NEXT EXAMINATIONS BOARD

PRE-PLE SET 14 (COBRA)

2026

ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

Final Mark Scored	

Admission No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School name: .....

District name: .....

Read the following instructions carefully:

1. Write your **school** or **district name** on your paper.

2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages**.

3. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be written in the spaces provided.

4. **All** the answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any answer written in pencil will **not** be marked.

5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**

6. Do not fill anything in the table indicated: **FOR EXAMINERS' USE ONLY** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1-10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 MARKS)

Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The girl fell ..... the ladder on her way to the storeroom yesterday.

2. She will take her money to the bank to keep it.....

3. We should usually start writing ..... reading instructions.

4. Mr. Basawa has just given us the ..... for the debate.

5. This eraser .....P7 Pink, so do not take it to your class.

For each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Many visitors attended the ..... exhibition at our school last term. (culture)

7. We have ..... how to use the spanner during mechanics lessons. (learn)

8. Magazines ..... supply readers with fun stories. (regular)

9. Elders are a source of ..... about community history in every village. (inform)

10. Mrs. Akello is one of the most ..... doctors in the district. (success)

11. The disobedient student was ..... out of the dorm when he fought with his prefect. (throw)

12. Mugisha is one of my ..... relatives. (close)

13. The newly appointed captain made an impressive ..... at his welcoming ceremony. (speak)

14. The chef has ..... to switch off the oven after cooking the stew. (forget)

15. Ann is a very good ..... although she is still a teenager. (cook)

*In **16** and **17**, rewrite the sentences giving the **opposites** of the underlined words.*

16. Students must not study in <u>disorganized</u> classrooms.

.....

.....

17. The mother prayed for her <u>daughter</u> to pass the examination.

.....

.....

In questions 18 and 19, write the given abbreviations in full.

18. Sr. .....

19. dept. .....

For questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meanings.

20. test:

.....

.....

21. taste:

.....

.....

*In questions **22** and **23**, **rearrange** the given words to form a correct sentence.*

22. neat is monitor Sarah a very.

.....

.....

23. price of What the sweater is a?

.....

.....

For each of the questions 24 to 26, rewrite the sentences giving one word for the underlined group of words.

24. The headmaster's graduation took place last weekend.

.....

.....

25. Grandfather tells ancient stories to his children's children.

.....

.....

26. The mid-day meal will be served at twelve o'clock of day time.

.....

.....

*In each of the questions **27** and **28**, arrange the given words in **alphabetical** order.*

27. cassava, beans, millet, maize

.....

.....

28. attend, attack, attire, attach

.....

.....

*For questions **29** and **30**, give the **plural** form of each of the given words.*

29. branch: .....

30. looker-on: .....

Sub-Section II

*For questions **31** to **50**, **rewrite** each of the sentences as instructed in brackets.*

31. The cyclists reached the round-about before the police officer signaled.

(Rewrite using: .....arrive.....)

.....

.....

32. If you do not store food properly, you will attract insects. (Rewrite using:

.....or else .....)

.....

.....

33. Horses are fast. Cheetahs are very fast. (Rewrite using: .....than .....)

.....

.....

34. Sandra slipped on the lawn, she was sprinting during sports day. (Rewrite beginning: As .....)

.....

.....

35. You can choose to visit the museum for your field trip after exams. (Rewrite using:..... choice .....)

.....

.....

36. Brian did not stamp his address on the letter. Claire did not stamp her address on the letter. (Rewrite using: .....and neither .....)

.....

.....

37. Unless the drivers follow the speed limit, they will cause accidents. (Rewrite using: ..... if .....)

.....

.....

38. Please remember to order some ingredients for our party on graduation day. (Rewrite using: .....do not .....)

.....

.....

39. Timothy entered the clinic at 9:00 a.m. He is still in the clinic. (Rewrite using: .....since .....)

.....

.....

40. The teachers may be absent tomorrow. . (Rewrite using: ..... likely .....)

.....

.....

41. What a disciplined security officer Captain Okello is! (Use: .....**very** .....)

.....

.....

42. Ruth is responsible for organizing textbooks in our library. (Rewrite using: .....in charge .....)

.....

.....

43. Mr. Lule possesses the largest encyclopedia. He does not know basic scientific facts. (Rewrite beginning: Although .....)

.....

.....

44. The cyclist has not kept to the right-hand lane. He has kept left. (Rewrite using: ..... instead of .....)

.....

.....

45. As soon as the doctor received the sick patient, he administered treatment. (Rewrite beginning: No sooner .....)

.....

.....

46. "How did you get to the venue yesterday, Brenda?" asked Martin. (Rewrite using: .....asked Brenda .....)

.....

.....

47. The carpenter made square tables. The tables are brown. They are also durable. (Rewrite without using: "which", "that" or "and")

.....

.....

48. Mr. Musoke planed the wooden planks at the workshop a few minutes ago. (Rewrite using: .....just .....)

.....

.....

49. The unruly pupil was blamed for leaving the science laboratory dirty. (Rewrite ending: .....science laboratory.)

.....

.....

50. Brenda is minding the newborn kittens this week. (Rewrite beginning: The newborn kittens .....)

.....

.....

SECTION B (50 MARKS)

51. Read the passage below and then answer, in full sentences, the questions that follow.

Of late, road accidents have become rampant in Uganda. This is brought about by the careless way people use roads. It has been realized that most road users do not know about road safety rules. A few of them who know about these rules surprisingly do not follow them well. That is why the number of road accidents rises day by day.
On 31st May, UNRA (Uganda National Roads Authority) issued out a report about the number of road accidents that have taken place this year. UNRA reported that the accidents have increased from last year's 365 to 400 this year, 2019, despite the many traffic police officers on roads.

UNRA's report shows that Kampala-Masaka Highway has the biggest number of accidents. This is because the traffic police officers accept bribes from bad road users. It is believed that they do this because the government does not give them enough allowances for the services they render to the nation. UNRA, therefore, advised the government of Uganda to increase the officers' allowances so as to reduce accidents on roads.

They also advised the Uganda Police Force to deploy traffic police officers who are mindful of protecting the lives of Ugandans. Such officers would reject bribes from road users who disrespect traffic rules. On the other hand, the traffic police also advise road users to be careful while on roads. This will help to reduce the accidents on the roads. The traffic police also ask the public to strictly follow road signs and also respect each other while on roads. In addition to the above, the traffic police also ask the pedestrians to always keep right, cross at the zebra crossing and walk on pavements in order to be safe while on roads.

Questions

1. What is rampant in Uganda of late?

   .....

   .....

2. When did UNRA issue out a report?

.....

.....

3. According to the passage, what was the report about?

.....

.....

4. According to the report, how many accidents have occurred this year?

.....

.....

5. Which road has the biggest number of accidents?

.....

.....

6. Why does the above road have the biggest number of accidents?

.....

.....

7. Which institution of government should deploy mindful traffic police officers?

.....

.....

8. Where should the pedestrians cross the roads from?

.....

.....

9. Give another word or group of words with the same meaning as the underlined word in the passage.

i) taken place.....

ii) rises .....

52. ***Read the poem below carefully and, in full sentences, answer the questions that follow.***

Shopping! Shopping! Shopping!
As usual I entered with my one note
Just like I used to enter the market
To buy whatever I wanted

Shopping! Shopping! Shopping!
The customer attendant
With her blunt smile asked
What would you like to buy?

Indeed this was a supermarket,
Because everything was super!
Do you think anything is missing from there?
You will lack words to describe.

To every stall, I moved
Pens, pencils, books, and envelopes I picked
School was beginning the next day
Flashed my note across the counter,
Letaru Supermarket is the place!

By Ssemakula Patrick

Questions;

a) What is the poem about?

.....

.....

b) What had the writer gone to do in the supermarket?

.....

.....

c) To which supermarket did the writer go?

.....

.....

d) By whom was the poem written?

.....

.....

e) Who talked with the writer at the supermarket?

.....

.....

f) What did the attendant want to know from the writer?

.....

.....

g) Why do you think the writer says everything is super at this supermarket?

.....

.....

h) Give another word with the same meaning as the underlined words in the poem:

i. indeed .....

ii. pens, pencils, books, and envelopes .....

i) Suggest a suitable title for the poem.

.....

.....

53. Below is a record of farmers compiled by the Sub-county Agricultural Officer of Kitoma in 2026. It shows the activities performed per season. Study it carefully and then answer, in full sentences, the questions that follow.

Season	Farmer's Name	Choice Crop	Activity Done
Early-dry Season	1. Opio Daniel	spinach	watering and spraying.
Early-dry Season	2. Nabirye Sarah	tea	pruning the older bushes.
Mid-dry Season	1. Mukasa Joel	rice	weeding the plots in the marsh.
Mid-dry Season	2. Kato David	cucumbers	weeding and mulching the beds.
Mid-dry Season	3. Auma Grace	sorghum	erecting scarecrows in the field.
Late-dry Season	1. Wanyama Paul	sorghum	harvesting green stalks for livestock feed.
Late-dry Season	2. Bwambale Mark	coffee	thinning the extra shoots.
Early-wet Season	1. Nalubega Mary	tobacco	spraying insecticides.
Early-wet Season	2. Okello Peter	groundnuts	applying compost to the soil.
Mid-wet Season	1. Mukasa Joel	maize	hand weeding and thinning.
Mid-wet Season	2. Chemutai Mercy	onions	transplanting seedlings from the nursery.
Late-wet Season	1. Kizza Francis	maize	sowing seeds.
Late-wet Season	2. Namubiru Rose	tomatoes	spraying fungicide.

Questions:

a) Who compiled the above seasonal farming record?

.....

.....

b) Across how many seasons were the agricultural activities carried out?

.....

.....

c) Which farmer grows a crop primarily used as a commercial leaf product?

.....

.....

d) What task did Nabirye Sarah undertake at the start of the dry season?

.....

.....

e) When did Kato David mulch his cucumber beds?

.....

.....

f) Why do you think Wanyama Paul harvested his sorghum stalks early?

.....

.....

g) What indicates that Auma Grace's crop was being targeted by bird pests?

.....

.....

h) Which crop was raised in a nursery bed before being moved to the main field?

.....

.....

i) How many distinct farming records/entries are documented in the table above?

.....

.....

j) Why might Kizza Francis be considered an inexperienced or ill-timed farmer?

.....

.....

54. On arriving at the railway station, Kateregga Fred, a P.7 candidate traveling for holidays, made inquiries at the customer desk where he met Mr. Kibuuka, the booking officer. Complete the dialogue with what you think were Fred's exact words.

Fred: .....

Mr. Kibuuka: Good evening, young traveler. I am the booking officer for this Rail Company.

Fred:.....

Mr. Kibuuka: To board our train, you must first purchase a ticket. Where are you heading?

Fred: .....

Mr. Kibuuka: I am aware that students are heading home for holidays, but I need your specific destination.

Fred: .....

Mr. Kibuuka: The fare to Jinja Station is fifteen thousand shillings. Do you have any heavy luggage from school?

Fred: .....

Mr. Kibuuka: Even if you were carrying a trunk, you wouldn't be charged extra. We transport personal baggage free of charge.

Fred:.....

Mr. Kibuuka: You're welcome. Which departure time do you prefer?

Fred:.....

Mr. Kibuuka: You can book the eleven o'clock train because we still have available seats.

Fred: .....

Mr. Kibuuka: Yes, the window seat in carriage three is still open. A window seat will suit a student like you. What is your name for the ticket details?

Fred: .....

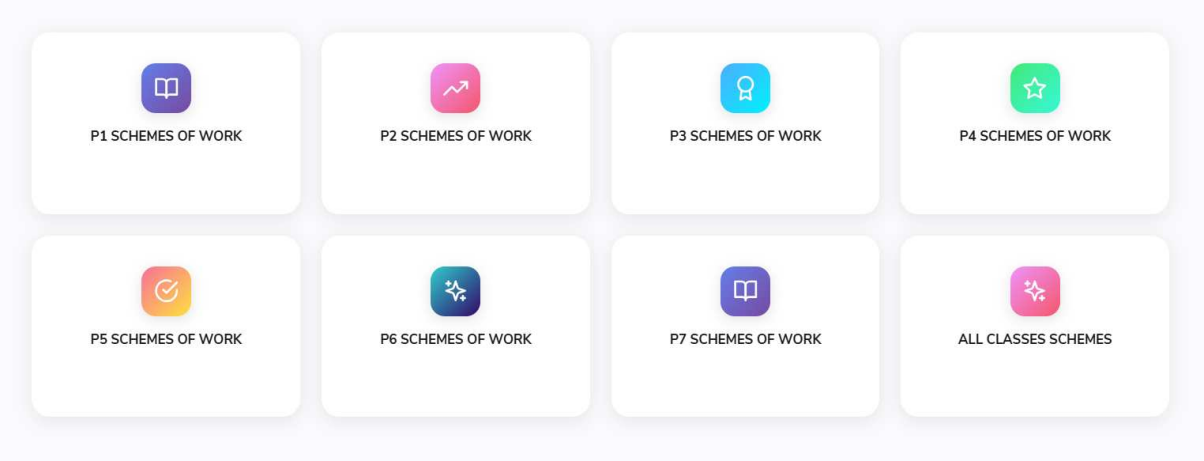
Mr. Kibuuka: What a fine name! You may pay for your ticket now as you await your train's departure time.

Fred: .....

Mr. Kibuuka: Thank you for paying your fare! We wish you a safe journey. Goodbye, Fred.

55. Imagine you are **Ainebyoona Shavon**, in boarding school and you are suffering from an illness. As a pupil of **St. Jude Primary School, P.O. Box 104, Masaka**, write a letter to the school nurse informing him about your condition. In your letter, state the specific illness you are suffering from. Mention when you started feeling unwell. Explain how the illness is affecting your studies. Request him to prescribe chewable tablets for your condition. Provide a reason why you prefer chewable tablets over injections.

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