BROAD EXAMINATIONS®

P.5 SOCIAL STUDIES EXAMINATION

TRIAL SET I TERM III 2026

Time allowed: 2 hours 15 minutes.

Pupil's Name: .....

School Name: .....

District Name: .....

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Answer ALL questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do not fill anything in the boxes indicated for Examiners' use only.

FOR EXAMINER'S USE ONLY		
PAGES	MARKS	SIGN
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
TOTAL		

Teacher's comment to the learner

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Approved by

Team Head Social studies Dept.

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SECTION A (40 MARKS)

1. State any <u>one</u> importance of mats at home.

2. Give <u>one</u> reason why the government is creating new districts in Uganda.

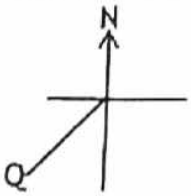
3. Who were the original inhabitants of the interlacustrine region?

4. Give any <u>one</u> importance of shadows to travellers.

5. Mention any <u>one</u> role of a pediatrician to children in a community.

6. How is the role of the Equator different from that of the Prime Meridian?

7. Give <u>one</u> way plains can influence the climate of an area.



8. Name the Semi-cardinal point that is marked with letter Q.

9. State any <u>one</u> danger of some social practices such as circumcision.

10. Mention any <u>one</u> way Ugandans reacted towards colonial rule.

11. State any <u>one</u> role played by religious leaders in our community.

12. Give any <u>one</u> danger of too much rainfall in the community.

13. Mention any <u>one</u> reason why people in pre-colonial societies practiced barter trade.

14. Name the road sign below.



15. State any <u>one</u> problem faced by people when doing work to earn a living.

16. Mention any <u>one</u> legal way people acquire land in Uganda.

17. State any <u>one</u> unsafe way of using busy roads.

18. State any <u>one</u> importance of PIASCY messages to school pupils.

19. Give any <u>one</u> reason why people plant flowers in their compound.

20. How is a bursar useful in the economic development of a school?

21. State any <u>one</u> way people violate rights of children in the community.

22. Give <u>one</u> way crop farming can be made possible in semi-arid areas of Uganda.

23. Give <u>one</u> way the time table promotes order in a class.

24. Draw a map symbol for a hill in the space below.

25. Mention any <u>one</u> way vegetation is important to carpenters.

26. Give a reason why Uganda is called a landlocked country.

27. State any <u>one</u> way teachers promote peace at school.

28. Mention the legend that encourages pupils to always forgive each other.

29. Mention any <u>one</u> problem of school holidays to pupils.

30. State any <u>one</u> way animals support craft industry in Uganda.

31. State any <u>one</u> contribution of missionaries in Uganda.

32. Mention any <u>one</u> role played by a plumber in a society.

33. Give a reason why the Bachwezi were called demi-gods.

34. How does vegetation support the life of people?

35. State any <u>one</u> reason why few people use air transport in Uganda.

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For questions 36 to 40, answer either Christianity or Islamic questions but not both. No mark shall be awarded to a pupil who attempts both alternatives on a particular number.

36. Either: State any <u>one</u> way Christians worship God.

Or: Mention any <u>one</u> way Muslims worship Allah.

37. Either: Give any <u>one</u> reason why Christians pray.

Or: Give any <u>one</u> reason why Muslims pray.

38. Either: Why did Jesus Christ associate with sinners?

Or: Why did Prophet Muhammad help the needy?

39. Either: Give any <u>one</u> God's promise to Jacob.

Or: State any <u>one</u> Allah's promise to Yaqub.

40. Either: State any <u>one</u> reason why Jesus Christ chose apostles.

Or: State any <u>one</u> reason why Prophet Muhammad chose caliphs.

SECTION B (60 MARKS)

41. (a) State any <u>two</u> causes of rural urban migration.
(i)
(ii)
(b) Mention any <u>one</u> way of controlling rural urban migration.
(c) How does rural urban migration affect the economy of rural areas?

42. (a) Mention any <u>one</u> aspect of climate.
(b) State any <u>two</u> climatic regions in Uganda.
(i)
(ii)
(c) Give any <u>one</u> reason why Kampala is hotter than Kisoro.

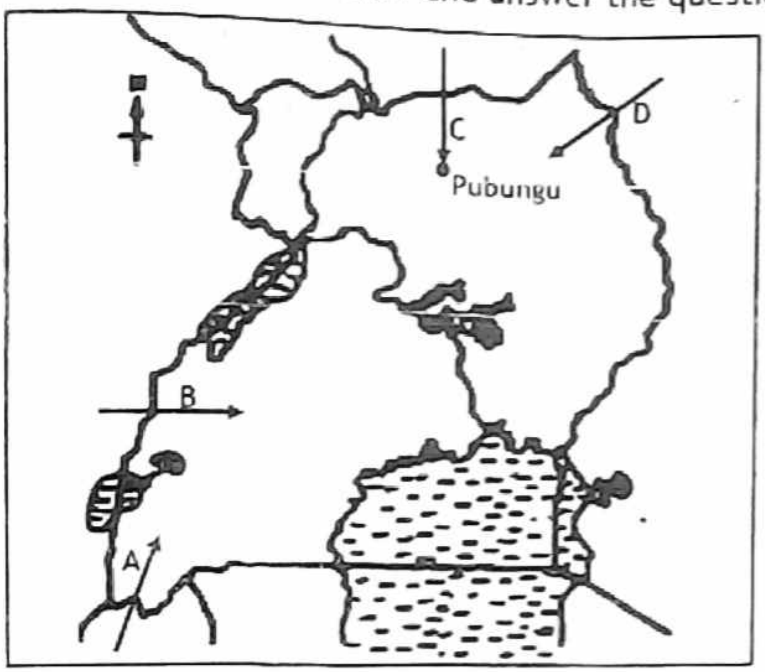
43. (a) Mention any <u>two</u> cultural practices practiced in Uganda today.
(i)
(ii)

(b) State any <u>two</u> importance of culture in our community.

(i) _____

(ii) _____

Study the map of Uganda below and answer the questions that follow.



44. (a) Name the tribal group that entered Uganda through route;

(i) A _____

(ii) D _____

(b) Give <u>one</u> reason why tribal group B occupied the interlacustrine region.

_____

(c) How is Pubungu connected to the tribal group marked C?

_____

_____

45. (a) State any <u>one</u> reason why people save money in banks.

_____

(b) State any <u>one</u> way peope can save their money safely apart from using banks.

_____

(c) Give any <u>two</u> importance of the Bank of Uganda to commercial banks.

(i) _____

(ii) _____

46. (a) Name the political party that led Uganda to;

(i) Internal self-rule _____

(ii) Independence _____

(b) Why were political parties formed in Uganda in 1950s?

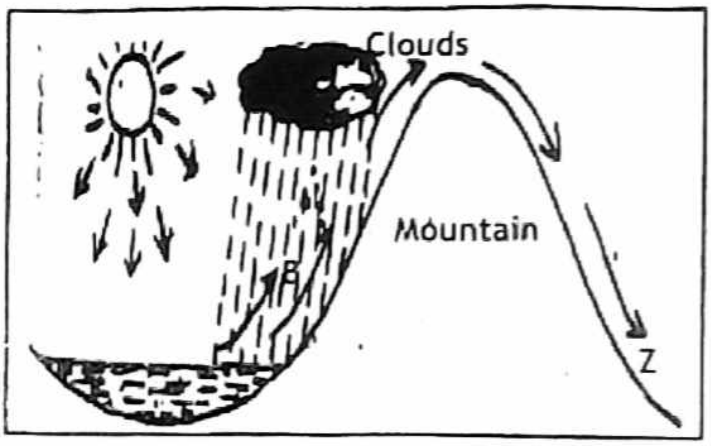
_____

_____

(c) State any other <u>one</u> method Ugandans used to struggle for independence apart from forming political parties.

_____

Study the diagram below and answer the questions that follow.



47. (a) Name the type of rainfall formed in the diagram above.

(b) Why does the side Z receive un reliable rainfall?

(c) Name the side of a mountain marked with letter B.

(d) Why does side B have thick vegetation?

48. (a) State any <u>two</u> examples of recreational activities.

(i)

(ii)

(b) Give any <u>two</u> importance of recreational activities.

(i)

(ii)

49. (a) State any <u>one</u> characteristic of equatorial rain forests.

(b) Give any <u>one</u> economic activity carried out in equatorial rain forests.

(c) State any <u>one</u> example of tree species that grows in equatorial rainforests.

(d) Mention <u>one</u> factor that influences the growth of montane vegetation.

50. (a) Give any <u>two</u> terms of the 1900 Buganda agreement.

(i)

(ii)

(b) Mention any <u>one</u> way the 1900 Buganda agreement affected the power of the Kabaka.

(c) Why was Kabaka Mwanga II unable to sign the 1900 Buganda agreement?

For questions 51 to 55, answer either Christianity or Islamic questions but not both. No mark shall be awarded to a pupil who attempts both alternatives on a particular number.

51 Either: Match the following events in Christianity.

A	B
Christmas day	marks the end of lent
Holy Thursday	birth of Jesus Christ
Palm Sunday	resurrection of Jesus Christ
Easter Sunday	the last supper

(i) Christmas day _____
(ii) Holy Thursday _____
(iii) Palm Sunday _____
(iv) Easter Sunday _____

Or: Match the following Islamic festivals correctly.

A	B
Idd-el-Adhua	compulsory holy journey to Mecca
Idd el-Fitr	journey of Prophet Muhammad from Mecca to Medina
Hajj	marks the end of the month of Ramadhan
Hegira	marks the end of the month of DulHijja

(i) Idd-el-Adhua _____
(ii) Idd el-Fitr _____
(iii) Hajj _____
(iv) Hegira _____

52 Either: (a) Mention any <u>one</u> importance of the following sacraments;
(i) Baptism _____
(ii) Confirmation _____
(b) Name the Prophet who started the sacrament of baptism.

_____

(c) Why did Jesus accept to be baptized yet he was the son of God?

_____

_____

Or: (a) Mention any <u>two</u> pillars of Islam.
(i) _____
(ii) _____
(b) Name the Holy book where pillars of Islam are found.

_____

(c) Name the Prophet who received the pillars from Allah.

_____

53 Either: (a) Who is regarded as the prince of peace according to the Bible?

_____

(b) State any <u>two</u> ways of restoring peace among Christians.
(i) _____
(ii) _____

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(c) Give any **one** importance of peace and security in an area.

Or: (a) Who is regarded as a universal messenger according to Islam?

(b) State any **two** ways of restoring peace among Muslims.

(i)

(ii)

(c) Give any **one** importance of peace and security in an area.

54. Either: (a) Why did God call Moses on Mt. Sinai?

(b) Name the set of God's rules that guided the Israelites on their way to Canaan?

(c) State any **two** problems faced by the Israelites on their way to Canaan.

(i)

(ii)

Or: (a) Why did Allah call Prophet Musa?

(b) What guided Ban Israelites on their way to the Holy Land?

(c) Mention any **two** problems faced by the Ban Israel on their way to the Holy Land.

(i)

(ii)

55. Either: (a) Why is the Bible called a unique book?

(b) How are Gospel books related to Jesus Christ?

(c) State any **two** reasons why Christians read the Bible.

(i)

(ii)

Or: (a) Why is the Qur'an called a unique book?

(b) State **one** way Muslims care for the Qur'an.

(c) State any **two** reasons why Muslims recite the Qur'an.

(i)

(ii)

END