



PACE EDUCATION SERVICES

PRIMARY SEVEN PREPARATION SET TWO (MARS)

2025

ENGLISH

Time Allowed: 2 hours 15 minutes

Admission No.						Personal No.		

Candidates' Name:

Candidates' Signature:

School Name:

District Name:

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has 5 questions. The paper has **16 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For Examiners' Use only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A:50 MARKS

Sub Section I

Questions **1** to **50** carry one mark each

In each of the following questions 1 to 5, fill in the blank spaces with a suitable word or group of words.

1. The passenger..... from the bus upon reaching his destination.
2. "Don't lean the dirty wall," said Hanirah.
3. Peter is likely to tune to CBS radio for a political talk show.
4. The tribunal readtwenty-seven page report.
5. Always look new words and their pronunciation from the dictionary.

Use the correct form of the word given in brackets to complete the sentences.

6. The stubborn boy disobeyed his parents (public)
7. One should do one's work byduring lessons. (self)
8.are relatively tall people. (Lesotho)
9. Theof Nalukoola's win is a sign of hypocrisy. (nullify)
10. Shethe clothes on the wire line early in the morning. (hang)
11. Having to the village safely, the poor man thanked God. (travel)
12. The requiem mass was held at the deceased's (reside)
13. Hiscard got lost. (baptism)
14. Our head girl gave a marvelous (speak)
15. Serena Hotel is the best in Uganda. (argue)

In question 16 and 17, arrange the words alphabetically.

16. exemption, exempted, exempt, exception.

.....

17. Bright, Aidah, Prossy, Elizabeth.

.....

For questions 18 and 19, use each word in a sentence to show that you understand the difference in meaning.

18. Sow

19. Sew

Re-write giving the opposite of the underlined group of words.

20. The vegetables he bought from the market were fresh.

.....

21. The suspect was proved guilty by the Magistrate Court.

.....

Write in full the following abbreviations.

22. CCTV

23. ea.

24. AM

For questions 25 and 26, rewrite giving one word for the underlined group of word.

25. It was not necessary for the DJ to end the music.

.....

26. The teacher was able to read Jackie’s letter because her handwriting was clear and readable.

.....

For questions 27 and 28, write the plural form of the words given.

27. stadium

28. bridesmaid

For question 29 and 30, rearrange the given words to form the correct sentences.

29. object drew a Sharifah circular.

.....

30. Obina"s What a animal fat is ewe!

.....

For questions 31 to 50, rewrite the following sentences as instructed without changing the meaning.

31. Candidates are eager to get good results in mock examinations. *(Rewrite the sentence using ----- looking forward-)*

.....

.....

32. If we don't write legibly, we will get low scores. *(Rewrite the sentence using----or---else)*

.....

.....

33. You ought to revise your books in order to get high scores. *(Rewrite the sentence using ----- would better)*

.....

.....

34. My cousin is a hard-working boy, but he did not excel in the test. *(Rewrite using ----- in spite)*

.....

.....

35. Musota failed the examination much as he studied from a great school.
(Rewrite the sentence beginning Whereas)
-
-
36. Cheating exams may lead to cancellation of one's results. *(Rewrite the sentence beginning Could ?)*
-
-
37. The boys were sweeping the compound as the girls were peeling matoke.
(Rewrite the sentence beginning: While)
-
-
38. The supporters of LC3 Councilor in Mbuya 2 Parish queued up on both sides of the road to welcome him. *(Rewrite the sentences using --- either.....)*
-
-
39. The network mast is very tall. Some people cannot climb it. *(Join the two using---- enough-)*
-
-
40. Candidates should have a thorough revision to prepare themselves for Mock Examinations. *(Rewrite using-----obliged)*
-
-
41. Abdul Razaq is humble. He is tall. He comes from Oman. He is a trader. He is hard-working. *(Join the sentences without using 'who', and' and 'with'--)*
-
-

42. Give me a glass of milk, please,.....? *(Rewrite and supply a suitable question tag)*

43. You will grow healthier if you eat a balanced diet. *(Re write beginning : The the.....)*

44. Pregnant women always suffer from infections due to poor hygiene. *(Rewrite the sentence using:-----prone to....)*

45. Sam Muyita lives in Kayunga. I work for him. *(Join the two sentences using: ---whom)*

46. I am not a billionaire. I cannot meet Elon Mask. *(Join the two sentences using: ----would---)*

47. The head teacher needn't have abused the teachers. *(Rewrite using--unnecessary)*

48. Both Dr. Besigye and Hon. Wine are International Freedom Fighters. *(Rewrite the sentence using:-----as well as)*

49. Ugandan politicians are duty-bound to promote rule of law. (*Rewrite the sentence using:need.....*)

50. The novelist wrote a novella comprising eighty-nine pages. (*Rewrite the sentence ending: page novella*)

SECTION B: 50 MARKS

Answer all questions in this section

51. Read the passage below and then answer in full sentences the questions that follow.

ENVIRONMENTAL DEGRADATION

Environment is man and his surroundings. It is made up of fauna and flora, both macro and micro. Fauna are the animals while flora are the plants. The dual need to be protected. But man has gone further to destroy the environment.

The environment has been destroyed by human activities such as deforestation. This is the cutting down of trees on a large scale without replacement. Man cuts trees for timber, farming and to get wood fuel. Logs of trees are burnt for charcoal, and the smoke produced pollutes the environment. When this smoke is released into the atmosphere, it destroys the Ozone layer which helps to protect the earth against harmful radiation from the sun.

The other human activity is swamp drainage. This is the clearing away of water from swamps for human activities such as setting up human settlements, animal farms, roads and railways, and perhaps growing crops like sugarcane, yams, among others. This act can easily culminate into floods since swamps are water collecting centres. The swamps also help in rising evaporation rates, henceforth increasing chances of rainfall formation.

So, humans are likely to experience drought if swamps are not protected. Lastly, environment has also been destroyed through bush burning which causes soil infertility. It leaves the land or soil bare exposing it to the agents of soil erosion. It also leads to death of the fauna living in the soil, for example earthworms which aerate the soil.

Nevertheless, we can conserve the environment through the following ways. First of all, we should practice afforestation and re- afforestation. These trees will help in rain formation and thus beautifying the environment and thereafter reduce climatic hazards. Rain will be enough for farmers to plant their crops.

We ought to terrace the land, avoid overgrazing and over cultivation so as to control soil erosion and enable land to regain its stature. Here, the children of our children will rejoice in the works of their fore fathers.

In a nutshell therefore, it is everyone’s duty to protect and conserve the environment in which we live.

Namboze Georgina

Questions.

- a) What is talked about in the passage?
.....
.....
- b) What has man gone further to do to the environment according to the passage?
.....
.....
- c) How has the writer defined the term „deforestation“ in the passage?
.....
.....
- d) Why do you think humans practice deforestation?
.....
.....

e) What will happen to the environment when man plants enough trees?

.....

.....

f) Name any **one** process involved in rainfall formation as talked about in the passage.

.....

.....

g) In which way are terraces important to farmers?

.....

.....

h) What will the children of our children do if the earth regains its stature?

.....

.....

i) Give another word to mean the same as „Culminate“ as used in the passage.

.....

.....

j) What is the title of the passage?

.....

.....

52. The condolence message below was read on Saturday, 2nd, August 2025 on a burial ceremony in Kamuli District. It was read by the MC to the mourners. Read it carefully and answer the questions that follow in full sentences.

CONDOLENCE MESSAGE FROM THE HEAD PREFECT

With lots of grief felt from the inner heart, I on behalf of the students’ body and p.6 class, I would like to express my sincere condolence to you, Wambuga Darius, for the loss of your beloved mum.

I know how precious she has been to you and the entire family. She has passed away at the time she is mostly needed especially to push you academically and nurture a complete being out of you.

I only pray that God the Almighty, the giver and taker of life, ought to grant her eternal peace and let His perpetual light shine on her soul as she waits for the resurrection day, Amen

RIP! 01/08/2025

Gala John Jakondo-Head Prefect

Questions

- (a) How do we call the information above?

.....
- (b) When was the information above written?

.....
- (c) In which District was the burial?

.....
- (d) Who read the above information to the people attending the burial?

.....

.....
- (e) According to the above information, whose mother has passed away?

.....
- f) Why do you think the deceased’s children still needed their mother alive?

.....

.....

(g) Who is referred to as the giver and taker of life according to the above information?

.....

.....

(h) In which class is one of the deceased’s children according to the above information.

.....

.....

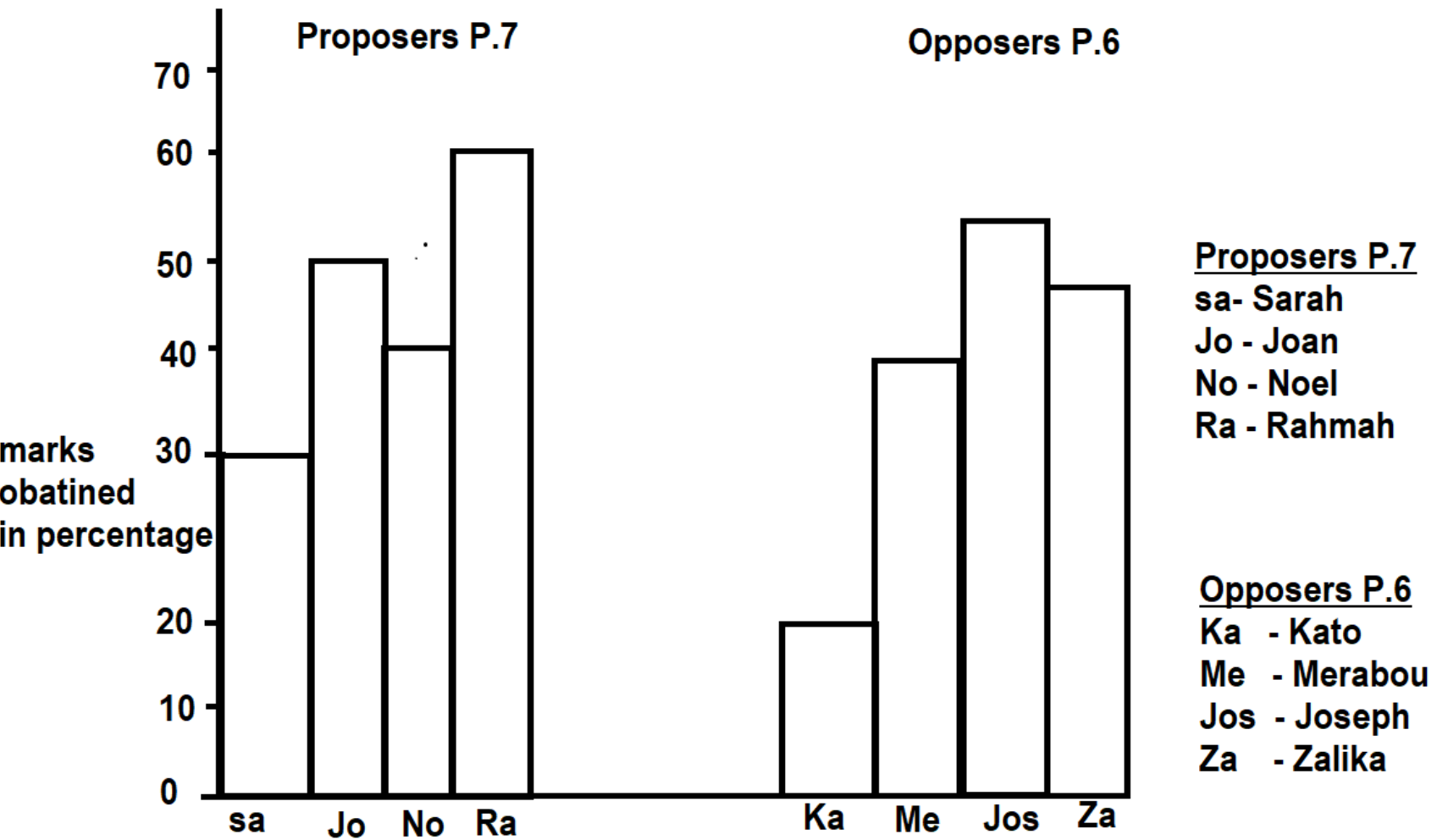
(i) Who wrote the above information?

.....

(j) Write in full.

RIP:

53. The graph below shows the marks attained by the debaters on 25th /July/2025 in Starlight Parents’ School Main Hall between P.6 and P.7 basing on the motion BOUNDARIES AMONGST COUNTRIES SHOULD BE ABOLISHED.



QUESTIONS

(a) What is the graph about?

.....

(b) When was the debate held?

.....

(c) Where was the debate held?

.....

.....

(d) Which classes took part in the debate?

.....

.....

(e) What was the topic of the debate?

.....

.....

(f) In which class were the proposers?

.....

(g) What was the highest mark obtained?

.....

.....

(h) Name the debater who attained the least marks.

.....

(i) What shows that proposers won the debate?

.....

.....

(j) Why do you think the proposers were able to win the debate?

.....

.....

54. The sentences below are jumbled. Rearrange them to form a meaningful story.
- a) This is because the neighbors get milk and manure from it.
 - b) This farm has benefited almost everybody in William’s neighborhood.
 - c) When he talked to one of the neighbors about it, he was advised to engage a veterinarian.
 - d) One night, Williams’s farm was attacked by a pack of wolves.
 - e) He owns one of the largest farms in the district.
 - f) Until today, this veterinarian is William’s only consultant about animal health.
 - g) William realized this when he heard the dogs bark late in the night.
 - h) He then rushed and called the veterinarian to find out whether his bitten cows would survive
 - i) William is a famous farmer in Kiboga District.
 - j) The veterinarian treated the cows and within a couple of weeks, their life normalized.

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55. Below is the timetable for Wakiso Mock supervision at Bright Wilson Nursery and Primary School. Study it carefully and use it to answer the questions that follow in full sentences.

DATE	ITEM	STARTING TIME	ENDING TIME	DURATION	PERSON IN CHARGE
Mon,18 th ,Aug,2025	Briefing	2:00pm	4:00pm	2hrs	Head teacher and all P.7 teachers
Tue,19 th ,Aug, 2025	Mathematics	9:00am	11:30am	2½ hrs.	The DOS Mugisa Innocent
	Social studies	2:00pm	4:15pm	2¼hrs	Nakavuma Hanifah
Wed,20 th ,Aug,2025	Integrated science	9:00am	11:15am	2¼ hrs.	Mugume Daniel
	English	2:00pm	4:15pm	2¼ hrs.	Provia Brighton

Question

(a) Which school is going to use the above timetable?

.....

.....

(b) For which examination was the above timetable made?

.....

.....

(c) Which item is supposed to take two hours according to the timetable?

.....

.....

(d) Which role will the DOS carryout according to the timetable?

.....

.....

(e) Which exams were done in the afternoon?

.....

(f) Which subject was done last?

.....

(g) Mention the item which took two hours and thirty minutes according to the timetable.

.....

(h) How many P.7 teachers do you think were in charge of supervising these exams?

.....

.....

(i) Why would you advise candidates to read this timetable?

.....

.....

(j) Write in full;



p.m.

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