



THE CRANES EXAMINATIONS BOARD

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PRIMARY SIX ASSESSMENT 2025



ENGLISH

Time Allowed: 2 hours 15 minutes

Learner's Name: _____

Learner's Signature: _____

School Name. _____

Stream. _____

Read the following instructions carefully;

1. Do not forget to write your name and stream.
2. The paper has two sections **A** and **B**.
Section **A** has 20 questions and section **B** has 12 questions.
The paper has 8 printed pages altogether.
3. Answer all questions. All workings for both sections A and B must be shown in the spaces provided.
4. **All** workings must be written using blue or black ball point pen or ink. Any work written in pencil other than pictures, diagrams and graphs will **not** be marked.
5. Unnecessary changes of work and handwriting that cannot easily be read may lead to **loss of marks**
6. Do **not** fill anything in the boxes indicated for examiners' use only and those inside the question paper.

FOR EXAMINERS' USE ONLY

Qn. No	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

Turn Over

SECTION A
(Sub-section I)

In questions **1** to **5**, complete each sentence with **a suitable word**.

1. All driving a very high speed is very dangerous.
2. Calistus is interested playing to football.
3. One becomes a after losing a wife.
4. What a decision my father has taken!
5. The doctor vaccinated our cows against the foot and mouth disease.

In questions **6-15**, use the correct form of the word given in brackets to complete the sentences.

6. The man hasthe road very carefully. (cross)
7. This work must be.....written so as to get good results from it. (neat)
8. Adeti read a verystory last term. (wonder)
9. Most pupils failed to arrange words in the holiday work. (alphabet)
10. Were you given a after clearing the bill? (receive)
11. You need to patch that pair of trousers (self)

In questions 12-14, rewrite the sentences giving the plural form of the underlined words.

12. The young boy could not explain how the sheep had disappeared from home.
.....
13. You should advise your half-brother to take care while moving at night.
.....
14. Juliet will visit the bakery tomorrow.
.....

In questions 15-16, use each of the given words in a sentence to show the **difference** in their meanings.

15. herd
16. hard

In questions 17-19, give the opposite of the underlined words.

17. My friend's nephew has just left for China.
.....
18. The shortest boy argued that man is the worst enemy of life.
.....
19. Mr. Malembo has been a very careless driver for a long time.
.....

In questions 20- 22, arrange the following words in alphabetical order.

20. blood, brood, brother, bleed
.....

21. team, tease, tin, tear

.....
In questions 22-25, give a single word for the underlined group of words.

22. Buyinza is still talking to the person who chairs the debate.

.....
23. Be careful not to break the stools, benches, chairs and tables.

.....
In questions 24 - 25, write the following short forms in full.

24. I'll

25. NB

In questions 26 - 28, arrange the following words to form meaningful sentences.

26. chaired the who meeting clan?

.....
27. cousin my me all helps time the.

.....
28. equals plus one four three.

.....
In questions 29-30, complete the following correctly.

29. One man's meat

30. He is a very tall man,?

Sub section II

In questions 31-50, rewrite the sentences as instructed in brackets.

31. The oven will become warm before the dough rises. (Begin: By the time)

.....
32. Kiza is a very intelligent girl. She can score one hundred in this paper.
(Usesuch.....that.....)

.....
33. The information we got from the internet was shallow. It could not help
us learn anything. (Join usingtoo.....to.....)

.....
34. The judge will sentence you to death if you do not tell him the truth.
(Rewrite the sentence beginning: Unless)

.....
35. We need to make a holiday programme before we close the term, don't we?
(Rewrite the sentence endingdo we?)

36. Birungi washed her hands and then ate an apple. (Begin: Having.....)
.....
37. If Edwin gets time, he will copy the remaining notes. (Use.....would.....)
.....
38. This is the girl. She passed highly. (Rewrite using:who.....)
.....
39. My father borrowed five million from the bank. (Rewrite usinglent.....)
.....
40. The box is very big. It can keep ten letter. (Rewrite using.....enough.....)
.....
41. The bake employed a cleaner. She was young. She was cute. She came from Sudan. (Rewrite as one sentence without using 'and', 'who', 'that' or 'and')
.....
.....
42. As soon as the accident occurred, the ambulance was called to carry the victims to hospital. (Rewrite usingimmediately.....)
.....
.....
43. My aunt prefers reading novels to visiting other people. (Rewrite the sentence using would rather.....)
.....
44. Mr. Kamba has a carpentry workshop and a saw mill. (Use.....not only.....)
.....
45. The invigilators reminded the pupils to write their full names but some of them forgot. (Rewrite the sentence beginning: Although)
.....
.....
46. Kintu did not eat food. Nambi did not eat food. (Useand neither.....)
.....
47. If you study journalism, you will be able to work at a radio station. (Rewrite the sentence beginning: Had)
.....
48. The complainant reported to the police station a while ago. (Use.....just.....)
.....
.....
49. Swamps are useful to people. Forests are useful to people. (Use...as....as.....)
.....
.....
50. The wedding began before we arrived. (Begin: We.....)
.....
.....

SECTION B (50 MARKS)

51. This passage was written by Nakalule Pretty, from Agape Primary School in Wakiso District. Read it carefully and, in full sentences, answer the questions that follow.

Every morning of the school days, I wake up at 5:00 O'clock. I say my prayers, brush my teeth and wash my face. I light the charcoal stove to prepare breakfast. As the charcoal stove lights up, I wake up my siblings, who straightaway get into the shower room to clean up for school.

After the stove has lit up, I then prepare tea, eggs and tossed bread for our breakfast. By the time Kuteesa and Massa complete their dressing, the breakfast is already set on the dining table. Quickly, I also get into the shower room, take a shower and soon dress up to join Kuteesa and Massa for break tea.

At about fifteen minutes to six o'clock, we jump into dad's car, which is driven by Mr. Membe, the driver. He drops us at school every morning. On arrival at school, each one of us goes to one's respective classroom to get started with the day's work. Our teachers take us through morning work and later make corrections for the previous day's homework.

My day is always enjoyable when we start the morning with mental work, which is conducted by Mr. Odoi, the Mathematics teacher. He always encourages us and shows us how to do sums the easiest way. Later in the day when we have completed the school programme, our parents come for us from school and take us back home.

a) Who wrote the story?

.....

b) To which school does the writer of the story go for studies?

.....

c) At what time does the writer wake up every school day?

.....

d) What is the writer's first activity of the day?

.....

e) How many children from the writer's family go to school?

.....

f) When does the writer go back home?

.....

g) Who drives the writer and her siblings to school?

.....

h) Which word can be used to mean the same as "siblings" in the story?

.....

i) Why do pupils in the writer's class like their teacher of Mathematics?

.....

j) Where is the writer's school found?

.....

52. The sentences below are in a wrong order. Re-arrange them to form a meaningful story.

- (a) He came back to the tailor and was very happy with him for the good work done.
- (b) The following day, he went to the tailor.
- (c) Mike wanted to have a nice shirt on his birthday party.
- (d) He even told him to come back after three days.
- (e) He decided to talk to his father about it.
- (f) To pay the money and pick his shirt.
- (g) The father accepted to buy for him one.
- (h) Who took his measurement very well.
- (i) After the measurements, he told him the amount he would charge him.
- (J) Mike did as he was told.

[illegible]

53. Study the time table for Kasozi of Eden Primary School in P.6 2023 and then answer the questions about it in full sentences.

TIME	8:00a.m	9:00a.m	10:00a.m	11:00a.m	12:00p.m	1:00p.m	2:00p.m	3:00p.m	4:00p.m
DAYS	9:00a.m	10:00a.m	11:00a.m	12:00p.m	1:00p.m	2:00p.m	3:00p.m	4:00p.m	5:00p.m
MON	ENG	MTC	BREAK	S.ST	S.ST	LUNCH	SCIE	SCIE	ENG
TUE	MTC	MTC		ENG	SCIE		S.ST	S.ST	ENG
WED	ENG	ENG		SCIE	MTC		MTC	S.ST	S.ST
THU	SCI	P.E		MTC	MTC		CRAFT	MTCS	ENG
FRI	ENG	MTC		AGRIC	R.E		MUSIC	S.ST	S.ST

- (a) When do the lessons begin?
.....
- (b) Whose time table is shown above?
.....
- (c) In which school is he?
.....
- (d) On which day does he attend the P.E lesson?
.....
- (e) How many lessons does he have altogether?
.....
- (f) When do you expect him to come dressed in sports wear?
.....
- (g) How long is each lesson?
.....
- (h) Write the following in full.
(i) p.m.
(ii) SST
- (i) In which year did he use this timetable?
.....

54. Read the poem below carefully and answer the questions that follow in **full sentences**.

That vehicle!
A wreck it was
Drawn from the scene by a crane
Straight to the busiest garage
For the mechanic to fix
And repair its crashed body.

That vehicle!
Very heavy it was
Crashed beyond repair
But towed to the nearest garage
For the repairer to mend
And make it move again.

That vehicle!
So hard it was to mend
But his toolbox in hand
Ready for the job he was
The wreck became a good car again.

Stander

- (a) Who is talked about in the poem?
.....

- (b) Where does this person work?
.....
- (c) What was repaired by this person?
.....
- (d) What kind of vehicle crashed?
.....
- (e) Suggest a suitable title to the poem.
.....
- (f) Who wrote the poem above?
.....
- (g) Which vehicle do you think drew the wreck to the nearest garage according to the second stanza?
.....
.....
- (h) Why was the repairer able to mend the vehicle?
.....
.....
- (i) How many stanzas make up this poem?
.....
- j) Give another word to mean repairer.
.....

55. Read the following passage carefully and fill in the blank spaces with the words given below:

Wadilai is one of the smallin the rural area of Nebbi district. Most of the people who live here are thewho used to growas their maincrop. In addition, they grow maize, sim sim , millet, beans, cassava and potatoes mainly for.

They also keep.....such a pigs, goats and cattle but not in large....., the farmers of this village find it difficult to , their produce at a reasonable profit.

The centers are quite far, so they are cheated by buyers.

animal	currently	cotton	village	cash
food	marked	Alur	numbers	market.