NEXT EXAMINATIONS BOARD

PRIMARY SIX SOCIAL STUDIES WITH RELIGIOUS EDUCATION MARKING GUIDE

End of Year 2026 (Promotional Set)

SECTION A (40 MARKS)

Answer all questions in this section. Questions 1 to 40 carry one mark each.

1. Give one effect of floods to crop farmers.
   - Destroy crops
   - wash away crops
   - water-log crops

2. Give any one economic importance of local manufacturing industries in Uganda.
   - Provides employment
   - earns foreign exchange
   - adds value to raw materials
   - provides goods locally

3. Give the meaning of the term renewable resources.
   - Resources that can be replaced (renewed) naturally after being used

Read the information below and answer questions 4 and 5.

Mr. Okello earns shs 800,000 every month. In one month he planned to spend shs 450,000 on food, shs 150,000 on rent and shs 100,000 on school fees.

4. What name is given to the money that Mr. Okello earns every month?
   - Income (salary)

5. Calculate the amount of money Mr. Okello remains with for saving.
   - Shs 800,000 – (450,000 + 150,000 + 100,000) = shs 100,000

6. How are waterfalls economically important to a country?
   - They are used to generate hydro-electric power
   - they attract tourists

7. Give one reason why most families in urban areas do not rear cattle.
   - Land is scarce and expensive
   - there is limited space

8. Why is the Miombo woodland of central Tanzania sparsely populated?
   - It is infested with tsetse flies
   - it has poor soils
   - it has little water

9. Give any one human activity which modifies the climate of a country.
   - Afforestation
   - deforestation
   - draining swamps
   - irrigation
   - industrialisation

10. Give any one way in which missionaries eased the spread of Christianity in East Africa.
   - They built schools and hospitals
   - translated the Bible
   - taught people to read and write
   - healed the sick

11. Why did the Portuguese come to the East African coast?
   - To look for a sea route to India
   - to spread Christianity
   - to get spices, gold and ivory

12. State one way in which commercial banks have helped the people of East Africa to solve the problem of shortage of capital.
   - They give loans (credit) to people

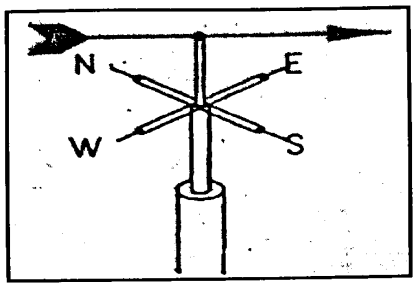
13. Name one inland port found on Lake Victoria in Uganda.
   - Port Bell
   - Jinja
   - Entebbe
   - Bukasa

14. Why is the continent of Antarctica not suitable for permanent settlement?
   - It is too cold
   - it is covered with ice

15. Give any one characteristic of equatorial climate.
   - Heavy rainfall throughout the year
   - high temperatures
   - small annual temperature range
   - high humidity

16. Give any one way the government of Uganda spends her revenue.
   - Building roads
   - schools
   - hospitals
   - paying civil servants
   - security

Study the diagram below and answer questions 17 and 18.



17. Name the weather instrument shown in the diagram above.
    - Wind vane

18. State one use of the instrument shown in the diagram above.
    - It shows the direction of the wind

19. Give one reason why tourists visit museums.
    - To learn about history and culture
    - to see old artefacts

20. How are forests important to traditional healers and herbalists?
    - They provide herbs
    - medicinal plants

21. Name the founder member country of the East African Community (EAC) which was not affected by Portuguese rule in East Africa.
    - Uganda

22. Why are the Bachwezi economically remembered in the history of Uganda?
    - They introduced long-horned cattle
    - coffee growing
    - iron smelting
    - salt trade

23. What is the meaning of escarpment as a feature of the Rift Valley?
    - A steep slope (wall) formed on the sides of the Rift Valley by faulting

24. State one way of promoting gender equality in our homes.
    - By sharing household chores equally
    - giving boys and girls equal opportunities

25. How is poaching a threat to the tourism industry?
    - It reduces the number of animals which attract tourists

26. Name the African country that tried to colonise Uganda.
    - Germany

27. Teacher Gerald was facing North East. He made a turn of 45° clockwise. State his new direction.
    - East

28. Why does the windward side of a mountain have thicker vegetation cover than the leeward side?
    - The windward side receives more (relief) rainfall

29. State the role played by the Speaker of Parliament in Uganda.
    - He/she presides over (chairs) Parliament sessions
    - keeps order in Parliament

30. Name the physical feature that is shared by all the three East African countries.
    - Lake Victoria

31. How can the community help the police to keep law and order?
    - By giving information to the police
    - reporting criminals
    - joining community policing

32. Name one weather instrument that can be kept in a Stevenson Screen.
    - Thermometer
    - hygrometer
    - maximum and minimum thermometer

33. How can parents help to control the rate of child abuse in Uganda?
    - By providing basic needs to children
    - avoiding harsh punishment
    - reporting abusers

34. Apart from electing political leaders, mention any one way democracy is practised in Uganda.
    - Freedom of speech
    - consulting people
    - referendum
    - press freedom

Study the diagram below and answer question 35.

35. Why is the feature shown above always drawn on a map?
    - To show direction (North)

For each of the questions 36 to 40, answer EITHER the Christian OR the Islamic question but not both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.

36. EITHER: What term is used to mean the fasting period in Christianity?
OR: What term is used to mean the fasting period in Islam?
    - Christian: Lent.
    - ORIslamic: Ramadhan

37. EITHER: Give any one way Jesus showed love to his people.
OR: Give any one way Prophet Muhammad showed love to his people.
    - Christian: By healing the sick / forgiving sinners / feeding the hungry / dying on the cross.
    - ORIslamic: By helping the poor / forgiving his enemies / visiting the sick (any one)

38. EITHER: Name the prophet in the Bible who built the ark.
OR: Why did Prophet Nuuh accept to build the ark?
- Christian: Noah.
- ORIslamic: He obeyed Allah / to save the believers from the flood (any one)

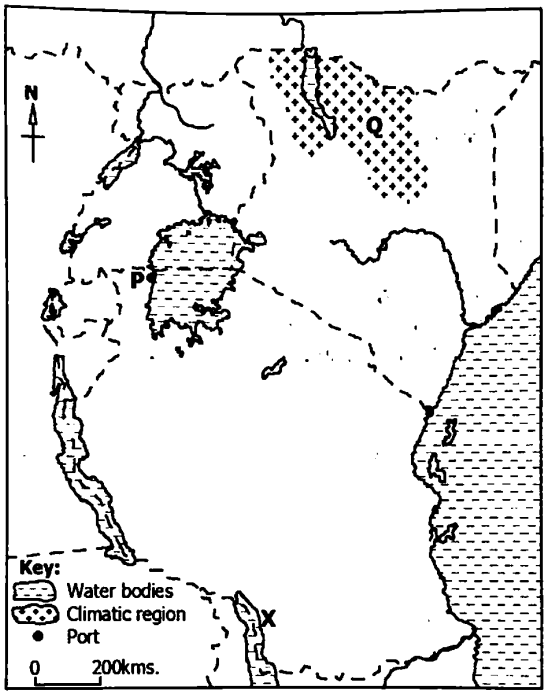
39. EITHER: Why should a good Christian repent after sinning?
OR: Why should a good Muslim repent after sinning?
- Christian: To be forgiven by God / to be reconciled with God.
- ORIslamic: To be forgiven by Allah / to enter paradise (any one)

40. EITHER: Why do Christians make pilgrimages to Namugongo?
OR: Why do Muslims make a pilgrimage to Mecca?
- Christian: To remember the Uganda martyrs / to pray.
- ORIslamic: To perform Hajj / to fulfil one of the pillars of Islam / to obey Allah (any one)

SECTION B (60 MARKS)

Answer all questions in this section. Questions 41 to 55 carry four marks each.

41. Study the map of East Africa below and use it to answer the questions that follow.



a) Name the water body marked X.
b) Use letter C to mark the Indian Ocean on the map.
c) Why is the region marked Q sparsely populated?
d) Mention one contribution of the place marked P to the economic development of Uganda.

(a) Lake Nyasa (Lake Malawi) (1)
(b) Letter C marked on the Indian Ocean (the water body on the east coast)
(c) It is semi-desert / it receives little rainfall / it is very hot and dry (any one) (1)
(d) It is a port: goods are transported to and from Uganda through it / it supports trade (any one) (1)

42. a) What are renewable resources?
b) Give any two examples of renewable resources.
c) How do lakes as resources modify the climate of an area?

(a) Resources that can be replaced naturally after use (1)
(b) Forests / water / soil / animals / sunshine / wind (any two, 1 mark each)
(c) They bring rainfall / they cool the surrounding area (any one) (1)

43. a) Mention two reasons why the Arabs came to East Africa.
b) Write two good changes the Arab traders brought to East Africa.

(a) To trade / to spread Islam / to look for ivory and slaves (any two, 1 mark each)
(b) They introduced new crops / dressing / Islam / Swahili language / building styles (any two, 1 mark each)

44. Heavy rain fell for three weeks in Bukedea District. The river burst its banks, flooded many gardens and several families lost their houses.
a) Name the natural disaster described above.
b) Give two effects of the above disaster on the people of Bukedea.
c) State one way the community can help the affected families.

(a) Floods (1)
(b) Destruction of crops / loss of lives / destruction of houses / outbreak of diseases (any two, 1 mark each)
(c) By giving them food / shelter / clothes / medical care (any one) (1)

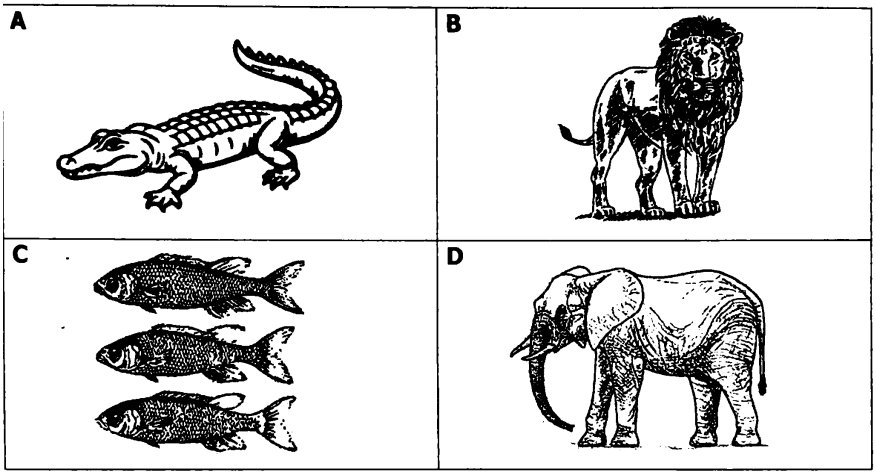
45. The table below shows the population and land area of some districts in Uganda. Use it to answer the questions that follow.

District	Population	Area (km²)
Kampala	1,680,000	200
Wakiso	2,000,000	2,500
Mbale	500,000	500
Kotido	190,000	3,800

a) Calculate the population density of Mbale District.
b) Why is Kotido District sparsely populated compared to Kampala?
c) State one problem caused by overpopulation in an area.

(a) Population density = total population ÷ land area = 500,000 ÷ 500 = 1,000 persons per square kilometre (1 mark for method, 1 mark for the answer)
(b) It has poor soils / harsh climate / little rainfall / insecurity (any one) (1)
(c) Shortage of land / unemployment / pressure on social services / food shortage / crime (any one) (1)

46. The pictures below show some wildlife found in Uganda. Use them to answer the questions that follow.



a) Name the animal marked D.
b) Which one of the animals shown above lives in water?
c) Give one way tourists benefit from the wildlife shown above.
d) State one way the community can protect the animals shown above from poaching.

(a) Elephant (1)
(b) The fish (C) (1)
(c) They earn foreign exchange / create jobs / bring income (any one) (1)
(d) Arresting poachers / sensitising communities / creating game reserves / punishing offenders (any one) (1)

47. Pupils of Hilltop Primary School elected a new head prefect. Each candidate campaigned for votes and the pupils voted secretly on polling day.
a) What name is given to the process of choosing leaders by voting?
b) Why did the pupils vote in secret?
c) Give any two qualities of a good leader.

(a) Election (1)
(b) To avoid intimidation / so that each person chooses freely (any one) (1)
(c) Honest / hardworking / educated / respectful / transparent (any two, 1 mark each)

48. a) Write any two ways culture can be promoted in a school community.
b) Give two ways culture is important in any society.

(a) Holding cultural days / teaching local songs and dances / use of local languages / drama (any two, 1 mark each)
(b) It gives identity / promotes unity / teaches morals and values / preserves heritage (any two, 1 mark each)

49. Ms. Nanyonga, a trader in Mbale, buys maize flour from Kenya and sells it in Uganda without paying heavy taxes at the border.
a) Name the regional organisation that allows free movement of goods among its member states.
b) Give one benefit of such trade to the people of Uganda.
c) Mention any two problems traders face when transporting goods across borders.

(a) East African Community (1)
(b) Cheaper goods / employment / wider market (any one)
(c) Poor roads / delays at the border / corruption / different taxes / theft (any two, 1 mark each)

50. a) How are the following responsible for the climate of Africa?
i) Warm ocean currents.
ii) Thick forests.
b) State any one characteristic of montane climate.
c) Name the type of rainfall received in areas near Lake Victoria.

(a) (i) Warm ocean currents bring rain / raise temperatures on the coast. (ii) Thick forests give out moisture which forms rain (1 mark each)
(b) Cool temperatures / heavy rainfall on the windward side / frost at the top (any one) (1)
(c) Convectional rainfall (1)

For questions 51 to 55, answer EITHER the Christian OR the Islamic questions where alternatives are given, but not both.

51. Both: a) What is a talent?
b) Mention any two examples of talents.
c) State any one way talents have helped people to earn a living.

(a) A natural ability (gift) a person is born with (1)
(b) Singing / dancing / drawing / football / drama (any two, 1 mark each)
(c) By becoming musicians / athletes / artists and earning income (any one) (1)

52. EITHER: a) What happened at Golgotha?
b) Mention two ways Jesus suffered on his way to Golgotha.
c) Name the day Jesus rose from the dead according to Christianity.
OR: a) What happened in Cave Hira on Mountain Noor?
b) Mention two ways Prophet Muhammad was persecuted by the Quraish in Makka.
c) What had Prophet Muhammad gone to do at Mountain Noor?

EITHER a) Jesus was crucified (nailed on the cross) b) Carried the cross / was whipped / was mocked / wore a crown of thorns (any two) c) Sunday (the third day) (4)
OR a) Prophet Muhammad received the first revelation from Angel Jibril b) Insulted / boycotted / stoned / plotted against (any two) c) To meditate (pray) (4)

53. EITHER: a) What is prayer?
b) At the end of every prayer, Christians say "Amen". What is the meaning of "Amen"?
c) Which type of prayer did Jesus teach his disciples?
d) Give any one reason why Christians pray.
OR: a) What is salat?
b) How many times do Muslims pray in a day?
c) Which prayer is said by Muslims early in the morning before sunrise?
d) How is prayer important to Muslims?

EITHER a) Talking (communicating) to God b) So be it c) The Lord's Prayer d) To thank God / ask for forgiveness / make requests (any one) (4)
OR a) Muslim ritual prayer b) Five times c) Fajr (Subhi) d) It draws a Muslim closer to Allah / prevents evil deeds (any one) (4)

54. Both: a) Who is a friend?
b) Mention any two qualities of a good friend.
c) Give any one reason why creating friendship is important in any society.

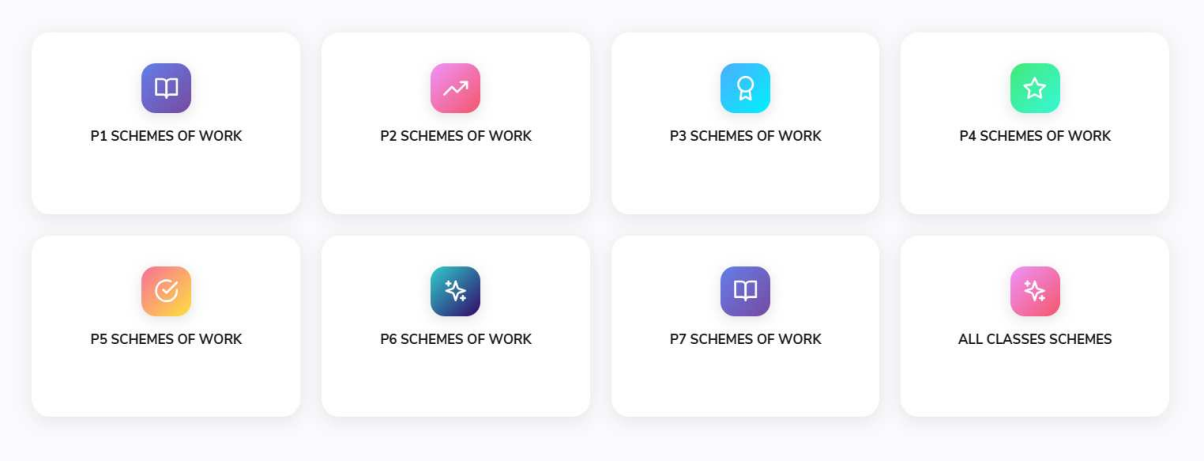
(a) A person you share love and trust with (a close companion) (1)
(b) Honest / loyal / kind / trustworthy / caring (any two, 1 mark each)
(c) It promotes unity / peace / helps people in times of need (any one) (1)

55. EITHER: a) Name two of the Ten Commandments of God.
b) Mention two ways in which some Christians have failed to respect the commandments of God.
OR: a) Name two of the five pillars of Islam that help to promote love and respect for Allah.
b) Mention two ways in which some Muslims have failed to observe the pillars of Islam.

EITHER a) Do not kill / steal / commit adultery / tell lies (any two) b) Stealing / killing / lying / working on the Sabbath (any two) (4)

OR a) Shahada / Salat / Zakat / Sawm / Hajj (any two) b) Failing to pray / fast / give Zakat / go for Hajj (any two) (4)

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