NEXT EXAMINATIONS BOARD

END OF YEAR 2026 (PROMOTIONAL SET)

PRIMARY FIVE

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Name: .....

Signature: .....

School: .....

FINAL MARK SCORED	

Read the following instructions carefully:

1. Do not forget to write your **name** and **school name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section A has **40** questions and Section B has **15** questions. The paper has **12 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

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SECTION A (40 MARKS)

Answer all questions in this section. Questions 1 to 40 carry one mark each.

1. Give any one symbol of a nation.

.....

2. Give any one way a school spends its income.

.....

3. State any one factor that favours the growing of crops on mountain slopes of Uganda.

.....

4. Why is mob justice a bad practice in a community?

.....

Study the diagram below and use it to answer questions 5 and 6.



5. Name the method used to elect leaders as illustrated below.

.....

6. Give any one disadvantage of using the method of electing leaders shown above.

.....

7. State any one way the setting up of small-scale industries reduces poverty.

.....

8. Mention any one role of a lollipop person in the community.

.....

9. Give any one way in which planted trees on the school compound help to reduce the effect of windy weather.

.....

10. Mention any one type of family in Uganda.

.....

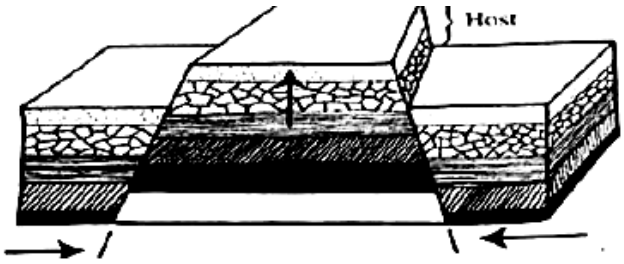
FOR EXAMINERS' USE ONLY	
1 - 10	

11. Write any one reason why road signs are important.

.....

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The diagram below shows the formation of a type of mountain. Use it to answer questions 12 and 13.



12. What process results into the formation of the type of mountain shown in the diagram above?

.....

13. Name the underground forces shown by arrows on the diagram above.

.....

14. How does a banana plantation benefit the craft industry?

.....

15. How does oil mining support the transport sector?

.....

16. State any one factor that may encourage youths in villages to move to towns.

.....

17. How did early explorers promote the activities of European colonialists?

.....

18. In which one way can people use electricity sparingly at home?

.....

19. Why are drivers encouraged to put on seatbelts while driving?

.....

20. How did Sir John Hathon Hall solve the problem of unbalanced representation of Ugandans on the Legislative Council (LEGCO) in 1945?

.....

FOR EXAMINERS' USE ONLY	
11 - 20	

21. State one way in which feeder roads support the development of rural communities.

.....

22. In which one way did Indians contribute to the development of the agricultural sector in Uganda?

.....

23. How does the provision of social services influence population distribution?

.....

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24. Write any one way in which the use of telephones promotes bad behaviour among children.

.....

25. How can the Electoral Commission enable citizens to choose leaders of their own choice?

.....

26. State any one advantage of educating people about children's rights.

.....

27. Give any one reason why road construction is difficult in Kisoro and Bundibugyo areas of Uganda.

.....

28. How do strong storms on large water bodies affect fishing activities?

.....

29. In which one way can a school help to promote children's talents?

.....

Study the item below and use it to answer question 30.



30. How is the tool shown above used by the police to maintain law and order in a community?

.....

FOR EXAMINERS' USE ONLY	
21 - 30	

31. In which one way does the Uganda National Bureau of Standards (UNBS) promote the quality of goods sold in Uganda?

.....

32. State one reason why the Acholi people of Northern Uganda resisted colonial rule.

.....

33. Why do airports install a windsock?

.....

34. Give any one factor that makes the prices of goods go high in the market.

.....

35. If the time is 5:00pm in Accra, Ghana, what will be the time in a country located at 60°W?

.....

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For each of the questions 36 to 40, answer EITHER the Christian OR the Islamic question but not both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.

EITHER:

36. What does the term "faith" mean in Christianity?

.....

.....

OR:

What does the term "Iman" mean in Islam?

.....

.....

EITHER:

37. Give any one reason why Christian children should love their enemies.

.....

.....

OR:

Give any one reason why Muslim children should love their enemies.

.....

.....

EITHER:

38. Name any one Christian symbol that represents God's love for mankind.

.....

.....

OR:

Name the Islamic symbol that helps to signify the end of Ramadhan.

.....

.....

EITHER:

39. Give any one reason why Christians go on pilgrimage to holy places.

.....

.....

OR:

Give one reason why Muslims go on pilgrimage to holy places.

.....

.....

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EITHER:

40. Why did Jesus Christ pray on earth yet he was the Son of God?

.....

.....

OR:

Why did Prophet Muhammad (PBUH) pray on earth yet he was a true prophet of Allah?

.....

.....

FOR EXAMINERS' USE ONLY	
31 - 40	

SECTION B (60 MARKS)

Answer all questions in this section. Questions 41 to 55 carry four marks each.

41. a) What is democracy?

.....

.....

b) Mention two ways democracy is practised in Uganda.

(i) .....

(ii) .....

c) Give one problem a country is likely to face if it does not practise democracy.

.....

.....

42. a) Under which ministry are all schools in Uganda?

.....

b) Give any one reason why the government of Uganda introduced Universal Primary Education.

.....

.....

c) Mention any two problems facing schools under the Universal Primary Education programme in Uganda.

(i) .....

(ii) .....

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43. Study the diagram below and answer the questions that follow.



a) Name the symbol of Uganda as a nation shown above.

.....

b) Name the features labelled with letters M and N.

i) M: .....

ii) N: .....

c) What does the feature marked L represent?

.....

FOR EXAMINERS' USE ONLY	
41 - 43	

44. a) What is a financial year?

.....

.....

b) State one source of government revenue.

.....

c) Why does the government of Uganda allocate funds to each of the following ministries?

.....

i) Ministry of Works and Transport.

.....

.....

ii) Ministry of Defence.

.....

.....

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45. Complete the table below.

Crop	Product
Sugarcane	
	Cigarette
Cloves	
	Clothes

Write your answers in the empty spaces in the table.

46. a) Give any two political parties which were formed to demand for the independence of Uganda.

(i) .....

(ii) .....

b) State two ways Africans demanded for independence besides forming political parties.

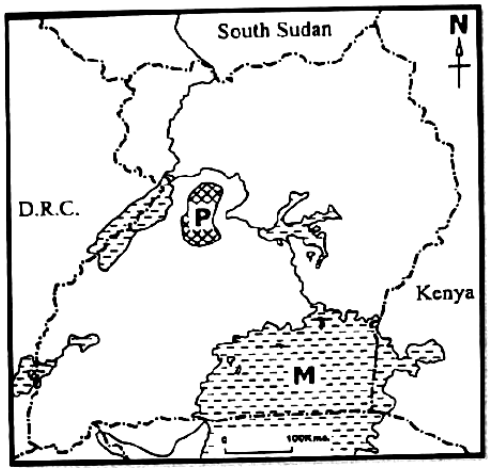
(i) .....

(ii) .....

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44 - 46	

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47. Study the map below and answer the questions that follow.



a) Name the natural forest found in the area marked P.

.....

b) Use letter C to show Albert Nile on the map above.

.....

c) State any two reasons why the areas around the lake marked M are suitable for crop farming.

(i) .....

(ii) .....

48. a) How does a person become the Chairperson of L.C. V?

.....

.....

b) Give any two ways leaders promote development in their areas.

(i) .....

(ii) .....

c) Write R.D.C. in full.

.....

49. a) What is the difference between Excise and Customs tax?

.....

.....

b) Give any two reasons why some people do not want to pay their taxes.

(i) .....

(ii) .....

c) How does the government use taxes collected to benefit its citizens?

.....

.....

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47 - 49	

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50. Match the terms in LIST A to their meaning in LIST B correctly.

List A: Term	List B: Meaning
Citizen	A group of people with similar aspirations that make them desire to be under one government.
Government	A person with a legal right to belong to a particular country.
Nation	A group of people living or working together in the same area.
Community	A group of leaders who manage and make decisions for the country.

Write the meaning against each term.

i) Citizen: .....

ii) Government: .....

iii) Nation: .....

iv) Community: .....

For questions 51 to 55, answer EITHER the Christian OR the Islamic questions but not both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.

51. EITHER: a) Mention any two events that took place during the baptism of Jesus on River Jordan.

(i) .....

(ii) .....

b) Mention any two qualities of a God-fearing child.

(i) .....

(ii) .....

OR: a) Mention any two events that happened to Prophet Muhammad in Cave Hira.

(i) .....

(ii) .....

b) Mention any two qualities of a child who fears and respects Allah.

(i) .....

(ii) .....

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52. EITHER: a) Give the meaning of the term repentance.

.....

.....

b) Give any two reasons why Christians repent after sinning.

(i) .....

(ii) .....

c) Write any one importance of living a righteous life to a Christian.

.....

.....

OR: a) Give the meaning of the term repentance.

.....

.....

b) Give any two reasons why Muslims repent after sinning.

(i) .....

(ii) .....

c) Write any one importance of living a righteous life to a Muslim.

.....

.....

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50 - 52	

53. EITHER: a) From which book in the Bible is the story of Cain and Abel found?

.....

b) Why did God say to Cain, "Your brother's blood cries out to me from the ground"?

.....

.....

c) State any two lessons Christians learn from the story of Cain and Abel.

(i) .....

(ii) .....

OR: a) Name the son of Prophet Adam who was killed by his brother.

.....

b) Why did Allah accept the sacrifice of Habil?

.....

.....

c) State any two lessons Muslims learn from the story of Habil and Qabil.

(i) .....

(ii) .....

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54. BOTH: a) What is a family?

.....

.....

b) Mention any two duties of children at home.

(i) .....

(ii) .....

c) Give any one way parents care for their children.

.....

.....

55. EITHER: a) Name two of the Ten Commandments of God.

(i) .....

(ii) .....

b) Mention two ways in which some Christians fail to respect the commandments of God.

(i) .....

(ii) .....

OR: a) Name two of the five pillars of Islam.

(i) .....

(ii) .....

b) Mention two ways in which some Muslims fail to observe the pillars of Islam.

(i) .....

(ii) .....

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53 - 55	

END

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