SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

ENGLISH

PRIMARY FIVE

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions and Sub-Section II has 20 questions. Section **B** has 5 questions.
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to loss of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in the boxes indicated: **"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51 – 53		
54 – 55		

SECTION A

Sub-section I

Complete each sentence below with the most suitable word.

1. Neither the bank manager……the teller is right.
2. I am proud …… my parents and teachers.
3. He is an …… because he comes from India.
4. It has been raining……morning.
5. Noel is …… mechanic who repaired my car.

In questions 6 to 15, complete each of the sentences using the correct form of the word given in the brackets.

6. **……**are known for being playful. **(puppy)**
7. Who was the……in the race. **(two)**
8. The …… of a place depends on the police. **(secure)**
9. The thieves were……to the prison. **(take)**
10. The …… you saw in the newspaper was designed by Ms. Nakalema. **(advertise)**
11. The children talked …… to the visitor. **(polite)**
12. This pen belongs to him so, it is……**(he)**
13. What is your……? **(national)**
14. Paul is not a Uganda but a……**(Tanzania)**
15. This is the……exam I have ever done. **(easy)**

Use each of the given words in sentences to show that you know the difference in their meaning.

16. peace

    ……

17. piece

    ……

In questions 18 to 19, rearrange the given words in alphabetical order.

18. crime, prison, arrest, offend

    ……

19. case, criminal, cell, court

……

Write the following abbreviations in full.

20. tel. ……
……

21. shan't ……
……

In questions 22 and 23 write the plural forms of the following words.

22. lady ……
……

23. toolbox ……
……

In questions 24 to 25, rewrite the sentence giving a single word for the underlined group of words.

24. Sarah goes to the bank **two times** a week.

……

25. The police officer pointed a **weapon that is used for firing bullets** at her.

……

For questions 26 to 28, rewrite the sentences giving the opposite of the underlined words.

26. The man pleaded **guilty**.

……

27. Martin is a **slow** runner.

……

28. He turned **right** after reaching the junction.

……

Rearrange he given words to form meaningful sentences.

29. the bank went to father My.

……

30. an What interesting Mike story wrote!

……

Sub-Section II

In questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. The thief was arrested. The burglar was also arrested.

(Join as one sentences beginning: Both……)

……

……

32. Matovu saved some money. He wanted to start a business. **(Begin: In order……)**

……

……

33. It was very dark. The robbers lost their way to our home.

(Rewrite the sentences using: ……so……that……)

……

……

34. My aunt usually flies to Dubai. **(Use: ……often……)**

……

35. This is the man. He lost his ATM card. **(Use: ……who……)**

……

36. Our teacher was not a German. He was not a Chinese.

(Use: ……neither……nor……)

……

……

37. It is not necessary for a passenger to sit in a boot.

(Rewrite using: ……shouldn't……)

……

……

38. We shall have peace when police comes to our village. **(Begin: Unless……)**

……

……

39. They arrived at the police station late. **(Use: ……reach……)**

……

40. That is the girl. Her father was robbed.

(Join as on sentences using: ……..whose……..)

……

41. The desk is very heavy. Amooti cannot carry it. **(Use: ……..too……..to……..)**

……

……

42. Balam did not check his e-mail. There was no internet connection.

(Rewrite the sentences using: ……..because……..)

……

……

43. Committing crimes is not good. **(Begin: It is……..)**

……

44. They will go to school tomorrow, won't they? **(Rewrite and end……., will they?)**

……

45. There is some salt in the sauce. **(Rewrite the sentence using: ……..any……..)**

……

46. I was going to town. I saw a mad man. **(Begin: When……..)**

……

47. Peter will go to the police station. He will file a case. **(Begin: If……..)**

……

……

48. Joseph is likely to send me an e-mail. **(Use: ……..might……..)**

……

49. Annet likes playing netball more than riding bicycles. **(Use: ……..prefer……..)**

……

……

50. Their classroom is being swept by Okello. **(Begin: Okello……..)**

……

SECTION B

51. <u>Read the passage below and in full sentences answer the questions about it.</u>

My name is Kisekka Patrick. I live in Kisubi Town. There are so many law breakers like thieves, murderers and rapists in our town. For that reason, we need so many police officers to keep law and order in our town. These law breakers make our lives difficult. They steal our property, rape girls and women which leads to spread of diseases like AIDS and worst of all, they **<u>take our lives</u>**.

These law breakers are not only in our town but also in your village. These law breakers need to be put in prisons. The prisons help them to realize their **<u>mistakes</u>**, reform and become better citizens. This is what all of us want. So help the police to help you by reporting all law breakers. Don't favour any because a law breaker will not favour you.

These people are not friendly, they can even kill their own parents just for money. So let us **f**igh**t** them together. Together we can.

Questions:

(a) Who is the writer of this passage?

.....

.....

(b) What is the work of the police officers?

.....

.....

(c) Which disease is spread through rape?

.....

.....

(d) Where should the law breakers be put?

.....

.....

(e) How do prisons help law breakers?

.....

.....

(f) Mention **two** examples of law breakers talked in the passage.

(i).....

(ii).....

(g) Give **one** word or group of words to mean **take our lives** as used in the passage.

.....

(h) How can we help the police?

.....

.....

(i) Suggest a suitable title for this passage.

.....

52. <u>The information below was found on the notice board of Mukono Police Station.</u> <u>Study it carefully and then answer, in full sentences, the questions that follow.</u>

Mukono Police Station **Criminal cases reported in 2023**	
Case	**Number**
Robbery	172
Murder	231
Defilement	83
Drunken driving	247
Child sacrifice	300
Domestic violence	450
Corruption	70
Human trafficking	50
Mob justice	95

Kikomeko Dev

O C Mukono Police Station

Questions:

(a) Where was the above information found?

.....

.....

(b) What does the information show?

.....

.....

(c) Who is the O.C of the Police Station mentioned above?

.....

.....

(d) How many types of cases are shown above?

.....

.....

(e) Which case was highly committed?

.....

.....

(f) How many times was child sacrifice reported?

.....

.....

(g) Write O.C in full.

.....

(h) Which police station recorded the above information?

.....

.....

(i) Which case was least committed?

.....

.....

(j) When were these cases committed?

.....

.....

53. <u>The sentences below are in wrong order. Re-arrange them to make a meaningful composition about phones.</u>

(a) One of them is communication

(b) To access internet, one needs data.

(c) Phones are very important gadgets.

(d) Secondly, we use phones as banks.

(e) They are important because we use them in a number of ways.

(f) That system is known as mobile banking.

(g) Communication is the sending and receiving messages.

(h) Thirdly, they are used for entertainment.

(i) Lastly, phones are sources of information through internet.

(j) One can load music on a phone and enjoy it anytime.

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54. <u>Read the dialogue below, and in full sentences, answer the questions that follow.</u>

Rose : Hullo, Mary.

Mary : Hullo, Rose.

Rose : We are ending our exams on Thursday. What will you do on Friday?

Mary : I shall play netball on Friday.

Rose : That is interesting. I didn't expect you to play netball.

Mary : I am a good netball player and I enjoy playing it.

Rose : I have a suggestion. Let us go for a picnic on Saturday.

Mary : What a good idea! We shall have to listen to a weather report. It is only read on Tuesday for the whole week.

Rose : In case it doesn't rain on Saturday, we shall go.

Mary : That's right.

Questions:

(a) When will Rose end the exams?

.....

.....

(b) What will Mary do on Friday?

.....

.....

(c) Who likes playing netball according to the dialogue?

.....

.....

(d) When is the weather report read?

.....

.....

(e) When do Rose and Mary hope to go for the picnic?

.....

.....

(f) Who are taking part in the dialogue?

.....

.....

(g) Write the short forms of;

(i) Thursday .....

.....

(ii) Saturday .....

(h) Give a word or group of words with the same meaning as;

enjoy .....

.....

(i) Does Mary like playing football?

.....

.....

55. Use the words in the table to complete the story below.

allowed	police	security	complainant	prison
magistrate	arrested	court	crime	stay

The work of the ..... is to keep law and order. There must be enough peace and ..... for any country to develop. If a person commits a.....that person is ..... by the police and taken to ..... of law. In the court, the..... or judge listens to the offender and the ..... well. If the offender proves guilty of the offence, they are sentenced and taken to ..... They..... in the prison for a period decided by the judge. Life in prison is not good because prisoners are not ..... to move freely.

*****THE END*****

SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

INTEGRATED SCIENCE

PRIMARY FIVE

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

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46 – 50		
51 – 55		

SECTION A**: (40 MARKS)**

(Questions **1** *to* **40** *carry one mark each.)*

1. Name the highest clouds in the sky.

……

2. Which deficiency disease is caused due to lack of proteins in the diet?

……

3. Why is it important to chew food properly before swallowing it?

……

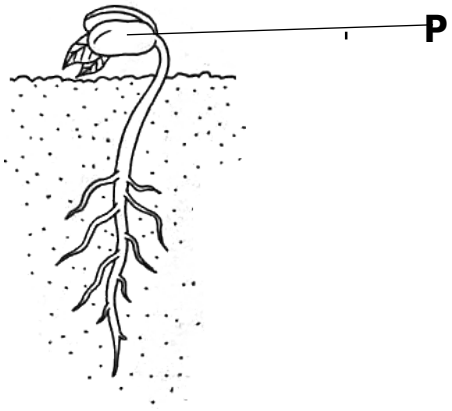
4. Write down **one** characteristic of sinking objects.

……

5. In which way do earthworms improve on soil aeration?

……

Use the diagram of a germinating bean seed below to answer questions 6 and 7.



6. Name the type of germination shown in the diagram above.

……

7. State the function of part **P** to the above germinating seed.

……

8. Give any **one** way of preventing dampness in a poultry house.

……

9. State **one** way of managing sunny weather.

……

10. Name the vector that spreads elephantiasis to people.

……

11. Which weather instrument is used to measure the speed of wind?

.....

12. Write down **one** way of controlling worm infestation among children.

.....

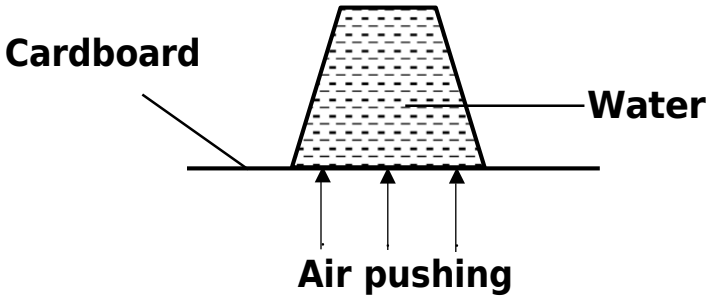
13. How is saliva useful during the process of digestion?

.....

14. Name the method used to separate beans from husks.

.....

<u>The diagram below shows a property of air. Use it to answer questions 15 and 16.</u>



15. Name the property of air shown in the diagram above.

.....

16. Apart from enabling us to take drinks using a straw, state **one** other importance of the above property of air to people.

.....

17. Name the structure that enable a bee to balance during flight.

.....

18. How is a child health card useful to a mother?

.....

19. Give **one** reason why heat moves fastest in gases.

.....

20. Mention any **one** type of poultry.

.....

21. Name **one** material used to promote oral hygiene.

.....

22. State any **one** advantage of using natural fertilizers.

.....

23. Why are mushrooms unable to make their own food?

.....

24. State any **one** activity carried out to control weeds in gardens.

.....

25. Apart from terracing, mention **one** other way of controlling soil erosion in hilly areas.

.....

26. Which body sense enables us to know whether tea is hot?

.....

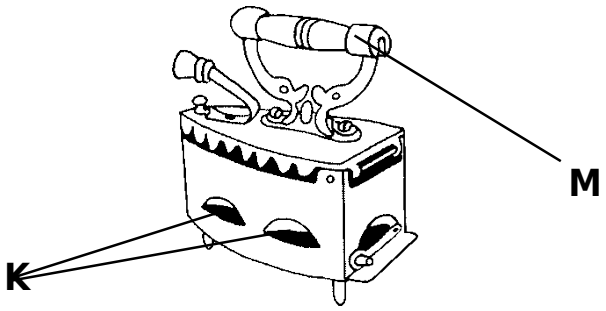
27. State any **one** way of controlling diarrheal disease in our school.

.....

28. Why is it a good habit to brush our teeth after every meal?

.....

Use the diagram of an iron below with burning charcoal to answer questions 29 and 30.



29. Identify **one** material used to make part marked **M**.

.....

30. State what will happen to the burning charcoal inside the iron if holes marked **K** are closed.

.....

31. Give any **one** way vectors spread diseases top people.

.....

32. How is chlorophyll useful to plants during the process of photosynthesis?

.....

33. Give a reason why cooking oil and water do not mix together.

.....

34. Which type of family is comprised of parents, biological children, a maid and a gate keeper?

.....

35. Why should roughage be included in our diet?

.....

36. State **one** reason why some people keep rabbits.

.....

37. Apart from carrots and cassava, mention **one** other example of root tubers.

.....

38. Give any **one** importance of preserving food before storage.

.....

39. State **one** way crop farmers improve on soil fertility in their gardens.

.....

40. Write down **one** use of heat at home.

.....

SECTION B: (60 MARKS)

(Questions 41 to 55 carry four marks each.)

41. (a) Mention any **two** examples of exotic breeds of rabbits.

(i).....

(ii).....

(b) Why are caged hutches raised a few metres above the ground?

.....

(c) Name **one** disease of rabbits.

.....

42. (a) Write down **one** vaccine given to babies at birth.

.....

(b) Apart from immunisation, state **one** other way babies obtain immunity.

……

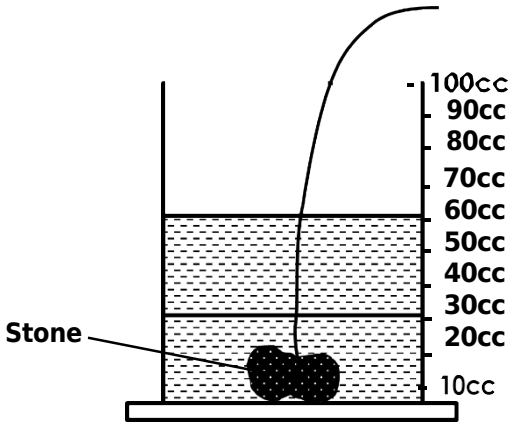
(c) Which immunisable disease spreads through open wounds and cuts.

……

(d) State **one** role of a family in promoting immunisation programme.

……

43. <u>The diagram below shows a method used to find volume. Use it to answer questions</u> <u>that follow.</u>



(a) Name the type of objects whose volume is found using the above method.

……

(b) Find the volume of the stone in the diagram above. **(2marks)**

(c) Identify the container used in the above experiment.

……

44. (a) What does the phrase **"synthesis"** mean in photosynthesis?

……

(b) How do plants benefit from the process of photosynthesis?

……

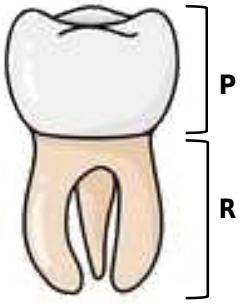
(c) Name **one** useful product of photosynthesis.

……

(d) Mention any **one** raw material that enables photosynthesis to take place.

……

45. **<u>The diagram below shows a human tooth. Use it to answer questions that follow.</u>**



(a) Identify the region of tooth marked.

(i) **R** ……

(ii) **P** ……

(b) Name **one** mineral salt that makes region **P** strong.

……

(c) State the function of the above type of tooth.

……

46. (a) Identify the type of soil with the following characteristics;

(i) Rough with large air spaces.

……

(ii) Hardest when dry

……

(b) Why is loam soil the best for crop growing?

……

(c) State any **one** importance of soil to people.

……

47. (a) Identify the type of changes to which the following belong;

(i) Ripening of fruits. ……..

(ii) Rusting of metals. ……

(b) In which **one** way is rusting useful to soil?

……

(c) State **one** way of controlling drought in the environment.

.....

48. (a) What are tuber crops?

.....

.....

(b) Mention **one** example of pests that attack tuber crops.

.....

(c) In which **one** way do pests affect tuber crops?

.....

(d) How can crop farmers control tuber crop pests in gardens?

.....

49. **The following are steps involved in obtaining salt from a mixture of sand and salt. Rearrange them according to their order of occurrence.**

(i) Add water to the mixture and stir to dissolve the salt.

(ii) Heat the solution to dryness.

(iii) Put the mixture of sand and salt in a container.

(iv) Filter to remove sand from the solution.

(i).....

(ii).....

(iii).....

(iv).....

50. (a) What is dehydration?

.....

.....

(b) Mention any **two** causes of dehydration.

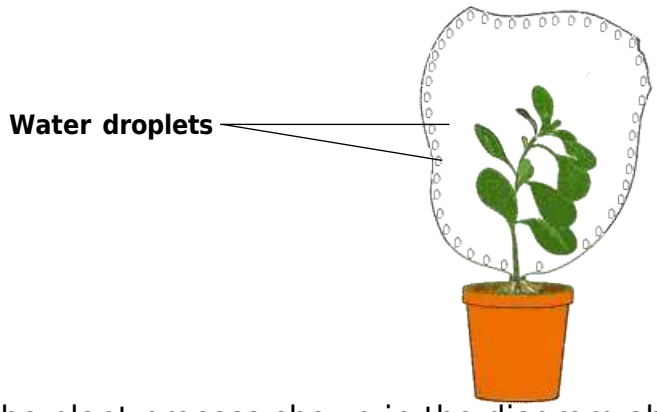
(i).....

(ii).....

(c) Why should a dehydrated person be given plenty of fluids?

.....

51. <u>The diagram below shows a plant process in leaves. Use it to answer questions that follow.</u>



(a) Identify the plant process shown in the diagram above.

.....

(b) Why are water droplets formed in the polythene bag as shown in the diagram?

.....

(c) State **one** factor that affects the above process in plants.

.....

(d) How is the above process important in plants?

.....

52. (a) Name the female sterile bee in the bee colony.

.....

(b) State any **two** causes of swarming in the bee colony.

(i).....

(ii).....

(c) Mention any **one** bee enemy.

.....

53. (a) State the importance of the following instruments when giving first aid;

(i) Splints

.....

(ii) Arm sling

.....

(b) Why should first aid be given to casualties?

.....

(c) Give any **one** quality of a good first aider.

.....

54. (a) Apart from deep litter system, mention any other **two** systems of keeping poultry.

(i).....

(ii).....

(b) State any **two** advantages of a deep litter system.

(i).....

(ii).....

55. Match the following terms in list A to their meanings in list B.

List A	**List B**
Staking	covering of top soil with dry plant materials.
Pruning	removal of excess seedling from the garden.
Mulching	giving support to plants with weak stems.
Thinning	removal excess leaves or branches from a plant.

(i) Staking .....

(ii) Pruning .....

(iii) Mulching .....

(iv) Thinning .....

*****THE END*****

SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

MATHEMATICS

PRIMARY FIVE

Time Allowed: 2 hours 30 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

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2. Section **A** has 20 questions (40 marks). Section **B** has 12 questions (60 marks).
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4. All working must be done using a blue or black ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will not be marked.
5. No calculators are allowed in the examination room.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
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11 – 15		
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21 – 22		
23 – 24		
25 – 26		
27 – 28		
29 – 30		
31 – 32		

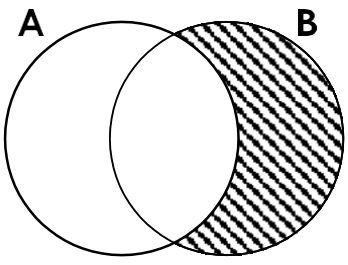
SECTION A: (40 MARKS)
(Questions 1 to 20 carry two marks each.)

1. Workout:
$$\begin{array}{r} 5\ 2 \\ +\ 2\ 3 \\ \hline \\ \hline \end{array}$$

2. Write 42,019 in words.

3. Simplify: $^{-}4 + {}^{-}6$

4. Describe the shaded region of the diagram below.



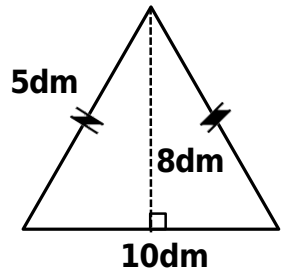
5. Find the LCM of 6 and 8.

6. Given that △ represents 6 triangles. How many triangles are represented by:

△△△△△

7. An examination started at 8:50am and ended at 10:20am. How long did the examination take?

8. Calculate the area of the figure below.



9. Write 8453 in expanded form using values.

Workout: $29 - 4 \times 5$

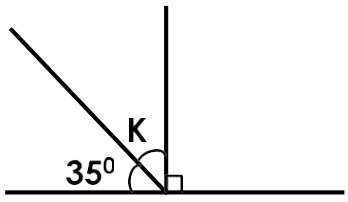
13. Subtract: $\frac{2}{3} - \frac{1}{4}$

14. The cost of 6 books cost sh. 54000. Find the cost of 4 similar books.

10. Given that A = {a, b, c, d, e} and B = {a, e, i, o, u}. Find n(A∩B)

15. If y = 6, find the value of y^2.

11. Find the size of angle K in the figure below.



16. Change 8 metres to centimetres.

17. Using a pair compasses, a ruler and a pencil only, construct an angle of 60^0.

18. Find the next number in the sequence below.

1, 3, 7, 13, 21, _____

19. Mr. Okello is forty-nine years old. Express his age in Roman numerals.

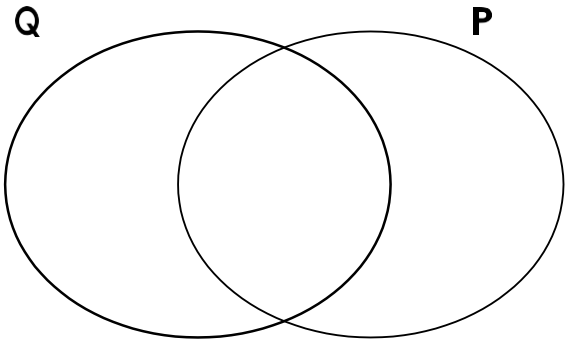
20. Solve: 3h=21

SECTION B: **(60 MARKS)**

Answer **all** *questions in this section.*

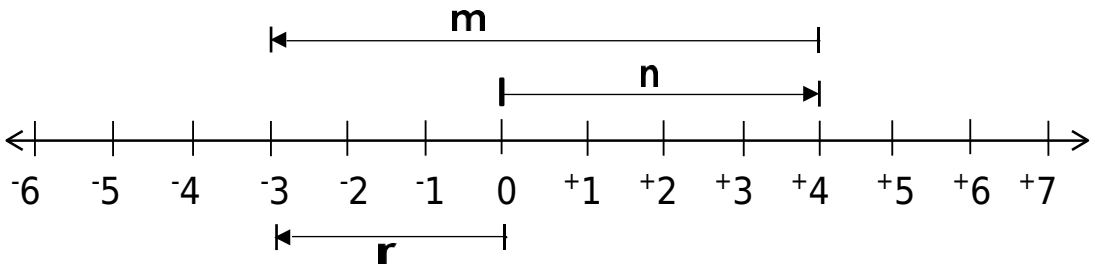
21. Given that set P = {0, 1, 2, 3, 4, 5} and set Q = {1, 3, 5, 7, 9}.

(a) Represent set P and set Q on the venn diagram below. **(03marks)**



(b) Find n(P∪Q). **(02marks)**

22. Study the number line below carefully and use it to answer questions that follow.



(a) Name the integers represent by arrows. **(03marks)**

(i) r = _____

(ii) m = _____

(iii) n = _____

(b) Write the mathematical sentence shown on the numberline above. **(02marks)**

23. Lazarus went to Paris supermarket and bought the following items.

- 2 bars of soap at sh. 5300 each bar.
- 4kg of sugar at sh. 24000
- 3kg of rice at sh. 4000 per kg.

(a) Calculate his total expenditure. **(03marks)**

(b) If Lazarus went with 3 notes of sh. 20,000 each, what was his change?

(02marks)

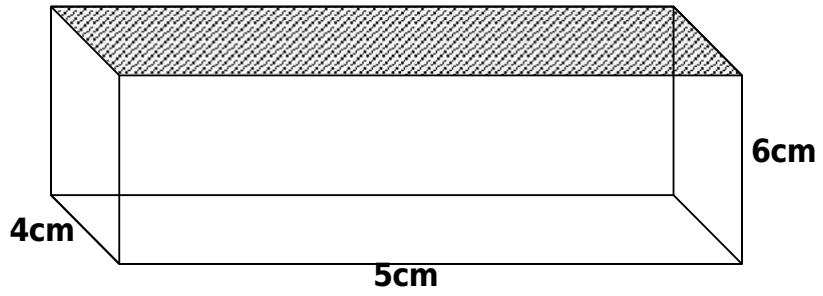
24. In a village of 60 farmers, $\frac{1}{4}$ of them grow crops and the rest rear animals.

(a) Find the fraction of farmers who rear animals. **(01mark)**

(b) How many farmers grow crops? **(02marks)**

(c) Find the number of farmers who rear animals. **(02marks)**

25. Study the figure below and use it to answer questions that follow.



(a) How many edges does the above figure have? **(01mark)**

(b) Calculate the area of the shaded part. **(02marks)**

(c) Workout the volume of the above figure. **(02marks)**

26. Given that p = 2, q = 5 and r = 6, find

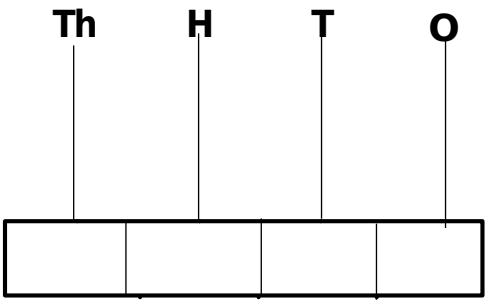
(a) $p + q + r$ **(01mark)**

(b) $p - r$ **(02marks)**

(c) $\frac{qr}{p}$ **(02marks)**

27. Use the number 3524 to answer questions that follow.

(a) Represent the above number on the abacus below. **(02marks)**

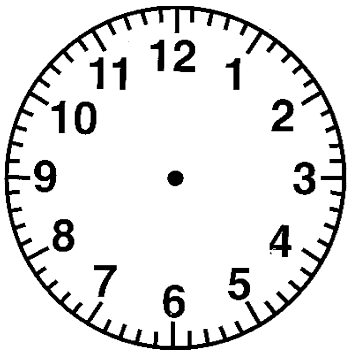


(b) Workout the value of 5 in the above number. **(02marks)**

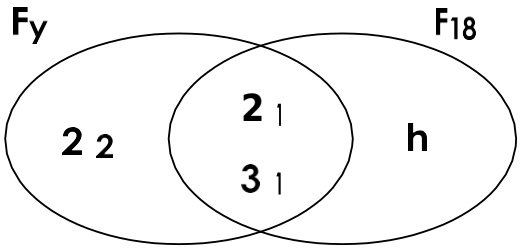
(c) Round off the above number to the nearest hundreds. **(01mark)**

28. (a) A taxi driver drove from Jinja to Kampala using a speed of 40km/hr for 3 hours. Calculate the distance he covered. **(02marks)**

(b) Show "a quarter past 7 o'clcock" on the face below. **(02marks)**



29. The venn diagram below shows the prime factors of y and 18.



(a) Find the value of; **(02marks@)**

(i) y

(ii) h

(b) Workout the GCF of y and 18. **(02marks)**

30. (a) Express 123_{five} to base ten. **(02marks)**

(b) Workout: $4\ 3\ 1_{five}$ **(02marks)**

$-\ 1\ 1\ 2_{five}$

(c) Find the place value of 3 in 431_{five}. **(01mark)**

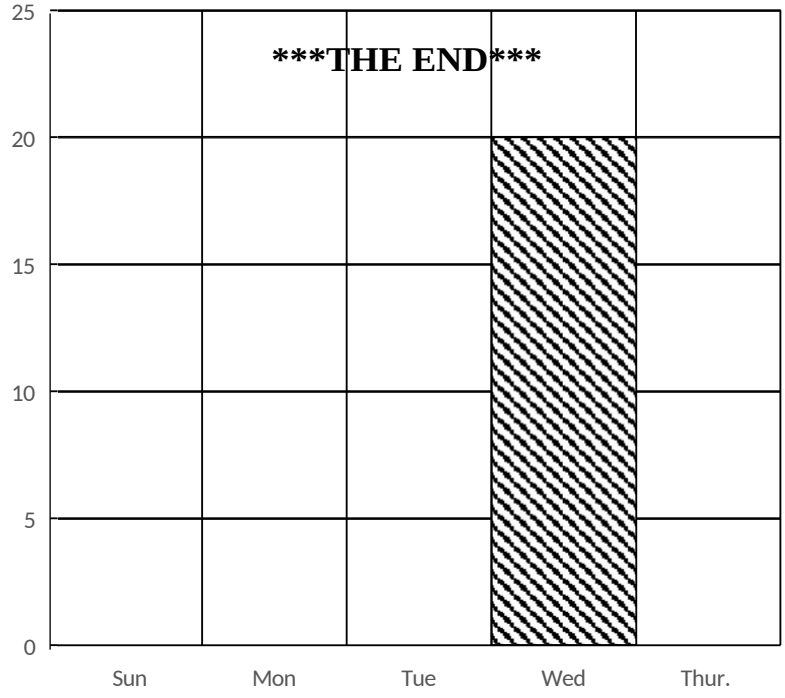
31. (a) Using a sharp pencil, ruler and a pair of compasses only, construct a rectangle of length 6cm and width 4cm. **(04marks)**

(b) Workout its perimeter. **(02marks)**

32. The table below shows the amount of milk in litres. Mr. Ssemwogerere collects from his farm on different days.

Days	Sun	Mon	Tue	Wed	Thur.
No. of litres	15	10	25	20	25

Use the information above to complete the graph below carefully by shading. **(4marks)**



THE END

SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

SOCIAL STUDIES AND RELIGIOUS EDUCATION

PRIMARY FIVE

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has 40 questions (40 marks). Section **B** has 15 questions (60 marks).
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. In the questions with Christianity and Islam alternatives, answer **either** Christianity **or** Islam, but **not both**.
5. All answers must be written using a blue or black ball-point pen or fountain pen.
6. Unnecessary changes of work may lead to loss of marks. All diagrams must be drawn in pencil.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: **"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 45		
46 – 50		
51 – 55		

SECTION A**: (40 MARKS)**

(Questions **1** *to* **40** *carry one mark each.)*

1. Name any **one** basic need provided at school.

.....

2. Which line of latitude determines the climate of a given area?

.....

3. State any **one** cause of child abuse.

.....

4. How is a drug shop important in a community?

.....

5. Mention the infant king who was unable to sign the 1900 Buganda agreement.

.....

6. In which way is the formation of Mount Elgon different from that of Mount Rwenzori?

.....

7. Give **one** crater lake in Uganda.

.....

8. How did the Arabs help to promote farming in Uganda?

.....

9. Why are most game parts set up in savanna grasslands?

.....

10. State any **one** reason why the government is encouraging people to grow non- traditional cash crops.

.....

11. Write **IBEACo** in full.

.....

12. Which colour of the Uganda National flag represents the African heritage?

.....

13. Mention the district official responsible for settling family conflicts.

.....

14. How are feeder roads important to traders?

.....

15. What title was given to the leader of government in Uganda between 1962 – 1966?

.....

16. State the problem Komboni will face when reading a map without a scale.

.....

17. Mention any **one** condition of weather.

.....

18. How do lakes and rivers help to modify the climate of an area?

.....

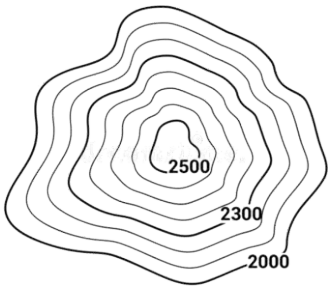
19. State any **one** role played **UNRA** in Uganda.

.....

20. In which way can soil erosion be controlled in the school compound?

.....

21. Name the map symbol below.



.....

22. Mention the furthest clouds.

.....

23. How does vegetation help in rain formation?

.....

24. Write any **one** month when equinox occurs.

.....

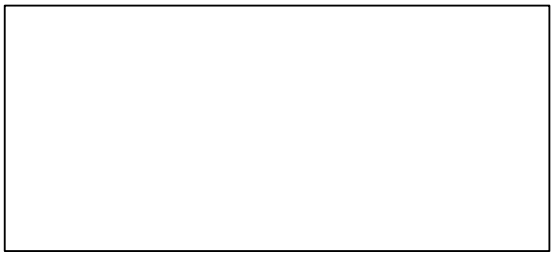
25. Give any **one** social importance of keeping cows and goats.

.....

26. How can a person locate a school?

.....

27. In the space below, draw a zebra crossing.



28. Name the king of Buganda kingdom who invited the Christian missionaries.

.....

29. State any **one** importance of commercial banks to people.

.....

30. Mention any **one** item of trade that was introduced by the Arab traders in Uganda.

.....

31. Why do trees shed their leaves during the dry season?

.....

32. How can land slides be controlled on the slopes of mountains?

.....

33. Name the swampiest lake found on the central plateau of Uganda.

.....

34. Give any **one** part of a surplus budget.

.....

35. How do learners maintain the sanitation of their classroom?

.....

For questions 36 – 40, answer either Christianity or Islam but not both in one number.

36. Either: Name any **one** son of Adam and Eve.

.....

Or: Name any **one** son of Adam and Hawa.

.....

37. Either: Mention any **one** religion you know.

.....

Or: Mention any **one** religion you know.

.....

38. Either: Give any **one** prophet in Christianity.

……

Or: Give any **one** prophet in Islam.

……

39. For Both: How can a Christian / a Muslim show faith in God / Allah?

……

40. Either: Write down the last book in the Bible.

……

Or: Write down the first Surah of the Qur'an.

……

SECTION B: (60 MARKS)

(Questions 41 to 55 carry four marks each.)

41. (a) Name any **one** ethnic group that migrated to Uganda.

……

(b) Give any **two** reasons for the migration of different ethnic groups to Uganda.

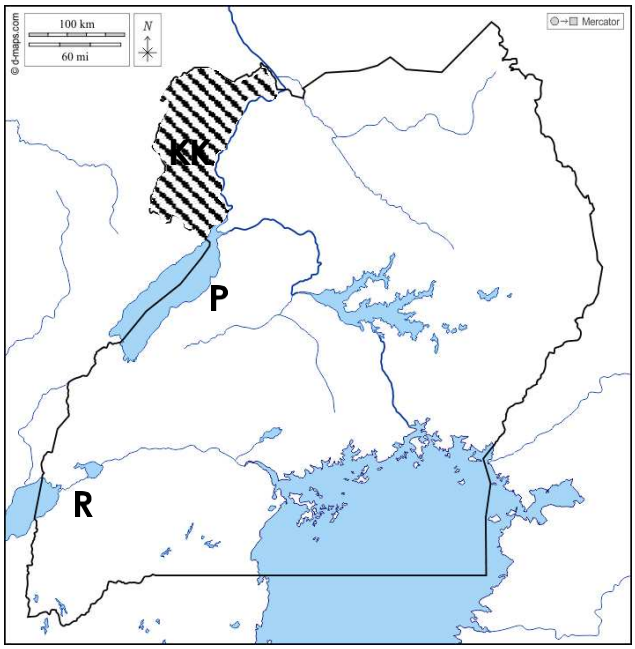
(i)……

(ii)……

(c) Which original inhabitants of the interlacustrine region were affected by the coming of the Bantu?

……

42. <u>Study the map below and use it to answer questions.</u>



(a) Name the cash crop which is grown in the shaded area marked **KK**.

……

(b) Which mineral has been discovered around lake marked **P**?

……

(c) Mention the tourist attraction found in the game park marked **R**.

……

(d) Name any **one** inland port found on Lake Victoria.

……

43. (a) Write the following in full.

(i) RDC

……
…

(ii) **CAO**

……

(b) State any **one** duty of **CAO** in a district.

……

(c) How do people benefit from the creation of more districts in Uganda?

……

44. (a) What is environment?

……

……

(b) Give any **two** components of the environment.

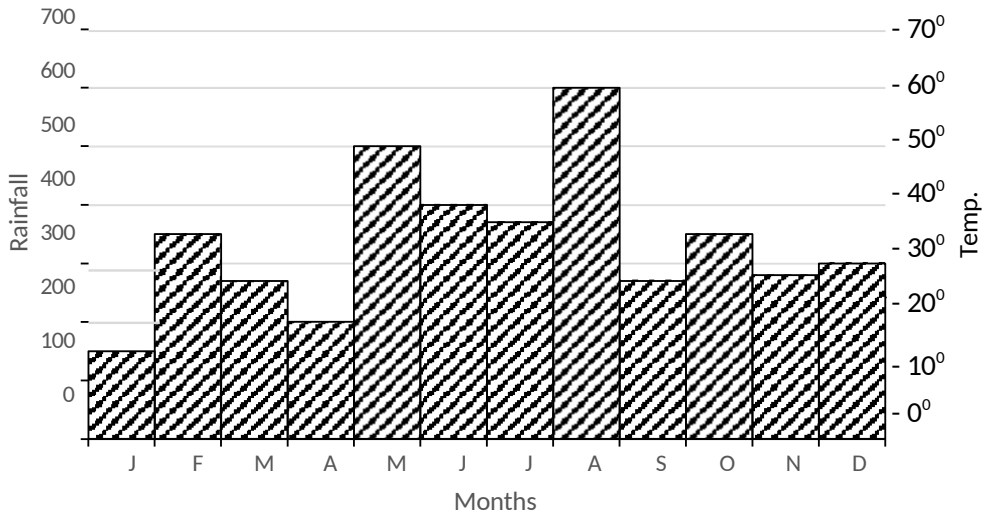
(i)……

(ii)……

(c) In which way do people pollute the environment?

……

45. <u>Below is a graph. Use it to answer questions that follow.</u>



(a) Name **two** aspects of climate shown on the graph above.

(i).....

(ii).....

(b) Which month received the highest amount of rainfall?

.....

(c) Mention the driest month according to the graph.

.....

46. (a) What is an island?

.....

.....

(b) Name **two** island districts in Uganda.

(i).....

(ii).....

(c) State any **one** challenge faced by people who live on islands.

.....

47. (a) Give any **one** type of transport.

.....

(b) State any **two** causes of accidents on water.

(i).....

(ii).....

(c) Write down **one** reason why humps are put on roads.

……

48. (a) Mention any **two** rights of children.

(i)……

(ii)……

(b) State any **two** ways children's rights have been violated.

(i)……

(ii)……

49. (a) Who is a missionary?

……

(b) Give any **two** reasons why the Christian missionaries came to Uganda.

(i)……

(ii)……

(c) State any **one** problem faced by missionaries in Uganda.

……

50. (a) Name **two** chief cash crops found on the Uganda Coat of Arms.

(i)……

(ii)……

(b) What does the crested crane show when it stands on one leg?

……

(c) Write the national motto of Uganda.

……

<u>For questions 51 – 55, answer either Christianity or Islam but not both in one number.</u>

51. Either:

(a) What are gospels?

……

(b) Give any **three** gospels in the Bible.

(i)……

(ii)……

(iii)……

Or:

(a) On which mountain did Prophet Muhammad receive the Holy Qur'an?

.....

(b) Mention any **two** miracles of Prophet Muhammad (PBUH).

(i).....

(ii).....

(c) Name the town where Prophet Muhammad (PBUH) was born.

.....

52. Either:

(a) Give any **two** types of prayers.

(i).....

(ii).....

(b) State any **two** reasons why Christians pray to God.

(i).....

(ii).....

Or:

(a) Give any **two** compulsory prayers in Islam.

(i).....

(ii).....

(b) State any **two** reasons why Muslims pray to Allah.

(i).....

(ii).....

53. Either:

(a) What is lent?

.....

(b) Mention any **two** things a Christian should not do during lent.

(i).....

(ii).....

(c) Which important day marks the end of lent period?

.....

Or:

(a) What is Saum?

.....

(b) Mention any **two** things a Muslim should not do during Ramadhan.

(i).....

(ii).....

(c) Which celebration marks the end of Ramadhan?

.....

54. Either:

Match list A with list B correctly.

List A	**List B**
Palm Sunday	Jesus was crucified.
Good Friday	Jesus entered Jerusalem.
Holy Thursday	Jesus served the last supper.
Easter Sunday	Jesus resurrected from the dead.

List A	**List B**
(i) Plam Sunday	.....
(ii) Good Friday	.....
(iii) Holy Thursday	.....
(iv) Easter Sunday	.....

Or:

Match list A and list B respectively.

List A	**List B**
Isa	Tauret
Dauda	Injir
Musa	Qur'an
Muhammad	Zabur

List A	List B
(i) Isa	
.....	
(ii) Dauda	
.....	
(iii) Musa	
.....	
(iv) Muhammad	
.....	

55. For Both:

(a) Give any **two** similarities between a Bible and a Qur'an.

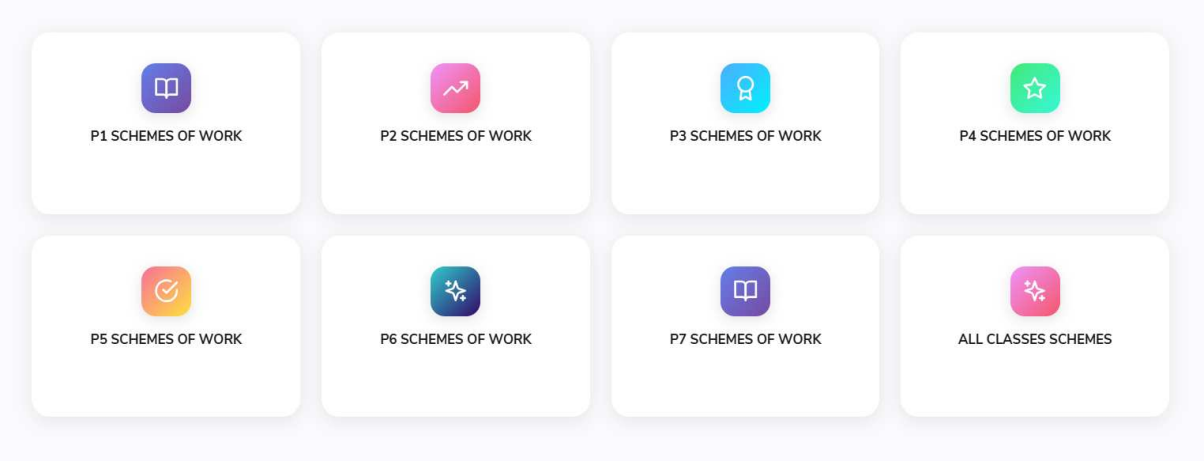
(i).....

(ii).....

(b) State any **two** uses of a Bible/Qur'an.

*****THE END*****

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