NEXT EXAMINATIONS BOARD

PRE-PLE SET 13 (HAWK)

2026

ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

Final Mark Scored	

Admission No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School name: .....

District name: .....

Read the following instructions carefully:

1. Write your **school** or **district name** on your paper.

2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages**.

3. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be written in the spaces provided.

4. **All** the answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any answer written in pencil will **not** be marked.

5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**

6. Do not fill anything in the table indicated: **FOR EXAMINERS' USE ONLY** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1-10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

Sub-Section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. ..... old are you, Mary?

2. The angry dog ..... the thief's leg as he tried to escape.

3. A lion is ..... fierce than a leopard.

4. That is the journalist to ..... we gave our articles to publish.

5. Our cat has been feeding all its newborn ..... on mice.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. She will buy ..... when she goes to the Market. (**tomato**)

7. The fishmonger ..... all his fish at a profit yesterday. (**sell**)

8. The athlete was so ..... that he could not run any further. (**thirst**)

9. Nakato is the ..... girl in our school. (**strong**)

10. Geno Victor was ..... his school uniform when the visitor arrived. (**iron**)

11. The accident occurred because of the ..... of the cyclist. (**careless**)

12. Mother ..... breastfeeds the baby before she goes to work. (**normal**)

13. My cousin is not a Kenyan but an ..... (**Egypt**)

14. The teacher was pleased with the old man's good ..... towards the school children. (**behave**)

15. Our mock results were arranged in ..... order. (**ascend**)

*In questions **16** and **17**, **rearrange** the given words in alphabetical order.*

16. near, far, after, before

.....

.....

17. purple, brown, pink, blue

.....

.....

In each of the questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.

18. We visited sick people at Mulago Hospital last Sunday.

.....

.....

19. Some of his supporters went on rejoicing even after he had lost the election.

.....

.....

20. The windows were not closed when the visitors arrived.

.....

.....

For questions 21 and 22, write the full forms of the given short forms.

21. it's: .....

22. Wed.: .....

For questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.

23. wear: .....

.....

24. where: .....

.....

For questions 25 and 26, give the plural forms of the given words.

25. bench: .....

26. dining room: .....

For questions 27 and 28, rewrite the sentences giving the opposite forms of the underlined words.

27. Chesuro always turns off the security lights before going to bed.

.....

.....

28. The head teacher's office is on the upper floor of the new building.

.....

.....

For questions 29 and 30, rearrange the given words to form correct sentences.

29. people Many attended graduation his.

.....

.....

30. doing tomorrow anything Are morning you?

.....

.....

Sub-Section II

For questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Kharobo is my sister. Her daughter is my niece. *(Rewrite as one sentence using ..... but .....)*

.....

.....

32. I did not hand in my book to the teacher. He did not mark my work. *(Rewrite as one sentence beginning: If .....)*

.....

.....

33. I am tall. My brother is very tall. *(Rewrite as one sentence using ..... as ..... as .....)*

.....

.....

34. Parents should teach their children to do domestic chores. *(Rewrite the sentence beginning: It is important .....)*

.....

.....

35. Of the two games, which one did you choose? *(Rewrite the sentence ending: ..... choice?)*

.....

.....

36. The girl won the election. She was sworn in yesterday. *(Rewrite as one sentence using ..... who .....)*

.....

.....

37. Kassim said that he would see the doctor the following day. *(Rewrite the sentence using: "....." said Kassim.)*

.....

.....

38. Avoid playing with sharp objects because they may hurt you. *(Rewrite the sentence beginning: Do not .....)*

.....

.....

39. What is the use of sandpaper in carpentry? *(Rewrite the sentence using ..... used for .....)*

.....

.....

40. They saw a very big snake. They were cutting down a tree. *(Rewrite as one sentence beginning: When .....)*

.....

.....

41. Did Mr. Andama read the news? *(Rewrite the sentence ending: ..... Mr. Andama?)*

.....

.....

42. Tumukunde's mother is a very hard-working woman. *(Rewrite the sentence beginning: What .....!)*

.....

.....

43. A police car arrived immediately the accident occurred. *(Rewrite the sentence beginning: No sooner .....)*

.....

.....

44. All babies are fed on milk. *(Rewrite the sentence beginning: Every .....)*

.....

.....

45. If you eat plenty of fresh fruit and vegetables, you will keep healthy. *(Rewrite the sentence beginning: The more .....)*

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46. Kasula went to the library at 10.00 a.m. She is still in the library. *(Rewrite as one sentence using ..... since .....)*

.....

.....

47. Bruno finished his homework. We then went out to play. *(Rewrite as one sentence beginning: After .....)*

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48. The Bible is an important book. The Koran is also an important book. *(Rewrite as one sentence using ..... and so .....)*

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49. It is not good to be cruel to the poor. *(Rewrite the sentence beginning: Being .....)*

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50. The guest of honour may arrive at the venue early. *(Rewrite the sentence using ..... likely .....)*

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SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below and then answer, in full sentences, the questions that follow.

Berabera Town Council is one of the busiest places in our district. It is the only town council where there are two market days in a week—Tuesday and Saturday. On these days, it is full of people.

A few years ago, people were throwing away plastic materials just anywhere and anyhow. Nobody minded about the proper disposal of these materials. Two friends, Mujuni and Ateyot, were however, not pleased with this. They had learnt from their teachers how dangerous such materials are to people and their environment.

First, the materials do not decay, so they destroy the soil by preventing air and water movements. Secondly, they may contain water in which mosquitoes lay eggs. Thirdly, they make the environment look ugly.

The two friends had also learnt that a number of items could be made out of these materials. They learnt this when they had an educational tour in Jinja.

One Saturday morning, Mujuni and Ateyot decided to move from place to place, picking plastic materials. This shocked the residents. They thought the two friends had gone mad. For sure they had seen only mad people do such a thing. Even their own parents were shocked to see them.

"What's the matter with the two of you?" Ateyot's father asked. "This is so embarrassing!"

Ateyot smiled and asked her father to wait and see. In fact, they knew what they were doing. A few days later, they began making items out of the plastic materials they had collected. They made bags, mats, dolls, sandals, toy cars and belts, which they sold and earned money. With their earnings, they bought waste bins which were placed at most shops and stalls. They also bought tree seedlings which they distributed to communities around.

Today, everybody is happy with the two friends. Last week, the area Member of Parliament visited the town council. She donated two million shillings to them. When she was invited for a talk show on Rock FM, she declared Mujuni and Ateyot heroes. She advised the youth in the district to wake up and protect their environment.

Questions:

(a) How many market days are in Berabera Town Council?

.....

.....

(b) What had the two friends learnt from their teachers?

.....

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(c) How do plastic materials destroy the soil?

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(d) Why do mosquitoes lay eggs in plastic materials?

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(e) How did the two friends benefit from the educational tour they had in Jinja?

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(f) Why did the residents think that the two friends had gone mad?

.....

.....

(g) What did the two friends do with their earnings?

.....

.....

(h) How much money did the area Member of Parliament donate to the two friends?

.....

.....

i) What advice did the Member of Parliament give to the youth in the district?

.....

.....

(j) Give a suitable title to this passage.

.....

.....

52. The document below was used for paying school fees in one of the banks. Study it carefully and then answer, in full sentences, the questions that follow.

GRAND BANK **BANK PAYING-IN SLIP**	
SCHOOL NAME: KARIBU BOARDING PRIMARY SCHOOL	**ACCOUNT NO:** 301000162077
PUPIL'S NAME: KUSASIRA MARTHA	**CLASS**: P7 | DATE: 18/09/2023
NOTES / COINS	**AMOUNT**
50,000=	50,000/=
20,000=	80,000/=
10,000=	20,000/=
5,000=	
2,000=	
1,000=	
Bank charge	3,000/=
Total	153,000/=
Total amount paid in words:	One hundred fifty-three thousand shillings only.
Paid in by: Nera Timothy | Sign: Nera Tim	Received by: Nalutaya Agnes

Questions:

(a) What is the above document called?

.....

.....

(b) In which bank was the document used?

.....

.....

(c) For which school is the above document?

.....

.....

(d) Whose school fees was paid using the above document?

.....

.....

(e) Why was it important to indicate the pupil's class on this document?

.....

.....

(f) When was the above document used?

.....

.....

(g) How much money was paid using notes of twenty thousand shillings?

.....

.....

(h) How much money was paid as school fees?

.....

.....

(i) Who took the school fees to the bank?

.....

.....

(j) Who was the cashier on the day the above document was used?

.....

.....

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

A wonderful place
My school is,
Surrounded by a beautiful hedge,
And with classrooms
Spacious enough and kept neat.

A wonderful place
My school is,
With knowledgeable and friendly teachers
Teaching us in two languages,
Our local language and English.

A wonderful place
My school is,
How comfortable we feel
When our teachers make learning
Really enjoyable for us all.

Fellow children,
Come to our school
And have fun
As you study different subjects,
Come and have the best education.

— Akullu Jessica

(a) What is the poem about?

.....

.....

(b) Who is speaking in the poem?

.....

.....

(c) How many stanzas does the poem have?

.....

.....

(d) What is surrounding the school?

.....

.....

(e) How many languages are used for teaching in that school?

.....

.....

(f) How do the school children feel when their teachers make learning enjoyable for them?

.....

.....

(g) Why is the speaker inviting fellow children to the school?

.....

.....

(h) Why do you think pupils in this school would perform well in their examinations?

.....

.....

(i) Give another word or group of words with the same meaning as each of the underlined words in the poem:

(i) neat: .....

(ii) study: .....

54. One afternoon, a girl called Kawudha Brenda sought help from a traffic police officer who was at the side of a busy road. What the traffic police officer said is given below. Write, in the blank spaces provided, what the girl said.

Girl: _____

Officer: Good afternoon, girl.

Girl: _____

Officer: Oh! Nice name! I am Inspector Drici Bravo. So, how can I help you, Brenda?

Girl: _____

Officer: Oh, no! You don't have to fear vehicles if you want to cross the road.

Girl: _____

Officer: To cross the road more easily, you use a zebra crossing. A zebra crossing is a black and white path across the road where vehicles must stop for people to walk across safely.

Girl: _____

Officer: When you get to a zebra crossing, stop and look right, left and right again before crossing.

Girl: _____

Officer: Yes, drivers will stop when they see you standing at the zebra crossing.

Girl: _____

Officer: Yes, there is a zebra crossing near here. Let's go there so that I may help you cross the road.

Girl: _____

Officer: You're welcome. Helping young children like you is one of my duties.

Girl: _____

Officer: Goodbye Brenda!

55. Imagine you are a P.6 pupil of **Iki-iki Boarding Primary School, P.O. Box 52, Mbale**. Your uncle is wedding next weekend on 10th October 2026. Write to your head teacher asking him/her to allow you to go and attend the wedding ceremony. Tell him/her when you expect to leave for home and to return to school. Also suggest how you will catch up with the rest of the pupils in your class since you are going to miss some lessons.

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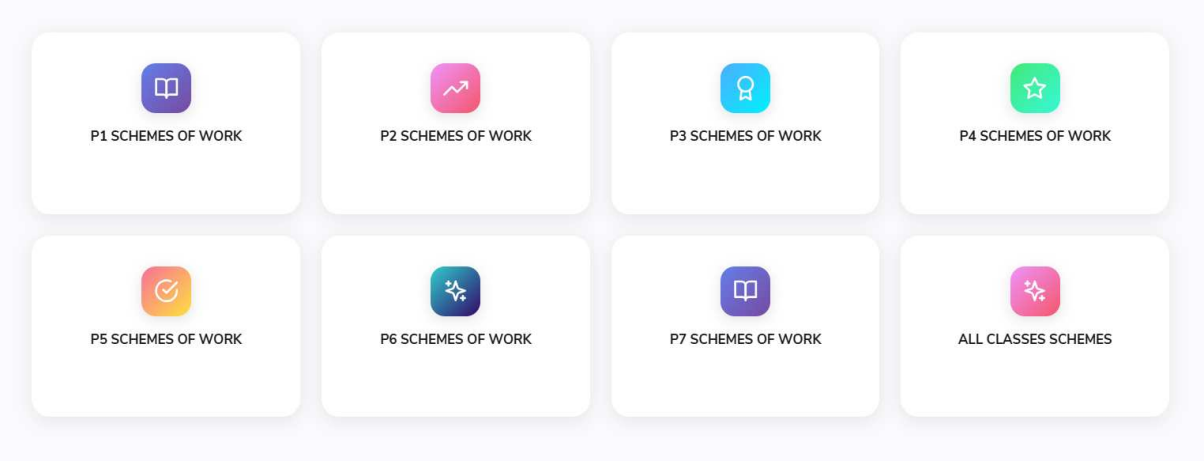
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