THE SIPRO END OF TERM III EXAMINATIONS - 2024

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION
CLASS : PRIMARY FIVE
DURATION : 2 hours 15 minutes

Name : _____
School : _____
District : _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections **A** and **B**.
2. Section **A** has **40** questions (**40** Marks).
3. Section **B** has **15** questions (**60** Marks).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated.

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over

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SEMAS | Simplified Learning Today

SECTION A: 40 MARKS

Questions **1** *to* **40** *carry* **one** *mark each.*

1. Name the school symbol that makes learners look smart.

2. Which service is provided by National Water and Sewerage Corporation (NWSC)?

3. In which **one** way is population census useful to the government of Uganda?

4. How can a person become a political leader in a country?

5. Mention **one** local material used for making the item below.



6. Which type of budget promotes development in a country?

7. Give any **one** way people earn a living positively in Uganda.

8. How is the Uganda National Flag important to the people of Uganda?

9. What term is given to the trade where money is used as a medium of exchange?

10. Which ethnic group in Uganda originated from Cameroon highlands?

11. State any **one** advantage a person having a family can enjoy.

12. Give any **one** characteristic of natural forests.

13. Name the European country that colonised Uganda.

14. How do mountains promote the mining industry?

15. Which basic need promotes literacy among boys and girls?

16. Mention **one** part of the land as divided in Buganda after the 1900 Buganda agreement.

17. In which way is a medical doctor useful in our community?

18. What was the main reason for the formation of political parties during colonial period in Uganda?

19. State any **one** duty of the magistrates in our community.

20. Mention any **one** example of natural resources in Uganda.

21. Which clay product do people use to prepare meals in our homes?

22. How has savannah vegetation supported wild animals?

23. Give any **one** problem faced by people living near lakes and rivers.

24. Name the Island district in Uganda crossed by the Equator.

25. How is tea harvested?

26. Which type of climate is hot and wet throughout the year?

27. Give any **one** way of keeping a school compound clean.

28. **Draw a map symbol for a rift valley in the space below.**

29. In which **one** way can the government conserve swamps?

30. Mention any **one** example of physical features used in locating places.

31. State any **one** duty of traffic police officers on busy roads.

32. Name any **one** material used for making the instrument below.



33. Which organ of the government helps in the making of laws in Uganda?

53.Either:a) Mention any **two** people who provide special care to the needy in our community.

i)_____

ii)_____

b) Give any **two** ways the groups of people above help the needy.

i)_____

ii)_____

Or :a) Mention any **two** groups of people who offer special care to the needy.

i)_____

ii)_____

b) Give any **two** ways the groups of people above care for the needy.

i)_____

ii)_____

54.Either:a) Write any **two** miracles Jesus Christ performed.

i)_____

ii)_____

b) State any **two** reasons why Jesus Christ performed miracles.

i)_____

ii)_____

Or : a) Write any **two** miracles performed by Prophet Muhammad (PBUH).

i)_____

ii)_____

b) State any **two** reasons why Prophet Muhammad (PBUH) performed miracles.

i)_____

ii)_____

55.Either:a) Name any **two** people in the Old Testament who showed great faith to God.

i)_____

ii)_____

b) Give any **two** ways Christians can strengthen their faith in God.

i)_____

ii)_____

Or :a) Name any **two** people in Islam who showed great faith to Allah.

i)_____

ii)_____

b) Give any **two** ways Muslims can strengthen their faith in Allah.

i)_____

ii)_____

34. What term is given to the denial of children's rights?

35. How do people in our community benefit from commercial banks?

In each of the questions 36 to 40, answer EITHER the Christian, OR Islamic question but not both questions on the same number. No marks will be awarded to a pupil who attempts both questions in a particular number.

36. **Either :** Name the mountain where Moses received the Ten Commandments.

Or : Name the mountain where the Qur'an was revealed to Prophet Muhammad (PBUH).

37. **Either:** State any **one** way Christians take care of trees as God's creation.

Or : State any **one** way Muslims take care of trees as Allah's creation.

38. **Either :** Who is referred to as the Prince of Peace in Christianity?

Or : Who is referred to as the Praised One in Islam?

39. **Either :** Give any **one** role of religious leaders in our community.

Or : Write any **one** role of religious leaders in our community.

40. **Either :** Write any **one** importance of repentance in Christianity.

Or : Write any **one** importance of repentance in Islam.

SECTION B: 60 MARKS

Questions **41** *to* **55** *carry* **four** *marks each.*

41. a) Which body in Uganda collects taxes?

b) State any **two** ways the government of Uganda uses the taxes it collects.

i)

ii)

c) Apart from taxes, mention **one** other source of government income.

c) How many types of soil are talked about in stanza two?

d) What is enjoyable according to the poem?

e) When are farmers happy?

f) How many stanzas does the poem have?

g) Who wrote the above poem?

h) What is the poem about?

i) Give a word or group of words with the same meaning as the underlined ones in the poem:

(i) blessing

(ii) various

55. **Study the bank pay-in-slip below and then answer, in full sentences, the questions that follow.**

LAGUM PRIMARY SCHOOL - NTANDA

P.O.BOX 402

TEMBO BANK

Account number: 1 4 0 0 0 1 0 5 2 5 0

Parent's copy

PUPIL'S NAME: OMONA FRED

CLASS: P.5 Term: III Year: 2024

DATE: 12/10/2024

FOR BANK USE ONLY	Notes		UG. Shillings
	50,000/=		50,000/=
	20,000/=		40,000/=
	10,000/=		
	5,000/=		20,000/=
	2,000/=		4,000/=
	1,000/=		10,000/=
	Coins		
	1000/=		2,000/=
	500/=		3,000/=
	200/=		1,000/=
	50/=		
	Bank charges		2000
	TOTAL		130,000/=

Amount in words: One hundred thirty thousand shillings only

Paid in by: Aliga Felix

Signature: A.F

46.a) Mention the **two** types of culture among the tribes of Uganda.

i) _____ (ii) _____

b) Give any **two** ways in which culture is important to people.

i) _____

ii) _____

47.a) What term is given to the number of people living in an area per square kilometre?

_____

b) State any **two** problems caused by a large population in an area.

i) _____

ii) _____

c) Write any **one** cause of gradual increase in the number of people living in an area.

_____

48. **Match the people in list A correctly to the information in list B correctly.**

LIST: A	LIST: B
fish monger	a person who makes clothes.
fisherman	a person who makes things out of iron.
tailor	a person who catches fish from water bodies.
blacksmith	a person who buys and sells fish.

i) fish monger _____

ii) fisherman _____

iii) tailor _____

iv) blacksmith _____

49.a) What is barter trade?

_____

b) Mention any **two** items that were exchanged by different tribes in Uganda through barter trade.

i) _____

ii) _____

c) State any **one** disadvantage of barter trade.

_____

50.a) Give any **two** examples of civic leaders in a district.

i) _____

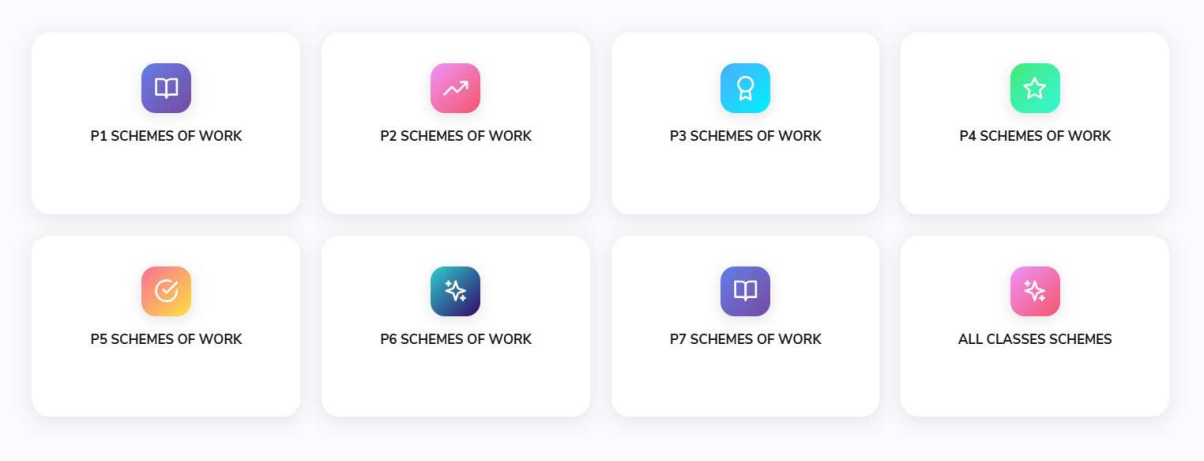
ii) _____

b) Write any **two** qualities of a good leader.

i) _____

ii) _____

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