NEXT EXAMINATIONS BOARD

PRIMARY SIX ENGLISH LANGUAGE MARKING GUIDE

End of Year 2026 (Promotional Set)

SECTION A (50 MARKS)

Questions 1 to 50 carry one mark each.

Sub-section I

In each of the questions 1 to 5, fill in the blank space with a suitable word to complete the sentence.

1. All driving _____ a very high speed is very dangerous.
   - at

2. Calistus is interested _____ playing football.
   - in

3. We shall not excel in this exam _____ we read the questions carefully.
   - unless

4. Is that the shade _____ which you sought shelter?
   - in

5. One becomes a _____ after losing a wife.
   - widower

In each of the questions 6 to 15, use the correct form of the word in brackets to complete the sentence.

6. The man has _____ the road very carefully. (cross)
   - crossed

7. This work must be _____ written so as to get good results. (neat)
   - neatly

8. Adeti read a very _____ story last term. (wonder)
   - wonderful

9. Most pupils failed to arrange words _____ in the holiday work. (alphabet)
   - alphabetically

10. Were you given a _____ after clearing the bill? (receive)
    - receipt

11. She felt _____ while in church. (sleep)
    - sleepy

12. The school choir had hardly _____ when the rain started. (sing)
    - sung

13. Clare has _____ sneaked into the police cell. (stealthy)
    - stealthily

14. Are those _____ new or old? (handkerchief)
    - handkerchiefs

15. It is more _____ to knit sweaters than to rear animals. (enjoy)
    - enjoyable

In each of the questions 16 and 17, use each of the given words in a sentence to show that you know the difference in their meaning.

16. warm
    - A correct sentence that shows the meaning of *warm*, e.g. The soup is still warm.

17. worm
    - A correct sentence that shows the meaning of *worm*, e.g. The bird picked a worm from the soil.

In each of the questions 18 to 20, rewrite the sentence giving one word for the underlined group of words.

18. Buyinza is still talking to the person who chairs the debate.
    - Buyinza is still talking to the chairperson (chairman).

19. Be careful not to break the stools, benches, chairs and tables.
    - Be careful not to break the furniture.

20. Brian's new bicycle has a strong part for carrying luggage.
    - Brian's new bicycle has a strong carrier.

In each of the questions 21 and 22, write the given short forms in full.

21. NB
    - Nota bene
    - note well

22. I'll
    - I will

In each of the questions 23 and 24, rearrange the given words to form a meaningful sentence.

23. chaired the who meeting clan?
    - Who chaired the clan meeting?

24. cousin my me all helps the time.
    - My cousin helps me all the time.
    - All the time my cousin helps me.

In each of the questions 25 and 26, arrange the given words in alphabetical order.

25. blood, brood, brother, bleed
    - bleed, blood, brood, brother

26. mosquito, basin, sting, disease
    - basin, disease, mosquito, sting

In each of the questions 27 and 28, write the plural form of the given word.

27. louse
    - lice

28. officer-in-charge
    - officers-in-charge

In each of the questions 29 and 30, rewrite the sentence giving the opposite of the underlined word.

29. Our football team captain is a very fit player.
    - unfit

30. Mr. Malembo has been a very careless driver for a long time.
    - careful

Sub-section II

For each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. The oven will become warm before the dough rises. (Begin: By the time .....)
    - By the time the dough rises, the oven will have become warm.

32. Kiza is a very intelligent girl. She can score one hundred in this paper. (Use: .....such.....that.....)
    - Kiza is such an intelligent girl that she can score one hundred in this paper.

33. The information we got from the internet was shallow. It could not help us learn anything. (Join using: .....too.....to.....)
    - The information we got from the internet was too shallow to help us learn anything.

34. The judge will sentence you to death if you do not tell him the truth. (Begin: Unless .....)
    - Unless you tell the judge the truth, he will sentence you to death.

35. We read a book of ninety-six pages. (Rewrite ending: .....book.)
    - We read a ninety-six-page book.

36. Birungi washed her hands and then ate an apple. (Begin: Having .....)
    - Having washed her hands, Birungi ate an apple.

37. "Our teacher has been present today," said the pupils. (Rewrite using: .....said that.....)
    - The pupils said that their teacher had been present that day.

38. The river was polluted. Many fish died. (Rewrite as one sentence using: because)
    - Many fish died because the river was polluted.

39. My father borrowed five million shillings from the bank. (Rewrite using: .....lent.....)
    - The bank lent my father five million shillings.

40. The box is very big. It can keep ten books. (Rewrite using: .....enough.....)
    - The box is big enough to keep ten books.

41. It is not good for drivers to hoot near hospitals. (Rewrite using: .....shouldn't.....)
- Drivers shouldn't hoot near hospitals.

42. As soon as the accident occurred, the ambulance was called to carry the victims to hospital. (Rewrite using: .....immediately.....)
- The ambulance was called to carry the victims to hospital immediately the accident occurred.

43. My aunt prefers reading novels to visiting other people. (Rewrite using: .....would rather.....)
- My aunt would rather read novels than visit other people.

44. Mr. Kamba has a carpentry workshop and a saw mill. (Rewrite using: .....not only.....)
- Mr. Kamba has not only a carpentry workshop but also a saw mill.

45. The invigilators reminded the pupils to write their full names but some of them forgot. (Begin: Although .....)
- Although the invigilators reminded the pupils to write their full names, some of them forgot.

46. Drogba does not sweep the house. Drogba does not sweep the compound. (Rewrite as one sentence using: .....neither.....nor.....)
- Drogba neither sweeps the house nor the compound.

47. A feature phone is not as expensive as a smartphone. (Rewrite using: .....than.....)
- A smartphone is more expensive than a feature phone.

48. The complainant reported to the police station a while ago. (Rewrite using: .....just.....)
- The complainant has just reported to the police station.

49. Swamps are useful to people. Forests are useful to people. (Rewrite using: .....as.....as.....)
- Swamps are as useful to people as forests.

50. The driver drove very fast. He wanted to reach the party on time. (Rewrite using: .....so as.....)
- The driver drove very fast so as to reach the party on time.

SECTION B (50 MARKS)

Questions 51 to 55 carry ten marks each.

51. This passage was written by Nakalule Pretty from Agape Primary School in Wakiso District. Read it carefully and, in full sentences, answer the questions that follow.

> Every morning of the school days, I wake up at 5:00 o'clock. I say my prayers, brush my teeth and wash my face. I light the charcoal stove to prepare breakfast. As the charcoal stove lights up, I wake up my siblings, who straightaway get into the shower room to clean up for school.
>
> After the stove has lit up, I then prepare tea, eggs and toasted bread for our breakfast. By the time Kuteesa and Massa complete their dressing, the breakfast is already set on the dining table. Quickly, I also get into the shower room, take a shower and soon dress up to join Kuteesa and Massa for breakfast.
>
> At about fifteen minutes to six o'clock, we jump into dad's car, which is driven by Mr. Membe, the driver. He drops us at school every morning. On arrival at school, each one of us goes to our respective classroom to get started with the day's work. Our teachers take us through morning work and later make corrections for the previous day's homework.
>
> My day is always enjoyable when we start the morning with mental work, which is conducted by Mr. Odoi, the Mathematics teacher. He always encourages us and shows us how to do sums the easiest way. Later in the day when we have completed the school programme, our parents come for us from school and take us back home.

a) Who wrote the story?
b) To which school does the writer go?
c) At what time does the writer wake up every school day?
d) What is the writer's first activity of the day?
e) How many children from the writer's family go to school?
f) How do the writer and her siblings get to school?
g) Who drives the writer and her siblings to school?
h) Which word in the passage means the same as "brothers and sisters"?
i) Why do pupils in the writer's class like their Mathematics teacher?
j) Where is the writer's school found?

(a) The story was written by Nakalule Pretty. (1)
(b) The writer goes to Agape Primary School. (1)
(c) She wakes up at 5:00 o'clock. (1)
(d) Her first activity is saying her prayers. (1)
(e) Three children (the writer, Kuteesa and Massa) go to school. (1)
(f) They go to school by car. (1)
(g) Mr. Membe drives them. (1)
(h) siblings (1)
(i) They like him because he encourages them and shows them the easiest way to do sums. (1)
(j) The school is in Wakiso District. (1)

52. Study the time table below for Kasozi of Eden Primary School in P.6 in 2026 and then answer the questions about it in full sentences.

Time	Mon	Tue	Wed	Thu	Fri
8:00 - 8:40	Maths	English	Science	SST	English
8:40 - 9:20	Maths	Science	Maths	English	SST
9:20 - 10:00	English	SST	Maths	Science	Maths
10:00 - 10:30	**BREAK**	**BREAK**	**BREAK**	**BREAK**	**BREAK**
10:30 - 11:10	Science	Maths	P.E	Maths	Art
11:10 - 11:50	SST	English	P.E	SST	Music
11:50 - 12:30	R.E	Library	English	R.E	Clubs

a) At what time do the lessons begin?
b) Whose time table is shown above?
c) In which school is he?
d) On which day does he attend the P.E lesson?
e) How many lessons does he have altogether in a week?
f) When do you expect him to come dressed in sports wear?
g) How long is each lesson?
h) Write the following in full.
(i) a.m.
(ii) SST
i) In which year did he use this time table?

(a) Lessons begin at 8:00 a.m. (1)
(b) The time table is for Kasozi. (1)
(c) He is in Eden Primary School. (1)
(d) He attends P.E on Wednesday. (1)
(e) He has 30 lessons altogether in a week. (1)
(f) On Wednesday. (1)
(g) Each lesson is 40 minutes long. (1)
(h) (i) ante meridiem (before noon) (ii) Social Studies (1 mark each)
(i) He used it in 2026. (1)

53. Read the poem below and answer the questions about it in full sentences.

Look no further, dear learner
Whenever you want to look up words
Just a few steps away in the library
Within no time, I am in your hands
Word usage, I have with me
Pronunciation, your master in that is me
Spellings only right ones I contain
Unless you are lazy, at your disposal I am

To teachers, I am the saviour
Relieving them of stress for word bank
That makes their lessons successful
That brings about excellence of their learners
Will Fish

a) What is the poem about?
b) To whom is the speaker talking in the first stanza?
c) When do learners use the speaker?
d) According to the poem, where is the speaker kept?
e) Which learners do not use the speaker?
f) How does the speaker help teachers?
g) What happens when lessons are successful, according to the poem?
h) Why do learners need the speaker, according to the first stanza?
i) How many stanzas are in the poem?
j) Who wrote the poem?

(a) The poem is about a dictionary. (1)
(b) The speaker is talking to a learner (learners). (1)
(c) Learners use it when they want to look up words. (1)
(d) It is kept in the library. (1)
(e) Lazy learners do not use it. (1)
(f) It relieves them of stress for the word bank. (1)
(g) Learners excel (excellence is achieved). (1)
(h) They need it for word usage, pronunciation and spelling. (1)
(i) There are two stanzas. (1)
(j) Will Fish wrote the poem. (1)

54. The sentences below are in the wrong order. Rearrange them to form a meaningful composition about MY FIRST TIME AT THE POST OFFICE. Write the letters in the correct order, then write the composition.

(a) First, it handles and delivers mails, packages and parcels.
(b) When I learnt all that at the Post Office, it made me even more amused.
(c) This will widen their knowledge to use the various services it offers.
(d) The first time I went to the Post Office was really fun.
(e) Secondly, the Post Office offers financial services to those who need them.
(f) When I reached there, I realised the Post Office has different duties.
(g) In addition, it also offers government-related services like passport applications and licences.
(h) I therefore encourage most pupils to also go there to share the same amusement.
(i) What is to be delivered carries the right address of the receiver.
(j) Among the financial services are bank payments and money transfers.

Correct order of letters: _____

Correct order of letters: d, f, a, i, e, j, g, b, h, c (5 marks: award 1 mark for every two letters in the correct position). The composition written in that order, with correct copying, spelling and punctuation: 5 marks.

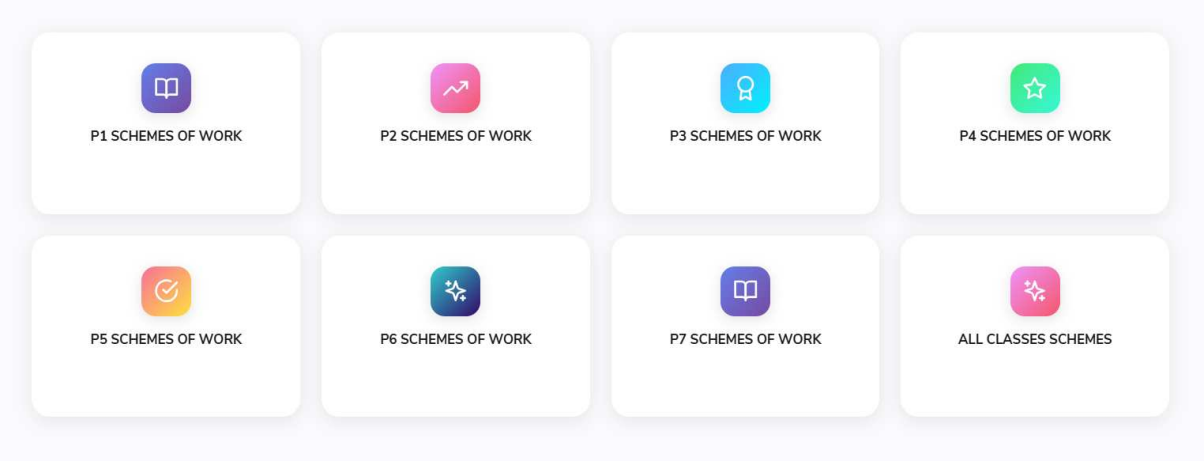
55. When Dad felt hungry last Saturday, he went to Delicious Food Hub to eat lunch. He had a conversation with the waitress he found there. What the waitress said is given. Complete the conversation with Dad's words.

Waitress: Welcome to Delicious Food Hub, sir.
Dad: .....
Waitress: How may we help you, sir?
Dad: .....
Waitress: Yes, lunch is still available.
Dad: .....
Waitress: The menu is right there in front of you.
Dad: .....
Waitress: Matooke with goat meat and a glassful of juice costs shs 15,000.
Dad: .....
Waitress: No, we can't reduce. The prices are already fixed.
Dad: .....
Waitress: The most delicious is fish with sweet potatoes, according to me.
Dad: .....
Waitress: Not really! It is not expensive at all.
Dad: .....
Waitress: Yes, the customers order food according to their pockets.
Dad: .....
Waitress: The way we prepare it makes it delicious.
Dad: Don't worry, let me eat first and then I will confirm.

Dad's words must match each statement made by the waitress. Award 1 mark for each suitable and grammatically correct response, to a maximum of 9 marks, and 1 mark for correct use of direct speech and neat presentation.

Sample answers: 1. Thank you. 2. I would like to have my lunch. Is it still available? 3. May I see the menu, please? 4. How much does matooke with goat meat and a glass of juice cost? 5. Can you reduce the price a little? 6. Which food is the most delicious? 7. Isn't that expensive? 8. Do customers order food according to their pockets? 9. Why is it so delicious?

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