NEXT EXAMINATIONS BOARD

PRE-PLE SET 13 (HAWK)

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random NO.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School EMIS No.

Final Mark Scored	

Read the following instruction carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **15** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** *to* **40** *carry* **one mark** *each.*

1. Which school symbols helps visitors to locate the school?

   .....

2. Give any **one** aspect of weather.

   .....

3. Name the smallest Island district in Uganda.

   .....

4. Which physical feature covers the biggest part of Uganda?

   .....

5. How did R. Nile contribute to the coming of explorers in Uganda?

   .....

   .....

6. Give **one** way how global warming can be reduced in Africa.

   .....

   .....

7. State **one** way how long distance trade (LDT) in East Africa affected the number of elephants.

   .....

   .....

8. Give **one** reason why the Namirembe Agreement of 1953 was signed.

   .....

   .....

9. How did the discovery of iron smelting increase food production during the New (Late) Stone age?

   .....

   .....

10. Give **one** way how the Vice Chairperson LCI promotes children's rights in a village.

    .....

    .....

11. Write any **one** cause of misunderstandings between a school parents and the community.

.....

.....

12. Why should people conserve wetlands (swamps)?

.....

.....

13. Give any **one** factor that promotes peace and security at home.

.....

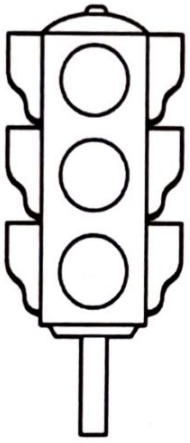
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14. In which way is a map similar to a picture?

.....

.....

Use the diagram below to answer question **15**.



15. How is the road sign above useful to road users?

.....

.....

16. Which organ of the United Nations promotes people's culture?

.....

17. Give **one** reason why people keep their money in the banks.

.....

.....

18. Write IBEACO in full.

.....

19. Why do the Bagisu carry out Male Circumcision?

.....

.....

20. Name the map symbol below



.....

21. Compare mount Rwenzori and Mount Usambara in terms of formation.

.....

.....

22. Give **one** way how the assimmilation Policy was practiced in West Africa.

.....

.....

23. Give the role played by the sun in the process of rain formation.

.....

.....

24. Kato is an engineer working in a chemical plant, he emphasizes the use of a wind sock at his work place. What is the work of a wind sock at the chemical plant?

.....

.....

25. Give **one** factor that make a camel a suitable means of transport in the Saharan desert.

.....

.....

26. Mention **one** cause of insecurity in the Democratic Republic in the Congo (DRC).

27. Which type of climate is described as hot and dry throughout the year?

.....

28. State **one** way how National Environment Management Authority (NEMA) conserves the environment.

.....

.....

29. Write **one** political contribution of the Bachwezi in East Africa.

.....

.....

30. Why Capt. Frederick Lugard is still remembered in the history of Tooro Kingdom?

.....

.....

31. Give any **one** duty of Judiciary in promoting law and Justice in Uganda.

.....

32. Mention **one** way how the government of Uganda can control rural-urban migration.

.....

.....

33. On which river is the Kainji dam located?

.....

34. Peter lives on the slope of Mount Mufumbiro, he is so challenged with severe soil erosion. As an SST pupil, what scientific knowledge can you give to Peter to solve that problem?

.....

.....

35. How did Ignatius Musaazi help to speed up the Independence struggles in Uganda?

.....

.....

For **each** of the questions **36** to **40**, answer **EITHER** the Christian **OR** the Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number.**

36. EITHER:
As a Christian, how can you use Job's example in the daily life?

.....

.....

OR:
As a Muslim, how can you use Prophet Ayyub's example in the daily life?

.....

.....

37. EITHER:
Give **one** reason why Christians give offertories in church.

.....

OR:
Give **one** reason why Muslims give Swadaq to the others in the Mosque.

.....

38. EITHER:
Name the organization in Uganda that unites all Major Christians Sects (groups).

.....

OR:
Which body in Uganda unites all Muslims?

.....

39. EITHER:
According to Christianity, what is a church?

.....

OR:
According to Islam, what is a mosque?

.....

40. FOR BOTH:
Give **one** way how Christianity can be similar to Islam.

.....

SECTION B: 60 MARKS

Questions **41** *to* **55** *carry* **four marks** *each.*

41. (a) Which type of fuel is obtained from natural forests?

.....

(b) Why do trees in the Equatorial rain forest grow very tall?

.....

.....

(c) How does vegetation cover of an area affect the climate?

.....

.....

(d) Give **one** way how human settlement can lead to deforestation.

.....

.....

42. (a) Give **one** difference between game parks and game reserves.

.....

.....

(b) State **one** role of a P.7 pupil in protecting natural resources.

.....

.....

(c) Give **one** reason why oil mining around lake Albert has taken long to start.

.....

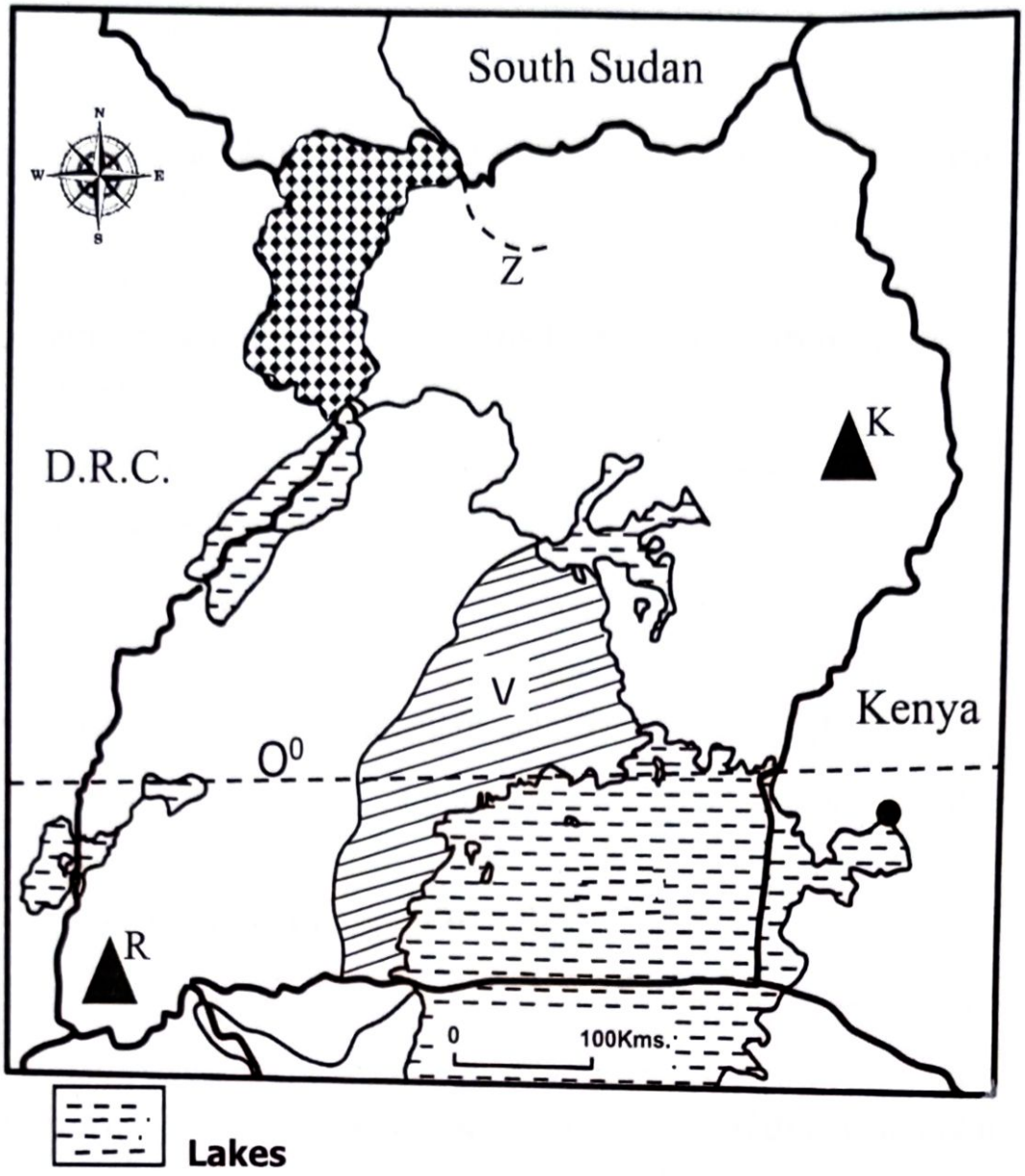
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(d) Mention **one** way how Uganda will benefit from oil extraction.

.....

.....

43. Study the sketch map of Uganda below and use it to answer the questions that follow.



(a) How is river labelled **Z** useful to R. Nile?

.....

(b) Name the peak of the mountain Marked **K.**

.....

(c) Give **one** factor for the rise and growth of the Kingdom marked **V** on the map.

.....

.....

(d) Name the main Cash crop grown at the shaded area .

.....

44. (a) Give **two** reasons for the revival of the East African Community (EAC)

(i) .....

(ii) .....

(b) How did Idi Amin Dada lead to the collapse of the East African Community in 1977?

.....

(c) Write **one** problem faced by the East African Community (EAC) today.

.....

45. (a) Who were the "Boers"?

.....

.....

(b) What was the main cause of great trek in South Africa?

.....

.....

(c) Give **two** effects of great trek.

(i) .....

(ii) .....

46. (a) How is a national constitution useful to the citizen of Uganda?

.....

.....

(b) Why should every citizen of Uganda 18 years above have a duty to participate in election of leaders?

.....

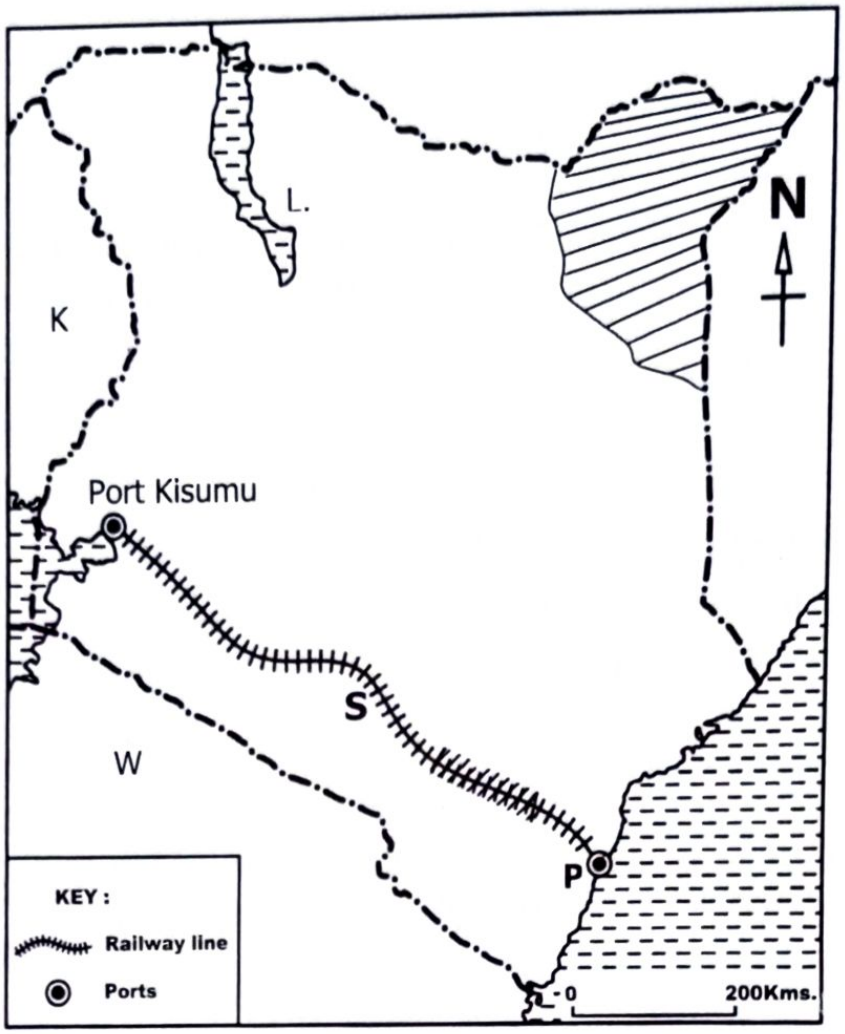
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(c) State any **two** challenges of democracy.

(i) .....

(ii) .....

47. Study the sketch map below and use it to answer questions that follow.



(a) Why was the railway line marked **S** called Uganda railway?

.....

.....

(b) How is port **P** useful to country marked **K**?

.....

.....

(c) Name the country marked **W**.

.....

(d) Give **one** problem faced by people living in the shaded region on the map.

.....

.....

48. Musamali is an out grower of Kaliro Sugar Factory (KSF).

(a) State any **two** problems faced by Sugar cane growers in Uganda.

(i) .....

(ii) .....

(b) Give **two** ways how the government of Uganda can solve some of the problems mentioned in 48(a) above.

(i) .....

(ii) .....

49. Parish Development Model (CPDM) is one of the key Programs that the government has initiated to eradicate poverty in Uganda.

(a) State any **two** reasons why Parish Development Model (CPDM) has taken long to address poverty challenge in Uganda.

(i) .....

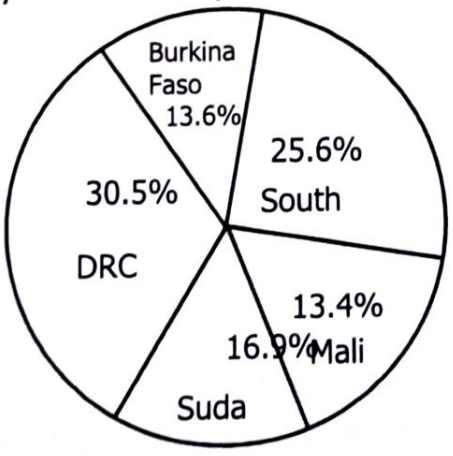
(ii) .....

(b) Apart from giving working capital to citizens, give **two** other ways how the government can fight poverty in a country.

(i) .....

(ii) .....

50. The pie-chart below show how different African countries produce gold. Use it carefully to answer questions that follow:



(a) Give **two** reasons why the mining sector in Democratic Republic of the Congo is not fully developed.

(i) .....

(ii) .....

(b) Mention **two** problems faced by gold mining in South Africa.

(i) .....

(ii) .....

For **each** of the questions **51** to **55**, answer **EITHER** the Christian **OR** the Islamic question but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. EITHER:

(a) Mention any **two** responsibilities humans have towards animals.

(i) .....

(ii) .....

(b) Why should human beings protect animals or plants?

.....

.....

(c) Give **one** way how human beings worship God.

.....

.....

OR:

(a) Mention any **two** responsibilities humans have towards animals.

(i) .....

(ii) .....

(b) Why should human beings protect animals or plants?

.....

.....

(c) Give **one** way how human beings worship God.

.....

.....

52. EITHER:

Read the Bible verse contained in the letter written below and answer the questions that follow.

"While we were you, we used to say to you, whoever refuses to work is not allowed to eat" (2 Thessalonians 3:10)

(a) Name the writer who wrote the verse above.

.....

(b) Give **two** reasons why the writer encouraged the people of the Church of Thessalonica to work.

(i) .....

(ii) .....

(c) Mention **one** way how the above words can be of value to people today.

.....

.....

OR:

Read the verse below from the Qur'an and answer the questions that follow.

"And that there is not for man except that for which he strives (works for), and that working will be seen." (Qur'an 53:39)

(a) To whom was the above verse revealed?

.....

(b) Give **two** reasons why Allah encourages man to working according to the verse above.

(i) .....

(ii) .....

(c) Mention **one** way how the above words can be of value to the youths today.

.....

.....

53. EITHER:

(a) Name the prophet in the Bible who was swallowed by the fish for three days.

.....

(b) State **two** effects of disobeying God today.

(i) .....

(ii) .....

(c) What moral lesson can one learn from the story of the person in 53 (a) above?

.....

.....

OR:

(a) Name the prophet in the Qur'an who was swallowed by the fish according to Surat Saffat (37:139-148)

.....

(b) State **two** effects of disobeying Allah to A Muslim today.

(i) .....

(ii) .....

(c) What Lesson can one learn from the story of the Prophet in (a) above?

.....

54. EITHER:

Match the items in list **A** with those in **B.**

List **A**	List **B**
Mount Ararat	God appeared to Moses in a burning bush.
Mount Moriah	Prophet Elyja Killed Prophets of baal.
Mount Horeb	Noah's ark rested.
Mount Carmel	Abraham was commanded to sacrifice his son.

(a) Mount Ararat: .....

(b) Mount Moriah: .....

(c) Mount Horeb: .....

(d) Mount Carmel: .....

OR:

Match the items in list **A** with those in **B.**

List **A**	List **B**
Mount Nuur	Prophets meet after expulsion from Paradise.
Mount Uhud	Prophet Muhammad stood and called on people of Medina to witness his prophethood.
Mount Arafat	Prophet Muhammad received Qur'an.
Jabal Abu Qubays	Many Muslim Martyrs including Hamza bin Abdul Mutaab were buried.

(a) Mount Nuur .....

(b) Mount Uhud .....

(c) Mount Arafat .....

(d) Jabal Abu Qubays .....

55. FOR BOTH:

(a) State any **two** similar beliefs between Muslims and Christians.

(i) .....

(ii) .....

(b) Give any **one** cause of conflicts between Muslims and Christians.

.....

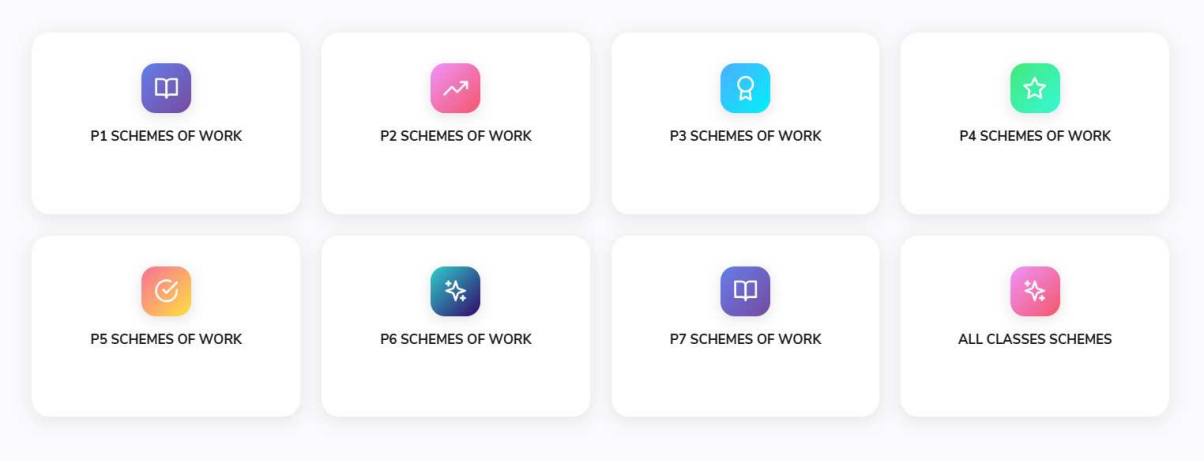
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(c) Identify **one** way how traditional African Religions are related to the Modern religious groups.

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