KAMPALA CAPITAL CITY AUTHORITY

DIRECTORATE OF EDUCATION AND SOCIAL SERVICES

PRIMARY SEVEN MOCK EXAMINATION 2026

SOCIAL STUDIES AND RELIGIOUS EDUCATION

TIME ALLOWED: 2 HOURS 15 MINUTES

INDEX NO.	***EMIS No.***						***Personal No.***		

CANDIDATE'S NAME: .....

CANDIDATE'S SIGNATURE: .....

SCHOOL NAME: .....

DIVISION NAME: .....

Read the following instructions carefully.

1. This paper is made up of two sections: **A** and **B**
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (60 marks)
4. Answer ALL questions in both sections **A** and **B**
5. ALL answers **MUST** be written in Blue or Black Ball - point pen or ink.
6. Un-necessary alteration of work may lead to loss of marks.
7. All diagrams **MUST** be drawn in pencil.
8. Any handwriting that cannot be easily read may lead to loss of marks.
9. Do **not** fill any thing in the boxes shown. ***"For Examiner's use only".***

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QN. NO.	*MARKS*	*SIGN*
1 - 10		
11 - 20		
21 – 40		
41 – 45		
46 - 50		
51 – 55		
TOTAL		

TURN OVER.

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SECTION A (40Marks)

1. Name the traditional cash crop that grows well on volcanic soils of Uganda.

2. Mention any **one** activity farmers in Uganda carry out during the wet season.

3. Give any **one** reason why captain Fredrick Lugard introduced indirect rule in Uganda.

4. How do Harmattan winds influence the climate of North Africa?

5. In which way did pan Africanists contribute to the struggle for the independence of Africa?

6. State **one** way in which feeder roads have improved the development of rural communities.

7. Give a reason why the Uganda Cranes carry the Uganda flag when going to participate in international sports events.

8. State **one** benefit prefects gain from performing their roles at school.

9. Why was Kenya called a colony during colonial rule?

10. What were the frontline states?

11. How does emission of gases by vehicles and factories lead to climate changes?

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12. In which way do trees in dry areas of Africa able to control transpiration?

_____

_____

13. Give **one** way in which the work of the returning officer is different from that of the presiding officer.

_____

_____

14. Why should horticultural products be transported to markets quickly?

_____

_____

15. Mention **one** reason why the government is encouraging People to take care of trees in their communities.

_____

_____

16. Give **one** reason why radios are the best means of sending information to citizens in a country.

_____

_____

17. How did early Christian missionaries contribute to the growth of the education sector in East Africa?

_____

_____

18. Give **one** reason why the coastal areas of East Africa experience high temperatures.

_____

_____

19. How important is the item below to the sailor?



_____

_____

20. What does the Kob represent on the Uganda coat of Arms?

_____

_____

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21. How is ranch different from a dairy farm?

22. Give **one** way poor health services discourage population growth.

23. State any **one** reason why a busy road should have humps.

24. In which **one** way has the parliament promoted the work of the judiciary?

25. How is Lake Tanganyika similar to Lake Turkana in terms of formation?

26. Give **one** condition that may lead to a bye-election in a country.

27. In which **one** way have people contributed to land conservation?

28. How was the construction of the Kenya –Uganda railway helpful to the colonialists?

29. Why does River Congo carry the largest volume of water to Atlantic Ocean?

30. State any **one** positive economic effect of the coming of colonialists to East Africa.

31. Give any **one** reason why road safety rules are taught to school children.

32. Give **one** way in which shortage of pasture influenced the migration of river lake Nilotes from Bahrel Ghazel.

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33. How did cash crop growing promote hatred between natives of Tanganyika and colonial masters? _____

_____

34. Mention any **one** measure taken by the government to control rural urban migration. _____

_____

35. Why is it advisable for the citizens in a country to listen to the national budget reading every financial year?

_____

_____

For questions 36 to 40, answer either Christianity or Islam but NOT BOTH alternatives of a number.

36. ***Either:*** How did St. Francis of Assisi show love to the nature?

_____

_____

Or: State any **one** way Muslims should take care of God's creation.

_____

_____

37. ***Either:*** Mention the town in Judea the devil commanded Jesus to jump from the temples pinnacle.

_____

_____

Or: Mention the town near Mecca where Prophet Muhammad was treated harshly by its leaders.

_____

38. ***Either:*** Give **one** reason why God told Abraham to sacrifice his son Isaac.

_____

_____

Or: Give **one** reason why Allah told prophet Ibrahim to sacrifice his son Ismail. _____

_____

39. ***Either:*** Give any **one** reason why Christians should depend on God for everything they need in life.

_____

_____

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Or: Give any **one** reason why Muslims should depend on Allah for everything they need in life.

_____

_____

40. ***Either:*** Why was Prophet John the Baptist delivering a repentance message to the People of Jerusalem?

_____

_____

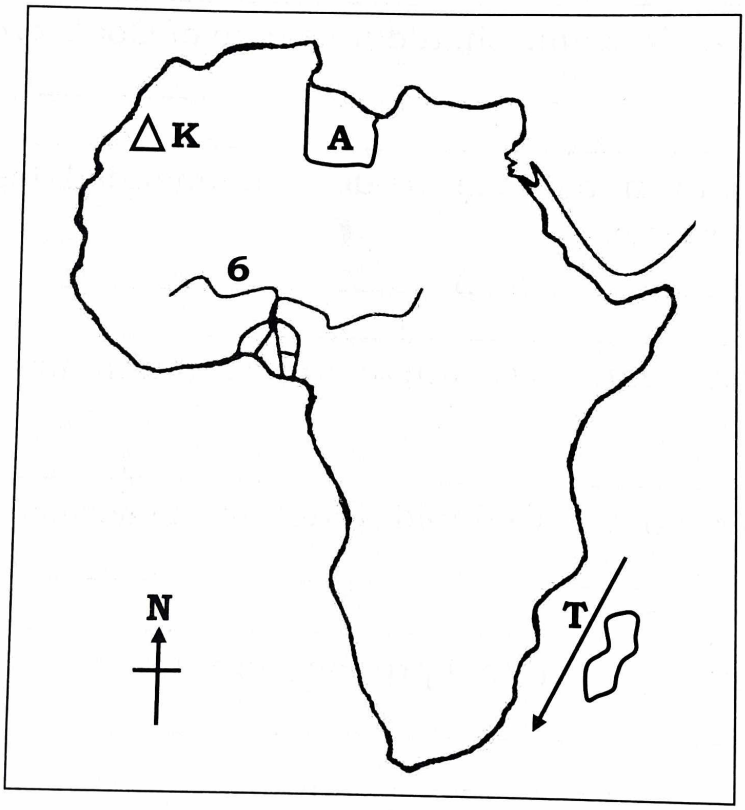
Or: Why was Yusuf sold by his brothers as a slave?

_____

_____

SECTION B

41. **Study the sketch map of Africa below and answer the questions that follow**.



a) Write the economic advantage of country marked **A** over Uganda.

_____

_____

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b) State the effect of ocean current marked **T** on climate.

_____

_____

c) Name the river marked **6**.

_____

d) Of what formation is mountain marked **K**?

_____

_____

42. a) Name the system of administration where colonialists used African Kings and chiefs to rule.

_____

_____

b) What was the role of African kings and chiefs in colonial administration?

_____

_____

c) Write **two** ways in which Africans benefits from the work of colonialists.

i) _____

ii) _____

43. *Kibuuka grows crops and rears animals mainly for home consumption.*

a) State any **two** advantages of using the systems of farming above.

i) _____

ii) _____

b) Write **one** disadvantage of Kibuuka's system of farming over mixed farming.

_____

_____

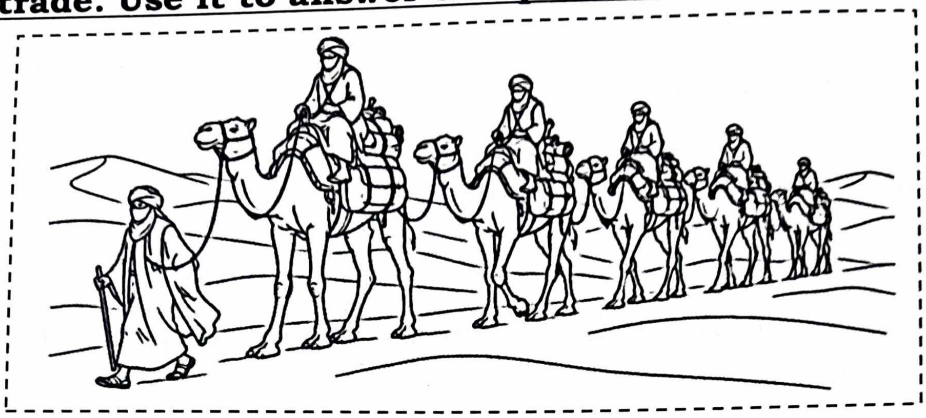
c) Give any **one** way the community may benefit from Mr. Kibuuka's occupation.

_____

_____

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44. **The diagram below shows of the activities carried out during the Trans - Sahara trade. Use it to answer the questions that follow.**



a) Give any **one** reason why traders in the above diagram moved in the way shown in the diagram above.

_____

_____

b) Why were the means of transport in the diagram above preferred by the traders during Trans-Sahara Trade?

_____

_____

c) State any **one** tribe that participated in the Trans-Sahara Trade.

_____

_____

d) In which way did the Trans Saharan Trade contribute to the growth of West Africa Kingdoms?

_____

_____

45. a) Apart from Tunisia, name **one** country of Africa that experiences Mediterranean climate

_____

b) Mention **two** economic activities carried out in Mediterranean regions of Africa.

i) _____

ii) _____

c) Why do Mediterranean regions receive rainfall in winter?

_____

_____

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46. *Two boys jumped over a fence of their home and moved to the neighbourhood where they stole a black goat and two cocks during the school holiday.*

a) Give **one** effect of such an act in the community.

_____

b) Mention **two** ways the community can reduce such behavior.

i) _____

ii) _____

c) Why must parents control children from escaping from home?

_____

_____

47. a) Mention any **two** accassions when the East African community anthem is normally sung.

i) _____

ii) _____

b) State any **two** ways the people of East Africa benefit from the East African community.

i) _____

ii) _____

48. a) Give any **two** reasons why the Mau Mau rebellion was staged in Kenya.

i) _____

ii) _____

b) State **two** ways in which the people of Kenya benefited from the Mau Mau rebellion.

i) _____

ii) _____

49. a) Give any **one** way factories benefit from a high population.

_____

_____

b) Mention any **two** problems faced by people living in densely populated areas.

i) _____

ii) _____

c) How does climate affect population distribution in an area?

_____

_____

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50. a) Mention **two** reasons why the Portuguese wanted to control the East Africa Coast.

i) _____

ii) _____

b) Give any **two** ways in which the Portuguese contributed to the economic development of Kenya.

i) _____

ii) _____

For questions 51 to 55, answer either Christianity or Islam but NOT BOTH alternatives of a number.

51. ***Either:*** a) Name the person who wrote the book of Exodus in the Bible.

_____

b) State any **two** roles played by the Holy Spirit during the writing of the Holy Bible.

i) _____

ii) _____

c) Mention any **one** way in which the Bible is important to Christians.

_____

_____

Or: a) Name the prophet in Islam who received the Quran.

_____

b) State **two** ways Hadija assisted Prophet Muhammad (PBUH) during the spreading of Islam.

i) _____

ii) _____

c) Mention any **one** way the Qurans is important to Muslims.

_____

_____

52. ***Either:*** a) What is selflessness?

_____

_____

b) Mention any **two** selfless services in a Christian community.

i) _____

ii) _____

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c) Give any **one** value of offering selfless services to others.

_____

_____

Or: a) What is selflessness?

_____

_____

b) Mention any **two** selfless services in a Muslim community.

i) _____

ii) _____

c) Give any **one** value of offering selfless services to others.

_____

_____

53. ***Either:*** *"But I am telling you the truth; It is better for you that I go away because if I do not go, the helper will not come to you. (John 16:7)*

a) Mention the person that said the above words.

_____

b) Write any **two** ways the helper in the quotation above has changed the lives of believers.

i) _____

ii) _____

c) Write any **one** of the fruit of the Helper talked about in the quotation.

_____

Or: *"I leave behind two things, the Quran and the sunnah and if you follow this , you will never go astray All those who listen to me shall pass on my words to others....." (Reported by Umar Ibn Khattab)*

a) Who said the above words?

_____

b) To whom were those words said?

_____

c) Write down any **two** ways the Quran and Sunnah are important to the life of a Muslim today.

i) _____

ii) _____

54. ***Either:*** a) What is marriage in Christianity?

_____

_____

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b) State any **one** reason why church marriage is important.

_____

_____

c) Mention any **one** reason why Church marriage is important.

_____

_____

Or: a) What is Nikah Islam?

_____

_____

b) Mention any **two** reasons why Nikah is important.

i) _____

ii) _____

c) Mention **one** gift Allah gives to married people.

_____

55. ***Either:*** a) Give the importance of each of the following in Christianity.

i) Nebo: _____

_____

ii) Olives: _____

_____

b) Why is the day Jesus died on the cross referred to as Good Friday?

_____

_____

Or: a) Give the importance of the following places in Islam.

i) Cave of Hira: _____

_____

ii) Cave of Thawur: _____

_____

b) How do Muslim benefit from Prophet Muhammad's night journey to heaven (Miraj)?

_____

c) How did Prophet Musa help the Benu Israil in Egypt?

_____

_____

END

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KAMPALA CAPITAL CITY AUTHORITY
P.7 SOCIAL STUDIES MOCK MARKING GUIDE 2026
SECTION A

1. Arabica coffee
2. Planting crops/ Weeding their crops/ Spraying their crops/ Thinning /Pruning
3. To solve the problem of manpower/ It was cheaper to pay local leaders/ To reduce administration costs /To maintain law and order /To reduce on rebellions
4. They bring dry conditions to North Africa/ They bring no rainfall to North Africa.
5. They wanted Africans to struggle for independence/ They mobilized Africans to demand for independence/ They formed political parties that demanded for independence /They fought for the rights of Africans
6. They have made transport easy/ They have made transportation of agricultural produce easy/ They have connected /linked farmers to main roads
7. For identification/ For identity
8. They get rewards/They get gifts/They get leadership skills/They get scholarships
9. Kenya was ruled and developed by a powerful country/Kenya was ruled and developed by Britain
10. These were countries that offered military support and training to the freedom fighters against apartheid.
11. It leads to global warming/ It leads to acidic rainfall/ It leads to excessive heart in the atmosphere
12. Trees shed their leaves /Trees develop thick barks/Trees develop thorny leaves
13. Returning officer is in charge of electoral process at a district while the presiding officer is in charge of elections at a polling station.
14. They can go bad easily /They can easily get spoilt
15. Trees act as wind breaks/ Trees controls soil erosion /Trees help in rain formation/ Trees act as source of food/ Trees control global warming
16. They cover a wider coverage/ They cater for the blind/They cater for the illiterates
17. They built schools/They introduced formal education /They taught practical skills
18. Coastal areas of E. Africa area on a lower altitude.
19. It is used for protection in case of water accident/ it prevents sailors from drowning in case of an accident.
20. Wild life/Uganda wildlife
21. Ranch is a place where animals are kept for beef/ meat production while a dairy farm is a place where animals are kept for milk production.
22. It leads to high death rates/ Death of people due to poor medical attention.
23. To control road accidents/ To alert drivers to reduce on their speed.
24. Parliament makes laws interpreted by judiciary/ Parliament makes laws used by judiciary to punish law breakers
25. Both were formed as a result of faulting
26. When an elected leader dies/ When an elected leader runs mad/ When an elected leader is exiled
27. Through a forestation/ Through re-a forestation /Agro forestry /Mulching /Terracing
28. It linked Uganda to the coast/ It made their administration easy/ It made transport easy
29. It has many tributaries/ It originates from Equatorial forests that receive a lot of heavy rainfall.
30. They constructed roads/ They introduced new crops/ They taught people modern methods of farming
31. To control road accidents/ To guide school children in how to use the roads.
32. They were looking for areas with pastures for their animals.
33. It lead to forced labour of the natives /It led to forced cotton growing
34. By building better schools/ By building hospitals /By building roads in villages /By extending electricity in rural areas /By extending electricity in rural areas/ Through rural electricity
35. To know the income of the country/ To know the expenditure/ To identify sources of government income.
36. **Either:** He fed the birds/ He gave food to the birds.
    Or: By watering crops/ Giving food to animals/ Treating sick animals
37. **Either:** Jerusalem.
    Or: Taif
38. **Either:** God wanted to test Abraham's faith.
    Or: Allah wanted to test Ibrahim's faith.
39. **Either:** God is the giver/protector/creator or God has authority over everything.
    Or: Allah is the giver/protector/creator or Allah has authority over everything.
40. **Either:** He wanted People to repent in preparation for the Saviour/ He wanted to turn away from their sins.
    Or: Due to jealousy/ He was hated by his brothers because their father loved him most/ He was loved by their father most.

SECTION B

41. a) Country marked A is a coastal country while Uganda is a land locked country.
    b) Ocean current marked T bring rain
    c) River Niger
    d) Folding
42. a) Indirect rule
    b) They acted as collaborators/ Helped in signing colonial agreements/ They acted as interpreters

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c) African culture was preserved/They got protection/ They got jobs /Some Africans got gifts

43. a) It is cheap /Requires a small piece of land /It does not require skilled labour
b) A farmer gets low yields compared to mixed farming /A farmer gets low income compared to mixed farming
c) The community gets surplus produce or goods or jobs/ The community gets technical advice from Mr. Kibuuka occupation

44. a) For protection/ For security purpose
b) They take long without eating food/ They take long without drinking water.
c) Tuaregs/ Berbers / Mandingo /Ashanti /Hausa
d) New trade items were brought/ Islam was spread in West Africa /African kings and chiefs became rich/They got new trade items

45. a) Libya /Algeria /Morocco/South Africa
b) Citrus fruit growing/ Tourism/ Lumbering /Live stock farming
c) They receive westerly /Westerlies that bring rainfall/ They receive warm moist winds in winter

46. a) It promotes misunderstandings /It promotes shame/Quarrels in the community
b) By punishing the law breakers/ Discouraging such behavior/ Through guidance and counseling
c) To protect them from kidnappers/ To protect them from getting accidents/ To protect them bad peer influence

47. a) On school Assemblies /During EAC Summit meetings/ During EALA sessions
b) People get jobs/ People enjoy regional cooperation/ People enjoy peace and security/ People get market

48. a) The kikuyu wanted to get back their land/ Need for independence /Africans were not allowed to grow their cash crops/ Need to end Kipande system
b) It promoted nationalism in Kenya/ It spend up the independence process of Kenya/ Kipande system ended/ Africans were allowed to grow their cash crops.

49. a) Factories get cheap labour/ factories get market for their goods
b) Land fragmentation /creation of slums/ Easy spread of diseases /Poor sanitation/ High crime rate
c) Areas that receive heavy reliable rainfall are densely populated/ Areas that receive little rainfall are sparsely populated.

50. a) To spread Christianity/ To control coastal trade/ They wanted create a resting base for their sailors/ They wanted to break /destroy Muslim domination at the coast of East Africa.
b) They built fort Jesus a tourist attraction in Kenya/ They introduced new crops

51. **Either:** a) Moses
b) He guided them/ He empowered the writers of the Bible/ He protected the writers of the Bible.
c) The Bible contains Gods word/ The Bible contains spiritual wisdom/ The Bible is used in chasing out demons
Or: a) Prophet Muhammad /Muhammad PBUH
b) She funded Prophet Muhammad/ She financed Prophet Muhammad/ She protected Prophet Muhammad
c) The Quran contains the word of Allah/ It contains spiritual wisdom/ It is used in chasing out demons

52. **Either:** a) It is the act of thinking about others needs before yours.
b) Helping the needy/ Giving free accommodation to the homeless People.
c) It promotes unity/ It promotes peace/ It promotes cooperation/ It promotes friendship/ One gets blessings
Or: a) As above
b) As above
c) As above

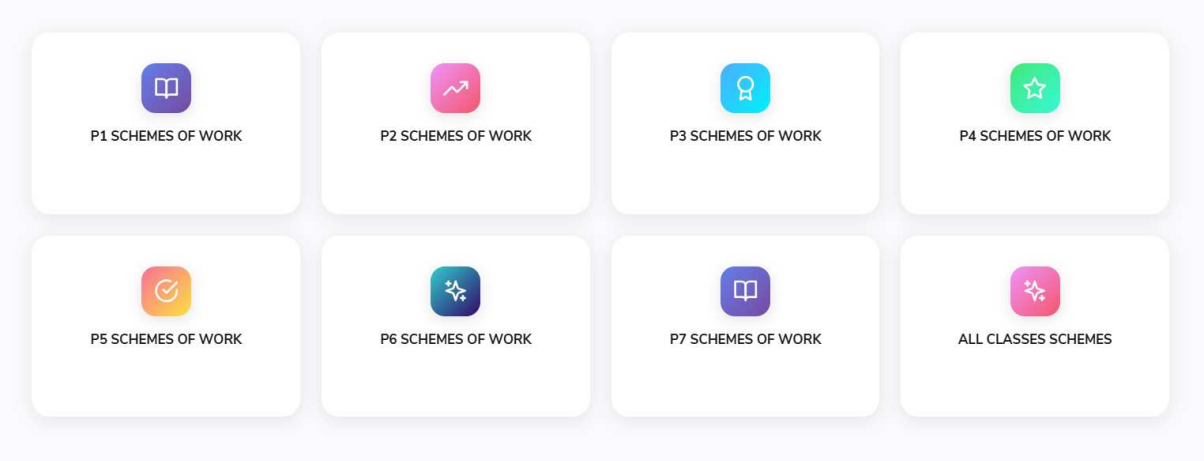
53. **Either:** a) Jesus Christ/Jesus.
b) He has guided believers / He has protected the believers / He has strengthened the believers
c) Love/ Peace /Self control /Patience /Kindness etc
Or:

54. **Either:** a) Marriage is the legal union between a man and a woman as husband and wife.
b) Family background /Beauty /Health status/ Education level /Age / Hard work
c) Marriage is blessed/ It promotes Holy living in marriage /Promotes companionship/ Promotes love/ Promotes respect
Or: a) It is a marriage agreement in Islam
b) It is blessed/ Promotes Holy living in marriage/ Promotes companionship/ Promotes respect
c) Children/ Love/ Peace/ Wealth/ Respect /Protection

55. **Either:** a) i) It is where Moses died from
ii) It is where Jesus Christ ascended to Heaven/ It is where Jesus Christ went to heaven.
b) It is the day Jesus Christ died for Man's sins.
Or: i) It is where Prophet Muhammad was squeezed to read the Quran when he was an illiterate
ii) Cave of Thawur
b) Islam was spread
c) He led them out of Egypt.

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