BROAD EXAMINATIONS®

P.4 SOCIAL STUDIES EXAMINATION

TRIAL SET I TERM III 2026

Time allowed: 2 hours 15 minutes.

Pupil's Name:.....

School Name: .....

District Name: .....

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has 40 questions **(40 Marks)**.
3. Section B has 15 questions **(60 Marks)**.
4. Answer **ALL** questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do not fill anything in the boxes indicated for Examiners' use only.

FOR EXAMINER'S USE ONLY		
PAGES	MARKS	SIGN
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
TOTAL		

Teacher's comment to the learner

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Approved by:

Team Head Social studies Dept.

SECTION A (40 MARKS)

1. Name any **one** important feature used to locate places in your district/city.

2. Give any **one** reason why people in your subcounty/division work.

3. How is a nurse important at school?

4. How is a picture different from a map?

5. Name the cultural dress for women in Buganda culture.

6. Give any **one** way people conserve forests in your community.

7. State any **one** way people celebrate festivals and holidays in your district/city.

8. Give **one** role of the central bank in Uganda.

9. Mention any **one** way hills are useful to people.

10. Give any **one** reason why symbols are used on maps.

11. Give any **one** cause of rural-urban migration in your district/city.

12. Give any **one** reason why road transport is commonly used in Uganda.

13. Write any **one** form of child abuse.

14. State any **one** problem faced by people living in valleys.

15. Give any **one** way vegetation is dangerous to people.

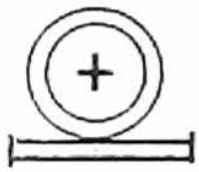
16. Name the person who is responsible for collecting school fees at school.

17. Give any <u>one</u> importance of rules and regulations at school.

18. Why is a plateau suitable for human settlement?

19. State any <u>one</u> way of promoting peace and security in a society.

20. Name the map symbol below.



21. Give any <u>one</u> way people can manage rainy weather.

22. Give any <u>one</u> importance of children rights in your community.

23. In which way do cultural leaders get leadership powers?

24. What are cardinal points?

25. Give <u>one</u> reason why planting is carried out in the wet season.

26. What lesson do you learn from the legend of the spear and the bead?

27. Why is Kampala City divided into divisions?

28. Name the type of family with adopted children.

29. How is a beam balance useful to traders?

30. Give any **one** benefit of a school to the community.

31. State any **one** way children help to improve on the family's income.

32. Mention any **one** problem faced by Island districts.

33. Name any **one** item on which we spend on at home.

34. Give any **one** way stone quarrying is important to people in your community.

35. State any **one** way people are helpful to factories.

For questions 36 to 40, answer either Christianity or Islamic questions but not both. No mark shall be awarded to a pupil who attempts both alternatives on a particular number.

36. Either: Give **one** reason why Christians give offertory.

Or: State **one** reason why Muslims give zakat.

37. Either: Why was Jesus Christ able to perform miracles?

Or: Why was Prophet Isa able to perform miracles?

38. Either: State any **one** cause of misunderstandings among Christians.

Or: State any **one** cause of misunderstandings among Muslims.

39. Either: From which material was Eve created by God?

Or: From which material was Hawa created by Allah?

40. Both: Mention any one way of managing sorrowful moments.

_____

SECTION B (60 MARKS)

41. (a) Give one type of rivers.

_____

(b) State any one problem caused by rivers in an area.

_____

(c) Mention any two ways rivers are useful to man.

(i) _____

(ii) _____

42. (a) Give any two methods of catching fish from water bodies.

(i) _____

(ii) _____

(b) State any one modern way of preserving fish.

_____

(c) Write any one problem facing by the fishing industry.

_____

43. (a) Give any two examples of basic human needs.

(i) _____

(ii) _____

(b) State any two problems families face in meeting their basic needs.

(i) _____

(ii) _____

44. (a) Identify any two reasons why people drain swamps.

(i) _____

(ii) _____

(b) State any one negative effect of swamp drainage.

_____

(c) Mention any one reason for conserving swamps in our environment.

_____

45. (a) State any two needs of a farmer.

(i) _____

(ii) _____

(b) Give any one way farmers can improve the quality of their crops and animals

_____

FOR ACADEMIC EXCELLENCE, AVOID MISSING BROAD HOLIDAY PACKAGES, WORK BOOKS & PAST PAPER BOOKLETS.

(c) Mention any <u>one</u> way people benefit from farming activity.

_____

Name the following road signs.

(a) Name any <u>one</u> Island district in Uganda.

_____

(b) Give any <u>two</u> problems faced by Island districts.

(i) _____

(ii) _____

(c) State any <u>one</u> disadvantage of creating more districts in Uganda.

_____

(a) Write any <u>two</u> ways of choosing leaders in your district.

(i) _____

(ii) _____

(b) Who is the Central government representative in a city?

_____

(c) State any <u>one</u> problem facing leaders in your district.

_____

Draw the maps of the following.

Car	Cup	Table	House

(a) Give any <u>two</u> causes of rural urban migration.

(i) _____

(ii) _____

(b) State any <u>one</u> result of rural urban migration.

_____

(c) How can the government of Uganda control rural urban migration?

_____

_____

For questions 51 to 55, answer either Christianity or Islamic questions but not both. No mark shall be awarded to a pupil who attempts both alternatives on a particular number.

Either: (a) Give any <u>two</u> categories of people who need our concern as Christians.

(i) _____

(ii) _____

(b) State any <u>two</u> ways Christians show concern to other people.

(i) _____

(ii) _____

Or: (a) Give any <u>two</u> categories of people who need our concern as Muslims.

(i) _____

(ii) _____

(b) State any <u>two</u> ways Muslims show concern to other people.

(i) _____

(ii) _____

Either: (a) Give any <u>two</u> ways Christians disobey God.

(i) _____

(ii) _____

(b) State any <u>one</u> cause of disobedience among Christians.

_____

(c) How is forgiveness important in Christian faith?

_____

_____

Or: (a) Give any <u>two</u> ways Christians disobey Allah.

(i) _____

(ii) _____

(b) State any <u>one</u> cause of disobedience among Muslims.

_____

(c) How is forgiveness important in Islamic faith?

_____

_____

53. Either: (a) Mention any **one** example of God's messengers.

(b) Give any **one** reason why God called His messengers.

(c) State any **two** characteristics of God's messengers.

(i) _____

(ii) _____

Or: (a) State any **one** example of Allah's messengers.

(b) Give any **two** reasons why Allah called His messengers.

(i) _____

(ii) _____

(c) Mention any **one** characteristic of Allah's messengers.

54. Either: (a) What should a Christian do before praying?

(b) State any **two** reasons why Christians have continued to pray to God.

(i) _____

(ii) _____

(c) Why should a P.4 pupil pray before starting an exam?

Or: (a) What should a Muslim do before praying?

(b) State any **two** reasons why Muslims have continued to pray to Allah.

(i) _____

(ii) _____

(c) Why should a P.4 pupil pray before starting an exam?

55. Both: (a) State any **two** ways human beings resemble God.

(i) _____

(ii) _____

(b) Give any **two** ways human beings care for God's creation.

(i) _____

(ii) _____

END