NEXT EXAMINATIONS BOARD

PRE-PLE SET 10 (ELEPHANT)

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random NO.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School EMIS No.

Final Mark Scored	

Read the following instruction carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **15** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: (40 MARKS)

1. Write down any one method used by fish mongers to preserve their fish for a long time.

.....

2. Why should electric appliances in our homes be switched off immediately after use?

.....

3. Give any one reason for putting strict rules against poaching by the government of Uganda.

.....

4. Name the water body that is in the East of Africa.

.....

5. Give any one way missionaries helped to reduce the rate of illiteracy in Africa.

.....

6. How does the growing of cotton contribute to the provision of basic needs to people in a community?

.....

.....

7. Write one reason why people prefer using modern means of communication other than traditional means.

.....

.....

8. State the importance of holidays to school children.

.....

24. State one reason why basic technology lessons should be taught to all children in schools.

.....

25. Give any one contribution of the tourism industry to the development of East Africa.

.....

26. Apart from providing accommodation, state one other benefit of a hotel in a community.

.....

27. Draw a tool used by early man to trap fast running animals during hunting.

28. Name any one example of a family value that should be observed by all family members in a home.

.....

29. State any one action that government can take to stop embezzlement of government funds in public offices.

.....

30. In which one way did the colonial Agreement of 1900 affect the political structure of Buganda Kingdom?

.....

.....

31. Give one reason for teaching sources of information about the past to school children.

.....

32. How does the construction of man-made lakes help to control flooding of a river?

.....

33. Write down one factor that encourages the growth of population in Uganda today.

.....

34. State any one role of the Abarusula in the development of the ancient Bunyoro kingdom.

.....

35. Why are people travelling on motorcycles advised to wear helmets on their heads?

.....

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** the Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number.**

36. **Either:** State any one condition that can prevent a Christian from fasting.

.....

Or: State any one condition that can prevent a Muslim from fasting.

.....

37. **Either:** Write one unusual thing that happened on the day Jesus Christ was baptized from RiverJordan.

.....

Or: Write one unusual thing that happened during Prophet Muhammad's escape journey from Mecca to Medina.

.....

38. **Either:** State one way in which Christians humility during prayers in the church.

.....

Or: State one way in which Muslims show humility Juma prayers.

.....

39. **Either:** Name any one symbol of Christianity used to identify a church from other buildings in a community.

.....

Or: Name any one symbol of Islam used to identify a mosque from other buildings in a community.

.....

40. **Either:** Give one reason why Christians are encouraged to pay tithe.

.....

Or: Give one reason why Muslims are encouraged to pay Zakatul-mali.

.....

SECTION B: (60 MARKS)

41. a) Write any two reasons for the slow utilization of some natural resources in Uganda.

i).....

ii) .....

b) Give one way community members can be responsible in conserving natural resources in their environment.

.....

c) State the difference between Renewable and Non-Renewable natural resources.

.....

.....

42. a) Name the member of Judicial organ of Uganda who is responsible for the swearing-in of the elected president.

.....

b) What is the role of the legislative arm in enabling the judiciary to perform its functions?

.....

.....

c) Write any two ways in which the national constitution guides on the smooth governance of a country like Uganda.

(i).....

(ii).....

43. a) State any two ways in which civil wars and conflicts affect the development of countries.

(i).....

(ii).....

b) Write any two possible measures through which a country can ensure peace and stability.

(i).....

(ii).....

44. a) Which common market was replaced with the EAC?

.....

b) State any two reasons why countries form common markets.

i) .....

ii) .....

d) Name the headquarters of IGAD.

.....

45. Mr.Bakara grows coffee on a large scale and also rears sheep and goats on his same farm.

a) Name the system of farming practiced by Mr.Bakara.

.....

b)Write any two benefits Mr.Bakara gets from the system of farming he practices.

(i).....

(ii).....

c) Give one reason why you would advise Mr. Bakara to sell his harvested coffee in form of its products.

.....

.....

46. a) State any two steps the British took to break German influence when they took over Tanganyika after World War I

i) .....

ii) .....

b) Give any two reasons for the use of indirect rule by the British colonialists in East Africa.

i) .....

ii) .....

47. a) Name any one example of a tangible item used by people to demonstrate their culture.

.....

b) State any one danger of some cultural practices.

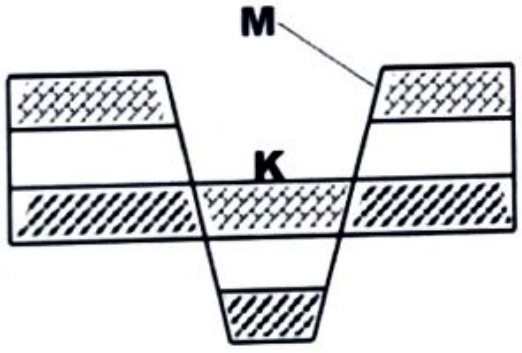
.....

c) Write any two ways in which culture can be kept and preserved for a long time.

i) .....

ii) .....

48. The diagram below shows a relief feature formed as a result of faulting. Use it to answer the questions that follow.



a) Draw the arrows which represent the forces that led to the formation of feature marked K

b) Mention one example of feature, marked **K** in East Africa.

.....

9. Mention any one economic skill that was taught to children during informal education in the pre-colonial Uganda.

.....

10. Name the arm of the Great African Rift Valley in which Lake Tanganyika is located.

.....

11. How was the formation of the Atlas Mountain in Morocco similar to that of the Cape ranges in South Africa?

.....

12. How was the item below important to the people of pre-colonial Africa?



.....

13. Give one disadvantage of a deficit budget to a country.

.....

14. Name any one natural landform which the colonialists to fix the boundaries of Uganda.

.....

15. Give one reason why it is advisable to clear all thick vegetation around homes.

.....

16. Give one reason why there are still few Ugandans who save their money in banks.

.....

17. Why should the government of Uganda allocate enough funds to the Ministry of Works and Transport every financial year?

.....

18. Write one reason why Africans later withdrew their services from the construction of the Kenya-Uganda railway.

.....

19. Sate any one factor that attracted the Bantu ethnic group to settle in the Great Lakes region of East Africa.

.....

20. State any one problem that is likely to face people resulting from low food production in an area.

.....

21. Write one circumstance under which the Electoral Commission may announce a by-election for a constituency Member of Parliament.

.....

22. State the difference between a bill and a law.

.....

.....

23. How does uncontrolled brick making lead to environment degradation?

.....

.....

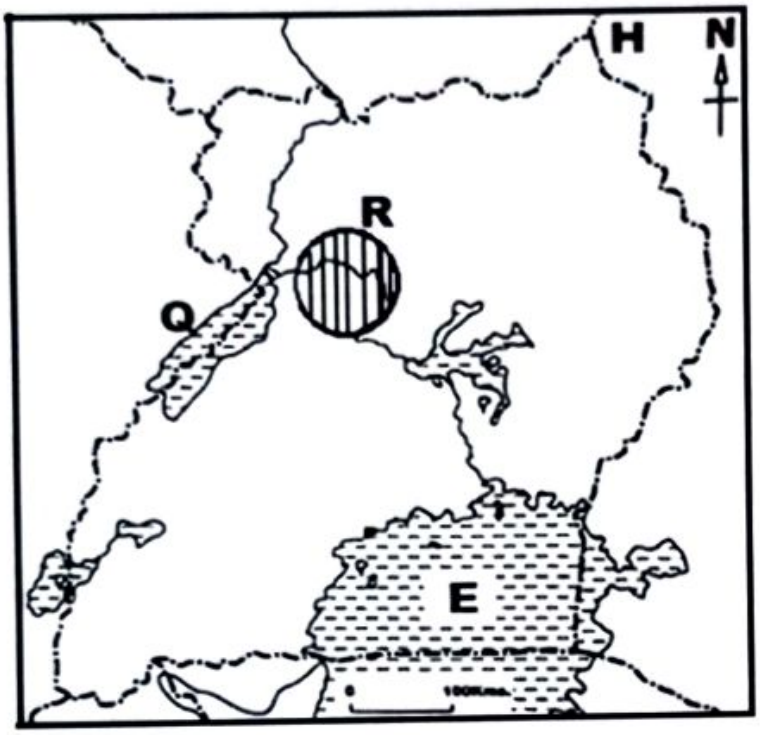
c) In which way does feature marked **K** above contribute to the economic development of a country?

.....

d) Name the feature marked with letter M

.....

49. Study the sketch map of Uganda and below and answer the questions that follow.



a) Name the Uganda's neigbouring country marked H.

.....

b) Give one reason why areas around physical feature marked E densely populated.

.....

c) Write one economic activity carried out around the physical feature marked Q which is an example of a primary industry.

.....

d) Name the national game park named R.

.....

50. a) State any two reasons for the economic cooperation among East African countries.

i).....

ii) .....

b) Write any two problems hindering the economic cooperation among countries.

i).....

ii) .....

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** the Islamic questions but not both. **No marks** will be awarded to a candidate who attempts both alternatives in a **particular number.**

51. **Either:** a) Mention any two things Christians as human beings can do to ensure protection of animals' freedoms.

i) .....

ii) .....

b) State any two evidences to show that the creation of human beings was unique from that of other creatures.

(i).....

(ii).....

Or: a) Mention any two things Muslims as human beings can do to ensure protection of animals' freedoms.

i) .....

ii) .....

b) State any two evidences to show that the creation of human beings was unique from that of other creatures.

(i).....

(ii).....

52. **Either:** a) Name the holy mountain where God met with Moses to give him instructions of rescuing Israelites from slavery in Egypt.

.....

b) Why did God appoint Aaron to accompany Moses to go Egypt to rescue the Israelites?

.....

c) In which two ways did God show his power and kindness to the Israelites during the Exodus?

.....

Or: a) Name the holy mountain where Allah met with Prophet Musa to give him instructions of rescuing the Banu-Isrealites from slavery in Misiri

.....

b) Why did allah appoint Haruna (Prophet Musa' brother) to accompany him to go to Misiri to rescue the Banu-Israelites?

i) .....

ii) .....

c) In which two ways did allah show his power and kindness to the Banu-Isrealites during their journey from Msiri?

.....

53. **Either:** a) Give the meaning of the following Biblical terms:

i) Incarnation

.....

.....

ii) Redemption

.....

.....

b) Mention any two things that show that Jesus Christ lived on earth as a human being.

i) .....

ii) .....

Or: a) Give the meaning of the following Islamic terms.

(i) Isra

(ii) Miraj

.....

b) Mention any two strange things Prophet Muhammad narrated to his follower the following day after Isra wal Miraj.

i) .....

ii) .....

54. **Either:** a) Mention any two causes of suffering among people in our society.

(i) .....

(ii) .....

b) Write any two things a Christian is expected to do in times of trouble and suffering.

(i) .....

(ii) .....

Or: a) Mention any two causes of suffering among people in our society.

(i).....

(ii) .....

b) Write any two things a Christian is expected to do in times of trouble and suffering.

(i).....

(ii) .....

55. **Either:** read the Bible verse below and answer the questions that follow.

"Happy are those who are persecuted because they do what God requires; the kingdom of heaven belongs to them!" (Matthew 5:10)

a) Who said the words in the verse above?

.....

b) Mention two acts of discipleship which God requires Christians to do even in times of persecution.

(i).....

(ii).....

c) State one way God rewards Christians who show acts of discipleship.

.....

Or: read the Quran verse below and answer the questions that follow.

"And those who strive for us, we shall guide them to our paths. and indeed, Allah is with those who do good.".(surah al-ankabut 29:69)

a) What Arabic term is used to refer to Muslims who strive in Allah's cause?

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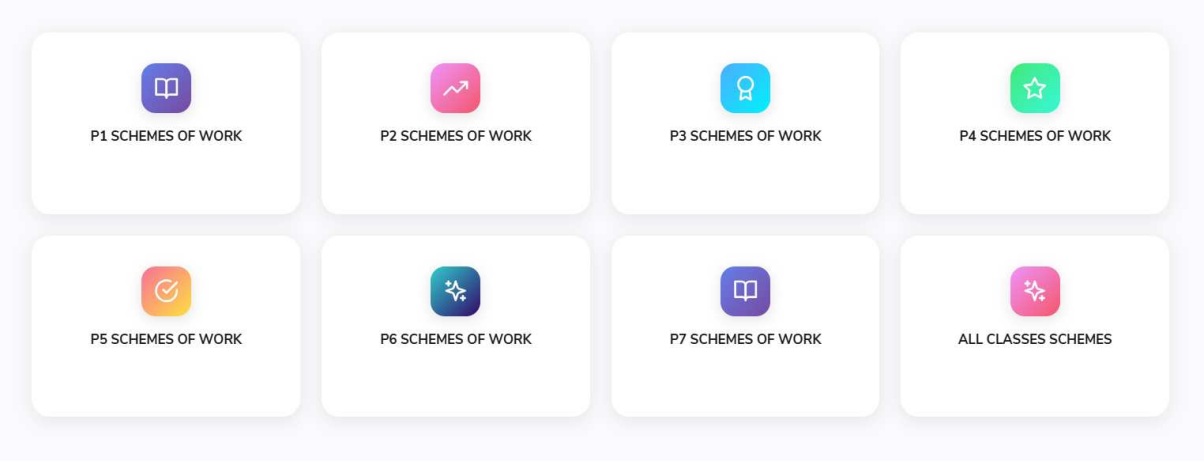
b) Write two good acts Allah expects from Muslims who strive to serve His guidance.

(i).....

(i).....

END

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