

MBARARA CITY EXAMINATIONS BOARD PRIMARY LEAVING MOCK ASSESSMENT, 2025

ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.					Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No:

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **16 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and hand writing that cannot easily be read may lead to **loss** of marks.
6. Do **not** fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Merryland dived..... a pool of water when the whistle was blown.
2. I will not take my dress to the tailor andwill my friend.
3. The little boy became after running, so he took a cupful of water.
4. Jessica,whom I told you yesterday, has come late again.
5. It is now an hourI started writing this exercise .

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. The always advise the congregation to be prayerful. (preach)
7. Poaching is the major to the development of game parks. (hinder)
8. Trees are so in our environment. (value)
9. All the nationals were given free flight to Uganda. (Rwanda)
10. Agnes' handwriting is than mine. (good)

11. By the time my uncle reached the workshop, the carpenter had already.....
the table. (smooth)
12. Our school was the in the recent ball games competition. (nine)
13. The criminal suspect pleaded for forgiveness. (humble)
14. Both the ducks and ducklings were stolen by the thief. (it)
15. The candidates passed in division one if they
had not been careless. (will)

In questions 16 and 18, rewrite the sentence giving one word for the underlined word or group of words.

16. You will be put in prison if you torture children.

17. The oxen that ploughed the garden were full of energy.

18. We bought pens and rulers at the place where stationery is sold.

In each of the questions 19 to 20, arrange the given words in alphabetical order.

19. cup, bag, flash, doll

20. pain, pest, pancake, pestle

In questions 21 to 22, re-write the sentence giving the plural form of the underlined words.

21. People in desert areas mostly depend on oasis.

22. The stubborn children destroyed the child's toy last week.

In questions 23 and 24, write the given short forms in full.

23. We'd

24. pp

In questions 25 and 26, rewrite the sentence giving the opposite of the underlined word.

25. The first speaker was inaudible during the debate tournament.

.....
.....

26. The incoming prefects will be sworn in tomorrow.

.....
.....

In questions 27 and 28, use the given words in a sentence to show that you know the difference in their meaning.

27. their

.....
.....

28. there

.....
.....

In questions 29 and 30, rearrange the words to form a correct sentence.

29. wear clothes don't bathing after dirty.

.....
.....

30. my who sister seen young has?

.....
.....

Sub-Section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. There are some holiday packages in the bookshelf.

(Rewrite the sentence using:.....hardly.....
.....
.....

2. Both the teacher and the pupils are planting flowers.

(Re-write using:as well as.....)

.....
.....

33. It is not necessary for us to talk in an examination room.

(Re-write as one sentence using:needn't)

.....
.....

34. The teacher's bag got lost. The teacher has gone home.

(Re-write as one sentence using:whose.....)

.....
.....

35. All trees have leaves. (Re-write the sentence beginning: Every)

.....
.....

36. All children speak English at school.

(Re-write the sentence beginning: English.....)

.....
.....

37. "Why were you absent yesterday, Crispus?" asked the teacher.

(Re-write the sentence beginning: The teacher wanted to know)

.....
.....

38. If it rains, murram roads will be muddy.

(Rewrite the sentence using:as long as.....)

.....
.....

39. That building looks very beautiful.

(Re-write the sentence ending:looks!)

.....
.....

40. Merisha did her homework with care, didn't she?

(Re-write the sentence ending:, did she?)

41. My mother sat under the tree and fell asleep.

(Re-write and begin: Having.....)

42. All the pupils arrived early for the morning lesson.

(Re-write beginning: None.....)

43. Kasule bought a stool. It has three legs. It is made of metal.

(Re-write as one sentence without using: 'that', 'which' or 'and')

44. The girl is very young. She cannot start school this year.

(Re-write as one sentence using:enough.....)

45. This primary seven class consists of fifty candidates.

(Re-write the sentences using:comprises.....)

46. If you work hard, you get high marks.

(Re-write the sentence using: The..., the.....)

47. Tom did not go to the hospital, but he was ill.

(Re-write the sentence beginning: Although.....)

.....
.....

48. Bosmic bought a new hoe. He will use it for clearing the garden.

(Rewrite the sentence as one using:.....which.....)

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.....

49. My elder brother will travel to Kenya next week.

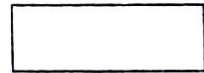
(Rewrite the sentence using:.....likely.....)

.....
.....

50. We last went on a tour two years ago.

(Rewrite the sentence using:.....since.....)

.....
.....



SECTION B: (50 MARKS)

Questions 51 to 55 carry ten marks each.

51. *Read the passage below and then answer, in full sentences, the questions that follow.*

Electronic media play a very important role in our daily lives. The two most common types of electronic media are radio and television. These media help us to get information, learn new things, and be entertained. Many homes, offices, and schools use radio and television every day.

One of the key purposes of radio and television is to provide news. People listen to or watch news programs to know what is happening in their country and the world.

These news programs are usually presented by a presenter or newsreader who speaks clearly for everyone to understand.

Besides news, there are many other programs such as talk shows, dramas, and music shows. Talk shows allow people to discuss important issues like health, education, and politics. Music programs play different types of music, which entertains listeners and helps them to relax.

Another important use of radio and television is for making announcements. These may include public health messages, school notices, weather updates, and job advertisements. Announcements help to inform people quickly and reach a large number of listeners or viewers.

Each radio or television program is planned and prepared by a team. The presenter is responsible for talking to the audience, introducing songs or topics, and sometimes interviewing guests. Presenters must be good speakers and must know how to keep the audience interested.

In conclusion, radio and television are powerful tools for sharing information, educating the public, and entertaining them. They help people to connect with the world around them and to stay informed every day.

Questions:

(a) What are the two types of electronic media according to the passage?

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.....

(b) Where are radio and television commonly used?

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.....

(c) In which program do people discuss important issues?

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(d) How do people get informed quickly?

.....

.....

(e) Why would you think presenters must be good speakers?

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(f) What is the main purpose of news programs?

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(g) Who presents the news on radio or television?

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(h) How do music programs help listeners?

.....

.....

(i) Why are radio and television called powerful tools?

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(j) Suggest a suitable title for the passage.

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52. The information below appeared in *Elite Newspaper* on 10th August 2025.
Use it to answer the questions that follow in full sentences.

JOB VACANCIES

Are you ready to work with us? Chosen Supermarket is seeking applications from fluent English and Kiswahili speaking applicants for the posts below with immediate effect.

- (i) ***Supermarket cashiers (2)***
- (ii) ***Marketing officers (3)***

Please, submit your hand written applications to: The Director, Chosen Supermarket, Plot 45 Kampala Rd, PO Box 555, Kampala.

NB: 1. The applications should reach us before 30th August 2025

2. A letter from LC Chairman and 2 passport photos are a MUST.

MANAGEMENT

Questions:

(a) What is the information about?

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.....

(b) In which newspaper did the information appear?

.....

.....

(c) Which post is the supermarket advertising for?

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.....

(d) Mention one language that the applicant must be able to speak.

.....

.....

(e) Which kind of application is needed from an applicant?

.....

.....

(f) Where is the supermarket located?

.....

.....

(g) What is the last day for submitting the applications?

.....

.....

(h) To whom should the letter of application be addressed?

.....

.....

(i) Why would you think a letter from LC Chairman is needed?

.....

.....

(j) Who wrote the above information?

.....

.....

53. *Read the poem below and then answer, in full sentences, the questions that follow.*

Peace is the path to a better life,
To homes and communities, calm it brings
When people live without fear or harm,

They enjoy their rights and freedoms.

Security protects both young and old,
Guards watch, and rules are followed,
Without worry, children go to school

Markets stay open and people work freely.

When someone commits an offense,
The police may arrest the person,
They are taken to court for justice,
Where a statement is given by a witness.

We all must obey the law,
Avoid violence and respect others,
Together we build a peaceful nation,
Where safety and justice are for all.

Fabius Atyeki

Questions:

- (a) What is the poem about?

.....

.....

(b) How does the poet describe peace?

.....

.....

(c) When do people enjoy their rights and freedom?

.....

.....

(d) Why do children go to school without worry?

.....

.....

(e) What happens when a person commits an offense?

.....

.....

(f) What is the importance of a court according to the poem?

.....

.....

(g) What is the role of a witness in the poem?

.....

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(h) How many stanzas are in the poem?

.....

.....

(i) Why is it important to avoid violence?

.....

.....

(j) By whom was the poem written?

.....

.....

54. *Sylas, a primary four pupil at Wisdom Springs Junior School, wanted to become a prefect. He applied for the post of Head boy. When he took his application to Mr. Chebet, the Chairperson Electoral Commission, they had a conversation. What Mr. Chebet said has been given. **Fill in** the blank spaces with **what you think** were Sylas's responses.*

Sylas:

.....

Mr. Chebet: Good morning, young boy. How may I help you?

Sylas:

.....

Mr. Chebet: That's great if you have come to submit your letter of application!
Which post have you applied for?

Sylas:

.....

Mr. Chebet: Alright. In which class are you?

Sylas:

.....

Mr. Chebet: Interesting! Pupils in such a class always fear to apply for the post of Head boy. Thank you for being a brave boy.

Sylas:

.....

Mr. Chebet: Aren't you afraid of losing the election to bigger boys in the upper classes?

Sylas:

Mr. Chebet: That's good if you are not afraid. A good leader shouldn't be afraid of his opponents because leadership comes from God. So what makes you think that you will win the election?

Sylas:

Mr. Chebet: That's great! Having a very good manifesto can actually attract voters to your side. Open campaigns are starting next week, have you got any campaigning agents?

Sylas:

Mr. Chebet: You are in trouble if you haven't got any. They are the ones that will help you mobilize their fellow pupils from other classes to vote for you. When are you going to get them?

Sylas:

Mr. Chebet: It's okay still. Tomorrow isn't far from today. I wish you good luck.

Sylas:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be from a notebook or a set of legal pads. There is no handwriting or other markings on the page.
