SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

ENGLISH

PRIMARY FOUR

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions and Sub-Section II has 20 questions. Section **B** has 5 questions.
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to loss of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in the boxes indicated: **"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51 – 53		
54 – 55		

SECTION A

Sub-section I

Fill in the blank spaces with the most suitable word.

1. Renah prefers rice……posho.
2. Jesca is the girl…… mopped the house today.
3. **……** is the last month of the year.
4. She went to the …… to have her bad tooth removed.
5. How…… is a kilogram of salt in Mr. Mukasa's shop?

Use the correct form of the word given in the brackets to complete the sentences.

6. My uncle owns five……**(dairy)**
7. School children go to school……**(day)**
8. Kimaka was the …… in the race. **(one)**
9. This beautiful hat is……**(my)**
10. My brother's cat produced five……**(kitten)**
11. Miss Evelyn is…… on the chalkboard. **(write)**
12. Kakoma told us a very …… story last night. **(interest)**
13. River Nile is the ……river in the world. **(long)**
14. Rose has……the cake which I left on my desk. **(eat)**
15. We should always talk to our friends……**(soft)**

Arrange the given words in alphabetical order.

16. volleyball, netball, football, basketball

    ……

17. collect, cent, can, cube

    ……

Rewrite the sentences giving the opposite of the underlined word.

18. Richard has come **late** today.

    ……

19. As we were eating food, the teacher told us to **sit**.

    ……

20. Ongodia has many **<u>daughters</u>** in his family.

……

<u>Write the following in full.</u>

21. Mr. ……
……

22. won't ……
……

<u>Rewrite the sentences giving the plural form of the underlined words.</u>

23. We need to keep our **<u>room</u>** clean.

……

24. The stubborn boy stole the **<u>knife</u>**.

……

<u>Use the given words in a sentence to show that you know their difference in meaning.</u>

25. hut

……

26. hat

……

<u>Arrange the words to form a correct sentence.</u>

27. is your name What?

……

28. not is disobey It good to elders.

……

<u>Rewrite the sentences giving a single word for the underlined group of words.</u>

29. Mary is cleaning the **<u>place where pigs stay</u>**.

……

30. His **<u>mother's sister</u>** is a good friend of mine.

……

Sub-section II

<u>Rewrite the sentences as instructed in the brackets.</u>

31. I did not campaign. I won the election. **(Rewrite beginning: Although……)**

……
……

32. Racheal went to the market. She wanted to buy onions.

(Join the sentences using: ……in order to……)

……

……

33. There is some porridge in the flask. **(Rewrite the sentence using: ……any……)**

……

……

34. Haruna was sweeping the compound. Hamza was playing football.

(Rewrite the sentences as one beginning: While……)

……

……

35. That is the carpenter. His spanner was stolen. **(Join using: ……whose……)**

……

……

36. The madman went to the hospital. He was bitten by a dog.

(Join using: ……because……)

……

……

37. Ssemuwemba is tall. He can touch the top of the blackboard.

(Join using: ……enough……)

……

……

38. The doctors are good. The nurses are also good.

(Join using: ……as……as……)

……

……

39. This pen belongs to Alice. **(Rewrite the sentence beginning: This is……)**

……

40. Gloria is sleeping, ……? **(Rewrite and supply a suitable question tag)**

……

41. The boy went to church. He did not pray. **(Join using: ……but……)**

……

……

42. Nambeshe is clever. Nandudu is cleverer. **(Join using: ……than……)**

……

……

43. She is a very smart girl. **(Begin: What……!)**

……

44. Jane will go to the village. Jack will go to the village. **(Begin: Either……)**

……

……

45. Teachers have phones. Pupils also have phones. **(Join beginning: Both……)**

……

……

46. Cathy and abbey will go to the village on tuesday

(Rewrite and punctuate the sentence correctly)

……

……

47. Boys are very weak. They cannot fight men. **(Join using: ……too……to……)**

……

48. Greeting people is good. **(Begin: It is……)**

……

49. Children prefer watching cartoons to watching news.

(Rewrite the sentence using: ……like……)

……

……

50. That is the ball. My uncle bought it for me. **(Join using: ……which……)**

……

……

SECTION B

51. Read the passage below carefully and answer in full sentences the questions that follow.

MOLLY GETS A NEW HOME

In 2024, my guardian died. I felt very sad. This is because I did not have anybody to take care of me. I stopped going to school and slept out in the cold. I was always hungry and thirsty.

A month later, I felt very ill. Luckily enough, a nun saw me lying by the roadside shivering and vomiting. She moved near and talked to me. After telling her about my **sad** story, she took me to the church parish house, at the parish house, I got all the help I needed. I was given food, shelter, clothes and love. I am now very happy because I have gone back to school and I am doing very well.

Questions

(a) How did the writer feel when her guardian died?

.....

.....

(b) Who saw the writer lying by the roadside?

.....

.....

(c) What is the name of the writer?

.....

.....

(d) When did the writer's guardian die?

.....

.....

(e) Where was the writer taken?

.....

.....

(f) How is the writer doing at school?

.....

.....

(g) Mention any **two** things the writer was given from the parish house.

(i).....

(ii).....

(h) Give the opposite of the word sad as used in the story.

.....

(i) Write the title of the story above.

.....

52. (A) Use the table below to construct five correct sentences from it.

They Okello She He I We	 shal l will	go to the zoo play football attend my brother's birthday party fetch water do our homework	next week. tomorrow. next Friday. Next month. next Monday.

(i).....

(ii).....

(iii).....

(iv).....

(v).....

(B) Complete the table below correctly.

Positive	**Comparative**	**Superlative**
lazy	.....	laziest
thin	thinner	.....
.....	more expensive	most expensive
beautiful	.....	most beautiful
.....	worse	worst

53. (A) Rearrange the sentences to make a good story.

(a) His mother took him to the hospital.

(b) Last Friday, Otunu was playing football.

(c) He fell down and broke his arm.

(d) Otunu felt better after the treatment.

(e) The doctor gave him treatment.

.....

.....

.....

.....

.....

(B) Rearrange the sentences to make a good story.

(a) Mother went and bought for her a new dress.

(b) My sister was very happy.

(c) She gave it to my sister.

(d) My sister had a birthday party.

(e) The dress was very beautiful.

.....

.....

.....

.....

.....

54. Read the poem below carefully and answer the questions about it in full sentences.

MOSQUITOES

I must kill you mosquitoes,
Why suck blood from
others? And vomit it in me at
night.
I hate you.

I must kill you mosquitoes,
Because you are vectors for
malaria I will destroy the bush
And the garbage you live in.

Stop making noise in my ears at
night I will close the house at
7:00p.m And you will not enter
I will also sleep under a treated mosquito
net As the best way to prevent you.

Moses (Primary Four)

Questions:

(a) What is the poem about?

.....

.....

(b) How many stanzas does the poem have?

.....

.....

(c) Why does the writer want to kill mosquitoes?

.....

.....

(d) At what time do the mosquitoes make noise to the writer?

.....

.....

(e) Write p.m in full.

.....

(f) Write **two** things the writer wants to destroy.

(i).....

(ii).....

(g) Who wrote the poem?

.....

.....

(h) In which class is the writer?

.....

.....

(i) Where should the writer sleep in order to prevent malaria?

.....

55. <u>Use the words in the box to complete the story.</u>

tired	ball	Four	referee	girls
play	women	teams	match	scores

My name is Anwar Stanley. I am in Primary.....at Seeta Junior School. During holidays, I always go to the field to ..... football with my friends. At the field, we always make two..... One for ..... and the other for.....and the other for boys.

The ..... blows the whistle to start the ..... When a team member ..... a goal, we all celebrate. I love running with the from the centre to the goal post. We sometimes play with old ..... but they easily get .....

*****THE END*****

SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

INTEGRATED SCIENCE

PRIMARY FOUR

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has 40 questions (40 marks). Section **B** has 15 questions (60 marks).
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
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51 – 55		

SECTION A**: (40 MARKS)**

(Questions **1** *to* **40** *carry one mark each*.)

1. Name the type of soil with very fine particles.

……

2. Which vector spreads cholera to people?

……

3. Give any **one** use of roots to flowering plants.

……

4. State any **one** way farmers can prevent garden tools from rusting.

……

5. Identify **one** natural change that causes swamps to dry up.

……

The diagram below shows the human body organ. Use it to answer questions 6 and 7.



6. Name the body organ drawn above.

……

7. Give the function of the above body organ.

……

8. State **one** way pupils manage rainy weather at school.

……

9. Mention any **one** way the sun is important in the environment.

……

10. Why should a P.4 pupil wash hands after visiting the latrine?

……

11. Give **one** way people benefit from keeping domestic birds.

……

12. Which type of family is made up of sister, brother and their biological parents?

.....

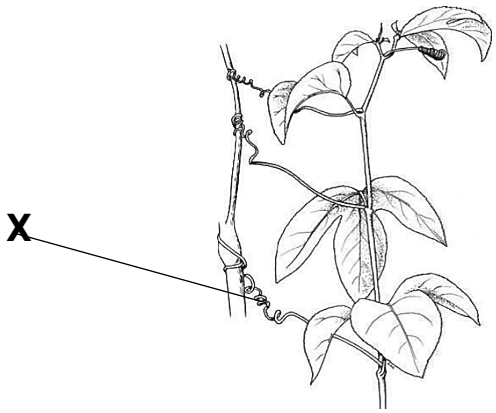
13. Give **one** way kwashiorkor can be controlled in children.

.....

14. Name the component of air that supports the life of human beings.

.....

The diagram below shows part of a climbing stem. Use it to answer question 15 and 16.



15. Name the part labelled **X**.

.....

16. Identify any **one** plant with the structure named in "15" above.

.....

17. Give **one** way of controlling crop pests in the garden apart from spraying.

.....

18. Identify **one** activity carried out by school children to keep their uniforms clean.

.....

19. Give **one** example of animals that live in water.

.....

20. Mention any way of preserving cassava.

.....

21. Name the part of a maize grain that stores food.

.....

22. State **one** role of a child in a home.

.....

23. Give the importance of planting trees around the garden.

.....

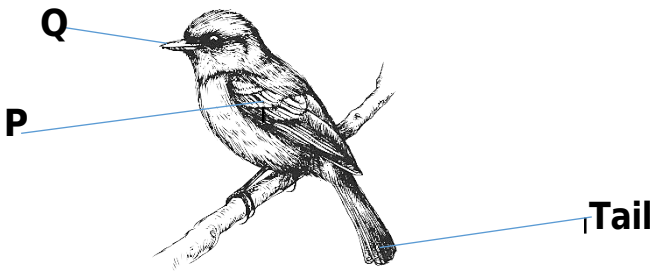
24. Mention the element of weather needed by seeds to germinate.

.....

25. Write **one** way of controlling houseflies in our homes.

.....

Below is a diagram of an animal. Use it to answer question 26.



26. Name the part used by the above animal to pick food from the ground.

.....

27. State the function of part **P** to the above animal.

.....

28. Identify any **one** cereal crop stored in the granary.

.....

29. Mention **one** way farmers can improve on soil fertility.

.....

30. Which organ pumps blood in the body?

.....

31. Give the importance of soap when bathing.

.....

32. Name any **one** crop grown in swamps.

.....

33. Identify **one** worm that lives in the soil.

.....

34. State **one** way plants reduce the rate of transpiration in the dry season.

.....

35. Which organs does a fish use for breathing?

.....

36. State any **one** reason why wild cats move from place to place.

.....

37. State **one** danger caused by accidents to people.

.....

38. Give **one** use of food in the body.

.....

39. Write **one** way of caring for domestic animals.

.....

40. Give any **one** quality of a good first aider.

.....

SECTION B: (60 MARKS)

(Questions 41 to 55 carry four marks each.)

41. (a) What is air?

.....

(b) Name the components of air with these percentages.

(i) 21 % .....

(ii) 78% .....

(c) Mention any **one** property of air.

.....

42. (a) Give **two** examples of materials used by farmers to mulch their gardens.

(i).....

(ii).....

(b) Why do farmers mulch their gardens?

.....

(c) Apart from mulching, give **one** other way farmers care for their crops.

.....

43. (a) **<u>The table below shows classes of food, their sources and use. Complete it correctly.</u>**

Class of food	Source	Use
(i)	Milk	Builds the body.
Carbohydrates	Honey	(ii) .....
Vitamin C	(iii)	Protects the body.

(b) Give **one** way food becomes contaminated after being cooked.

.....

44. (a) Write down any **two** items used to give first aid to a person with a cut.

(i).....

(ii).....

(b) State the reason why a casualty is taken to the hospital after getting first aid.

.....

(c) Why is first aid given to casualties?

.....

45. (a) Name the part on a plant where photosynthesis takes place.

.....

(b) Write down **two** raw materials plants use to make food.

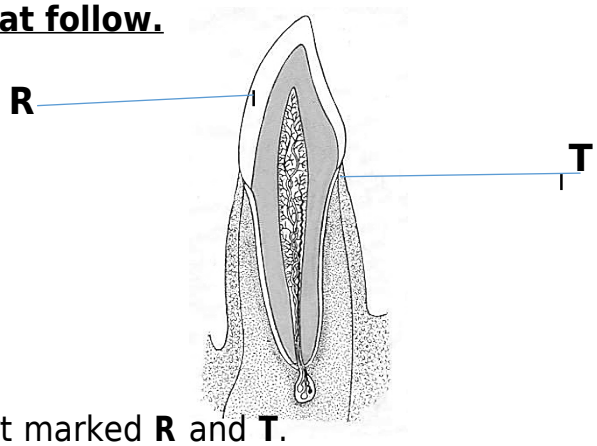
(i).....

(ii).....

(c) In which way is photosynthesis useful to animals?

.....

46. **A diagram below shows parts of the human tooth. Study and use it to answer the questions that follow.**



(a) Name the part marked **R** and **T**.

(i) **R** .....

(ii) **T** .....

(b) Give the function of part marked **T**.

.....

(c) On the diagram above, label the dentine.

47. (a) Identify the sanitation item which helps in proper disposal of faeces.

.....

(b) Name any **two** diseases that are likely to attack homes without a latrine.

(i).....

(ii).....

(c) Give **one** activity children do in school to promote good sanitation.

.....

48. **Use the list of crops given below to answer the questions that follow.**

Coffee, maize, beans, cassava

(a) Which crop in the list has root nodules?

.....

(b) Identify any **one** crop on the list which is;

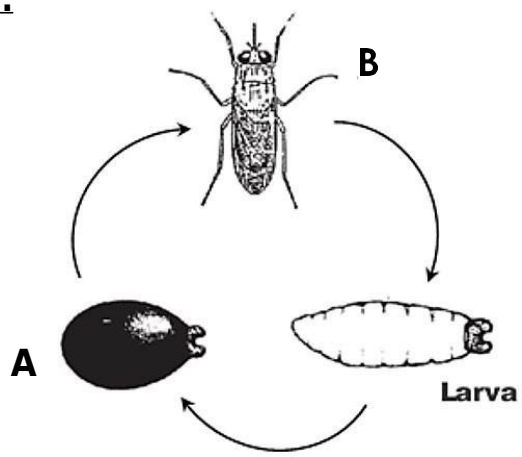
(i) A root tuber .....

(ii) A cereal crop .....

(c) State the way people harvest coffee from the garden.

.....

49. <u>The diagram below shows a life cycle of a tsetse fly. Study it and answer the questions that follow.</u>



(a) Name the stage marked **A** and **B**.

(i) **A** .....

(ii) **B** .....

(b) In which way is stage marked **B** harmful to people?

.....

(c) How does the above insect spread diseases?

.....

50. (a) Write any **two** examples of natural sources of energy in the environment.

(i).....

(ii).....

(b) Give any **one** danger caused by too much sunshine in the environment.

.....

(c) Identify any **one** way of controlling drought in the environment.

.....

51. (a) Mention **one** way in which soil is formed.

.....

(b) Give **two** components of soil.

(i).....

(ii).....

(c) Write **one** importance of soil to people.

.....

52. **Match the body organs to their functions.**

Body organ	**Function**
Brain	for breathing.
Kidneys	for storing food.
Lungs	for memory.
Stomach	for filtering blood.

(i) Brain

……

(ii) Kidneys

……

(iii) Lungs

……

(iv) Stomach

……

53. (a) Give any **two** examples of intestinal worms.

(i)……

(ii)……

(b) Identify **two** ways of preventing intestinal worms in children.

(i)……

(ii)……

54. (a) Name the weather instrument used to measure the elements of weather below:

(i) Rainfall

……

(ii) Wind

……

(b) Mention any **two** types of clouds in the sky.

(i)……

(ii)……

55. (a) What is personal hygiene?

……

(b) List down **two** items used to promote personal hygiene.

(i).....

(ii).....

(c) State any **one** way school children can care for their beddings.

*****THE END*****

SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

MATHEMATICS

PRIMARY FOUR

Time Allowed: 2 hours 30 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has 20 questions (40 marks). Section **B** has 12 questions (60 marks).
3. All the working for both Sections **A** and **B** must be shown in the spaces provided.
4. All working must be done using a blue or black ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will not be marked.
5. No calculators are allowed in the examination room.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
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6 – 10		
11 – 15		
16 – 20		
21 – 22		
23 – 24		
25 – 26		
27 – 28		
29 – 30		
31 – 32		

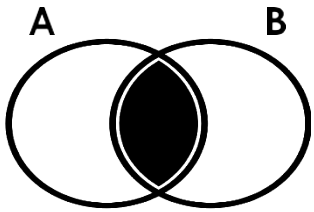
SECTION A: (40 MARKS)
(Questions 1 to 20 carry two marks each.)

1. Add: 4 2
+ 1 1

2. Find the next numbers in the sequence below:

7, 11, 15, 19, _____, _____

3. Describe the shaded part.



4. Workout: $\frac{7}{10} - \frac{4}{10}$

5. Express 14 in Roman numeral.

6. The radius of a circle is 8cm. Find its diameter.

7. A book costs sh. 1200. Find the cost of 2 similar books.

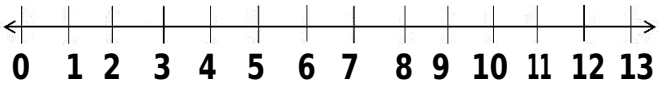
8. Change 5kg into grams.

9. Simplify: a + a + a = _____

10. Draw pictures to stand for 15 balls if  stands for 5 balls.

11. Using a ruler, pencil and a protractor, draw an angle of 90^0.

12. Subtract $7 - 3$ on a number line below.



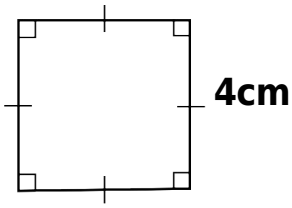
13. Give that:

P = {pot, cup, plate}

N = {Jug, plate, spoon}

Find $P - N$

14. Below is a square.

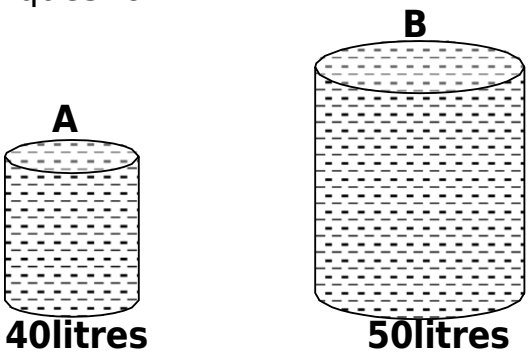


Find its area.

15. There are 45 pupils in a stream. If 23 of them are girls. How many boys are in the class?

16. Work out $\frac{1}{2}$ of 14 pens.

17. Study the figures below and answer the question.



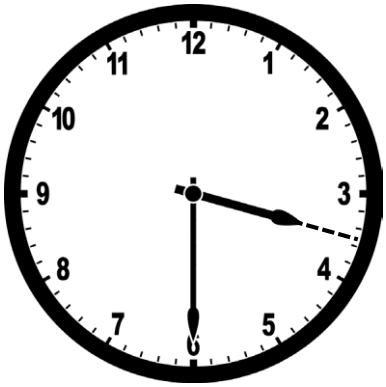
How many more litres are in container B than container A?

18. Draw a set symbol for a union of sets.

19. Shade $\frac{1}{2}$ in



20. Tell the morning time on the clock face below.



SECTION B: **(60 MARKS)**

Answer **all** *questions in this section.*

21. (a) List all factors of 8. **(02marks)**

(b) Find the LCM of 4 and 5. **(02marks)**

(c) Find the sum of the first 3 counting numbers. **(02marks)**

22. On a farm there are 16 animals. If $\frac{1}{4}$ of them are bulls and the rest are cows;

a. What fraction are cows? **(02marks)**

b. How many bulls are on the farm? **(02marks)**

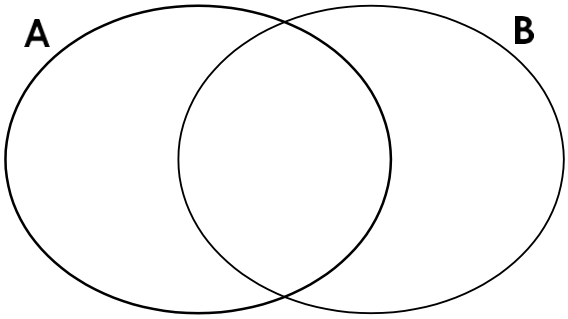
c. How many cows are on the farm? **(02marks)**

23. Given that set:

A = {a, e, i, o, u}

B = {a, b, c, d, e, f}

a. Represent the above sets on the venn diagram below. **(03marks)**



b. Find n(A∩B). **(02marks)**

24. Given the digits 8, 3 and 2.

a. Form the biggest 3-digit numeral. **(01mark)**

b. Form the smallest 3-digit numeral. **(01mark)**

c. Write 832 in expanded form. **(02marks)**

25. (a) The distance from school to the main road is 9 metres. Change the distance to cm. **(02marks)**

(b) Workout: **(02marks)**

	M	**Cm**
	2	6 4
+	3	9 3

26. Find the missing number.

a. $6 \times \square = 12$ **(02marks)**

(b) $\square + 3 = 9$ **(02marks)**

(c) $12 \div \square = 4$ **(02marks)**

27. Below is the price of items on a certain shop.

Item	Cost
A book	sh. 1500
A pencil	sh. 700
A pen	sh. 600
A rubber	sh. 500
A ruler	sh. 1000

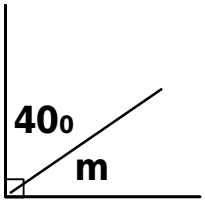
a. Write the cost of the most expensive item. **(02marks)**

b. Find the total cost of a book and a pen. **(02marks)**

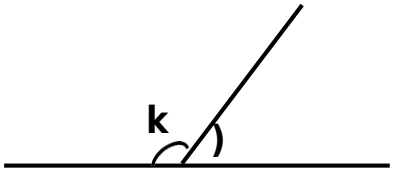
c. How much more does a pencil cost than a rubber? **(02marks)**

28. Work out the value of the unknown angles.

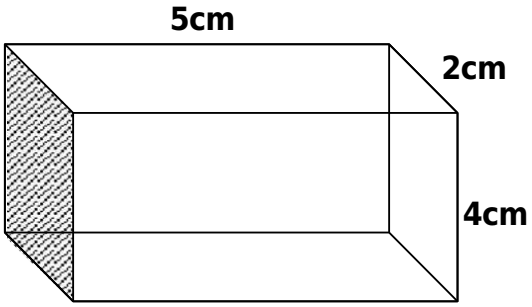
a. **(02marks)**



(b) **(02marks)**



29. Study the shape below and answer questions that follow.



a. Find the number of; (1mark@)

i) Faces = _____

ii) edges =_____

iii) vertices = _____

b. Calculate the area of the shaded part. **(02marks)**

30. Using a ruler, pencil and a pair of compasses only, construct an equilateral triangle of side 4cm. **(04marks)**

31. Workout:

a.

Weeks	Days
5	2
+ 3	3

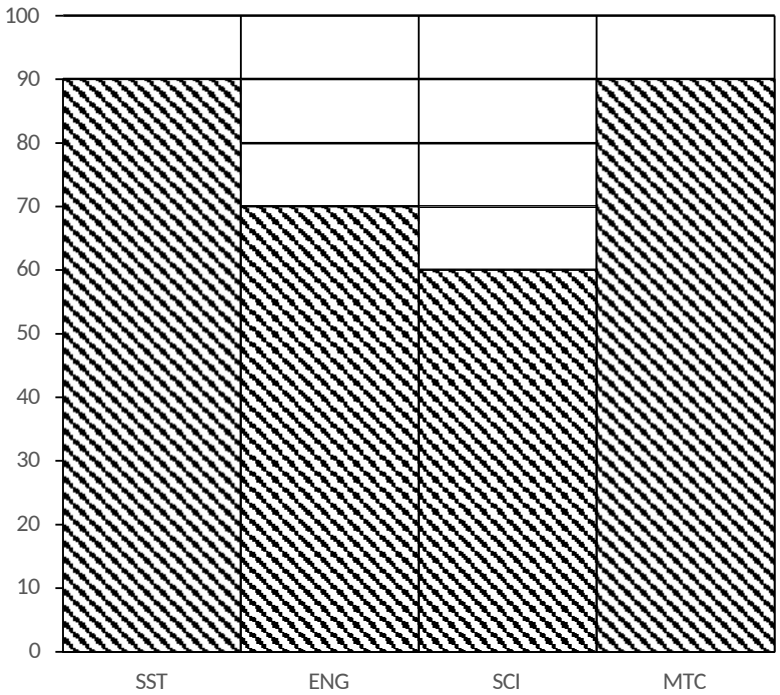
(02marks)

(b)

Hrs	Min
7	4 0
− 2	1 5

(02marks)

32. The graph below shows marks that were scored by Semu in a test.



a. How may marks did he scored in SST? **(01mark)**

b. In which subjects did he score the same marks? **(02marks)**

c. Find his total mark for all the subjects. **(03marks)**

*****THE END*****

SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

SOCIAL STUDIES AND RELIGIOUS EDUCATION

PRIMARY FOUR

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has 40 questions (40 marks). Section **B** has 15 questions (60 marks).
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. In the questions with Christianity and Islam alternatives, answer **either** Christianity **or** Islam, but **not both**.
5. All answers must be written using a blue or black ball-point pen or fountain pen.
6. Unnecessary changes of work may lead to loss of marks. All diagrams must be drawn in pencil.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: **"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 45		
46 – 50		
51 – 55		

SECTION A**: (40 MARKS)**

(Questions **1** *to* **40** *carry one mark each*.)

1. Mention any **one** element of a good map.

……

2. State any **one** way of preserving fish in your community.

……

3. Give any **one** importance of vegetation to animals in your area.

……

4. Mention any **one** way people in hilly areas control soil erosion.

……

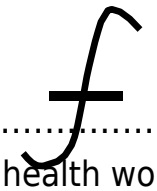
5. How is land important to people?

……

6. Give any **one** way a P.4 child can promote peace and security at home.

……

7. Name the map symbol below.



……

8. Why do health workers in a hospital put on uniforms?

……

9. State any **one** way people in your community use phones.

……

10. Give the meaning of physical features.

……

……

11. Mention any **one** way commercial banks benefit people in our district.

……

12. Name any **one** economic activity carried out on the plateau in your district.

……

13. Give any **one** way people put lakes into use in their areas.

.....

14. How was Walumbe cruel to Kintu and Nambi?

.....

15. Mention any **one** item used by the police to keep law and order in our district.

.....

16. State any **one** right of children.

.....

17. Give any **one** reason why people clear forests in your district.

.....

18. Write down any **one** role of a mother at home.

.....

19. State any **one** value of the object drawn to people in your community.



.....

20. Give any **one** reason why people in your area carry out farming.

.....

21. Mention any **one** way early man obtained food.

.....

22. How is electricity useful at home?

.....

23. Name any **one** material used to build temporary house in our district.

.....

24. State any **one** value of organising social activities in our community.

.....

25. How was fire useful to early man?

.....

26. Why is a radio not a basic need?

.....

27. Name any **one** group of people who help to promote security in our community.

.....

28. Give **one** word to mean the state of atmosphere at a given time.

.....

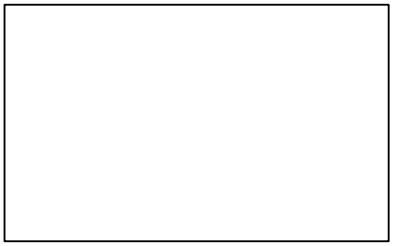
29. Mention any **one** benefit a child gets from a family.

.....

30. Write **CAO** in full.

.....

31. Draw a map of a tree.



32. Why do most people in your district use road transport?

.....

33. Give any **one** reason why your community needs teachers.

.....

34. State any **one** way houses are useful in your community.

.....

35. Mention any role of cooks in a school community.

.....

<u>For questions 36 – 40, answer either Christianity or Islam but not both alternatives in a number.</u>

36. **Either:** Name the mountain where Moses received the ten Commandments.

.....

Or: Name the mountain where Prophet Mohammad received the first revelation of the Qur'an.

.....

37. **For Both:** What is a sin?

.....

38. Either: How was Mary related to Jesus Christ?

.....

Or: How was Aminah related to Prophet Muhammed?

.....

39. Either: How many days did God take to create the universe?

.....

Or: How many days did Allah take to create the universe?

.....

40. Either: Who are Christians?

.....

Or: Who are Muslims?

.....

SECTION B: (60 MARKS)

(Questions 41 to 55 carry four marks each.)

41. (a) Write **BOU** in full.

.....

(b) Give any **one** function of the central bank.

.....

(c) Mention any **two** examples of commercial banks in your district.

(i).....

(ii).....

42. (a) Name the political head of a village.

.....

(b) How many members make up the **LC I** executive committee?

.....

(c) Give any **two** roles of leaders in your district.

(i).....

(ii).....

43. (a) State any **one** benefit of creating more districts in Uganda.

.....

(b) In which district is your school located?

.....

(c) Mention any **two** examples of social services provided by your district.

(i).....

(ii).....

44. (a) Who is a child?

.....

(b) State any **two** roles of children at home.

(i).....

(ii).....

(c) Give any **one** example of child abuse practice in your community.

.....

45. Complete the table below.

Raw materials	Product
banana fibres	.....
.....	pots
sisal	.....
.....	chairs

46. (a) What are economic activities?

.....

.....

(b) Give any **two** examples of economic activities carried out in your district.

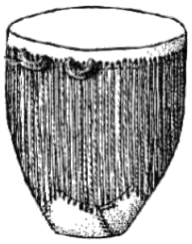
(i).....

(ii).....

(c) State any problem faced by people while carrying out economic activities.

……

47. <u>Use the diagram below to answer the questions.</u>



(a) Name any **one** raw material used to make the instrument above.

……

(b) Give any **two** ways the item drawn is used in the community.

(i)……

(ii)……

(c) Write down any **one** example of mordern means of communication.

……

48. (a) Name any **one** example of a natural forest found in Uganda.

……

(b) Mention the type of wood got from planted forests.

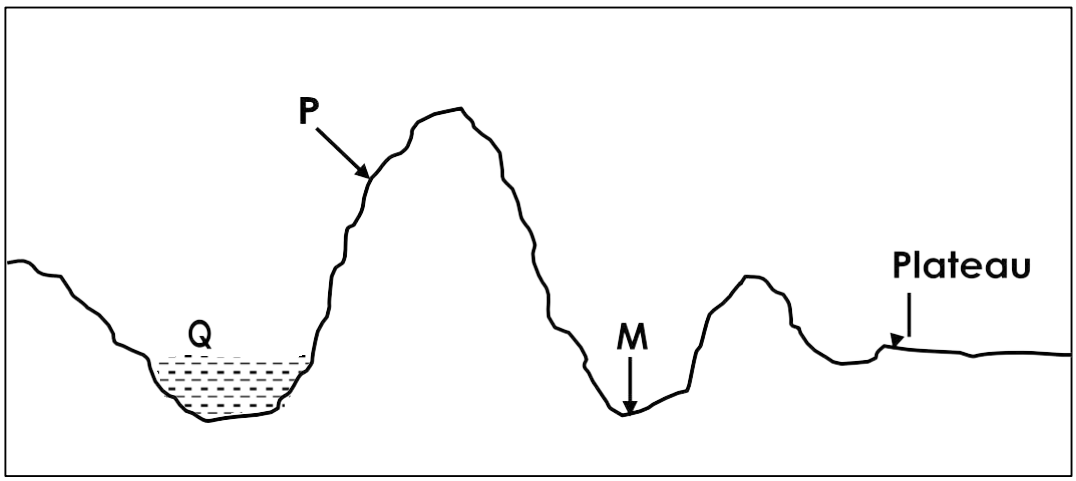
……

(c) Give any **two** uses of forests.

(i)……

(ii)……

49. <u>Study the diagram of the cross section of the land forms and answer questions that follow.</u>



(a) Name the physical feature marked;

(i) **Q** .....

(ii) **M** .....

(b) Mention the animal which is used as a means of transport in areas marked **P**.

.....

(c) Give any **one** use of physical feature marked **Q** to people around.

.....

50. (a) The movement of people and goods from one place to another is called.

.....

(b) Mention any **two** means of road transport used in your district.

(i).....

(ii).....

(c) Give any **one** cause of road accidents in your district.

.....

<u>For questions 51 – 55, answer either Christianity or Islam but not both alternatives in a number.</u>

51. Either:

(a) Mention any **two** requests made in the Lord's prayer.

(i).....

(ii).....

(b) Give any **two** reasons why Christians pray.

(i).....

(ii).....

Or:

(a) Mention any **two** of the five daily prayers said in Islamic faith.

(i).....

(ii).....

(b) Give any **two** reasons why Muslims pray.

(i).....

(ii).....

52. Either:

(a) What did God create on the last day?

.....

(b) Give any **two** objects God created to give us light.

(i).....

(ii).....

(c) Mention the animal which tempted man to eat the forbidden fruit.

.....

Or:

(a) What did Allah create on the last day?

.....

(b) Give any **two** objects Allah created to give us light.

(i).....

(ii).....

(c) Mention the animal which tempted man to eat the forbidden fruit.

.....

53. For Both:

(a) Give any **two** ways you can help the needy people in the community.

(i).....

(ii).....

(b) Why is it a good practice to help the needy in our community?

(i).....

(ii).....

54. Either:

Match list A to those in B correctly.

List A	**List B**
Genesis	Journey of Israelites from Egypt to Canaan.
Gospel	The ten commandments.
Decalogue	The beginning of creation.
Exodus	Good news about Jesus.

(i) Genesis

.....

(ii) Gospel

.....

(iii) Decalogue

.....

(iv) Exodus

.....

Or:

Match books in Islam with prophets who received them.

List A	**List B**
Qur'an	Prophet Musa
Tauret	Prophet Muhammad

Zabur	Prophet Isa
Injir	Prophet Dauda

(i) Qur'an

.....

(ii) Tauret

.....

(iii) Zabur

.....

(iv) Injir

.....

55. Either:

(a) Who led the Israelites out of Egypt?

.....

(b) Give any **one** problem the Israelites faced during the Exodus.

.....

(c) Mention any **two** qualities of religious leaders.

(i).....

(ii).....

Or:

(a) Who led the Ban-Israel out of Misr?

.....

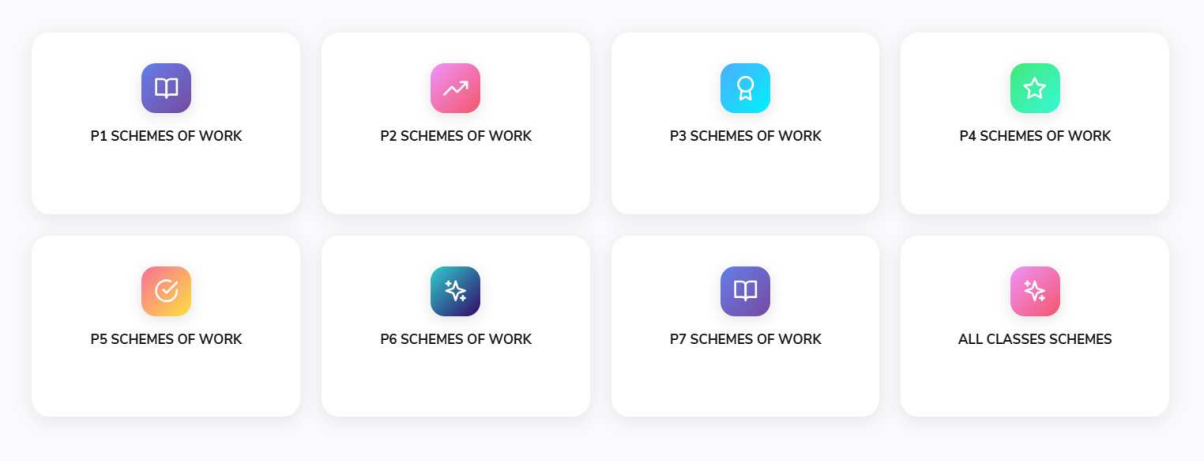
(b) Give any **one** problem the Ban-Israel faced on their way from Misr to the promised land.

.....

(c) Mention any **two** qualities of religious leaders.

*****THE END*****

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