REVISED LESSON NOTES

FOR P.I

RELIGIOUS EDUCATION

TERM III

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering more of God's gifts to me**

Sub-theme: **God's family with Jesus our friend**

Methods: **Story telling, question and answer, reading the Bible, Brain storming**

Competence: **A learner**

- **Reads and spells words correctly.**
- **Identifies groups of people Jesus used to associate with**
- **States Jesus used to associate with the people**
- **Jesus blesses little children.**
- **(Mathew 19: 13, Mk 10 : 13)**
- ***Reads and spells words correctly***

Content: **Groups of people Jesus associated with**

- ***The blind*** ***Luke: 10:38 – 40***
- ***The lame*** ***Mark 5 – 21 – 24***
- ***The deaf*** ***Mathew – 19: 13 – 15***
- ***The dumb*** ***John 2: 1 – 12***
- **The lonely**
- **The sick**
- **The young (children)**
- **The old**
- **The sinners (the tax collectors) - (The story of zacchaeus Luke 19: 1)**

Ways Jesus used to associate with people

- Praying for them
- Feeding them
- Teaching them
- Helping them

Exercise

1. Identify four groups of people Jesus associated with
2. Mention two ways Jesus associated with people
3. Draw Jesus with young children
4. *Why do you pray?*
5. *The holy city for Moslem is …….*
6. *Write your religious name.*
7. *Listen and write.*
8. *Why do Moslems go to the mosque?*
9. *Mention ways we talk to God*
10. *Draw a cross.*

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering more of God's gifts to me**

Sub-theme: **God's family with Jesus our friend**

Methods: **Story telling, question and answer, Guided discovery, Brain storming**

Competence: **A learner**

- ***Reads and spells words correctly***
- **Identifies ways Jesus expressed friendship to people**
- **Draws Jesus and Lazarus**
- ***Defines a friend*** ***(text book teaching pgs 45 & 46 mk standards R.E)***

Content: **Ways how Jesus expressed friendship to people**

A friend

Dfn: A *friend is a person in need of your help.*

Friendship means a close relationship between people.

Jesus associated with all kinds of people by showing them his friendship.

- He healed the sick *(Mathew 8:1)
- He raised the dead eg Lazarus and Jairus daughter (John 11: 38 – 44)
- He fed the hungry (luke 9:12- 13)
- He loved and blessed children (Mk: 10 :13)
- He healed the blind, deaf and lame.
- *Jesus visited his friends (Luke 10:38 – 42) e.g. Martha and Mary*

The story of Lazarus/ the story of feeding the hungry.

John 2: 1 – 12

Mark 5: 21 - 24

Exercise

1. Write three ways Jesus expressed friendship to others .
2. Draw Jesus and Lazarus.
3. Who is our Saviour
4. Name the earthly father of Jesus.
5. *Who climbed a tree to see Jesus?*
6. *The word Allah means……*
7. *Moslem do not eat* _____
8. *Mention two things Moslems use in ablution*
9. *Read and draw*
   A crown of thorns

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering more of God's gifts to me**

Sub-theme: **God's family and Jesus our friend**

Methods: **Story telling, question and answer, Demonstration.**

Braining storming, Guided discovery

Competence: **A learner**

- **Mentions ways we show love and friendship to other people**
- **Draws some boy helping the old man to carry water**
- **Reads and spells words correctly**

Content: **Ways how we show love and friendship to others.**

- Helping the sick
- Sharing with others
- Helping old people
- Loving and helping the young children
- Helping orphans
- Helping the blind
- Praying for others
- Feeding the hungry
- Speaking the truth to others
- Assisting others

Exercise

1. Mention four ways we show love and friendship to others.
2. Draw yourself helping an old man to carry water.
3. Name the first people God created
4. Identify the animal which tempted Eve.
5. Match gifts to their use

Nose touching

Eyes smelling

Hands Seeing

6. Prophet Mohammed was born in ……..
7. Christians fast for _____ days.
8. Why did Jesus die on the cross?
9. Tick requests in the Lord's prayer

   Life daily bread

   Happiness guidance

   Forgiveness deliverance
10. Draw two houses of worship

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering more of God's gifts to me**

Sub-theme: **God's family with Jesus our savior**

Methods: **Story telling, bible reading, question and answer, Brain storming, Guided discovery**

Competence: **A learner**

- **Reads and spells words correctly**
- **Tells the day when Jesus was crucified**
- **Tells the day when Jesus rose**
- **Mentions the meaning of ascension day**
- **Tells the symbol of the cross**
- **Identifies the important people in the death and resurrection of Jesus.**

Content: The death of Jesus (Mathew 27:45 – 88)

Mark 15 : 33 – 47 mark 16:1 ff

God sent His son Jesus Christ on earth to die on the cross and pay for our sins.

Jesus accepted to come and save us from our sins.

Jesus was crucified on good Friday, resurrected on Easter Sunday

Jesus went to Heaven on Ascension day after forty days.

The cross a symbol of God's love to us. (Read the bible story) about the death of Jesus

Easter Monday – Jesus appeared to his apostles

- ***Jesus was nailed crucified on the cross at Golgotha***
- ***NB: Simon of Cyrene helped Jesus to carry the cross.***
- ***Joseph of Arimathea buried Jesus.***
- ***Pilate handed over Jesus to be killed.***
- ***Judas Iscariot betrayed Jesus.***
- ***Simon Peter denied Jesus***
- ***Thomas doubted the resurrection of Jesus***

Things used to crucify Jesus

- Thorns nails cross hammer
- Ropes spear

Exercise

1. On which day was Jesus nailed on the cross?
2. Mention the day when Jesus rose from the dead.
3. On which day did Jesus go to heaven?
4. The cross is a symbol of ……..
5. Name the place where Jesus was crucified.
6. Draw and name three things used to clean body parts God gave us.
7. ***Write any two holy books***

8. ***Match correctly***

Judas Iscariot	doubted Jesus
John	resurrection
Simon Peter	friend to Jesus
Pilate	denied Jesus
Thomas	handed over Jesus to be killed

9. Who is our savior?

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering God's gift to me**

Sub-theme: **God's family with Jesus our friend**

Competence: **A learner**

- **Tells the meaning of resurrection**
- **Gives reasons as to why Jesus resurrected**
- **Draws Jesus on the cross**
- **Bible reading – Mathew 27: 45**

Methods

- **Story telling**
- **Guided discovery**
- **Question and answer**
- **Brain storming**

Reasons why Jesus rose from the dead

- To show love for man kind
- To show friendship to us
- To show that he was a true son of God.
- To show God's power over sin and death

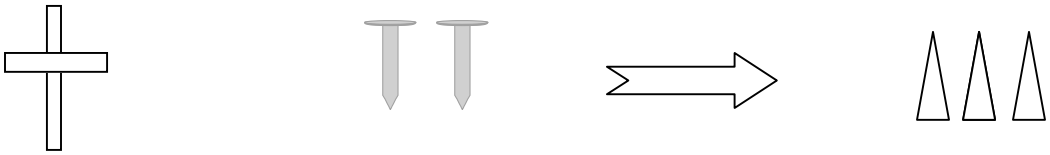
The meaning of Jesus resurrection (Jesus rose from the dead)

- It means that there is life after death
- The cross is a symbol of God's love for us.
- It shows us God's love for us.
- It shows that as Christians, we shall live forever.

Exercise

1. Identify three reasons why Jesus rose from the dead.
2. Draw Jesus on the cross
3. What does the resurrection of Jesus mean to Christians?
4. Name three living things God created.
5. ***Write two things found on the Mosque.***

   Name these things used to crucify Jesus



6. ***Who helped Jesus to carry the cross?***
7. ***Name the first people God created***

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discover God's gifts to me.**

Sub-theme: **Death and resurrection of Jesus**

Methods: **Guided , question and answer, Brain storming, Role play**

Competence: **A learner**

- **Reads and spells words correctly**
- **Mentions different ways we can express joy for Jesus resurrection**

Content: **Ways of expressing joy for Jesus resurrection**

- **Thanking God for the son He gave us**
- **Singing praising songs to Him.**
- **Worshipping Him**
- **Drumming for Him**
- **Dancing for Him**
- **Teaching others about God's love for us**

Exercise

1. Mention four ways of expressing joy for Jesus resurrection.
2. Draw people singing in church
3. Write down any three sources of light God created
4. Write the meaning of these names;

Peter……..

Deborah…….

Moses……..

5. ***Write two Moslem names for girls***
6. **_____** ***is the holy book for Christians***
7. ***Which religion removes shoes when entering the house of worship?***
8. ***The word Allah means?***

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering more of God's gifts to me**

Sub-theme: **God's family and our concern for sharing**

Competence: **A learner**

- **Reads and spells words correctly**
- **Identifies two ways how people meet their needs**
- **people in the bible met their needs in the bible**
- **Draws people eating together.**
- **Pronounces words correctly**

Content: **How people in the bible met their needs**

- God gave Israelites food from heaven (Manna)
  - Exodus 16 (13-16)
- By sharing what they had (Acts 2: 42-46)
- By praying to God
- By working hard to get their needs (Mt: 4: 18)

Exercise

1. Identify two ways people in the bible met their needs
2. Moslems pray _____ times a day.
3. Draw people picking food from the garden.
4. Name the whole book for Christians
5. Draw a Holy Bible
6. ***Identify two Moslem names for boys***
7. ***Who baptized Jesus?***
8. ***Give four things used to baptize***
9. ***Name the only son of God***

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering more of God's gifts to me**

Sub-theme: **God's family and our concern for sharing**

Methods: **Story telling, question and answer, Brain storming, Guided discovery**

Competence: **A learner**

- **Spells and reads words correctly**
- **Identifies ways how people meet their needs today**
- **Draw people working in a garden**

Content: **Ways how people meet their needs today**

- Through praying to God
- Asking from neighbours / friends
- Sharing with others
- Through working hard

Exercise

1. Identify three ways people meet their needs today.
2. Draw people working together in the garden
3. Mention two miracles Jesus performed.
4. ***who was the mother of Prophet Mohammed.***

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering more of God's gifts to me**

Sub-theme: **God's family and our concern for sharing**

Methods: **Explanation, discussion, question and answer**

Competence: **A learner**

- **Reads and spells words correctly**
- **Mentions needs of people today**
- **Draws needs of people today**

Content: **Needs of people around us**

People today have so many needs as shown below;-

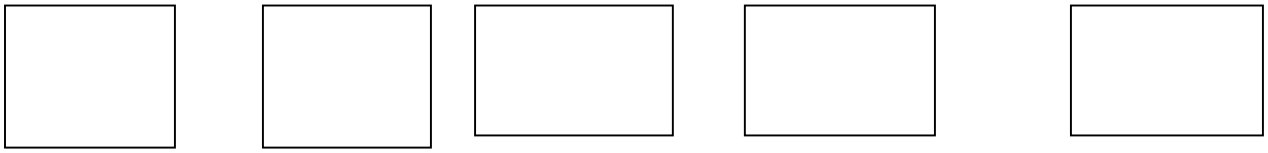
Food, water, shelter, clothes, education, medical care, friends, security, money.

Love care etc

Exercise

1. Identify six needs of a family.
2. Read and draw

Food water shelter clothes medical care



3. How do we enter God's family
4. Who taught the Lord's prayer?
5. Which meat is not eaten by Moslems
6. Who is a creator?

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering more of God's gifts to me**

Sub-theme: **God's family and our concern for sharing**

Methods: **Story telling, question and answer, Brain storming, Guided discovery**

Competence: **A learner**

- **Reads and spells words correctly** **(text book teaching)**
- **Identifies different ways people show concern to others**
- **Draws yourself helping a sick boy**

Ways Jesus showed concern to different people

- Jesus healed the sick.

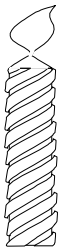
- Jesus fed the hungry.
- Jesus loved and blessed young children.
- Jesus forgave the sinners e.g Zaccheaus
- Jesus raised the dead e.g Lazarus and Jairus daughter

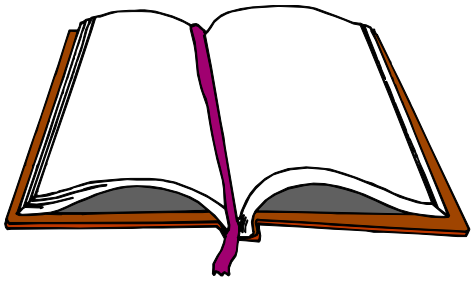
Content: **Ways how we can show concern to others**

- Helping the sick
- Helping the lame, dumb and blind
- Loving and blessing children
- Feeding the hungry
- Forgiving others
- Sharing with others

Exercise

1. Mention two ways people show concern to others.
2. Draw yourself sharing food with others
3. Draw yourself helping the sick
4. List down any four disciples of Jesus
5. How can you help a fellow child on a street?
6. ***Which meat is not eaten by Moslems?***
7. ***Write any one way Jesus showed concerned to different people***
8. ***Name the following things found in the church***







Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering more of God's gifts to me**

Sub-theme: **Interpersonal relationship in the home**

Members of a family

Methods: **Observation, discussion, question and answer, role play**

Competence: **A learner**

- **Reads and spells words correctly**
- **Gives examples of families**
- **Defines a family**
- **Mentions members in each family**
- **Draws members in each family**

Content: **A family**

A family is a group of people living together, related by blood or marriage.

Types of families

Nuclear – a nuclear family is where we find father mother and their own children.

Extended – an extended family is where we find father, mother, children and relatives.

Ways of relating with others at home

- Working together
- Sharing
- Helping one other
- Forgiving others
- Apologizing
- Appreciating

People in a nuclear family

Father, mother, sister, brother, uncle, aunt, cousin, grand father, grand mother.

Exercise

1. A _____is a group of people related by blood or marriage..
2. Mention the two types of families
3. Identify four people found
   in a nuclear family
4. Draw these people found in an extended family.
5. Who leads a family?
6. Fill in the missing letters

N…clear Ext..nded f..m…ly.

Draw these people found in a family

Father	Mother
Grandfather	Grandmother
Uncle	Aunt

7. ***Moslems pray _____ times a day***
8. ***A _____ calls Moslems for prayers. (Mwazin, Sheikh***

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering more of God's gifts to me**

Sub-theme: **Interpersonal relationship in a home**

Methods: **Guided discussion, brain storming, role play**

Competence: **A learner**

- **Reads and spells words correctly**
- **Identifies roles of different family members**
- **Matches family members to their roles**
- **Draws children fetching water**

Content: **Roles of family members**

Roles of a father

- Heads a family
- Pays school fees
- Buys food

Roles of a mother

- Cooks food
- Looks after children
- Wash clothes

Roles of children

- Sweep the compound
- Mop the house
- Wash utensils
- Fetch water

Exercise

1. **<u>Match people to their roles</u>**

Father	Pays school fees
Mother	Fetch water
Sister	Cooks food
Brother	Wash utensils

2. Write the meaning of these names;
   Deborah…….
   Emmanuel……...
   Peter…….
2. ***Write two things Moslems use in ablution.***
3. ***Match correctly***

Hair	*bathing*
Teeth	*washing*
Body	*cutting*
Face	*combing*
Nails	*brushing*

4. ***Give two uses of fire***

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering more of God's gifts to me**

Sub-theme: **Interpersonal relationship in a home**

Methods: **Observation. Demonstration, role play**

Competence: **A learner**

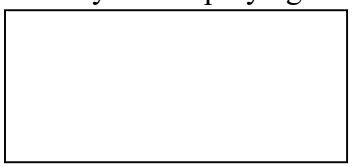
- **Identifies ways of relating with others at home.**
- **Reads and spells words correctly**

Content: **Ways of relating with others at home**

- Working together
- Sharing
- Helping one another
- Forgiving others
- Apologizing (saying sorry when you do a mistake)
- Appreciating
- Love one another

Exercise

1. Draw yourself praying at home.



2. Listen and write
3. Match correctly.

Judas Iscariot	doubted
Simon Peter	betrayed Jesus
Thomas	denied Jesus

4. Write down any two Christian names
5. Name the mother of Prophet Muhammad.
6. Which angel announced the bath of Jesus
7. What was the work of Mary?
8. Write four Moslem names for boys

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovering more of God's gifts to me**

Sub-theme: **Making our thoughts, feelings and ideas known honestly to others**

Methods: **Explanation, Guided discovery**

Competence: **A learner**

- **Reads and spells words correctly (text bk teaching pg 77**
- **Tells how to show honesty to others Mk – standard R.E)**
- **Draws themselves talking to their parents**
- **Pronounces words correctly.**

Content: **How to show honesty to others (Meaning of honesty)**

Honesty

Meaning of honesty: The act of being truthful (Thesso 5:12 – 28)

We show honesty by :-

- Saying the truth
- Using good language
- Doing good things to others you wish to do for yourself
- Respecting others.

Exercise

1. Give three ways we show honesty to others
2. Draw yourself talking to your parents.
3. Name these sources of light.(Candle, lamp and torch)
4. *Identify three things found in the mosque*.
5. ***Moslems are followers of …….***
6. ***Moslems call their God……...***
7. ***When do Christians celebrate Martyrs day.***
8. ***The Uganda Martyrs shrine was built at _____(Nateete, Namugongo)***
9. ***What did God create last?***

Date	Class	L. Area	Subject	No. of pupils

Theme: **Discovery Gods gifts home**

Sub-theme: **Interpersonal relationships at home**

Methods: **Guided discussion, Guided discovery, story telling**

Competence: **A learner**

- **Reads and spells words correctly.**

- **Tells the importance of forgiveness**
- **Mentions when we should ask for forgiveness**
- **Says the Lord's prayer**

Content: Forgiveness (text book teaching . Mk standard pg 79 – 80)

To forgive is to stop being angry to some one for some thing he / she has done wrong.

(mt: 5:21…..) (Luke 15:11 – 32)

When do we ask for forgiveness?

i) After doing wrong things (after sinning)
ii) After annoying someone.

Why should we forgive?

- To bring back lost love
- To have peace with others
- To make God happy
- To be forgiven by God also
- Forgiveness leads to acceptance and trust (1 peter 5:5 – 7)

Exercise

1. When do we ask for forgiveness?
2. Give two reasons why we should ask for forgiveness from others.
3. Give two reasons why we should forgive others.
4. Write down two requests in the Lord's prayer.
   (food, tea, sickness, forgiveness)
5. ***Moslems go for prayers on……..***
6. ***A …….. is a holy book for Moslems.***
7. ***Match correctly***

Imam	***calls Moslems for prayers***
Priest	***heads all Moslems in a country***
Muazin	***preaches in church***
Mufti	***leads prayers in a mosque***

8. How many apostles did Jesus have?

   Angel ____ gave Prophet Muhammad the Qur'an (Gabriel, Jibril)

Date	Class	L. Area	Subject	No. of pupils

Theme: Discovering more of God's gifts to me

Sub-theme: God's family and His love

Methods : Story telling guided Discovery

Content: Revision of God's gifts

Competence : A learner

Gifts God gave us

Body gifts

- Eyes
- Ears
- Legs
- Mouth
- Fingers
- Tongue

People at home

- Mother father sister grandparents niece nephew

Exercise

1. List down any two gifts that God gave you.
2. How are lakes useful to us?
3. Plants give us …….. and …….
4. We use a …….. for breathing.
5. Trees give us……
6. ***Draw an Imam prayer***
7. ***The first two people to be created by God were …….. and ……***
8. *Match body parts to their uses*

eyes	*tasting*
ears	*walking*
legs	*seeing*
nose	*hearing*
tongue	*smelling*

Date	Class	L. Area	Subject	No. of pupils

Theme: Discovering more of God's gifts to me

Sub-theme: God's gifts

Methods : Story telling guided Discovery

Competence : in the scheme

Content: The story of creation Gen: 1: 1

- *The Garden of Eden*
- *The snake*
- *Light*
- *Man created last*
- *The forbidden fruit*

Living things created by God

- *Plants animals birds insects people*

Non – living things God created

- *Moon sun stars light soil river lakes*

Ways we care for God's family

- *Watering plants*
- *Giving animals water*
- *Feeding animals*

Exercise

1. *Name the first people God created*
2. *What did God create first?*
3. *Which animal tempted Adam and Eve to eat the forbidden fruit ?*
4. *Where did Adam and Eve live?*
5. *Write examples of living things God created*
6. *Draw these non – living things God created*
   Hills lakes river sun stars

Date	Class	L. Area	Subject	No. of pupils

Theme: Discovering more of God's gifts to me

Sub-theme: God's family and His love (text bk teaching mk standard pgs 86 – 87)

Content: love and care for babies in a family

Babies are young ones of man. They are the youngest members of the family

Babies need a lot of help from all people at home. Babies need special care from all family members.

Ways how to care for babies

- By feeding them
- Bathing them
- Carrying them when they cry
- Mothers should breast feed their babies.
- *Loving them*
- *Protecting them*

Exercise

1. Draw a baby
2. How can you help babies at home
3. Who was the mother of Jesus
4. ***Prophet Mohammed was buried in _____***
5. ***Which prayer did God teach his apostles***
6. ***Mention 4 domestic birds God created***
7. ***Write three ways we talk to God***
8. ***Identify any four sense God/ Allah gave you***

Date	Class	L. Area	Subject	No. of pupils

Theme: Discovering more of God's gifts to me
Sub-theme: God's family and His love
Content: The story of Jesus' birth (Lk 1 & 2)
Competence : A learner

- **Reads and spells words correctly.**
- **Identifies the events of Jesus' birth.**

Read and write the story of Jesus' birth

The birth of Jesus.

Prophet Isaiah prophesized the birth of Jesus. After some time Angel Gabriel brought the good news to Mary. By then Mary was planning to get married to Joseph of Joseph the carpenter. Joseph was advised by the angel to marry Mary who was to conceive by the power of the Holy Spirit and give birth to a son. She would name him Jesus and he would save the world. They lived in Bethlehem where Jesus was born. Now after his birth, the Angel of God appeared to the three wise men from the East to take gifts and see the new baby. The wise men took gifts i.e myrrh, gold and frankincense to baby Jesus. On their way, they met king Herod and told him that a king was born. The King told them to come back and tell him where the baby was if they find him that he would also go and worship him. At night, when they were sleeping, the Angel of God told them not to go back to King Herod for he would want to kill baby. Jesus was born in Bathlehem in a kraal and he grew up in a town called Nazareth. Mary and Joseph are the earthly parents of Jesus and God the Heavenly father

Exercise

1. Where was Jesus born?
2. In which town did Jesus grow from?
3. W ho were the parents of Jesus?
4. Who was the Heavenly father of Jesus?
5. Which Angel brought the good news of Jesus
6. Why did Jesus come to earth?
7. ***Draw Musa and Ali going to the mosque.***
8. ***Name the day Jesus celebrate the birth of Jesus***
9. ***Which king wanted to kill baby Jesus?***
10. ***Read and draw***
    Church mosque shrine
11. **Name the gifts that were given to Jesus**

Date	Class	L. Area	Subject	No. of pupils

Theme: Discovering more of God's gifts to me
Sub-theme: God's family and His love
Content: Things we do to prepare for Christmas
Competence : A learner **(Text book teaching)**

- **Reads and spells words correctly.**
- **Identifies things we do to prepare for Christmas.**

Jesus was born on Christmas day. Christians celebrate the birth of Jesus on 25th December every year. It is a day of feasting and merry-making.

People eat all types of food

They visit friends

They give gifts to friends and do many other things.

They buy new clothes

Examples of gifts people give .

Cards

Clothes

Food

Chairs

Christmas tree etc

Activities done to prepare for Christmas

- *Buying new clothes*
- *buying food*
- *Visiting friends and relatives*
- *Decorating our homes with Christmas trees*

Exercise

1. *Mention four activities done to prepare for Christmas*
2. *Write four gifts people give to friends on Christmas*
3. *Draw a x- mas tree*

Date	Class	L. Area	Subject	No. of pupils

Theme: **Islam**

Sub-theme: **Salaam**

Methods: **Guided discussion, Guided discovery**

Competence: **A learner**

- **Defines Islam**
- **Tells who Moslems follow**
- **Tells the meaning of salaam**
- **Identifies some Islamic names for boys and girls**

INTRODUCTION

Allah: The word <u>Allah</u> means <u>God.</u>

Mosque: The place of worship for Moslems

Salaat: The word Salaat means prayer

Juma prayer: the special prayer said by Moslems on Friday

Content: **Islam**

Islam is the religion for Moslems.

Moslems

Moslem are the followers of prophet Mohammad.

Moslems call God Allah. The word Allah means God

Salaam

Salaam is the Islamic greeting. It means "peace be with you"

Moslem names for boys

- Ali
- Isa
- Musa
- Isma
- Muhammad
- Umar
- ***Isaac***
- Nasser
- Adam
- Akram
- Isaac

Moslem names for girls

- Aminah
- Aisha
- Hadijah
- Mariam
- ***Zam***
- ***Hawah***

Exercise

1. Islam is the religion for …….
2. Moslems are followers of prophet …….
3. The word " Salaam" means……
4. Write three Moslem names for boys
5. Write two Moslem names for girls
6. *God created the world in _____ days*
7. *How do Moslems call their God?*
8. *The word Allah means*
9. *Name the earthly parents of Jesus*

Date	Class	L. Area	Subject	No. of pupils

Theme: **Islam**

Sub-theme: **Worshipping in Islam**

Methods: **Guided discussion, Guided discovery**

Competence: **A learner**

- **Tell the meaning of the word "Allah"**
- **Tell the place of worship for moslems**
- **Mention things found in the mosque**
- **Name the leaders in the mosque and their work**

Content: **Allah**

The word Allah means God.

Mosque

The place of worship for Moslems is a mosque

- Moslems say dua called Bismillah before eating.
- They pray facing in the East.
- The prayers are called (swallah) Salat.
- Dua – prayer with intention

Juma prayer

This is the special prayer said by moslems on Friday.

Things found in the mosque

- Mat
- Jerrycan
- Koran
- Tasbin

- Curtains

Things found in the mosque

Moon

Stars

Leaders in the mosque and their work

Mufti – heads all Moslems in the country

Sheikh – preaches in the mosque

Imam – leads prayers in the mosque

Mwazin – calls Moslems for prayers

Exercise

1. The word Allah means……
2. Moslems call their God……
3. The place of worship for Moslems is a ……
4. Mention three things found in the mosque
5. Match people in the mosque to their work

Sheikh	Calls Moslems for prayers
Imam	Leads prayers in the mosque
Mufti	Leader of Moslems in the country
Mwazin	Preaches in the mosque

6. What do we call the special prayer said by Moslems on Friday

Date	Class	L. Area	Subject	No. of pupils

Theme: **Islam**

Sub-theme: **History of Islam**

Methods: **Guided discussion, Guided discovery**

Competence: **A learner**

- **Reads and spells**
- **Name the holy city for Moslems**
- **Mention the mother and father of Mohammad**
- **Mention the wife of Muhammad**

Content: **The life of Muhammad**

Muhammad was born in Mecca. His mother was Aminah and his father was Abudallah. His first wife was Hadijah and the last wife Aisha Muhammad died and was buried in Medina.

Mecca is the holy city for Moslems.

Mohammed is an Arab by tribe

Work – trade

Exercise

1. Prophet Muhammad was born in …….
2. The mother of prophet Muhammad was…….. and his father was…….
3. The wife of prophet Muhammad was ……..
4. Muhammad died and was buried in ……..
5. What was Mohammad's tribe?
6. Read and draw

   Bible Qur'an

Date	Class	L. Area	Subject	No. of pupils

Theme: **Islam**

Sub-theme: **Symbols in Islam**

Methods: **Guided discussion, Guided discovery**

Competence: **Learners will**

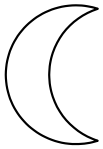
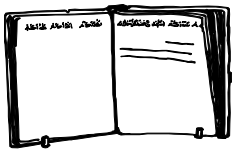
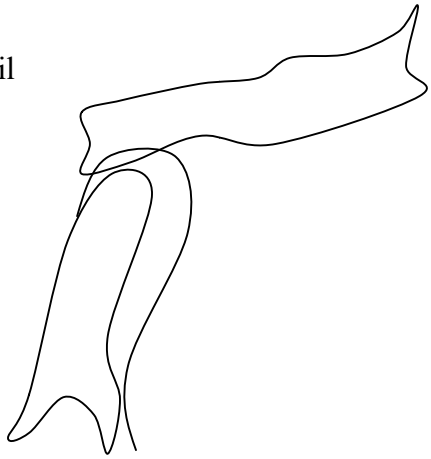
- **Identifies the symbols in Islam**
- **Identifies the dressing code for Moslems**

Content: **Symbols in Islam**

These are signs we find on moslem things and buildings.

They include

Star moon Koran Vail

Ways of dressing for moslems.

Moslem women wear a Hijab.

Moslem men wear a Kanzu and cap.

Exercise

1. Mention three symbols in Islam
2. Read and draw

Hijab Kanzu Cap

Date	Class	L. Area	Subject	No. of pupils

Theme: **Islam**

Sub-theme: **Terms used in Islam**

Methods: **Guided discussion, Guided discovery**

Competence: **Learners will**

explain different terms used in Islam.

Content: **Salat**

The word Salat means prayer

Ablution

Ablution means cleaning some body parts. Before moslems pray, they carry out ablution.

Parts cleaned in ablution

- the face,
- hair,
- hands and legs

Things used in ablution

- **water**
- **soil**
- **jerry can**

Hajji – Moslem man who visited Mecca

Hajjat– Moslem woman who visited Mecca.

Exercise

1. The word Salat means……..
2. Write two body parts washed by Moslems before prayers.
3. *Moslems fast for _____ days.*

REVISION ON ISLAM

1. The word Allah means……..
2. Mention three Moslem names for boys
3. Islam is the religion for
4. Which animal is not eaten by Moslems?
5. The holy city for Moslems is
6. Identify three Moslem names for girls
7. Write two things found on the mosque.
8. Moslems call their God ……..
9. Moslems pray _____ times a day.
10. The word salatmeans .
11. Write two parts cleaned by Moslems during ablution
12. Who was the wife of prophet Mohammed?
13. The holy book for Moslems is
14. Moslems go for prayers on
15. Match correctly.

Mwazin	Moslem men who visited Mecca
Muft	Moslem woman who visited Mecca
Haji	Calls Moslems for prayers
Hajat	heads Moslems in the country

16. Read and draw

    Koran star moon

17. The worship place for Moslem is

Date	Class	L. Area	Subject	No. of pupils

God's gifts to us.

1. Name four gifts God gave us
2. Draw and name four gifts God gave us.

Date	Class	L. Area	Subject	No. of pupils

The story of Adam and Eve

Date	Class	L. Area	Subject	No. of pupils

Ways of caring for God's creation.

Date	Class	L. Area	Subject	No. of pupils

The birth of Jesus (Bible story)

- Role playing the birth of Jesus.
- Drawing Jesus in a manger (with his parents)

Theme words

Jesus	*Easter Sunday*	*John the Baptist*
God	*Juma prayer*	*Baptism*
Bible	*Good Friday*	*Angel Gabriel*
Qur'an	*Christmas day*	*King Herod*
Church	*Mecca*	*Mwazin*
Mosque	*Allah*	*Sheikh*
Rosary	*Ramadhan*	*Imam*
Candle	*Moslems*	*Fasting*
Moon	*Martyr*	*Priest*
Star	*Apostle*	*Reverend*
Sun	*Discipline*	*Creation*
Bethlehem	*Judas Iscariot*	*Creature*
Nazareth	*Simon Peter*	*Created*
Golgotha	*Thomas*	*Adam*
Lazarus	*John*	*Eve*
Zacchaeus	*River Jordan*	*Garden of Eden*

Miracles

Preach

5 senses

Heaven

Hell

Prophet Muhammad

Tasbih

Mary

Joseph

Amina

Hadijah

Abdullah

Gold

Myrrh

Frankincense

Honesty

Forgiveness

Truthful

Pilate

Simon of Cyrene

Joseph of Arimathea

Israelites

Tasbih

Medina

Arab

Believers

Sinners

Pegans

Shrine

Blind

Lame

Dumb

Noah's ark

Abraham,

Isaac

Preach

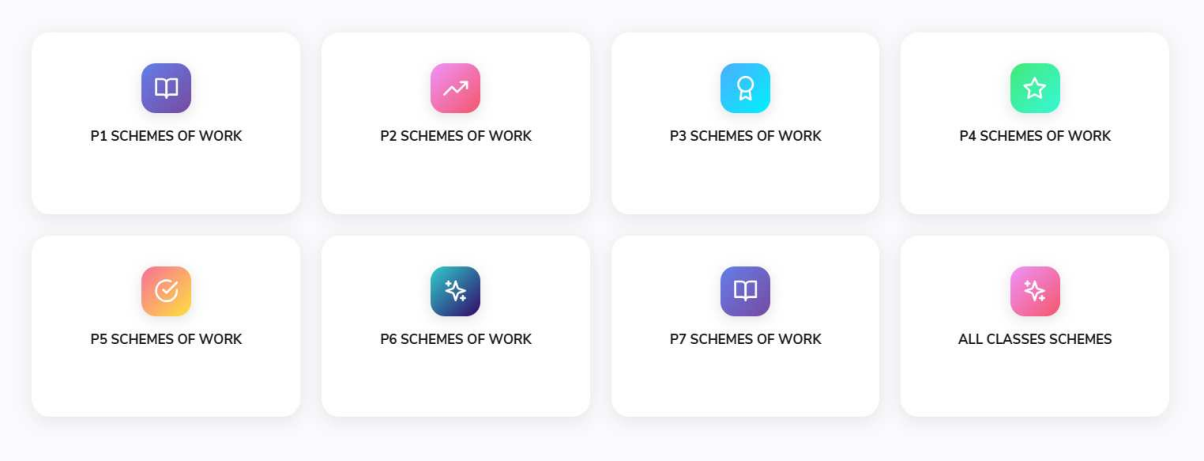
Vail

Hajab

Cap

Kanzu

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