NEXT EXAMINATIONS BOARD

PRE-PLE SET 12 (GORILLA)

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random NO.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School EMIS No.

Final Mark Scored	

Read the following instruction carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A (40 MARKS)

1. Name the highest altitude point of Uganda.

.....

2. Why is lumbering difficult in the equatorial rainforests of the Democratic Republic of Congo?

.....

3. Name the United Nations Agency that deals with the protection of the natural environment.

.....

4. State one way in which colonial rule weakened African traditional culture.

.....

5. Name the country of Africa which was made a home for the freed slaves.

.....

6. Why are most rift valley lakes in East Africa salty?

.....

7. Mention the traditional occupation of most Fulani.

.....

8. Mention one way Sir Andrew Cohen caused a political instability in Buganda in 1953.

.....

9. Name the line of Longitude which determines date and time.

.....

10. Why is it difficult to read a map without a key?

.....

11. State the difference between a High Commissioner and an Ambassador.

.....

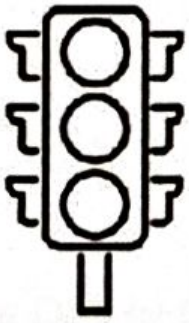
.....

12. The government of Uganda selected every last Saturday of a month to act as a National cleaning day. State one reason for the introduction of this programme.

.....

.....

Study the diagram below and use it to answer question 13



13. How does the above road sign help to control road accidents?

.....

14. Which lake in Tanzania is similar to Lake Katwe in terms of mineral resource?

.....

15. Give one reason why school gate keepers check visitors before they enter a school.

.....

16. How does the Parish Development Model (PDM) programme help to reduce poverty in Uganda?

.....

17. Give one reason why Sir Samuel Baker built barracks in Northern Uganda.

.....

18. State one reason why the electoral commission conducts civic education before elections are held in Uganda.

.....

19. How does little time spent by parents with their children lead to increased moral decadence in a community?

.....

20. Name the body which was established in Uganda to organize the national budget.

.....

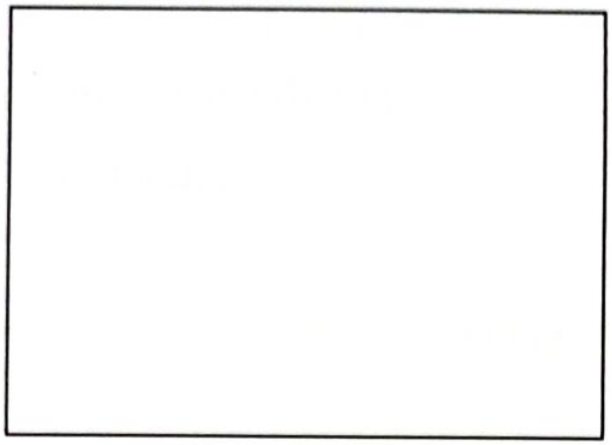
21. Why is a Resident District Commissioner regarded as a political leader yet he is not chosen through elections?

.....

22. Mention any one tree species grown in a planted forest.

.....

23. Draw a road sign which signals to motorists that there are humps ahead.



24. Which national symbol is used as an identification symbol of presidential official car?

.....

25. In which way does a common currency promote regional trade?

.....

26. Give one reason why every class should have a sweeping rota.

.....

27. Name one tribe in Tanzania which rebelled against German rule.

.....

28. What are **non - biodegradable** wastes?

.....

.....

29. Of what formation are the Akwapim ranges of Ghana and Togo?

.....

30. Mention one practice which increases foreign currency in a country.

.....

31. State one reason why the British wanted to control the Nile from the Source to its mouth.

.....

32. In which way does subsistence farming lead to food insecurity in a country?

.....

33. Name the headquarters of Commonwealth of Nations.

.....

34. Why is it not advisable for people to establish their homes near a game park?

.....

35. Mention one factor which attracts a large population in city centres.

.....

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic questions but not both. **No marks** will be awarded to a candidate who attempts both alternatives on the same number.

36. **Either:** In which way did Cain sin against God?

.....

Or: In which way did Qabeel sin against Allah?

.....

37. **Either:** State one reason why church leaders encourage Christians to work hard.

.....

Or: State one reason why Islamic leaders encourage Muslims to work hard.

.....

38. **Either:** Give one practice which promotes faith in a Christian family.

.....

Or: Give one practice which promotes faith in an Islamic family.

.....

39. **Either:** Write **UJCC** in full.

.....

Or: Write **UMSC** in full.

.....

40. **FOR BOTH.** Mention one way religious leaders use their authority to promote development in a community.

.....

SECTION B (60 Marks)

41. a) What is meant by the term **Pan Africanism**?

.....

.....

b) Mention one method Pan Africanists used in their struggle for Africa's liberation.

.....

c) Mention any **two** challenges Pan Africanists faced in their struggle for Africa's liberation.

(i) .....

(ii) .....

42. a) Name any one date when the Equinox takes place.

.....

b) Mention the reason why shadows appear shortest at midday of an equinox day.

.....

.....

c) Give any one effect of equinox besides short shadows.

.....

.....

d) Name the line of latitude which crosses Algeria.

.....

43. a) Mention any **two** ways of responsible living in a community.

(i) .....

(ii) .....

b) State any **two** ways local leaders enhance responsible living in their areas of operation.

(i) .....

(ii) .....

44. a) Name any **two** cities in Uganda.

(i) .....

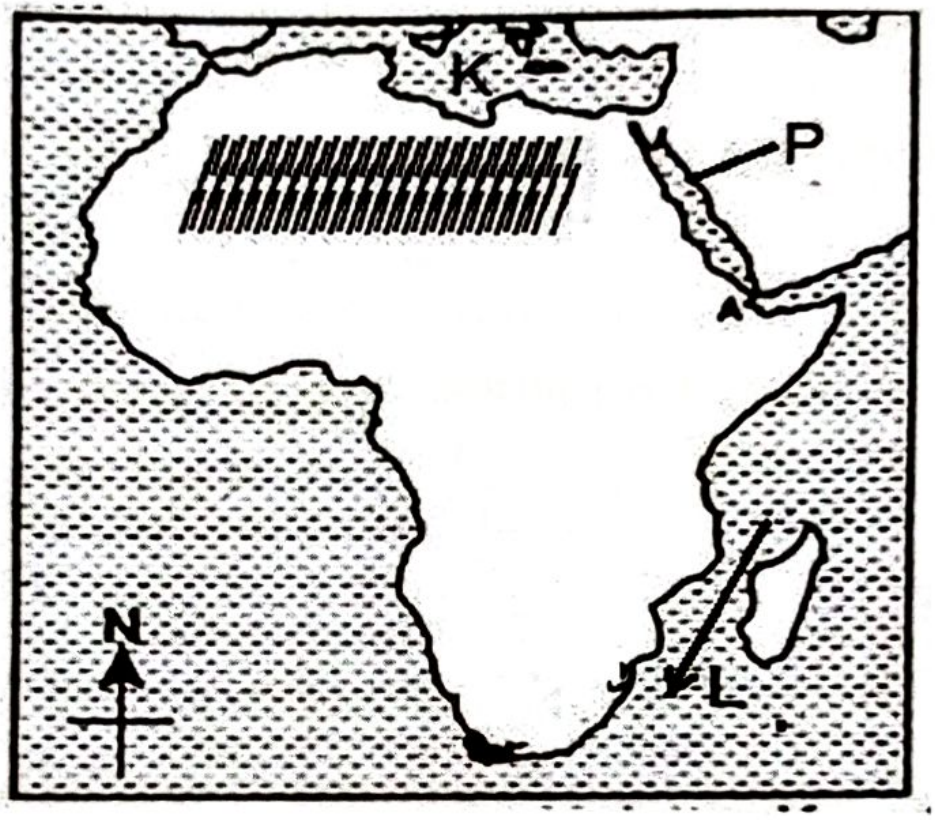
(ii) .....

b) Give **two** ways a capital city is important in the development of a country.

(i) .....

(ii) .....

Study the sketch map of Africa and answer questions that follow.



a) Mention any **two** social challenges which face people living in the shaded region.

(i) .....

(ii) .....

b) Name the ocean current type indicated with the arrow marked with letter **L**.

.....

c) What measure did the British put to link feature **K** to feature **P**?

.....

.....

45. a) Mention any **two** acts of corruption which retard development in African countries.

(i) .....

(ii) .....

c) Give one way the acts mentioned in (a) above retard development.

.....

.....

d) Write one measure the government can take to eliminate corruption in a country.

.....

.....

46. a) Why is Uganda regarded as a **heterogeneous nation**?

.....

.....

b) Name any one tribe of Uganda which was affected by the evolution of Uganda's boundaries.

.....

c) Mention any **two** symbols of Uganda as an independent nation.

(i) .....

(ii) .....

47. a) **Match explorers with their contributions**

Explorer	**Contribution**
Sir Samuel Baker	named Victoria falls.
Dr. David Livingstone	named Lake Albert.
John Speke	named Lake Edward.
H.M. Stanley	named Lake Victoria.

Sir Samuel Baker .....

Dr. David Livingstone .....

John Speke .....

H.M. Stanley .....

48. The government of Uganda has employed various programmes to eradicate poverty. One of these programmes is known as **Parish Development Model.**

a) Mention any **two** ways the Parish Development Model will help to reduce poverty in Uganda.

(i) .....

(ii) .....

b) State **two** challenges facing the programme of Parish Development Model.

(i) .....

(ii) .....

49. a) Mention any **two** human activities which help to conserve the environment.

(i) .....

(ii) .....

b) Give any **two** ways people benefit from conserving the environment.

(i) .....

(ii) .....

50. Write the following in full.

a) **UNESCO**

.....

.....

b) **UNICEF**

.....

b) Mention any **two** ways the refugees benefit from the activities of the United Nations High Commissioner for Refugees (**UNHCR)**

(i) .....

(ii) .....

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but not both. **No marks** will be awarded to a candidate who attempts both alternatives in the same number.

51. Either:

a) What is meant by the term **fear**?

.....

.....

b) Give one occasion where Jesus demonstrated fear.

.....

c) State **two** causes of fear among Christians.

(i) .....

(ii) .....

Or:

a) What is meant by the term **fear**?

.....

.....

b) Give one occasion where Prophet Muhammad demonstrated fear.

.....

c) State any **two** causes of fear among Muslims.

(i) .....

(ii) .....

52. Either:

a) From which book do we find the Ten Commandments?

.....

b) Mention **two** ways the Ten Commandments protect marriage.

(i) .....

(ii) .....

c) State one way married Christians break the Ten Commandments.

.....

Or:

a) From which holy book was Sharia derived?

.....

b) Mention **two** ways the Sharia protects marriage.

(i) .....

(ii) .....

c) State one way married Muslims disrespect the Sharia.

.....

53. **Either:**

"The Lord gave, and the Lord has taken away; blessed be the name of the Lord" (Job: 1 - 21)

a) State one problem that faced Job before he made the above statement.

.....

b) Why did Satan bring problems to Job?

.....

c) Mention one value which Job demonstrated when he faced problems.

.....

d) Give one lesson you learn from the story of Job.

.....

Or:

"And (Remember) Ayyub (Job), when he cried to his Lord, Indeed, adversity has touched me, and you are the most merciful of the merciful."

a) State one hardship that Prophet Ayyub faced before making the above statement.

.....

b) Why did Satan bring hardships to Prophet Ayyub?

.....

c) Mention one value which Prophet Ayyub demonstrated when he faced hardships.

.....

d) State one lesson you learn from the story of Prophet Ayyub.

.....

54. Either:

a) Mention **two** ways children demonstrate respect for their parents.

(i) .....

(ii) .....

b) Give **two** ways children benefit from respecting their parents.

(i) .....

(ii) .....

Or:

a) Mention **two** ways children demonstrate respect for their parents.

(i) .....

(ii) .....

b) Give **two** ways children benefit from respecting their parents.

(i) .....

(ii) .....

55. For Both:

Match religions with their symbols.



Christianity



Islam



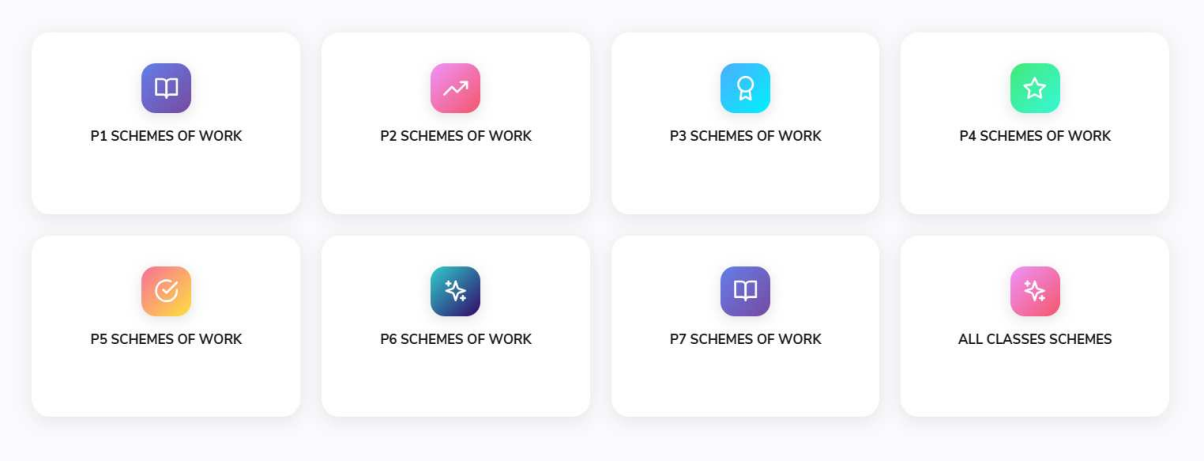
Judaism



Hinduism

END

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