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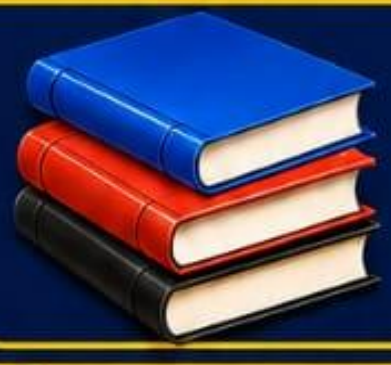
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PACE SST WITH RELIGIOUS EDUCATION MARKING GUIDE

SECTION A: 40 MARKS.

Answer all questions in this section

Questions 1 to 40 carry one mark each.

1. Name the organ of a democratic government that interprets laws to citizens.

- **Judiciary**

2. State any **one** way through which security can be promoted at school in the nights.

- **- Employing trained security guards**
- **- Installing security lights**
- **- Building a strong perimeter fence**
- **- Locking all classrooms, dormitories**
- **- Installing CCTV cameras**

3. Write any **one** correct factor that promotes peace in a home.

- **- Respect for one another**
- **- Sharing resources and food fairly**
- **- Helping each other with housework**
- **- Praying together**

4. Mention any **one** activity that was carried out during a Traditional African burial ceremony.

- **- Singing mourning songs**
- **- Drumming and dancing**
- **- Grave digging**
- **- Shaving hair as sign of mourning**

5. State any **one** way through which small scale traders benefit from the above common electronic device [mobile phone].

- **- They get information about market prices of their goods**
- **- They advertise their goods**
- **- They get business news**
- **- They communicate to customers**

6. Write any **one** benefit school learners get from learning in a cemented classrooms.

- **- Easy to clean and maintain**
- **- Learners can sit and learn comfortably without dust**
- **- Reduces absenteeism due to sickness**
- **- Prevents jiggers and other dust-related diseases**

7. State any **one** economic benefit of having many game parks in East Africa.

- **- Attract tourists who bring foreign exchange**
- **- Creates employment for people as game rangers, guides and drivers**
- **- Promotes development of infrastructure like roads, hotels, airstrips**
- **- Provides market for local crafts**

8. Why is it important for a learner to know the symbols on Uganda's National Coat of Arms.

- **- To promote patriotism and love for country**
- **- To understand Uganda's history and national identity**
- **- To show respect for national emblem**
- **- To pass PLE examinations**

9. Give **one** way through which afforestation helps to reduce global warming in East Africa.

- **- Trees absorb carbon dioxide which causes global warming**
- **- Forests release oxygen which purifies atmosphere**
- **- Forests bring rainfall which cools atmosphere**
- **- Trees reduce direct sunshine**
- **- Forests prevent emission of greenhouse gases**

10. State **one** way through which the coming of Christian missionaries improved education in Uganda.

- **- They built formal schools e.g Mengo SS, Kings College Budo**
- **- They introduce Western formal education i.e Reading**
- **- They trained teachers**
- **- They introduced girl-child education**

11. Name **one** cash crop grown in Uganda that is used as a raw-material in beverage industry.

- **- Coffee – for making coffee drinks**
- **- Tea – for making tea beverages**
- **- Cocoa – for making chocolate drinks**
- **- Barley – for making beer**

12. How does the existence of lake Victoria benefit the people of Uganda, Kenya and Tanzania?

- **- Source of water for domestic and industrial use**
- **- Used for water transport**
- **- Helps in formation of rainfall**
- **- Modifies climate**

- **- Generates hydroelectricity**
- **- Attracts tourists who bring foreign exchange**

13. State any **one** action a learner can take to conserve wetlands in his/her community.

- **- Planting trees and grass around wetlands**
- **- Not dumping rubbish in wetlands**
- **- Educating the community about importance of wetlands**
- **- Not burning wetlands**

14. In which **one** way does wearing of light clothes by people in Karamoja show a relationship between climate and human life.

- **- Karamoja is very hot and dry, so people wear light clothes to keep their bodies cool**
- **- People adapt their way of dressing to the climatic conditions**
- **- Light clothes reflect heat / allow free air circulation in hot areas**

15. Name **one** mineral mined in South Africa.

- **- Gold, Diamond, Coal, Copper**

16. Mention any **one** way through which the government of Uganda is trying to reduce poverty among people.

- **- Through introducing PDM – Parish Development Model**
- **- Through Emyooga Program**
- **- Through Operation Wealth Creation (OWC) giving seeds and animals**
- **- By encouraging modern farming and irrigation**

- **- By building roads to help farmers transport goods**

17. Apart from pottery, write any **one** traditional economic activity carried out by people in our society.

- **- Barkcloth making / Blacksmithing / Weaving / Fishing / Farming**

18. Write **one** way through which the formation of lake Turkana is similar to that of Lake Edward.

- **- Both were formed by faulting / are rift valley lakes**

19. In which **one** way does sensitizing people about deforestation / good fishing methods help to conserve water bodies.

- - **Prevents silting of lakes / Prevents pollution / Prevents over-fishing**

20. Give **one** role played by Jumbes during the German rule in Tanganyika.

- - **They collected taxes / They enforced German laws / They recruited labour**

21. Write any **one** way through which a school Environmental club can promote environmental conservation in the community.

- - **Planting trees / Sensitizing people / Cleaning the community**

22. Name the type of natural vegetation found at the coast of West Africa.

- **- Mangrove forest**s

23. State **one** way through which the Uganda National Anthem promotes unity at school.

- **- It is sung together during assembly / Promotes love for country**

24. Give any **one** effect of good peer groups among learners at school.

- **- Promotes good academic performance**
- **- Encourages good discipline / good behaviour**
- **- Promotes cooperation and teamwork among learners**
- **- Promotes respect for teachers and school rules**

25. What is the meaning of the road sign below?

- **- End of speed limit**

26. State any **one** way through which farmers benefit from rainy weather.

- **- Provides water for crops to grow well**
- **- Provides pasture for animals**
- **- Reduces cost of irrigation**
- **- Provides water for domestic use at the farm**

27. Mention any **one** factor that makes transport fare to go higher in some periods.

- **- Increase in fuel prices**
- **- During festive seasons like Christmas due to high demand**
- **- Poor condition of roads**
- **- Scarcity of vehicles**
- **- Government taxes on transport**

- **- When distance is long**

28. Name any **one** activity that parents can do to boost their family income.

- **- Carrying out farming / growing cash crops**
- **- Rearing animals / poultry / piggery**
- **- Starting small scale businesses**
- **- Making and selling crafts**

29. Give any **one** reason that made people of East Africa to protest against tax payment during colonial rule.

- **- Taxes were too heavy / too high**
- **- People had no money to pay taxes**
- **- Taxes were collected by force**
- **- Taxes were used to benefit colonialists not Africans**

30. State any **one** advantage of using a radio over newspaper when advertising goods.

- **- Radios reaches a wider area than newspaper**
- **- Radio message is faster than newspaper message**
- **- Radios can be listened to while working compared to newspaper**
- **- Radios reaches remote areas whereas newspaper do not reach**

31. A class collected sh.300,000 for a class project. It spent sh. 250,000. Draw the type of budget the class made.

- **- Income Shs. 300,000, Expenditure Shs. 280,000 / 250,000 – This is a surplus budget**

32. Give any **one** reason why many European explorers who came to East Africa went to Zanzibar to learn Kiswahili.

- **- To get interpreters and guides who knew Kiswahili**
- **- To be able to communicate easily with the local people in the interior**
- **- To get porters who understood Kiswahili**
- **- Kiswahili was easy to learn and widely spoken along the coast**

33. Identify **one** challenge faced by traders as a result of heavy traffic jam on the way.

- **- Delay in reaching the market / goods reach late**
- **- Goods get spoilt especially perishable goods like tomatoes**
- **- Fuel consumption increases**
- **- Traders get tired / exhausted**

34. State any **one** way Ugandans benefited from hosting the CHOGM in 2007.

- **- Created employment for Ugandans during preparations**
- **- Improved security in the country**
- **- Foreign exchange was earned from visitors**

35. How do historical sites promote people's social development?

- **- They promote unity through visiting them together**
- **- They promote culture and moral values**
- **- They promote preservation of culture and traditions**

36. **EITHER**. Name the day Christians celebrate Jesus' defeat over death.

- - **Easter Sunday / Resurrection day**

OR. Name the festival Muslims celebrate after fasting for 30 days in the month of Ramadhan.

- **Idd-el-Fitr**

37. **EITHER**. Write any **one** benefit of unselfishness to school children.
    - **- It promotes love and unity among children**
    - **- Promotes peace at school**
    - **- It promotes sharing and cooperation**
    - **- It reduces selfishness and greed**
    - **OR. Same as above**

38. **EITHER**. Give any **one** reason why learner Christian children are encouraged to carry a Bible during CRE lessons
    - **- To be able to read the Bible verses**
    - **- To help them follow the teacher during Bible reading**
    - **- To develop love and respect for the word of God**

OR. Give any **one** reason why Muslim children are encouraged to carry a Quran during IRE lessons.
    - **- To be able to read Quranic verses**
    - **- To help them follow the teacher during Quran reading**
    - **- To learn how to search for references in the Quran**

39. **EITHER**. Mention the term used to mean unfair treatment of people.
    - **- Injustice**
    - **OR. Same – Injustice**

40. **EITHER**. Give **one** reason why God decided to choose Moses to go and rescue the Israelites in Egypt.
    - **- Moses was humble and obedient to God**
    - **- Moses was brave and courageous**
    - **- Moses was faithful and God-fearing**

OR. Give **one** reason why Allah chose Prophet Musa to rescue Bani Israel from Firaun in Egypt.

- **- Prophet Musa was humble and obedient to Allah**
- **- Musa was brave and trustworthy**
- **- Musa had love and concern for Bani Israel who were suffering**

SECTION B : 60 MARKS

41. (a) State any **two** reasons why Ugandans disliked LEGCO before 1945.

- **- All members of LEGCO were white, no African was represented**
- **- It made laws that favoured only Europeans and Asians but not Africans**
- **- It did not allow Africans to express their grievances**
- **- Ugandans had no say in government**

(b) Give any **two** ways through which LEGCO was important in the struggle for Uganda's independence.

- **- It created political awareness**
- **- It became a platform where independence laws were debated and passed**
- **- It trained Ugandans in law making**
- **- Political Parties used LEGCO to demand for self-government**

42. (a) Mention any **two** factors that forced the white settlers to settle in the Kenya highlands.

- **- The area had cool and favourable climate**
- **- The area had fertile volcanic soils good for farming**
- **- The area had low population so land was available**
- **- The area received reliable rainfall for agriculture**

(b) State any **two** reasons why the Kenyan natives were not allowed to grow their own cash crops**.**

- ❖ **- To avoid competition with white settlers**
- ❖ **- To force Africans to provide cheap labour on settlers farms**
- ❖ **- To control prices of cash crops on world market**

43. (a) Give the meaning of the term **non-renewable resources**.

- ❖ **- A non-renewable resource is a natural resource that cannot be replaced naturally once used up**

(b) Give **two** advantages of oil discovery to the government of Uganda**.**

- ❖ - **Source of foreign exchange when oil is exported**
- ❖ **- Source of government revenue through taxes and oil royalties**

© State any **one** way through which the government can ensure oil benefits all Ugandans**.**

- ❖ **By using oil revenue to build roads, schools, hospitals**

44. Study the two documents below carefully and answer questions that follow.

(a) Daniel is a Ugandan but wants to travel to Kenya using Busia border. Name the documents he will issue to immigration officer in case asked.

- **- National Identity Card / East African Passport**

(b) Give any **one** requirement a person needs to get document B in Uganda.

- **- Must be a Ugandan citizen / Must have National ID / Must have 2 passport photos / Must have LC1 recommendation**

© State **two** ways through which document A helps to promote trade within East African member states.

- **- It allows free movement of people across borders without visa**
- **- It makes border crossing faster**
- **- It promotes East African unity / common market**

45. (a) Apart from medical skills, mention two other factors to consider when selecting health workers to work in a hospital.

- **- Physically fit / healthy**
- **- Experience in health work**
- **- Hardworking**
- **- Good communication skills**

(b) Write **two** ways through which the government of Uganda can stop brain drain of doctors and nurses.

- **- Increasing salaries / paying better wages**
- **- Improving working conditions in hospitals**
- **- Providing accommodation for health workers**
- **- Providing scholarships for further studies**
- **- Building more hospitals to reduce workload**

46. (a) Mention any **two** values Ugandans learn from the Uganda National Anthem in general.

- **- Love for Uganda / Patriotism**

- **- Unity / togetherness**
- **- Hardwork**
- **- Peace / harmony**
- **- Respect for the nation**

(b) The Uganda National Flag is flown at half-mast on some occasions. Give **two** reasons why it is done.

- **- To show mourning**
- **- To respect the dead**
- **- When the country has lost a hero**
- **- When directed by the President to mark a sad national event**

47. (a) Write down any **one** example of print mass media used at school for displaying information.

- **- School notice board**

(b) Give **two** ways through which mass media helps traders to get customers in East Africa.

- **- Through advertising goods on radio, TV**
- **- Through announcing prices of goods**
- **- Through announcing market days and venue**

© Give **one** reason why do most people in villages prefer radios to magazines in getting news.

- **- Most people in villages cannot read and write / are illiterate but can listen to radio**
- **- Radios are cheaper than buying magazines daily**
- **- Radio news is faster while magazines come after a long time**

48. (a) State any **one** way through which the European colonisation in Africa affect the social development of African countries.

- **- Introduction of Christianity and Islam which changed**

African traditional religions

- ❖ **- Introduction of foreign languages e.g English**
- ❖ **- Forced labour and separation of families**

(b) Give **two** reasons why some Africans collaborated with colonialists.

- ❖ **- They wanted to get protection from their enemies**
- ❖ **- They wanted to get guns and other material benefits from colonialists**
- ❖ **- They were too weak to fight**
- ❖ **- Some chiefs wanted to keep their position and power**

© Give **one** correct reason why Emperor Haile Selassie is remembered in Ethiopia.

- ❖ **- He resisted Italian invasion**
- ❖ **- He promoted modern education and development in Ethiopia**
- ❖ **- He introduced the first Constitution of Ethiopia in 1931**
- ❖ **- He was a founder member of OAU in 1963**

49. (a) Name the capital city of country marked M on the map.

- ❖ **- Antananarivo**

(b) Which organization sent most explorers to see river marked Z on the map?

- ❖ **- The African Association**

© Give **two** reasons why river Y carries the largest volume of water to the Atlantic ocean.

- ❖ **- It has many large tributaries**
- ❖ **- It passes through the heavy equatorial rainforest / Congo Basin which receives heavy rainfall throughout the year**

50. The diagram below shows a polling station layout.

(a) Name the organization that prepares the above layout.

- **- The Electoral Commission**

(b) Give **one** reason why the polling station is fenced.

- **- To control entry and exit of voters**
- **- To prevent non-voters from interfering with voting**
- **- To maintain security and order at the polling station**
- **- To prevent rigging / ballot stuffing**

© According to the arrows, In which direction does a voter move after casting the Presidential ballot?

- **The voter moves to the next ballot box to cast parliamentary ballot**
- **The voter moves in a straight line to avoid confusion**

(d) State any **one** way through which the layout shown above helps to promote free and fair elections.

- **- It ensures orderly flow preventing double voting**
- **- It prevents voters from carrying away ballot papers**
- **- It helps polling officials to check voters properly**
- **- It allows proper counting of ballots at the end**

51. **EITHER** (a) Give **two** ways through which love promotes peace among Christians.

- ❖ **- Love makes Christians forgive each other**
- ❖ **- Love makes Christians share with others**
- ❖ **- Love makes Christians respect one another**
- ❖ **- Love encourages reconciliation and unity**

(b) State **two** ways through which Traditional Africans promoted peace before Christianity came.

- ❖ **- By settling disputes through clan elders**
- ❖ **- Through paying compensation**
- ❖ **- Through sharing resources like water**
- ❖ **- Through inter-marriages between different clans**

OR (a) Give **two** ways through which love promotes Peace among Muslims.

- ❖ **- Love makes Muslims forgive each other**
- ❖ **- Love encourages Muslims to help the poor**
- ❖ **- Love makes Muslims respect each other as brothers in Islam**

(b) State **two** ways through which Traditional Africans promoted Peace before Islam came.

- ❖ **- Through council of elders resolving conflicts**
- ❖ **- Through inter-clan marriages**
- ❖ **- Through compensation of victims**

52. **EITHER** (a) Mention any **two** ways a Christian should prepare before prayer.

- ❖ **- Repenting sins**
- ❖ **- Forgiving those who have wronged him/her**
- ❖ **- Reading the Bible**
- ❖ **- Kneeling down**
- ❖ **- Closing eyes and joining hands**

(b) State **two** reasons why Christians Pray before doing any activity.

- ❖ **- To thank God for the gift of life**
- ❖ **- To ask God for guidance, protection**
- ❖ **- To invite the Holy Spirit to lead them**
- ❖ **- To be successful**

OR (a) Give any **two** conditions a Muslim must fulfill before Performing Prayer (Swallah)

- ❖ **- Must be clean**
- ❖ **- Must face Qibla**
- ❖ **- Must wear clean clothes**
- ❖ **- Must be in state of purity**

(b) State **two** reasons why Muslims Pray five times a day**.**

- ❖ **- It is one of the five pillars of Islam**
- ❖ **- To remember Allah through the day**
- ❖ **- To get rewards**
- ❖ **- To get guidance and protection from Allah**

53. **EITHER** (a) Give **two** ways through which the early missionaries contributed to the spread of the Gospel in Uganda**.**

- ❖ **- They built churches**
- ❖ **- They translated the Bible into local languages**
- ❖ **- They preached the gospel**

(b) State the meaning of each of the following terms as used in Christianity**.**

(i) Missionary: **Is a person sent to spread the gospel to other areas**

(ii) Martyr: **Is a person who dies for his/her faith**

OR (a) Give **two** Contributions Muslims can make towards the spread of Islam in Uganda**.**

- ❖ **- Building mosques**
- ❖ **- Building Islamic schools**
- ❖ **- Distributing the Holy Quran and Islamic books**

- **- Translating Quran into local languages**

(b) State the meaning of each of the following terms as used in Islam.

(i) Jihad: **Means struggling in the way of Allah / Fighting against evil**

(ii) Hijrah: **Is the journey of Prophet Muhammad from Mecca to Medina**

54. **EITHER** (a) Mention **two** ways through which Jesus Christ showed that he is the light of the world.

- **- He healed the blind to see**
- **- He preached the gospel**
- **- He performed miracles that brought hope**
- **- He forgave sinners and brought them to salvation**

(b) State **two** things Jesus taught during the Sermon on the Mountain.

- **- Not to revenge**
- **- Not to judge others**
- **- To forgive those who wrong you**
- **- To avoid adultery**

OR (a) Mention **two** Miracles Performed by Prophet Muhammad (PBUH).

- **- Splitting of the moon**
- **- Feeding many people with little food**
- **- Making a dry well produce water**

(b) State **two** ways through which Prophet Muhammad (PBUH) showed love to other People.

- **- He helped the poor**
- **- He forgave his enemies**
- **- He visited the sick**
- **- He was kind to children**

55. **EITHER** Read the Bible Verse Blessed are the Peacemakers, for they will be Called Children of God. (Matthew 5:9)

(a) Who said the above words?

- **- Jesus Christ / Son of God / Our Lord Jesus Christ**

(b) Give **two** reasons why Christians should be Peacemakers.

- **- To be called children of God**
- **- To promote love and unity among people**
- **- To inherit the kingdom of God**
- **- To prevent violence**

© State any **one** way through which you as a P.7 pupil can be a Peacemaker in your School.

- **- By settling disputes among fellow pupils**
- **- By forgiving those who wrong me**
- **- By not fighting**
- **- By being respectful**

OR: Read the Verse "And hold fast, all of you together, to the Rope of Allah, and be not divided among yourselves". (Surah Al-Imran 3:103)

(a) Who said the above words?

- **- Allah / Allah in the Holy Quran**

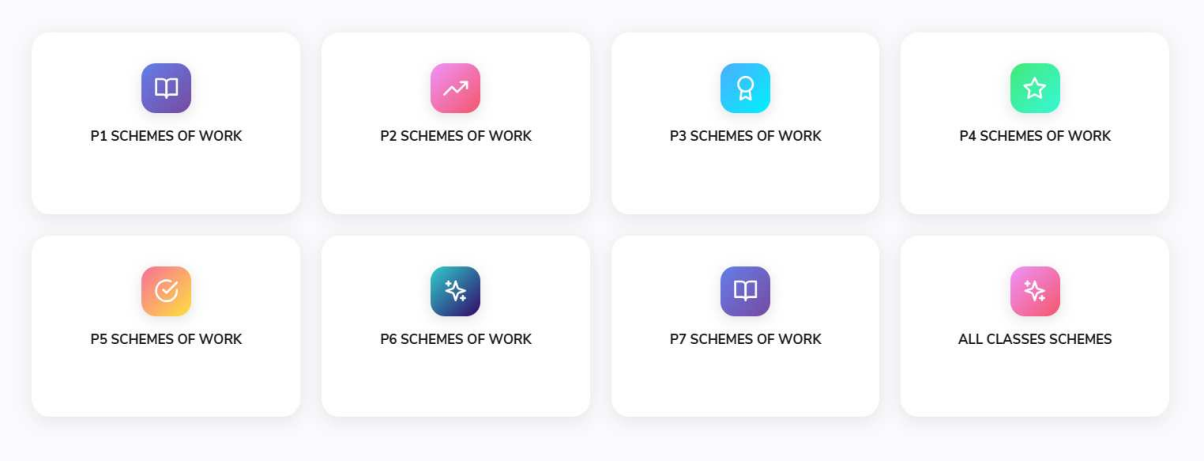
(b) Give **two** reasons why Muslims should live in unity.

- **Allah commands Muslims to be united**
- **Unity promotes strength of Islam**
- **Unity promotes peace and love among Muslims**
- **To get reward from Allah**

(c) State **one** way through which Muslims show unity during Hajj.

- **- They wear similar white clothes called Ihram**
- **- They all gather in Mecca**
- **- They eat together and share accommodation**
- **- They all face the same Qibla when praying**

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