PACE EDUCATION SERVICES

PACE PRE-PLE 1 MERCURY

2026

ENGLISH LANGUAGE

Time Allowed: 2 hours 15 minutes

Final Mark Scored	

Admission No.						Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

School name: .....

District name: .....

Read the following instructions carefully:

1. Write your **school** or **district name** on your paper.

2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **16 printed pages**.

3. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be written in the spaces provided.

4. **All** the answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any answer written in pencil will **not** be marked.

5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**

6. Do not fill anything in the table indicated: **FOR EXAMINERS' USE ONLY** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1-10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

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SECTION A (50 MARKS)

Questions **1** to **50** carry **one** Mark each

Sub-section I

In each of the questions **1** *to* **5**, **fill** *the blank space with* **a suitable word.**

1. We met……. European as we were going to school yesterday.

2. ……...Opio nor Apio is good at weaving baskets.

3. Mummy couldn't buy meat because the…….. had been closed since morning.

4. The learners sat……..the shade in order to have their breakfast.

5. The cobbler……. mended my pair of shoes is a very kind man.

For each of the questions **6** *to* **15**, **use** *the* **correct form** *of the word given in the brackets to complete the sentences.*

6. Most roads in West Nile Sub-region have potholes due to poor…… (maintain)

7. The farmers would have……. their grains if it hadn't rained heavily the whole day. (dry)

8. Mariana was the……...in the 100-meter race. (twelve)

9. Of the quadruplets, Malik is the ……. (shy)

10. The teacher stopped the boy from eating the mangoes because they had……. (rot)

11. The bright boy……...covered all his books before the Visiting Day. (he)

12. The thief…….. entered the shop and stole all the money. (stealthy)

13. Thwon-Gweno usually ……. a letter to his pen pal every year. (write)

14. The boys cleaned the four……before feeding the pigs. (sty)

15. Having……the examination timetable, the candidates started revising their notes. (to see)

In each of the questions from **16** to **17**, write the short forms in full.

16. he'd ……..

17. WWW ……..

In each of the questions **18** to **20,** *rewrite the sentences giving* **one word** *for the* **underlined** *group of words*.

18. The speeding lorry knocked down a pedestrian at the <u>place where two or more roads meet and cross each other.</u>

……

19. Agenorwoth <u>couldn't remember</u> the answer to the last question in the PACE Mock Examination.

……

20. I spent the second term holiday with <u>the father of my mother</u> in Kalangala.

……

In each of the questions from **21** *to* **22***,* **arrange** *the words in* **alphabetical order.**

21. rubbish, dustbin, incinerator, garbage

……

22. cremation, crematorium, cremate, cremated

……

In each of the questions **23** *to* **24***,* **rewrite** *the sentences giving the* **opposite** *form of the* **underlined words.**

23. The <u>arrival</u> of the plane was delayed by the bad weather conditions.

……

24. All the <u>successful</u> candidates were not taken for the practical interviews.

……

In each of the questions from **25** *to* **26***,* **write** *the* **plural** *form of the given words.*

25. chimney ……..

26. candidate's name ……..

In each of the questions **16** *and* **17**, **rearrange** *the given words to form* **correct sentences**.

27. clean important is to environment the It.

……

28. book a is useful dictionary a What!

……

For each of the questions **29** *and* **30, use** *each of the words in a sentence to show that you understand the* **difference in their meaning.**

29. waste : ……

……

30. waist : ……

……

Sub-Section II

For each of the questions **31** *to* **50***, rewrite the sentences as instructed* **in brackets.**

31. We expect to sit the Primary Leaving Examination in November. (*Rewrite the sentence using*:…….looking forward……)

……

32. That thesaurus belongs to Shamim. (*Rewrite the sentence beginning*: Is…….?)

……

33. It was not necessary for the driver to speed at the zebra crossing. (*Rewrite the sentence using*:…….needn't have…….)

……

34. Raymond did not attend remedial classes yesterday. Jimmy did not attend remedial classes yesterday. (*Rewrite the sentence beginning*: Neither……..)

……

35. The learners started revising their notes the moment they saw the examination timetable on the noticeboard. (*Rewrite the sentence beginning*: No sooner had……..)

……

……

36. It is very dangerous to cross the road while running. (*Rewrite the sentence beginning*: Crossing……..)

……

37. Wodimbata likes watching cartoons more than watching talk shows. (*Rewrite the sentence using*: ……..would rather…….)

……

……

38. "Take this book to the staffroom now, Tindiseega", said the teacher. (*Rewrite the sentence beginning*: The teacher told Tindiseega……)

……

39. Esther is a very disciplined girl. Every teacher likes her. (*Rewrite the sentence using*: …….such……..that……)

……

……

40. Is it far from Pakwach to Arua? (*Rewrite the sentence beginning*: Yes, it……)

……

41. The farmer did not have enough money. He did not buy artificial fertilizers. (*Rewrite the sentence beginning*: If the farmer……)

……

42. Mr. Beingana is a famous man. He is a lecturer at Makerere University. (*Rewrite the sentence using*: ……..who……..)

……

43. Opondo took the car to the garage for repair last Friday. (*Rewrite the sentence beginning*: The car……)

……

44. The questions were difficult, but the candidates managed to answer them. (*Rewrite the sentence beginning*: In spite……)

……

45. The learners will go on a tour next term, won't they? (*Rewrite the sentence ending*:……., will they?)

……

46. If you revise hard, you will perform well. (*Rewrite the sentence beginning*: The……..the……)

……

……

47. No boy is taller than Danlyn in our class. (*Rewrite the sentence beginning:* Danlyn is……..)

……

48. There was almost no sugar in the tea. (Rewrite the sentence using:……hardly……)

……

49. Daddy is a cashier at Centenary Bank. Mummy is a cashier at Centenary Bank. (*Rewrite the sentence using*: ……..both…….)

……

……

50. That book is made up of ninety-six pages. (*Rewrite the sentence using*: ……comprises…….)

……

……

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below carefully and then, in full sentences, answer the questions that follow.

Environmental degradation was on widespread in Waaki-East Village. Residents had cut down trees from the nearby Budongo Forest for timber and charcoal. Swamps were reclaimed for farmland and craft materials, specifically papyri. Rainfall totals gradually reduced in the area.

The Village Local Council One Chairperson, Mr. Okumu **made up his mind** to invite the residents for a meeting. During this meeting, residents discovered that their bad practices of deforestation and swamp reclamation had cost them the catastrophe. The residents agreed that each family had to pay sh. 5,000 for tree seedlings that should be planted in the forests and the swamps.

The invited guest, Mr. Ochan, the LC 111 Chairperson of Kihungya Sub-county **urged** residents to conserve the natural environment to avoid such disasters. He added that through the National Forestry Authority, he would lobby three hundred tree seedlings for the residents.

After just a year of environmental protection, the village restored its glory. The residents started enjoying reliable rainfall just like before.

Questions

(a) Which village is talked about in the passage?

……

……

(b) Why did the residents of this village cut down trees?

……

……

(c) According to the passage, what made residents of this village to reclaim swamps?

……

……

(d) Who invited the residents for the meeting?

……

(e) How much would each family contribute for the tree seedlings?

……

(f) What advice did Mr. Ochan give to the residents of this village?

……

……

(g) How many tree seedlings did Mr. Ochan lobby for the residents?

……

(h) Give another **word** or **group of words** to mean the same as the underlined in the passage.

(i) made up his mind: ……..

(ii) urged: ……

(i) Suggest a suitable title to the above passage.

……

……

52. The learners below sat for Buliisa District Mock Examination. They sat for this examination in August 2026. This was at Salvation Primary School-Biiso. Below is how they performed. Study the table carefully and answer the questions about it in full sentences.

Learner's Name	**Sex**	**Maths**	**English**	**Science**	**SST**	**Agg.**	**Div.**
Odongo Baraka	**M**	**2**	**1**	**3**	**3**	9	**1**
Akello Ruth	**F**	**3**	**2**	**3**	**2**	10	**1**
Kayeny Glady	**F**	**3**	**3**	**5**	**4**	15	**2**
Odoti Brian	**M**	**2**	**3**	**3**	**4**	12	**1**
Kitupe Lovis	**M**	**9**	**3**	**2**	**5**	19	**3**
Tusiime Mwija	**M**	**3**	**2**	**4**	**4**	13	**2**
Mujeni Jovia	**F**	**5**	**3**	**-**	**6**	**-**	**U**
Giramiya Oliver	**F**	**5**	**3**	**4**	**4**	16	**2**
Akumu Eveline	**F**	**5**	**2**	**3**	**5**	15	**2**
Sanyu Harriet	**F**	**4**	**3**	**4**	**6**	17	**2**

KEY

M - male

F - female

Questions

(a) What is the above table about?

.....

(b) From which school did the learners sit the above examination?

.....

(c) Why do you think Odongo Baraka was able to score a D1 in English?

.....

.....

(d) How many learners are shown on the above table?

.....

(e) Which learners scored the same aggregate?

.....

(f) What do you think happened to Mujeni Jovia not to do science?

.....

.....

(g) Why do you think Kitupe Lovis failed the mathematics paper?

.....

.....

(h) How many more girls than boys are on the table?

.....

(i) According to the table, in which subject did the learners perform best?

.....

(j) What happened to Mujeni Jovia not to be graded?

.....

.....

53. Read the poem below carefully and answer in full sentences, the questions that follow**.**

Early in the morning, I wake up
To gather the ingredients; flour, water and yeast
That I mix together with great care
And soon a sweet smell fills the air.

I knead the dough and let it rise
Then gently place it in the oven
I watch as the loaves turn warm and brown
Soon tasty bread fills the town – Mbarara.

I gladly share the bread
With others, especially my beloved friends
I feel happy when they enjoy it
For sharing brings joy indeed.

Questions

(a) What is the poem about?

……

(b) Who do you think is speaking in the poem?

……

(c) According to the first stanza, when does the speaker wake up to gather the ingredients?

……

(d) How does the speaker mix the ingredients?

.....

(e) What happens to the dough after it is kneaded?

.....

(f) In which town does the speaker stay according to the second stanza?

.....

(g) Who does the speaker share the bread with?

.....

(h) How does the speaker feel when he is with others?

.....

.....

(i) What is the number of verses in the poem?

.....

(j) Suggest a suitable title to the above poem.

.....

54. The sentences below are in a wrong order. Rewrite them in the correct order to make a good composition about "Vehicle Repair and Maintenance".

(a) Regular maintenance helps to keep the vehicle in good working condition.

(b) Safety of drivers and passengers depends greatly on well-maintained vehicle parts.

(c) Identifying problems early can prevent serious damage and expensive repairs.

(d) Vehicle repair and maintenance are important for the safety of drivers and passengers.

(e) Better performance and fuel efficiency can save money and help the owner to enjoy a safer and more reliable vehicle.

(f) Well-maintained parts include the engine, brakes, tyres and lights.

(g) Regular servicing also improves the vehicle's performance and fuel efficiency.

(h) Good working condition makes the vehicle safer and more reliable on the road.

(i) Regular inspection of these parts can help to identify problems early.

(j) Expensive repairs can often be avoided by servicing the vehicle regularly.

CORRECT ORDER

(a) .....

(b) .....

(c) .....

(d) .....

(e) .....

(f) .....

(g) .....

(h) .....

(i) .....

(j) .....

55: Natugonza Peace, who is a learner at Canaan Day Model Primary School, PO Box 124, Kikuube accidentally broke a window glass in their classroom as she was playing with her friend, Patricia. She then wrote a

letter to their class teacher, Mr. Okechi Emmanuel of Primary Seven Kob apologizing for what she did. In the letter, she explained how she broke the window glass. She told the class teacher that she would request her mother to buy a new window glass for the classroom. She also promised that she will be careful whenever she is playing next time.

Imagine you are Natugonza Peace, using your school address, write the above letter.

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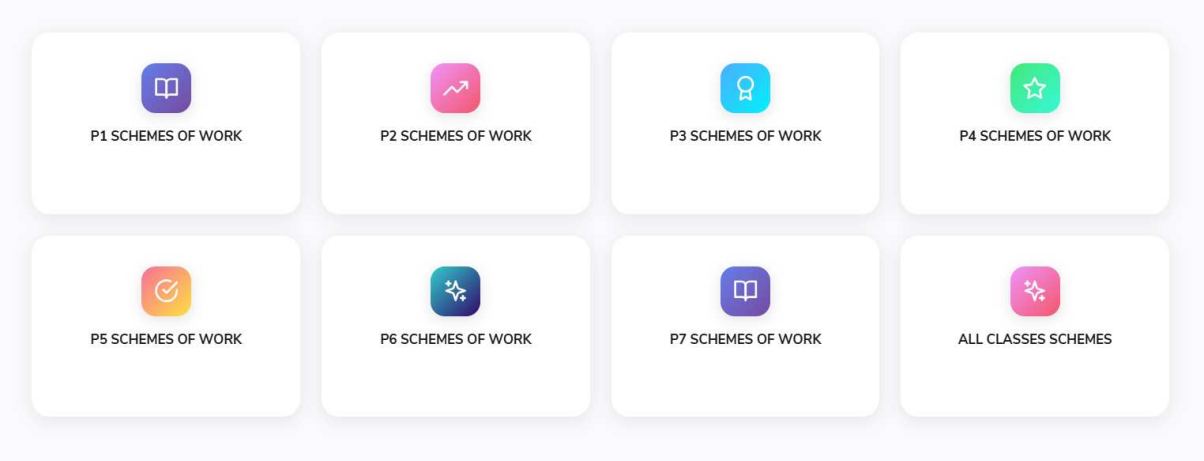
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