KABOJJA JUNIOR SCHOOL

PLE MOCK EXAMINATION, 2026 (Int)

ENGLISH

DURATION: 2 Hours 15 Minutes

INDEX No:	RANDOM No.						Personal No.		

Candidate's Name .....

Candidate's Signature .....

Do not open this booklet until you are told to do so.

Read the following instructions carefully:

1. This paper is made up of **two** sections: **A** and **B.** Section **A** has sub-sections I and II.
2. Sub-section **I** has 30 questions (30 marks). Sub section **II** has 20 questions (20 marks).Section **B** has **5** questions (50 marks).
3. Answer **ALL** questions in both section **A** and **B**
4. All answers **MUST** be written in Blue or Black Ball- point pen or ink.
5. Un-necessary alteration of work may lead to loss of marks.
6. Any handwriting that cannot be easily read may lead to loss of marks.

PARENT'S COMMENT	Sign

SECTION A

Subsection I

For numbers 1-5, fill in a suitable word to complete the sentence.

1. _____ a successful farmer Mbwali was!
2. I trust him because he is _____ experienced mechanic.
3. Today the sun started _____ brightly at midday.
4. Every cyclist must wear a _____ to protect his head from injury.
5. Makayi is _____ a good driver and neither is Hungana.

For questions 6-15, complete each sentence with the correct form of the word in brackets.

6. Traffic police officers arrested a passenger who was occupying the driver's _____. (sitting)
7. One has to think of _____ in these matters. (one)
8. You can learn our language _____.(easy)
9. Some Ugandan farmers visited _____ farms last month. (Holland)
10. Grandpa's heroic stories are always very _____. (interest)
11. All our teachers want us to _____ in the upcoming exam. (success)
12. We hold debates at our school _____ a week. (two)
13. I wonder how I can _____ my composition. (short)
14. Most hotels advertise _____ services in the papers. (them)
15. When I was a teenager, I _____ dancing to singing. (prefer)

For questions 16- 17, arrange the given words in alphabetical order.

16. cow goat sheep antelope

_____

17. insert include invite introduce

_____

For questions 18-20, rewrite each sentence giving a *single* word for the underlined words.

18. Allan did not remember to close the front door of their house.

_____

19. The sugar, baking flour, wheat flour, and margarine which the baker bought were expensive.

_____

_____

20. We ought to face life challenges in a brave way.

_____

For questions 21 and 22, write the short form of the given words.

21. pages_____

22. note carefully _____

In each of the questions 23 and 24, rewrite the sentence giving the opposite of the underlined words.

23. Some of your examples are relevant to the topic being discussed.

_____

24. Most bus companies have increased transport fares after the festive season.

_____

For questions 25 and 26, write the given words in their plural form.

25. studio_____

26. louse_____

In questions 27 and 28, rearrange the given words to make a correct sentence.

27. the wearing All sweaters are pupils.

_____

28. learn last about year Did hotels you?

_____

For questions 29 and 30, use each of the given words in a sentence to show that you clearly understand the difference in their meaning.

29. ring_____

30. wring_____

Subsection II

For questions 31- 50, rewrite each sentence as instructed in brackets.

31. Her brother is a cashier at Kiyembe Bank.

(Rewrite using: .....is where.....)

_____

_____

32. Angella has saved some money. She wants to start a retail shop.

(Join the sentences using: ..... so that.....)

_____

_____

33. I am not in the school choir. I am not in the cricket team.

(Rewrite as one sentence using:..... neither ..... nor .....)

_____

_____

34. They saw his lost phone yesterday.

(Rewrite beginning: His .....)

_____

_____

35. "Have you ever attended any debate competition?" Oloya asked Katwesigye. (Join the sentences using:.....asked..... if .....)

_____

_____

36. My new watch has stopped working. I received it as a gift last month.

(Rewrite using: ..... which .....)

_____

_____

37. The farmer was sick. He managed to milk his cows.

(Rewrite using: ..... although .....)

_____

_____

38. Both the groom and the best man have worn a grey shirt.

(Rewrite the sentence using:.....and so .....)

_____

_____

39. I like being a baker more than being a carpenter.

(Rewrite and use: .....would rather .....)

_____

_____

40. You advised me and it has led to my better academic performance.

(Rewrite the sentence and begin: Your .....)

_____

_____

41. Were you able to see the senior woman yesterday?

(Rewrite beginning: Did.....)

_____

_____

42. The toolbox is very heavy. Katono cannot lift it.

(Rewrite as one sentence using: ..... too ..... to .....)

_____

_____

43. Are you the owner of this nice big black bag?

(Rewrite the sentence ending: ..... yours?)

_____

_____

44. If you invite me, I will attend your birthday party.

(Rewrite the sentence using: .....had invited.....)

_____

_____

45. It was not necessary for them to carry notebooks to the meeting.

(Rewrite the sentence using: ..... needn't.....)

_____

_____

46. I'm very good at composing poems,.....? (Rewrite and complete with a suitable question tag.)

_____

_____

47. Mr Opusi has constructed a house. The house has four bedrooms.

(Rewrite as one sentence ending:.....house.)

_____

_____

48. All the participants were in time for the sports day gala.

(Rewrite beginning: None .....)

_____

_____

49. My surname has more characters than yours.

(Rewrite and use: .....as .....as.....)

_____

50. Who lent Jackson those garden tools?

(Rewrite the sentence beginning: From.....)

_____

_____

SECTION B (50 Marks)

51. **Read the passage below carefully and, in full sentences, answer the questions that follow.**

In our sub-county, many people engage in farming as their main economic activity. A pupil named Nakasaawa often helps her parents in the garden after school. She learns that hard work is like a seed, when planted with care, it grows into a fruitful harvest. Farming teaches her patience, responsibility, and respect for nature.

Besides farming, trading is common in the local market. Nakasaawa's uncle owns a small shop where he sells sugar, soap, and salt. He tells her that "a stitch in time saves nine," meaning that careful planning prevents bigger problems later. Through trading, Nakasaawa learns honesty and the importance of fair dealings, values that strengthen trust in the community.

Fishing is another activity near the river. Fishermen rise early like bees buzzing in a hive, to cast their nets. Nakasaawa admires their teamwork and courage, realizing that cooperation is the key to success. She remembers the idiom "don't put all your eggs in one basket," which reminds her that people should diversify their sources of income.

In addition, some families rear animals such as goats, cows, and chickens. Nakasaawa enjoys feeding the chickens, which scatter "like raindrops on a windowpane." Animal rearing provides milk, meat, and eggs, improving nutrition in households. It also teaches her compassion and responsibility in caring for living creatures.

Handcrafts and small-scale industries also thrive in the sub-county. Women weave baskets and mats, while men make bricks for construction. Nakasaawa notices how creativity and innovation bring income to families. She recalls the proverb: *"Wisdom is like fire; people take it from others."* This shows her that skills are passed down and shared, enriching the whole community.

Through these economic activities, Nakasaawa learns vital life skills such as teamwork, problem-solving, and time management. She sees that values like honesty, hard work, and respect are the pillars of development. Just as the sun shines on everyone equally, economic activities benefit the entire sub-county when people work together with unity and determination.

Questions:

a) How do most people in the above sub-county get their income?

_____

_____

b) According to the passage, why is careful planning important?

_____

_____

c) What does Nakasaawa learn from her uncle's business?

_____

_____

d) Which economic activity is supported by the river in this sub-county?

_____

_____

e) Why should a family rear birds and animals according to the passage above?

_____

_____

f) Give another word or group of words to mean the same as those underlined in the passage:

(ii) diversify _____

(ii) compassion_____

g) Which material do you think people in this sub-county use to make handcrafts?

h) How can teamwork help you as a candidate?

i) Suggest a suitable title to the passage above.

52. The sentences below are not in their correct order. Rewrite them in the correct order to form a sensible story about Mr Bongole.

a) One night, a thief broke into his house and stole all the money from the pot.

b) The police arrived quickly and arrested the thief.

c) With his new bank account, Mr Bongole took a loan to boost his farm.

d) The LC1 Chairperson thanked the police and advised Mr Bongole to use a bank.

e) Mr Bongole used to keep all his money inside a clay pot at home.

f) Mr Bongole made a loud alarm that woke up the entire village.

g) Today, he has a big banana plantation and big herds of goats and sheep.

h) The following week, Mr Bongole went to Moon Bank and opened an account.

i) The neighbors rushed to his house and called the police for help.

j) Mr Bongole's experience has taught many people to use banks.

53. The farm record table below was found at Iranzi's Animal Farm. She recorded it in March 2026. Study it carefully and answer the questions that follow in full sentences.

LIVESTOCK TYPE	NAME OF YOUNG	YOUNG ONES BORN	ANIMALS SOLD	ANIMALS DIED
cattle	calves	5	6	0
goats	kids	12	10	1
pigs	piglets	18	12	2
poultry (chickens)	chicks	200	150	10
sheep	lambs	4	3	0
TOTAL	—	**239**	**181**	**13**

(a) What does the table above show?

(b) For which month was this farm record prepared?

(c) Which livestock type recorded the highest number of young animals born?

(d) Mention one way Iranzi Farm benefits the community around it.

(e) How many goats were sold from the farm during that month?

(f) Which two types of animals recorded no deaths on the farm?

(g) What was the total number of animals that died on Iranzi Animal Farm in March 2026?

(h) How many more chicks than piglets were born on the farm?

(i) Why do you think poultry recorded the highest number of deaths compared to other livestock on the farm?

(j) Why is it important for a farmer like Mr Iranzi to keep proper farm records?

_____

_____

54. **Read the poem below and then answer, in full sentences, the questions that follow.**

Like a farmer sharpening his hoe,
Prepare your mind before you sow,
Books are your seeds, plant them with care,
Success will bloom when effort is there.

Early to bed, early to rise,
Makes you healthy, wealthy, and wise.
Revision daily, steady and slow,
Like a river's flow, knowledge will grow.

Don't burn the midnight oil in vain,
Balance your work, avoid the strain.
Practice past papers, sharpen your skill,
Like iron to iron, strengthen your will.

Keep your focus, don't chase the wind,
Discipline and courage must be your friend.
With faith and effort, you'll surely see,
The golden key to victory in PLE.

Lwenziro Pierre

Questions:

(a) What is the main message of the poem above?

_____

_____

(b) To whom is the writer speaking?

(c) Which health practice is mentioned in the second stanza?

(d) According to the poem, what role do past papers play in preparing for PLE?

(e) In which stanza does the writer encourage candidates to remain focused and avoid distractions?

(f) Who composed the poem above?

(g) Besides putting effort in your studies, what else must you have?

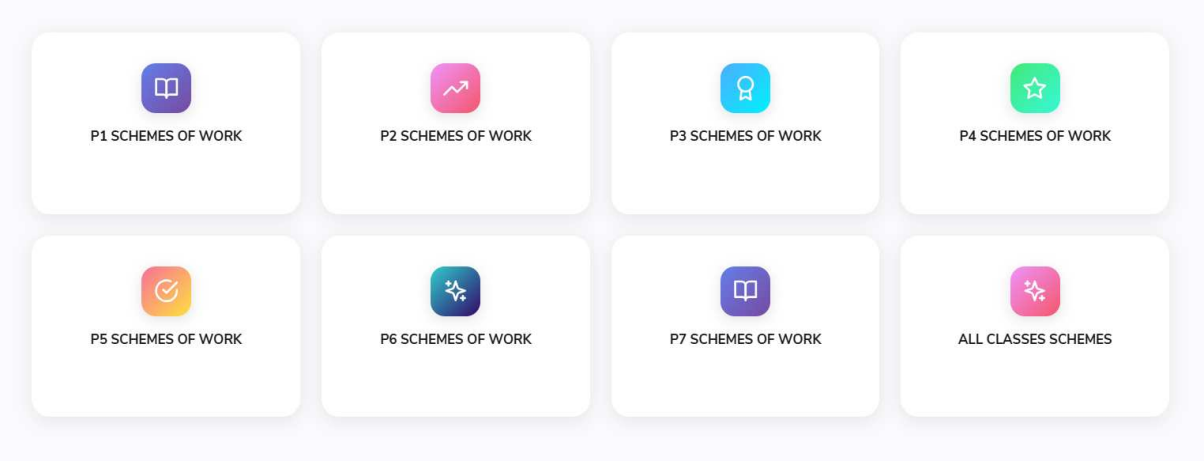
(h) With whom has a candidate been compared in the first stanza?

(i) How can you avoid getting stressed while preparing for PLE?

(j) What do you think the phrase "the golden key" means in the poem?

55. Your parent/guardian works a long way from home, and you have three weeks to sit your Primary Leaving Examination. You do not have a mathematical set and neither do you have enough pens. Write a letter to your parent/guardian. Request him/her to send you these items before the examination. Also remind him that you would like to spend your vacation with your aunt, who lives in Ntungamo. **Use Lukato Primary School, P O BOX 112- Bibbo as your address.**

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