NAMAGUNGA PRIMARY BOARDING SCHOOL

PRIMARY SEVEN EXAMINATION - TERM II, 2026

SPECIAL SET 5

MATHEMATICS

Time allowed: 2 Hours 30 Minutes

Index No.	Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

Stream: .....

Read the following instructions carefully:

1. This paper has **two** Sections: **A** and **B**.
2. All the working for both sections **A** and **B** must be shown in the spaces provided.
3. **All** working **must** be done using a **blue** or **black** ball point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will **not** be marked.
4. **No calculators** are allowed in the examination room.
5. Unnecessary **changes** of work may lead to **loss of marks**.
6. Any handwriting that cannot easily be read may lead to **loss of marks**.
7. Do not fill anything in the boxes indicated " FOR EXAMINER'S USE ONLY".

SECTION	EXAMINER'S MARKS	T/L MARKS
A		
B		
TOTAL		

"FOR EXAMINER'S USE ONLY"

FOR EXAMINER'S USE ONLY		
QN. NO	MARKS	SIGN
1 - 5		
6 - 10		
11 - 15		
16 - 20		
21 - 22		
23 - 24		
25 - 26		
27 - 28		
29 - 30		
31 - 32		
TOTAL		

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SECTION A (40 marks)

Answer **all** questions in this section.

*Questions **1** to **20** carry 2 marks each.*

1. Work out: $\frac{2}{9} + \frac{3}{9}$

2. Write $\mathbf{434}_{\text{five}}$ in words.

3. Given that **A** = {all composite numbers less than 10} , find how many subsets are in set A.

4. Work out $(23 \times 13) + (13 \times 77)$, using the distributive property only.

5. Find the next number in the sequence:

   216, 125, 64, 27, _____

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6. Simplify: $^{-}\mathbf{3} - {}^{+}7$

7. Given that the cost **3** oranges is **sh. 3,600**.
Find the cost of **7** similar oranges at the same rate.

8. If  represents **5 balls**, how many balls are represented below


9. Subtract $2x + 3$ from $3x - 4$.

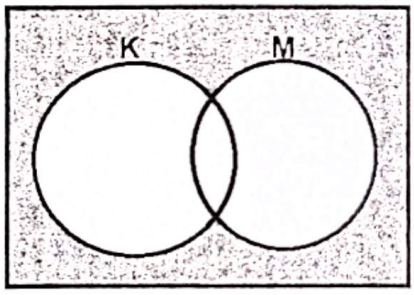
10. Change $2m^2$ to square centimetres.

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11. In the space below construct an angle of 240°.

12. The mathematics examination started at **10:20 a.m.** and lasted for $\mathbf{1}\frac{2}{3}$ hours. At what time did it end?

13. Describe the shaded set region on the Venn diagram below.



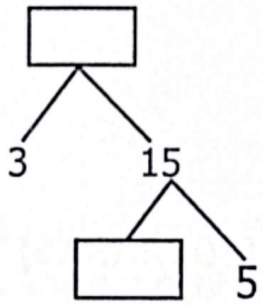
14. What number has been expressed below $2{\cdot}34 \times 10^{-2}$?

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15. Given that $\frac{2}{3}$ of a number is **60** what is **half** of the same number?

16. Complete the factorisation below.



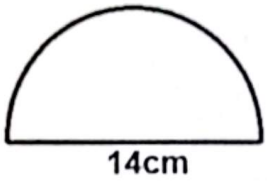
17. The temperature in Kabale one morning was **-15°C**. In the afternoon the temperature rose by **5°C**. What is the new temperature now?

18. The school bursar withdrew bank notes from the bank numbered consecutively from **AP567892** to **AP567901**. How many notes did he get?

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19. Given that $\mathbf{a} = 5$, $\mathbf{b} = 3$, evaluate $2\mathbf{a} + \mathbf{b}^2$

20. Work out the total distance round the figure below.

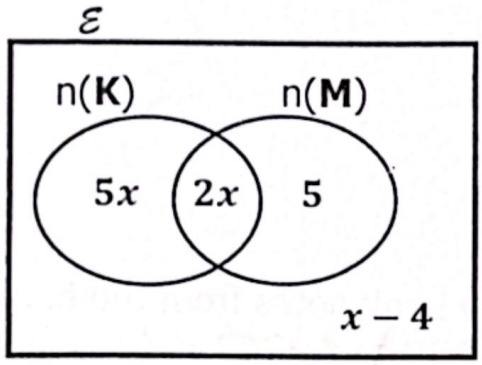


SECTION B (60 MARKS)

Answer **all** questions in this section.

Marks for each question are indicated in brackets.

21. Study the venn diagram below and use it to answer the questions that follow.



(a) Given that $\mathbf{n(M)^1}$ is 14, find the value of x. (2 marks)

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(b) Find: $\mathbf{n(KnM)^{l}}$ (2 marks)

(c) Work out: $\mathbf{n(KUM)}$ (2 marks)

22. Daniella, Daphine and Damalie contributed money to start a business in the ratio of **2:3:7** respectively. Given that Daphine contributed **270,000** less than Damalie,

(a) how much money was contributed by Daniella. (3 marks)

(b) calculate Daphine's contribution as a percentage of the total contribution. (2 marks)

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23. Study the magic square below and find the values of numbers represented by letters. (5 marks)

M	2	3	13
5	11	10	**Y**
9	7	**X**	12
4	**W**	15	1

24. Derrick went to the shop with the shopping table below. Study it carefully and answer the questions that follow.

Item	**Quantity**	**Unit Cost**	**Amount**
Sugar	3kg	Sh. 4,500	Sh. _____
Rice	1 ½ kg	Sh. _____	Sh. 6,000
Cooking oil	_____ litres	Sh. 2000	Sh. _____
Total			Sh. _____

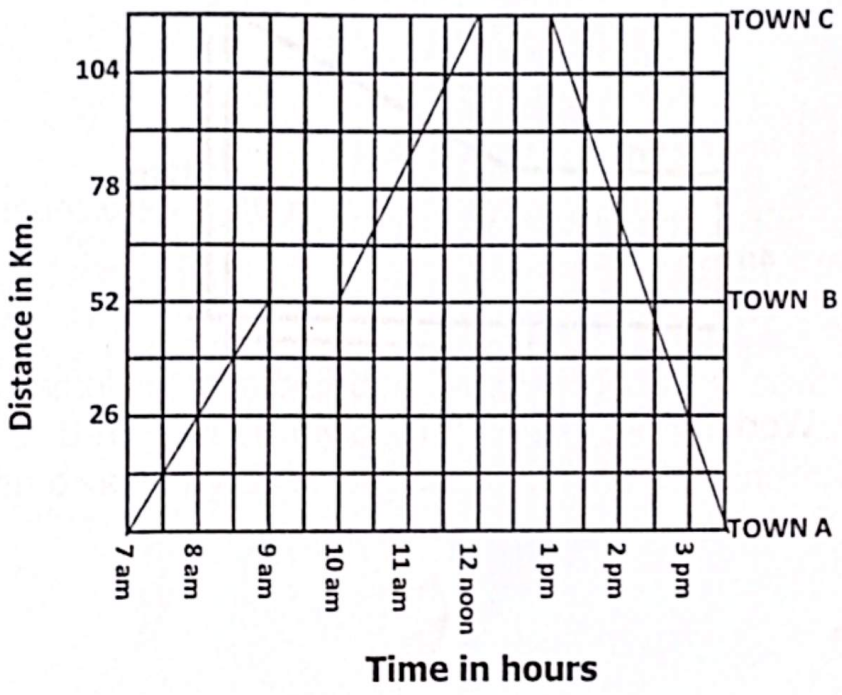
If Derrick pend **sh. 22,950** after being offered a discount of **10%**. complete the above shopping table. (5 marks)

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25. Given that the cost of a book is **sh. 8,000** more than the cost of a pen. A pen costs two thirds the cost of the set. Their total cost is **sh. 43,000**. Calculate the cost of the set. (5 marks)

26. A cyclist left town **A** and travelled to town **C** through town B as shown on the graph below. Study it carefully and use it to answer the questions that follow.



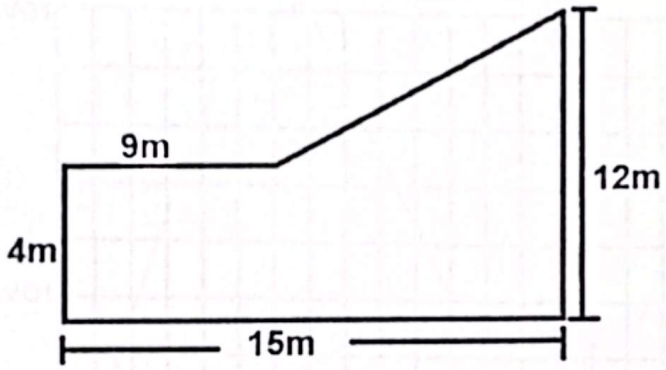
(a) At what time did the cyclist arrive at town **C**? (1 mark)

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(b) Find the distance between town **B** and town **C.** (2 marks)

(c) At what average speed was the cyclist travelling for the whole journey? (3 marks)

27. The figure below shows a fenced piece of land. Study it carefully and use it to answer the questions that follow.



(a) Work out its perimeter. (3 marks)

(b) Find its area. (2 marks)

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28. (a) Using a ruler, a sharp pencil and a pair of compasses only, construst triangle CAT where $\overline{CA}$ = 8cm, angle CAT = 60° and angle TCA = 45° (4 marks)

(b) Measure the length of **$\overline{AT}$.** ..... (1 mark)

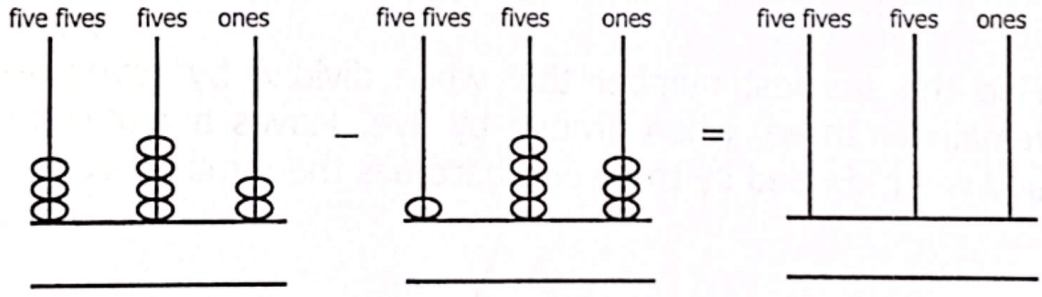
29. Find the smallest number that when divided by seven leaves a remainder three, when divided by five, leaves a remainder two and when divided by three one becomes the remainder. (4 marks)

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30. (a) Simplify: $2\frac{2}{5} \div 3\frac{1}{3} \times 1\frac{2}{3}$. (3 marks)

(b) Work out: $\frac{6.3 \times 0.055}{3.4 - 2.63}$ (3 marks)

31. A primary seven learner was told to work out the mathematical sentence below using the abacus. (4 mks)



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32. At Mulinza Poultry farm, **90,300** eggs were collected on Wednesday and Thursday. These eggs were packed in trays each carrying **30** eggs.

(a) How many trays were collected in the two days? (2 marks)

(b) If 225 trays were collected on Wednesay, how many eggs were collected on Thursday? (2 marks)

END

Success !

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NAMAGUNGA PRIMARY BOARDING SCHOOL

PRIMARY SEVEN EXAMINATION - TERM II, 2026

SPECIAL SET 5

ENGLISH

Time allowed: 2 Hours 15 Minutes

	Random No.						Personal No.		
Index No.									

Candidate's Name: .....

Candidate's Signature: .....

Stream: .....

Read the following instructions carefully:

1. This paper has **two** Sections: **A** and **B**.
2. Section **A**, has **50** questions (50 marks)
3. Section **B** has **5** questions (50 marks).
4. Answer **ALL** questions: All answers to both Sections **A** and **B** must be written in spaces provided.
5. All answers must be written using a blue or black ballpoint pen or ink but not pencil. All work done in pencil will **NOT** be marked.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do not fill in the boxes marked **"For Examiner's Use Only"**

FOR EXAMINER'S USE ONLY		
QN. NO.	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

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SECTION A

sub-section I

In each of the questions 1 to 5, fill in with a suitable word.

1. "The ..... recorded every point of ours," said one of the debaters.
2. My father's goose has been feeding its ..... since morning.
3. Monica is two years ..... than her elder sister.
4. Besides reading her books, she ..... consults her teachers.
5. Every passenger has been cautioned not to alight ..... a moving vehicle.

For questions 6 to15, use the given word in brackets to complete each sentence.

6. My elder brother is an ..... officer. (agriculture)
7. We look forward to ..... with our head teacher during our leavers' party. (dine)
8. The P7 pupils ..... do tests to prepare for PLE. (regular)
9. Our head teacher punished the pupils for ..... the school in the debate competition. (shame)
10. Kazekulya must attend ..... classes in order to understand his faith. (religion)

11. A friend of ..... visited them last week. (they)
12. Before my elder sister got married, she was taught ..... duties. (wife)
13. Last week's accident was ..... than any other accident I had ever witnessed. (badly)
14. This week's debate has been a ..... argument than last week's. (hot)
15. No sooner had Mutaka finished washing the clothes than she ..... them on the line. (hang)

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For question 16 and 17, use each of the given words in a sentence to show that you know their meanings.

16. greet

.....

17. grit

.....

In each of the questions 18 to 20, rewrite the sentences giving one word for the underlined group of words.

18. All candidates hope to <u>get pleasure from</u> the tour to western Uganda.

.....

.....

19. Our village cattle market is likely to <u>open again</u> next month.

.....

.....

20. If the opposers addressed the audience <u>in a shy way</u>, they would not win the debate.

.....

.....

For each of the questions 21 and 22, rearrange the given words in alphabetical order.

21. columnist editor reporter journalist

.....

22. Spanish Spaniard Scotland Scottish

.....

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For question 23 and 24, rewrite each sentence giving the opposite form of the underlined word.

23. The tourists rowed a boat on a <u>calm</u> sea last evening.

.....

24. It's only Jacinta who had <u>understood</u> the classmates' explanation.

.....

In each of the questions 25 and 26, write in full.

25. M .....

26. PS .....

In numbers 27 and 28, give the plural form of the given words.

27. index number .....

28. pharynx .....

For each of the questions 27 and 28, rearrange the given words to make a correct sentence.

29. won It writing Brian the who is competition.

.....

30. is this How class careful examination during an!

.....

SUB-SECTION II

For questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Amanya is the owner of that new thesaurus.
(Rewrite the sentence using: ..... belongs .....)

.....

.....

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32. Whenever we visit grandma up-country, she prepares sesame for all of us. (Rewrite the sentence beginning: Every .....)

.....

.....

33. The tourists were with a tour guide, but they could not locate the crater lake. (Rewrite the sentence using: ..... in spite of being .....)

.....

.....

34. We are not cats. We can't eat rats.
(Join the sentences beginning: Were .....)

.....

.....

35. The art and crafts teacher demonstrated how to weave a mat. She also made a mat. (Join the sentences using: ..... as well as .....)

.....

.....

36. Schoolchildren should behave well or else they will lose some of their rights. (Rewrite the sentence using: ..... Either ..... or.....)

.....

.....

37. Who has withdrawn money from the joint bank account today?
(Rewrite the sentence beginning: By whom .....)

.....

.....

38. The mechanic repaired my father's car easily.
(Rewrite the sentence ending: ..... ease.)

.....

.....

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39. The recipient will not send you a letter of reply if your letter doesn't have an address. (Rewrite the sentence using: ..... only if .....)

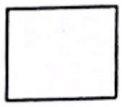
.....

.....

40. The prefects prefer taking pupils to the dining hall to taking them to the chapel. (Rewrite the sentence using: ..... interested .....)

.....

.....



41. It is the responsibility of the traffic police to ensure safety on the roads. (Rewrite the sentence beginning: The traffic police .....)

.....

.....

42. Let them go and swim, ...
(Rewrite the sentence supplying a suitable question tag.)

.....

.....

43. Sahara is the new choirmaster. Our head teacher told us about him. (Join as one sentence using: ..... whom .....)

.....

.....

44. My choice was to spend the third term holiday with my stepmother. (Rewrite the sentence beginning: I .....)

.....

.....

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45. The farmer has already milked his cows.
(Rewrite the sentence using: ..... has not .....)

.....
.....

46. The courier had delivered almost no parcel.
(Rewrite the sentence using: ..... hardly .....)

.....
.....

47. Daphne learnt how to write her name in primary two. She still writes it. (Rewrite as one sentence using: ..... since .....)

.....
.....

48. There are plans of having adverts about our school in the local dailies next week. (Rewrite the sentence using: ..... will be in .....)

.....
.....

49. The couple will make their vows in November.
(Rewrite the sentence beginning: By December .....)

.....
.....

50. What is the importance of a jack to a mechanic?
(Rewrite the sentence beginning: How ..... is ..... ?)

.....
.....

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SECTION B (50 MARKS)

Questions **51** to **55** carry ten marks each.

51. **Read the passage below carefully and answer the questions that follow in full sentences.**

Mwiru was one of our neighbour's children. He loved riding bicycles. He could get on any bicycle he came along, whether it was for the family or not. That did not please his parents at all. They told him he would land himself in trouble one day if he did not change his behaviour.

One day, his uncle paid the family a visit. The uncle came on a brand new bicycle. Mwiru's parents warmly welcomed him. Mwiru instead, went to where the bicycle had been leaned and started playing with the bicycle bell. "Instead of coming to greet your uncle, you're there playing with the bicycle," his mother shouted. "You know what he's up to, don't you? We must lock that bicycle," said his father.

Mwiru shamefully went to greet his uncle and returned immediately to where the bicycle was. This time he began playing with the bicycle pedals. This went on for some time. But after discovering that his parents had forgotten all about the bicycle, he got on it and rode away. Neither his uncle nor his parents saw him. He sped away to the busy main road and took the direction of Kadenge Trading Centre.

Excitedly, he even began riding the bicycle without holding the handlebars. Dangerously, he even took off his shirt while on the bike. The other road users he rode past turned to look at him. He even **almost** forgot to stop at the zebra crossing, yet people were walking across. He did not fear the black spots either. And he ignored the speed humps.

When Mwiru reached the trading centre, he sped around the roundabout and faced the direction from which he had come. The people at the trading centre cried out in fear. "Be careful on the road!" some people shouted. "You'll one day get an accident because of speeding," others shouted.

Mwiru instead picked up speed and spread his arms as he sped away. People shook their heads, wondering how reckless he was. Others clapped to encourage him to ride at the speed of light. Those who were encouraging him were filled with joy when he overtook a new but overloaded motorcycle. To them, it was amazing watching him.

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Just three minutes passed. People in the trading centre heard a siren wailing. It was a police patrol car. Soon bad news reached the people. Mwiru had got an accident. The eyewitnesses said that when he reached a certain point, he began riding when his eyes were **closed**. It was then that he unexpectedly reached a junction. There was a car crossing the road. He hit the car and fell off the bicycle. There and then he lost consciousness. The accident caused a jam along the road. The traffic officers had to do their best when they arrived. First, they got Mwiru out of the road and gave him first aid. His left hand, as well as the right hand, had been fractured. They then cleared the road and rushed him to hospital.

(a) What did Mwiru love?

.....

.....

(b) What would happen if Mwiru did not change his behaviour?

.....

.....

(c) What did Mwiru start playing with when he went to where the bicycle was?

.....

.....

(d) In which way did Mwiru go to greet his uncle?

.....

.....

(e) When did Mwiru get on the bicycle and ride away?

.....

.....

(f) What did Mwiru almost forget to do at the zebra crossing?

.....

.....

(g) What did the accident cause?

.....

.....

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(h) Give another word or group of words with the same meaning as each of the underlined words in the passage.

(i) almost

.....

(ii) closed

.....

(i) Suggest a suitable title to the passage.

.....

52. Read the poem below and then answer, in full sentences, the questions that follow.

Sometimes I wonder
What my world would be
Without a small machine
That **keeps** talking and singing,
A small machine indeed.

I would go mad with boredom
If this small machine was not there
Inside it there is a stranger called a presenter,
Who speaks from a **faraway** place
And makes me laugh.

Small as it is,
It gathers all that takes place
All over the world
And presents them to me,
In short, it keeps me updated.

The music that comes from it
Makes me smile
But the announcements sometimes make me cry.
The advertisements tell me about many products
And the talk shows teach me to debate.

(a) What does the small machine keep doing?

.....

.....

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(b) What do you think the small machine is?

.....

.....

(c) What would happen if the small machine was not there?

.....

.....

(d) Who is inside the small machine?

.....

.....

(e) What does the small machine gather?

.....

.....

(f) What makes the writer smile?

.....

.....

(g) How important are the talk shows to the writer?

.....

.....

(i) Give another word or group of words with the same meaning as each of the underlined words in the poem.

i) keeps

.....

.....

ii) faraway

.....

.....

(j) Suggest a suitable title to the poem.

.....

.....

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53. Below is a summary of the communication recorded by a class monitor of primary seven, Kamuge Primary School. She was the secretary at the class meeting organized by the class teacher.

1. ***Opening prayer***: *God's guidance of the meeting was sought*

2. ***Class coordinator***: *Praised fellow candidates for the teamwork*
   Thanked the class teacher for being a class father

3. ***Class teacher***: *Appreciated the head teacher for accepting to attend and for the technical knowledge towards academic excellence. Thanked the P7 teachers for the great work. Thanked children for being disciplined and encouraged them to continue working as a team.*

4. ***Director of studies***: *Reminded children of the remaining time to their PLE. He rewarded the most improved learners. Asked children to forgive him for the delay to start Pre-PLE exams.*

5. ***Head teacher***: *As usual, he sang an encouraging song to candidates. He promised them a bull again if they lead in the country in PLE with a computer each.He urged candidates to put God first.*
6. ***Closing prayer***: *It was said at 4:05p.m. Requested God to enable them maintain their position in the country in PLE.*

7. ***Class MC***: *Requested the class teacher to lead the head teacher and other staff members out of the venue, and later the children.*

(a) Who organized the class meeting?

.....

.....

(b) What was asked for in the opening prayer?

.....

.....

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(c) Why does the class coordinator refer to the class teacher as class father?

.....

.....

(d) How has the head teacher's technical knowledge helped the school?

.....

.....

(e) Why was it necessary for the most improved learners to be rewarded?

.....

.....

(f) How did the Director of studies show kindness and honesty?

.....

.....

(g) Why do you think the children like their head teacher?

.....

.....

(h)Who promised the children another bull?

.....

.....

(i) What is each candidate looking forward to besides a bull?

.....

.....

(j) What happened at five minutes past four in the afternoon?

.....

.....

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54. Below is a conversation between Mrs. Kavuma and her customer, Ruth. What Mrs. Kavuma said is given. Write in the blank space what you think Ruth said.

Mrs. Kavuma: Good morning, Ruth.

Ruth: .....

Mrs. Kavuma: How can I help you, please?

Ruth: .....

Mrs. Kavuma: That TV costs five hundred thousand shillings.

Ruth: .....

Mrs. Kavuma: No, please. I can't reduce the price. That is the price of that TV.

Ruth: .....

Mrs. Kavuma: Three hundred fifty thousand shillings only is what you have been sent with? Okay, bring it.

Ruth: .....

Mrs. Kavuma: No, it isn't difficult for you to operate it. You can use a remote control.

Ruth: .....

Mrs. Kavuma: Yes, a remote is an operation tool. You keep pressing numbers according to the guide I have given you.

Ruth: .....

Mrs. Kavuma: Well, you connect the aerial at the back of the TV and you fix it to a pole outside the house.

Ruth: .....

Mrs. Kavuma: Yes, the TV is guaranteed.

Ruth: .....

Mrs. Kavuma: It is guaranteed for three years.

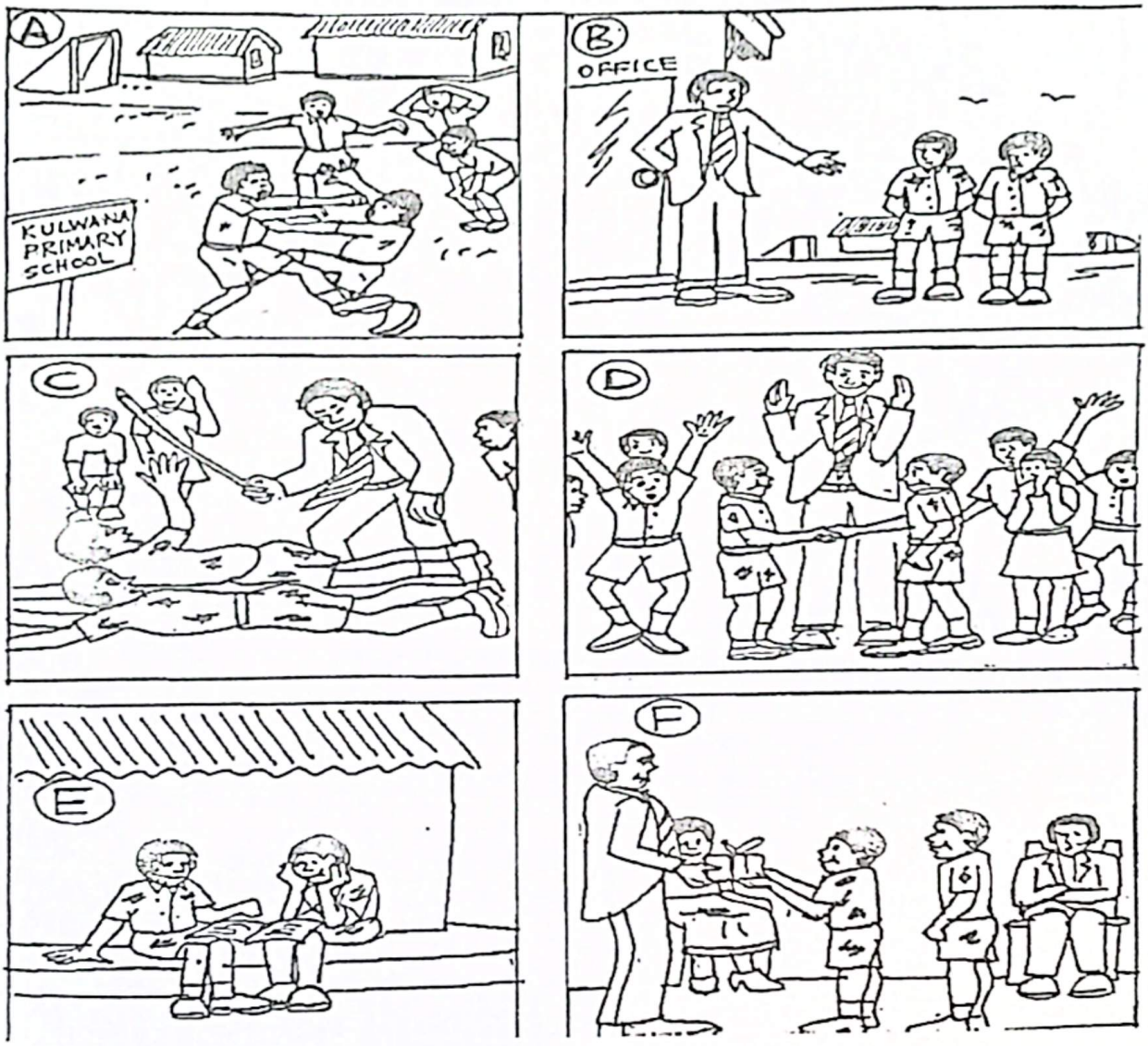
Ruth: .....

Mrs. Kavuma: Good bye to you too. Come again for more.

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55. The pictures **A** to **F** tell a story. Study them and in one sentence describe what is happening in each picture. You may use these words to help you.

friends	fight	apologise	shake	blame
forgive	cheer	teacher	behaviour	gift
read	receive	reconcile	pupils	



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(a) Picture **A**

.....

.....

(b) Picture **B**

.....

.....

(c) Picture **C**

.....

.....

(d) Picture **D**

.....

.....

(e) Picture **E**

.....

.....

(f) Picture **F**

.....

.....

(g) Why do you think it is bad to fight?

.....

.....

(h) What shows that the boys have forgiven each other in Picture D?

.....

.....

(i) What lesson do you learn from the picture story above?

.....

.....

(j) Suggest a suitable title to the picture story.

.....

END

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NAMAGUNGA PRIMARY BOARDING SCHOOL

PRIMARY SEVEN EXAMINATION - TERM II, 2026

SPECIAL SET 5

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 Hours 15 Minutes

Index No.	Random No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

Stream: .....

Read the following instructions carefully:

1. This paper has **two** Sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16 printed pages**.

2. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.

3. All answers **must** be written using a **blue** or **black** ballpoint pen or ink but not pencil. All work done in pencil except diagrams will **not** be marked.

4. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.

5. Do not fill anything in the table indicated: "**FOR EXAMINER'S USE ONLY**" and boxes inside the question paper.

FOR EXAMINER'S USE ONLY		
QN. NO.	MARKS	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

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SECTION A (40 marks)

Questions 1 to 40 carry one mark each.

1. Name any one product got from palm leaves.

   .....

2. Mention any one economic challenge that results from creating many districts in Uganda.

   .....

3. Write any one way early traders to Africa were able to cross over water bodies.

   .....

4. Give any one reason why the government has constructed many hydroelectric power dams in Uganda.

   .....

5. State any one step developing countries can take to solve problems caused by deficit budget.

   .....

6. Write any one disadvantage of conducting elections using electronic gadgets.

   .....

7. Mention any one benefit Uganda gets from fully exploiting its resources.

   .....

8. Name the major tourist attraction found in Ngamba island.

   .....

9. Give any one reason why trespassing is discouraged in a school.

   .....

10. In which one way can the presence of a thick forest negatively affect livestock farming in an area?

    .....

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The diagram below shows representations of a cup. Use them to answer questions 11 and 12.



11. Name the representation marked **S**.

.....

12. In which one way is representation marked with letter **Q** different from **S** ?

.....

.....

13. Mention any one challenge facing air transport in Uganda.

.....

14. Name any one major escarpment found in the Western rift valley.

.....

15. Give any one reason why colonialists encouraged the use of their own languages in areas they controlled.

.....

16. Write any one problem faced by people who settle on slopes of snowcapped mountains in East Africa.

.....

17. Compare Africa and Europe in terms of latitudes.

.....

.....

18. State any one way slave trade negatively affected the spread of Islam in East Africa.

.....

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19. Give any one reason why citizens are advised to set up income generating projects in Uganda.

.....

20. Write any one method used by archaeologists to discover remains of early man.

.....

21. Name the prevailing winds responsible for dry conditions in Karamoja subregion of Uganda.

.....

22. State any one reason why early explorers got permission from Sultan before coming to the interior of East Africa.

.....

23. Write any one way the use of symbols make map reading easy.

.....

24. Give any one importance of customs duty to a country.

.....

25. State any one reason why World Health Organisation sensitises people on prevention of pandemics.

.....

26. Mention any one role of a clan leader in settling disputes among clan members.

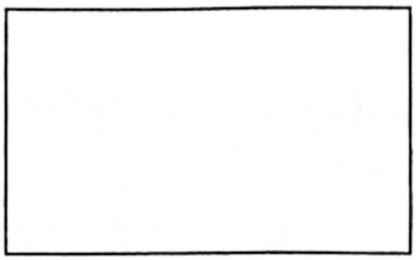
.....

27. Name the major means of transport used by traders during the Trans-Saharan trade.

.....

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28. Draw a cleaver as one of the tools used by early man in the space provided below.

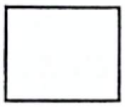


29. State any one way Omukama Kabalega defended the independence of Bunyoro.

.....

30. Give any one reason why it is important for the government to regulate communication companies in Uganda.

.....



31. In which one way is the work of a farmer different from that of a driver?

.....

32. State any one reason why the Acholi refused to register guns during British rule in Uganda.

.....

33. Mention any one importance of holding meetings by local leaders in a community.

.....

34. Name any one means of communication that nationalists used to sensitize natives about bad colonial policies.

.....

35. Give any one advantage of selling goods in a highly populated area compared to a low populated area.

.....

.....

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For each of the questions **36** to **40**, answer **Either** the Christian **Or** Islamic questions but **not both. No mark** will be awarded to a candidate who attempts both alternatives in a **particular number.**

36. **Either:**
Give any one way God communicates to Christians through the Bible.

.....

Or:
Give any one way Allah communicates to Muslims through the Quran.

.....

37. **Either:**
State any one reason why Adam named his wife Eve.

.....

Or:
State any one reason why Adam named his wife Hawwa.

.....

38. **Either**
Mention any one result of unforgiveness in a Christian community.

.....

Or:
Mention any one result of unforgiveness in an Islamic community.

.....

39. **Either:**
Write any one reason why Moses never crossed river Jordan according to the Bible.

.....

Or:
Write any one reason why Musa never crossed river Jordan according to the Quran.

.....

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40. **FOR BOTH:**
Give any one importance of using a Bible/Quran while preaching.

.....

SECTION B (60 MARKS)

Questions 41 to 55 carry four marks each.

41(a) Name any one material that early man used as a clothing.

.....

(b) Write any two challenges that early man faced while searching for food.

(i) .....

(ii) .....

(c) State any one reason why early man lived in caves.

.....

42(a) Mention any one tool used by motorists to observe safety on the roads in Uganda.

.....

(b) In which one way can speeding of vehicles cause road accidents in Uganda ?

.....

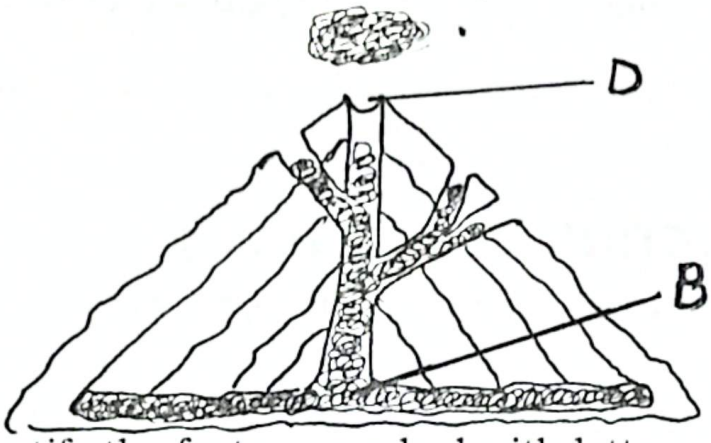
(c) Write any two steps taken to control speeding of vehicles on major roads in Uganda.

(i) .....

(ii) .....

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43. The diagram below shows formation of a physical feature. Study it carefully and use it to answer questions that follow.



(a) Identify the feature marked with letter:

(i) **B** .....

(ii) **D** .....

(b) Mention the process that led to the formation of the physical feature shown above.

.....

(c) Name any one mountain in Southern Africa with similar formation as the feature shown above.

.....

44(a) Mention the organization that sponsored the first journeys of protestant missionaries to Uganda.

.....

(b) Give any two ways the local people promoted Christianity in Uganda.

(i) .....

(ii) .....

(c) State any one reason why European missionaries translated Christian reading materials into local languages.

.....

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45(a) Name any one method of irrigation used by farmers in Doho rice scheme.

.....

(b) Mention any two factors that favour rice growing in Doho rice scheme.

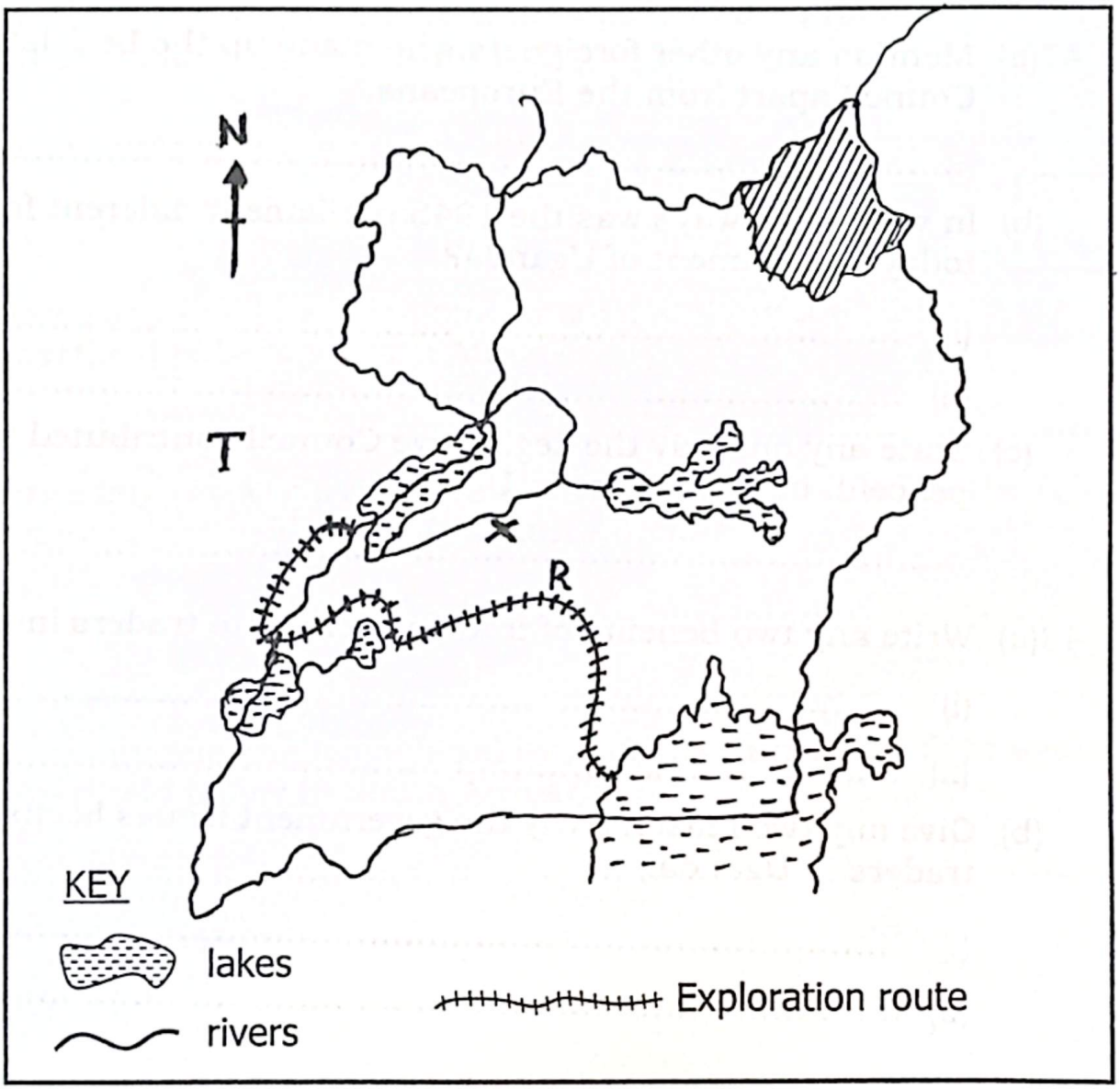
(i) .....

(ii) .....

(c) Give any one reason why the government promotes irrigation farming in Karamoja.

.....

46. Study the sketch map of Uganda below and use it to answer the questions that follow.



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(a) Name the feature marked **X**.

.....

(b) Mention the European explorer who took the route marked **R**.

.....

(c) Write any one tourist attraction found in the shaded region on the above map.

.....

(d) Give the colonial name for the country marked **T** on the above map.

.....

47(a) Mention any other foreigners who made up the Legislative Council apart from the Europeans.

.....

(b) In which two ways was the 1945 parliament different from today's parliament of Uganda?

(i) .....

(ii) .....

(c) State any one way the Legislative Council contributed to the peaceful independence in Uganda.

.....

48(a) Write any two benefits of trading licenses to traders in Uganda.

(i) .....

(ii) .....

(b) Give any two reasons why the government issues licenses to traders in Uganda.

(i) .....

(ii) .....

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49. "People in Moti Moti community hunt for wild animals in a game park without permission in order to earn a living."

(a) Write the term used to refer to the practice done by people in Moti Moti community.

.....

(b) Mention any two dangers of the practice done by people in Moti Moti community.

(i) .....

(ii) .....

(c) In which one way can government control the practice done by people in Moti Moti community?

.....

50(a) Name any one liberation movement that fought against apartheid policy in South Africa.

.....

(b) Write any two ways riots and demonstrations helped in the fight against apartheid policy in South Africa.

(i) .....

(ii) .....

(c) Give any one challenge faced by Africans during the fight against apartheid policy in South Africa.

.....

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For each of the questions **51** to **55**, answer **Either** the Christian **Or** Islamic questions but **not both** alternatives in a **particular number.**

51. **Either:**

(a) Name any one talent that helps in spreading the word of God among Christians.

.....

(b) State any two social importance of talents to Christians.

(i) .....

(ii) .....

(c) Give one reason why Christians should use talents to serve God.

.....

Or:

(a) Name any one talent that helps in spreading the word of Allah among Muslims.

.....

(b) State any two social importance of talents to Muslims.

(i) .....

(ii) .....

(c) Give any one reason why Muslims should use talents to serve Allah.

.....

52. **EITHER:**

(a) Name the source of happiness to Christians according to the Bible.

.....

(b) In which one way does sin lead to unhappiness among Christians?

.....

(c) Write any two acts done by Christians to show happiness to God.

(i) .....

(ii) .....

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Or:

(a) Name the source of happiness to Muslims according to the Quran.

.....

(b) In which one way does sin lead to unhappiness among Muslims?

.....

(c) Write any two acts done by Muslims to show happiness to Allah.

(i) .....

(ii) .....

53. **FOR BOTH:**

"Okenya and Arwanda, who have been married partners, agree to end their marriage legally."

(a) Write the word used to mean the above act between Okenya and Arwanda.

.....

(b) Mention any one cause of the act between Okenya and Arwanda.

.....

(c) State any two ways believers can protect themselves against the act between Okenya and Arwanda.

(i) .....

(ii) .....

54. **EITHER:**

(a) Give any two reasons why Christians pray for the dead.

(i) .....

(ii) .....

(b) Write any events that will mark the second coming of Jesus Christ.

(i) .....

(ii) .....

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Or:

(a) Give any two reasons why Muslims pray for the dead.

(i) .....

(ii) .....

(b) Write any two minor signs to the Day of Judgement according to Islam.

(i) .....

(ii) .....

55. **Either:**

"For even the son of man did not come to be served but to serve and to give His life as a ransom for many." (Mark 10:45)

(a) Who said the above words in the quotation?

.....

(b) To whom were the words in the above quotation said ?

.....

(c) Mention any one lesson you learn from the words in the above quotation.

.....

(b) State any one way a Christian child can serve others in church.

.....

Or:

"Co-operate in righteousness and piety, but do not co-operate in sin and aggression." (Surah Al-Maidah 5:2)

(a) Who said the above words in the above quotation ?

.....

(b) To whom were the above words in the above quotation said?

.....

(c) Mention any one lesson you learn from the words in the above quotation.

.....

(b) State any one way a Muslim child can co-operate with others.

.....

END

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NAMAGUNGA PRIMARY BOARDING SCHOOL

PRIMARY SEVEN EXAMINATION - TERM II, 2026

SPECIAL SET 5

INTEGRATED SCIENCE

Time allowed: 2 Hours 15 Minutes

	Random No.						Personal No.		
Index No.									

Candidate's Name: .....

Candidate's Signature: .....

Stream: .....

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **14 printed pages** altogether.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINER'S USE ONLY"** and boxes inside the question paper.

FOR EXAMINER'S USE ONLY		
QN NO.	MARK	EXER'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

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SECTION A (40 marks)

Questions 1 to 40 carry one mark each.

1. Name the form of energy used to cook food.

   .....

2. Give **one** sign of athlete's foot disease in humans.

   .....

3. State any **one** way some animals benefit from camouflaging.

   .....

4. Give a reason why a pregnant woman is encouraged to perform physical exercise.

   .....

5. Apart from bathing, give one other way of preventing bad body smell.

   .....

6. State **one** reason why the strings of a bow-harp have different lengths.

   .....

7. Give **one** way cold blooded vertebrates increase their body temperature.

   .....

8. Name **one** sense animals use to locate food.

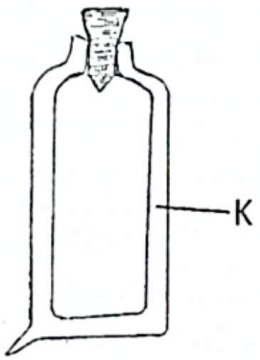
   .....

9. Give **one** way of preventing electric shocks at home.

   .....

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The diagram below shows one of the items used to maintain temperature of substances kept in it. Study it and answer questions 10 and 11.



10. Give a reason why part **K** is able to control heat transfer.

.....

11. State **one** way the use of the above item conserves fuel.

.....

12. State **one** way coffee farming supports poultry farming.

.....

13. Give **one** way recycling helps to conserve non-renewable resources.

.....

14. Name the intestinal worm controlled through wearing shoes.

.....

15. Give **one** reason why some food values are not digested.

.....

16. State **one** advantage of mulching during the rainy season.

.....

17. Give a reason why adventitious roots are referred to as false roots.

.....

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18. Apart from controlling diseases, give one other benefit of delaying sexual intercourse among the youth.

.....

19. Give **one** way the eggs of a black fly are able to stay in an environment of fast flowing water.

.....

20. Give **one** way of controlling wind as an agent of soil erosion.

.....

21. State **one** way in which flooding increases the spread of diarrheal diseases.

.....

22. Give **one** reason why cattle farmers practise controlled bush burning.

.....

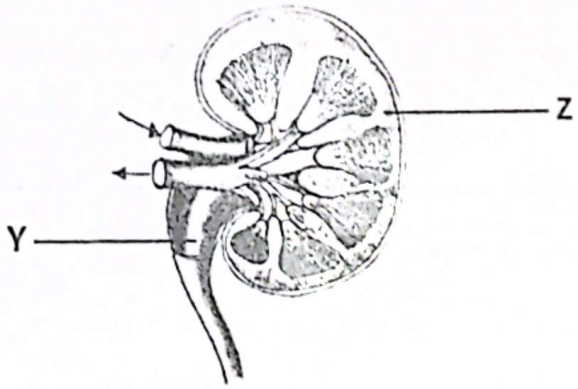
23. Mention **one** importance of gloves in controlling the spread of germs.

.....

24. Give **one** use of alcohol as an energy resource.

.....

The diagram below shows the human kidney. Study it and answer questions 25 and 26.



25. Name part marked **Y**.

.....

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26. Give **one** way the function of part **Z** is important in the body.

.....

27. State **one** reason why a tapeworm does not have an alimentary canal.

.....

28. Give a reason why iron is used to make electromagnets.

.....

29. State the importance of amniotic fluid during pregnancy.

.....

30. Give a reason why some factory manufactured drinks are not good for babies.

.....

31. Identify the property of sound that helps in determining the depth of a water body.

.....

32. Give **one** way rodents are adapted to making holes into the ground.

.....

33. Name the body part a snake uses to detect smell.

.....

The diagram below shows a leaf. Study it and answer the question 34 and 35.



34. State the function of part **K**.

.....

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35. Give **one** way in which the function of part **P** is similar to that of the human blood vessels.

.....

36. Name the process by which alcohol is formed from juice.

.....

37. Give **one** way in which accepting of free gifts can lead to teenage pregnancy.

.....

38. Give **one** indicator of poor oral health.

.....

39. Name the part of the ear that balances the body.

.....

40. Give **one** danger of holding urine for a long period.

.....

SECTION B (60 MARKS)

Answer **all** questions in this section.

Questions **41** to **55** carry four marks each.

41. a) Mention any **two** components of blood.

i. .....

ii. .....

b) Give **two** importance of blood clotting at a new cut.

i. .....

ii. .....

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42. a) State any **two** advantages of frictional force.

i. .....

ii. .....

b) Give any **two** ways of increasing the frictional force.

i. .....

ii. .....

43. a) Name the special house for each of the domestic animals below.

i. Rabbit

.....

ii. Cow

.....

b) State any **two** advantages of domestic animals having separate houses.

i. .....

ii. .....

44. a) Give **one** importance for each of the following at school.

i) Health parade

.....

ii) Health records

.....

b) Give **two** ways of managing contagious diseases in a school.

i. .....

ii. .....

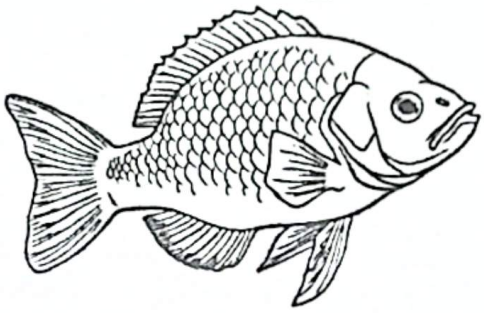
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45. The diagrams below show two vertebrates. Study them and answer the questions that follow.

Y



Z



a) Name vertebrate **Y**.

.....

b) State any **two** common characteristics between the two vertebrates.

i. .....

ii. .....

c) Give **one** reason why the above two animals can not live in the same environment.

.....

46. a) Define the term foreign body as used in accidents.

.....

b) State any **one** effect of a foreign body to the body.

.....

c) Give any **one** way each of the following body openings are adapted to preventing entry of foreign bodies.

i. Eyes

.....

.....

ii. Ears

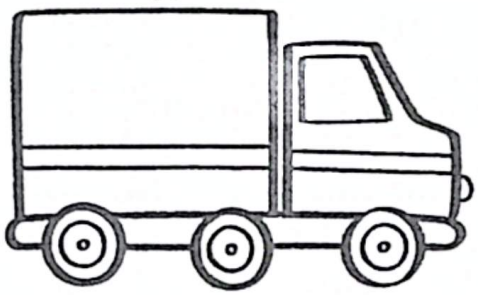
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47. **The diagram below shows two common transporting machines. Study them and answer the questions that follow.**

X



W



a) Identify the simple machine of the two.

.....

b) State any **one** reason why the two machines do not belong in same group.

.....

c) Give **two** advantages of using **W** over **X**.

i. .....

ii. .....

48a) Identify any **one** substance that pollutes air in the environment.

.....

b) Give any **two** effects of air pollution.

i. .....

ii. .....

c) State any **one** way of managing air pollution in the environment.

.....

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49a) Apart from helping in rain formation, give two other uses of the sun.

i. .....

ii. .....

b). Explain how the sun helps in rain formation. **(2 marks)**

.....

.....

.....

50a) Give **two** examples of intensive methods of rearing poultry.

i. .....

ii. .....

b). State any **two** advantages of using intensive methods in rearing poultry.

i. .....

ii. .....

51a) Apart from soil exhaustion, give two other causes of poor crop harvest.

i. .....

ii. .....

b) State **two** ways of managing soil exhaustion.

i. .....

ii. .....

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52a) Define the term anti social behaviour.

.....

.....

b) Give **two** examples of anti-social behavior caused by emotional changes during adolescence.

i. .....

ii. .....

c) State **one** way sports activities can help adolescents to avoid anti-social behavior.

.....

53a) Apart from change of state, give one other effect of heat on matter.

.....

.....

b) Study the table below about how matter changes state due to heat gain or loss and fill in the missing information.

Old state	**Process**	**New state**
Solid	i)	gas
ii)	Melting	liquid
Gas	Condensation	iii) .....

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54. **A health school inspector visited a school and found faeces and houseflies everywhere. He closed the school and gave some advice.**

a) Give **two** reasons why it was necessary to close the school.

i. .....

ii. .....

b) State any **two** possible pieces of advice that were given by the inspector.

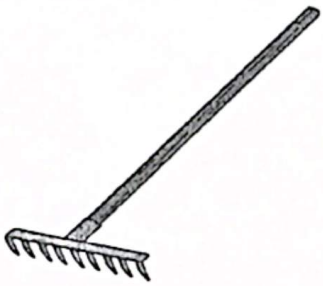
i. .....

ii. .....

50. **The diagrams below show three examples of garden tools. Study them and answer the questions that follow.**



X



Z



Y

a) Identify the garden tools **X** and **Y**.

i. **X** .....

ii. **Y** .....

b) State **one** use of tool **Z**.

.....

c) Give **one** way of maintaining the above garden tools.

.....

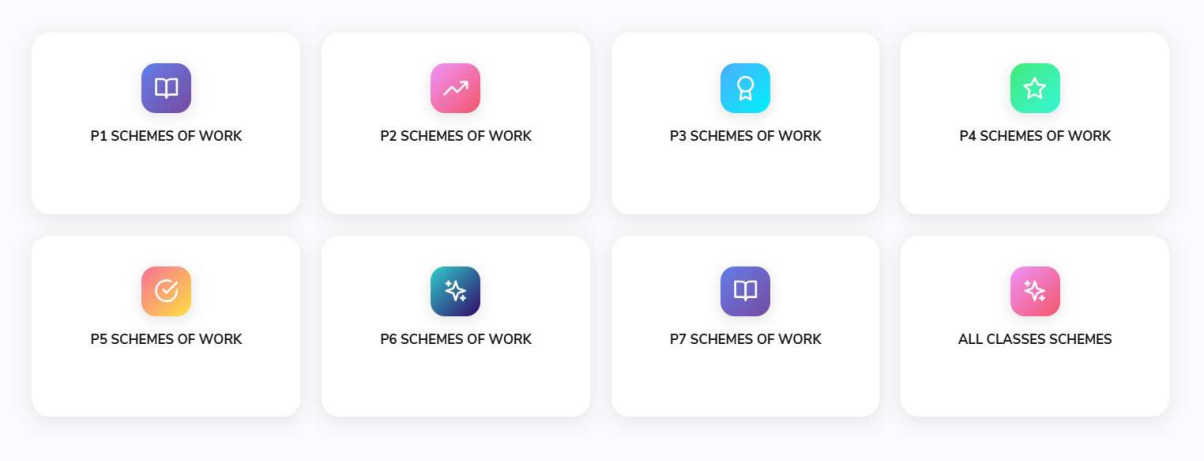
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