UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2025

ENGLISH

Total mark scored	

Time Allowed: 2 hours 15 minutes

Random No.						**Personal No.**		

Candidate's Name: .....

Candidate's Signature: .....

District ID No. | | | | |

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **15 printed pages**.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

UNEB ENGLISH PLE 2025

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SECTION A: 50 MARKS

Questions **1** to **50** carry **one** mark each.

Sub-Section I

In each of the questions **1** *to* **5**, **fill** *in the blank space with* **a suitable word**.

1. Brian wrote a formal letter and so ..... Mary.

2. The pupil ..... broke the windowpane apologised to the teacher.

3. How ..... do you say your prayers?

4. Bart asked for a phone in order to ..... a call.

5. The maid took ..... of the twins while their mother was away.

For each of the questions **6** *to* **15**, **use** *the* **correct form** *of the word given in brackets to complete the sentence.*

6. We are likely to receive some rain because the sky is ..... (cloud)

7. The children jumped up and down with .....when their team won the game. (excite)

8. We all felt thirsty after ..... in the first race. (run)

9. My friend Nezzar comes from a ..... family. (respect)

10. Grazing cattle near water sources is a big ..... to our health. (dangerous)

11. The pupils ..... their voices as soon as they saw the teacher. (lower)

12. The baker in our village sells his buns ..... these days. (expensive)

13. Mrs. Pino is a very good radio ..... (present)

14. Bob lives ..... to the school than to the market. (near)

15. We always go ..... during holidays. (fish)

In each of the questions **16** *and* **17**, **arrange** *the given words in* **alphabetical order**.

16. mango, avocado, orange, guava

.....

17. Davis, Daniel, Daisy, Daphne

.....

For questions **18** *to* **20**, **rewrite** *the sentences giving* **one** *word for the* **underlined** *group of words.*

18. The mandazi we bought yesterday were hard and <u>without taste</u>.

.....

.....

19. One of my <u>brother's daughters</u> sings in the school choir.

.....

.....

20. The teacher was not happy with us because we arrived <u>after the expected time</u>.

.....

.....

In each of the questions **21** *and* **22**, **give** *the* **plural** *of the given word.*

21. coach .....

22. diary .....

In questions **23** *and* **24**, **rearrange** *the given words to form* **correct sentences.**

23. ought Children obey to parents their

.....

24. organised what pupil is an Noeline!

.....

For questions **25** *and* **26**, **use** *each of the given words in a sentence to show that you know the* **difference in their meanings.**

25. flower .....

.....

26. flour .....

.....

In questions **27** *and* **28**, **rewrite** *the sentences giving the* **opposites** *of the underlined words.*

27. Kevin could not shade her picture well using the <u>sharp</u> pencil.

.....

.....

28. Pedestrians always walk on the <u>left-hand</u> side of the road.

.....

.....

In questions **29** *and* **30**, **write** *the given abbreviations in* **full.**

29. ref. .....

30. a/c .....

Sub-Section II

For each of the questions **31** *to* **50**, **rewrite** *the sentences* **as instructed** *in brackets.*

31. Bigala has bought a loaf of bread. Madada has bought loaf of bread. (*Rewrite as* **one** *sentence beginning:* Both .....)

.....

32. That black suitcase belongs to Aisha. (*Rewrite the sentence using*: ..... owner .....)

.....

33. No boy in our class is as smart as Jerome.
(*Rewrite the sentence beginning*: Jerome .....)

.....

34. Benon prefers reading storybooks to watching cartoons. (*Rewrite the sentence using*: ..... likes .....)

.....

.....

35. The pupils worked very hard. They won the quiz. (*Rewrite as* **one** *sentence using*: ..... so ..... that .....)

.....

.....

36. "Tom, hand in your exercise book for marking," said Shamim.
(*Rewrite the sentence beginning*: Shamim told .....)

.....

.....

37. The head teacher is giving prizes to the best performers. (*Rewrite the sentence using*: ..... receiving .....)

.....

.....

38. Uganda does not import coffee, does it? (*Rewrite the sentence beginning*: Uganda imports .....)

.....

.....

39. Aunt Joyce took the sick child to the hospital. (*Rewrite the sentence ending*: ..... Aunt Joyce.)

.....

.....

40. Each candidate has got a mathematical set. (*Rewrite the sentence beginning*: Each of .....)

.....

.....

41. We saw the famous bridge. We were travelling from Jinja to Kampala. (*Rewrite as* **one** *sentence beginning*: While .....)

.....

.....

42. The bus slowed down immediately it reached the junction. (*Rewrite the sentence beginning*: No sooner .....)

.....

.....

43. The carpenter makes beds. The carpenter makes cupboards. (*Rewrite as* **one** *sentence using*: ..... as well as .....)

.....

.....

44. Deborah bought a dress. The dress was purple. The dress was nice. (*Rewrite as* **one** *sentence without using*: 'which', 'that', or 'and')

.....

.....

45. What was the cost of the bunch of matoke? (*Rewrite the sentence beginning*: How .....)

.....

.....

46. She had little money. She did not pay for the dictionary. (*Rewrite as* **one** *sentence using*: ..... enough ..... to.....)

.....

.....

47. If the veterinary surgeon does not treat the animals, they will die. (*Rewrite the sentence beginning*: Unless .....)

.....

.....

48. It was her birthday. She was given a watch. (*Rewrite as* **one** *sentence using*: ..... for .....)

.....

.....

49. Many people were involved in the cultural show last year. (*Rewrite the sentence using*: .....took part .....)

.....

.....

50. We shall join Senior One after receiving our PLE results. (*Rewrite the sentence beginning*: By the time .....)

.....

.....

SECTION B: 50 MARKS

Questions **51** *to* **55** *carry* **ten** *marks each.*

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

When you visit Atapara Town, you will certainly be told about a rich young man called Ayoma. Ayoma went to Atapara Primary School. He lived with his parents who supported him in his studies. He was a humble and intelligent pupil whose parents were proud of. They had high hopes that their son would have a bright future.

Ayoma enjoyed carpentry in his schooldays. After doing his Primary Leaving Examination (PLE), he spent his vacation at his uncle's carpentry workshop. He helped his uncle plane and saw pieces of wood. When the results were released, he had passed with flying colours. He was very happy and so were his parents.

"You're going to join one of the best secondary schools in this country," his father said. "I'm proud of you my son."

"I see him as a future doctor," said his mother, with a smile.

To their shock, Ayoma told them about his dream occupation – carpentry. They were not amused and asked him to change his mind. But when he insisted, they threw him out of home. He began living with his uncle, the carpenter, who took him to Adilang Technical School a few weeks later. Ayoma was more than happy. While there, he learnt how to use various carpentry tools like hammers, screwdrivers and drills, among others.

On completing his course, he worked with his uncle for a while. He wanted to gain experience and also save some money. He worked so hard. You could easily see that he was in love with his work. When he had gained useful experience and saved enough money, his uncle allowed him to start his own carpentry workshop.

Today, he employs more than twenty young men and women at his workshop. Many people, institutions and organisations buy all kinds of furniture they want from him. He supports his brothers and sisters by paying their fees in some of the best schools in the country. His parents and many other people now believe that earning a living by doing what you love is the route to success.

(a) To which school did Ayoma go?

.....

(b) Why were Ayoma's parents proud of their son?

.....

.....

(c) What did Ayoma enjoy in his schooldays?

.....

(d) How did Ayoma spend his vacation?

.....

(e) Why were Ayoma's parents very happy when the results were released?

.....

.....

(f) Why was Ayoma thrown out of home?

.....

.....

(g) How did Ayoma feel when his uncle took him to a technical school?

.....

.....

(h) Why did Ayoma continue working with his uncle after the course?

.....

.....

(i) According to the passage, how does Ayoma support his brothers and sisters?

.....

.....

(j) What does the above passage teach you?

.....

.....

52. Read the poem below and then answer, **in full sentences**, the questions that follow.

Before my coming,
You walked long distances
And wrote lots of letters.
Today, loved ones are just a call away.

Newspapers, almost a thing of the past,
Just come to me for news updates.
Heaps of books, gone for good,
I'm the leading source of knowledge.

Sending and receiving money?
Distance is no longer a problem.
Keeping your money safe?
I'm the safest place for money to stay.

Handle me like an egg
And feed me regularly,
I'll forever be
Your closest friend.

Kalenda Treasure

(a) Who is speaking in the poem?

.....

(b) What used to happen before the speaker's coming?

.....

.....

(c) Why does the speaker say that newspapers are almost a thing of the past?

.....

.....

(d) What used to make sending and receiving money difficult?

.....

.....

(e) How does the speaker want to be handled?

.....

.....

(f) What is the speaker fed on?

.....

.....

(g) How many stanzas are in the poem?

.....

.....

(h) Who wrote the poem?

.....

(i) Give another word or group of words with the same meaning as each of the underlined words in the poem.

(i) leading .....

(ii) regularly .....

53.A Study the document below carefully and then answer, **in full sentences**, the questions that follow.

BUSIA DISTRICT LOCAL GOVERNMENT

CERTIFICATE OF PARTICIPATION

This is to certify that **Wandira Neirah** of **Ndirindiri Jr. School** participated in Inter-School Debate held at Busia Community Hall on **10. 10. 2025** and emerged **Number One (1)**.

The motion of the debate was: *Examinations Should Be Abolished in Schools.*

CONGRATULATIONS!!!

Nambooze

Nambooze Felistus
District Education Officer
10/10/2025

(a) When was the competition held?

.....

(b) Why was the certificate awarded to Wandira Neirah?

.....

.....

(c) Why do you think Wandira Neirah was considered number one in the debate?

.....

.....

(d) How is participating in a debate like the one above important to you?

.....

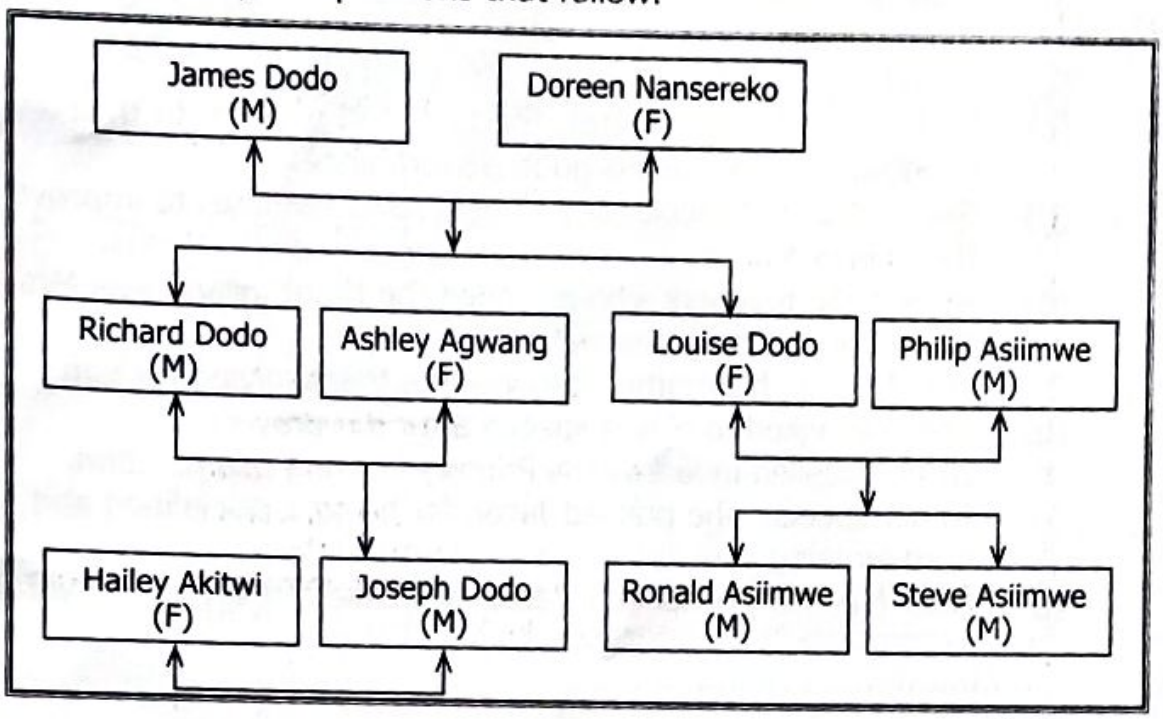
.....

(e) As a schoolchild, would you support the above motion? Why?

.....

.....

53.B Study the family tree below carefully and then answer, **in full sentences**, the questions that follow.



Key
M = Male
F = Female

(a) Whose family tree is shown above?

.....

(b) How many grandchildren does the family have?

.....

(c) What is the relationship between Hailey Akitwi and Richard Dodo?

.....

.....

(d) To whom is Louisa Dodo married?

.....

(e) How is a family tree like the one above important?

.....

.....

Turn Over

54. The sentences below are **not** in the correct order. **Rewrite** them in the correct order to form a story about "Jacob's Thanksgiving".

(a) Most of his teachers, friends and relatives attended the thanksgiving.
(b) Everybody was challenged by her speech.
(c) He thanked his classmates, teachers and parents for their contribution towards his good performance.
(d) She added that Jacob used to help his classmates to improve their performance.
(e) Among the teachers who attended the thanksgiving was Mrs. Janja, Jacob's class teacher.
(f) Mrs. Nangai, his mother, organised a thanksgiving for him.
(g) She was asked to give a speech after the prayers.
(h) Jacob excelled in last year's Primary Leaving Examination.
(i) In her speech, she praised Jacob for being a disciplined and hard-working boy.
(j) After Mrs. Janja's speech, Jacob was asked to say a few words.

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55. You are interested in becoming a prefect in your school. The Chairperson Electoral Committee of your school has displayed the following leadership positions on the noticeboard: *Head Prefect*, *Timekeeper*, *Health Prefect*, and *Games and Sports Prefect*. Apply for a post of your choice. Give a reason for your choice and explain what you will do when elected. Use **Namurwo Primary School, P.O. Box 751, Kasese** as your address.

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END