NEXT EXAMINATIONS BOARD

PRE-PLE SET 15 (SHARK)

2026

ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

Final Mark Scored	

Admission No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School name: .....

District name: .....

Read the following instructions carefully:

1. Write your **school** or **district name** on your paper.

2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages**.

3. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be written in the spaces provided.

4. **All** the answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any answer written in pencil will **not** be marked.

5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**

6. Do not fill anything in the table indicated: **FOR EXAMINERS' USE ONLY** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1-10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A (50 MARKS)

(Questions **1** to **50** carry **one** mark each)

Subsection 1

*In questions **1 to5**, fill in the blank space with the most suitable word.*

1. One should take care of ..... property during the trip.
2. ..... whom were the books collected?
3. How .....do you say prayers?
4. The .....did not take care of the sheep yesterday.
5. Our head teacher does not want us to lean ..... the wall

*In questions **6 to15**, complete the sentences using the correct form of the given word in the bracket.*

6. Marriott is one of the..... hotels in town.(good)
7. Muhangi comes from a .....family.(respect)
8. Alice was punished for.....her friend. (shame)
9. Waitresses speak.....than waiters.(polite)
10. The examination.....was very strict. (supervise)
11. An apple is .....than a mango.(juicy)
12. All Primary Six..... received their stationery last week.(child)
13. The motorcycle.....took off before they were apprehended. (rob)
14. That is the man whose wife is a.....(Rwanda)
15. The journalist fell down and hurt..... (self)

*In questions **16 and 17**, use the given word in a sentence to show that you know its meaning.*

16. See .....

.....

17. Sea .....

.....

*In questions **18 to 20,** write the abbreviations in full*

18. PS. .....

19. won't.....

20. P.T.O.....

*In questions **21 and 22**, rewrite the sentences giving **a single word** for the underlined group of words*

21. My mother was rushed to hospital <u>as soon as</u> she got the accident.

.....

.....

22. The accident occurred at the <u>place where two roads meet</u>.

.....

.....

*In questions **23 and 24**, arrange the given words in **ABC** order.*

23. cutlery, hotel, restaurant, waiter

.....

.....

24. bake, baker, baking, bake

.....

.....

*In questions **25 and 26**, rewrite the sentences giving the **opposite** of the underlined words.*

25. Musa bought his wrist watch <u>cheaply</u>.

.....

.....

26. Our school driver is a very <u>careless</u> man.

.....

.....

*In questions **27 and 28**, give the **plural** form of the given words.*

27. equipment.....

28. Maid-of-honour.....

*In questions **29 and 30**, **arrange** the given words to make a correct sentence.*

29. your favourite dish what is?

.....

.....

30. carpentry occupation is an important.

.....

.....

Subsection II

*In questions **31 to 50**, re-write the sentences as instructed in the brackets.*

31. Opoya is three metres tall. Odongo is two metres tall. (Rewrite the using .....**not as** .....)

.....

.....

32. He reached the railway station before noon (Re-write the sentence using: .....**arrived**.....)

.....

.....

33. The farmer has succeeded in watering her crops. (Rewrite using: .....**managed**.....)

.....

.....

34. The police didn't have handcuffs. The police didn't arrest the thief. (Join sentences beginning: **If**.....)

.....

.....

35. All the candidates who were in that school were intelligent (rewrite the sentences beginning: **None**.....)

.....

.....

35. Both a cow and a pig are wild animals. (Begin: **Neither**.....)

.....

.....

37. Martha said, "I will prepare delicious food tomorrow."

(Rewrite the sentence beginning: **Martha said that**.....)

.....

.....

38. We have not visited the restaurant for two months now.

(Re-write the sentence beginning: **It is** .....)

.....

.....

37. Kwinten went deep in the forest. The forest appeared dark and dark. (Join the using: **The**....., **the**.....)

.....

.....

38. you must respect the elderly, if not, you will be cursed. (Re-write using: .....**or else**.....)

.....

.....

39. we attended a meeting. The meeting comprised ninety-nine members. (join the sentences ending.....**meeting**)

.....

.....

40. It is very bad to dodge lessons. (Rewrite the beginning: **Dodging**.....)

.....

.....

41. The teacher can write well using both the left and the right hands. (Rewrite the sentence using: .....**either**.....)

.....

.....

42. Somebody stole my dictionary. (Begin: **My dictionary**.....)

.....

.....

43. My grandmother is very weak. She cannot walk without a stick. (Rewrite as one sentence.....**too**.....**to**.....)

.....

.....

44. The carpenter started smoothing wood at 8:00a.m. He is still smoothing it. (Join as one sentence using: .....**since**.....)

.....

.....

45. The holiday makers are eager to go for camping.
(Rewrite the sentence using: .....**looking forward**.....)

.....

.....

46. Thomas will propose the motion. Anitah will propose the motion. (Re-write as one sentence beginning: **Either**.....**or**.....)

.....

.....

47. If he doesn't wake up early. He will miss the plane to Dubai.
(Rewrite the sentence beginning: **Unless** .....)

.....

.....

48. There weren't many people at the party, were there?
(Rewrite the sentence **ending**: ....., weren't there?)

.....

.....

49. what a kind woman her mother is.
(Re-write the sentence ending: .....**her mother**)

.....

.....

50. I enjoy listening to gospel music than reading novels.
(Rewrite the sentence using: .....**would rather**.....)

.....

SECTION B

(Questions 51 t0 55 carry ten marks each)

51. **Below is a passage, read it and answer the questions that follow in full sentences**

The minister of health has built health centers in our communities. They are basically put in place to provide health services to the people. They provide medical care and counseling services. They have doctors and nurses to handle patients.

In all health centres, people are advised and encouraged to eat food that do not have harmful substances. They provide drugs to patients and pregnant mothers. AIDS victims are given free treatment by the government through the health workers.

To be free from some diseases, people should avoid disease vectors like rats, mosquitoes, fleas and others. These disease vectors spread malaria, cholera, typhoid and dysentery. In order to control the diseases, many measures should be taken into consideration. Such measures include; slashing the bushes around homelands, using clean water, washing our bodies, spraying with insecticides and removing stagnant water around homesteads.

Questions

a. Who built health centers in our communities?

.....

.....

b. To whom do they provide health services?

.....

.....

c. What do doctors and Nurses provide?

.....

.....

d. What type of foods shouldn't people eat?

.....

.....

e. How can we control malaria in our community?

.....

.....

f. Where can a pregnant mother get help?

.....

.....

g. How can people avoid diseases?

.....

h. Give another word or group of words with the same meaning as each of the underlined words in the passage.

(i). patients.....

(ii). Provide.....

i. Suggest a suitable title to the passage

.....

52. Read the poem below carefully and then answer in full sentences the questions that follow.

We pray for peace.
Peace in our homes, schools
Peace for the whole world
Without peace there is fear

We are tired of social problems
Child sacrifices, robberies, killings
We are not animals
To be slaughtered.

We need protection
From all forms of crimes
For, with love and care
Our community will shine

We thank the army and the police
For controlling crimes in the community.
Allowing us to enjoy ourselves
In the world that God created.

Najjemba Ruth

Questions

a. What do we need in homes?

.....

.....

b. What happens without peace?

.....

.....

c. What are people tired of?

.....

.....

d. Mention any one bad thing found in stanza two.

.....

.....

e. Why do we need protection according to the poem?

.....

.....

f. When will our community shine?

.....

.....

g. Who are thanked in the poem?

.....

.....

h. Where do we enjoy ourselves?

.....

.....

i. How many stanzas are in this poem?

.....

.....

j. Who is the writer of the poem?

.....

.....

53. The sentences below are not in the correct order. Rewrite them in the correct order to form a story about '**Jacob's Thanksgiving**'.

a) Most of his teachers, friends and relatives attended the thanksgiving.
b) Everybody was challenged by her speech.
c) He thanked his classmates, teachers and parents for their contribution towards his good performance.
d) She added that Jacob used to help his classmates to improve their performance.
e) Among the teachers who attended the thanksgiving was Mrs. Janja, Jacob's class teacher.
f) Mrs. Nangai, his mother, organised a thanksgiving for him.
g) She was asked to give a speech after the prayers.
h) Jacob excelled in last year's Primary Leaving Examination.
i) In her speech, she praised Jacob for being a disciplined and hard-working boy.
j) After Mrs. Janja's speech, Jacob was asked to say a few words.

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54. *The information below was pinned* ***at the gate of*** **Takajjunge Primary School – Mukono.** Study it carefully and answer in full sentences the questions that follow.

DEBATE	**DEBATE**
MOTION:	Primary School Students Should Possess Mobile Phones while at School
PROPOSERS:	Modern Era Primary School
OPPOSERS:	Takajjunge Primary School – Mukono
VENUE:	Meta Town Hall
DATE:	Fri 10th July, 2023
TIME:	2:00pm – 4:10pm
NOTE:	A free soda will be given to all good speakers

Questions:

a) What is the information about?

.....

.....

b) Which school debated in favour of the motion?

.....

.....

c) How long was the debate held?

.....

.....

d) Why do you think many people might have tried to speak during the debate?

.....

.....

e) When did the debate take place?

.....

.....

f) What is the motion of the debate?

.....

.....

g) Write p.m. in full.

.....

.....

h) Where did the information appear?

.....

.....

i) At what time did the debate end?

.....

.....

j) Give another word to mean "**motion**" as used in the notice.

.....

55. Write a composition about a wedding you attended. In your composition, include; where and when the wedding took place, who was getting married and how you were related to them, what the event looked like, including decorations, outfits, and the setting, the activities that happened during the wedding, how you felt about the wedding and what made it special for you."

NEXT EXAMINATIONS BOARD

PRE-PLE SET 15 (SHARK)

Final Mark Scored	

INTEGRATED SCIENCE

Time Allowed: 2 hours 15 minutes

Random NO.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School Name: .....

Read the following instruction carefully:

1. Do not forget to write your **name** and **school name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A (40 MARKS)

1. Identify the renewable source of energy used to produce hydro-electricity.

   .....

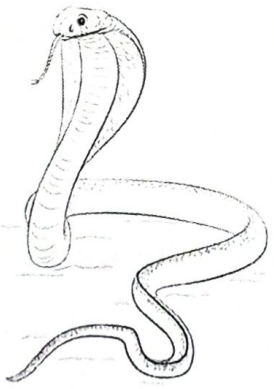
2. Give **one** way in which pollarding as an agro-forestry practice is beneficial to a coffee farmer.

   .....

3. State the type of change that occurs when an iron nail is left in a damp place and turns brown.

   .....

Use the diagram of a reptile below to answer question 4.



4. State one characteristic that can be used to identify the above snake as a venomous snake.

   .....

5. Give a reason why a bat is grouped under mammals yet it spends most of its time flying.

   .....

6. Mention **one** activity done by a school health club to promote hygiene in a community.

.....

7. State the importance of chlorine during the purification of water for large communities.

.....

8. Explain the function of the epididymis in the human male reproductive system.

.....

9. Give **one** reason why sand soil is not suitable for the construction of a fish pond.

.....

10. Write down one way of avoiding drug dependence among adolescents.

.....

11. Give a reason why a farmer should carry out thinning on a nursery bed.

.....

12. State one difference between burning and rusting.

.....

.....

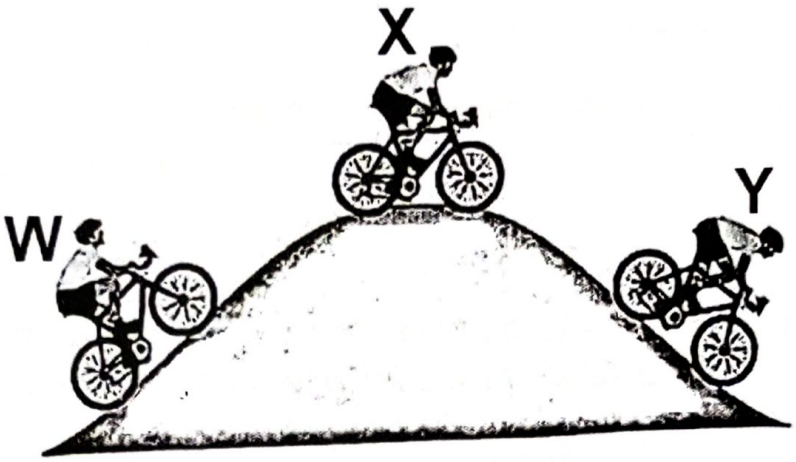
13. Write one way in which mulching helps to manage weather changes in a garden.

.....

14. Give a reason why a farmer should provide colostrum to a newly born calf.

.....

The diagram below shows a boy riding a bicycle on a hill. Study and use it to answer question 15.



15. Explain why the boy finds it easier to ride the bicycle at point **Y** than at point **W**.

.....

.....

16. Identify the class of lever where the effort is located between the fulcrum and the load.

.....

17. State one danger of high population density on the availability of land for farming.

.....

18. Explain how the constriction helps to retain the mercury column after the thermometer is removed from the body.

.....

19. Give one way in which fungi are useful in the process of making bread.

.....

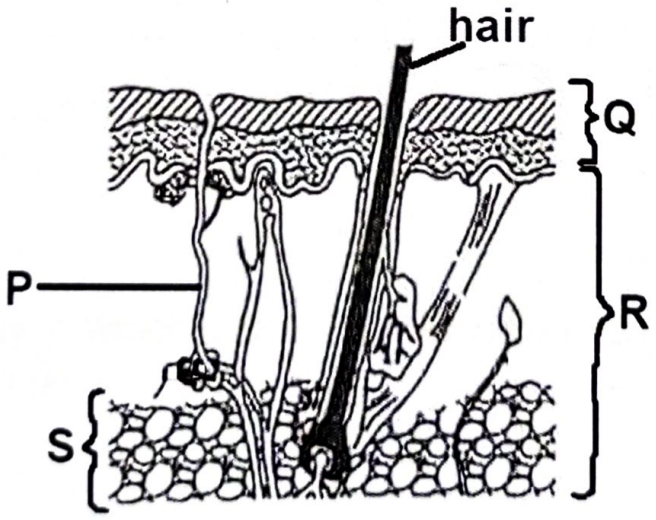
20. Identify the property of air demonstrated when a person uses a syringe to draw liquid medicine from a bottle.

.....

21. Mention any one practice of personal hygiene that prevents the spread of trachoma.

.....

The diagram below is of the structure of the human skin. Study and use it to answer questions 22 and 23.



22. State the function of the part labelled **P**.

.....

23. Identify the part on the diagram that contains the malpighian layer.

.....

24. Give a reason why proper posture is important when a pupil is carrying a heavy school bag.

    .....

25. Identify the component of blood that helps in the clotting process after an injury.

    .....

26. Name the main nitrogenous waste product excreted by the human kidneys.

    .....

27. Mention one method used to recover common salt from a salt solution.

    .....

28. Explain why a ship made of steel is able to float on water yet a small steel nail sinks.

    .....

29. State one way in which anti-social behaviour can be controlled among young people.

    .....

30. Identify the part of a flowering plant that develops into a seed after fertilization.

    .....

31. Name the vaccine administered to a nine-month-old child to protect against measles.

    .....

32. Give one reason why mercury is preferred over water for use in a thermometer.

.....

33. Mention one way in which animals benefit from the flow of energy in a food chain.

.....

The bar graph below shows records from a school nurse indicating the number of pupils who were sent home to get better medical treatment during the second week of term two 2026. ***Study and use it to answer questions 34 and 35.***



34. Identify the number of pupils that required to seek mainly a medical specialist during the week as shown on the graph.

.....

35. Mention any one way the least common disease in the graph is spread through the 4Fs chain.

.....

36. Give a reason why a fuse is used in an electric circuit.

.....

37. Identify the group of invertebrates to which a centipede belongs.

.....

38. State **one** danger of bush burning to the soil environment.

.....

39. Mention **one** way of preventing dental caries among school children.

.....

40. Give a reason why air is first filtered in the nostrils before it reaches the lungs.

.....

.....

SECTION B (60 MARKS)

41. (a) State the principle of moments as applied to levers.

.....

.....

(b) A girl applies a force of 60N to lift a load using a distance of 3 meters. Calculate the work done by the girl.

.....

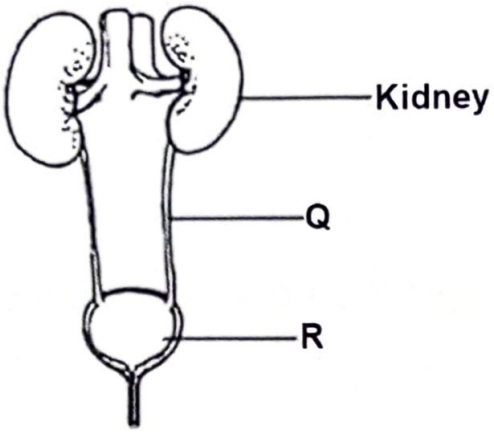
(c) Identify any **one** first-class lever used at home.

.....

(d) Give **one** way in which friction can be increased in a bicycle.

.....

42. The diagram is of the human urinary system. Study it carefully and use it to answer the questions about it.



(a) Name the part marked **Q**.

.....

(b) State the function of the part marked **R**.

.....

(c) Mention any **one** bacterial infection that affects the above body system.

.....

(d) Identify **one** habit that helps to keep the urinary system in a healthy condition.

.....

43. (a) Match the items in **Part A** with their correct meanings in **Part B.**

Part A	Part B
Immunization	Guarding food from the pests and diseases.
Food security	Keeping food safe from contamination.
The elderly	Having enough safe and nutritious food at all times.
Food hygiene	Protecting people against diseases using vaccines.
	A group of people who need special care.

Immunization.....

Food security.....

The elderly.....

Food hygiene.....

44. (a) Name **two** types of cattle breeds kept in Uganda.

i. .....
ii. .....

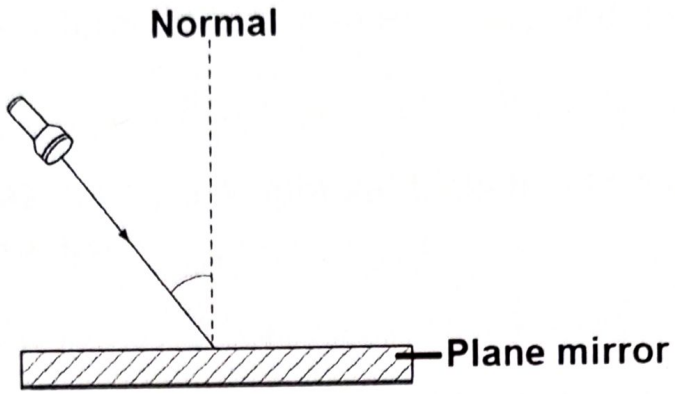
(b) State **one** method a farmer can use to improve local breeds of cattle.

.....

(c) Give **one** reason why some farmers carry out dehorning in cattle.

.....

45. The diagram below shows reflection of light on a plane mirror. Use it to answer the questions that follow.



(a) Complete and indicate the angle of reflection on the diagram.

.....

(b) State the relationship between the angle of incidence and the angle of reflection.

.....

(c) Mention any **one** device that uses plane mirrors to function.

.....

(d) Give **one** characteristic of an image formed by a plane mirror.

.....

46. (a) Identify the blood cells that are attacked by malaria parasites.

.....

(b) Name the chamber of the heart that pumps blood to all parts of the body.

.....

(c) State **one** difference between an artery and a vein.

.....

(d) Give a reason why the right ventricle has thinner walls than the left ventricle.

.....

47. *The feeding relationship below is of food chain which is written in a wrong order. Study and use it to answer the questions that follow.*

Eagle → Snake → Grasshopper → Grass → Frog

(a) Arrange the above organisms in the correct sequence of the food chain.

.....

(b) Name the organism that occupies the highest trophic level from the sequence in (a) above.

.....

(c) Mention **one** group of organisms that helps to return nutrients to the soil.

.....

(d) State one effect of removing the eagle from the food chain.

.....

48. (a) Name any **two** childhood immunisable diseases caused by bacteria.

i. .....

ii. .....

(b) State the importance of a child health card to a mother.

.....

(c) Identify the body site where the BCG vaccine is administered.

.....

49. (a) Mention any **two** natural changes that occur in the environment.

i. .....
ii. .....

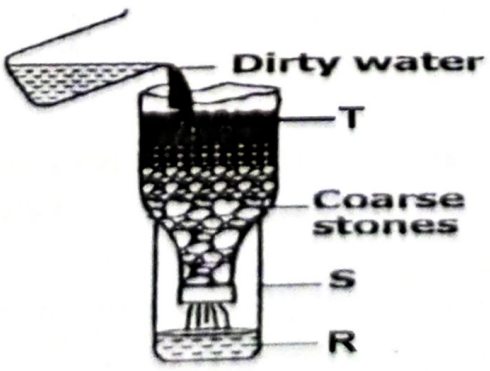
(b) State one difference between biological changes and physical changes.

.....

(c) Give **one** way people manage changes caused by soil erosion in their community.

.....

50. ***The diagram below shows a simple method of making water clean. Study and use it to answer the questions that follow.***



(a) Name the method of water purification shown in the diagram.

.....

(b) Give the function of the layer **T** in the filter above.

.....

(c) Mention one activity that can be done to swampy water before it is filtered.

.....

(d) Explain why filtered water should still be boiled before drinking.

.....

51. (a) State the law of magnetism regarding the poles of a magnet.

.....
.....

(b) Give any one property of magnetic materials.

.....

(c) A P.7 candidate wants to make a temporary magnet using a nail and a battery. Name the method of magnetization he should use.

.....

(d) State any **one** way of increasing the strength of an electromagnet.

.....

52. (a) State any two reasons why the sun is considered the main source of energy in the environment.

i. .....
ii. .....

(b) Give one way in which solar energy is used at home.

.....

(c) Mention one harmful effect of excessive heat from the sun on the environment.

.....

53. (a) Mention any **one** component of Primary Health Care.

.....

(b) Give a reason why community participation is important in PHC programs.

.....

(c) Identify any **two** responsibilities of the community in promoting health in market centres.

i. .....
ii. .....

54. (a) Name any two non-living resources found in the environment.

i. .....
ii. .....

(b) State one way of managing non-renewable resources.

.....

(c) Explain how renewable resources such as plants and animals can become exhausted.

.....

.....

55. The following are the steps taken when putting out a fire using a fire extinguisher. They are written in the wrong order. Rearrange them to form the correct order.

i. Squeeze the handle of the fire extinguisher.
ii. Sweep from side to side.
iii. Aim at the base of the fire.
iv. Pull the pin of the fire extinguisher.

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END

NEXT EXAMINATIONS BOARD

PRE-PLE SET 15 (SHARK)

2026

MATHEMATICS

Total Marks scored	

Time Allowed: 2 hours 30 minutes

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two Sections: **A** and **B**. Section **A** has **20** questions and Section **B** has **12** questions. The paper has **13 printed** pages.
3. Answer **all** questions. **All** working for both Sections **A** and **B** must be shown in the spaces provided.
4. **All** working **must** be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will **not** be marked.
5. No **Calculators** are allowed in the examination room.
6. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
7. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 – 5		
6 – 10		
11 – 15		
16 – 20		
21 – 22		
23 – 24		
25 – 26		
27 – 28		
29 – 30		
31 – 32		
TOTAL		

SECTION A: (40 marks)

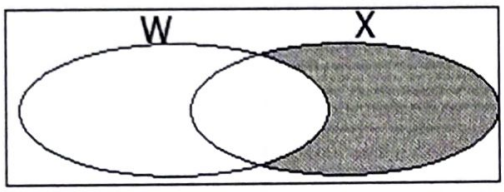
1. Divide: $6 \div 3$

2. Write 7641 in words.

   .....

   .....

3. Desrcibe the **unshaded** set region on the Venn diagram below.



4. Taliru bought 5kg of rice at sh.7,500 for every $1\frac{1}{2}$ kg. calculate the amount of money Taliru paid for the sugar he bought.

5. The following masses were taken by the scrap dealer on a certain day; **45kg, 62kg, 49kg, 64kg, 71kg, 25kg, 56kg, 59kg**. determine the median mass taken by the dealer that day.

6. Work out: $^{-}5 - {}^{+}6$

7. Subtract 2(m + 1) from 3 and simplify.

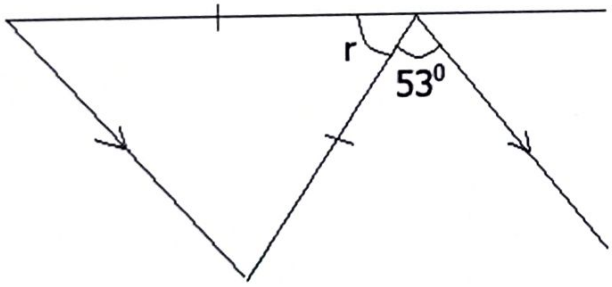
8. Nalule began answering her homework at exactly 17 07 hours. Express the time she began answering her homework in 12-hour clock system.

9. Express $16\frac{2}{3}\%$ as a simplified common fraction.

10. In a planted forest with 103 lines of trees, there are nineteen trees in each line. How many trees are in the forest?

11. Arinaitwe had 36 sweets. If she ate 9 of them, in what ratio did the number of sweets reduce?

12. Find the value of r in the figure below.



13. Find the next number in the sequence below.

$\frac{1}{3}$, 2, 12, 72, ...

14. Express 4900 grams as kg.

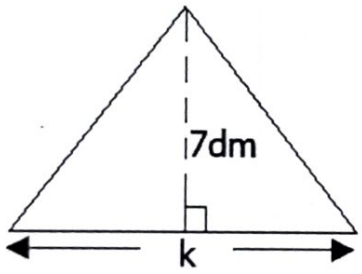
15. Solve for m: $3^{2m-1} \div 1 = 27$

16. Without using a protractor, construct an angle of 45^0.

17. Express 0.1212.... as a vulgar fraction in its lowest form.

18. The roads maintenance authority employed some people to mow alongside the road measuring $22\frac{2}{3}$km. if each person mowed $1\frac{1}{3}$km, how many people were employed?

19. The area of the figure below is $42dm^2$. Work out the value of k.



20. Three schools; Naama P/S, Maluku P/S and Anyeri P/S respectively share 720 textbooks in ascending order. If each school got at least 20 more textbooks or less than the first one, how many text books did Maluku P/S get?

SECTION B: (60 marks)

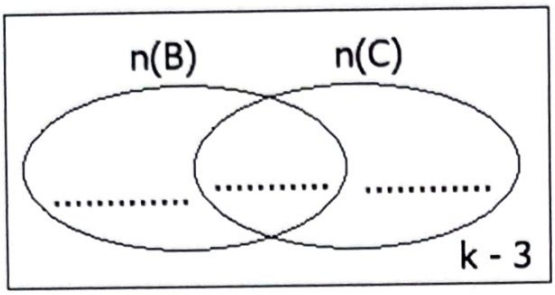
21. In a certain village, $\frac{2}{5}$ of the total populations are females. $\frac{3}{8}$ of the females are girls and $\frac{1}{3}$ of the males are boys. Using the radius of 3.5cm, draw an accurate pie chart to represent the above information.
(6 marks)

22. Bangu had a bundle of sh.20,000 notes numbered consecutively from AQ407327 to AQ407426. She used sh. 360,000 to buy a bicycle for her son. How many notes of the same denomination did she remain with?
(4 marks)

23. On the Venn diagram below, 4k guests ate beef (B), 8 guests ate both chicken (C) and beef, 2k + 1 guests ate only chicken while k - 3 guests ate other instead.

a) Use the above information to complete the Venn diagram below.

(3 marks)



b) Given that 19 guests did not eat chicken, find the total number of guests who attended the party. **(3 marks)**

24. a) Find the root of $3\frac{1}{16}$ **(2 marks)**

b) Work out the **product** of the 5^{th} prime and triangular numbers.

(3 marks)

25. a) Using a ruler, sharp pencil and a pair of compasses only, construct a quadrilateral BAMP where BA = PM = 6cm, BAM = 60^0 and AM = BP = 4.5cm. **(4 marks)**

b) Measure the length of diagonal BM. **(1 mark)**

26. a) Ethel is 18 years old and Annita is 46 years old. In how many years will Ethel's age be half Annita's age. **(3 marks)**

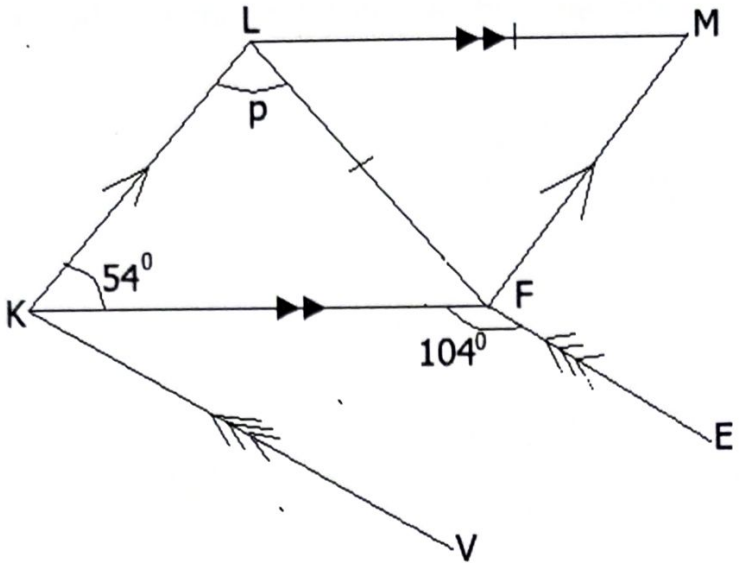
b) Solve for w: $2(w + 14) - 3(4 - w) = 51$ **(2 marks)**

27. a) Simplify: $\frac{0.48-0.12}{0.11+0.13}$ **(3 marks)**

b) After covering 40% of her journey, Jane still had 18km. how long was her journey? **(2 marks)**

28. A motorist covered a certain distance at a speed of 54km/h in $4\frac{1}{2}$hours. How long will the motorist take to cover the same distance a speed of 90km/h? **(4 marks)**

29. In the diagram below, FE is Parallel to KV, KF and LM are parallel to each other as well as KL and FM are parallel.



a) Find the value of p. **(4 marks)**

b) Calculate the size of angle MFE. **(2 marks)**

30. The numbers A and K are in the ration of 3 :2 respectively. If the product of their LCM and GCF is 384, find the sum of A and K.

(4 marks)

31. Makobela bought a radio at sh.70,000 and sold it to Muleeyi at a loss of 10%. Muleeyi later sold it to Mafene at a profit of 20%.

a) At how much did Muleeyi buy the radio? **(2 marks)**

b) Calculate the amount of money Mafene paid for the radio. **(3 marks)**

32. Mudiho town is 1500 metres North of Lumino town. Sibona town is on a bearing of 120^0 from Mudiho town and on a bearing of 040^0 from Lumino town.

a) Draw a sketch diagram to represent the three towns. (1 mark)

b) Using a scale of 1cm to represent 300 metres, construct an accurate diagram. (3 marks)

c) Find the distance in metres between Lumino town and Sibona town. (1 mark)

END

NEXT EXAMINATIONS BOARD

PRE-PLE SET 15 (SHARK)

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random NO.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School EMIS No.

Final Mark Scored	

Read the following instruction carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **15** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A. (40 Marks)

1. Name any one local material from which people can earn a living in a community.

.....

2. Write the condition of weather that pollutes the environment.

.....

3. State any one advantage of educating children to a family.

.....

4. In which one way did the colonialists try to show that they were in control of a particular country in Africa?

.....

.....

5. Give any one benefit of having trees in an area.

.....

6. State one reason for putting road humps at points of the road next to trading centres in Uganda.

.....

7. Write any one sign of a good working relationship between a school and the community.

.....

.....

8. Mention the way in which the formation of the Rwenzori Mountains is different from that of Mount Elgon.

.....

.....

9. State any one effect of indiscipline among boys and girls in the community.

.....

10. Give any one reason why the North-Eastern part of Uganda is still under developed.

.....

.....

11. Write any way school children can promote security at their school.

.....

12. State one negative effect of slave trade on the economy of African countries during pre-colonial times.

.....

13. Mention any one way the recently concluded Local Council One (LC1) elections will help stabilize Uganda.

.....

.....

14. Identify any one way the government of Uganda has tried to fight poverty among citizens.

.....

15. Why do areas located along the coast of East Africa have high temperatures?

.....

.....

16. Write one benefit of living near a police station.

.....

17. Give one duty of parents during the childhood of their children.

.....

18. Identify one challenge faced by schools as they try to help their children tour their country.

.....

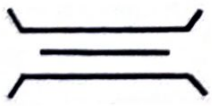
.....

19. Give any one reason for weighing cargo vehicles along the different Highways of East Africa.

.....

.....

20. What is the importance of the structure represented by this map symbol?



.....

21. Name any one role that family members can play to promote food security in their home.

.....

22. In which one way can the countries of Africa fully exploit their mineral resources?

.....

23. Give one reason for providing life vests free of charge to the people who travel by water.

.....

.....

24. In which one way are public holidays helpful to the civil servants in East Africa?

.....

25. State one advantage of a traditional leader's will in the event of death.

.....

26. Write any one way people in a community can keep drainage features safe.

.....

27. Mention one advantage of settling disputes between one country and another.

.....

28. Write any one way the collaboration with colonialists affected development in some African societies.

.....

.....

29. In the space provided below, draw a map symbol that shows where a hydroelectricity generating project is built.

30. Give any one effect of domestic violence on children in a nuclear family.

.....

31. In which way do wild fires affect the vegetation of Africa?

.....

32. Give one reason why banking has been made a part of the curriculum in schools.

.....

33. Write any one way the youth can use smartphones to fight unemployment.

.....

34. Mention any one burden of living with many family members in town.

.....

35. State any one social effect of the East African Community in East African countries.

.....

For each of the questions 36 to 40, answer EITHER the Christian OR Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. EITHER: State any one benefit of attending prayers in church.

.....

OR: State any one benefit of attending prayers in a mosque.

.....

37. EITHER : Give any one lesson that followers of Christ learn from the story of Abraham.

.....

OR: Give any one lesson that followers of Prophet Mohammed learn from the story of Prophet Ibrahim.

.....

.....

38. **EITHER**: Mention one way Christians contribute towards God's creation today.

.....

OR: Mention one way Muslims contribute towards Allah's creation today.

.....

39. **EITHER**: Write any one step that church leaders can take to end the existing wars in the world.

.....

OR: Write any one step that Islamic leaders can take to end the existing wars in the world.

.....

40. **EITHER**: Name the term that refers to the period during which Christians worship by abstaining from food.

.....

OR: Name the term that refers to the period during which Muslims worship by abstaining from food.

.....

SECTION B: 60 MARKS

41. Mambo has constructed a house where he lives with his family on a small piece of land. On the same land, he grows some food crops season after season to feed his family.

a) Name the farming practice that Mambo specializes in.

.....

b) Give any two ways the government can support Mambo to upgrade his farming practice.

(i) .....

(ii) .....

c) Write any one reason why most farmers in Mambo's category cannot easily develop.

.....

42. **a)** Write the term that refers to the movement of people or goods from one place to another by road.

.....

b) Mention one activity that the local people in an area can do to keep roads in good condition.

.....

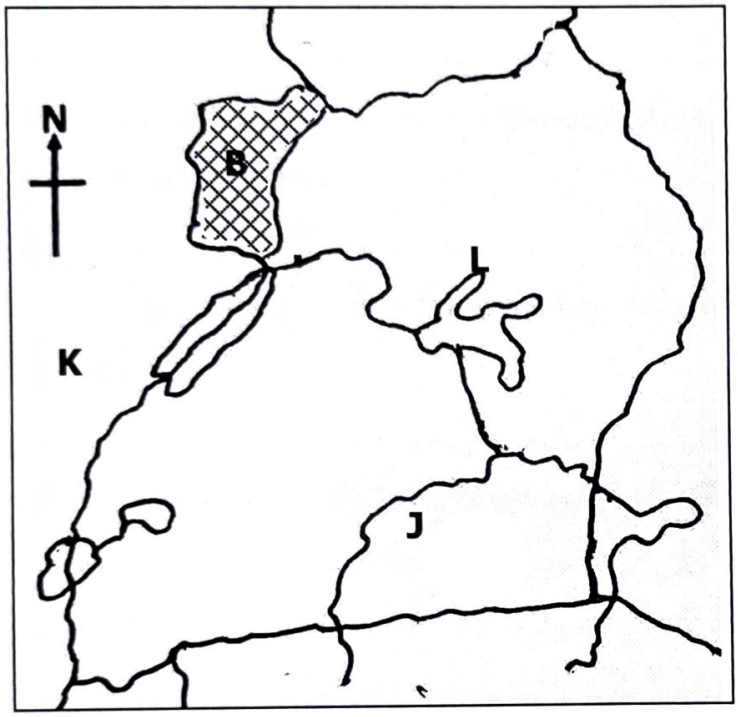
c) In which one way do some people misuse the road while travelling on it?

.....

d) State one way the transport industry creates jobs for people in a country like Uganda.

.....

43. Study the sketch map of Uganda below and use it to answer the questions that follow.



a) Name the plantation crop mainly grown in the island districts found in the lake marked **J**.

.....

b) State one reason why the government of Uganda tightened cross-border movements from country **K** when Ebola broke out there.

.....

c) The sub region marked B has been famous for tobacco growing for many years. Give the possible negative effect of the activity among the young people in the area.

.....

d) Write any one advantage of the water body marked L to the residents in its location.

.....

44. **a)** Apart from the name of the holder, write any other two pieces of information found on national identity card.

(i) .....

(ii) .....

b) State one reason why the government of Uganda issues a national identification card to every citizen.

.....

c) Name the Ministry that is responsible for providing national identity cards to the citizens of Uganda.

.....

45. Zainabu is from the Baganda tribe and her husband is from the Acholi tribe. The two parents usually give information about past events to their children.

a) Name the ethnic group to which Zainabu's husband belongs.

.....

b) State any one way Zainabu can teach her children about the legends of her tribe.

.....

c) Mention one value that Zainabu and her husband can instill in their children.

.....

d) What term is used to refer to the marriage like that between Zainabu and her husband?

.....

46. **a)** State the way South East prevailing winds influence the climate conditions in East Africa.

.....

b) Write one way in which each of the following improves climate in different parts of Africa.

(i) afforestation

.....

(ii) cultures

.....

c) Give one effect of prolonged drought on the welfare of the people in the East African countries.

.....

47. For many years, Ugandans have waited for the oil from the Albertine Region. Some of them have already benefited from oil mining.

a) Name one product of crude oil that helps in running generators and engines of motor cars.

.....

b) Identify one way some Ugandans have benefited from oil mining in the Albertine Region.

.....

c) Write any one act that may prevent Ugandans from fully benefiting from their oil mining industry.

.....

d) Mention one negative effect of oil mining on land as a natural resource.

.....

48. **a)** State one reason why photographs of leaders like the president are hung in public offices.

.....

b) Write any one type of leaders in Uganda.

.....

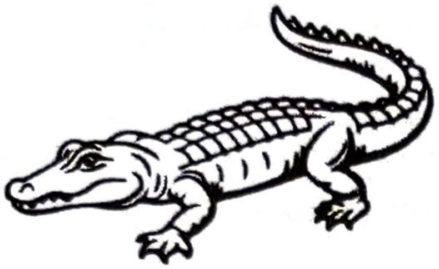
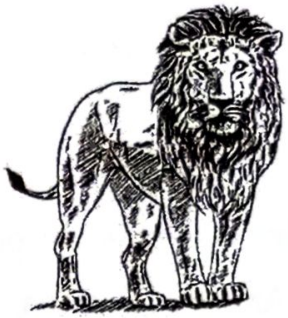
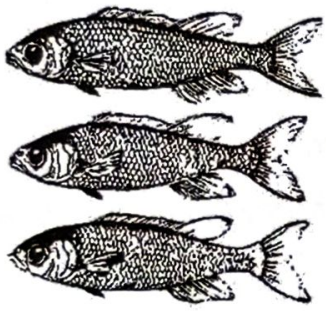
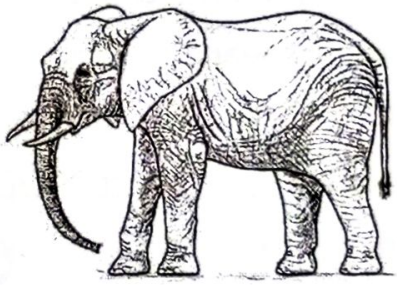
c) Mention one way a person can become a leader in the society.

.....

d) Give any one way leaders can change the livelihood of the people they lead.

.....

49. The pictures below show some wildlife in the different habitats. Use them to answer the questions that follow.

A 	**B** 
C 	**D** 

a) Give the reason why game park managers fence off the land where animal B lives with electric barriers.

.....

b) Name the product that Long Distance Traders used to get from the animal marked D.

.....

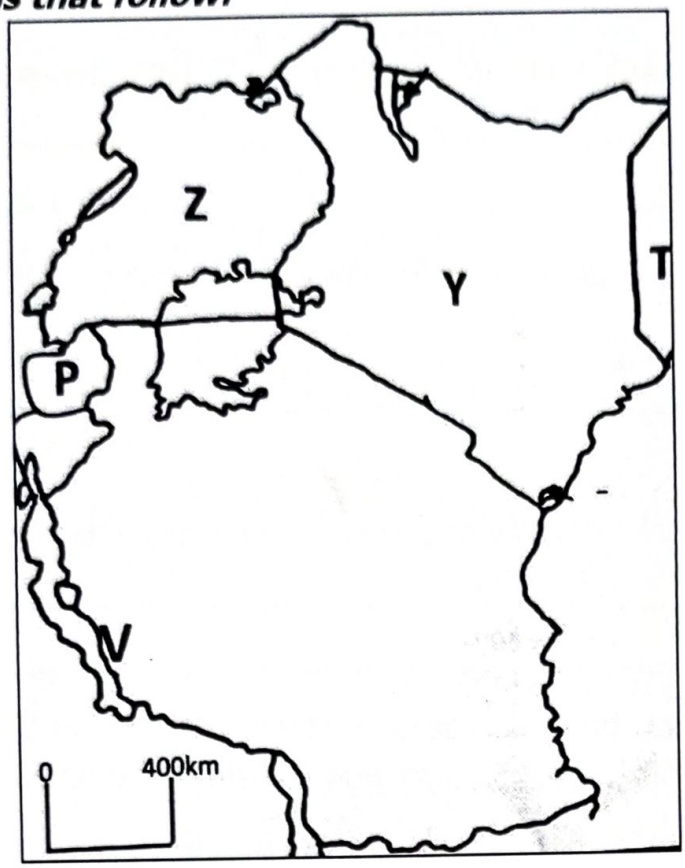
c) Write any one local method that people use to extract animal C from its habitat.

.....

d) State any one reason why some people of Africa have established farms of animal A.

.....

50. ***Study the sketch map of East Africa below and use it to answer the questions that follow.***



a) Name the country marked T.

.....

b) State one way in which country marked Z promotes industrialization in country marked Y.

.....

c) Give the reason why mechanised farming is too difficult and expensive in country marked P.

.....

d) Name the lake marked V.

.....

For each of the questions 51 to 55, answer EITHER the Christian OR the Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. **EITHER**: **a)** State any two reasons why Bible reading is taught in Christian-founded schools.

(i) .....

(ii) .....

b) Write any two ways Christian pupils can show respect for the Holy Bible.

(i) .....

(ii) .....

OR: **a)** State any two reasons why Koran reading is taught in Muslim-founded schools.

(i) .....

(ii) .....

b) Write two ways Muslim pupils can show respect for the Holy Koran.

(i) .....

(ii).....

52. **EITHER**: "If anyone has material possessions and sees a brother or sister in need but has no pity on them, how can the love of God be in that person?" (John 3:17)

a) Give two reasons for sharing with a selfish person as a Christian.

(i) .....

(ii) .....

b) Name the person referred to as a brother or sister in the House of the Lord.

.....

c) State what happens to those who share with the needy after their death.

.....

OR: "*You will never attain righteousness until you spend from that which you love. And whatever you spend – indeed, Allah is knowing of it.*"

a) Give two reasons for sharing with a selfish person as Muslim.

(i) .....

(ii) .....

b) Name the person referred to as a brother or sister in the house of Allah.

.....

c) State what happens to those who share with the needy after their death.

.....

53. **EITHER** : **a)** Write one Christian teaching about:

(i) wealth

.....

(ii) respect for parents

.....

b) State the lesson that you learn from the story of Ananias, husband of Sapphira.

.....

c) Name the apostle who confronted Ananias and Sapphira when they lied about their harvest after selling their property.

.....

OR: **a)** Write the Islamic teaching about:

(i) wealth

.....

(ii) respect for parents

.....

b) State the lesson that you learn from the story Qarun (in Surah Al – Qasas 28:76 – 82).

.....

c) Who punished Qarun for his pride and misuse of wealth according to the Koran?

.....

54. **EITHER**: "Let the little children come to me and do not hinder them, for the kingdom of heaven belongs to such as these." (Matthew 19:14)

a) Who said the above words?

.....

b) As a child, mention one way you can act holy in the kingdom of God.

.....

c) Give any one act that may kill your good relationship with God while you are at school.

.....

d) State any one reason why the church needs young children in all its activities.

.....

.....

OR: Hadith (Sahih al-Bukhari 5996) teaches about showing affection and mercy toward children. This was seen when the last prophet in Islam kissed his grandson and said, "Whoever does not show mercy will not be shown mercy."

(a) Which prophet kissed his grandson?

.....

(b) As a child, mention one way you can show mercy and love like the prophet desired.

.....

.....

(c) Give any one act that may kill your good relationship with Allah while you are at school.

.....

.....

(d) State one reason why young Muslim children should be involved in all activities of their religion.

.....

.....

55. **EITHER**

(a) Give one way a candidate like you can seek success in examinations from God.

.....

(b) God helps those who help themselves. In which one way would you help yourself before examinations.

.....

(c) Write the sin that some candidates commit during examinations.

.....

(d) As a devoted Christian, mention one weapon that you can carry to the examination room for your protection against the works of the devil.

.....

OR

(a) Give one way a candidate like you can seek success in examinations from Allah.

.....

.....

(b) Allah helps those who help themselves. In which one way would you help yourself before examinations.

.....

.....

(c) Write the sin (Ithm) that some candidates commit during examinations.

.....

.....

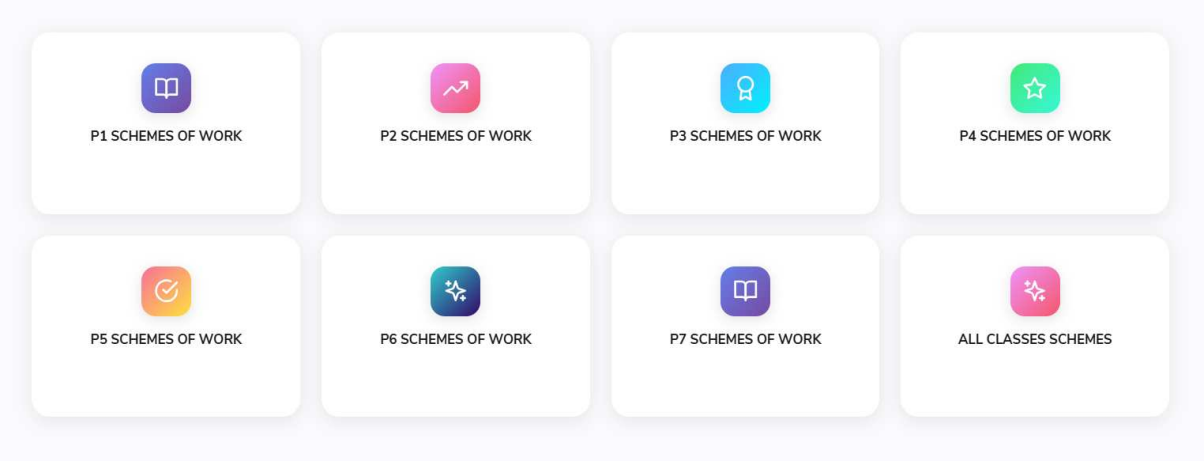
(d) As a devoted Muslim, give one weapon that you can carry to the examination room for your protection against the works of the devil.

.....

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