HORMISDALLEN SCHOOLS' EXAMINATIONS BOARD

PRE-PLE SET I 2026

P.7 INTEGRATED SCIENCE

Time Allowed: 2 hours 15 minutes

Random Number						Personal No.		

TOTAL MARKS SCORED	

Candidate's Name: _____

Candidate's signature: _____

Branch: _____

Stream: _____

Read the following instructions carefully.

1. This paper is made up of two Sections: A and B.
2. Answers to both sections must be written in the spaces provided in full sentences.
3. Section A has 40 questions (40 marks)
4. Section B has 15 questions (60 marks)
5. Attempt all questions. All answers to both sections A and B must be written in the spaces provided.
6. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will **NOT** be marked.
7. Crossing out of answers will lead to loss of marks.
8. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS USE ONLY		
PAGE No.	MARK	INITIALS
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
TOTAL		

HORMISDALLEN SCHOOLS EXAMINATION BOARD
10 SEP 2026
HOSEB
P.O.BOX 30223, KAMPALA

HOSEB SCIENCE

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SECTION A (40 MARKS)

1. Name the type of soil which has fine and smooth particles.

_____

2. Give **one** reason why it is dangerous to touch electric sockets with wet hands.

_____

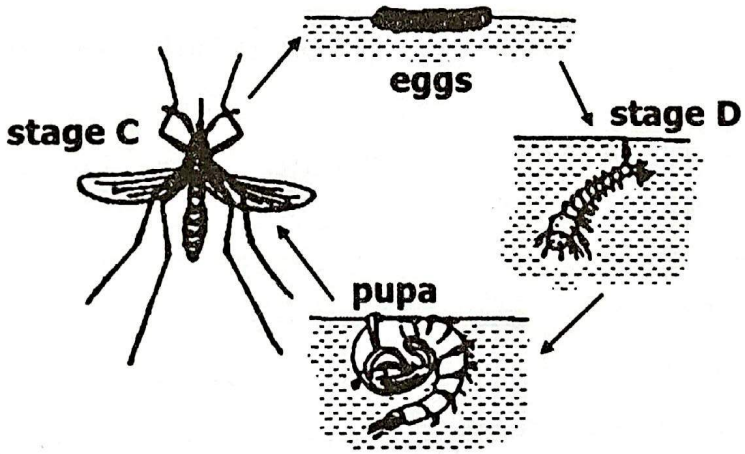
3. State **one** way lungs are adapted to their function of breathing.

_____

4. Name **one** living agent of pollination.

_____

The diagram below shows stages of development of an insect. Study and use it to answer questions 5 and 6.



5. Identify the stage of development marked with letter **D**.

_____

6. State **one** danger of the insect whose life cycle is shown in the diagram above.

_____

7. Give **one** way in which people at home can conserve energy from wood fuel.

_____

8. State **one** way in which bacteria can be helpful to a dairy farmer.

_____

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9. Give **one** reason why a person suffering from malaria develops anaemia.

_____

10. Mention **one** quality of a hutch suitable for keeping rabbits.

_____

11. State **one** way the human kidney is able to filter blood.

_____

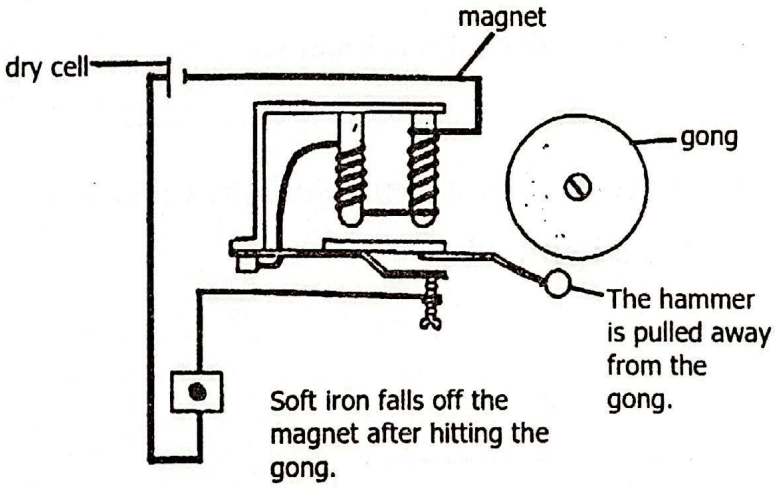
12. Give **one** way a P.7 candidate can help in the control of soil pollution.

_____

13. Mention **one** instrument found in a first aid box used to fasten a bandage.

_____

The diagram below shows an electric bell in use. Study and use it to answer questions 14 and 15.



14. Name the magnet that is used in the device above.

_____

15. Give a reason why the soft iron metal falls from the magnet after hitting the gong with the hammer.

_____

16. Identify the method by which fruit juice turns into alcohol with the help of bacteria and yeast.

_____

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17. Give **one** reason why more effort is applied to move a load using third class levers.

_____

18. In which **one** way can a farmer identify tuber crops that have been destroyed by pests?

_____

19. Give **one** product got from bees that is important for making candles.

_____

20. State **one** way of keeping the digestive system in good condition.

_____

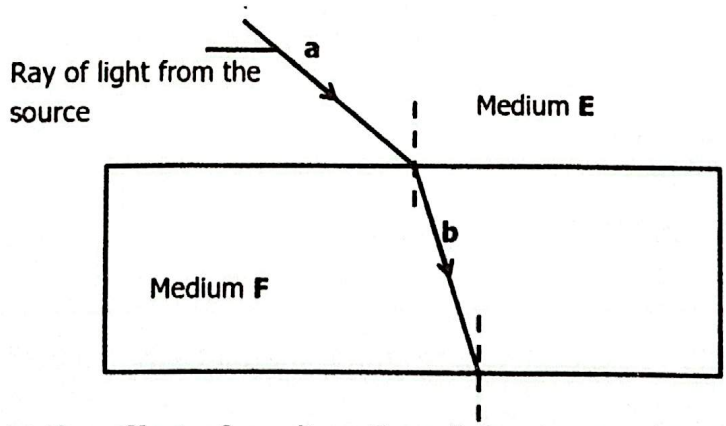
21. Give **one** reason why the little light is allowed near the laying boxes in a poultry house.

_____

22. Give **one** reason why water and soil cannot mix together.

_____

The diagram below shows an effect of medium F on light rays. Study and use it to answer questions 23 and 24.



23. State the effect of medium **F** on light rays as shown above.

_____

24. Give **one** danger of the effect of medium **F** on light rays stated in "23" above.

_____

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25. Mention **one** exotic breed of cattle kept for meat production.

_____

26. State **one** reason why burning is referred to as a chemical change.

_____

27. Identify the group of non-flowering plants that reproduces the same way as beans.

_____

28. Identify the property of air that is demonstrated by a boy drinking soda using a straw.

_____

29. State **one** way the human body can get natural immunity.

_____

30. Mention **one** way the setting up of a school woodlot helps to conserve the environment.

_____

31. State **one** material used in mulching a tomato garden.

_____

32. Name the part of fish that plays the same role as the human ear.

_____

33. State **one** role of soap in promoting personal hygiene.

_____

34. Give **one** reason why mercury is commonly used in clinical thermometers instead of alcohol.

_____

35. Identify the artificial family planning method that involves cutting the oviducts.

_____

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The diagram below shows a programme about promoting health. Study and use it to answer questions 36 and 37.



Toothbrush

36. Identify the programme drawn above.

_____

37. State **one** importance of the programme shown above in promoting health.

_____

38. Mention **one** way of controlling the risk of child poisoning at home.

_____

39. State **one** viral disease that affects goats.

_____

40. Give **one** way of controlling dangers of natural changes in the environment.

_____

SECTION B (60 MARKS)

41. a) State the functions of the following features found in mammals.

(i) mammary glands _____

(ii) fur _____

b) Name the group of cold-blooded vertebrate which undergoes internal fertilization.

_____

c) Mention **one** activity carried out to conserve mammals.

_____

CamScanner

42. a) Apart from rainfall, give **one** other element of weather necessary for plant growth.

_____

b) Give **one** way in which rainfall is important for plant growth.

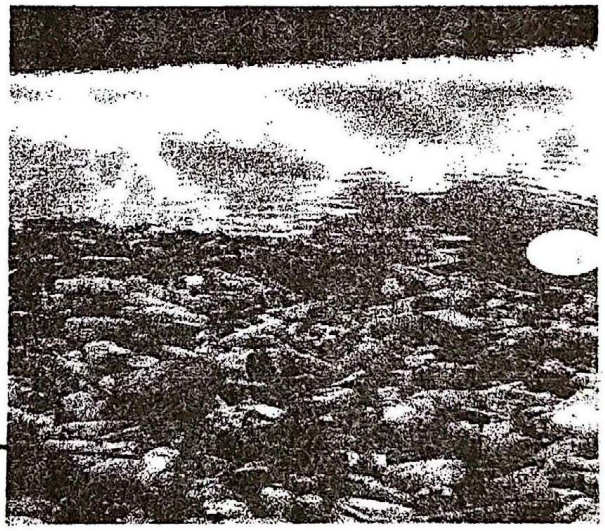
_____

c) State **two** ways in which too much rainfall affects human activities.

(i) _____

(ii) _____

43. **The diagram below shows a practice where people dump wastes into water sources in the environment. Study and use it to answer the questions that follow.**



Rubbish in water

a) State **two** ways in which the practice above is harmful to people living around that area.

(i) _____

(ii) _____

b) Mention any **two** ways through which the problem shown in the picture can be controlled in the environment.

(i) _____

(ii) _____

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44. a) State **one** difference between gliding and hinge joints.

_____

_____

b) Give **one** way in which joints keep the body flexible.

_____

c) Mention any **two** benefits of maintaining posture to the bones.

(i) _____

(ii) _____

45. a) State **one** reason why crop farmers are advised to carryout the following practices.

(i) harden off seedlings before transplanting.

_____

(ii) harrow the land before planting.

_____

b) Give any **two** advantages of applying compost to the garden to improve soil fertility.

(i) _____

(ii) _____

46. Kawunda was going back home with his friend from school. Accidentally, the friend slipped and fell into a pond along the way. He made some noise asking for help but eventually became unconscious and unable to breathe. Kawunda yelled for help and the friend was removed from the pond.

a) Identify the accident that Kawunda's friend got.

_____

b) Give a reason why the victim;

(i) became unconscious _____

_____

(ii) was unable to breathe while in water _____

_____

CamScanner

c) After removing the victim from the water, state any **one** step you would perform to help the victim breathe again.

_____

47. a) Give the meaning of **"soil erosion".**

_____

_____

b) Identify the agent of soil erosion that causes gullies in the environment.

_____

c) Explain how soil erosion leads to low crop production in the garden.

(2marks)

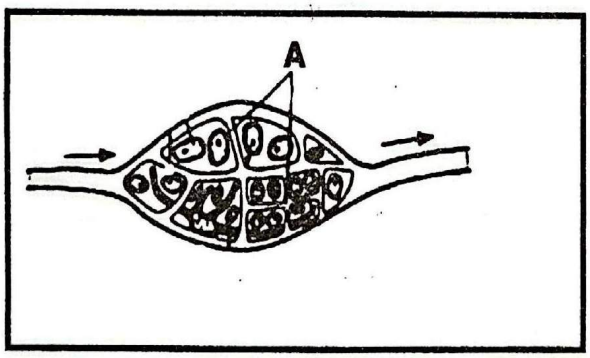
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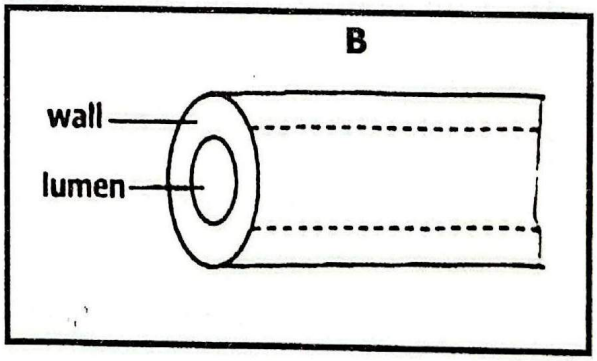
_____

_____

_____

48. **The diagrams below show blood vessels. Study and use them to answer questions that follow.**





a) Identify the blood vessel marked;

(i) **A** _____

(ii) **B** _____

b) State **one** role played by the blood vessels marked **A** in the body.

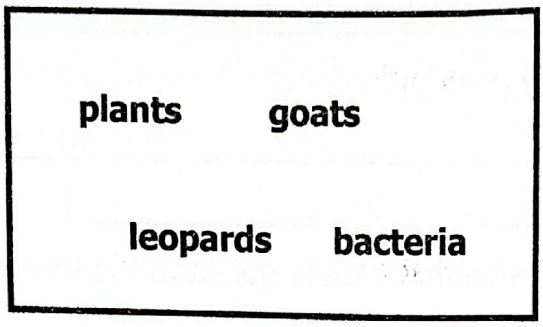
_____

c) How is the blood vessel marked **B** able to transport blood at a high pressure?

_____

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49. **The illustration below shows a list of organisms in a community. Use it to answer questions that follow.**



a) State **one** way through which goats benefit from plants in the community above.

_____

b) State what would happen to leopards in the community above if the number of goats reduces.

_____

c) Give **one** role of bacteria in the community above.

_____

d) Write down the food chain of the organisms in the community above.

_____

50. a) Give the meaning of the term **energy resources**.

_____

_____

b) State **one** energy resource got from animals.

_____

c) Mention **two** ways of conserving energy resources in the environment.

(i) _____

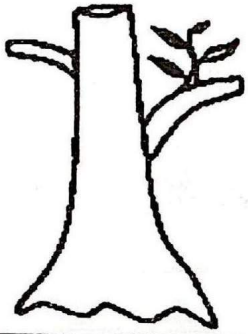
(ii) _____

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51. **The table below shows common infections, organisms that cause them and the body parts affected. Study and complete it correctly.**

diseases	germs	body part affected
tuberculosis	bacteria	_____
_____	virus	bones and muscles
hepatitis b	_____	liver
_____	protozoa	red blood cells

52. **The diagrams below show methods of harvesting trees. Study and use them to answer questions that follow.**

W	X
	

a) Name the method of harvesting trees marked **W** and **X**.

(i) **W** _____

(ii) **X** _____

b) State **one** advantage of harvesting trees using the method marked W.

_____

c) Give any **one** importance of harvesting trees to people.

_____

53. a) Mention **one** plant dispersed by the following agents.

(i) animals _____

(ii)water _____

b) Sate **one** way fruits and seeds are adapted to be dispersed by water.

_____

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c) Give **one** importance of seed dispersal in the environment.

_____

54. a) Give **two** causes of dehydration in babies.

(i) _____

(ii) _____

b) Mention **one** sign of dehydration in babies.

_____

c) State **one** way of controlling dehydration in babies.

_____

55. a) Mention any **two** examples of sexual deviation practices in the community.

(i) _____

(ii) _____

b) State **two** ways of controlling sexual deviations in the community.

(i) _____

(ii) _____

END

HORMISDALLEN SCHOOLS EXAMINATION BOARD
10 SEP 2026
HOSEB
P.O.BOX 30223, KAMPALA

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HORMISDALLEN SCHOOLS' EXAMINATIONS BOARD

PRE-PLE SET I 2026

SOCIAL STUDIES AND R.E

Time Allowed: 2 hours 15 minutes

TOTAL MARK SCORED	

Candidate's Name: _____

Candidate's signature: _____

Branch: _____

Stream: _____

Read the following instructions carefully.

1. The paper has **two** sections **A** and **B**.
2. Answer **all** questions. **All** answers to both Sections **A** and **B must** be written in the Spaces provided.
3. Section A has 40 questions and section B has 15 questions.
4. All answers must be written using a **blue or black ball-point pen or ink**. Any work written in **pencil** other than **drawings** will not be marked.
5. Unnecessary changes of work may lead to loss of marks.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do **not** fill anything in the boxes indicated **"For Examiners' Use Only"** and those Inside the question paper.

FOR EXAMINERS'USE ONLY		
QN.NO.	MARKS	INITIALS
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
Total		

HOSEB SST

EXAMINERS INITIAL.....

HORMISDALLEN SCHOOLS EXAMINATION BOARD 10 SEP 2026 HOSEB P.O.BOX 30223, KAMPALA

1. State any **one** importance of district headquarters to people in a district.

_____

2. Give **one** danger of land fragmentation to people in Kigezi sub-region.

_____

3. Write **one** role of wise men in most decentralised societies in Africa.

_____

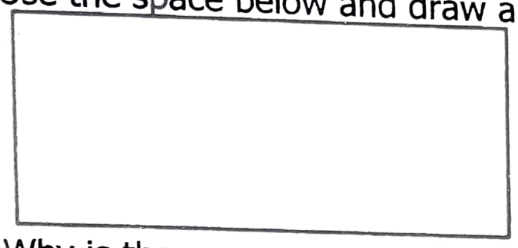
4. In which way do warm moist wind affect the climate of Africa.

_____

5. Give **one** way a national language promotes trade.

_____

6. Use the space below and draw a craft used to keep drinking water.



7. Why is the government improving security in the Karamoja sub-region?

_____

8. Give **one** way the nomination of Ugandans to the LEGCO was important to local natives.

_____

9. State **one** way the second world war veterans helped in Africa's struggle for independence.

_____

10. Mention one way long distance trade affected people in East Africa.

_____

11. In which way does decentralisation help in improving the delivery of social services in a country.

_____

12. Give **one** example of royal regalia.

_____

EXAMINERS INITIAL.....

13. State **one** advantage of barter trade to people in pre-colonial Uganda.

_____

14. Write **one** way **UNICEF** is improving the welfare of children in Africa.

_____

15. Give **one** difference between under-developed countries and developed countries.

_____

_____

16. Give **one** way school leaders help to protect vegetation in a school compound.

_____

17. State **one** danger of increased migration of youth from rural areas of Uganda.

_____

18. Write **one** reason why the government is promoting irrigation farming in most parts of Uganda.

_____

19. State one way security cameras in most urban areas of Uganda help to control crime.

_____

20. Give one way **NARO** is improving agriculture in Uganda.

_____

21. Give **one** advantage of using pipeline to transport fuel over oil tankers.

_____

22. Write down **one** reason why URA puts up road blocks on major high ways in Uganda.

_____

23. Give **one** way petroleum mining will lead to development of Bunyoro.

_____

24. State **one** way the government of Uganda is promoting increased house hold income.

_____

EXAMINERS INITIAL.....

25. Give **one** way a school can protect pupils from lightening during rainy weather.

_____

26. State **one** way Indian traders promoted the economy of East Africa.

_____

27. Write any one way informal education was important to people in pre-colonial Uganda.

_____

28. State any **one** way people of East Africa were socially organised before coming of foreigners.

_____

29. How did the use of direct rule affect native traditional rulers in Tanganyika.

_____

30. In which way does rainfall distribution influence vegetation distribution.

_____

31. In which way was Jacob Erhardt important to exploration of East Africa.

_____

32. State the climate factor that influenced the Bantu settlement in East Africa.

_____

33. Give **one** reason why the government is building many roads in Uganda.

_____

34. State **one** way that was used to end slave trade in East Africa.

_____

35. Give **one** way **UBOS** helps government to plan for the country.

_____

EXAMINERS INITIAL.....

For questions 36-40 answer either Christianity or Islam But not both on the same number.

36. **Either:** Mention any **one** importance of religious customs.

_____

Or: Write **one** importance of Islam religious customs.

_____

37. **Either:** Give any **one** event that will happen on judgement day.

_____

Or: Mention **one** event that takes place on judgment day.

_____

38. **Either**: Write **one** example of a person that cheated in the Bible.

_____

Or: Give any **one** character of a hypocrite (munafiQun)

_____

39. **Either**: State **one** way Christian pray in their daily lives.

_____

Or: Mention any **one** way Muslims prepare for prayer (Swalat).

_____

40. **Either**: Write **one** way Uganda Joint Christian Council is important to Christians in Uganda.

_____

Or: Give **one** way Uganda Muslim Supreme Council is important to Muslims in Uganda.

_____

SECTION B

41. a) Give **one** cause of climate change in East Africa.

_____

b) State **one** way afforestation helps to control climate change in Africa.

_____

EXAMINERS INITIAL.....

c) Mention **one** negative effect of climate change in most communities.

_____

d) Write one way government can use to improve lives of people in mountain areas.

_____

42. Match the ethnic group in **A** with their tribes in **B** correctly.

A	**B**
Cushites	Amhara,Tigreans
Semites	Kalengin, Sabiny
Highland Nilotes	Iteso, Masai
Plain Nilotes	Oromo, Danakil

i) Cushites: _____

ii) Semites : _____

iii) Highland Nilotes: _____

iv) Plain Nilotes: _____

43. a) Give **one** advantage of multi-party system in Africa.

_____

b) State **one** danger of a single party system in a country.

_____

c) Write **one** way political parties helped African countries to gain independence.

_____

d) Mention **one** way political parties help to promote democracy.

_____

44. a) Name the symbol of Uganda as a nation that is found on a national currency.

_____

b) Give **one** reason why a country should have a national currency.

_____

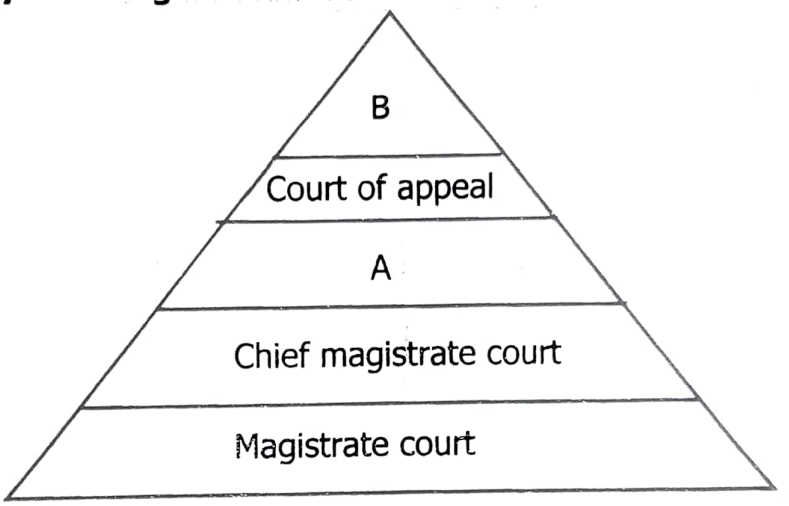
c) Write **one** reason why the British signed treaties with traditional rulers in Uganda.

_____

d) Which feature on the Uganda national coat of arms shows Uganda is an agricultural country.

_____

45. Study the diagram below and use it to answer questions.



a) Name the courts marked;

i) A _____

ii) B _____

b) State **one** way courts help to promote peace in a country.

_____

c) In which way does a constitution help judges when doing their duties.

_____

46. a) Give **one** way people can use their time well in a community.

_____

b) Apart from safety, give another reason why people keep money in a bank.

_____

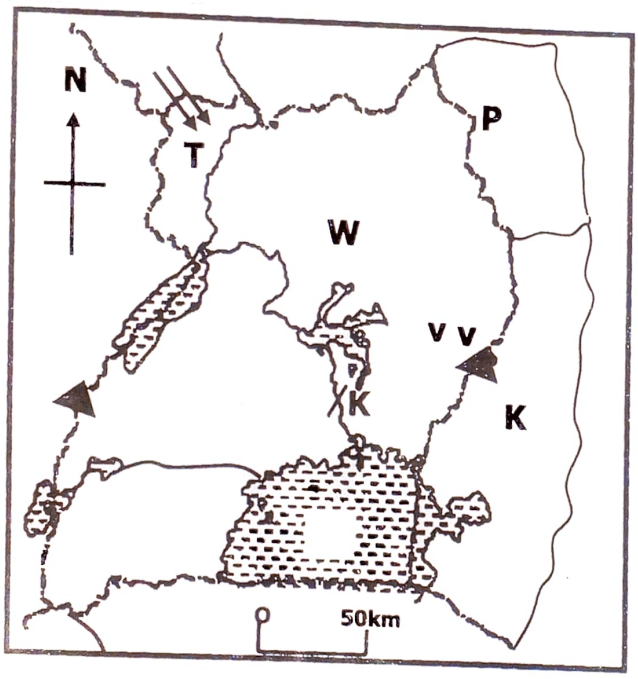
c) State one way the government is using to promote the mining sector in Uganda.

_____

d) Why do people bargain before buying goods and services.

_____

47. Study the map of Uganda below and use it to answer questions.



Key
lake
river
mountain

a) Why were these areas transferred from Uganda to Kenya.

i) P _____

ii) K _____

b) Name the tribal group that entered Uganda through **T.**

_____

c) Mention the stone age site marked **W.**

_____

48. a) Give **one** way Ugandans can take part in promoting democracy.

_____

b) Why does the electoral commission update the voters register before the voting exercise.

_____

EXAMINERS INITIAL.....

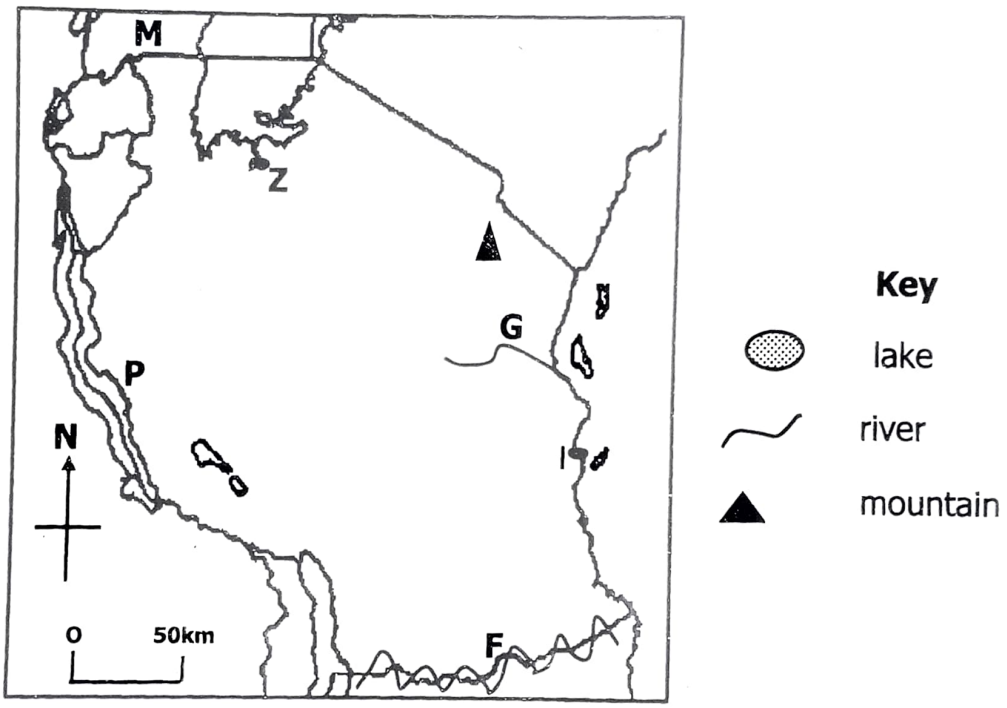
c) State **one** way citizens can ensure free and fair elections in a country.

_____

d) Give any **one** role of the Returning Officer in the electoral process in Uganda.

_____

49. Study the map of Tanzania and use it to answer questions.



a) State the political importance of river **F** to Tanzania.

_____

b) Name the inland port labelled **Z.**

_____

c) In which way was river marked G important to Maji-Maji fighters.

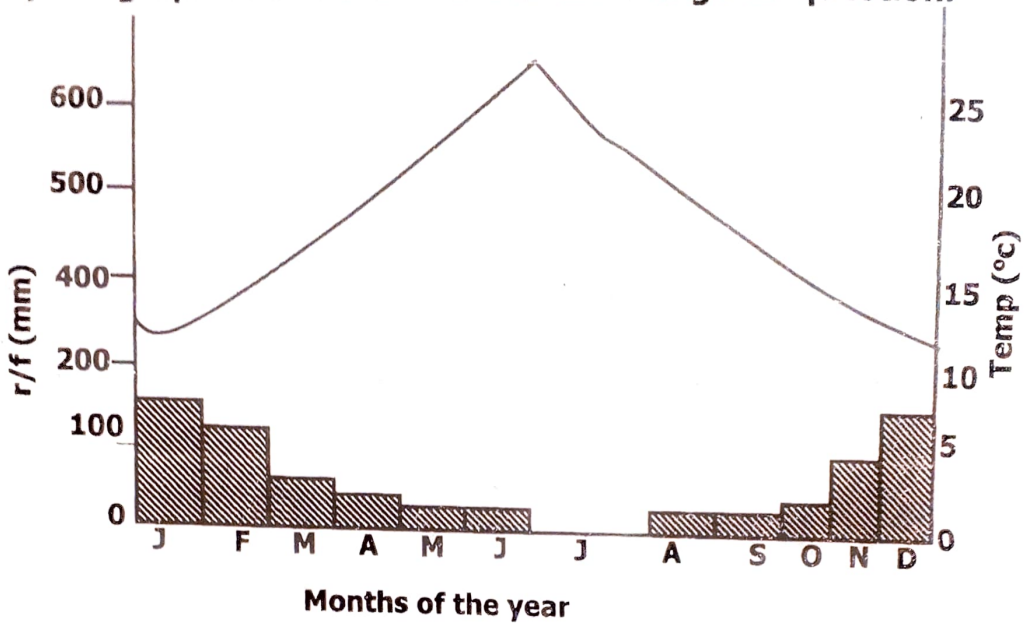
_____

d) Mention the country labelled **M.**

_____

EXAMINERS INITIAL.....

50. Study the graph below and use it to answer given question.



a) Name the type of climate shown above.

_____

b) Mention the prevailing winds that bring rain fall to above climate region.

_____

c) Mention the driest month of the year according to the above graph.

_____

d) Give **one** factory you would advise your friend to set up in the above climate area.

_____

<u>For questions 51-55 answer either Christianity or Islam but not both on the same number</u>.

51. Both:

a) Write any **two** types of laws in a community.

i) _____

ii) _____

b) State any **two** importance of laws in a community.

i) _____

ii) _____

52. Either:

a) Name any **two** places where Christians go for pilgrimage.

i) _____

ii) _____

EXAMINERS INITIAL.....

b) State any **one** activity Christian do during pilgrimage.

_____

c) Give any **one** way Christians benefit from making pilgrimage.

_____

Or:

a) Give the difference between **Umra** and **Hajj.**

_____

_____

b) Mention any **one** type of Hajj performed by a Muslim.

_____

c) Write **one** activity done by a Muslim during Hajj.

_____

d) State any **one** condition a Muslim should fulfill before performing Hajj.

_____

53. Either:

a) Give two ways Jesus acted a light to us.

i) _____

ii) _____

b) Write any **two** ways Christians can reflect the light of Jesus to others.

i) _____

ii) _____

Or:

a) State any two ways Prophet Muhammad acted as a light to us.

i) _____

ii) _____

b) List any **two** ways Muslims reflect the light of Prophet Muhammad.

i) _____

ii) _____

54. Either:

a) Give the meaning of the word **tolerance.**

_____

_____

b) Write any **one** example of difference among Christians.

_____

c) State **one** reason why we need to be tolerant to other people.

_____

d) Write one way people or children can build good friendships or relationships with others.

_____

EXAMINERS INITIAL.....

Or:

a) What does the word **tolerance** mean.

_____

b) State any one example of differences among Muslims.

_____

c) State **one** reason why Muslims need to tolerate other people.

_____

d) Mention **one** way Muslims can build good friendships or relationships with others.

_____

55. Either:

I have eagerly desired to eat this meal with you before I suffer for I tell you, I will not eat it again until it finds fulfilment in the kingdom of God. (**Luk 22:15-23)**

a) Who said those words?

_____

b) Name the group of people he was talking to.

_____

c) Mention the sacrament that was started on the day the above words were said.

_____

d) What name is given to the meal being talked about.

_____

Or: Today I have perfected for you , your religion completed my favour upon you and approved for you Islam as your religion. (Surat Al-Maidah 5:3)

a) Who said the above words?

_____

b) Name the group of people that were listening to those words.

_____

c) Mention the place where the above sermon was preached.

_____

d) Write any one thing that Muslim were encouraged to do during the last sermon of prophet Muhammed.

_____

END

EXAMINERS INITIAL.....

HORMISDALLEN SCHOOLS EXAMINATION BOARD
HOSEB
P.O.BOX ... KAMPALA

HORMISDALLEN SCHOOLS EXAMINATIONS BOARD

PRE-PLE SET I 2026
P.7 ENGLISH

Time Allowed: 2 hours 15 minutes

TOTAL MARKS SCORED	

Random Number						Personal No.		

Candidate's Name: _____

Candidate's signature: _____

Branch: _____

Stream: _____

Read the following instructions carefully.

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2. Answers to both sections must be written in the spaces provided in full sentences.
3. Section A has 50 questions (50 marks)
4. Section B has 5 questions (50 marks)
5. Attempt all questions. All answers to both sections A and B must be written in the spaces provided.
6. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will **NOT** be marked.
7. Crossing out of answers will lead to loss of marks.
8. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS USE ONLY		
PAGE No.	**MARK**	**INITIALS**
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

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HOSEB ENGLISH

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SECTION A

In each of the questions 1 - 5, fill in the blanks with a suitable word.

1. _____ handsome a man Kalera is!
2. I do not want to _____ any mistakes on this paper.
3. The _____ will fix our leaking water pipe today.
4. Caroline is married _____ two children.
5. Here is the woman _____ shop was broken into.

In each of the questions 6 - 15, use the correct form of the word in brackets to complete the sentences.

6. My _____ is to excel in this forth coming PLE. **(intend)**
7. The suspect _____ in the bush, and the police never found him. **(hide)**
8. The recent accident on Gulu road claimed many _____. **(life)**
9. Robert accused his opponent of _____ the election. **(rig)**
10. The askari was _____ enough to arrest a thief. **(courage)**
11. All the interviewees answered the questions _____. **(confident)**
12. Kalungi was voted the best _____ of the year. **(music)**
13. Enamu has always been _____ than his brother. **(happy)**
14. Some pupils _____ not able to revise during their previous holiday. **(to be)**
15. Marvin and his brother dug the rubbish pit by _____. **(self)**

In questions 16 and 17, arrange the given words alphabetically.

16. motion, paper, information, order

_____

17. receive, read, retire, restore

_____

In questions 18 and 19, usethe given words in a sentence to show that you know the difference in their meaning.

18. pass _____
19. purse _____

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In questions 20 and 21, rewrite each sentence giving the opposite of the underlined word.

20. The **old** building has been demolished.

_____

21. Your **enemies** will only clap you when you win.

_____

In questions 22 and 23, write the plural form of the given words.

22. butterfly _____
23. beach _____

In questions 24 - 26, rewrite each sentence giving one word for the underlined group of words.

24. The **people on vacation** are always happy.

_____

25. The motorist caused the accident because he was riding **at a high speed**.

_____

26. Precious **said sorry** to the teacher after breaking the glass.

_____

In questions 27 and 28, write the given abbreviations in full.

27. MC _____
28. ft _____

In questions 29 and 30, rearrange the given words to make a correct sentence.

29. good speaking Julius very English at is.

_____

30. travel you How the city did to?

_____

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In questions 31 – 50, rewrite each sentence as instructed in brackets.

31. Jacinta is going to prepare her favourite meal.
    (Rewrite using ..... looking forward .....)

    _____

32. Nyachwo is very intelligent. She cannot fail this paper.
    (Rewrite using ..... so ..... that .....)

    _____

33. Much as the driver was sober, he lost control on the winding road.
    (Rewrite using ..... although .....)

    _____

34. Muhammad is fatter than Muhamoud. **(Rewrite using ..... as ..... as ....)**

    _____

35. The workers are in the garden. They went there in the morning.
    (Rewrite using ..... since .....)

    _____

36. If you stay long without drinking water, you will become dehydrated.
    (Use: The ....., the .....)

    _____

37. We started our journey to the market the moment it stopped raining.
    (Beginning: Hardly .....)

    _____

38. Parry crossed the road before the presidential convoy arrived.
    (Beginning: By the time .....)

    _____

39. Everyone is expected to dress decently. **(Rewrite using .... ought to .....)**

    _____

40. All people need to visit a zoo once in a while.
    (Rewrite using ..... necessary .....)

    _____

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41. Not only is James a lawyer, but he is also a farmer.
(Rewrite using ..... as well as .....)

42. "How did you travel to town, Stella?" Molly asked.
(Rewrite using ..... wanted to know .....)

43. Victor is revising daily. He wants to perform well.
(Rewrite using ..... such that .....)

44. Lamal got malaria because he did not sleep under a treated mosquito net.
(Rewrite beginning: Had .....)

45. A saw is usually used to cut planks. **(Rewrite using ..... used for .....)**

46. Emuria enjoys soda more than tea. **(Rewrite using ..... prefer .....)**

47. Who cut down the trees? **(Rewrite beginning: By whom .....)**

48. Othieno purified the water before drinking it.
(Rewrite using ..... after .....)

49. It is very important to be helpful to the needy.
(Rewrite beginning: Being .....)

50. The children, as well as their teachers, were very happy.
(Rewrite using ..... and so .....)

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SECTION B (50 MARKS)

51. **Read the passage below and answer questions about it in full sentences.**

Abodo was born and raised in a semi-desert area of Karamoja. From the time she was young, she saw how difficult life was for the people in her community because there were very few trees and little rainfall. The land was dry and many places looked brown throughout the year. As she grew up, she always wished to change the livelihood of her people and make the environment greener. She believed that one day she would help the people of Karamoja enjoy a better and healthier life.

Abodo worked hard at school because she knew that education would help her achieve her dream. She successfully completed her studies at Makerere University where she qualified as an environmentalist. She learnt many important things about protecting nature, planting trees and conserving the environment. After completing her studies, God blessed her with a good job at National Environment Management Authority. (NEMA). She was very happy because this was the job she had always wished of getting since childhood.

Having settled into new job, Abodo felt that it was time to give back to her community. She started a project in Karamoja with the **aim** of planting ten thousand trees in every sub-county every year. She moved from one area to another teaching people the importance of trees and how they help to improve the environment. She also encouraged schools, local leaders and community members to take part in the tree-planting exercise. Many people listened to her message and willingly joined the project.

Abodo worked tirelessly to ensure that the project succeeded. She supervised the planting of thousands of trees and made sure that the young trees were cared for properly. After several years, many parts of Karamoja became greener than before. The people began to enjoy cleaner air, more shade and a more beautiful environment. Today, the people of Karamoja are proud of Abodo's work because it has greatly improved their region. Her determination and love for her community helped to bring a **positive** change and gave many people hope for a better future.

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Questions

a) Where was Abodo born and raised?

_____

b) What problem did Abodo notice in her community when she was young?

_____

_____

c) What made her work hard at school according to the passage?

_____

_____

d) Which organisation gave Abodo her first job?

_____

e) How did Abodo contribute to the change in her community?

_____

_____

f) Why do you think it was important for Abodo to reach every area before executing her project?

_____

_____

g) If you were a member of Abodo's community, how would you help in the tree planting project?

_____

_____

h) Give a word or group of words with the same meaning as the underlined in the passage.

i) **aim:** _____

ii) **positive:** _____

i) Suggest a suitable title to the above passage.

_____

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52. **Read the poem below and answer questions about it in full sentences.**

I have helped you a lot
Yet you seem not to recognize
You now live a better life
Never worried at all
About rats entering your rooms
To eat papers and dirty those rooms.

Gone are the days
When you used to **trek**
To buy newspapers every day
For I have come now
To make you pocket news
That you read any time you feel like.

A big thank you
To Frank Canova, my **creature**
For taking his time way back
In 1992 to come up with
The idea of the first smartphone
Making you live a smart life.

Questions

a) Whom has the speaker in the poem helped?

_____

b) Why has the writer said people now live a better life?

_____

c) What could happen whenever rats entered the rooms?

_____

d) What could make people trek in the poem?

_____

e) How do people carry news that they read any time according to the poem?

_____

_____

f) Why is Frank Canova being thanked?

_____

_____

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g) For how long has the smartphone been in existence according to the poem?

_____

h) How many stanzas are in the above poem?

_____

i) Give a word or group of words with the same meaning as the underlined in the poem.

i) **trek**: _____

ii) **creature**: _____

53. **The sentences below are not in their correct order. Rearrange them to make a good composition.**

a) The receptionist directed her to the manager's office.
b) She greeted the manager and introduced herself to him.
c) The manager assured her that he would make her dream come true.
d) One day, Paska went to Tiptop Bakery.
e) She wanted the cake because she was soon celebrating her twelfth birthday.
f) She went straight to the office and found the manager inside.
g) After the introduction, she told the manager why she was there.
h) At the bakery, the receptionist asked her what she wanted.
i) She went to this bakery because she wanted to order a cake.
j) She told the receptionist that she wanted to meet the manager.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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54. **Below is a table showing a number of pupils who went shopping with their parents at Kabusu Shopping Mall a day before they reported back to school for term three,2026. Study it and use it to answer the questions that follow in full sentences.**

S/No.	Name of shopper	Class	Items Bought	Amount Paid in shillings.	Parent's Remark
1.	Siringi Jeremiah	P3	Books and pens	Sh.10,000=	Stop losing pens.
2.	Okabo Lauren	P6	Oxford Learner's Dictionary	Sh.80,000=	Always keep it in your school bag.
3.	Nakato Cindarella	P4	Swimsuit	Sh.15,000=	Don't swim in cold weather.
4.	Ajore Sauti	P2	Pencils, books and toys	Sh.40,000=	Don't play with toys during lessons.
5.	Pamungu Amongin	P7	Atlas, a set and a Bible	Sh.95,000=	Read the word of God every day.
6.	Lopek Dimintiria	P5	Mattress for school	Sh.65,000=	Keep the polythene cover on, you know your problem.
7.	Kagoda Donaldo	P3	School bag	Sh.30,000=	Carry all your school items in this bag.
8.	Omena Rowena	P4	Sports shoes	Sh.50,000=	Mark the colour of your shoes.
9.	Waiswa Freeman	P6	Maths textbook	Sh.25,000=	Make daily practice to improve in maths.
10.	Bikufa Magdalene	P1	New school uniform and shoes	Sh.128,000=	Learn to say thank you.
11.	Moya Kaducu	P5	Mobile phone	Sh.270,000=	Make sure teachers don't see this phone.

Questions

a) When did the pupils shop at Kabusu Shopping Mall?

_____

_____

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b) What was Siringi Jeremiah's weakness at school?

_____

_____

c) Which type of dictionary did Okabo Lauren buy from the mall?

_____

_____

d) Who do you think is in a boarding school of all the pupils on the list?

_____

_____

e) What shows that Pamungu Amongin comes from a God-fearing family?

_____

_____

f) Why should Omena Rowena master the colour of her sports shoes?

_____

_____

g) Why do you think Bikufa Magdalene's parent had to buy her a new school uniform?

_____

_____

h) How much did Waiswa Freeman pay for the maths textbook?

_____

_____

i) What could happen to Moya Kaducu if teachers get him with a mobile phone at school?

_____

_____

j) In which class was Nakato Cindarella in the year 2025?

_____

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55. Imagine your PLE results have just been released and you have passed in first grade. Use your school address, Kapeke Primary School, PO Box 49, Lugazi and write a letter to the head teacher of Gaza High School, PO Box 192, Jinja applying for a vacancy in senior one. In your letter, mention your age, sex, one co-curricular activity you were good at while at your former school and at least one referee.

END

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HORMISDALLEN SCHOOLS' EXAMINATIONS BOARD

PRE-PLE SET I 2026

MATHEMATICS

Time Allowed: 2 hours 30 minutes

TOTAL MARK SCORED	

Random No.						Personal No.		

Candidate's Name: _____

Candidate's signature: _____

Branch: _____

Stream: _____

Read the following instructions carefully.

1. The paper has **two** sections **A** and **B**. Section A has 20 questions and section B has 12 questions.
2. Answer **all** questions. **All** answers to both Sections **A** and **B must** be written in the Spaces provided.
3. **All** answers must be written using a **blue or black ball-point pen or ink.** Any work done in pencil other than **graphs** and **diagrams** will not be marked.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do **not** fill anything in the boxes indicated **"For Examiners' Use Only"** and those Inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	MARKS	INITIALS
1 – 5		
6 – 10		
11 – 15		
16 – 20		
21 – 22		
23 – 24		
25 – 26		
27 – 28		
29– 30		
31-32		
Total		

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HOSEB
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SECTION A: 40 MARKS

Answer all the questions in this section.
Questions 1 to 20 carry two marks each

1. **Work out:** 8÷ 4

2. Write **XCIV** in words.

3. Find the shaded percentage on the diagram below.

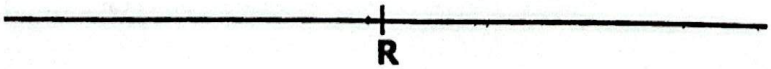


4. Express **2486** in scientific notation.

5. Find the next number in the sequence below.

   3 , 3 , 6 , 18 , _____

6. Construct an angle of **135^0** using a pair of compasses, a ruler and a pencil only at point **R** on the line below.



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7. Simplify: $6 + 4(r - 2)$.

8. Convert 14_{five} to base ten.

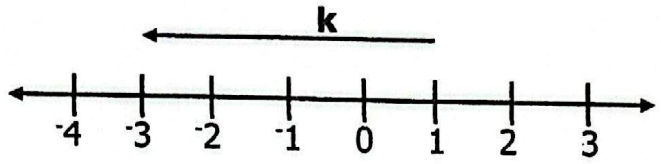
9. The area of a triangular plot of land is $72000cm^2$. Express the area as square metres.

10. A lesson that ended at 3:45pm lasted for 1 hour and 45 minutes. Find the time at which it started.

11. Given that set T={1, 4, 5, 6}, n(G) =7, G∩T= {1,4, 5, 6}. Using diagrams, show the relationship between set **T** and **G**.

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12. Write the integer represented by letter **K** on the number line below.



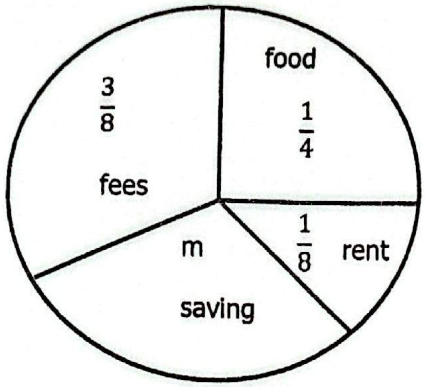
13. Workout the highest number of boys that can share **24** mangoes and **36** mangoes leaving no remainder.

14. Two angles $n + 40^0$ and $3n - 10^0$ are vertically opposite. Calculate the value of **n.**

15. Expand **6842** using values.

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16. The pie-chart below shows how James spends his monthly salary. Study it carefully and answer the question that follows.



Find the fraction of the money he saves.

17. After moving **40%** of his journey, Joel still had **75km** to cover. Find his total distance for the whole journey.

18. Find the square root of **196**.

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19. At Ruth's shop, a book costs **3** notes of each **sh.2000**. Tammy had a ten thousand shilling note, find the change he received after paying for the book.

20. Kenny was standing in a line of boys such that his position was the 19th from either side. How many boys were there?

SECTION B

21. Njeru had 3 digit-card numbered 6 , 9, 0.

a) Write the smallest and the largest 3-digit numbers formed. ***(2marks)***

b) Find the sum of all the remaining 3-digit numbers formed. ***(3marks)***

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22. a) Simplify: 2.4 − 3.8 + 4.26. *(3marks)*

b) Express 0.1212 as a common fraction in its lowest term. *(3marks)*

23. At Sankala village, the chair person LCI had some coffee seedings to share to farmers. He grouped the farmers in 9's but 3 seedlings remained, in 11's, 7 remained but in 13's only 6 seedlings remained. Find the possible least number of seedlings the chair person had. *(5marks)*

24. Three bells ring at intervals of 30 minutes, 40 minutes and 60 minutes for lower, middle and upper primary respectively. If they all ring together at 8:30am;

a) After how long will they ring together again? *(3marks)*

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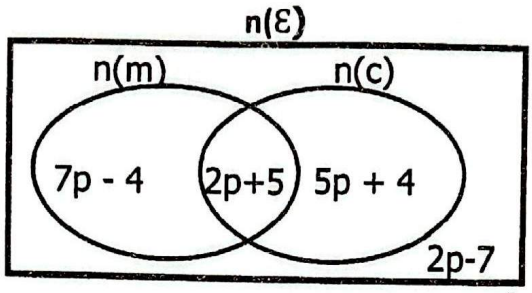
b) At what time will they ring together again? *(3marks)*

25. a) Using a pair of compasses, a ruler and a pencil only,construct a kite RSTK where $\overline{RT}$ = 8cm, $\overline{RK}$ = $\overline{TK}$ = 5cm and $\overline{KS}$ = 11cm. *(4marks)*

b) Measure $\overline{RS}$. *(1mark)*

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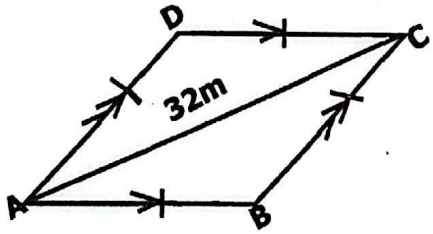
26. On a wedding ceremony, guests opted for meat (m), chicken (c) and others ate neither of the two dishes as shown on the Venn diagram below.



Given that the number of guests who ate chicken is equal to those who did not eat chicken at all, find the probability of getting a guest who ate both meat and chicken.

(5marks)

27. The distance around the garden below is 80 metres. If the longer diagonal AC is 32 metres;



a) Find the length of diagonal BD.

(3 marks)

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b) Calculate its area. *(2marks)*

28. Given the scale; 1:500,000, the actual distance from Jungo to Busi on the ground is 20km. Find the drawing length on a map in centimetres (cm) for the above distance. *(4marks)*

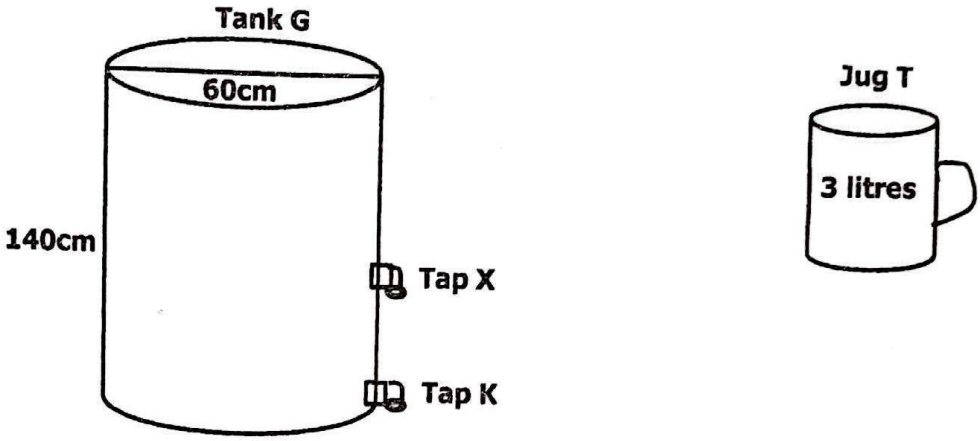
29. In a P.7 class, $\frac{7}{15}$ of the pupils are boys and the rest are girls. **60%** of the pupils are boarders and the remaining **24** pupils are day scholars.

a) Calculate the total number of pupils in the class. *(3marks)*

b) Determine how many girls are there in the class. *(2marks)*

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30. The figures below show tank **G** and jug T. Tank **G** was full of water to its capacity and some water was drawn using jug **T** through tap **X**.



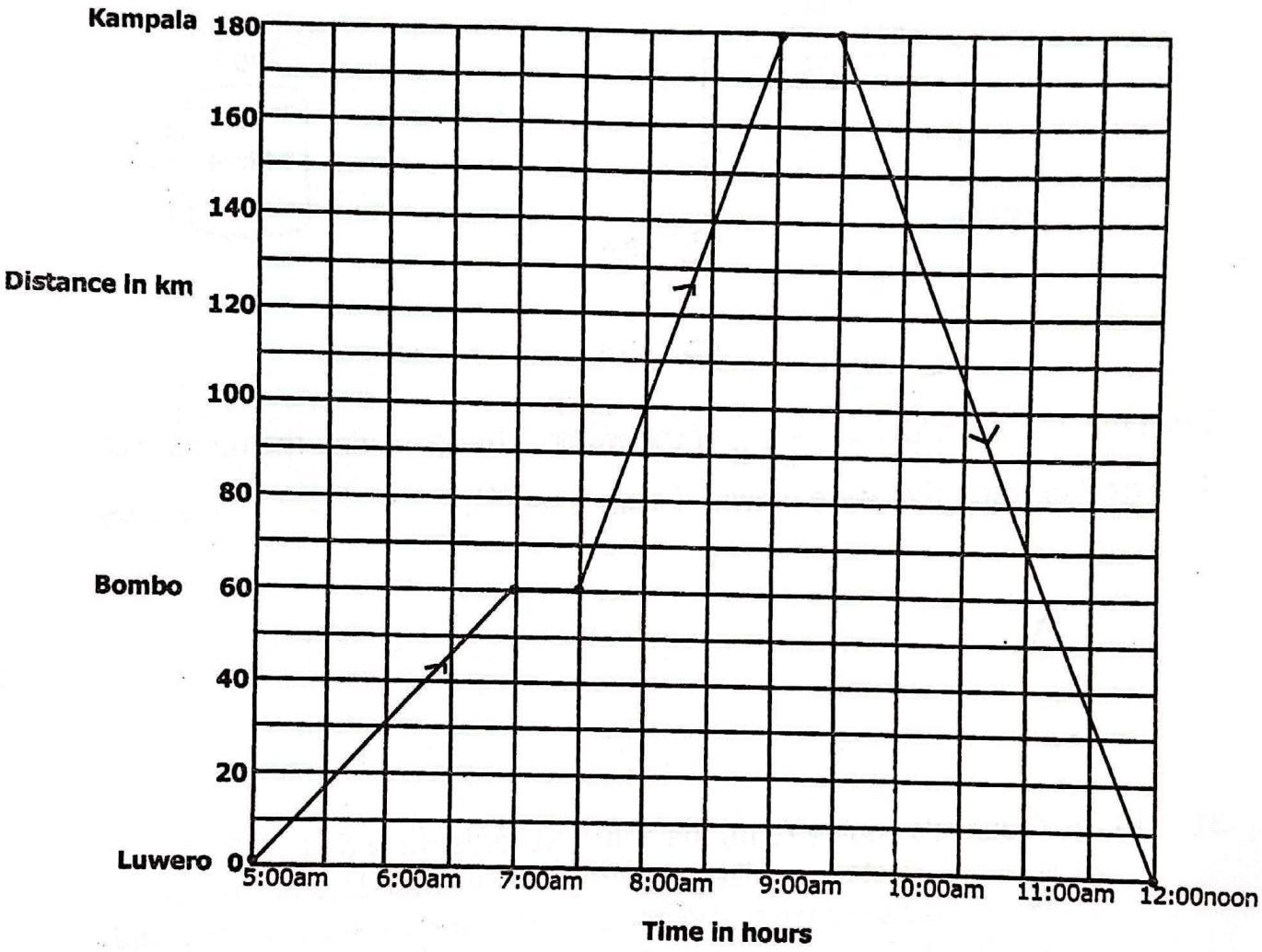
Given that tap **X** could draw only $\frac{2}{3}$ of the water in the tank, find the number of full jugs **T** of water that were drawn. $\left(Take\ \pi\ as\ \frac{22}{7}\right)$. ***(4marks)***

31. a) On Kabenge's poultry farm, the annual records show that **243** trays of eggs were collected per day on average in the **365** days of the year **2025**. If **233** trays were sold per day, how many trays were not sold the whole year? ***(3marks)***

b) Given that each tray of eggs was sold at **sh.9000**, find the amount of money the farm could make per day from the sales. ***(2marks)***

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32. The graph below shows the movement of a tax from Luwero to Kampala via Bombo and back to Luwero. Study it carefully and answer the questions that follow.



a) At what time did the taxi leave Luwero? *(1mark)*

b) How far is Kampala from Bombo? *(2marks)*

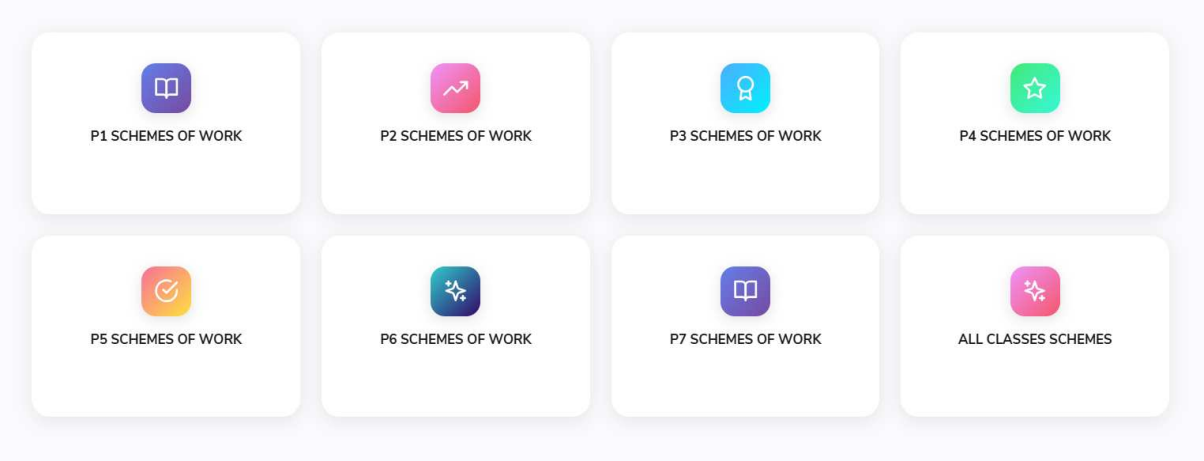
c) Find the average speed of the taxi on its return journey. *(2marks)*

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