NEXT EXAMINATIONS BOARD

PRE-PLE SET 13 (HAWK)

2026

ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

Final Mark Scored	

Admission No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School name: .....

District name: .....

Read the following instructions carefully:

1. Write your **school** or **district name** on your paper.

2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages**.

3. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be written in the spaces provided.

4. **All** the answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any answer written in pencil will **not** be marked.

5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**

6. Do not fill anything in the table indicated: **FOR EXAMINERS' USE ONLY** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1-10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each.

Sub-Section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. ..... old are you, Mary?

2. The angry dog ..... the thief's leg as he tried to escape.

3. A lion is ..... fierce than a leopard.

4. That is the journalist to ..... we gave our articles to publish.

5. Our cat has been feeding all its newborn ..... on mice.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. She will buy ..... when she goes to the Market. (**tomato**)

7. The fishmonger ..... all his fish at a profit yesterday. (**sell**)

8. The athlete was so ..... that he could not run any further. (**thirst**)

9. Nakato is the ..... girl in our school. (**strong**)

10. Geno Victor was ..... his school uniform when the visitor arrived. (**iron**)

11. The accident occurred because of the ..... of the cyclist. (**careless**)

12. Mother ..... breastfeeds the baby before she goes to work. (**normal**)

13. My cousin is not a Kenyan but an ..... (**Egypt**)

14. The teacher was pleased with the old man's good ..... towards the school children. (**behave**)

15. Our mock results were arranged in ..... order. (**ascend**)

*In questions **16** and **17**, **rearrange** the given words in alphabetical order.*

16. near, far, after, before

.....

.....

17. purple, brown, pink, blue

.....

.....

In each of the questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.

18. We visited sick people at Mulago Hospital last Sunday.

.....

.....

19. Some of his supporters went on rejoicing even after he had lost the election.

.....

.....

20. The windows were not closed when the visitors arrived.

.....

.....

For questions 21 and 22, write the full forms of the given short forms.

21. it's: .....

22. Wed.: .....

For questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.

23. wear: .....

.....

24. where: .....

.....

For questions 25 and 26, give the plural forms of the given words.

25. bench: .....

26. dining room: .....

For questions 27 and 28, rewrite the sentences giving the opposite forms of the underlined words.

27. Chesuro always turns off the security lights before going to bed.

.....

.....

28. The head teacher's office is on the upper floor of the new building.

.....

.....

For questions 29 and 30, rearrange the given words to form correct sentences.

29. people Many attended graduation his.

.....

.....

30. doing tomorrow anything Are morning you?

.....

.....

Sub-Section II

For questions 31 to 50, rewrite the sentences as instructed in brackets.

31. Kharobo is my sister. Her daughter is my niece. *(Rewrite as one sentence using ..... but .....)*

.....

.....

32. I did not hand in my book to the teacher. He did not mark my work. *(Rewrite as one sentence beginning: If .....)*

.....

.....

33. I am tall. My brother is very tall. *(Rewrite as one sentence using ..... as ..... as .....)*

.....

.....

34. Parents should teach their children to do domestic chores. *(Rewrite the sentence beginning: It is important .....)*

.....

.....

35. Of the two games, which one did you choose? *(Rewrite the sentence ending: ..... choice?)*

.....

.....

36. The girl won the election. She was sworn in yesterday. *(Rewrite as one sentence using ..... who .....)*

.....

.....

37. Kassim said that he would see the doctor the following day. *(Rewrite the sentence using: "....." said Kassim.)*

.....

.....

38. Avoid playing with sharp objects because they may hurt you. *(Rewrite the sentence beginning: Do not .....)*

.....

.....

39. What is the use of sandpaper in carpentry? *(Rewrite the sentence using ..... used for .....)*

.....

.....

40. They saw a very big snake. They were cutting down a tree. *(Rewrite as one sentence beginning: When .....)*

.....

.....

41. Did Mr. Andama read the news? *(Rewrite the sentence ending: ..... Mr. Andama?)*

.....

.....

42. Tumukunde's mother is a very hard-working woman. *(Rewrite the sentence beginning: What .....!)*

.....

.....

43. A police car arrived immediately the accident occurred. *(Rewrite the sentence beginning: No sooner .....)*

.....

.....

44. All babies are fed on milk. *(Rewrite the sentence beginning: Every .....)*

.....

.....

45. If you eat plenty of fresh fruit and vegetables, you will keep healthy. *(Rewrite the sentence beginning: The more .....)*

.....

.....

46. Kasula went to the library at 10.00 a.m. She is still in the library. *(Rewrite as one sentence using ..... since .....)*

.....

.....

47. Bruno finished his homework. We then went out to play. *(Rewrite as one sentence beginning: After .....)*

.....

.....

48. The Bible is an important book. The Koran is also an important book. *(Rewrite as one sentence using ..... and so .....)*

.....

.....

49. It is not good to be cruel to the poor. *(Rewrite the sentence beginning: Being .....)*

.....

.....

50. The guest of honour may arrive at the venue early. *(Rewrite the sentence using ..... likely .....)*

.....

.....

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below and then answer, in full sentences, the questions that follow.

Berabera Town Council is one of the busiest places in our district. It is the only town council where there are two market days in a week—Tuesday and Saturday. On these days, it is full of people.

A few years ago, people were throwing away plastic materials just anywhere and anyhow. Nobody minded about the proper disposal of these materials. Two friends, Mujuni and Ateyot, were however, not pleased with this. They had learnt from their teachers how dangerous such materials are to people and their environment.

First, the materials do not decay, so they destroy the soil by preventing air and water movements. Secondly, they may contain water in which mosquitoes lay eggs. Thirdly, they make the environment look ugly.

The two friends had also learnt that a number of items could be made out of these materials. They learnt this when they had an educational tour in Jinja.

One Saturday morning, Mujuni and Ateyot decided to move from place to place, picking plastic materials. This shocked the residents. They thought the two friends had gone mad. For sure they had seen only mad people do such a thing. Even their own parents were shocked to see them.

"What's the matter with the two of you?" Ateyot's father asked. "This is so embarrassing!"

Ateyot smiled and asked her father to wait and see. In fact, they knew what they were doing. A few days later, they began making items out of the plastic materials they had collected. They made bags, mats, dolls, sandals, toy cars and belts, which they sold and earned money. With their earnings, they bought waste bins which were placed at most shops and stalls. They also bought tree seedlings which they distributed to communities around.

Today, everybody is happy with the two friends. Last week, the area Member of Parliament visited the town council. She donated two million shillings to them. When she was invited for a talk show on Rock FM, she declared Mujuni and Ateyot heroes. She advised the youth in the district to wake up and protect their environment.

Questions:

(a) How many market days are in Berabera Town Council?

.....

.....

(b) What had the two friends learnt from their teachers?

.....

.....

(c) How do plastic materials destroy the soil?

.....

.....

(d) Why do mosquitoes lay eggs in plastic materials?

.....

.....

(e) How did the two friends benefit from the educational tour they had in Jinja?

.....

.....

(f) Why did the residents think that the two friends had gone mad?

.....

.....

(g) What did the two friends do with their earnings?

.....

.....

(h) How much money did the area Member of Parliament donate to the two friends?

.....

.....

i) What advice did the Member of Parliament give to the youth in the district?

.....

.....

(j) Give a suitable title to this passage.

.....

.....

52. The document below was used for paying school fees in one of the banks. Study it carefully and then answer, in full sentences, the questions that follow.

GRAND BANK **BANK PAYING-IN SLIP**	
SCHOOL NAME: KARIBU BOARDING PRIMARY SCHOOL	**ACCOUNT NO:** 301000162077
PUPIL'S NAME: KUSASIRA MARTHA	**CLASS**: P7 | DATE: 18/09/2023
NOTES / COINS	**AMOUNT**
50,000=	50,000/=
20,000=	80,000/=
10,000=	20,000/=
5,000=	
2,000=	
1,000=	
Bank charge	3,000/=
Total	153,000/=
Total amount paid in words:	One hundred fifty-three thousand shillings only.
Paid in by: Nera Timothy | Sign: Nera Tim	Received by: Nalutaya Agnes

Questions:

(a) What is the above document called?

.....

.....

(b) In which bank was the document used?

.....

.....

(c) For which school is the above document?

.....

.....

(d) Whose school fees was paid using the above document?

.....

.....

(e) Why was it important to indicate the pupil's class on this document?

.....

.....

(f) When was the above document used?

.....

.....

(g) How much money was paid using notes of twenty thousand shillings?

.....

.....

(h) How much money was paid as school fees?

.....

.....

(i) Who took the school fees to the bank?

.....

.....

(j) Who was the cashier on the day the above document was used?

.....

.....

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

A wonderful place
My school is,
Surrounded by a beautiful hedge,
And with classrooms
Spacious enough and kept neat.

A wonderful place
My school is,
With knowledgeable and friendly teachers
Teaching us in two languages,
Our local language and English.

A wonderful place
My school is,
How comfortable we feel
When our teachers make learning
Really enjoyable for us all.

Fellow children,
Come to our school
And have fun
As you study different subjects,
Come and have the best education.

— Akullu Jessica

(a) What is the poem about?

.....

.....

(b) Who is speaking in the poem?

.....

.....

(c) How many stanzas does the poem have?

.....

.....

(d) What is surrounding the school?

.....

.....

(e) How many languages are used for teaching in that school?

.....

.....

(f) How do the school children feel when their teachers make learning enjoyable for them?

.....

.....

(g) Why is the speaker inviting fellow children to the school?

.....

.....

(h) Why do you think pupils in this school would perform well in their examinations?

.....

.....

(i) Give another word or group of words with the same meaning as each of the underlined words in the poem:

(i) neat: .....

(ii) study: .....

54. One afternoon, a girl called Kawudha Brenda sought help from a traffic police officer who was at the side of a busy road. What the traffic police officer said is given below. Write, in the blank spaces provided, what the girl said.

Girl: _____

Officer: Good afternoon, girl.

Girl: _____

Officer: Oh! Nice name! I am Inspector Drici Bravo. So, how can I help you, Brenda?

Girl: _____

Officer: Oh, no! You don't have to fear vehicles if you want to cross the road.

Girl: _____

Officer: To cross the road more easily, you use a zebra crossing. A zebra crossing is a black and white path across the road where vehicles must stop for people to walk across safely.

Girl: _____

Officer: When you get to a zebra crossing, stop and look right, left and right again before crossing.

Girl: _____

Officer: Yes, drivers will stop when they see you standing at the zebra crossing.

Girl: _____

Officer: Yes, there is a zebra crossing near here. Let's go there so that I may help you cross the road.

Girl: _____

Officer: You're welcome. Helping young children like you is one of my duties.

Girl: _____

Officer: Goodbye Brenda!

55. Imagine you are a P.6 pupil of **Iki-iki Boarding Primary School, P.O. Box 52, Mbale**. Your uncle is wedding next weekend on 10th October 2026. Write to your head teacher asking him/her to allow you to go and attend the wedding ceremony. Tell him/her when you expect to leave for home and to return to school. Also suggest how you will catch up with the rest of the pupils in your class since you are going to miss some lessons.

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NEXT EXAMINATIONS BOARD

PRE-PLE SET 13 (HAWK)

Final Mark Scored	

INTEGRATED SCIENCE

Time Allowed: 2 hours 15 minutes

Random NO.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School Name: .....

Read the following instruction carefully:

1. Do not forget to write your **name** and **school name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **15** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Answer all questions in this section.
Questions **1** to **40** carry **one mark** each.

1. Mention the body organ that produces urine.

   .....

2. Determine the type of electricity gained by a plastic pen when rubbing on the hair.

   .....

3. Identify the type of change that occurs when one burns a piece of wood to ash.

   .....

4. Give **one** use of vultures in the environment.

   .....

5. Point out the material used to remove germs from our hands after a latrine visit.

   .....

6. Write down any **one** example of a water pollutant.

   .....

7. Mention any **one** way of managing sunny weather.

   .....

8. Write **one** example of an energy resource got from plants.

   .....

9. Indicate the body system that is affected by malaria parasites.

   .....

10. Define the term "vulnerable groups of people".

    .....

    .....

11. Suggest **one** reason why the trachea is able to remain open all the time.

.....

.....

12. Identify the characteristic of a VIP latrine which makes it different from other latrines.

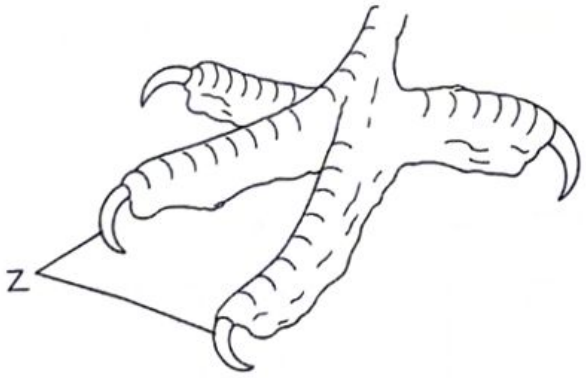
.....

13. Provide any **one** reason why crop farmers always dry their harvested seeds before storing them.

.....

.....

The diagram below shows a foot of a bird. Use it to answer questions **14** and **15**.



14. Name the structure marked **Z**.

.....

15. Determine the function of structure **Z** to an eagle.

.....

16. Identify the type of blood commonly carried by most arteries.

.....

17. State any **one** way how short circuits are dangerous.

.....

.....

18. Name the body part where blood cells are made.

.....

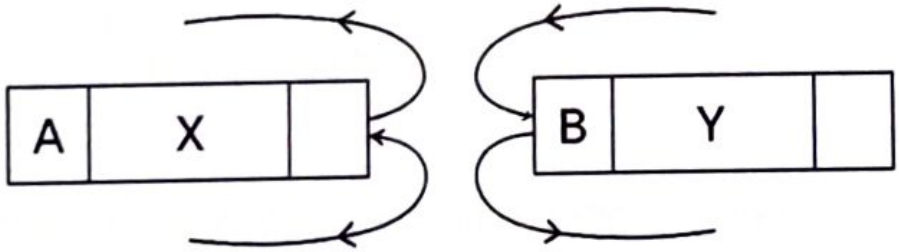
19. Determine the ear disorder caused by having too much ear wax.

.....

20. Write the commonest way through which tapeworms enter the human body.

.....

Study the illustration below carefully and answer the questions **21** and **22**.



21. Identify the property of magnets shown above.

.....

22. Name the pole marked **A**.

.....

23. State the main role of the sun in the food chain.

.....

24. Mention **one** way in which drought affects crop production.

.....

.....

25. Give the use of a cotyledon in a bean seed.

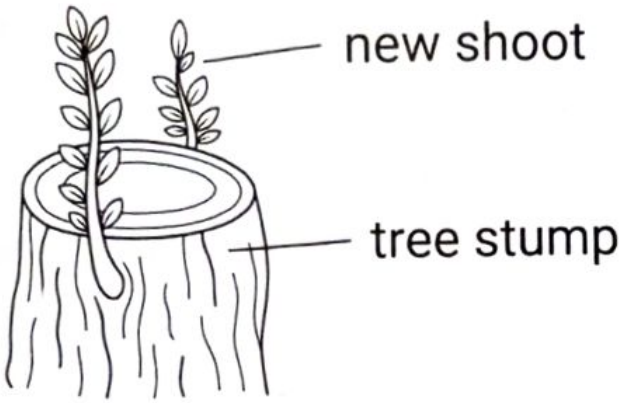
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.....

26. Identify the natural change that is prevented through conserving swamps.

.....

The diagram below shows a method of harvesting trees. Use it to answer questions **27** and **28**.



27. Name the method of harvesting trees shown above.

.....

28. Give any **one** suitable benefit of a tree farmer who uses the above method of harvesting trees.

.....

29. Cite out the best way how a school girl can avoid early pregnancy.

.....

.....

30. Identify any **one** craft item got from sisal.

.....

31. Give **one** reason why invalid people should be given meals containing proteins.

.....

.....

32. Name the sanitary facility used to clean hands after a latrine visit.

.....

33. Write **one** advantage of steaming up in cattle management.

.....

.....

34. As a P.7 pupil, give **one** role you can play to promote immunisation in your community.

.....

.....

35. Mention **one** method used by crop farmers to prevent soil exhaustion.

.....

36. State what happens to a sound wave when it meets a soft surface.

.....

.....

37. Give **one** way in which Vitamin D helps in the prevention of rickets.

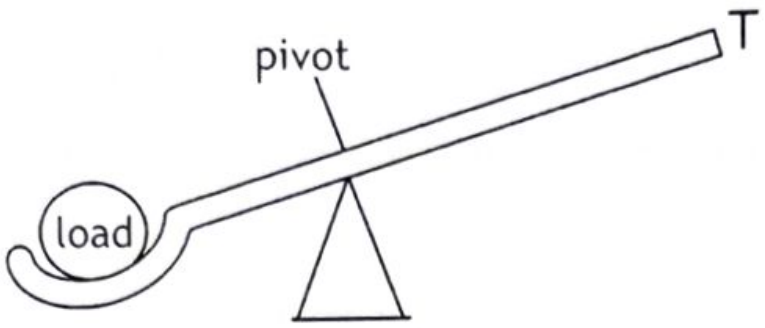
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38. Name the animal fibre obtained from merino sheep.

.....

The diagram below shows a simple machine. Study and use it to answer questions **39** and **40**.



39. Identify the class of simple machines where the above machine belongs.

.....

40. Give **one** reason why a person is likely to use less effort at point T when using the above machine.

.....

.....

SECTION B: 60 MARKS

Answer **all** *Questions in this section.*

Questions **41** *to* **55** *carry four marks each*

41. Okello eats sweets daily and brushes teeth once a week.

(a) Identify the tooth disease that Okello is likely to contract.

.....

(b) Name the health habit that Okello is supposed to do daily for his teeth to be free from the disease mentioned in (a) above.

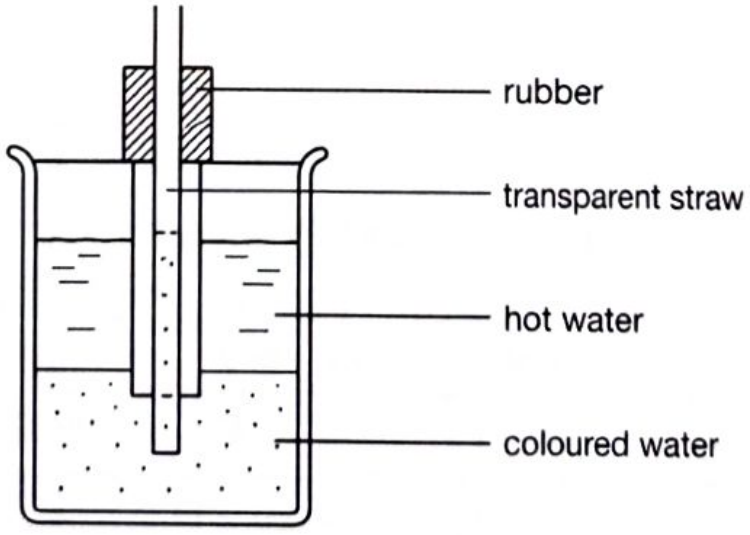
.....

(c) Apart from brushing teeth, mention any other **two** ways of caring for the teeth.

(i) .....

(ii) .....

42. The diagram below shows an experiment carried out by P.5 pupils of Good Hope Primary School. Study and use it to answer questions that follow.



(a) Identify what the experiment above demonstrates.

.....

(b) Give a reason why coloured water was able to rise in the straw.

.....

(c) Name the reason why coloured water was used.

.....

(d) Suggest any **one** importance of heat energy in the environment.

.....

43. (a) Mention **one** irregular object that can be found in a school compound.

.....

(b) State the reason why an object weighs less when it is in water than when it is in air.

.....

.....

(c) Calculate the density of a piece of soap that has mass of 60 g and volume of 30 cm^3 (*02 marks*)

44. The table below is about the skeletal system. Study and complete it correctly.

Bones	**Location**	**Joint**
Neck vertebrae	Neck	.....
.....	shoulder	.....
Humerus/radius/ulna	.....	Hinge
Cranium	.....	Suture

45. (a) Give the meaning of the term **air**.

.....

.....

(b) Mention the component of air which helps in preservation of semen during artificial insemination.

.....

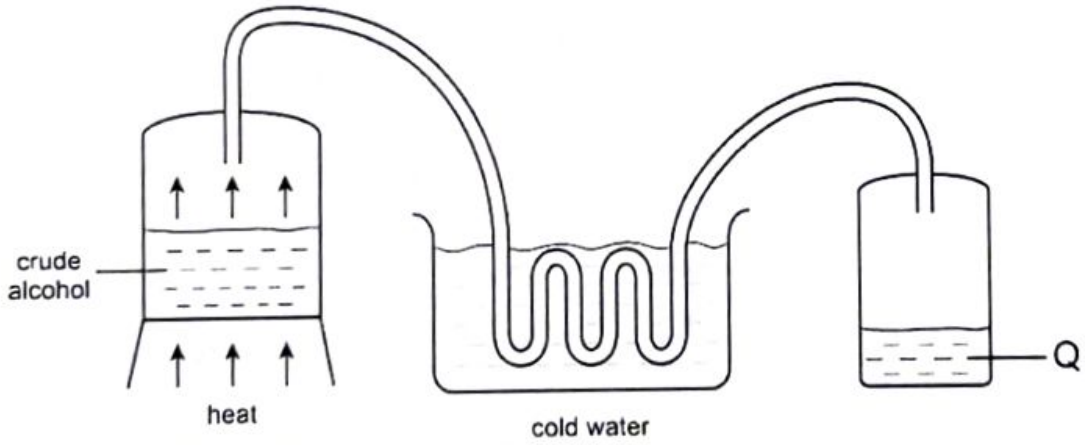
(c) Name the component of air used in fire extinguisher.

.....

(d) Give **one** way in which air in motion is important to a crop farmer.

.....

46. The diagram below shows a method of making alcohol. Study and use it to answer the questions that follow.



(a) Name the method of making alcohol in the diagram above.

.....

(b) Give **one** physical process involved in the method of making alcohol above.

.....

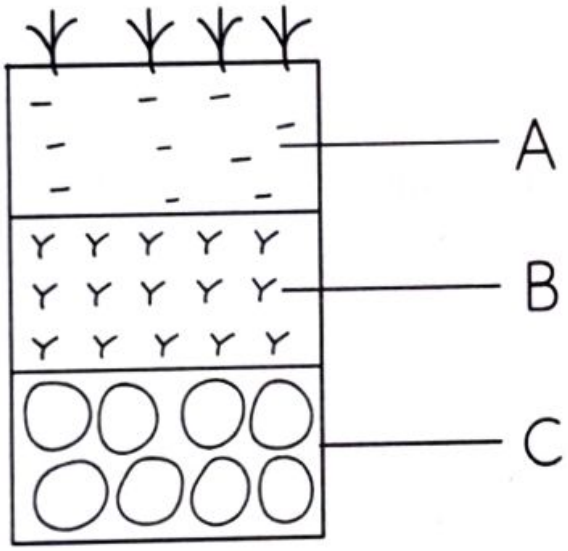
(c) Identify the substance marked **Q**.

.....

(d) State any **one** use of alcohol to a health worker.

.....

47. The diagram below shows the arrangement of soil layers. Study and use it to answer questions that follow.



(a) Name the soil layers marked:

(i) **B** .....

(ii) **C** .....

(b) Give a reason why layer **A** is suitable for plant life.

.....

.....

(c) Identify the type of soil suitable for making ceramics.

.....

48. (a) Suggest **one** reason why babies are referred to as vulnerable.

.....

(b) Name other **two** groups of vulnerable you know.

(i) .....

(ii) .....

(c) Give **one** reason why babies should be taken for immunisation.

.....

.....

49. (a) Give the meaning of the term **light reflection**.

.....

.....

(b) Name the optical instrument used to see around corners.

.....

(c) State the reason why a red cup appears red into your eyes.

.....

.....

(d) Mention **one** use of light energy to you as a P.7 child in the classroom.

.....

.....

50. The diagrams below show the components of the circulatory system. Study and use them to answer the questions that follow.



(a) Identify the blood vessel marked B.

.....

(b) State the functional difference between blood vessels **A** and **B**.

.....

.....

(c) Mention any **one** material carried in blood through the blood vessel **A**.

.....

(d) White blood cells defend the body against disease causing germs, give **one** way in which the white blood cells are adapted to their function.

.....

.....

51. (a) Briefly explain the meaning of the term **immunity**.

.....

.....

(b) Write down **two** types of vaccines.

(i) .....

(ii) .....

(c) Give a reason why vaccines are stored in cold chain boxes.

.....

.....

52. (a) Name the **two** main sources of food in the environment.

(i) .....

(ii) .....

(b) Write down any **one** food stuff rich in carbohydrates.

.....

(c) Name the disease caused by the deficiency of Vitamin D in the body.

.....

53. Mukasa felt a lot of pain after stepping on a hot metal with his bare foot.

(a) Identify the body sense that enabled Mukasa to feel pain.

.....

(b) Apart from the body sense mentioned in (a) above, name any other **two** body senses you know.

(i) .....

(ii) .....

(c) Give the use of the tongue as a sense organ.

.....

54. In **four** steps, explain how rain is formed.

(i) .....

.....

(ii) .....

.....

(iii) .....

.....

(iv) .....

.....

55. The table below shows the garden tools in part **A** and their functions in part **B**.

A: Garden tool	**B: Function**
Rake	For collecting weeds
Secateur	For pruning
Trowel	For transplanting seedlings
Garden fork	For turning manure

Match correctly the garden tools with their functions in the space provided below.

(i) Rake.....

(ii) Secateur.....

(iii) Trowel .....

(iv) Garden fork .....

NEXT EXAMINATIONS BOARD

PRE-PLE SET 13 (HAWK)

2026

MATHEMATICS

Total Marks scored	

Time Allowed: 2 hours 30 minutes

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two Sections: **A** and **B**. Section **A** has **20** questions and Section **B** has **12** questions. The paper has **15 printed** pages.
3. Answer **all** questions. **All** working for both Sections **A** and **B** must be shown in the spaces provided.
4. **All** working **must** be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will **not** be marked.
5. No **Calculators** are allowed in the examination room.
6. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
7. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

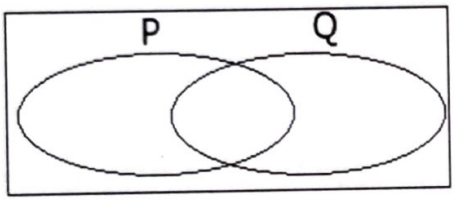
FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 – 5		
6 – 10		
11 – 15		
16 – 20		
21 – 22		
23 – 24		
25 – 26		
27 – 28		
29 – 30		
31 – 32		
TOTAL		

SECTION A: (40 marks)

1. Workout: $\frac{2}{5} + \frac{1}{5}$

2. Simplify: $\bar{8} - \bar{4}$

3. Shade the complement of set Q on the Venn diagram below.



4. Peter has 13 goats on his farm. Use tallies to represent his number of goats.

5. Simplify: $3ab - 2f + ab + f$

6. Find the number which when multiplied by itself gives 1.44

7. Using a ruler, a pencil and a pair of compasses, construct a quadrant of radius 3 cm in the space provided below.

8. Find the number expressed in standard form to give; 4.05×10^{-2}

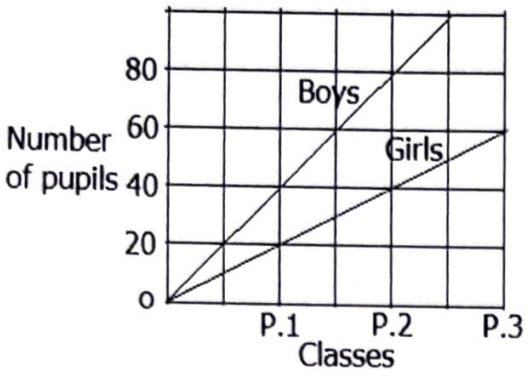
9. Noni bought $1\frac{1}{2}$ kg of sugar at sh. 6300. Find how much money he would pay for 4 kg of sugar at the same rate.

10. Write the next number in the sequence below;

    XV, XVII, XIX, XXI, ...

11. A one hour and five-minute staff briefing by the headteacher ended at 1:05p.m. Find the time it started.

12. The graph below shows the number of girls and boys in P.1, P.2 and P.3 in a certain school. Use it to answer the question.



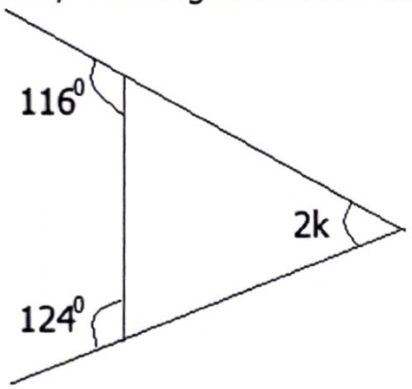
Workout the total number of pupils in P.2

13. Okiror was asked to list the first 20 triangular numbers. Find the number on which his list ended.

14. Drake covered $\frac{2}{3}$ of his journey while running and the remaining distance while walking. If he walked 4 km, find how long the journey was.

15. Due to high demand, a businessman increased the price of a shirt by 20% to sh.40,000. Workout the original price of the shirt.

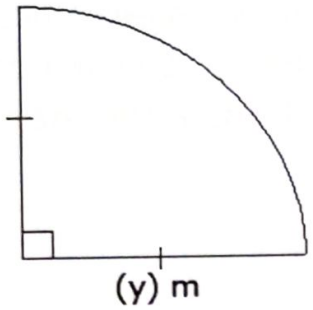
16. Study the diagram below and use it to find the value of k.



17. Penina and Pamela can wash all the plates in 4 minutes but Pamela alone can wash the same number of plates in 6 minutes. Find how much time it takes Penina alone to wash all the same plates.

18. Mateki, the LCI chairman, was asked to distribute 135754 hoes amongst 11 village farmers. Without dividing, establish whether the farmers got an equal number of hoes.

19. Given that the distance round the shape below is 35.7m, find the value of y.



20. When a teacher asked children to make groups of 5s and share some sweets, 4 sweets remained but when they grouped in 4s, 3 sweets remained. Calculate the number of sweets the teacher had.

SECTION B: (60 marks)

21. a) Solve for m: $3(m - 2) - (m + 4) = 2$ (2 marks)

b) During the World cup tournament, France scored 4 more goals than Senegal. Brazil scored 6 less goals than France. If France scored thrice as many goals as Senegal and Brazil, find how many goals were scored by Senegal. (4 marks)

22. a) Simplify: $\frac{2.4 \; X \; 0.8}{1.2 \; X \; 2}$ (3 marks)

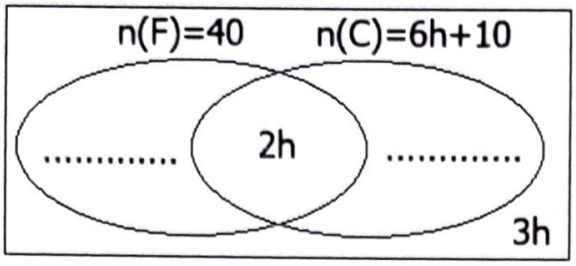
b) On the P.7 visitation day (VD), $\frac{1}{5}$ of the parents visited their children in the morning, $\frac{1}{2}$ of the remainder came at midday and the rest came in the afternoon. Find the fraction of the parents who visited in the afternoon. (3 marks)

23. a) Find the value of k in: $100_k = 44_{eight}$ (3 marks)

b) A 15-day Heads of State Conference at Speke Resort Munyonyo started on Friday. Workout the day of the week it ended. (2 marks)

24. In a certain Health Centre III, 64 patients were present for treatment of cough (C) and flu (F) on a certain day. 40 patients had flu, 2h patients had both cough and flu, (6h + 10) patients had cough whereas 3h patients had other ailments.

a) Represent the above information on the Venn diagram below. (2 marks)

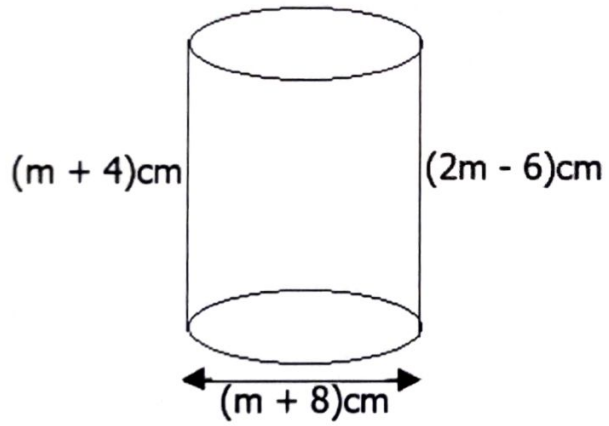


b) Workout the number of patients who were suffering from both cough and flu. (2 marks)

c) If the Health Minister was to visit the facility and speak to one of the patients, find the chance that he would speak to a patient suffering from other complications. (1 mark)

25. A certain factory pays its workers every after 2 weeks and 4 weeks respectively. If each female worker is paid sh.150,000 after every two weeks and each male worker is paid sh.250,000 every after 4 weeks respectively. Calculate the amount the factory pays its 12 female and 8 male workers each month. (4 marks)

26. Below is a cylindrical tin full of water. Study it and use it to answer the questions that follow.



a) Find the height of the tin. (2 marks)

b) Calculate the amount of water the tin holds when it is completely full. (3 marks)

27. a) Using a ruler, a pair of compasses and a pencil, construct a quadrilateral MNTV, where MN =TV = 8cm, NT = MV = 5cm and NMV = 45^0 (4 marks)

b) Measure the length MT. (1 mark)

28. Below is a time table of a Tausi bus company operating from Kampala to Ibanda. Use it to answer the questions that follow.

	Arrival time	**Departure time**
Kampala	.....	8:00 a.m.
Masaka	9:20 a.m.	9:30 a.m.
Mbarara	11:00 a.m.	11:30 a.m.
Ibanda	1:00 p.m.	.....

a) Find how long the bus takes to move from Kampala to Mbarara. (2 marks)

b) Workout the total time the bus spends at all the stopovers. (1 mark)

c) If the distance between Kampala and Ibanda is 260 km, calculate the bus's average speed for the whole journey. (2 marks)

29. The entry fee by the tourists at the source of the Nile is sh.10,000 per adult and sh. 5000 per child. One day, 55 tourists visited the place and a total of sh. 425,000 was collected. Find how many children visited on that day. (4 marks)

30. The interior angle of a regular polygon is twice its exterior angle.
    a) Calculate the number of sides the polygon has. (3 marks)

    b) Workout its interior angle sum. (2 marks)

31. A box full of 24 dozens of exercise books weighs 60kg. If each book weighs 200 grams,

a) In kilograms, find the weight of the empty box. (3 marks)

b) If each book is sold at sh. 1500, calculate how much money the seller will get from the sales of all the books? (2 marks)

32. The table below shows the marked price of different items in a certain supermarket. Use it to answer the questions that follow.

Item	**Marked price**
Flakes	Sh.4800 each packet
Noodles	Sh.6400 each packet
Rice	Sh.3800 each kg
Sugar	Sh.5600 each kg

a) If Bwaku bought 2 packets of flakes, 1 packet of noodles, $2\frac{1}{2}$ kg of sugar and 2500g of rice, calculate how much money he paid for all these items. (5 marks)

b) If he was given a discount of sh.500, find how much money he had at first. (1 mark)

END

NEXT EXAMINATIONS BOARD

PRE-PLE SET 13 (HAWK)

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random NO.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School EMIS No.

Final Mark Scored	

Read the following instruction carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **15** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** *to* **40** *carry* **one mark** *each.*

1. Which school symbols helps visitors to locate the school?

   .....

2. Give any **one** aspect of weather.

   .....

3. Name the smallest Island district in Uganda.

   .....

4. Which physical feature covers the biggest part of Uganda?

   .....

5. How did R. Nile contribute to the coming of explorers in Uganda?

   .....

   .....

6. Give **one** way how global warming can be reduced in Africa.

   .....

   .....

7. State **one** way how long distance trade (LDT) in East Africa affected the number of elephants.

   .....

   .....

8. Give **one** reason why the Namirembe Agreement of 1953 was signed.

   .....

   .....

9. How did the discovery of iron smelting increase food production during the New (Late) Stone age?

   .....

   .....

10. Give **one** way how the Vice Chairperson LCI promotes children's rights in a village.

    .....

    .....

11. Write any **one** cause of misunderstandings between a school parents and the community.

.....

.....

12. Why should people conserve wetlands (swamps)?

.....

.....

13. Give any **one** factor that promotes peace and security at home.

.....

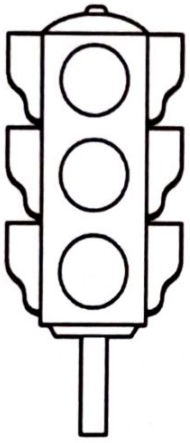
.....

14. In which way is a map similar to a picture?

.....

.....

Use the diagram below to answer question **15**.



15. How is the road sign above useful to road users?

.....

.....

16. Which organ of the United Nations promotes people's culture?

.....

17. Give **one** reason why people keep their money in the banks.

.....

.....

18. Write IBEACO in full.

.....

19. Why do the Bagisu carry out Male Circumcision?

.....

.....

20. Name the map symbol below



.....

21. Compare mount Rwenzori and Mount Usambara in terms of formation.

.....

.....

22. Give **one** way how the assimmilation Policy was practiced in West Africa.

.....

.....

23. Give the role played by the sun in the process of rain formation.

.....

.....

24. Kato is an engineer working in a chemical plant, he emphasizes the use of a wind sock at his work place. What is the work of a wind sock at the chemical plant?

.....

.....

25. Give **one** factor that make a camel a suitable means of transport in the Saharan desert.

.....

.....

26. Mention **one** cause of insecurity in the Democratic Republic in the Congo (DRC).

27. Which type of climate is described as hot and dry throughout the year?

.....

28. State **one** way how National Environment Management Authority (NEMA) conserves the environment.

.....

.....

29. Write **one** political contribution of the Bachwezi in East Africa.

.....

.....

30. Why Capt. Frederick Lugard is still remembered in the history of Tooro Kingdom?

.....

.....

31. Give any **one** duty of Judiciary in promoting law and Justice in Uganda.

.....

32. Mention **one** way how the government of Uganda can control rural-urban migration.

.....

.....

33. On which river is the Kainji dam located?

.....

34. Peter lives on the slope of Mount Mufumbiro, he is so challenged with severe soil erosion. As an SST pupil, what scientific knowledge can you give to Peter to solve that problem?

.....

.....

35. How did Ignatius Musaazi help to speed up the Independence struggles in Uganda?

.....

.....

For **each** of the questions **36** to **40**, answer **EITHER** the Christian **OR** the Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number.**

36. EITHER:
As a Christian, how can you use Job's example in the daily life?

.....

.....

OR:
As a Muslim, how can you use Prophet Ayyub's example in the daily life?

.....

.....

37. EITHER:
Give **one** reason why Christians give offertories in church.

.....

OR:
Give **one** reason why Muslims give Swadaq to the others in the Mosque.

.....

38. EITHER:
Name the organization in Uganda that unites all Major Christians Sects (groups).

.....

OR:
Which body in Uganda unites all Muslims?

.....

39. EITHER:
According to Christianity, what is a church?

.....

OR:
According to Islam, what is a mosque?

.....

40. FOR BOTH:
Give **one** way how Christianity can be similar to Islam.

.....

SECTION B: 60 MARKS

Questions **41** *to* **55** *carry* **four marks** *each.*

41. (a) Which type of fuel is obtained from natural forests?

.....

(b) Why do trees in the Equatorial rain forest grow very tall?

.....

.....

(c) How does vegetation cover of an area affect the climate?

.....

.....

(d) Give **one** way how human settlement can lead to deforestation.

.....

.....

42. (a) Give **one** difference between game parks and game reserves.

.....

.....

(b) State **one** role of a P.7 pupil in protecting natural resources.

.....

.....

(c) Give **one** reason why oil mining around lake Albert has taken long to start.

.....

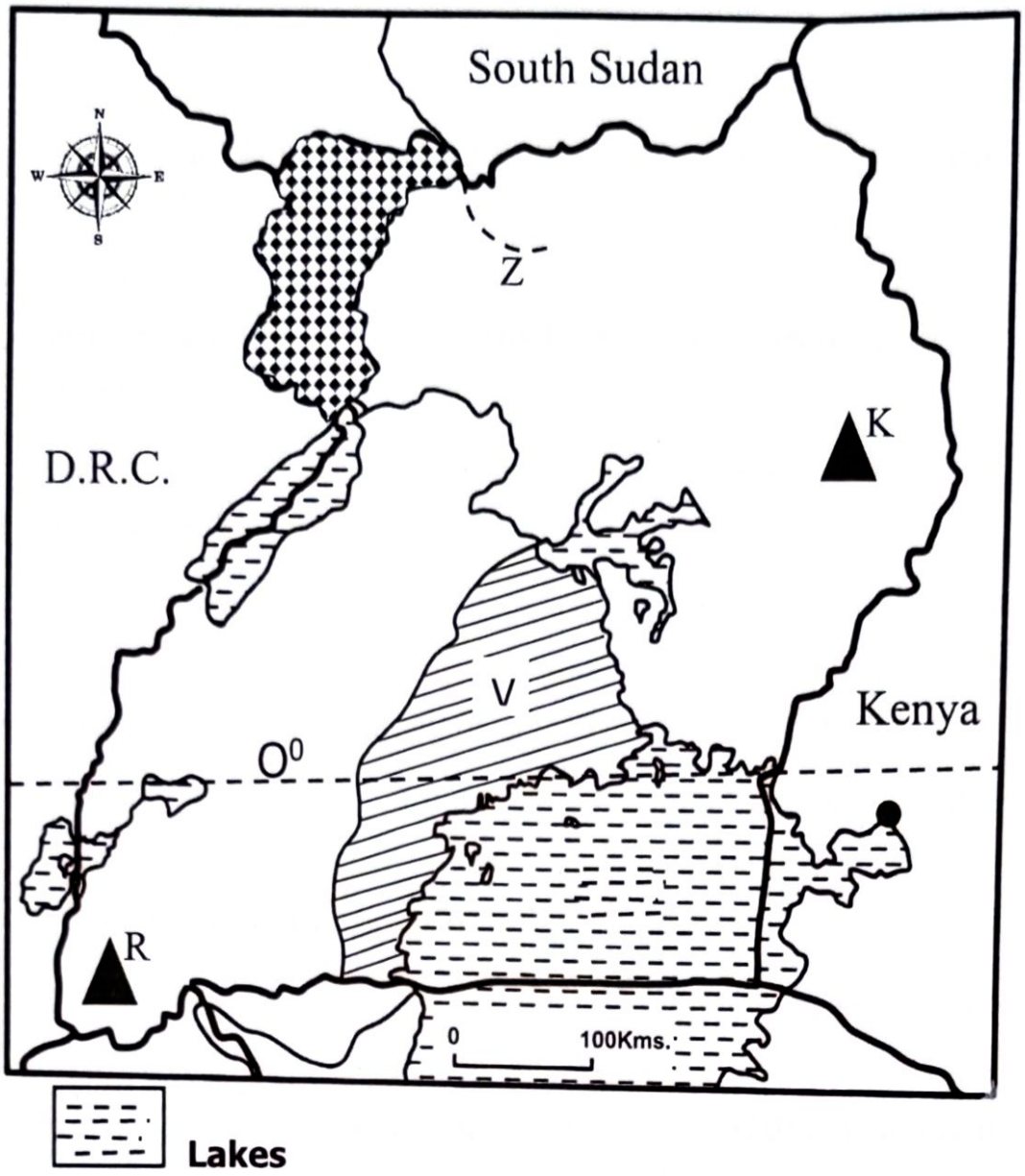
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(d) Mention **one** way how Uganda will benefit from oil extraction.

.....

.....

43. Study the sketch map of Uganda below and use it to answer the questions that follow.



(a) How is river labelled **Z** useful to R. Nile?

.....

(b) Name the peak of the mountain Marked **K.**

.....

(c) Give **one** factor for the rise and growth of the Kingdom marked **V** on the map.

.....

.....

(d) Name the main Cash crop grown at the shaded area .

.....

44. (a) Give **two** reasons for the revival of the East African Community (EAC)

(i) .....

(ii) .....

(b) How did Idi Amin Dada lead to the collapse of the East African Community in 1977?

.....

(c) Write **one** problem faced by the East African Community (EAC) today.

.....

45. (a) Who were the "Boers"?

.....

.....

(b) What was the main cause of great trek in South Africa?

.....

.....

(c) Give **two** effects of great trek.

(i) .....

(ii) .....

46. (a) How is a national constitution useful to the citizen of Uganda?

.....

.....

(b) Why should every citizen of Uganda 18 years above have a duty to participate in election of leaders?

.....

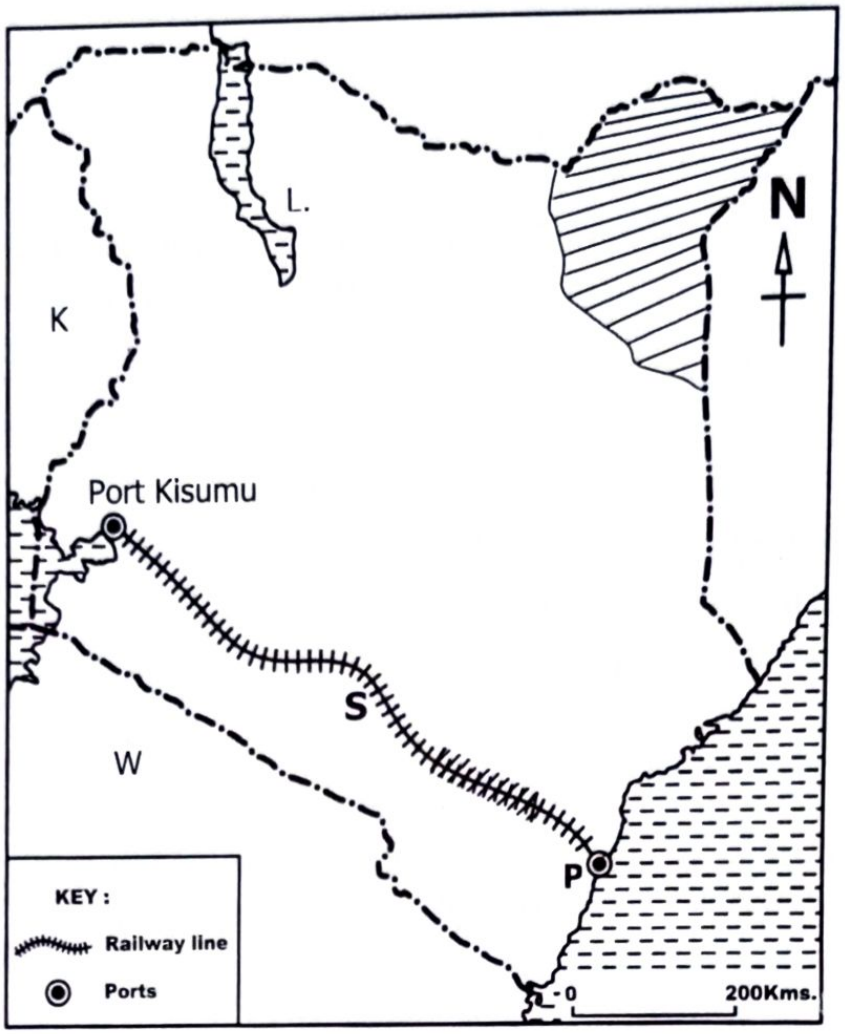
.....

(c) State any **two** challenges of democracy.

(i) .....

(ii) .....

47. Study the sketch map below and use it to answer questions that follow.



(a) Why was the railway line marked **S** called Uganda railway?

.....

.....

(b) How is port **P** useful to country marked **K**?

.....

.....

(c) Name the country marked **W**.

.....

(d) Give **one** problem faced by people living in the shaded region on the map.

.....

.....

48. Musamali is an out grower of Kaliro Sugar Factory (KSF).

(a) State any **two** problems faced by Sugar cane growers in Uganda.

(i) .....

(ii) .....

(b) Give **two** ways how the government of Uganda can solve some of the problems mentioned in 48(a) above.

(i) .....

(ii) .....

49. Parish Development Model (CPDM) is one of the key Programs that the government has initiated to eradicate poverty in Uganda.

(a) State any **two** reasons why Parish Development Model (CPDM) has taken long to address poverty challenge in Uganda.

(i) .....

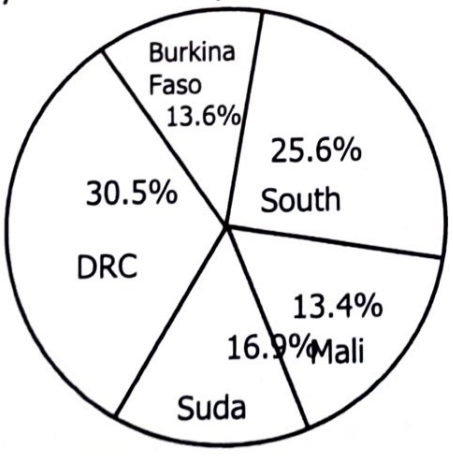
(ii) .....

(b) Apart from giving working capital to citizens, give **two** other ways how the government can fight poverty in a country.

(i) .....

(ii) .....

50. The pie-chart below show how different African countries produce gold. Use it carefully to answer questions that follow:



(a) Give **two** reasons why the mining sector in Democratic Republic of the Congo is not fully developed.

(i) .....

(ii) .....

(b) Mention **two** problems faced by gold mining in South Africa.

(i) .....

(ii) .....

For **each** of the questions **51** to **55**, answer **EITHER** the Christian **OR** the Islamic question but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. EITHER:

(a) Mention any **two** responsibilities humans have towards animals.

(i) .....

(ii) .....

(b) Why should human beings protect animals or plants?

.....

.....

(c) Give **one** way how human beings worship God.

.....

.....

OR:

(a) Mention any **two** responsibilities humans have towards animals.

(i) .....

(ii) .....

(b) Why should human beings protect animals or plants?

.....

.....

(c) Give **one** way how human beings worship God.

.....

.....

52. EITHER:

Read the Bible verse contained in the letter written below and answer the questions that follow.

"While we were you, we used to say to you, whoever refuses to work is not allowed to eat" (2 Thessalonians 3:10)

(a) Name the writer who wrote the verse above.

.....

(b) Give **two** reasons why the writer encouraged the people of the Church of Thessalonica to work.

(i) .....

(ii) .....

(c) Mention **one** way how the above words can be of value to people today.

.....

.....

OR:

Read the verse below from the Qur'an and answer the questions that follow.

"And that there is not for man except that for which he strives (works for), and that working will be seen." (Qur'an 53:39)

(a) To whom was the above verse revealed?

.....

(b) Give **two** reasons why Allah encourages man to working according to the verse above.

(i) .....

(ii) .....

(c) Mention **one** way how the above words can be of value to the youths today.

.....

.....

53. EITHER:

(a) Name the prophet in the Bible who was swallowed by the fish for three days.

.....

(b) State **two** effects of disobeying God today.

(i) .....

(ii) .....

(c) What moral lesson can one learn from the story of the person in 53 (a) above?

.....

.....

OR:

(a) Name the prophet in the Qur'an who was swallowed by the fish according to Surat Saffat (37:139-148)

.....

(b) State **two** effects of disobeying Allah to A Muslim today.

(i) .....

(ii) .....

(c) What Lesson can one learn from the story of the Prophet in (a) above?

.....

54. EITHER:

Match the items in list **A** with those in **B.**

List **A**	List **B**
Mount Ararat	God appeared to Moses in a burning bush.
Mount Moriah	Prophet Elyja Killed Prophets of baal.
Mount Horeb	Noah's ark rested.
Mount Carmel	Abraham was commanded to sacrifice his son.

(a) Mount Ararat: .....

(b) Mount Moriah: .....

(c) Mount Horeb: .....

(d) Mount Carmel: .....

OR:

Match the items in list **A** with those in **B.**

List **A**	List **B**
Mount Nuur	Prophets meet after expulsion from Paradise.
Mount Uhud	Prophet Muhammad stood and called on people of Medina to witness his prophethood.
Mount Arafat	Prophet Muhammad received Qur'an.
Jabal Abu Qubays	Many Muslim Martyrs including Hamza bin Abdul Mutaab were buried.

(a) Mount Nuur .....

(b) Mount Uhud .....

(c) Mount Arafat .....

(d) Jabal Abu Qubays .....

55. FOR BOTH:

(a) State any **two** similar beliefs between Muslims and Christians.

(i) .....

(ii) .....

(b) Give any **one** cause of conflicts between Muslims and Christians.

.....

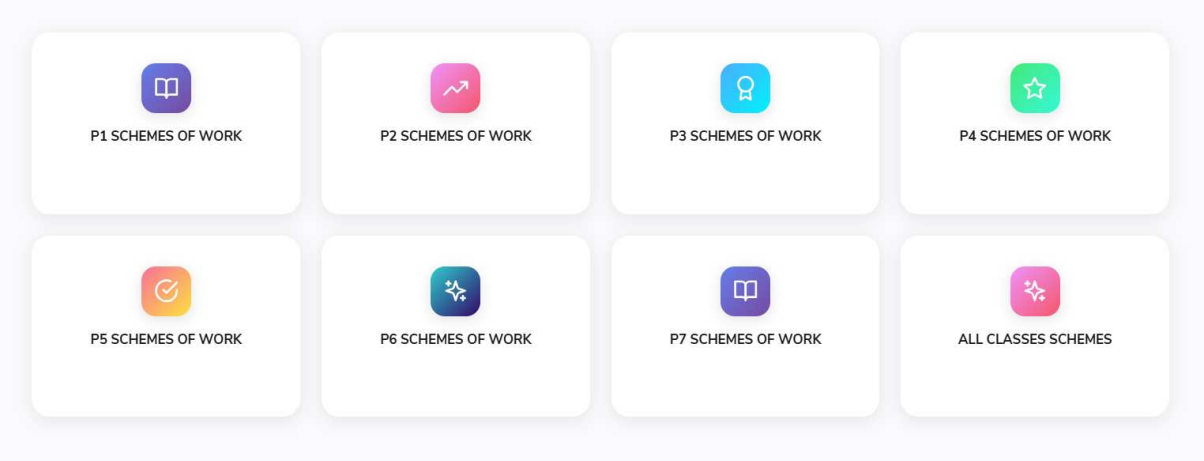
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(c) Identify **one** way how traditional African Religions are related to the Modern religious groups.

.....

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