END OF TERM II EXAMINATION - 2026
PRIMARY FOUR
ENGLISH

Time allowed: 2 hours 15 minutes

Name: _____

School: _____

FOR EXAMINER'S USEONLY

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated For Examiner's use only.

FOR EXAMINER'S USEONLY

Qn. No	MARK	SIGN
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

Turn over

SECTION A

Sub-section I

In the questions 1 to 5, Fill in the blank space with a suitable correct word to complete the sentences.

1. Both David _____ Daniel are their brothers.
2. Two plus two equals _____ four.
3. Their friends are suffering_____ cough.
4. There isn't _____ sugar in the tin.
5. Either Acheng _____ Akello is coming here today.

For questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Shamim always _____ to school late. (come)
7. Our class sang the _____ song of all. (good)
8. A friend of _____ has sent you greetings. (my)
9. The bitch gave birth to five _____. (puppy)
10. Sherry has _____her bag today. (take)
11. _____ people's property is bad. (steal)
12. Ruth is _____ the house now. (clean)
13. That boy is _____ than him. (tall)
14. What is the _____ month of the year? (2^{nd})
15. Peter is _____ music. (enjoy)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. fare, clean, fair, clear

    _____

17. bed, stool, cupboard, table

    _____

In questions 18and 19,use each of the given words in a sentence to show that you know the difference in their meaning.

18. sheep_____
19. ship _____

For questions 20 to 22, re-write giving one word for the underlined group of words.

20. The doctor who treats sick teeth died yesterday.

_____

21. The teacher told us to open the window.

_____

22. The tables, chairs, benches should be replaced.

_____

In questions 23 to 25, write the following abbreviations and constructions.

23.won't_____

24. Feb._____

25. e.g _____

In questions 26 to 28, re-write the sentences giving the opposite of the underlined words.

26. Give an example of a domestic animal.

_____

27. This compound looks so dirty.

_____

28. The baby was playing while crying.

_____

For questions 29 and 30, re-arrange the words to make correct sentences.

29. expensive an phone this is What!

_____

30. dead mother is His.

_____

Sub-section II

In each of the questions 31 to 50, answer as instructed in the brackets.

31. Hens are big. Peacocks are bigger. (Use…….than……)

_____

_____

32. James is the boy. He won the post of head boy. (Join the sentences using …….who……)

_____

_____

33. Kapere is not a thief. Kapere is not a liar. (Re-write the sentence using …neither…nor…)

_____

_____

34. We like oranges. We like mangoes more. (Join the sentence beginning: …….prefer……)

_____

_____

35. What a lazy girl Babirye is!(Re-writethe sentence beginning :Babirye ……)

_____

_____

36. Yazidi is handsome. Yazidi is well behaved.(Re-write the sentence using:……both…)

_____

_____

37. We always go shopping every Saturday. (Re-write the sentence using …….usually……)

_____

_____

38. Here is the market. Paul works from here. (Re-write the sentence using: ……where….)

_____

_____

39. There isn't any water in the jerrycan. (Re-write the sentence using: …….some ……)

_____

_____

40. Rehema was sick. Rehema did not come to school. (Join using …….because……)

_____

_____

41. That girl is a nurse. That girl is a teacher.
(Re-write the sentence using: ……either ……or……..)

_____

_____

42. A hoe helps farmers to plough. (Re-write the sentence beginning: Hoes……)

_____

_____

43. Susan is tall. (Underline the objective)

_____

_____

44. I was playing netball. I hurt my foot. (Re-write the sentence beginning: As……)

_____

_____

45. Every child has a uniform. (Re-write the sentences beginning: Allchildren have……..)

_____

_____

46. She is sick,…… (Supply a suitable tag)

_____

_____

47. His pen is not the same as mine. (Re-write using ……different from……)

_____

_____

48. Tracy is very short. She cannot touch the roof.
(Re-write the sentence using: ……..too ……to…)

_____

_____

49. Daphine is not clever but she is hard working. (Use : …….although……)

_____

_____

50. I fell down. I wasn't hurt.(Use:……but……)

_____

_____

SECTION B

51. **Read the passage below carefully and in full sentences, answer the questions that follow.**

MUSIC DANCE AND DRAMA FESTIVAL IN MY SCHOOL

Have you ever attended a music, dance and drama festival? Have you taken part in one? Well, I have.

In my school, we had a music festival in second term. We spent a lot of time practicing. We learnt and rehearsed poems dance and plays. A few days before the final concert, we had a dress rehearsal. This is when performances were done exactly as they will be on the big day.

On that day, the whole school assembled in the new main hall. Officers called adjudicators came from the district to judge the performance. Each class or group recited a poem and performed a traditional dance, a fork song and acted a play. Everybody did his or her best. At the end of the day, the adjudicators announced the results. They gave out three trophies to the best class for reciting a poem, a dance and acting the best play. We all enjoyed the festivals.

Questions:

a) What is the passage about?

_____

_____

b) When did the festival take place?

_____

c) When was the dress rehearsal?

_____

_____

d) Who judged the performances?

_____

e) What was given to the best performers?

_____

f) Where was the school assembled?

_____

_____

g) Mention any three items which were presented.

(i) _____

(ii) _____

(iii) _____

h) Give another word to mean the same as enjoyed.

_____

52. **Arrange the sentences to make a meaningful story.**

(A)

a) He told him to go home and clean his ears.
b) The doctor looked at his ears.
c) Yesterday, David's ears were hurting.
d) His ears were dirty.
e) He went to the hospital to see a doctor.

Good story

_____

_____

_____

_____

_____

_____

(B)

a) On his way, he met his friends.
b) One of them fell into the water.
c) The fisherman with a boat helped to save his life.
d) They went together to the river.
e) One day, Simon was sent to catch fish.

Good story

_____

_____

_____

_____

_____

_____

53. **Study the calendar below and answer the questions that follow in full sentences**

Sun.		6	13	20	27
Mon.		7	14	21	28
Tue.	1	8	15	22	29
Wed.	2	9	16	23	30
Thur.	3	10	17	24	31
Fri.	4	11	18	25	
Sat.	5	12	19	26	

Questions:

1. On which day did the above month begin?

   _____

2. How many days does the month have?

   _____

3. What day of the week is 9th?

   _____

4. Write one date on the above calendar.

   _____

5. On what day did the previous month end?

   _____

6. Write Wed in full.

   _____

7. How many Fridays does the calendar show?

   _____

8. On which day did the above month end?

   _____

9. How many Sundays are shown on the above calendar?

   _____

10. Name the day of the week which is 12th?

    _____

54. **Study the poem below and answer the questions that follow in full sentences.**

Birds and insects

Some birds fly and others do not,
They have wings and feathers,
They have habitants like nests and burrows.

Insects move in groups,
They sting and bite us,
And they have habitants like animals and plants.

Akum Bruce P.4 Purple

Questions:

a) What is the poem about?

_____

b) What do some birds do?

_____

c) Write one place where birds live.

_____

d) Who wrote the poem?

_____

e) What do insects do to us?

_____

f) In which class is the writer?

_____

g) How many stanzas does the poem have?

_____

h) What moves in groups?

_____

i) What do birds have?

_____

j) Suggest a suitable title to the poem.

_____

55. **<u>Use the words in the box to fill in the blank space to complete the composition.</u>**

market, sundried, catching, bad, fish **bodies, silverfish, rivers, feeds, baskets**

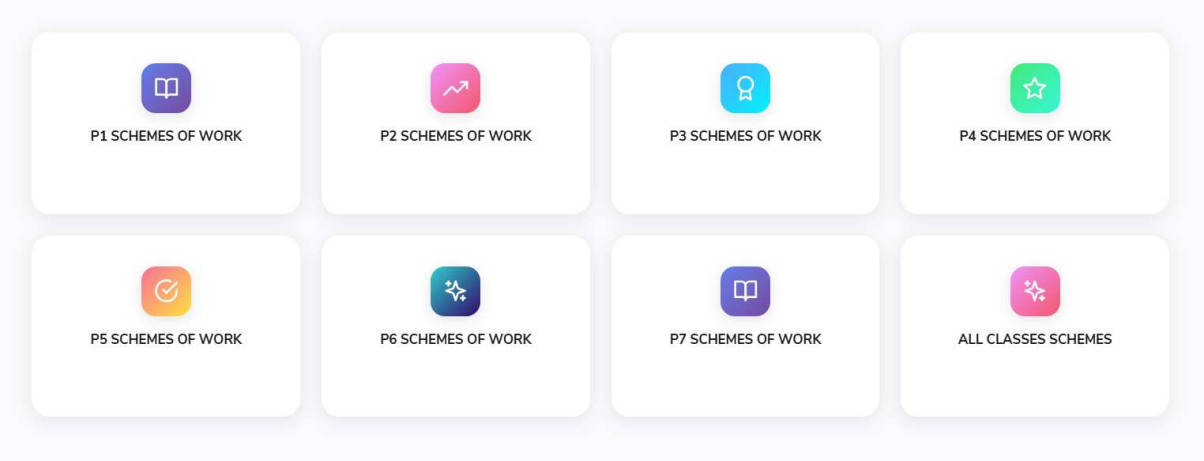
Fishing is the _____of fish from lakes or _____. There are many types of _____. Some of them are tilapia, Nile perch and _____.

Fish can be _____, smoked and frozen in order not to go_____. Fish is useful to man. Some of it is eaten as source while the older is added to chicken _____. Fish helps to build our _____.

A fisherman uses hooks, fishing nets and _____ when fishing. Then a fishmonger sells that fish at the _____.

Good Luck

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