HILLSIDE PRIMARY SCHOOL
PRE-PRIMARY LEAVING EXAMINATIONS
2026
SOCIAL STUDIES WITH RELIGIOUS EDUCATION (SET THREE - INTERNAL)

Time Allowed: 2 Hours 15 Minutes

	Random No.						Personal No.		
Index No.									

Candidate's Name.....

Candidate's Signature..... **Stream** .....

EMIS No.....

District.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

CamScanner

SECTION A : 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Give **one** way a school motto is important.

   .....

2. Why are the miombo woodlands of central Tanzania suitable for bee keeping?

   .....

3. Mention any **one** social importance of cattle to the karimojongs.

   .....

4. How did the introduction of ABEK (Alternative Basic Education for Karamoja) improve the livelihood in karamoja sub–region?

   .....

5. How is a caterer different from a seamstress?

   .....

6. Write **one** way a National constitution helps to promote peace.

   .....

Study the diagram below and answer the questions **7** and **8**.



7. Why is the above means of transport suitable in areas that have high traffic?

.....

8. Give a reason why the government has introduced digitalised number plates.

.....

9. Write **one** economic activity carried out at the senile stage of a river.

.....

10. State the reason why agricultural mechanisation is difficult in some parts of Kabale.

.....

11. Mention **one** reason why donkeys are mainly reared in mountainous areas.

.....

12. How did Great Trek affect urban development in the interior of South Africa?

.....

13. Write **one** way the government of Uganda is trying to solve the challenge of corruption.

.....

14. State the reason why Rwanda uses French as its official language yet it was not colonised by France.

.....

15. What is a time zone?

.....

16. How do beetles improve water transport on L.Victoria?

.....

17. Mention **one** way sand dunes are dangerous to people living in desert areas.

.....

18. How does the Security Council promote world peace?

.....

19. Mention **one** way Tanzania helped to fight against apartheid policy in South Africa.

.....

20. State the political reason for the transfer of the capital city of Burundi from Bujumbura to Gitega.

.....

21. Draw a map symbol showing a depression in the space provided below.

22. National Resistance Movement (NRM) has recently completed the elections of members of parliament. Give **one** challenge that was faced by the party during the electoral process.

.....

23. How have hotels promoted trade in Uganda?

.....

24. Mention **one** way dictatorship is dangerous to a country like Uganda.

.....

25. Name any **one** example of material culture.

.....

26. Write **one** tribe under plain Nilotes that lives both in Kenya and Tanzania.

.....

27. How did Marcus Garvey promote development in Africa?

.....

28. State the main reason why the French mainly used Assimilation policy in West Africa.

.....

29. Apart from interpreting laws, state **one** other role of the judiciary.

.....

30. Uganda attained her independence in 1962. State **one** reason that could have delayed Uganda's independence.



.....

31. Name the military wing that promotes security in West African states.

.....

32. Write **one** way good security promotes urban – rural migration.

.....

33. State **one** reason why lions are mainly found in savanna grasslands yet they don't eat grass.

.....

34. Write **one** social reason why flowers are planted in the school compound.

.....

35. Why is it good to set up an industry in urban areas?

.....

For each of the questions **36** to **40** answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **Either**: Who is the leader of the Catholic Church in the world?

.....

OR: What title is given to the leader of Islamic faith in a district?

.....

37. **Either**: How did Prophet Abraham demonstrate his faith to God?

.....

OR: How did Prophet Ibrahim demonstrate his faith to Allah?

.....

38. **Either**: How does God communicate to Christians?

.....

OR: How does Allah communicate to muslims?

.....

39. **Either**: Write **one** role played by a priest in the church.

.....

OR: Write **one** role played by an Imam in the mosque.

.....

40. **For Both**: Write **one** cause of failure among Christians / Muslims.

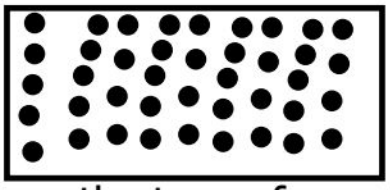
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SECTION B : 60 MARKS

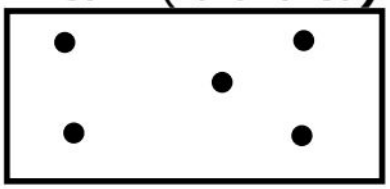
Questions **41** to **55** carry four marks each.

41. . Study the diagrams below and answer questions that follow

Area **A** (Urban area)



Area **B** (rural area**)**



(a) Name the type of population distribution at areas;

A: .....

B: .....

(b) Write **one** economic contribution of the population in area marked **A**.

.....

(c) How can the government increase the population in the area marked **B**? Give one way.

.....

42. (a) Give any **two** ways of promoting road safety.

(i) .....

(ii) .....

(b) How are pedestrians responsible for the cause of road accidents along the way? Mention one way.

.....

(c) State **one** way poor roads hinder the development of an area.

.....

43. (a) How is the work of UBOS (Uganda Bureau of Statistics) different from that of UNBS(Uganda National Bureau of Standards)

……

(b) How do reduced tariffs promote trade in a country? Give one way.

……

(c) Mention **one** reason why some people in Uganda do not want to pay taxes.

……

(d) Give **one** reason why URA (Uganda Revenue Authority) has branches in every district of Uganda.

……

44. (a) What was the major trade item during Trans – Saharan Trade?

……

(b) Why was Trans – Saharan Trade called so?

……

(c) Mention the major role of the Berbers during Trans–Saharan Trade.

……

(d) Write the reason why raw materials were transported from South America to Europe.

……

45. (a) State **two** ways how man is responsible for environmental degradation.

(i) .....

(ii) .....

(b) How does NEMA help to conserve the environment in Uganda?

.....

(c) Write **one** challenge faced by NEMA as it tries to carry out its work of conserving the environment.

.....

46. Study the sketch map below and answer the questions that follow.



(a) Use **M** to show the shallowest lake in Uganda.

(b) How does lake marked **V** promote inter-territorial trade in Uganda?

.....

(c) State the reason why the shaded area was separated from Uganda by the British colonialists.

.....

(d) Name the river marked **A**.

.....

47. (a) Name any **one** example of an economic bloc.

.....

(b) Write any **two** challenges facing economic blocs in Africa.

(i) .....

(ii) .....

(c) How is Abuja related to ECOWAS?

.....

48. (a) Mention any **two** roles of tenants on Gezira irrigation scheme.

(i) .....

(ii) .....

(b) How have out growers benefited from the Gezira Irrigation scheme? Give **one** way.

.....

(c) Write **one** way the challenge of silting of canals has been solved on the Gezira Irrigation Scheme.

.....

49. (a) How is the work of a windsock different from that of a wind vane?

.....

.....

(b) Mention the reason why rainfall is measured in millimetres (mm).

.....

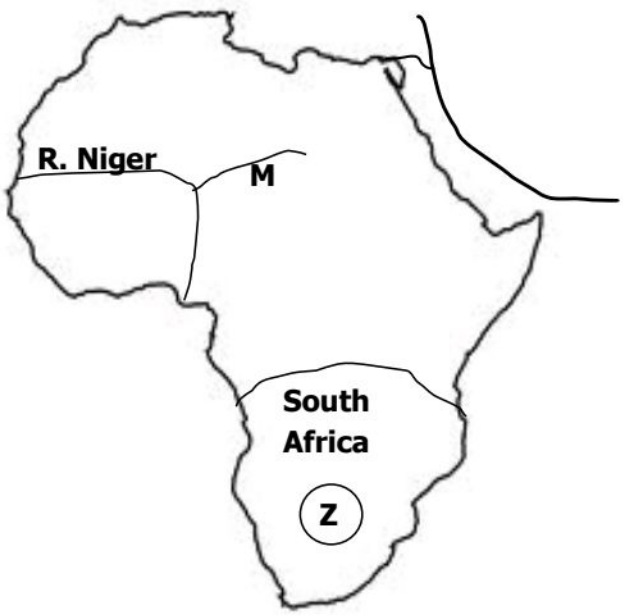
(c) How is weather forecasting important to a farmer?

.....

(d) Why is a barometer kept in a Stevenson screen?

.....

50. Study the sketch map of Africa and answer question number **50**.



(a) Name the country marked **Z**.

.....

(b) Why is country marked **Z** called an enclave state?

.....

(c) How is river marked **M** related to river Niger?

.....

(d) Use letter **P** to show the Gulf of Aden.

For each of the questions **51** to **55** answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. (a) **Either**: What is success?

.....

(b) Give any **two** ways a Christian can be successful in life.

(i) .....

(ii) .....

(c) Write any **one** sign of success to a Christian.

.....

OR: What is success?

.....

(b) Give any **two** ways a Muslim can be successful in life.

(i) .....

(ii) .....

(c) Write any **one** sign of success to a Muslim.

.....

52. **Either**: (a) Write short notes about the following people in Christianity.

(i) Princess Diana:

.....

(ii) Mother Theresa:

.....

(b) State any **two** ways of showing mercy to other people.

(i) .....

(ii) .....

OR: a) Write short notes about the following people in Islam.

(i) Prophet Ayyub:

.....

(ii) Sulaiman:

.....

(b) State any **two** ways of showing mercy to other people.

(i) .....

(ii) .....

53. **Either**: (a) Name **two** greatest commandments as summarised by Jesus Christ.

(i) .....

(ii) .....

(b) How does a bible promote peace?

.....

(c) Name any **one** way God communicates to His people.

.....

Or: (a) Name any **two** punishments recommended by Sharia.

(i) .....

(ii) .....

(b) Name any **two** ways of observing Islamic laws.

(i) .....

(ii) .....

54. **Either**: (a) Name any **two** Christian religious organisations in Uganda.

(i) .....

(ii) .....

(b) How have religious organisations promoted development in Uganda? Mention one way.

.....

(c) State **one** political challenge facing Christian religious organisations in Uganda.

.....

OR: (a) Name any **two** Islamic organisations in Uganda.

(i) .....

(ii) .....

(b) How have Islamic organisations promoted development in Uganda? Mention **one** way.

.....

(c) State **one** political challenge facing Islamic organisations in Uganda.

.....

55. For Both.

(a) State **one** common belief among Christians and Muslims.

……

(b) Give a reason why Christians / Muslims fear the day of judgement.

……..

(c) How have Christians / Muslims prepared the day of Judgment?

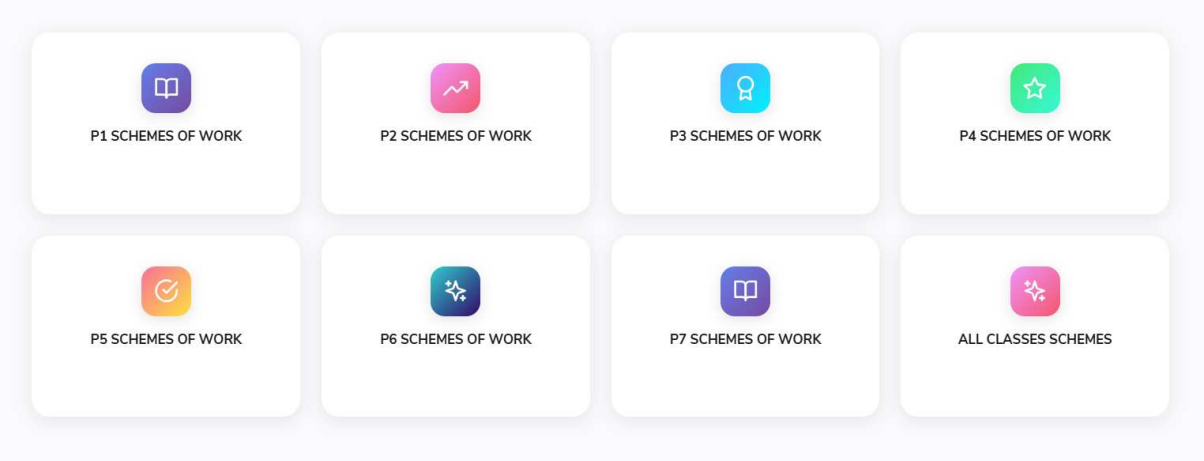
……..

(d) Mention any **one** obligation of a good Christian / Muslim.

……

END

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