



**KAMPALA PRIMARY SCHOOLS HEADTEACHERS'
EXAMINATIONS COMMITTEE (KAPSHA)
PRIMARY FIVE END OF YEAR EXAMINATIONS 2025
SOCIAL STUDIES AND RELIGIOUS EDUCATION**

TIME ALLOWED: 2 HOURS 15 MINUTES

PUPIL'S NAME: _____

SCHOOL: _____

DIVISION: _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully.

1. This paper is made up of two sections:
A and B
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (60 marks)
4. Answer **ALL** questions in both sections **A** and **B**
5. **ALL** answers **MUST** be written in Blue or Black Ball - point pen or ink
6. Un-necessary alteration of work may lead to loss of marks.
7. All diagrams **MUST** be drawn in pencils.
8. Any handwriting that cannot be easily read may lead to loss of marks.
9. Do **not** fill any thing in the boxes shown

"For Examiner's use only".

FOR EXAMINER'S USE ONLY		
QN. NO.	MARKS	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 45		
46 - 50		
51 - 55		
TOTAL		

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TURN OVER

SECTION A (40Marks)

1. Give any **one** reason why people keep domestic animals.
.....
2. Mention any **one** cause of conflicts between a school and its neighbourhood.
.....
3. Why does the government of Uganda carry out decentralization?
.....
4. Give **one** reason why people plant trees around their compounds.
.....
5. **Draw a map symbol of water fall in the space provided below.**
6. State any **one** economic importance of land to people.
.....
7. Mention any **one** feature which makes transport difficult on a river.
.....
8. How are hills important to the telecommunication companies in Uganda?
.....
9. Why did the Arabs come to Uganda?
.....
10. Which important political event took place in Uganda on **9th October 1962?**
.....
11. For what reason is Uganda regarded as a landlocked country?
.....
12. Name the natural vegetation that covers the largest part of Uganda.
.....
13. Give a reason why it is important for a school to have a sickbay.
.....
14. Write the type of coffee that grows well on the slopes of Mount Elgon.
.....
15. Which type of Education was introduced by missionaries in Uganda?
.....
16. State any **one** way how fire was useful to the early man.
.....
17. How is democracy practiced in schools?
.....

18. Give any **one** factor that influences the climate of Uganda.
.....
19. Why is tourism called an industry?
.....
20. Give **one** lesson you learn from the legend of the spear and the bead.
.....
21. Name the first ethnic group to come to Uganda.
.....
22. State **one** way people in hilly areas control soil erosion.
.....
23. Which organization sent most explorers to Uganda?
.....
24. What is the compass direction of Uganda from Democratic Republic of the Congo?
.....
25. State any **one** way children can promote peace at home.
.....
26. Give **one** reason why school children wear uniforms.
.....
27. Name the member of Local Council One, in charge of Children's affairs.
.....
28. How did Kabaka Muteesa I contribute to the spread of Christianity in Uganda?
.....
29. Mention **one** way through which poverty can be reduced in a community.
.....
30. Mention **one** reason why people destroy forests.
.....
31. Give **one** reason why West Nile was transferred to Uganda during the evolution of boundaries.
.....
32. Name the type of budget where the income is more than expenditure.
.....
33. State **one** way LEGCO was useful during colonial time.
.....
34. Name the symbol of Uganda as a nation which is raised in schools.
.....
35. How is limestone important to the construction industry in Uganda?
.....

For questions 36 - 40, answer Either Christianity or Islam BUT NOT BOTH on a number. No marks shall be awarded to one who attempts both alternatives.

36. ***Either***: Identify **one** way a good Christian can show love to others.

.....
Or: Identify **one** way a good Moslem can show love to others.

37. ***Either***: Which creatures tempted Eve to eat the forbidden fruit?

.....
Or: Which creature tempted Hawa to eat the forbidden fruit?

38. ***Either***: How do Christians benefit from the sacrament of Baptism?

.....
Or: How do Muslims benefit from the first pillar of Islam?

39. ***Either***: Mention any **one** symbol of Christianity.

.....
Or: Mention any **one** symbol of Islam.

40. ***For Both***:

Give **one** reason why Christians/Muslims are encouraged to forgive.

SECTION B

41. a) Mention any **one** duty of Uganda Revenue Authority (URA).

.....
b) Apart from taxes, mention any **two** sources of government revenue.

i) ii)

c) Give any **one** way the government of Uganda spends its revenue.

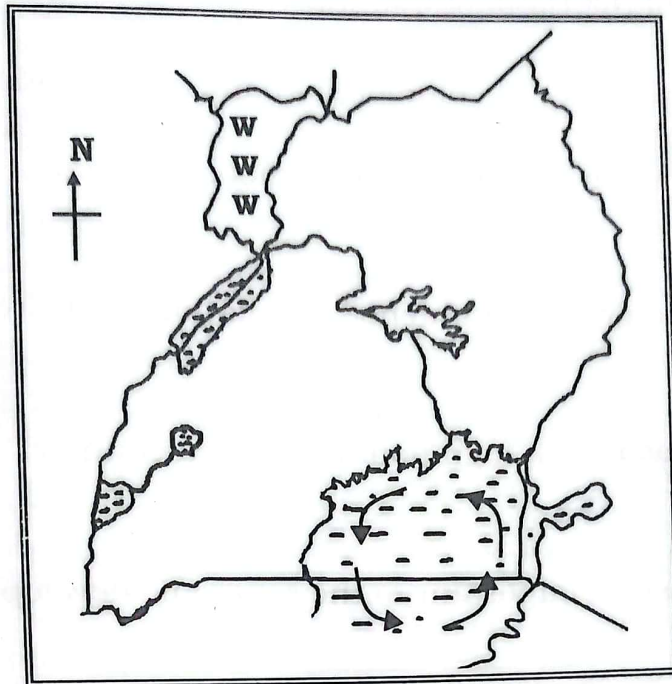
42. a) Name any **two** types of roads in Uganda.

i) ii)

b) How is a zebra crossing important to road users?

.....
c) Name any **one** group of people who help school children to cross busy roads.

43. Below is a map of Uganda. Use it to answer the questions that follow.



- a) Name the European explorer who used route on the map. —→ —→

 b) Why did the above named explorer sail around Lake Victoria?

 c) Give any **one** reason for the coming of European explorers to Uganda.

 d) Name the sub- region marked **WWW** on the map.

44. a) What are human basic needs?

 b) Write down **two** examples of human basic needs.
 i) ii)
 c) Give any **one** role played by parents in providing basic needs to children.

45. a) What is *rural- Urban migration*?

 b) Give **two** reasons why many people migrate to urban areas today.
 i)
 ii)
 c) How can the government of Uganda control rural-Urban migration?

b) Write down **three** symbols of the Holy Spirit.

- i) ii)
iii)

Or: a) Name the special book that was revealed to Prophet Muhammad.

b) Write down **two** ways how the above book is important to Muslims.

- i)
ii)
c) How can Muslims show respect to the above book?

52. **Either:** "It was written that you should not tempt your God" Luke 4:4.

a) Who said the above words?

b) Where was He when He said those words?

c) To whom did He say those words?

d) What lesson does a Christian learn from that experience?

Or: a) What is *Hadith*?

b) Why did Prophet Muhammad pronounce *Hadith*?

c) Give any **two** importance of *Hadith* Prophet Muhammad pronounced.

- i)
ii)

53. **Either:** a) Name the mountain where Moses received the Ten Commandments.

b) Apart from praying, give any other **two** ways Christians communicate to God.

- i)
ii)

c) State any **one** importance of prayer to Christians.

Or: a) Mention any **two** ways Muslims show respect to prayer?

- i) ii)

b) Apart from praying, give any other way Muslims communicate to Allah?

c) State any **one** importance of prayer to a Muslim.

54. **Either. Match list A to B correctly.**

List A	List B
i) Joshua	Betrayed Jesus Christ
ii) Mathias	Denied Jesus three times
iii) Simon Peter	Replaced Judas Iscariot
iv) Judas Iscariot	Led Israelites to the promised land.

- i) Joshua
 ii) Mathias
 iii) Simon Peter
 iv) Judas Iscariot

Or. Match list A to B.

List A

- i) Amina
 ii) Abubakar
 iii) Abdullah
 iv) Prophet Muhammad

List B

- First successor of Prophet Mohammad
 Mother of Prophet Muhammad
 Last Prophet in Islam
 Father of Prophet Muhammad

- i) Amina
 ii) Abubakar
 iii) Abdullah
 iv) Prophet Muhammad

55. **Either.** a) What is *Holy Trinity*?

b) State any **two** divine persons that make up the Holy Trinity.

- i) ii)

c) Name the divine person who is the controller of all authority.

Or. What is *Hegira*?

b) State any **one** reason why Prophet Mohammad (P.B.U.H) migrated from Mecca to Medina.

c) Give any **two** miracles Prophet Mohammad performed.

- i)
 ii)

***** SUCCESS *****