NEXT EXAMINATIONS BOARD

PRE-PLE SET 4 (LEOPARD)

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random NO.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School EMIS No.

Final Mark Scored	

Read the following instruction carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry one mark each

1. Name any **one** symbol of power given to the president elect on the swearing in ceremony.

.....

2. State **one** reason why people in your community should join co-operative societies.

.....

3. Write any **one** moral value children learn from schools.

.....

4. Mention any **one** way people in a community can reduce environmental pollution.

.....

5. State **one** reason why the Ministry of Health funds immunization programmes for children in different parts of the country.

.....

6. Give **one** reason why all schools should include the guidance and counselling programme on their weekly time-tables.

.....

7. Mention any **one** way communities can fight HIV/AIDS stigma.

.....

8. Write **one** step the Uganda Tourism Board (UTB) can take in marketing and promoting Uganda as a tourist destination both internationally and within the country.

.....

9. State **one** way in which bad peer groups lead to moral decay among children in the community.

.....

10. State **one** way in which illiteracy can lead to poverty among people in a community?

.....

11. Write **one** way in which lakes and rivers influence people's economic activities.

.....

12. Give **one** way parents can help children to develop discipline in their homes.

.....

The diagram below shows a crested. Use it to answer questions **13** and **14**.



13. Write any **one** right provided to the above crested crane in Uganda national constitution.

.....

14. Give **one** reason why the crested crane is given special protection in the Uganda national constitution.

.....

15 How does the development of Air transport services help to solve some of the problems of landlocked countries?

.....

16. Give **one** danger fishermen face for using the position of stars and the moon in determining direction across big water bodies at night.

.....

17. State **one** way agriculturalists in North African countries prepare for the effects caused by long drought seasons.

.....

18. Give **one** measure the British colonial governments put in place to show their influence over colonies in Africa.

.....

19. How does the presence of inlets and outlets affect depression lakes?

.....

20. In which **one** way has agriculture contributed to the development of secondary industries in East Africa?

.....

21. State **one** duty of a traditional rulers in the pre-colonial Uganda.

.....

22. In which **one** way did the activities of the Pan-African Movement help to speed up the decolonization process in Africa?

.....

23. Mention any **one** way in which labour is an important factor in the daily running of an industry.

.....

24. Name the East African Community (EAC) member state that was not colonized by Britain yet she is a member of Commonwealth of Nations.

.....

25. Give any **one** way countries like Uganda benefit from practising democracy.

.....

26. Mention any **one** census data that helps the government to determine the population structure of the country.

.....

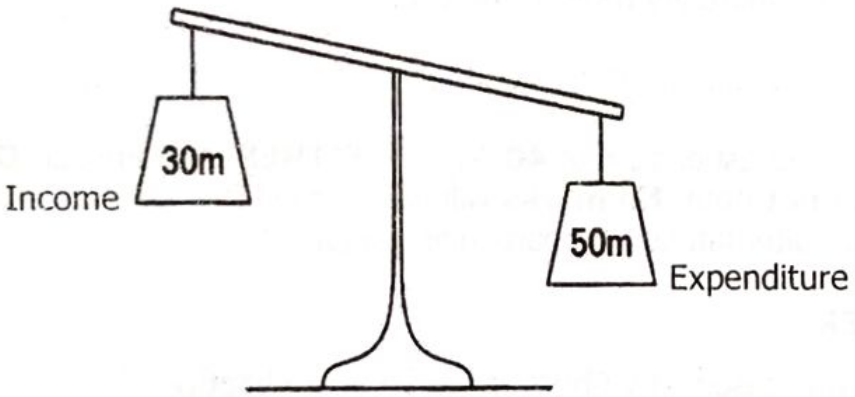
27. In which **one** way do the Local governments help the Central government to fulfil its constitutional duties.

.....

28. How do commercial banks promote investments in a country?

.....

The diagram below shows a type of budget Mr.Solomon's budget family operated in the year 2025. Use it to answer the questions **29** and **30**.



29. What might have caused the expenditure to outweigh the income of Mr.Solomon's family budget?

.....

30. State any **one** possible measure Mr.Solomon can take to overcome the effects caused by the budget he operated in.

.....

31. Give **one** way the Ugandans will benefit from crude oil mining in the Albertine region.

.....

32. Write any **one** social effect of the migration of the different ethnic groups to the original inhabitants of the areas where they settled.

.....

33. How did the exploration work of Vasco-Da-Gama help to ease trade in silk and spices between Europe and Asia?

.....

34. State what the term **direct rule** meant as was used by the colonialists.

.....

.....

35. Mention any **one** step the government is undertaking to reduce on the high infant mortality rates in the country.

.....

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:**

Give **one** reason why Christian converts are baptized.

.....

OR:

Give **one** reason why every Muslim convert must recite Shahadatain.

.....

37. **EITHER:**

How can a Christian child show care and concern for children with special needs?

.....

OR:

How can a Muslim child show care and concern for children with special needs?

.....

38. **EITHER:**

State **one** difference in Christian teachings between Adultery and Fornication.

.....

OR:

State **one** difference in Islamic teachings between Adultery and Fornication.

.....

39. **EITHER:**

Mention any **one** way Christians are expected to love their enemies.

.....

OR:

Mention any **one** way Muslims are expected to love their enemies.

.....

40. **EITHER:**

Give **one** practice that was done to newly born babies among the people of African Tradition Religion (ATR) that is also accepted in Christianity.

.....

OR:

Give **one** practice that was done to newly born babies among the people of African Tradition Religion (ATR) that is also accepted in Islam.

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each

41. (a) Name the first two European explorers to come to the interior of East Africa.

(i) .....

(ii) .....

(b) How did the problem of language difficulty slow down the activities of European explorers in East Africa?

.....

(c) State any **one** way the people of East Africa benefited from the activities of the European explorers.

.....

42. Every family should set up a small-scale project to boost household income.

(a) State what is meant by the term 'small-scale project'.

.....

.....

(b) Mention any **two** small-scale projects that can be started to boost household income.

(i) .....

(ii) .....

(c) In which **one** way can the government support families to boost their household income.

.....

43. (a) State any **two** factors that led to the collapse of the East African Community (EAC) in 1977.

(i) .....

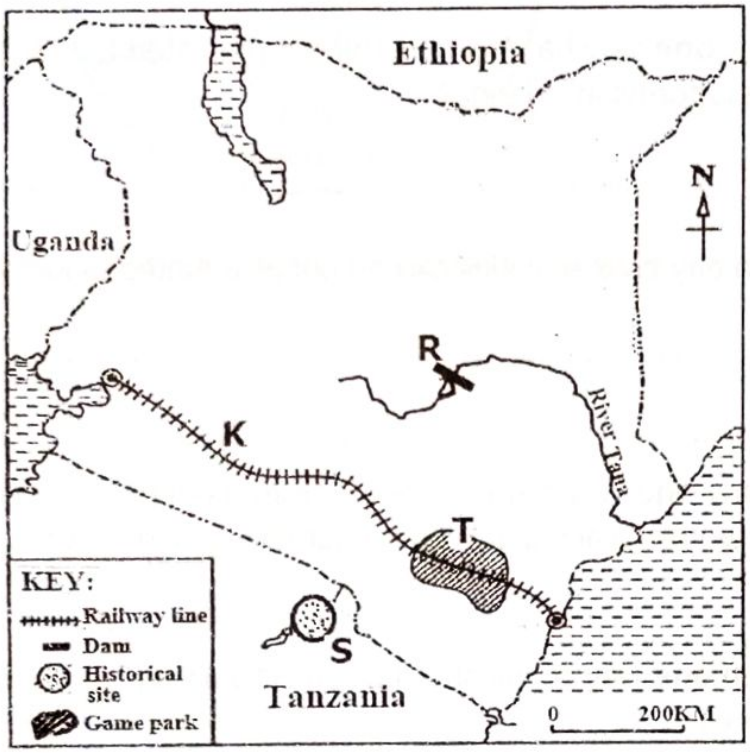
(ii) .....

(b) In which **two** ways did the collapse of the EAC negatively affect the lives of the East African people?

(i) .....

(ii) .....

44. Study the sketch map of Kenya below and use it to answer the questions that follow.



(a) Name the tourist attraction centre found in areas marked **S** and **T.**

(i) **S** : .....

(ii) **T** : .....

(b) State any **one** way the people of Kenya socially benefited from the construction of the railway line marked **K** yet they had rejected it.

.....

(c) Apart from generating hydroelectricity, give **one** other reason for the construction of the multi-purpose river project marked **R**.

.....

45. (a) Write any **one** example of a mass media platform.

.....

(b) State how the following entities have benefited from the different mass media platforms;

(i) traders :.....

(ii) government :.....

(c) In which **one** way has the government regulated the misuse of media platforms in Uganda?

.....

46. (a) Mention any **two** activities carried out at a meteorological station.

(i) .....

(ii) .....

(b) Write any **one** way farmers benefit from the information got from the meteorological department about changes in weather patterns.

.....

(c) In which **one** way do negative human activities influence the climate of an area?

.....

47. (a) State how the need for raw-materials influenced the coming different European colonialists to Africa and Americas.

.....

(c) Mention any **one** raw material European colonialists were interested in from each of the following to their home countries;

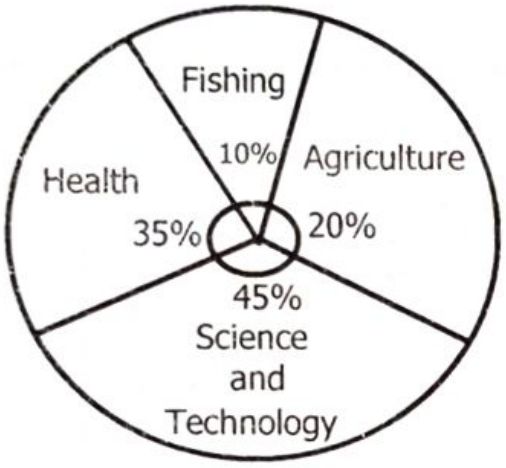
(i) Africa : .....

(ii) Americas : .....

(b) Write **one** policy the European colonialists put in place to ensure that the needed raw materials were always available in Africa and Americas.

.....

48. The Pie-Chart below shows how Uganda allocates funds to some sectors of its economy. Study and use it to answer the questions that follow.



(a) Give **one** reason why Uganda allocates more funds in the Science and Technology sector.

.....

(b) State **one** way advancement in Science and Technology will boost the following sectors of Uganda's economy;

(i) Health sector : .....

.....

(ii) Agricultural sector : .....

.....

(c) Write **one** way the Uganda government can support fishermen to benefit from their industry.

.....

49. (a) State any **two** ways in which people use bio gas as a biodegradable energy resource in their homes.

(i) .....

(ii) .....

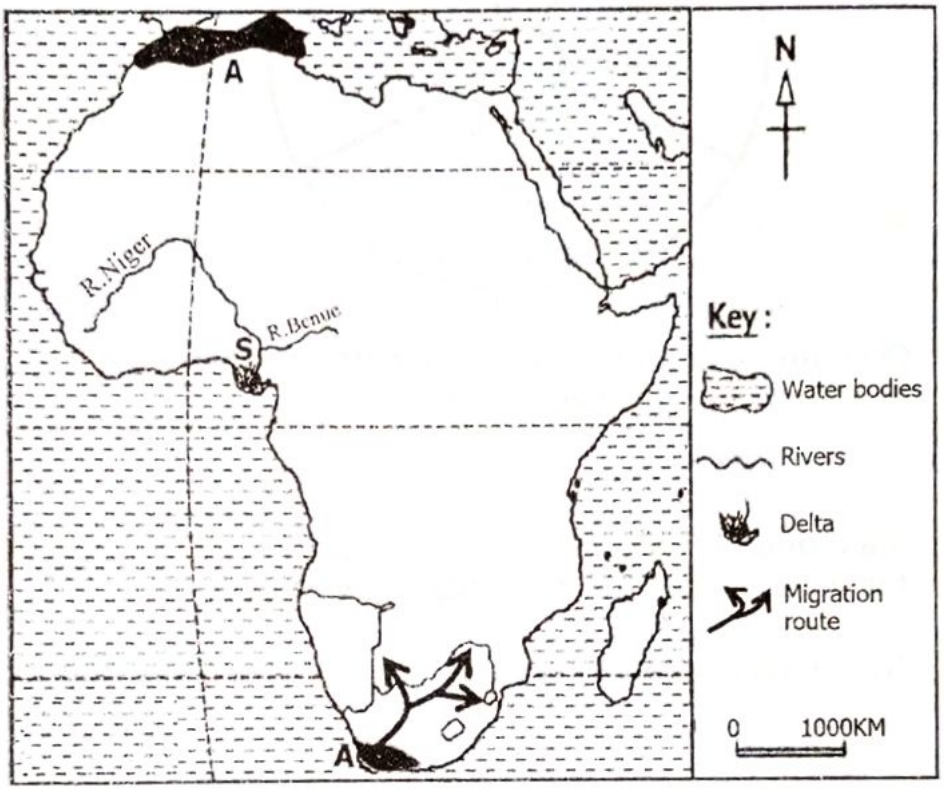
(b) Apart from bio gas, mention any **one** other example of a biodegradable energy resource commonly used in our homes.

.....

(c) Give any **one** advantage of using bio gas as an energy resource.

.....

50. Study the sketch map Africa below and use it to answer the questions that follow.



(a) Name the winds responsible for rainfall in the shaded areas (**A**).

.....

(b) State **one** factor that favours the growing of citrus fruits in the shaded areas marked **A**.

.....

(c) How is the feature marked **S** economically important to Nigeria?

.....

(d) State **one** reason why the Boers made the journey indicated by the arrows on the map above.

.....

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER**:

(a) Write any **two** messages of love Jesus preached to His disciples about those who have lost their loved ones.

(i) .....

(ii) .....

(b) Give any **two** reasons why God-fearing Christians should not fear death.

(i) .....

(ii) .....

OR:

(a) Write any **two** messages of love Prophet Muhammad preached to his followers about those who have lost their loved ones.

(i) .....

(ii) .....

(b) Give any **two** reasons why Muslim believers should not fear death.

(i) .....

(ii) .....

52. **EITHER**:

(a) Mention any **two** people in the Bible that were guided by strong faith in God to make good decisions.

(i) .....

(ii) .....

(b) In which way did strong faith in God help each of the persons you have mentioned in (a) above to make a good decision?

(i) .....

(ii) .....

OR:

(a) Mention any **two** people in the Qur'an that were guided by strong faith in Allah to make good decisions.

(i) .....

(ii) .....

(b) In which way did strong faith in Allah help each of the persons you have mentioned in (a) above to make a good decision?

(i) .....

(ii) .....

53. **EITHER:**

(a) State the meaning of each of the following terms as used in Christianity:

(i) Repentance: .....

.....

(ii) Reconciliation: .....

.....

(b) State any **two** Bible teachings about reconciliation.

(i) .....

(ii) .....

OR:

(a) State the meaning of each of the following terms as used in Islam:

(i) Repentance: .....

.....

(ii) Reconciliation: .....

.....

(b) State any **two** Qur'an teachings about reconciliation.

(i) .....

(ii) .....

54. **EITHER:**

(a) Give **one** reason why Christian community members elect church leaders.

.....

(b) Write any **one** virtue Christians should look out for before choosing a suitable church leader.

.....

(c) State any **two** roles of church leaders to the government of Uganda

(i) .....

(ii) .....

OR:

(a) Give **one** reason why Muslim community members elect leaders of their mosque.

.....

(b) Write any **one** virtue Muslims should look out for before choosing a suitable mosque leader.

.....

(c) State any **two** roles of Muslim leaders to the government of Uganda

(i) .....

(ii) .....

55. **EITHER:**

Read the Bible verse below and answer the questions that follow.

"Then he had another dream, and he told it to his brothers. 'Listen, he said, 'I had another dream, and this time the sun and moon and eleven stars were bowing to me." **(Genesis 37:9)**

(a) Who had the dream according to the above Bible verse?

.....

(b) What did the following interpret to in the above dream?

(i) Sun and moon: .....

(ii) Eleven stars : .....

(c) How did the dreamer's brothers react after listening to his dream?

.....

OR:

Read the Quran verse below and answer the questions that follow:

"When he said to his father, 'O my father, indeed I have seen [in a dream] eleven stars and the sun and the moon; I saw them prostrating to me." **(Qur'an 12:4)**

(a) Who had the dream according to the above Qur'an verse?

.....

(b) What did the following interpret to in the above dream?

(i) Sun and moon: .....

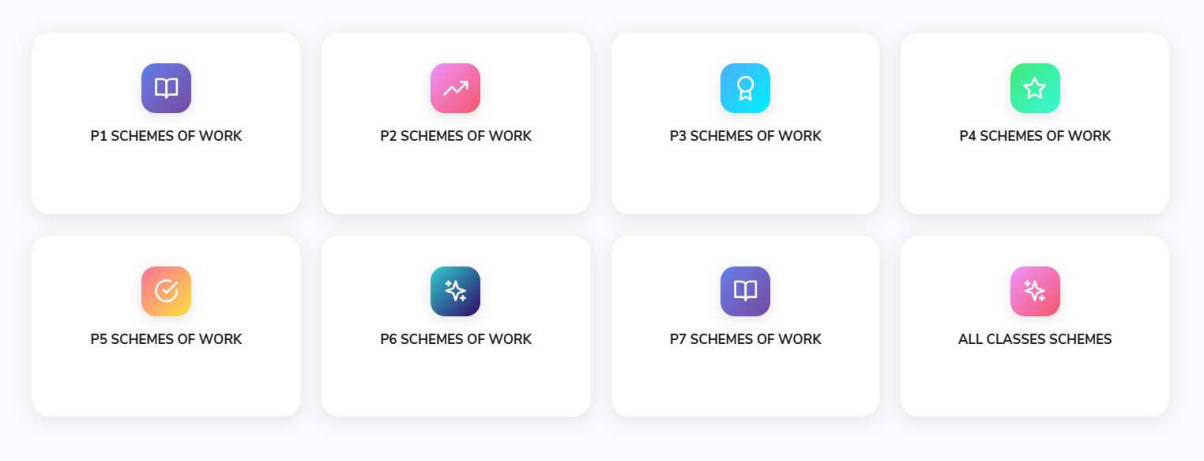
(ii) Eleven stars : .....

(c) How did the dreamer's brothers react after learning about his dream?

.....

END

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