

# UGANDA MARTYRS' GIRLS PRI. SCHOOL NAMUGONGO



## SET 4 ASSESSMENT 2025 SOCIAL STUDIES WITH R.E PRIMARY SIX

*Time allowed; 2 hours 15 minutes*

**PUPIL'S NAME:** .....

**SCHOOL NAME:**.....

**STREAM:** .....

**Read the following instructions carefully:**

1. The paper has **two** Sections: **A** and **B**.
2. Section A has 40 questions (40 marks)
3. Section B has 15 questions (60 marks)
4. Attempt **all** questions. **All** answers to both section **A** and **B** must be written in the Space provided.
5. **All** answers **MUST** be written using a blue Or black ball-point pen or ink.
6. Unnecessary changes of work may lead To loss of marks.
7. Any handwriting that cannot easily be Read may lead to loss of marks.
8. Do **not** fill anything in the boxes shown: **"For Examiners' Use Only"** and those Inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	Examiner's No.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

### **SECTION A.**

1. Name the country that borders Uganda in the South.  
.....
2. Identify any one EAC member country that is a non-landlocked country.  
.....
3. Why should school children put on uniform?  
.....
4. State any one element of weather.  
.....
5. Write down the main duty of police.  
.....
6. State any one way vegetation in the school compound is important.  
.....
7. Which discovery marked the end of stone age period.  
.....
8. What are natural resources?  
.....  
.....
9. Give any one example of relief features.  
.....
10. In which one way can people benefit from starting projects at their homes?  
.....
11. Name the line of latitudes that divides the earth into two equal parts.  
.....
12. Write down the first foreign group to come to East Africa.  
.....
13. If it is 4:00am at Greenwich mean time (GMT). What time will it be in Rwanda which is 30° East of the Greenwich meridian?
14. Give any one reason why people migrate today.  
.....
15. Name any one domestic animal kept for milk production.  
.....
16. State one cash crop that is grown in your community.  
.....
17. Which colour of the Uganda national flag represents abundant sunshine?  
.....

18. State any one way a community benefits from a school.  
.....
19. Write down one reason why East Africa is known as a cradle land of mankind.  
.....
20. Identify any one effect of missionaries in Uganda.  
.....
21. Give any one way of proper management of wastes.  
.....
22. Mention one example of modern means of communication.  
.....
23. State a reason why there should be a market in a community.  
.....
24. How are natural forests important to herbalists?  
.....
25. Give an example of Bantu ethnic group found in your district.  
.....
26. Give a reason why you think Kabale is cooler than Kasese.  
.....
27. State one way how social activities are important in the community.  
.....
28. How does the government of Uganda benefits from national game parks?  
.....
29. What is population?  
.....  
.....
30. Why is Aldina Visram still remembered in the history of Uganda?  
.....
31. State any one economic activity carried out by the people in Uganda today.  
.....
32. Give a reason why newspapers are not used by many people in Uganda today.  
.....
33. Name the type of budget where expenditure is greater than income.  
.....
34. In the space provided below, draw a map symbol of a stone quarry.



35. Name the arm of government responsible for making laws in Uganda.

.....  
**For questions 36-40, answer Either Christianity or Islam but not both on the same number**

36. **Either:** Name the town where Jesus was born.

.....  
**Or:** Which place was the Quran revealed to prophet Muhammad?

.....  
37. **Either:** How was man created different from other creatures.

.....  
**Or:** Which Prophet built the Holy Kaaba?

.....  
38. **Either:** Give a reason why a Christian child should pray.

.....  
**Or:** Give a reason why a Moslem child should pray.

.....  
39. **Either:** Name any one item used during baptism.

.....  
**Or:** List down any one item that can be given for Zakah.

.....  
40. **For both:** State any one good act a primary six can do for others.

.....  
**SECTION B**

41. (a) Name any two types of mountains found in Uganda.

(i).....

(ii).....

(b) State two reasons why you think mountainous areas are densely populated.

(i).....

(ii).....

42. (a) What is transport?

.....

.....

(b) What type of transport is suitable for transporting liquids?

.....

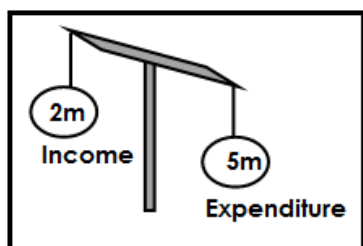
(c) Identify any two means of road transport.

(i).....

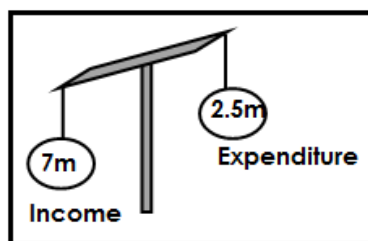
(ii).....

43. (a) Give two ways how vegetation is dangerous to people.  
 (i).....  
 (ii).....  
 (b) Name the two types of vegetation.  
 (i).....  
 (ii).....

44. Use the diagrams below to answer the questions that follow.



A



C

- (a) Name the type of budget marked;  
 (i) A .....  
 (ii) C .....  
 (b) Identify the two parts of a budget.  
 (i).....  
 (ii).....
45. (a) In which two ways can people use swamps in their communities.  
 (i).....  
 (ii).....  
 (b) State two products of papyrus  
 (i).....  
 (ii).....
46. (a) Write in full EAC  
 .....  
 (b) Identify the EAC country that handles most Uganda's import and exports.  
 .....  
 (c) Write down any two reasons why the East African Community was formed.  
 (i).....  
 (ii).....
47. (a) Give any two reasons why people cut down trees.  
 (i).....  
 (ii).....

(b) Mention any two dangers of cutting down trees.

(i).....

(ii).....

48. (a) Mention any two reasons for the coming of explorers to Uganda.

(i).....

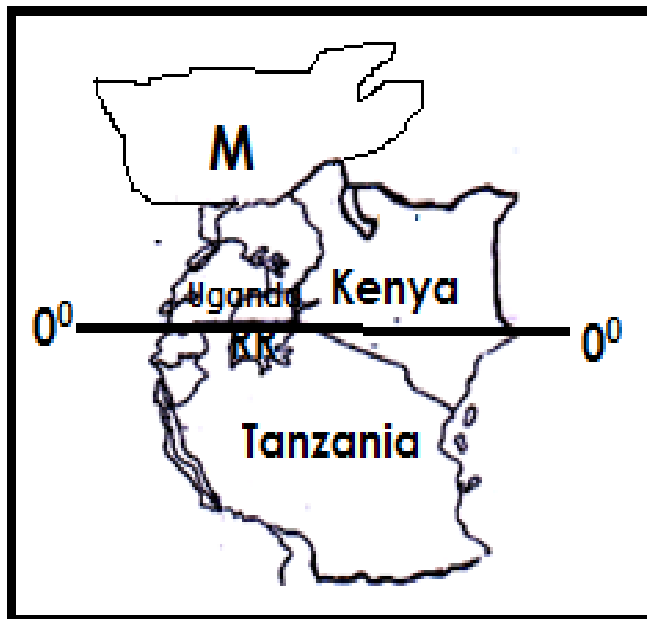
(ii).....

(b) Write down any two problems explorers faced in Uganda.

(i).....

(ii).....

49. Study the sketch map below and answer the questions.



(a) Name the capital city of the country marked M.

.....

(b) State any two economic activities carried out in the areas marked RRR.

(i).....

(ii).....

(c) Name the line of latitude marked 0°.

.....

50. (a) Write down any two birds kept at home.

(i).....

(ii).....

(b) Give two reasons why people keep birds.

(i).....

(ii).....

**For questions 51-55, answer Either the Christianity OR Islam but not both on a number.**

**51. Either:** (a) What is meant by the Holy Trinity?

.....

(b) Mention the three persons that form the Trinity

(i).....

(ii).....

(iii).....

**Or:** Give the meaning of Jana.

.....

(b) Mention any three people assured by Prophet Muhammad to go to Jana.

(i).....

(ii).....

(iii).....

**52. Either:** (a) Who is a martyr?

.....

(b) Write down any two Uganda Martyrs you know.

(i).....

(ii).....

(c) What lesson do we learn from the story of the Uganda Martyrs?

.....

**Or:** In which month do Muslim fast?

.....

(b) Write down any two importance of Ramadhan in Islam

(i).....

(ii).....

(c) Which planet is sighted before fasting begins.

.....

**53. Either: Match the following correctly.**

Daniel                      She accepted the message from Angel Gabriel

Moses                      He was appointed by God to rescue Israelites from Midianites

Gideon                      He refused King's order and was thrown in a den of lion

Virgin Mary              He led the Israelites out of Egypt.

(i) Daniel                      .....

(ii) Moses                      .....

(iii) Gideon                      .....

(iv) Virgin Mary                      .....

**Or: Match the following correctly.**

Bismillah	Means the most high
Inshallah	Giving out things to people voluntarily
Surat Al-Aila	Means in the name of Allah most gracious and merciful
Sadaqah	Means seeking the help and protection of Allah from the cursed satan

- (i) Bismillah .....
- (ii) Inshallah .....
- (iii) Surat Al-Aila .....
- (iv) Sadaqah .....

**54. Either:** (a) What is a sacrament?

.....

.....

(b) Name the sacrament that joins a man and a woman as a husband and wife.

.....

(c) Apart from the above named sacrament, name other two sacraments in the Christian faith.

.....

**Or:** Who is a neighbor?

.....

.....

(b) Name any three things you can share with your neighbour.

(i).....

(ii).....

(ii).....

**55. For Both:** (a) What is a talent?

.....

.....

(b) Give any two talents God/Allah gives his people.

(i).....

(ii).....

(c) State any one way a Moslem /Christian can benefit from talents.

.....

**-END**