KAMPALA CITY EDUCATION SERVICES

PRIMARY SEVEN EXAMINATION

2026

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Total mark Scored	

Random No.						Personal No.		

Pupil's Name:.....

Pupil's Signature:.....

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed** Pages.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink.
   Any work written in pencil other than graphs and diagrams will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINER'S USE ONLY"** and boxes inside the question paper.

FOR EXAMINER'S USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
49 - 50		
51 - 52		
53 - 55		
TOTAL		

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SECTION A: 40 MARKS

Answer **all** *questions in this section*

Questions **1** *to* **40** *carry* **one** *mark each*

1. Name the component of a home that promotes food security.

.....

2. Give **one** way in which the recreational activities promote unity among people in our communities.

.....

3. State the name of the animal regarded as the "ship of the desert".

.....

4. Give **one** way in which the early Arabs contributed to the social development of the people of East Africa.

.....

5. Mention **one** economic activity carried out in savannah grasslands.

.....

6. Give **one** way in which greeting visitors promotes good relationships in the community.

.....

7. State how the method used by Uganda to get her independence was different from that of Kenya.

.....

.....

8. Write **one** effect of global warming on drainage features.

.....

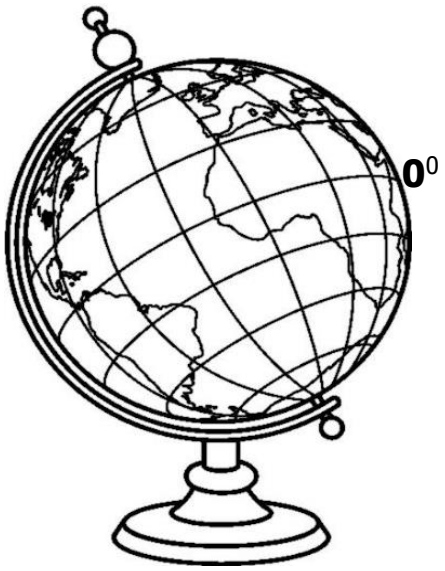
9. Give **one** reason why Arusha is important to African countries.

.....

10. State **one** way in which peacekeeping missions have helped to restore peace in countries affected by war.

.....

Study the diagram below and use it to answer the questions **11** and **12**.



11. Give a reason why the line marked **0°** on the diagram above is used as the starting point for measuring other lines of latitude.

.....

12. State **one** precaution children should take when flying kites.

.....

13. A tourist boat capsized on Lake Victoria. State how the presence of rocks could have contributed to this accident.

.....

14. Mention the River-Lake Nilotic tribe which settled in Nyanza province.

.....

15. State how fishermen benefit economically from water bodies in an area.

.....

16. Give **one** reason why areas with few economic activities have low population.

.....

17. If the time at Greenwich is 1 : 00 p.m., write the time in a country located at longitude **50°E**.

.....

18. State **one** way in which pavers in the school compound reduce maintenance costs.

.....

19. Write **one** way in which The Aids Support Organisation (**TASO**) has assisted **HIV**/**AIDS** victims in Uganda.

.....

20. Give **one** way in which the absence of clear routes affected early explorers negatively in East Africa.

.....

21. State **one** way in which a loan from the World Bank can help Uganda to construct roads.

.....

22. State how Buy Uganda, Build Uganda (**BUBU**) implementation helps Mr. Atiku a local shoe maker in Yumbe District to earn more money.

.....

23. Write **one** precautionary step taken by the Ministry of Education following the recent accidents involving school children.

.....

24. Give **one** way in which Marcus Garvey contributed to the economic welfare of Africans.

.....

25. State how the hardness of basement rocks help during dam construction.

.....

26. Give **one** way in which a school badge is different from a school motto.

.....

27. State **one** way in which gender equality can be promoted in Uganda.

.....

28. Mention the political change that took place among African communities due to Boer settlement in the interior.

.....

29. Give **one** way in which government inspection helps to improve service delivery in districts.

.....

30. Mention the railway line that was constructed in Sudan to support the Gezira scheme in the transportation of raw cotton to ginneries.

.....

31. State how energy-saving stoves help to reduce deforestation.

.....

32. Give **one** way in which the Judiciary helps the Executive to implement laws.

.....

33. State **one** way in which peacekeeping forces discourage people from stealing.

.....

34. State any **one** way in which the people of pre-colonial Uganda were socially organised.

.....

35. Give **one** reason why the German cotton-growing policy in Tanganyika led to the Maji-Maji rebellion.

.....

For each of the questions **36** *to* **40***, answer* **EITHER** *the Christian* **OR** *the Islamic question but not* **both***.* **No marks** *will be awarded to a candidate who attempts both alternatives in* **a particular question**.

36. **EITHER**:

State how helping the lame people promotes unity in the community.

.....

OR:
State how helping the lame people promotes unity in the community.

.....

37. **EITHER**:

Give **one** way in which Jesus fulfilled God's promise to Abraham.

.....

OR:
Give **one** way in which Isa fulfilled Allah's promise to Ibrahim.

.....

38. **EITHER**:

State how offering sacrifices showed belief in God in African Traditional Society (**ATS**).

.....

OR:
State how offering sacrifices showed belief in Allah in African Traditional Society (**ATS**).

.....

.....

39. **EITHER**:

State how Jesse showed obedience to God when Samuel came to his home.

.....

.....

OR:
State **one** way in which prophet Muhammad (**P**.**B**.**U**.**H**) showed honesty before he became prophet.

.....

40. **EITHER**:

Give **one** reason why King Herod felt threatened by the birth of Jesus Christ.

.....

.....

OR:
Give **one** reason why Pharaoh felt threatened by the birth of Prophet Musa (**A**.**S**).

.....

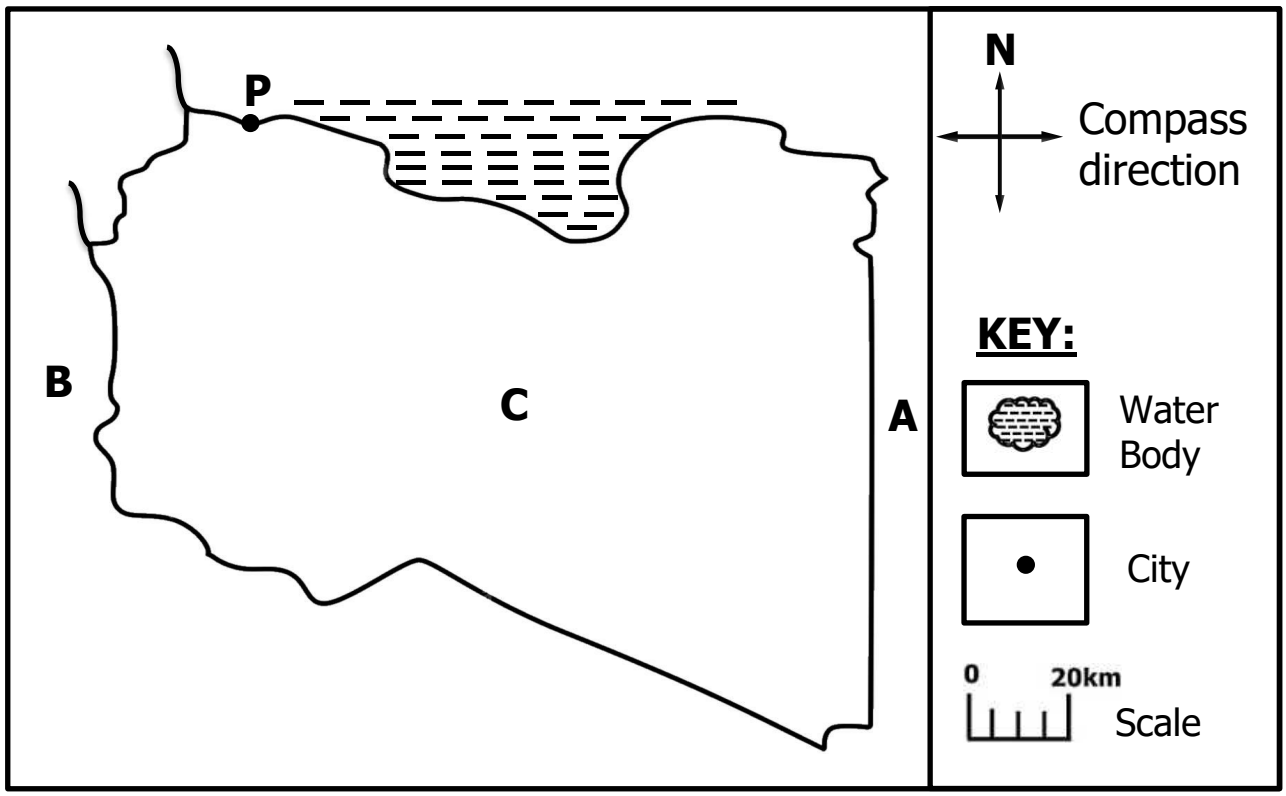
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SECTION B: 60 MARKS

Answer **all** *questions in this section*

Questions **41** *to* **55** *carry four marks each*

41. Study the sketch map below and answer the questions that follow.



(a) Identify the city marked **P**.

.....

(b) State **one** way in which high population in the Northern region of the country above affects the environment.

.....

(c) Give **one** way in which joining **OPEC** benefits the country above.

.....

(d) State **one** reason why political instability slows down development in the country above.

.....

42. (a) Write **O**.**A**.**U** in full.

.....

.....

(b) Give **one** way in which the formation of **O**.**A**.**U** strengthened the political position of newly independent African states.

.....

(c) Give **one** reason why Addis Ababa was chosen as the seat of **O**.**A**.**U**.

.....

.....

(d) Name the organisation that replaced the **O**.**A**.**U**.

.....

43. Mr. Kato (40 years) and Ms. Sarah (28 years) went to vote during presidential elections but both were not allowed to vote.

(a) Give a reason why they were disqualified from voting.

.....

.....

(b) State **one** duty of a polling constable at the Polling Station.

.....

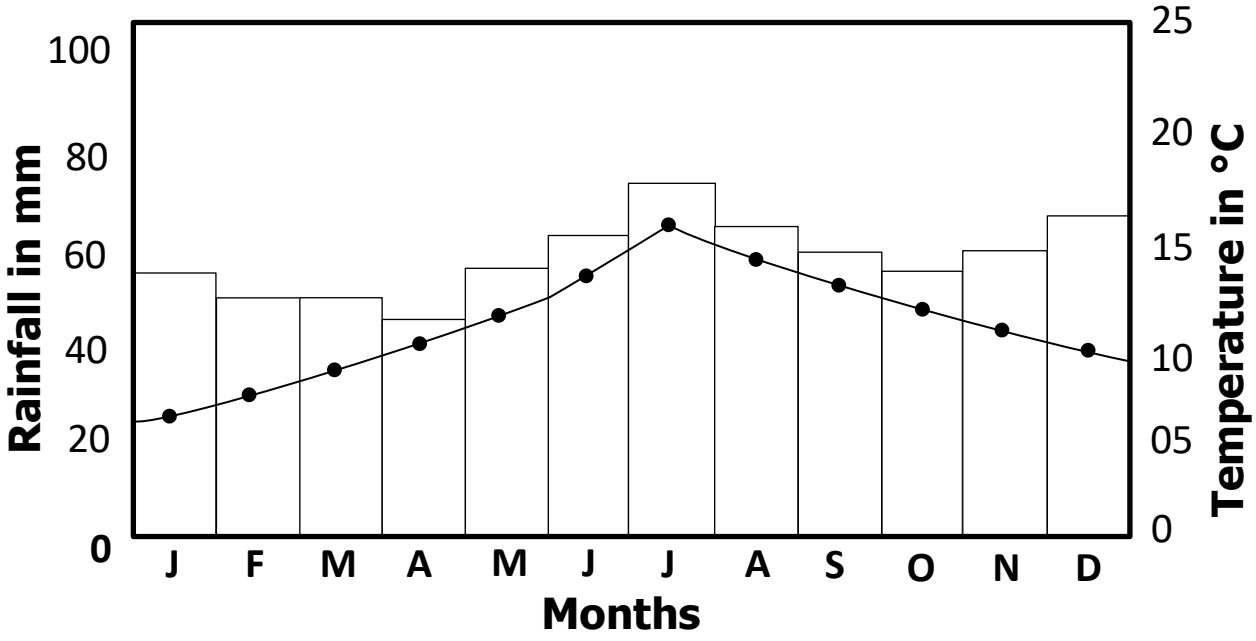
(c) Name the main officer in charge of a Polling Station.

.....

(d) State **one** way in which elders benefit the country through their representation in Parliament.

.....

44. Study the climatic graph below and use it to answer questions that follow.



(a) Identify the month that had the least average rainfall.

.....

(b) State the relationship between rainfall and temperature as shown on the above graph.

.....

(c) Identify the type of climate shown above.

.....

(d) Write **one** characteristic of the type of climate shown above.

.....

45. (a) State **one** way in which **ECOWAS** has promoted regional trade in Africa.

.....

(b) Mention **two** trade items that were exported from America to Europe along the Afro-American route during the Triangular Trade.

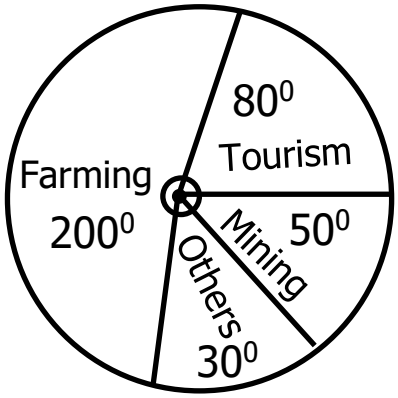
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(c) State **one** method used to obtain slaves from Africa during the Triangular Trade.

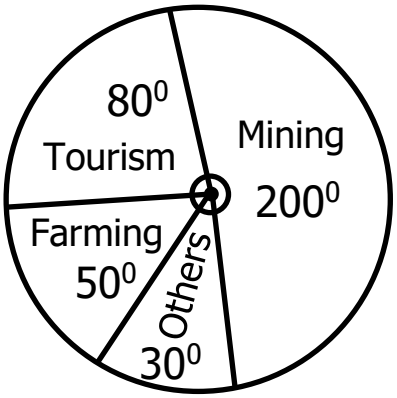
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46. The pie charts below represent Countries **X** and **Y**. Study and use it to answer the questions that follow.

X



Y



(a) Identify the major economic activity in the following countries;

(i) Country **X** .....

(ii) Country **Y** .....

(b) Give **one** reason why country **X** earns less income than country **Y** yearly.

.....

(c) State **one** reason why country **X** is more suitable for setting up agro-based industries than country **Y**.

.....

47. (a) Give **one** reason why winds blow from one area to another.

.....

(b) Mention **two** elements of wind recorded at the meteorological centre.

(i) .....

(ii) .....

(c) State any **one** reason why arid climatic regions are cold at night.

.....

48. (a) Name **one** historical site in East Africa.

.....

(b) State **one** way good hotels promote tourism in East Africa.

.....

(c) Give **one** way in which wild bush fires threaten the tourism industry.

.....

(d) Write **one** measure that can be used to address the challenges facing tourism in Uganda.

.....

49. (a) State **one** way in which sponsorships from wealthy black people promoted Pan-Africanism during Africa's struggle for independence.

.....

(b) Give **one** way in which nationalism can be exercised in the community.

.....

(c) Give **one** way in which the Universal Negro Improvement Association (**UNIA**) benefited Africans.

.....

(d) Write **one** way in which the gifts given by imperialists were beneficial to African collaborators.

.....

50. (a) Give **two** ways in which children utilise peace education to promote harmony among themselves.

(i) .....

(ii) .....

(b) State **two** ways in which lack of security in schools results in indiscipline among pupils.

(i) .....

(ii) .....

For each of the questions **51** *to* **55***, answer* **EITHER** *the Christian* **OR** *the Islamic question but not* **both***.* **No marks** *will be awarded to a candidate who attempts both alternatives in* **a particular question**.

51. EITHER:

(a) Mention **two** types of needy people that Jesus Christ witnessed during His ministry to them.

(i) .....

(ii) .....

(b) Give **two** ways in which a **P.6** learner like Briellah can overcome suffering.

(i) .....

(ii) .....

OR:

(a) Mention **two** types of needy people that Prophet Muhammed (**P**.**B**.**U**.**H**) witnessed during his work.

(i) .....

(ii) .....

(b) Give **two** ways in which a **P.6** learner like Imran can overcome suffering.

(i) .....

(ii) .....

52. EITHER:

(a) State **one** way Christians can use the Lord's Prayer in their daily lives.

.....

(b) State **one** petition contained in Lord's Prayer.

.....

(c) Give **two** reasons why Africans prayed under sacred trees during their period.

(i) .....

(ii) .....

OR:

(a) State **one** way Muslims use Surah Al-Fatiha in their daily lives.

.....

(b) State **one** petition contained in Sura Al- Fatiha.

.....

(c) Give **two** reasons why Africans prayed under sacred trees during their period.

(i) .....

(ii) .....

53. EITHER:

(a) State **one** way in which the belief in Jesus's return motivates the Christians to worship God.

.....

(b) Give **one** way in which Christians show same faith as the Wisemen.

.....

(c) State **one** way in which Prophet John The Baptist prepared people for the coming of the Messiah.

.....

.....

OR:

(a) Give **two** ways in which Muslims prepare themselves for the Judgement day.

(i) .....

(ii) .....

(b) State **two** ways in which prophet Yahya (**A**.**S**) prepared people for the coming of Isa (**A**.**S**).

(i) .....

(ii) .....

54. BOTH:

State **four** ways in which religious organisations have contributed to the development of Uganda.

(i) .....

.....

(ii) .....

.....

(iii) .....

.....

(iv) .....

55. EITHER:

Read the Biblical quotation below and use it to answer the questions that follow.

"Forgive them, Father! They don't know what they are doing. "(**Luke 23**:**34**)

(a) Write the name of the person who said the above words.

.....

(b) Give the reason why that person said the above words.

.....

(c) As Christians, give **two** lessons we learn from the above quotation.

(i) .....

(ii) .....

OR:

Read the Qur'an quotation below and use it to answer the questions that follow.

"Lord, these people do not know that what I tell them is the truth; they are doing this because they think it is the right thing to do. Don't be angry with them and don't punish them, but open their eyes to the truth and help them to accept it".

(a) Write the name of the person who said the above words.

.....

(b) Give the reason why that person said the above words.

.....

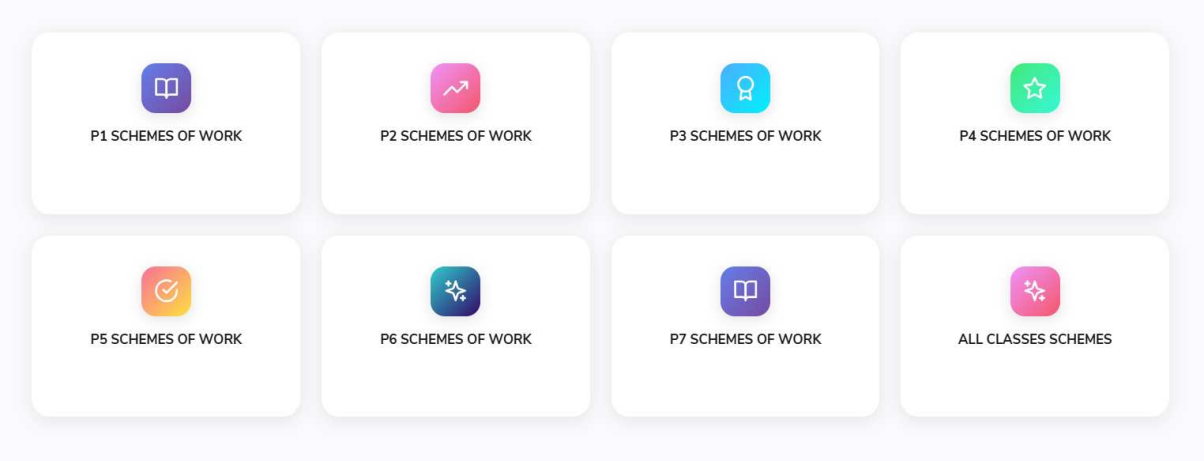
(c) As Muslims, give **two** lessons we learn from the above quotation.

(i) .....

(ii) .....

THE END

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