HORMISDALLEN SCHOOLS EXAMINATIONS BOARD

PRE-PLE SET I 2026
P.7 ENGLISH

Time Allowed: 2 hours 15 minutes

TOTAL MARKS SCORED	

Random Number						Personal No.		

Candidate's Name: _____

Candidate's signature: _____

Branch: _____

Stream: _____

Read the following instructions carefully.

1. This paper is made up of two Sections: A and B.
2. Answers to both sections must be written in the spaces provided in full sentences.
3. Section A has 50 questions (50 marks)
4. Section B has 5 questions (50 marks)
5. Attempt all questions. All answers to both sections A and B must be written in the spaces provided.
6. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will **NOT** be marked.
7. Crossing out of answers will lead to loss of marks.
8. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS USE ONLY		
PAGE No.	**MARK**	**INITIALS**
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

HORMISDALLEN SCHOOLS EXAMINATION BOARD
10 SEP 2026
HOSEB
P.O.BOX 30223, KAMPALA

HOSEB ENGLISH

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SECTION A

In each of the questions 1 - 5, fill in the blanks with a suitable word.

1. _____ handsome a man Kalera is!
2. I do not want to _____ any mistakes on this paper.
3. The _____ will fix our leaking water pipe today.
4. Caroline is married _____ two children.
5. Here is the woman _____ shop was broken into.

In each of the questions 6 - 15, use the correct form of the word in brackets to complete the sentences.

6. My _____ is to excel in this forth coming PLE. **(intend)**
7. The suspect _____ in the bush, and the police never found him. **(hide)**
8. The recent accident on Gulu road claimed many _____. **(life)**
9. Robert accused his opponent of _____ the election. **(rig)**
10. The askari was _____ enough to arrest a thief. **(courage)**
11. All the interviewees answered the questions _____. **(confident)**
12. Kalungi was voted the best _____ of the year. **(music)**
13. Enamu has always been _____ than his brother. **(happy)**
14. Some pupils _____ not able to revise during their previous holiday. **(to be)**
15. Marvin and his brother dug the rubbish pit by _____. **(self)**

In questions 16 and 17, arrange the given words alphabetically.

16. motion, paper, information, order

_____

17. receive, read, retire, restore

_____

In questions 18 and 19, usethe given words in a sentence to show that you know the difference in their meaning.

18. pass _____
19. purse _____

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In questions 20 and 21, rewrite each sentence giving the opposite of the underlined word.

20. The **old** building has been demolished.

_____

21. Your **enemies** will only clap you when you win.

_____

In questions 22 and 23, write the plural form of the given words.

22. butterfly _____
23. beach _____

In questions 24 - 26, rewrite each sentence giving one word for the underlined group of words.

24. The **people on vacation** are always happy.

_____

25. The motorist caused the accident because he was riding **at a high speed**.

_____

26. Precious **said sorry** to the teacher after breaking the glass.

_____

In questions 27 and 28, write the given abbreviations in full.

27. MC _____
28. ft _____

In questions 29 and 30, rearrange the given words to make a correct sentence.

29. good speaking Julius very English at is.

_____

30. travel you How the city did to?

_____

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In questions 31 – 50, rewrite each sentence as instructed in brackets.

31. Jacinta is going to prepare her favourite meal.
    (Rewrite using ..... looking forward .....)

    _____

32. Nyachwo is very intelligent. She cannot fail this paper.
    (Rewrite using ..... so ..... that .....)

    _____

33. Much as the driver was sober, he lost control on the winding road.
    (Rewrite using ..... although .....)

    _____

34. Muhammad is fatter than Muhamoud. **(Rewrite using ..... as ..... as ....)**

    _____

35. The workers are in the garden. They went there in the morning.
    (Rewrite using ..... since .....)

    _____

36. If you stay long without drinking water, you will become dehydrated.
    (Use: The ....., the .....)

    _____

37. We started our journey to the market the moment it stopped raining.
    (Beginning: Hardly .....)

    _____

38. Parry crossed the road before the presidential convoy arrived.
    (Beginning: By the time .....)

    _____

39. Everyone is expected to dress decently. **(Rewrite using .... ought to .....)**

    _____

40. All people need to visit a zoo once in a while.
    (Rewrite using ..... necessary .....)

    _____

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41. Not only is James a lawyer, but he is also a farmer.
(Rewrite using ..... as well as .....)

42. "How did you travel to town, Stella?" Molly asked.
(Rewrite using ..... wanted to know .....)

43. Victor is revising daily. He wants to perform well.
(Rewrite using ..... such that .....)

44. Lamal got malaria because he did not sleep under a treated mosquito net.
(Rewrite beginning: Had .....)

45. A saw is usually used to cut planks. **(Rewrite using ..... used for .....)**

46. Emuria enjoys soda more than tea. **(Rewrite using ..... prefer .....)**

47. Who cut down the trees? **(Rewrite beginning: By whom .....)**

48. Othieno purified the water before drinking it.
(Rewrite using ..... after .....)

49. It is very important to be helpful to the needy.
(Rewrite beginning: Being .....)

50. The children, as well as their teachers, were very happy.
(Rewrite using ..... and so .....)

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SECTION B (50 MARKS)

51. **Read the passage below and answer questions about it in full sentences.**

Abodo was born and raised in a semi-desert area of Karamoja. From the time she was young, she saw how difficult life was for the people in her community because there were very few trees and little rainfall. The land was dry and many places looked brown throughout the year. As she grew up, she always wished to change the livelihood of her people and make the environment greener. She believed that one day she would help the people of Karamoja enjoy a better and healthier life.

Abodo worked hard at school because she knew that education would help her achieve her dream. She successfully completed her studies at Makerere University where she qualified as an environmentalist. She learnt many important things about protecting nature, planting trees and conserving the environment. After completing her studies, God blessed her with a good job at National Environment Management Authority. (NEMA). She was very happy because this was the job she had always wished of getting since childhood.

Having settled into new job, Abodo felt that it was time to give back to her community. She started a project in Karamoja with the **aim** of planting ten thousand trees in every sub-county every year. She moved from one area to another teaching people the importance of trees and how they help to improve the environment. She also encouraged schools, local leaders and community members to take part in the tree-planting exercise. Many people listened to her message and willingly joined the project.

Abodo worked tirelessly to ensure that the project succeeded. She supervised the planting of thousands of trees and made sure that the young trees were cared for properly. After several years, many parts of Karamoja became greener than before. The people began to enjoy cleaner air, more shade and a more beautiful environment. Today, the people of Karamoja are proud of Abodo's work because it has greatly improved their region. Her determination and love for her community helped to bring a **positive** change and gave many people hope for a better future.

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Questions

a) Where was Abodo born and raised?

_____

b) What problem did Abodo notice in her community when she was young?

_____

_____

c) What made her work hard at school according to the passage?

_____

_____

d) Which organisation gave Abodo her first job?

_____

e) How did Abodo contribute to the change in her community?

_____

_____

f) Why do you think it was important for Abodo to reach every area before executing her project?

_____

_____

g) If you were a member of Abodo's community, how would you help in the tree planting project?

_____

_____

h) Give a word or group of words with the same meaning as the underlined in the passage.

i) **aim:** _____

ii) **positive:** _____

i) Suggest a suitable title to the above passage.

_____

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52. **Read the poem below and answer questions about it in full sentences.**

I have helped you a lot
Yet you seem not to recognize
You now live a better life
Never worried at all
About rats entering your rooms
To eat papers and dirty those rooms.

Gone are the days
When you used to **trek**
To buy newspapers every day
For I have come now
To make you pocket news
That you read any time you feel like.

A big thank you
To Frank Canova, my **creature**
For taking his time way back
In 1992 to come up with
The idea of the first smartphone
Making you live a smart life.

Questions

a) Whom has the speaker in the poem helped?

_____

b) Why has the writer said people now live a better life?

_____

c) What could happen whenever rats entered the rooms?

_____

d) What could make people trek in the poem?

_____

e) How do people carry news that they read any time according to the poem?

_____

_____

f) Why is Frank Canova being thanked?

_____

_____

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g) For how long has the smartphone been in existence according to the poem?

_____

h) How many stanzas are in the above poem?

_____

i) Give a word or group of words with the same meaning as the underlined in the poem.

i) **trek**: _____

ii) **creature**: _____

53. **The sentences below are not in their correct order. Rearrange them to make a good composition.**

a) The receptionist directed her to the manager's office.
b) She greeted the manager and introduced herself to him.
c) The manager assured her that he would make her dream come true.
d) One day, Paska went to Tiptop Bakery.
e) She wanted the cake because she was soon celebrating her twelfth birthday.
f) She went straight to the office and found the manager inside.
g) After the introduction, she told the manager why she was there.
h) At the bakery, the receptionist asked her what she wanted.
i) She went to this bakery because she wanted to order a cake.
j) She told the receptionist that she wanted to meet the manager.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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54. **Below is a table showing a number of pupils who went shopping with their parents at Kabusu Shopping Mall a day before they reported back to school for term three,2026. Study it and use it to answer the questions that follow in full sentences.**

S/No.	Name of shopper	Class	Items Bought	Amount Paid in shillings.	Parent's Remark
1.	Siringi Jeremiah	P3	Books and pens	Sh.10,000=	Stop losing pens.
2.	Okabo Lauren	P6	Oxford Learner's Dictionary	Sh.80,000=	Always keep it in your school bag.
3.	Nakato Cindarella	P4	Swimsuit	Sh.15,000=	Don't swim in cold weather.
4.	Ajore Sauti	P2	Pencils, books and toys	Sh.40,000=	Don't play with toys during lessons.
5.	Pamungu Amongin	P7	Atlas, a set and a Bible	Sh.95,000=	Read the word of God every day.
6.	Lopek Dimintiria	P5	Mattress for school	Sh.65,000=	Keep the polythene cover on, you know your problem.
7.	Kagoda Donaldo	P3	School bag	Sh.30,000=	Carry all your school items in this bag.
8.	Omena Rowena	P4	Sports shoes	Sh.50,000=	Mark the colour of your shoes.
9.	Waiswa Freeman	P6	Maths textbook	Sh.25,000=	Make daily practice to improve in maths.
10.	Bikufa Magdalene	P1	New school uniform and shoes	Sh.128,000=	Learn to say thank you.
11.	Moya Kaducu	P5	Mobile phone	Sh.270,000=	Make sure teachers don't see this phone.

Questions

a) When did the pupils shop at Kabusu Shopping Mall?

_____

_____

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b) What was Siringi Jeremiah's weakness at school?

_____

_____

c) Which type of dictionary did Okabo Lauren buy from the mall?

_____

_____

d) Who do you think is in a boarding school of all the pupils on the list?

_____

_____

e) What shows that Pamungu Amongin comes from a God-fearing family?

_____

_____

f) Why should Omena Rowena master the colour of her sports shoes?

_____

_____

g) Why do you think Bikufa Magdalene's parent had to buy her a new school uniform?

_____

_____

h) How much did Waiswa Freeman pay for the maths textbook?

_____

_____

i) What could happen to Moya Kaducu if teachers get him with a mobile phone at school?

_____

_____

j) In which class was Nakato Cindarella in the year 2025?

_____

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55. Imagine your PLE results have just been released and you have passed in first grade. Use your school address, Kapeke Primary School, PO Box 49, Lugazi and write a letter to the head teacher of Gaza High School, PO Box 192, Jinja applying for a vacancy in senior one. In your letter, mention your age, sex, one co-curricular activity you were good at while at your former school and at least one referee.

END

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