NEXT EXAMINATIONS BOARD

PRE-PLE SET 9 (RHINO)

2026

ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

Final Mark Scored	

Admission No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School name: .....

District name: .....

Read the following instructions carefully:

1. Write your **school** or **district name** on your paper.

2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages**.

3. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be written in the spaces provided.

4. **All** the answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any answer written in pencil will **not** be marked.

5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**

6. Do not fill anything in the table indicated: **FOR EXAMINERS' USE ONLY** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1-10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each

Sub-section I

For each of the questions 1 to 5, fill in the blank space with a suitable word to complete the sentences.

1. The questions have been too easy ..... the candidates to fail.

2. From which ..... did you buy that quality stationery?

3. Had it ..... brightly yesterday, I would have put my clothes outside to dry.

4. We have met ..... referee who officiated our football match last month.

5. Ms. Matu visited a great friend of ..... yesterday.

For each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentences.

6. ..... children are always naughty. **(to talk)**

7. Your mangoes in the cupboard have ..... **(rot)**

8. Few ..... are rude to customers. **(barber)**

9. Is there any ..... that you paid the money? **(prove)**

10. Bright pupils ..... follow their study timetables and succeed in their studies. **(regular)**

11. It is ..... to do physical exercises. **(health)**

12. The ..... of security personnel in our community has stabilized the area. **(exist)**

13. Dad's return from overseas will ..... our home. **(peace)**

14. Hellena's children ..... managed to prepare supper last night. **(self)**

15. He was punished for not ..... his bed after waking up. **(tidy)**

For questions 16 and 17, rearrange the given words in alphabetical order.

16. plumber carpenter florist teacher

.....

.....

17. Dina Denise Dickson Barbra

.....

.....

*For 18 and 19, rewrite the sentences giving the **opposite** of the underlined words.*

18. Kneeling down while greeting is a sign of <u>respect</u>.

.....

19. We <u>won</u> that game because we had a negative attitude when playing it.

.....

For each of the questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meaning.

20. waste:

.....

.....

21. waist:

.....

.....

For questions 22 and 23, rearrange the words to form a meaningful sentence.

22. close byre Did the you for cattle the?

.....

23. mob by the thief was beaten mercilessly the.

.....

For questions 24 and 25, write the given short forms in full.

24. Mt. .....

25. pp. .....

For questions 26 and 27, give the plural form of the given words.

26. holiday .....

27. hutch .....

In each of the questions 28 to 30, rewrite the sentence giving a single word for the underlined group of words.

28. I am alighting from this bus at the next point where roads meet and cross each other.

.....

.....

29. A person who looks after cows should be caring to his animals

.....

.....

30. Let me hope your elder female sibling contacted you.

.....

.....

Sub-section II

For each of the questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Does that diary belong to Awino? *(Rewrite the sentence ending: ..... Awino's?)*

.....

.....

32. Wambwa wanted to touch the ceiling, but he was very short. *(Rewrite the sentence using: ..... enough to .....)*

.....

.....

33. As Zera worked hard and hard, he performed very well. *(Rewrite the sentence using: The ....., the .....)*

.....

.....

34. Dad beat a thief yesterday. The thief wanted to steal our cattle. *(Rewrite the sentence using: ..... whom .....)*

.....

.....

35. Before you sweep the house, don't mop it. *(Rewrite using: ..... after.....)*

.....

.....

36. Maro is hopeful that he will get a distinction in this paper. *(Rewrite as one sentence using: ..... looking forward .....)*

.....

.....

37. We have not watched news on NBS Television for two days. *(Rewrite the sentence ending: .....ago.)*

.....

.....

38. Will you burn all the rubbish if we collect it? *(Rewrite using:..... **collected**.....)*

.....

.....

39. Christine's mat is three metres wide. Deborah's mat is two metres wide. *(Rewrite as one sentence using: ..... as ..... as .....)*

.....

.....

40. Disciplined children listen to elders. They also do what they are told. *(Rewrite the sentences as one using: ..... not only .....)*

.....

.....

41. My niece will never come to my country,.....? *(Rewrite and supply a suitable question tag.)*

.....

.....

42. Either the cow or the sheep has eaten the banana peelings today. *(Rewrite the sentence using: ..... both .....)*

.....

.....

43. Gregory would rather travel to the village than travel to town. *(Rewrite the sentence using: ..... interested .....)*

.....

.....

44. She has spent three hours laying her bed. *(Rewrite using: ..... since .....)*

.....

.....

45. The opposers argued well, so they won the debate. *(Rewrite the sentence using: ..... because .....)*

.....

.....

46. That shopkeeper wore a green apron. It was new and made of wool. *(Rewrite as one sentence without using 'who', 'which', 'that' or 'and')*

.....

.....

47. Immediately the journalist wrote the news, he disappeared from the scene. *(Rewrite the sentence beginning: Barely.....)*

.....

.....

48. Baking buns is a very profitable activity. *(Rewrite beginning: It is .....)*

.....

.....

49. The decoration committee has decorated the party venue beautifully. *(Rewrite the sentence beginning: The party venue .....)*

.....

.....

50. "Our breakfast will be ready at 8:00a.m. today," said the students. *(Rewrite the sentence using: ..... said that .....)*

.....

.....

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each

51. Read the passage below and answer the questions about it in full sentences.

All the necessary procedure had been followed and all of us were successfully registered for Primary Leaving Examination 2025 at our school, Mumpi Junior School. This made all the candidates overjoyed after that successful registration. Our P.7 teachers 2025 congratulated us on maintaining that registration is one step to sitting Primary Leaving Examination.

After the registration, the head teacher, Mr. Nampogo organized a meeting. In the meeting, he guided us on how to prepare ourselves for Primary Leaving Examination (PLE). He didn't want us to shame our mighty school. In his words he said, 'Excelling in exams is not about being taught in class, but sacrificing oneself.' He urged us to make personal revision timetables, consult teachers for what still disturbs us and engaging in discussion groups. 'These groups enable you master the learnt concepts and remember what you have forgotten as you learn from one another,' he added.

On behalf of the teachers, Ms. Kwakha, the class coordinator urged us to be good time managers. She added that time management boosts our confidence while doing different activities, as it relieves us of panic due to rushing. She reminded us that hard work with discipline would be key to better grades.

Adhana, the pupils' representative, rose and promised the staff that we would uphold the academic excellence of the school. She maintained that the pupils knew exactly what was ahead of them, so hard work would be their daily meal.

All of us gave her praise. She surely said what we were already practising. We were then encouraged not to lose track during our preparations to sit the very first National examination. Adequate preparations have been made and we feel rather ready to excel in Primary Leaving Examination 2025.

Questions:

(a) What is the passage about?

.....

.....

(b) Who organized the candidates' meeting?

.....

(c) What would the learners do to excel in their exams?

.....

.....

(d) Which pupil talked on behalf of other candidates?

.....

(e) Why were the learners urged to manage time well?

.....

.....

(f) What showed that the learners would uphold the school academic excellence?

.....

.....

(g) According to the passage, how can candidates relieve from panic due to rushing?

.....

.....

(h) What did Ms. Kwakha tell the candidates during the meeting?

.....

.....

(i) Write one way candidates were guided on how to prepare themselves for PLE, 2025.

.....

(j) Suggest a suitable title for the passage.

.....

52. (A) The supervisor of academics at Abim Primary School made observations when he was carrying out his duty in one of the weeks of Term 3, 2025. What he observed has been shown in the table below. Study it and answer the questions that follow in full sentences.

Activity	Time	Challenges faced	Recommendation
Morning assembly	7:00a.m. - 8:00a.m.	Late arrival, low energy	Encourage punctuality, use energizing songs.
Class supervision	8:30a.m. - 10:00a.m.	Distraction noise from nearby class	Reinforce routines, coordinate with neighbouring teachers.
Break time monitoring	10:30a.m. - 11:00a.m.	Rough play, littering	Set clear play zone, assign cleanup roles.
Afternoon prep support	2:00p.m. - 3:30p.m.	Fatigue, incomplete homework	Offer short breaks, use peer tutoring.
Evening dormitory checkup	7:00p.m. - 8:00p.m.	Missing items, emotional learners	Create checklist, offer listening ear.

Compiled by: Kintu Ben (Academic Supervisor)

(a) What does the above table show?

.....

.....

(b) At what time did the children have break time monitoring?

.....

.....

(c) Which activity did he supervise between 7:00a.m. and 8:00a.m.?

.....

(d) Who prepared the above table?

.....

.....

(e) Why do you think that this school is a boarding school?

.....

.....

52. (B) Read this notice and answer the questions that follow in full sentences.

PUBLIC NOTICE

MALALA BUS COMPANY LTD

This serves to inform all passengers who use our buses that we have a special December offer.
We have reduced the bus fare for all destinations. You will pay a fare of less than 5% of the original charges. This will enable our customers to enjoy travelling to business centres and villages cheaply. The first three passengers to board each bus will get a free travel mat every day.
This offer will last until 1st January 2026. The conductors will issue a ticket to each passenger before boarding the bus. Report bad driving to the manager on 0753109968. Enjoy our transport services this festive season.

MANAGEMENT
20TH OCTOBER 2025

(a) Which bus company is notifying the public?

.....

.....

(b) Why would you think that passengers will use Malala buses during the festive season?

.....

.....

(c) What will the first three passengers to board each bus get?

.....

(d) For how long will the offer last?

.....

(e) When was the notice written?

.....

53. Read the poem below and answer the questions about it in full sentences.

The fields all turn jubilant
For it's now their time
For the farmer to remember them
Relieving them of the burden of weeds
That suck all their nutrients away.

Dawn is the right time
To till the land sow quality seeds
For sunshine is gentle until noon
Adding to the coolness of the soil
Supporting proper seed germination of beans.

In his boots, so smart he looks
Prepared to weed his crops well
Intending to reduce competition soil nutrients
Increasing his yields during harvest
High profits for him, an assurance.

The farmer's family no longer laments
Farming has wiped out all the tears
Turning him into a king
School fees burden, history to remember
Basic needs, plentifully available home.

Akil Benj

(a) What is the poem about?

.....

.....

(b) According to the poem, how do weeds affect the fields?

.....

.....

(c) When should farmers till their land?

.....

.....

(d) What makes the farmers' seeds to germinate properly?

.....

.....

(e) Which crop does the farmer grow, according to the poem?

.....

.....

(f) Why do the farmers weed their crops?

.....

(g) What happens when farmers get high yields?

.....

.....

(h) How many stanzas are there in the poem?

.....

(i) Write a word or group of words similar in meaning to each of the underlined words in the poem:

(i) gentle: .....

(ii) plentifully: .....

(j) By whom was poem written?

.....

54. Ms. Angora met Mambo, her neighbour's son on the way rolling his bicycle down the hill and asked him why he was doing so. They had a conversation. Complete the conversation with what you think were Ms. Angora's words.

Ms. Angora:_____

Mambo: I am rolling it down the hill because it has got a puncture on its front tyre.

Ms. Angora:_____

Mambo: I can't tell how it has got it. Perhaps a sharp object has pierced it.

Ms. Angora:_____

Mambo: No, I don't have a toolbox. I don't know it either.

Ms. Angora:_____

Mambo: I am pleased to learn that it contains tools one can use to repair a broken down vehicle! May I know some of those tools, please?

Ms. Angora:_____

Mambo: Wow! I think I have ever heard of a spanner, screwdriver and a hammer. Isn't a toolbox expensive?

Ms. Angora:_____

Mambo: is it because it has many tools in it?

Ms. Angora:_____

Mambo: Okay. Then they are right to sell it expensively.

Ms. Angora:_____

Mambo: I am now taking it to Kagaali, the village mechanic for repair.

Ms. Angora:_____

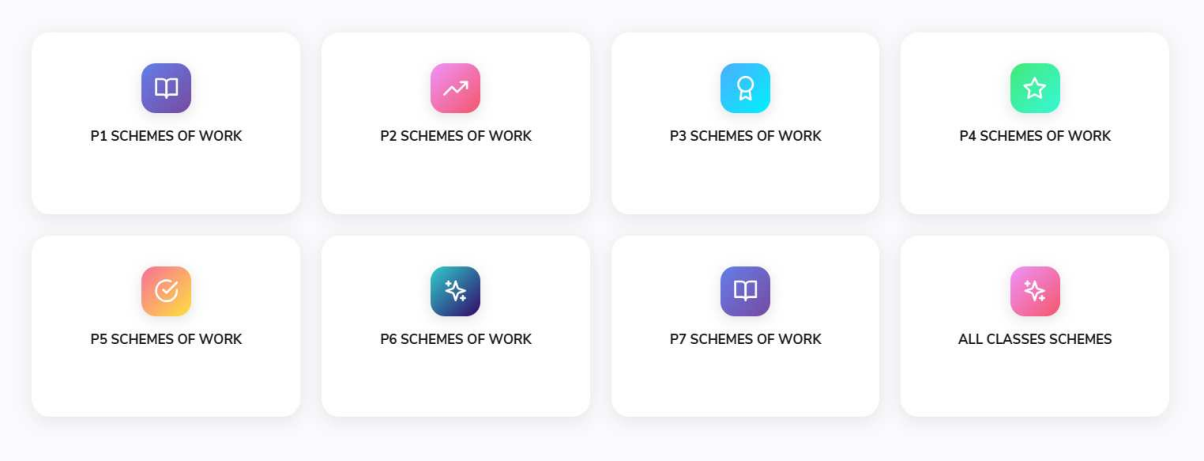
Mambo: No, I don't think he will ask for much money. This is just simple to fix.

Ms. Angora:_____

Mambo: No, thank you. Don't give me money because I have some to use for repair.

55. *Your friend and you visited Uhuru Restaurant, Plot 456, Kulya Street, and the waiter did not treat you well. Your order was delayed and you were charged more money than what was on the menu. The cashier also refused to give you your change. Write a letter to the manager of this restaurant complaining about the misconduct his workers showed to you. Tell him about the poor treatment you received and advise him on how to make his workers hospitable to customers. Use Zawadi Parents School, P.O. Box 123, Lirapalwo.*

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