NEXT EXAMINATIONS BOARD

PRE-PLE SET 4 (LEOPARD)

2026

ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

Final Mark Scored	

Admission No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School name: .....

District name: .....

Read the following instructions carefully:

1. Write your **school** or **district name** on your paper.

2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages**.

3. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be written in the spaces provided.

4. **All** the answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any answer written in pencil will **not** be marked.

5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**

6. Do not fill anything in the table indicated: **FOR EXAMINERS' USE ONLY** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1-10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

*(Questions **1** to **50** carry one mark each)*

Sub-section I

*In each of the questions **1** to **5**, fill in the space with a suitable word to complete the sentence.*

1. The police..... looking for the man who stole the vehicle.
2. Both Peter..... Mary were shocked by the bad news.
3. Where is the boy .....father called the head teacher?
4. You shouldn't judge a book .....its cover.
5. Mother buys meat from a nearby.....

*In questions **6** to **15**, fill the blank spaces with the correct form of the word in brackets.*

6. We have .....a deep pit. (dig)
7. The news was.....by Kamanyi. (write)
8. She was punished for .....to the teacher (lie)
9. We eat meet .....a week at our school (two)
10. The mat was.....woven by mum?(beautiful)
11. The ..... of the twins is very humble. (tall)
12. Most of the .....are tall and dark skinned (Rwanda)
13. The correct.....of the word 'burial' defeats many learners. (pronounce)
14. A friend of .....met the bishop last week (me)
15. My .....was rejected by the teacher. (apologise)

*For questions **16** and **17**, rewrite the sentences giving the **plural** form of the underlined words.*

16. I clean my <u>tooth</u> three times a day.

.....

.....

17. My <u>father –in-law</u> carried two mobile phones.

.....

.....

*In questions **18** to **20, re-write** the sentences giving **one word** for the underlined group of words.*

18. He <u>said that he was sorry</u> for what he had done to us.

.....

.....

19. Susan works at a <u>place where bread and cakes are made</u>.

.....

.....

20. When my teacher speaks, I listen <u>in a careful way.</u>

.....

.....

*In questions **21** and **22**, arrange the given word in **alphabetical order**.*

21. beat, hang, kick, abuse

.....

.....

22. necklace, net, necktie, needle

.....

.....

*In each of the questions **23** to **24**, write each of the abbreviation in full.*

23. Kg .....

24. needn't .....

*In question **25** and **26**, use each of the given words in a sentence to show that you know the differences in their meaning.*

25. weather

.....

.....

26. whether

.....

.....

*For numbers **27** and **28**, arrange the given words to form a correct sentence*

27. beautiful wearing shoes She red was.

.....

.....

28. in this book are pages How many?

.....

.....

*In question **29** and **30**, re-write the sentence giving the opposite of the underlined word.*

29. It is time to <u>begin</u> our lesson.

.....

.....

30. My hair is <u>dry.</u>

.....

.....

31. It is <u>legal</u> to hunt in game parks.

.....

.....

Sub-Section II

*For each of the questions **30** to **50**, re-write the sentences below as instructed in brackets.*

31. I liked cakes more than sweets. (Re-write using.....**prefer**.....)

.....

.....

32. A sheep is a small animal. A pig is a small animal.

(Re-write the sentence beginning: **Both**.....)

.....

.....

33. If I perform well, my dad will pay for the trip.

(Re-write the sentence using.....**performed**.....)

.....

.....

34. A thief took my school bag. (Re-write beginning: My bag.....)

.....

.....

35. Musumba is preaching now. He started preaching in the morning.

(Re-write the sentence using.....**since**.....)

.....

.....

36. There is some money in the bank. (Re-write using.....**any**.....)

.....

.....

37. Unless I go to Portugal, I will not meet Ronaldo.

(Re-write the sentence beginning: **If**.....)

.....

.....

38. It was a very interesting film.

(Re-write the sentence beginning: **What**.....!)

.....

.....

39. A carpenter pays taxes. A plumber pays taxes.

(Re-write the sentence using ..... **as well as**.....)

.....

.....

40. Mugidde is very weak. She cannot walk without a stick.

(Re-write the sentence using.....**too**.....**to**.....)

.....

.....

41. The motorists parked on both sides of the road

(Re-write the sentence using.....**either**.....)

.....

.....

42. Mulema said that he would work hard the following term.

(Re-write the sentence ending **".....," said Mulema**.)

.....

.....

43. That is the old man. He gave me a coin.

(Join the sentences using.....**who**.....)

.....

.....

44. She is flying to Japan this afternoon.

(Re-write the sentence beginning: **They**.....)

.....

.....

45. The moment Mukyayina reached Mombasa, she took a selfie.

(Rewrite the sentence beginning: **Hardly**.....)

.....

.....

46. Akello swept the compound every day, didn't she?

(Re-write the sentence ending.....,**did she?)**

.....

.....

47. There is the man. His car crashed in an accident.

(Re-write the sentence using.....**whose**.....)

.....

.....

48. She fell down as she was running.

(Re-write the sentence beginning: **While**.....)

.....

.....

49. Boarders woke up early but they were late for their classes.

(Re-write the sentence using.....**in spite**.....)

.....

.....

50. If you start the journey early, you will be on time for the party.

(Re-write using .....**late**.....)

.....

.....

SECTION B: 50 MARKS

*Questions **51** to **55** carry **10** marks each.*

51. Read *Read the passage below and then answer, in full sentences, the questions that follow.*

My name is Namutu and I stay in Kitata, Kamuli Municipality. It was a Saturday when I went to a restaurant for the first time. My mother had always promised to take me there but could sometimes become too busy to fulfill the promise. My friends as school used to tell me about restaurants but could not imagine what they looked like. It was a one Saturday morning that we left home to have our lunch at Café Javas Restaurant. I was very pleased for the offer.

When we reached the restaurant, there were many clients having meals too. We also sat at one of the tables that was vacant.

No sooner had we sat than a beautiful and smartly dressed girl came and greeted us. She was one of the waitresses at that restaurant. She was one of the waitresses at that restaurant. She gave us a menu and we made our orders in a few moments, our orders were brought. We enjoyed the meal and after the waitress came back and brought us a bill. My mother gave a fifty thousand shillings note to the waitress and she took it to the cashier. The cashier gave her a receipt and change of five thousand shillings.

We then walked out of the restaurant and travelled back home. I kept on remembering the memories we had while there and the meal we ate because it was very delicious.

Questions

a. What is the above passage about?

.....

.....

b. Where does the writer of the story live?

.....

.....

c. Who took the writer to the restaurant?

.....

.....

d. To which restaurant did they go to?

.....

.....

e. What makes you think the writer visited the restaurant in the afternoon?

.....

.....

f. How much was the bill of the two?

.....

.....

g. Who used to tell the writer about restaurants?

.....

.....

h. Give another word or group of words to mean the same as used in the passage?

(i) clients.....

(ii) delicious.....

i. Write a suitable title to the passage.

.....

.....

52. *Study the information below and answer the questions that follow in full sentences.*

Debate! **Debate!** **Debate!**

Topic: EDUCATING GIRLS IS BETER THAN EDUCATING BOYS

Proposers: Primary Seven girls

Opposers: Primary Seven boys

Date: Friday 10th August 2026

Time: 11:00am – 1:00pm

Venue: School main hall.

Chairperson: Hon. Kabuye Sean

Secretary: Hon. Akello Ann

Timekeeper: Hon. Nakiranda Josephine

Chief whip: Hon. Olouch Owen

Entry fee: Free

How can you afford to miss this hottest debate of the term?

Oginga Samuel

Debate master

Questions

1. What is the information about?

.....

.....

2. What is the motion of the debate?

.....

.....

3. Who are going to participate in the debate?

.....

.....

4. Which side are the P.7 girls going to defend?

.....

.....

5. What are the P.7 boys going to say?

.....

.....

6. How long is the debate going to take?

.....

.....

7. Where will the debate take place?

.....

.....

8. What is Hon Akello Ann going to do during the debate?

.....

.....

9. Who has organized the debate?

.....

.....

10. When will the debate will be held?

.....

.....

53. *The table below shows Mock Examination results obtained in 2020 from Amailuk Primary School in Bukedea District. Study the results very carefully, and in full sentences, answer the questions that follow.*

INDEX NO.	CANDIDATE	ENG	SCI	MTC	SST	AGG	DIV
002104/001	Aboyo Peace	1	1	1	1	4	1
002104/002	Abuto Jack	1	2	1	1	5	1
002104/003	Acero Irene	1	1	2	2	6	1
002104/004	Bad Black	1	1	1	1	4	1
002104/005	Beta Irene	2	2	1	3	8	1
002104/006	Cherotich Stella	1	2	1	2	6	1
002104/007	Gatuna Gilbert	1	1	1	2	5	1
002104/008	Goti Fred	1	1	1	3	6	1
002104/009	Muleera Alice	1	2	2	4	9	1
002104/010	Musoke Paul	1	1	1	2	5	1
002104/011	Nakayiza Alice	2	1	1	3	7	1

Questions:

(a) What does the table above show?

.....

.....

(b) In which year were the results obtained?

.....

.....

(c) For which school are the results above?

.....

.....

(d) In which district is the school located?

.....

.....

(e) How many candidates registered for the examination?

.....

.....

(f) According to the given information, which subject was the best performed?

.....

.....

(g) Why do you think Muleera Alice performed poorly?

.....

.....

(h) How many candidates scored aggregate 4 in P.L.E?

.....

.....

(i) In which subject did the candidates perform worst?

.....

.....

(j) Who was the last candidate in P.L.E. that year?

.....

.....

54. The sentences below are not in the correct order. Re-write them in the correct order to form a meaningful composition

1. The third man asked the driver to stop.
2. It started crying until everybody became concerned.
3. I sat next to a woman who had a baby.
4. Another one asked whether the baby was hers.
5. Last Sunday, I took a taxi to the village
6. When the taxi stopped, the woman could not explain why she was not breastfeeding the baby.
7. As we approached Kagadi town, the baby woke up
8. One of the men asked her why she could not breastfeed the baby.
9. The baby was asleep
10. People asked the driver to drive to the nearest police station.

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55. *Imagine that you are the P.7 Class monitor and your class does not have a clock. Using your school address, write a letter to* ***the Mayor, Kira Municipality, P. O. Box 720, Kira, requesting*** *for a wall clock for your class. Mention how the clock is going to help you in your studies.* ***Promise*** *that you will care for it till the end of the year.*

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NEXT EXAMINATIONS BOARD

PRE-PLE SET 4 (LEOPARD)

Final Mark Scored	

INTEGRATED SCIENCE

Time Allowed: 2 hours 15 minutes

Random NO.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School Name: .....

Read the following instruction carefully:

1. Do not forget to write your **name** and **school name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **15** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

Section A: 40marks

1. State any one structural similarity between birds and reptiles.

   .....

   .....

2. Give any one advantage of having physical exercises to the human body.

   .....

   .....

3. State any one importance of decomposition as a chemical change in the environment.

   .....

   .....

4. Explain how the trimming of fingernails helps to reduce on the spread of diarrhoeal diseases among people.

   .....

   .....

5. Give any one danger of birds of prey to poultry farmers.

   .....

   .....

6. Give one way malaria can be prevented in our communities.

   .....

   .....

7. Mention one way painting enables metals to last longer.

   .....

   .....

8. Identify any one situation that may make a woman to be regarded as vulnerable.

.....

.....

9. State the reason why the trachea is made of rings of cartilage.

.....

.....

10. Mention any one importance of cooking food.

.....

.....

The diagram below shows a plant with a weak stem climbing another. Use it to answer questions 11 and 12.



11. Which method of climbing is shown in the diagram above?

.....

12. Give any one way plants benefit from the above practice.

.....

.....

13. Suppose you are a health prefect at your school, mention one message you can pass on during girl's talk to help them keep their reproductive system health.

.....

.....

14. Name the bone in the human body that is covered by the triceps and biceps muscles.

.....

15. Give one danger of poor disposal of human wastes like faeces.

.....

16. Why are bean seeds planted in the dry soil unable to germinate?

.....

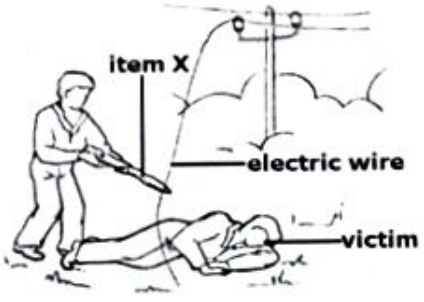
.....

17. State the difference between air and wind.

.....

.....

The diagram below shows a person disconnecting a victim from electricity using item X. Use it to answer question 18 and 19.



18. State a reason why the person disconnecting the victim from electricity should stand on dry wood / timber.

.....

19. Which characteristic should item X possess for the helper to be safe from electrocution?

.....

.....

20. State any one use of water in a hospital.

.....

.....

21. Give one-way health workers ensure proper drug prescription to prevent overdose or under dose in patients.

.....

.....

22. Why is harvesting of crops commonly carried out in the dry season?

.....

.....

23. State any one way amphibians like frogs and toads help to improve people's health in the community.

.....

.....

24. How does timely weeding help to control crop diseases?

.....

.....

25. Mention any one way you benefit from a diet chart displayed in your classroom.

.....

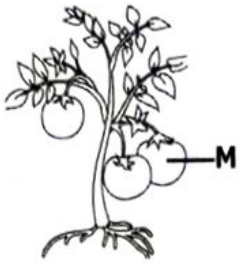
.....

26. State any one way school children can care for their kidneys.

.....

.....

The diagram below shows a plant. Use it to answer question 27.



27. How does part marked **M** help to prevent plant extinction in the environment?

.....

.....

28. Name the process in kidneys which helps to prevent loss of useful materials from the body.

.....

29. How do cracks in walls promotes the spread of cockroach borne diseases?

.....

.....

30. Give one-way vaccination improves the body's ability to resist disease germs.

.....

.....

31. Give any one reason why some people rear sheep.

.....

SECTION B

41. Ronald a poultry farmer, keeps only Jersey Black Giant and Minorca chickens on his farm.

a) Name one type of chicken which is not found on Ronald's farm.

.....

b) What is the major reason Ronald keeps Minorca chickens?

.....

c) Cite one bacterial disease that attack poultry.

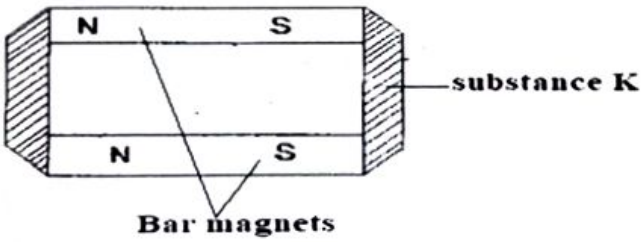
.....

d) Give one-way poultry diseases affect a poultry farmer.

.....

.....

42. The diagram below shows a certain method of protecting magnets from demagnetisation. Study and use it to answer questions that follow.



a) Name substance marked **K**.

.....

b) How does substance marked **K** protect magnets from demagnetisation?

.....

.....

c) State one-way magnets can be destroyed.

.....

d) Give **one** medical application of magnets to people.

.....

43. a) State the element of PHC promoted by removing silt from water wells.

.....

b) Give **one** danger of sharing water wells with animals.

.....

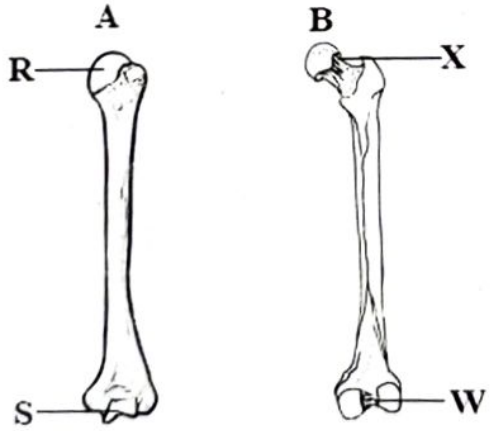
c) Cite **one** measure that can be taken to protect water wells from contamination.

.....

d) Besides water wells, name **one** other place where people can get water in the community.

.....

44. The diagrams below show two bones found in the human body. Study and use them to answer questions that follow.



a) Name bone marked **A** and **B**.

(i) A: .....

(ii) B: .....

b) How joint marked **R** different from that marked **W**?

.....

.....

c) Why are the bones in the diagrams grouped under long bones?

.....

.....

45. Family planning refers to the use of birth control methods to decide when to have or not to have a child in a family.

a) State the birth control method that controls both STDs and pregnancies.

.....

b) How does prolonged breast-feeding help to control pregnancies among women?

.....

.....

c) Which permanent birth control method involves the cutting and sealing the tubes of the oviduct?

.....

d) State one-way women benefit from using family planning.

.....

.....

46. Using well illustrated and labelled diagram, explain and show how an umbra shadow is formed. (**4marks**)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

47. a) Give the meaning of the term drug abuse.

.....

.....

b) Explain one way drug abuse leads to each of the following.

(i) Increase in road accidents

.....

.....

(ii) Increase in the spread of HIV/AIDS

.....

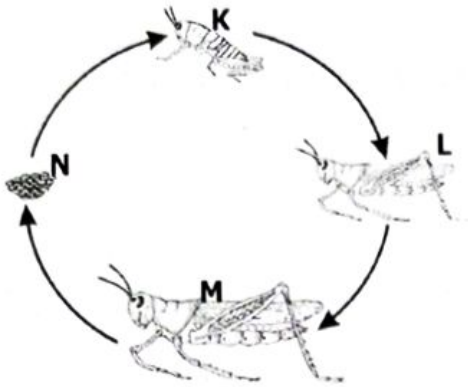
.....

c) How does self-awareness as a life skill help one to avoid drug abuse?

.....

.....

48. The diagram below shows a lifecycle of a certain insect. Study and use it to answer questions that follow.



a) Which type of lifecycle is shown in the diagram above?

.....

b) Name stage marked **K** and **L**.

(i) K: .....

(ii) L: .....

c) Give **one** reason why stage marked **N** is commonly found under sand / soil.

.....

.....

49. Given a feeding relationship below. Study and use it to answer questions that follow.

Maize ⟹ **hen** ⟹ **hawk** ⟹ **mushroom**

a) Name the type of feeding relationship shown above.

.....

b) Identify the secondary consumer from the above feeding relationship.

.....

c) How does a hawk obtain energy from maize?

.....

.....

d) State **one** characteristic of the above type of feeding relationship.

.....

.....

50. a) Give **one** difference between intercropping and cover cropping.

.....

.....

.....

b) State any **two** advantages of growing cover crops alongside other crops.

(i) .....

.....

(ii) .....

.....

c) Why do tomato farmers pinch off some leaves and branches from their tomato plants?

.....

.....

51. a) Name any **two** sources of materials used in local technology.

(i) .....

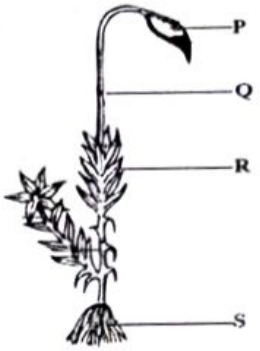
(ii) .....

b) Give any **two** examples of materials made using local technology.

(i) .....

(ii).....

52. The diagram below shows a certain plant. Study and use it to answer questions that follow.



a) Name the plant shown in the diagram above.

.....

b) What name is given to part marked **S** on the plant above?

.....

c) State the role played by part marked R on the diagram above.

.....

.....

d) Which part of a mushroom has the same function as part marked P?

.....

53. Agaba wanted to experiment rectilinear propagation of light. She was provided with the following materials. **Three cardboards of the same size, modelling clay, string, drill** and **a table**.

a) Identify **one** item missing in Agaba's list for a successful experiment.

.....

b) What should be Agaba's first step in conducting the experiment?

.....

.....

c) What will Agaba use modeling clay for in her experiment?

.....

d) In her experiment, describe what proves that light travels in a straight line.

.....

.....

.....

54. a) What first aid can be given to someone with a small insect in an ear?

.....

b) Give two reasons why accident victims are given first aid.

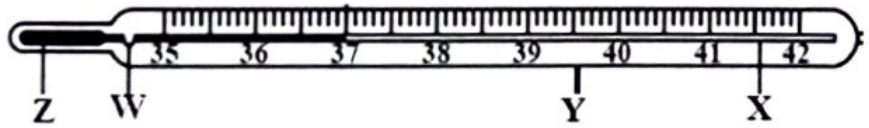
(i) .....

(ii) .....

c) Name the first aid equipment used to prevent cross infections when giving first aid to wounded people.

.....

55. The diagram below shows a certain thermometer. Study and use it to answer questions that follow.



a) Name the type of thermometer shown in the diagram above.

.....

b) Which thermometric liquid is used in the type of thermometer above?

.....

c) State the role of part marked **W** on the thermometer above.

.....

.....

d) Give a reason why a school nurse is supposed to have a clinical thermometer.

.....

.....

End

NEXT EXAMINATIONS BOARD

PRE-PLE SET 4 (LEOPARD)

2026

MATHEMATICS

Total Marks scored	

Time Allowed: 2 hours 30 minutes

Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two Sections: **A** and **B**. Section **A** has **20** questions and Section **B** has **12** questions. The paper has **12 printed** pages.
3. Answer **all** questions. **All** working for both Sections **A** and **B** must be shown in the spaces provided.
4. **All** working **must** be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will **not** be marked.
5. No **Calculators** are allowed in the examination room.
6. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
7. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 – 5		
6 – 10		
11 – 15		
16 – 20		
21 – 22		
23 – 24		
25 – 26		
27 – 28		
29 – 30		
31 – 32		
TOTAL		

SECTION (*02 Marks each*)

1. Multiply: 75 x 2

2. Write 4295 in words.

3. Find 80% of 20 .

4. Draw a Venn diagram to show that all cows (C) are animals (A).

5. Solve: $2p - 7 = 15$

6. Find the value of k if the supplement of 2k is 100^0.

7. Work out: $2^3 + 5^2$

8. Find the next number in the sequence below;

   1, 3, 6, 10, 15, _____

9. A circular tin has a diameter of 35cm. Find its circumference.

10. Find the GCF of 12 and 18

11. A box weighs 3.5 kg . Express this weight in grammes.

12. Work out: $2 - 4 =$ _____(finite 5)

13. Express $\frac{1}{4}$ as a percentage

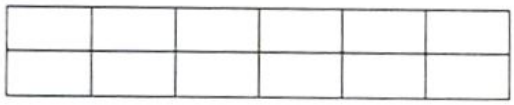
14. Round off **3725** to the nearest thousands.

15. Simplify: $9 - 6$

16. The average age of 15 pupils is 9 years. Find their total age.

17. Using a ruler, a pencil and a pair of compasses only, construct an angle of 105^0 in the space provided below

18. Shade $\frac{2}{3}$ in the diagram below.



19. Work out $(18 \div 4) + (62 \div 4)$ using distributive property.

20. Find the radius of a quadrant whose perimeter is 36dm. (use $\pi = \frac{22}{7}$)

SECTION B (60 *Marks*)

21. Labejja went shopping and bought the following items;
    3kg of rice at sh.3,500 per kg
    2 loaves of bread at sh.5,500 each loaf
    500 gm of beans at sh.4000 per kg
    a) Calculate his total expenditure. ***(04 marks)***

    b) If he went with 3-ten thousand shilling notes, find his change. (***01 mark***)

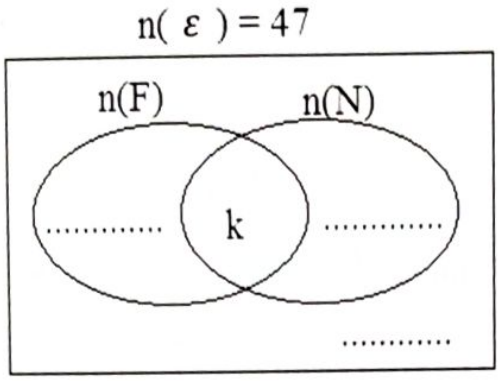
22. Two bells ring at intervals of 40 minutes and 30 minutes respectively.

    a) After how many minutes will they ring together again? ***(03 marks)***

    b) If they start at 11:30am, at what time will they ring together again? ***(02marks)***

23. In a stream of 47 pupils, 27 pupils support Football (F), 23 pupils support Netball (N), **k** pupils support both games while 3 pupils do not support any of the two games.

a) Complete the Venn diagram below; ***(03 marks)***



b) Find how many pupils do not support netball. ***(02 marks)***

24. In a class of 600 pupils, 60% are girls and the rest are boys.

a) Find the percentage of boys. ***(02 marks)***

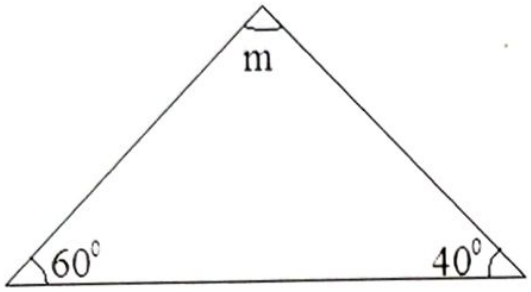
b) Find how many more girls than boys are in the class. (***03 marks***)

25.a) Using a ruler, a pencil and a pair of compasses only, construct a triangle PQR in which line PQ = 8cm, angle PQR= 90^0 and line QR = 6cm. (***04 marks***)

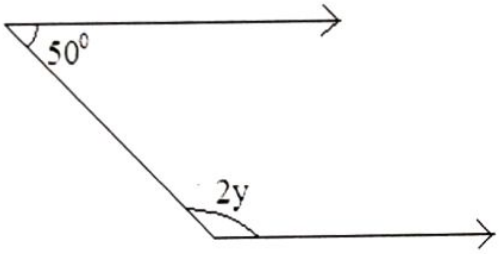
b) Measure the length of line PR. (***01 mark***)

26. Find the value of the unknowns in the diagrams below;

a) (***03 marks***)



b) (***02 marks***)



27.a) Write **7945** in standard form. (***02 marks***)

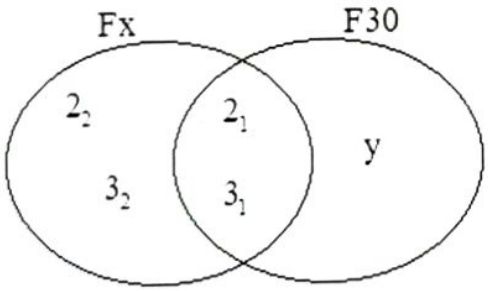
b) Find the sum of the value of 5 and value of 7 in the number 25078. (***03 marks***)

28. Amos, Paul and Mercy shared sh.370,000 in the ratio of 5:2:3 respectively.

a) How much money did each get? ***(04 marks)***

b) Express Mercy's share as a percentage of the total share. ***(01 mark)***

29. Study the Venn diagram below and **use it** to answer the questions that follow;



a) Find the value of x. ***(02 marks)***

b) Find the value of y. ***(02 marks)***

c) Find the GCF of Fx and F30. ***(01 mark)***

30. a) Change 0.75 to a fraction in its simplest form. ***(02 marks)***

b) Work out: $\frac{1.2 \times 0.25}{0.4 \times 0.5}$ ***(03 marks)***

31. a) Solve $\frac{8}{k} + 6 = 10$ ***(02 marks)***

b) A father is thrice as old as his son. If their total age is 52 years. How old is each?
(03 marks)

32. Given that y=2x-3, complete the table below; ***(05 marks)***

X	-3		$\frac{1}{2}$		3
Y		-5		1	

END

NEXT EXAMINATIONS BOARD

PRE-PLE SET 4 (LEOPARD)

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random NO.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School EMIS No.

Final Mark Scored	

Read the following instruction carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	**MARKS**	**EXR'S NO.**
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry one mark each

1. Name any **one** symbol of power given to the president elect on the swearing in ceremony.

.....

2. State **one** reason why people in your community should join co-operative societies.

.....

3. Write any **one** moral value children learn from schools.

.....

4. Mention any **one** way people in a community can reduce environmental pollution.

.....

5. State **one** reason why the Ministry of Health funds immunization programmes for children in different parts of the country.

.....

6. Give **one** reason why all schools should include the guidance and counselling programme on their weekly time-tables.

.....

7. Mention any **one** way communities can fight HIV/AIDS stigma.

.....

8. Write **one** step the Uganda Tourism Board (UTB) can take in marketing and promoting Uganda as a tourist destination both internationally and within the country.

.....

9. State **one** way in which bad peer groups lead to moral decay among children in the community.

.....

10. State **one** way in which illiteracy can lead to poverty among people in a community?

.....

11. Write **one** way in which lakes and rivers influence people's economic activities.

.....

12. Give **one** way parents can help children to develop discipline in their homes.

.....

The diagram below shows a crested. Use it to answer questions **13** and **14**.



13. Write any **one** right provided to the above crested crane in Uganda national constitution.

.....

14. Give **one** reason why the crested crane is given special protection in the Uganda national constitution.

.....

15 How does the development of Air transport services help to solve some of the problems of landlocked countries?

.....

16. Give **one** danger fishermen face for using the position of stars and the moon in determining direction across big water bodies at night.

.....

17. State **one** way agriculturalists in North African countries prepare for the effects caused by long drought seasons.

.....

18. Give **one** measure the British colonial governments put in place to show their influence over colonies in Africa.

.....

19. How does the presence of inlets and outlets affect depression lakes?

.....

20. In which **one** way has agriculture contributed to the development of secondary industries in East Africa?

.....

21. State **one** duty of a traditional rulers in the pre-colonial Uganda.

.....

22. In which **one** way did the activities of the Pan-African Movement help to speed up the decolonization process in Africa?

.....

23. Mention any **one** way in which labour is an important factor in the daily running of an industry.

.....

24. Name the East African Community (EAC) member state that was not colonized by Britain yet she is a member of Commonwealth of Nations.

.....

25. Give any **one** way countries like Uganda benefit from practising democracy.

.....

26. Mention any **one** census data that helps the government to determine the population structure of the country.

.....

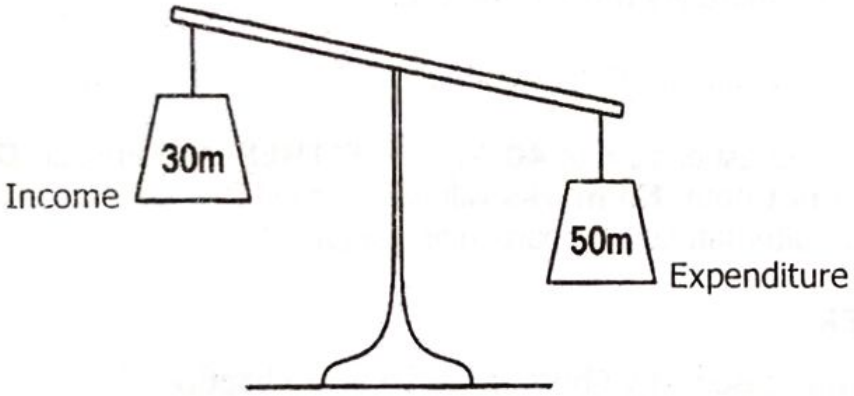
27. In which **one** way do the Local governments help the Central government to fulfil its constitutional duties.

.....

28. How do commercial banks promote investments in a country?

.....

The diagram below shows a type of budget Mr.Solomon's budget family operated in the year 2025. Use it to answer the questions **29** and **30**.



29. What might have caused the expenditure to outweigh the income of Mr.Solomon's family budget?

.....

30. State any **one** possible measure Mr.Solomon can take to overcome the effects caused by the budget he operated in.

.....

31. Give **one** way the Ugandans will benefit from crude oil mining in the Albertine region.

.....

32. Write any **one** social effect of the migration of the different ethnic groups to the original inhabitants of the areas where they settled.

.....

33. How did the exploration work of Vasco-Da-Gama help to ease trade in silk and spices between Europe and Asia?

.....

34. State what the term **direct rule** meant as was used by the colonialists.

.....

.....

35. Mention any **one** step the government is undertaking to reduce on the high infant mortality rates in the country.

.....

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER:**

Give **one** reason why Christian converts are baptized.

.....

OR:

Give **one** reason why every Muslim convert must recite Shahadatain.

.....

37. **EITHER:**

How can a Christian child show care and concern for children with special needs?

.....

OR:

How can a Muslim child show care and concern for children with special needs?

.....

38. **EITHER:**

State **one** difference in Christian teachings between Adultery and Fornication.

.....

OR:

State **one** difference in Islamic teachings between Adultery and Fornication.

.....

39. **EITHER:**

Mention any **one** way Christians are expected to love their enemies.

.....

OR:

Mention any **one** way Muslims are expected to love their enemies.

.....

40. **EITHER:**

Give **one** practice that was done to newly born babies among the people of African Tradition Religion (ATR) that is also accepted in Christianity.

.....

OR:

Give **one** practice that was done to newly born babies among the people of African Tradition Religion (ATR) that is also accepted in Islam.

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each

41. (a) Name the first two European explorers to come to the interior of East Africa.

(i) .....

(ii) .....

(b) How did the problem of language difficulty slow down the activities of European explorers in East Africa?

.....

(c) State any **one** way the people of East Africa benefited from the activities of the European explorers.

.....

42. Every family should set up a small-scale project to boost household income.

(a) State what is meant by the term 'small-scale project'.

.....

.....

(b) Mention any **two** small-scale projects that can be started to boost household income.

(i) .....

(ii) .....

(c) In which **one** way can the government support families to boost their household income.

.....

43. (a) State any **two** factors that led to the collapse of the East African Community (EAC) in 1977.

(i) .....

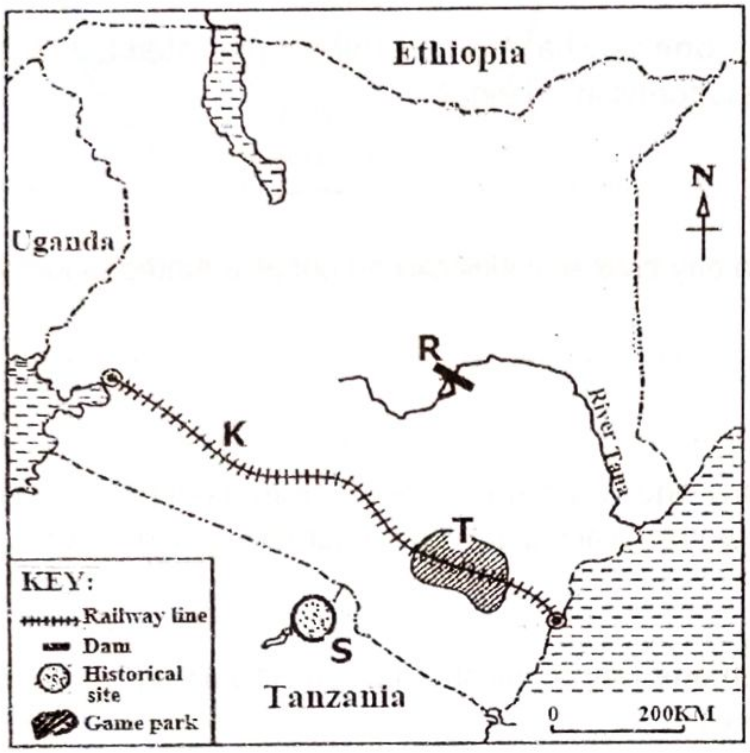
(ii) .....

(b) In which **two** ways did the collapse of the EAC negatively affect the lives of the East African people?

(i) .....

(ii) .....

44. Study the sketch map of Kenya below and use it to answer the questions that follow.



(a) Name the tourist attraction centre found in areas marked **S** and **T.**

(i) **S** : .....

(ii) **T** : .....

(b) State any **one** way the people of Kenya socially benefited from the construction of the railway line marked **K** yet they had rejected it.

.....

(c) Apart from generating hydroelectricity, give **one** other reason for the construction of the multi-purpose river project marked **R**.

.....

45. (a) Write any **one** example of a mass media platform.

.....

(b) State how the following entities have benefited from the different mass media platforms;

(i) traders :.....

(ii) government :.....

(c) In which **one** way has the government regulated the misuse of media platforms in Uganda?

.....

46. (a) Mention any **two** activities carried out at a meteorological station.

(i) .....

(ii) .....

(b) Write any **one** way farmers benefit from the information got from the meteorological department about changes in weather patterns.

.....

(c) In which **one** way do negative human activities influence the climate of an area?

.....

47. (a) State how the need for raw-materials influenced the coming different European colonialists to Africa and Americas.

.....

(c) Mention any **one** raw material European colonialists were interested in from each of the following to their home countries;

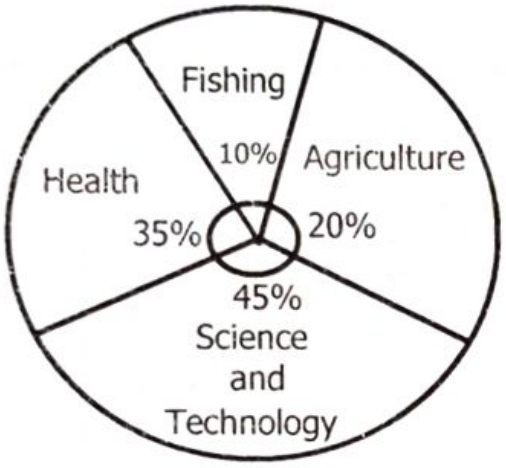
(i) Africa : .....

(ii) Americas : .....

(b) Write **one** policy the European colonialists put in place to ensure that the needed raw materials were always available in Africa and Americas.

.....

48. The Pie-Chart below shows how Uganda allocates funds to some sectors of its economy. Study and use it to answer the questions that follow.



(a) Give **one** reason why Uganda allocates more funds in the Science and Technology sector.

.....

(b) State **one** way advancement in Science and Technology will boost the following sectors of Uganda's economy;

(i) Health sector : .....

.....

(ii) Agricultural sector : .....

.....

(c) Write **one** way the Uganda government can support fishermen to benefit from their industry.

.....

49. (a) State any **two** ways in which people use bio gas as a biodegradable energy resource in their homes.

(i) .....

(ii) .....

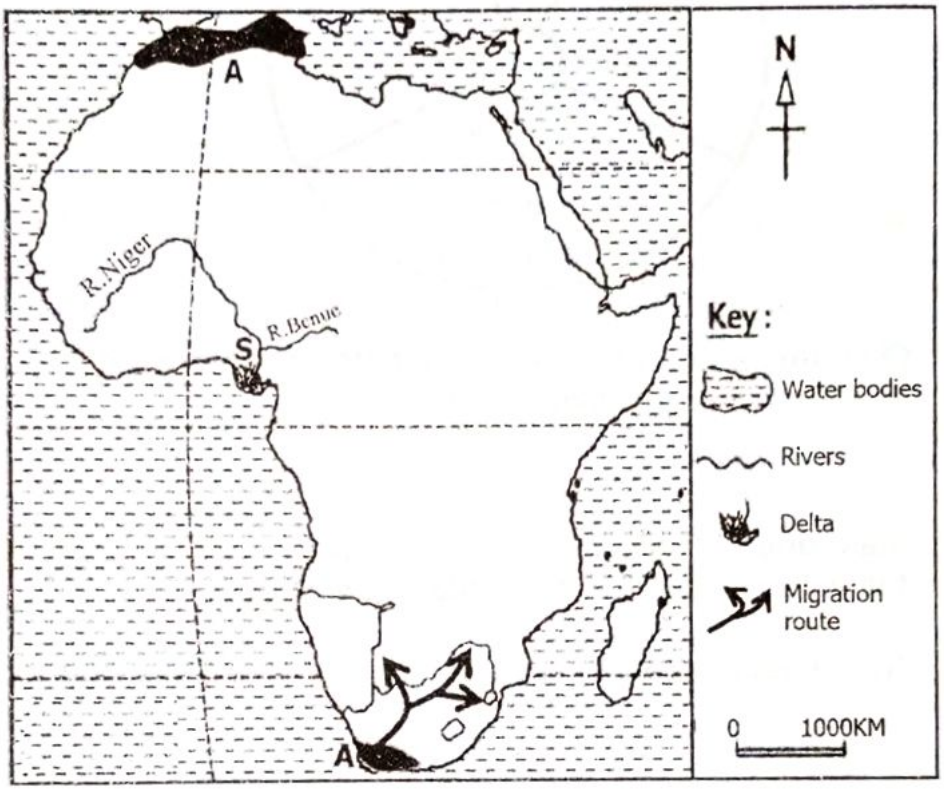
(b) Apart from bio gas, mention any **one** other example of a biodegradable energy resource commonly used in our homes.

.....

(c) Give any **one** advantage of using bio gas as an energy resource.

.....

50. Study the sketch map Africa below and use it to answer the questions that follow.



(a) Name the winds responsible for rainfall in the shaded areas (**A**).

.....

(b) State **one** factor that favours the growing of citrus fruits in the shaded areas marked **A**.

.....

(c) How is the feature marked **S** economically important to Nigeria?

.....

(d) State **one** reason why the Boers made the journey indicated by the arrows on the map above.

.....

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER**:

(a) Write any **two** messages of love Jesus preached to His disciples about those who have lost their loved ones.

(i) .....

(ii) .....

(b) Give any **two** reasons why God-fearing Christians should not fear death.

(i) .....

(ii) .....

OR:

(a) Write any **two** messages of love Prophet Muhammad preached to his followers about those who have lost their loved ones.

(i) .....

(ii) .....

(b) Give any **two** reasons why Muslim believers should not fear death.

(i) .....

(ii) .....

52. **EITHER**:

(a) Mention any **two** people in the Bible that were guided by strong faith in God to make good decisions.

(i) .....

(ii) .....

(b) In which way did strong faith in God help each of the persons you have mentioned in (a) above to make a good decision?

(i) .....

(ii) .....

OR:

(a) Mention any **two** people in the Qur'an that were guided by strong faith in Allah to make good decisions.

(i) .....

(ii) .....

(b) In which way did strong faith in Allah help each of the persons you have mentioned in (a) above to make a good decision?

(i) .....

(ii) .....

53. **EITHER:**

(a) State the meaning of each of the following terms as used in Christianity:

(i) Repentance: .....

.....

(ii) Reconciliation: .....

.....

(b) State any **two** Bible teachings about reconciliation.

(i) .....

(ii) .....

OR:

(a) State the meaning of each of the following terms as used in Islam:

(i) Repentance: .....

.....

(ii) Reconciliation: .....

.....

(b) State any **two** Qur'an teachings about reconciliation.

(i) .....

(ii) .....

54. **EITHER:**

(a) Give **one** reason why Christian community members elect church leaders.

.....

(b) Write any **one** virtue Christians should look out for before choosing a suitable church leader.

.....

(c) State any **two** roles of church leaders to the government of Uganda

(i) .....

(ii) .....

OR:

(a) Give **one** reason why Muslim community members elect leaders of their mosque.

.....

(b) Write any **one** virtue Muslims should look out for before choosing a suitable mosque leader.

.....

(c) State any **two** roles of Muslim leaders to the government of Uganda

(i) .....

(ii) .....

55. **EITHER:**

Read the Bible verse below and answer the questions that follow.

"Then he had another dream, and he told it to his brothers. 'Listen, he said, 'I had another dream, and this time the sun and moon and eleven stars were bowing to me." **(Genesis 37:9)**

(a) Who had the dream according to the above Bible verse?

.....

(b) What did the following interpret to in the above dream?

(i) Sun and moon: .....

(ii) Eleven stars : .....

(c) How did the dreamer's brothers react after listening to his dream?

.....

OR:

Read the Quran verse below and answer the questions that follow:

"When he said to his father, 'O my father, indeed I have seen [in a dream] eleven stars and the sun and the moon; I saw them prostrating to me." **(Qur'an 12:4)**

(a) Who had the dream according to the above Qur'an verse?

.....

(b) What did the following interpret to in the above dream?

(i) Sun and moon: .....

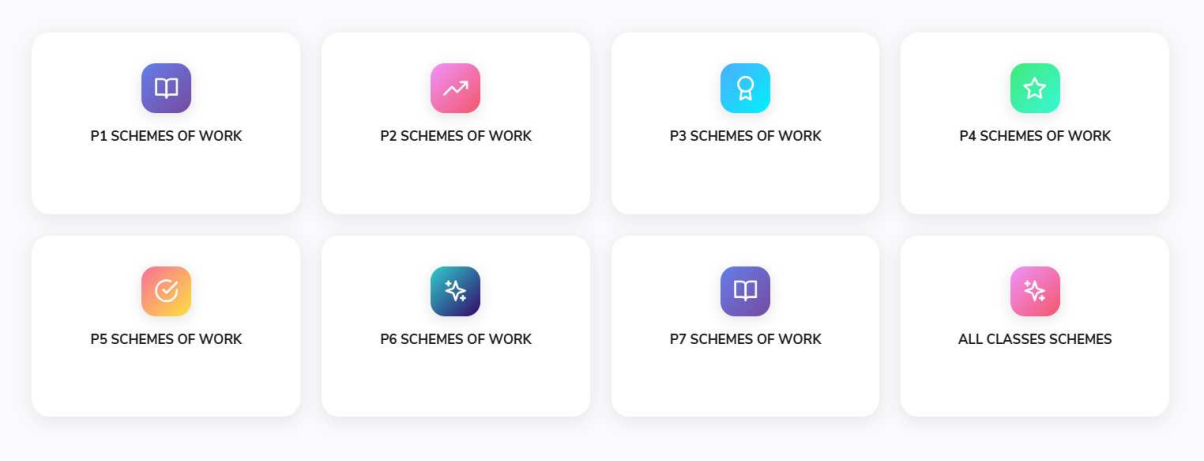
(ii) Eleven stars : .....

(c) How did the dreamer's brothers react after learning about his dream?

.....

END

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