NEXT EXAMINATIONS BOARD

PRIMARY THREE LITERACY 1B MARKING GUIDE

End of Term 3, 2026

SECTION A

1. How is a compass useful to a tourist?
   - It shows direction / It helps him or her to find the way

2. Type of clouds that give us rain.
   - Nimbus clouds

3. A use of a sick bay at school.
   - For treating sick learners / For resting sick learners

4. In which district is your school found?
   - Accept the correct district of the school.

5. Main natural source of light.
   - The sun

6. How farming is useful to people.
   - Provides food / Provides income / Provides raw materials / Creates jobs

7. A place where people get water.
   - Well / River / Lake / Borehole / Tap / Spring

8. Importance of a school uniform.
   - For identification / For smartness / Makes learners equal

9. A religious leader.
   - Pastor / Priest / Sheikh / Imam / Bishop

10. Importance of a television at home.
    - For entertainment / For news / For education

11. How people use money to meet needs.
    - To buy food / To buy clothes / To pay school fees / To pay for treatment

12. A group of people with special needs.
    - The blind / The deaf / The lame / Orphans / The elderly

13. Draw one thing made by a potter.
    - Accept a pot / cup / plate / jar / brick drawn.

14. An economic activity from water bodies.
    - Fishing / Transport / Trade / Tourism

15. A way of getting leaders at school.
    - Voting / Elections / Appointment

16. How Lake Katwe is important.
    - For salt mining / For salt

17. Social service from the police station.
    - Security / Law and order / Helping lost people / Protection

18. A tribe in our division or sub-county.
    - Accept a correct tribe of the area.

19. A role of the LC1 chairperson.
    - Leads meetings / Keeps law and order / Settles disputes / Represents the people

20. Source of clay.
    - Swamps / Wetlands / River banks

21. Write BOU in full.
    - Bank of Uganda

22. Importance of a bursar.
    - Keeps school money / Pays workers / Keeps financial records

23. Importance of the road sign (speed bump ahead).
    - It warns drivers to slow down / reduce speed / It warns of a speed bump ahead.

24. Name given to things made out of clay.
    - Pottery

25. A temporary house.
    - Tent / Grass thatched hut / Shed / Shelter

26. How a P.3 child can promote peace in class.
    - Sharing / Forgiving others / Avoiding fights / Respecting others

27. A colour on the Uganda flag.
    - Black / Yellow / Red

28. Importance of a time table.
    - Shows what to learn and when / Guides the teacher and learners

29. A product from timber.
    - Furniture / Doors / Windows / Roofing / Firewood

30. Why land is an important resource.
    - We farm on it / We build on it / It has minerals

31. Name given to moving air.
    - Wind

32. Why people destroy forests.
    - To get farmland / To get firewood / To get charcoal / To get timber / To settle

33. A local material for making balls.
    - Banana fibres / Polythene / Papers / Rags / Sisal

34. A place in the sub-county that provides education.
    - School

35. Why an aeroplane is better than a taxi.
    - It is faster / It carries more people / It covers long distances quickly

36. Draw a map symbol for a peak.
    - A triangle or a small peak shape drawn in the box.

37. A cause of fights between a school and its neighbours.
    - Stealing / Destroying crops / Making noise / Land boundaries

38. An example of a basic need.
- Food / Shelter / Clothing

39. An activity in the dry season.
- Harvesting / Drying crops / Preparing land / Burning bush

40. A use of animals as a resource.
- Meat / Milk / Transport / Skins / Manure

SECTION B

41. (a) Materials for mat, ropes, pots. (b) A use of pots at home.
(a) mat - papyrus / palm leaves / banana fibres
ropes - sisal / banana fibres
pots - clay
(b) Cooking / Storing water / Keeping plants

42. (a) Basic resource for buying things. (b) Where money is kept safe. (c) Two reasons for keeping money in the bank.
(a) Money
(b) Bank
(c) Any two: it is safe / earns interest / can get loans / avoids theft

43. Match correctly.
trade - buying and selling of goods
carpenter - making things out of wood
farming - growing and keeping of crops
pottery - making things out of clay

44. (a) A use of land. (b) A way of getting land. (c) Two activities done on land.
(a) Farming / Building / Mining / Grazing
(b) Buying / Inheriting / Renting / Being given
(c) Any two: farming / building / grazing / mining

45. Fill in the table.
banking service - bank
education service - school
health service - hospital / health centre
security service - police station

46. (a) Natural source of water. (b) Two uses of water at home. (c) An item for harvesting water.
(a) Rain
(b) Any two: drinking / cooking / washing / bathing / cleaning
(c) Tank / Jerrycan / Basin / Bucket

47. (a) Two sources of food. (b) Two ways of preserving food.
(a) Plants and animals
(b) Any two: drying / smoking / salting / freezing / canning

48. Draw the road signs.
- Traffic lights: a box with red, yellow and green lights.
- Accident ahead: a warning triangle sign.
- Zebra crossing: a sign with a walking person on stripes.
- Parking: a square sign with the letter P.

49. (a) Place where wild animals are kept for study. (b) Two products from animals. (c) A danger of domestic animals.

(a) Zoo
(b) Any two: milk / meat / skins / eggs / honey
(c) They bite / They spread diseases / They destroy crops

50. (a) What are physical features? (b) Two examples. (c) A way lakes are important.

(a) Natural features on the earth surface.
(b) Any two: hills / mountains / lakes / rivers / valleys / plains
(c) Source of water / Fishing / Tourism / Transport

51. (a) What are basic needs? (b) Two basic needs. (c) A way people get basic needs.

(a) Things people must have in order to live.
(b) Any two: food / shelter / clothing / water / medicine
(c) By working / By farming / By buying

52. (a) A type of family. (b) Two needs of a family. (c) Two roles of a family head.

(a) Nuclear / Extended / Single parent family
(b) Any two: food / shelter / clothing / love / education / medical care
(c) Any two: provides / protects / disciplines / makes decisions / leads

53. (a) What is a project? (b) Two things needed to begin a project. (c) A reason for projects.

(a) A planned activity done to earn money or to solve a problem.
(b) Any two: money / land / materials / skills / ideas
(c) To earn income / To get food / To improve living standards

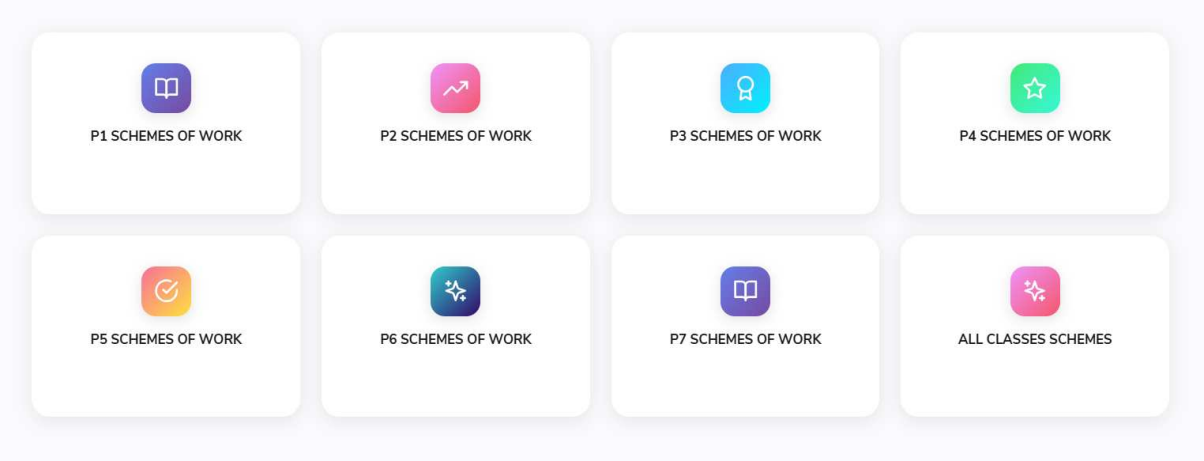
54. (a) What are crafts? (b) Two materials. (c) Draw a thing made by weaving.

(a) Things made by hand from local materials.
(b) Any two: clay / papyrus / sisal / wood / banana fibres / grass
(c) A mat / basket / hat drawn.

55. (a) Two children's rights. (b) Two ways rights are abused.

(a) Any two: education / food / shelter / medical care / play / protection
(b) Any two: child labour / early marriage / neglect / beating / denial of education

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