

UGANDA MARTYRS' GIRLS PRI. SCHOOL



NAMUGONGO

SET 4 ASSESSMENT 2025

PRIMARY SIX

ENGLISH LANGUAGE

Time allowed; 2 hours 15 minutes

PUPIL'S NAME:

SCHOOL NAME:.....

STREAM:.....

Read the following instructions carefully:

1. The paper has **two** Sections: **A** and **B**.
2. Answer **all** questions. **All** answers to both section **A** and **B** must be written in the Space provided.
3. **All** answers must be written using a blue Or black ball-point pen or ink.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be Read may lead to loss of marks.
6. Do **not** fill anything in the boxes shown: **“For Examiners’ Use Only”** and those Inside the question paper.

**FOR EXAMINERS’
USE ONLY**

FOR EXAMINERS’ USE ONLY		
Qn. No.	Marks	Examiner’s No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A.

For questions 1-5, fill in the blank space with the most suitable word.

1. If it rains today, my father.....plant his trees.
2. Shallon did not withdraw.....money from her account yesterday.
3. I need something to eat because I am.....
4. Asas the road was clear, the school boy crossed.
5. Mukuru argued against the.....during the yesterday's debate.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Daren is a very.....boy in P.6 (obey)
7. Of the three girls, Tracy is the(hardworking)
8. If you.....enough points, you would win the debate. (give)
9. Primary six should keep.....classroom tidy. (they)
10. The.....of the dog scared our neighbours. (bark)
11. What is your brother's.....address? (post)
12. Today I am not as.....as I was yesterday. (energy)
13. Many.....went to church on Christmas day. (person)
14. She paid her.....visit to her father's family. (five)
15. My friend is not a Ugandan but a(Rwanda)

For questions 16 and 17, re-arrange the given words to form a correct sentence

16. helmet Baluku wears before a rides he.
.....
17. chaired yesterday's Who the debate?
.....

For question 18 and 19, arrange the given words in alphabetical order.

18. October, January, March, April
.....
19. Motorcyclist, pedestrian, motorist, cyclist
.....

For questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meaning.

20. write.....
21. right.....

For questions 22 and 23, write in full forms the given abbreviations

22. Feb
23. MTN

For questions 24 and 25, re-write the sentences giving the opposite of the underlined words.

24. Nelson is depositing the money on his account now.
.....
25. He is sometimes unjust in his judgment.
.....

In each of the questions 26-28, write the plural form of the underlined words.

26. My mother has kept a turkey.
.....
27. We have not carried our shopping bag to the market.
.....
28. The head teacher did not show the learners the entrance of the main hall.
.....

For questions 29-30, re-write each sentence giving a single word for the underlined group of words.

29. A man who rides a bicycle was involved in a fatal accident last January.
.....
30. They have enjoyed the meat of sheep with rice.
.....

In each of the questions 31-50, re-write the sentences as instructed in the brackets.

31. Unless my father gets school fees in time, I will not report on the first day.
(Rewrite the sentence beginning: If.....)
.....
.....
32. You may reach school late. (Rewrite using.....likely.....)
.....
33. Rasta is a very reckless motorist. (Begin: What.....!)
.....
34. Some Ugandans are poor. They work hard. (Begin: Although.....)
.....
35. The traffic police office blew the whistle. He wanted the pedestrians to cross the road. (Join the sentences using;.....in order.....)
.....
.....

36. The director will host the Reverend. He will host the politician. (Join the sentences using;.....either.....)
37. Nadia is fat. Shadia is very fat. (Use.....than.....)
38. It is not necessary for a primary six pupil to come to school with a mobile phone. (Rewrite using;.....needn't.....)
39. Kayesu bought a sweater. It was cheap. It was blue. It was big. (Join as one sentence without using "which, that, and"
40. When you read hard, you perform well. (Begin: The....., the.....)
41. Derrick has not yet posted the letter. (Rewrite using;.....already.....)
42. Trevour is very lazy. He cannot complete any work in time. (Use:....so.....that...)
43. Bakara did not bank the money. Basigara did not bank the money. (Begin: Neither.....)
44. I own this new building. (Rewrite using;.....belongs.....)
45. My mother does not like people who keep on quarreling. (Rewrite the sentence using;.....quarrelsome.....)
46. Carolyn is very humble. Sarah is humble. (Join using:as.....as.....)
47. All school children put on school uniforms (Begin: Every.....)
48. There isn't any price of chalk in the box. (Rewrite using;.....some.....)
49. The road was very muddy. I fell down. (Join using.....because.....)
50. Half a loaf.....**(Complete the proverb)**

SECTION B (50 MARKS)

51. Read the letter below carefully and then answer the questions about it in full sentences.

Top Care Primary School
P.O Box 433
Kabale District

6th March, 2025

Dear Aunt,

I hope this letter finds you well. How are the people at home? I am writing this letter to inform you that I was **appointed** as a school head girl of 2025.

It is my first achievement since I joined this school.

When I joined the school on 3rd February, 2025, God blessed me with so many friends who encouraged me to contest. I feared to do so because I had never had a chance even to pick pieces of chalk from the office.

I am grateful for the opportunity given to me in my new school. I have also promised to perform all my duties as a school head girl at all times.

Your niece,
Pamella

Questions

- (a) To which school does the writer of the letter go?
.....
- (b) When was the letter written?
.....
- (c) To whom was the letter written?
.....
- (d) Why was the letter written?
.....
- (e) When did the writer join her new school?
.....
- (f) Who used to encourage the writer of the letter to contest in elections?
.....
- (g) What did the writer promise according to the letter?
.....
.....
- (h) In which district was the writer's school?
.....
- (i) Who wrote the letter?
.....
- (j) Give another word or group of words with the same meaning as the underlined word in the letter.
Appointed

52. Read the poem below carefully and answer, in full sentences, the questions that follow.

Life at school
Full of fun
As we learn
Makes us feel fine!

Life at school
Lesson after lesson
To attend them, a must
To dodge, a punishment!

Life at school
The bell is rung every day
Responding to it, a must
No time to waste!

Life at school
Rules and regulations in place
All for us to obey
Good behaviour, they promote!
Kebisembo Lynet

Questions

- (a) What is the poem about?
.....
- (b) How do the pupils at the writer’s school feel as they learn?
.....
- (c) What is done to a pupil who dodges a lesson?
.....
- (d) What do you think helps the learners at the writer’s school to manage time?
.....
.....
- (e) Why are the rules and regulations important at the writer’s school?
.....
.....
- (f) How many stanzas does the poem have?
.....
- (g) Who wrote the poem?
.....

- (h) In which stanza does the writer talk about attending of lessons?
.....
- (i) Give a word or group of words with the same meaning as the underlined word in the poem.
.....
- (j) Suggest a suitable title for the poem.
.....

53. (A) Below is a short message service that appeared on Baylon's smartphone. Study it carefully and answer the questions that follow in full sentences.

You have deposited **UGX 20,000** from
Alituha Swamadu on 2022-03-30
New balance **UGX 21,796**
Note: Do not share your mobile PIN

Questions

- (a) Where did the above message appear?
.....
- (b) From whose mobile phone was the money received?
.....
- (c) When was the money deposited on Baylon's smart phone?
.....
- (d) How much money do you think was on his phone before the deposit?
.....
- (e) How was Baylon advised according to the above message?
.....

B) The table below shows some citizens and their countries of origin. Study it carefully and answer, the questions that follow in full sentences.

Citizen	Dingala Boris	Ngabire Piere	Ayew Charlse	Kim Oyama
Country	Congo	Rwanda	Ghana	Japan

Questions

- (a) What does the table above show?
.....
- (b) What is Ayew Charlse's nationality according to the above table?
.....
- (c) How is Dingala's nationality different from Kim Oyama's?
.....
- (d) How many citizens are shown on the table above?
.....
- (e) Which language do you think Ngabire Piere speaks?
.....

54. The sentences below are in a jumbled order. Re-write them correctly to make a good composition.

- (a) Perhaps the best answer would be “Environmental Factor.”
- (b) This can result into having good leaders in our society.
- (c) Finally, the children themselves must be very interested in speech exercises like debating and dialogues.
- (d) First of all, the teachers should play their roles properly.
- (e) Pupils must emulate their teachers.
- (f) This is really a very difficult question to answer.
- (g) Why are some pupils more confident than others?
- (h) Secondly, the pupils must be obedient to their teachers.
- (i) In addition, teachers should be exemplary.
- (j) With this obedience, it is for teachers to transform them.

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55. Use the given words in the box to fill in the bank spaces correctly.

A FATAL ACCIDENT

Last there was a fatal accident in Mabira forest along Kampala-Jinja Highway. Thewas caused by adriver. He did not also have a valid driving.....

The driver had been driving the taxi at a very high speed. At the same time, he wanted to overtake at the bend, a trailer that was carrying petrol to Kampala., there was a head-on collision with a Tata Lorry registration No. UED 18D. The Tata Lorry was carrying sugarcanes to Lugazi sugar works. Nine.....died on the spot and other were.....injured.

Immediately, the.....police was called. The O.C traffic Lugazi came to the scene. He blamed the driver for the accident. The O.C advised the passengers to be vigilant on the road at all times.

After they had been given first....., the casualties and the dead were rushed to Kawelo.....for treatment and post mortem.

eventually, aid, passengers, critically, traffic, hospital, accident, permit, Christmas, drunken

-End-