SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

ENGLISH

PRIMARY SIX

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions and Sub-Section II has 20 questions. Section **B** has 5 questions.
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to loss of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in the boxes indicated: **"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51 – 53		
54 – 55		

SECTION A

Sub-section I

In each of the questions 1 – 5, fill the blank space with a suitable word.

1. What……honest tailor Masembe is!
2. That boy has been playing alone……morning.
3. **……** whom was that beautiful bed made?
4. The teacher told the learners to look …… the word ewe from the dictionary.
5. David is not only dirty but……stubborn.

For questions 6 – 15, use the correct form of the word given in the bracket to complete the sentences.

6. Although Mukasa is rich, he……talks to his neighbours. **(polite)**
7. Having……their food, the children went to the field to play. **(eat)**
8. Animals need……of movement. **(free)**
9. A plane is used for ……wood smooth. **(make)**
10. The food was so ……that most diners enjoyed it. **(taste)**
11. All the ……doors the carpenter made were sold. **(wood)**
12. A lot of ……in our town sell tasty bread and cakes. **(bakery)**
13. Most…… are hard-working people. **(Rwanda)**
14. My uncle buys newspapers …… a week. **(three)**
15. **……** to elders is bad behaviour. **(lie)**

For questions 16 – 17, rewrite the sentences giving the opposite of the underlined word.

16. His **nephew** won gold medals in athletics.

    ……

17. The village we visited had very many **responsible** young men.

    ……

In questions 18 – 19, use the given words in sentences to show that you understand their difference in meaning.

18. taste

    ……

19. test

.....

For questions 20 – 22, rewrite each sentences giving a single word for the underlined group of words.

20. My cousin **did not win** the election.

.....

21. Jogo has gone to visit his **wife's mother**.

.....

22. We should always solve our issues **in a peaceful way**.

.....

In questions 23 – 24, rewrite the sentences giving the plural form of the underlined words.

23. The hunter killed the **goose**.

.....

24. The waitress has finished laying the **tablecloth**.

.....

For questions 25 – 26, write the given short forms in full.

25. a/c .....

26. we're .....

For questions 27 – 28, arrange in alphabetical order.

27. sauna, fun, menu, chef

.....

28. surf, search, seek, surprise

.....

In questions 29 – 30, arrange the given words to form meaningful sentences.

29. every day My father newspapers reads.

.....

30. your brother How is old?

.....

Sub-Section II

For questions 31 – 50, rewrite as instructed in the brackets.

31. As soon as the taxi got full, the driver started the engine. **(Begin: Immediately……)**

……

……

32. Francis is a teacher. Francis is also a baker.

(Join the sentences using: ……not only……)

……

……

33. Children should respect their elders. **(Rewrite using: ……need to……)**

……

……

34. What a nice cake the baker has baked! **(Rewrite and begin: The baker……)**

……

35. We arrived at the post office late. **(Rewrite using: ……reach……)**

……

36. Leah bought a bed. It was made of wood. It was nice.

(Rewrite as one sentences without using 'and' 'which' or commas)

……

……

37. The carpenter made that table a few hours ago. **(Rewrite using: ……just……)**

……

38. If I get transport, I will travel to Kasese. **(Rewrite using: ……would travel……)**

……

39. I saw policemen standing on both sides of the road.

(Rewrite using: ……either……)

……

40. After paying the mechanic, we drove back home. **(Begin: Having……)**

……

41. We are likely to go to the restaurant this afternoon. **(Rewrite using: ……may……)**

……

……

42. The customers preferred soda to water. **(Rewrite using: ……liked……)**

……

43. The man has a lot of money. He does not have a car.

(Rewrite beginning: Despite……)

……

……

44. I went to the library. I wanted to borrow a story book.

(Join using: ……so that……)

……

……

45. The mechanic is repairing my father's car. **(Rewrite ending: ……mechanic.)**

……

46. The thief was shot. He was trying to break into a shop. **(Join using: ……who……)**

……

……

47. They were playing, weren't they? **(Rewrite and end: ……were they?)**

……

48. Andrew is as tall as Kevin. **(Rewrite using: ……equally……)**

……

49. "I will note down all the points," said the secretary.

(Rewrite and begin: The secretary said that……)

……

50. She is a very fast runner. All teachers like her.

(Join using: ……such……that……)

……

SECTION B

51. <u>Read the passage and answer the questions that follow in full sentences.</u>

Media are the different means used in communication. They spread information, news and entertainment to many people that is why they are called mass media. Print media are papers, magazines, brochures and newsletters.

Newspapers are the most popular. They are made of sheets of paper printed on both sides and folded in half. Newspapers contain news, entertainment, cartoons and advertisements.

In Uganda, there are **<u>daily</u>** newspapers which are sold very early in the morning. Newspapers report about what happens in the country and the rest of the world.

Journalists collect stories from people. They talk to them face to face or on phone. They write stories with the help of computers. The storis are proof read to make sure there is correct information.

Questions

(a) What is media according to the passage?

.....

.....

(b) Mention **one** example of print media.

.....

(c) Why are newspapers called mass media?

.....

.....

(d) What do newspapers contain?

.....

.....

(e) What time of the day are newspapers sold?

.....

.....

(f) Who collects news from people?

.....

.....

(g) How are journalists able to write stories?

.....

.....

(h) In which way do journalists get news from people?

.....

.....

(i) Why are newspapers proofread?

.....

.....

(j) Write another word(s) which means 'daily'.

.....

52. <u>Rearrange the sentences below to form a correct story.</u>

(a) And lastly, he was to bring his parents to school.

(b) Thirdly, he was to apologise to the whole school.

(c) Kakuro was born in a very poor family.

(d) His grandfather decided to stay with him and pay his school fees.

(e) His parents could not afford to buy food and pay his school fees.

(f) One day, he came to school late.

(g) But kakuro was badly behaved at school.

(h) Secondly, he was to sweep all the classrooms.

(i) The teachers decided to punish him.

(j) First, he was to clean all the latrines in the school.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

53. <u>Read the advert below and answer in full sentences the questions that follow.</u>

AKISIM CARPENTERS LTD

"Your Furniture Solutions"

Are you looking for quality seats?

Do you need a quality bed?

Or a beautiful cupboard?

We are the solution to all your needs

Our prices are **<u>pocket friendly</u>**.

We are located in Akisim Town Council

Along Ngora Road. We are open **<u>every day</u>** 8:00a.m. -10:00p.m.

Hurry While Stock

Lasts **Management**

3/10/2026

(a) Which company put up the above advert?

.....

.....

(b) What kind of seats do they make?

.....

.....

(c) Mention **one** example of furniture made in this company.

.....

(d) Where can one find the above company?

.....

.....

(e) At what time does the shop open?

.....

.....

(f) Write Ltd in full.

.....

(g) Who wrote the advert above?

.....

.....

(h) When was the above advert written?

.....

.....

(i) Give one word or group of words to mean the same as the words underlined.

(i) pocket friendly .....

(ii) every day .....

54. <u>Read the poem below and answer the questions that follow.</u>

Debating Debating

An interesting fight of words

Proposers supporting the motion

Opposers standing strong against it

Each side arguing bitterly

You just wonder their aim.

Debating Debating

The secretary writing down every

point The time keeper ensuring no

time lost

The bell is rung as the speaker runs out of time

The audience enjoy the ba**tt**le.

With the chairperson in full control of everything.

Debating Debating

Which side wins?

Those that follow the rules and argue

well The secretary will read points per

side And also declares the winning

side.

Innocent Ssemaganda

Questions:

(a) What is the poem about?

.....

.....

(b) Who is the writer of this poem?

.....

.....

(c) When does the timekeeper ring the bell?

.....

.....

(d) How many stanzas are in the poem?

.....

.....

(e) How do speakers argue according to the first stanza?

.....

.....

(f) Who controls the debate according to the poem?

.....

.....

(g) What is the topic of discussion in a debate called?

.....

.....

(h) Which people win the debate according to the last stanza?

.....

.....

(i) By whom are points recorded?

.....

.....

(j) Apart from reading points, what does a secretary do?

.....

.....

55. <u>Complete the composition below using the words given in table.</u>

enjoying	dough	loan	friends	yeast
town	carry	years	market	bakery

Namatovu wanted to set up a ..... at her place at Nakasongola District. She sat down with her ..... and asked them for some advice on how to begin. Her friend Bridget told her that before the bakery is set, information about the ..... of that product is very important. Bridget told her some things that one needed in the bakery. So she went to ..... to buy sugar, salt, wheat flour and She already had the oven and electricity at the site. She was told how to mix water, flour and other ingredients to make ..... Her main problem was transport. She lacked a van to.....the bread from her place to other places. She suffered from this problem for sometime until she got a ..... from the bank to buy a van. After two ....., Namatovu paid back the loan and this is when she started ..... the profits from her business.

*****THE END*****

SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

INTEGRATED SCIENCE

PRIMARY SIX

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

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2. Section **A** has 40 questions (40 marks). Section **B** has 15 questions (60 marks).
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
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SECTION A**: (40 MARKS)**

(Questions **1** *to* **40** *carry one mark each.)*

1. Name any **one** example of a renewable resource.

.....

2. Why is distilled water not good for drinking?

.....

3. How can children control the spread of diarrhoeal diseases at school?

.....

4. Which component of soil is formed from decomposition of organic matter?

.....

5. Give any **one** importance of heat energy to people.

.....

6. Name the important process which takes place in body cells.

.....

7. State any one role of saliva during digestion of food.

.....

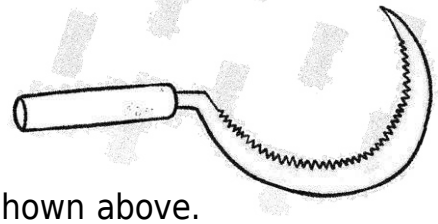
8. Name **one** dangerous substance found in tobacco.

.....

9. Why is a spider and a housefly grouped under arthropods?

.....

Use the diagram of a common garden tool below to answer questions 10 and 11.



10. Name the garden tool shown above.

.....

11. How is the garden tool shown above useful to a crop farmer?

.....

12. What first aid is administered to a child who has fainted?

.....

13. Name any **one** example of birds of prey.

……

14. In which way are honey bees useful to flowering plants?

……

15. To which group of musical instruments does a tube fiddle belong?

……

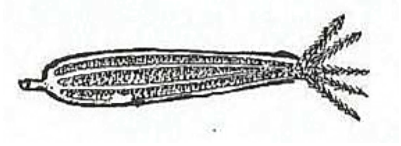
16. How does too much noise around bee hives affect bee keeping?

……

17. Mention the element of weather that enables farmers to dry their harvested crops.

……

The diagram below shows a black jack. Use it to answer question 18 and 19.



18. Name the agent that disperses the above fruit/seed.

……

19. How is the above seed adapted to its mode of dispersal?

……

20. Write any **one** example of commonly abused drugs in Uganda.

……

21. How can a mixture of maize flour and iron pins be separated?

……

22. Why is rusting regarded as a chemical change?

……

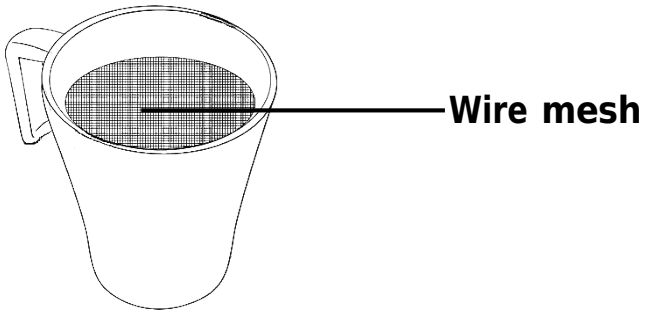
23. Why should a rain gauge be place in an open area?

……

24. Which part of the human digestive system carries out absorption of digested food?

……

Below is a tool that is found on a dairy farm. Use it to answer question 12 and 13.



25. Identify the farm tool shown above.

……

26. How is the above tool useful on a dairy farm?

……

27. Why is it important for a family to have a father?

……

28. Mention any **one** way of controlling diseases without using drugs.

……

29. Name any **one** type of poultry kept in Uganda.

……

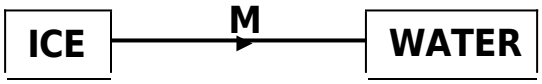
30. Identify **one** way pineapples can be propagated.

……

31. What is a first aid kit?

……

Study the diagram below and answer question 32 and 33.



32. In which state of matter is ice?

……

33. Name the process marked with letter **M**.

……

34. What type of immunity does the baby acquire from mother during breast feeding?

……

35. Give any **one** way soil erosion can be controlled in hilly places.

……

36. Why are pregnant women grouped under vulnerable people?

……

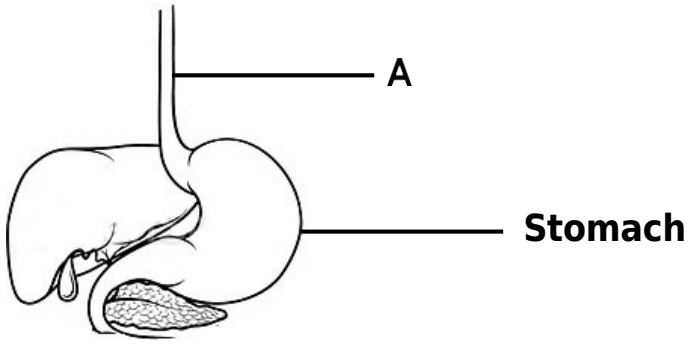
37. Name any **one** material transported by blood plasma in the body.

……

38. Give any **one** similarity between birds and mammals.

……

The diagram below shows part of the human alimentary canal. Use it to answer question 39 and 40.



39. Use an arrow and letter **P** to show the part that stores bile juice on the above diagram.

40. By what process does food from the mouth move through part A to the stomach?

……

SECTION B: (60 MARKS)

(Questions 41 to 55 carry four marks each.)

41. (a) What is soil profile?

……

……

(b) Name the soil layer that support the growth of crops.

……

(c) Apart from crop growing, state **two** other uses of soil to people.

(i).....

(ii).....

42. (a) Which part of a mushroom produces spores for reproduction?

.....

(b) Apart from mushrooms, name any **one** example of useful fungi.

.....

(c) How are mushrooms similar to ferns in terms of reproduction?

.....

(d) Why are mushrooms not grouped under plants?

.....

43. **<u>The diagram below shows two types of teeth. Study and use them to answer questions that follow.</u>**



(a) Identify the type of tooth marked **P**.

.....

(b) How is tooth marked **K** different from tooth **P** in terms of their function?

.....

.....

(c) In which way is tooth **K** adapted to its function?

.....

(d) State any **one** way a person can care for the above teeth.

.....

44. (a) Mention the **two** types of smoking.

(i).....

(ii).....

(b) How is the habit of smoking tobacco dangerous to a pregnant woman?

.....

(c) Write any **one** life skill that can safeguard youths from dangers of smoking.

.....

45. (a) State any **two** structural differences between veins and arteries.

(i).....

(ii).....

(b) Name the blood vessel that transports oxygenated blood from the heart to the head and other body parts.

.....

(c) How can a person keep the circulatory system in a healthy working condition?

.....

46. (a) Which form of energy enables people to hear music at the neighbour hood?

.....

(b) In which way is pitch different from volume as used in sound?

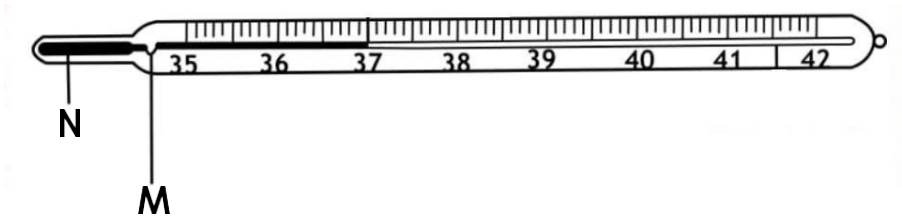
.....

(c) Write any **two** devices that are used to store sound.

(i).....

(ii).....

47. **<u>Use the diagram of a clinical thermometer below to answer the questions that follow.</u>**



(a) Name the parts marked **M** and **N**.

(i) **M** .....

(ii) **N** .....

(b) State the function of the part marked **M**.

.....

(c) How can a health worker reset the above thermometer?

.....

48. **Use the list of vertebrates below to answer the following questions.**

X	Y	Z	P
Lizard	Toad	Lion	Eagle

(a) Identify the type of fertilization that animal in **Y** undergo.

.....

(b) How is the animal **Z** different from other animals in the table in terms of reproduction?

.....

(c) Name any **one** other group of vertebrates not included in the above table.

.....

(d) Give any **one** animal that can be grouped together with a toad in group **Y**.

.....

49. (a) Mention any **one** example of each of the following changes;

(i) Physical changes .....

(ii) Biological changes

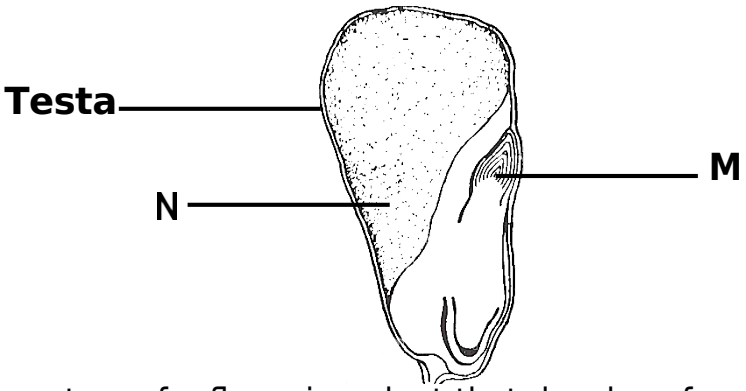
.....

(b) Give **two** characteristics of chemical changes.

(i).....

(ii).....

50. **Study the diagram of a seed below and answer the questions that follow.**



(a) Name the system of a flowering plant that develops from part marked **M**.

.....

(b) How is the function of part **N** similar to that of a cotyledon of a bean seed?

……

(c) Why is the above seed said to be a fruit?

……

(d) What type of germination does the above seed undergo?

……

51. (a) Which component of air is needed for the following process;

(i) Photosynthesis?

……

(ii) Respiration?

…… (b)Give any **two** dangers of strong wind in the environment.

(i)……

(ii)……

52. (a) Name the unhealthy body condition controlled by taking **ORS**.

……

(b) Mention **two** solutes used in preparation of **ORS**.

(i)……

(ii)……

(c) Why is it advisable to wash hands before preparing **ORS**?

……

53. (a) Mention any **two** ways in which water can be polluted.

(i)……

(ii)……

(b) Besides using chemicals, give **one** other ways of killing germs in water.

……

(c) How can dirty water be made clean for washing clothes?

……

54. (a) Name the deficiency diseases that results from shortage of the following mineral salts in the diet;

(i) Iron

……

(ii) Iodine

……

(b) Give any **one** local method of preserving food.

.....

(c) Why do people eat food?

.....

55. (a) Give the meaning of poultry vices?

.....

.....

(b) Write any **two** poultry vices.

(i).....

(ii).....

(c) How can a farmer control poultry vices on his farm?

*****THE END*****

SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

MATHEMATICS

PRIMARY SIX

Time Allowed: 2 hours 30 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

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2. Section **A** has 20 questions (40 marks). Section **B** has 12 questions (60 marks).
3. All the working for both Sections **A** and **B** must be shown in the spaces provided.
4. All working must be done using a blue or black ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will not be marked.
5. No calculators are allowed in the examination room.
6. Unnecessary changes of work may lead to loss of marks.
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21 – 22		
23 – 24		
25 – 26		
27 – 28		
29 – 30		
31 – 32		

SECTION A: (40 MARKS)
(Questions 1 to 20 carry two marks each.)

1. Workout:
$$\begin{array}{r} 52 \\ \times\ 4 \\ \hline \end{array}$$

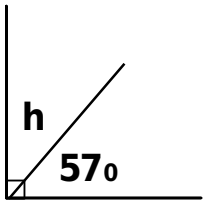
2. Write “eighty-four thousand two” in figures.

3. Given that M = {k, o, t, s} and P = {s, m, a, r, t} find n(P)

4. Simplify: $^{+}3 - {}^{-}4$

5. Workout: $\frac{3}{4} - \frac{5}{12}$

6. In the figure below, find the value of h.



7. Find the expanded number in $5000 + 30 + 4$.

8. Find the next two numbers in the sequence:

3, 3, 4, 6, 9, _____, _____

9. Workout:

Hours	Min
6	4 0
+ 2	3 5

10. Using a pair of compasses, construct an angle of 45^0 in the space below.

11. Given that m=6, n=5. Find the value of 3m + n.

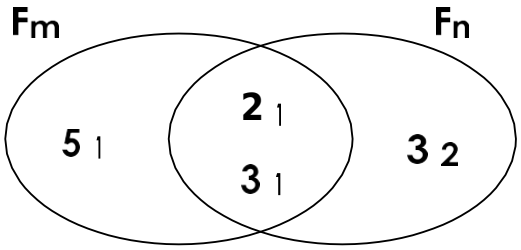
12. Given that 1 pound sterling (£) = Ugsh. 5100. Convert £200 to Uganda shillings.

13. In a box, there are 6 black balls and 4 white balls. Find the probability of picking a black ball at random.

14. A packet contains 250g of groundnuts. Find the number of packets that can be got from 10kg of ground nuts.

15. Increase 4000 by 20%.

16. Study the diagram below and use it to answer the questions that follow.



Workout the LCM of m and n.

17. Given that the perimeter of a rectangle is 18cm. find its width if the length is 6cm.

18. Solve: 5 + m = 9.

19. Express LIX in Hindu – Arabic numerals.

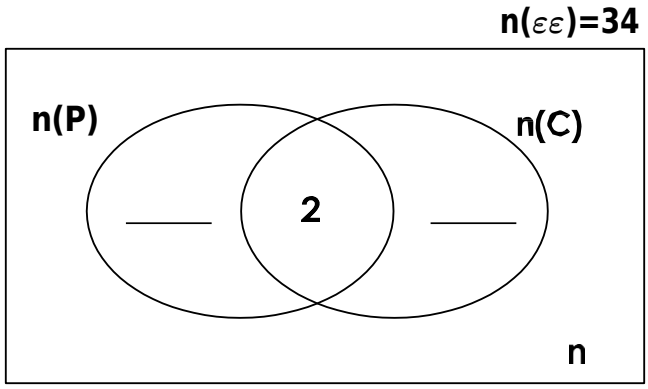
20. A pupil scored the following marks in a series of tests 56, 70, 82, 75 and
60. Find the median mark.

SECTION B: **(60 MARKS)**

Answer **all** *questions in this section.*

21. In a class of 34 pupils, 16 like Posho (P) 15 like Cassava (C), 2 pupils like both Posho and Casava while n like neither.

(a) Complete the venn diagram below. **(02marks)**



(b) Find the value of **n**. **(02marks)**

(c) What is the probability of selecting at random a pupil who doesn't like Posho? **(01mark)**

22. (a) Workout: **(02marks)**

$$\begin{array}{r} 3\ 2\ 4_{\text{five}} \\ +\ 2\ 0\ 2_{\text{five}} \\ \hline \\ \hline \end{array}$$

(b) Given that $1K3_{five} = 38_{ten}$. Find the value of K. **(03marks)**

23. Ben, Denis and Jackson shared sh. 60,000 in the ratio of 2:3:5 respectively.

(a) How much did each get? **(03marks)**

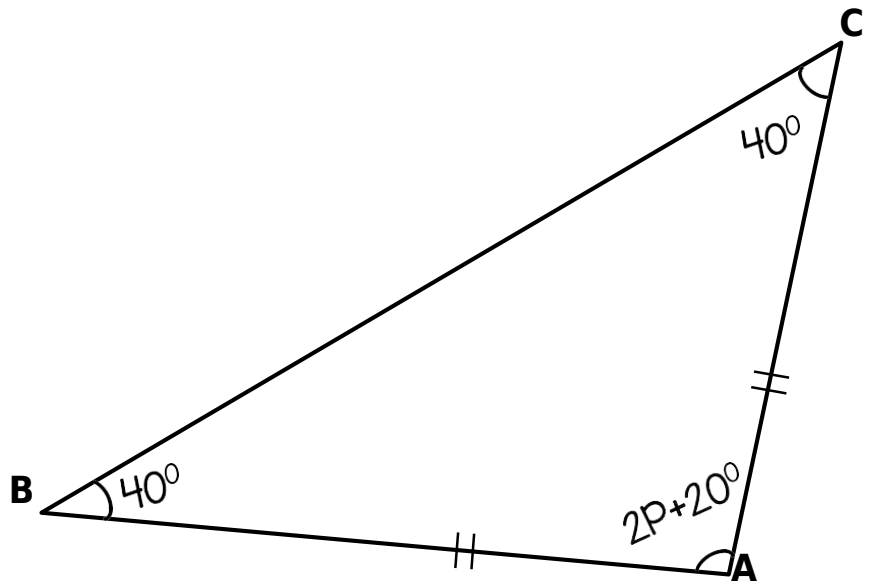
(b) How much money did Denis get than Ben? **(02marks)**

24. A motorist left town P and took 3 hours at a speed of 60km/h to reach town Q. he then returned to town P in only 2 hours.

(a) Workout the average speed for the whole journey. **(03marks)**

(b) Express the average speed as m/sec. **(02marks)**

25. Study the triangle ABC below and answer all questions that follow.



(a) Find the value of P. **(02marks)**

(b) Workout the size of angle CAB. **(02marks)**

26. Okello went to the shop and bought following items.

- 2kg of rice at sh. 3500 per kg.
- 500g of salt at sh. 2000 per kg.
- $2\frac{1}{2}$ kg of sugar at sh. 4000 per kg.
- 3 loaves of bread at sh. 12000.

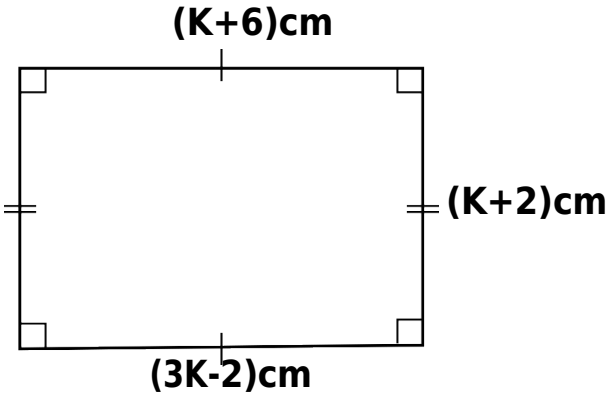
(a) Workout Okello's total expenditure. **(04marks)**

(b) If Okello went to the shop with 2 notes of sh. 20,000. How much money did he remain with? **(02marks)**

27. (a) Work out: $\frac{0.14 \times 0.9}{0.2 \times 0.3}$ **(03marks)**

b) Work out: $\frac{2}{3} - \frac{3}{4} + \frac{1}{2}$ **(02marks)**

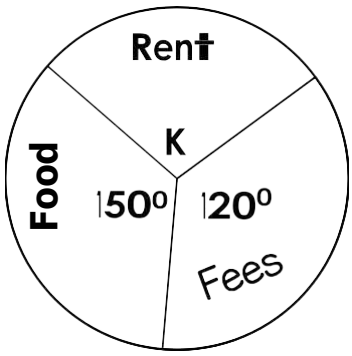
28. Study the figure below and answer all questions that follow.



(a) Find the value of K. **(02marks)**

(b) Work out the area of the figure. **(03marks)**

29. The pie-chart below shows how a man spends his monthly salary of sh. 360,000. Study it and answer all the questions that follow.



(a) Find the value of K. **(02marks)**

(b) How much does he spend on food? **(02marks)**

30. Joyce is twice as old as her sister, their total age is 30 years.

(a) How old is the sister? **(03marks)**

(b) How old will Joyce be 3 years from now? **(02marks)**

31. (a) Using a pair of compasses, a ruler and a pencil only, construct a square PQRS of sides 5cm. **(04marks)**

(b) Measure length PR. **(01mark)**

32. The table below shows marks scored by P.6 pupils. Study it and answer all questions.

Marks	80	60	70	90
No. of pupils	4	3	1	2

(a) How many pupils did the test? **(01mark)**

(b) Find the range. **(02marks)**

(c) Find the average mark. **(03marks)**

*****THE END*****

SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

SOCIAL STUDIES AND RELIGIOUS EDUCATION

PRIMARY SIX

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has 40 questions (40 marks). Section **B** has 15 questions (60 marks).
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. In the questions with Christianity and Islam alternatives, answer **either** Christianity **or** Islam, but **not both**.
5. All answers must be written using a blue or black ball-point pen or fountain pen.
6. Unnecessary changes of work may lead to loss of marks. All diagrams must be drawn in pencil.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: **"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 45		
46 – 50		
51 – 55		

SECTION A**: (40 MARKS)**

(Questions **1** *to* **40** *carry one mark each.)*

1. Name any **one** element of a good map.

……

2. Which climatic zone is described as hot and wet throughout the year?

……

3. Apart from the Karimojong, mention any other tribe that belongs to the Plain Nilotes.

……

4. How does the work of health workers promote the life of people?

……

5. Why is it important for a busy road to have a zebra crossing?

……

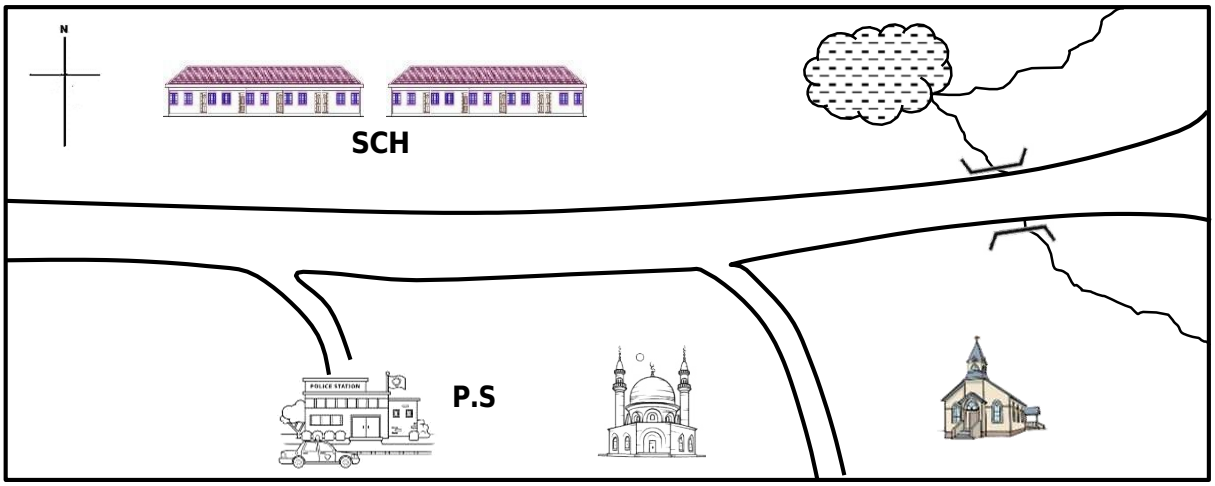
6. Give any **one** reason for the construction of the Uganda railway.

……

7. Which line of latitude is associated to Equinox?

……

<u>Study the sketch map below and answer questions 8 – 10 correctly.</u>



KEY:

Sch - School

P.S – Police Station

- Lake

- Mosque

- Church

- River

8. Name **one** drainage feature shown on the diagram above.

.....

9. How important is a police station to the community shown on the map?

.....

10. What is the direction of the school from the church?

.....

11. Mention any **one** human activity which affects wildlife in Uganda.

.....

12. Name the ministry responsible for preparing the national budget in Uganda.

.....

13. State a reason why most people prefer using radios to Newspapers.

.....

14. Why is it important for children to attend physical education lessons?

.....

15. Write any **one** social activity practiced by people in your community.

.....

16. In which way was the formation of Lake Albert similar to that of Lake Edward?

.....

17. Why does the government of Uganda encourage people to pay taxes?

.....

18. How did Kenneth Borup contribute to the agricultural sector in Uganda?

.....

19. Mention any **one** cause of domestic violence in our community.

.....

20. Find the population density of an area with a total number of 4000 people and the size of 200km^2.

21. Give the similarity between the National parliament of Uganda and the East African Legislative Assembly (EALA) in terms of their function.

.....

22. How are hills important to the telecommunications companies in Uganda?

.....

23. Give a reason why the distance covered by air transport appears to be shorter than that of road transport.

.....

24. Name the agreement that was signed to prepare for the return of Sir Edward Muteesa II from exile.

.....

25. Why is Dr. Louis Leakey still remembered in the history of East Africa?

.....

26. Mention **one** country in East Africa that lies in both the Northern and Southern hemisphere.

.....

27. State any **one** use of a class register to a teacher.

.....

28. In which way do Mangrove forests promote the fishing industry?

.....

29. Give **one** factor which attracted the Bantu to settle in the interlacustrine region.

.....

<u>Use the map of Uganda below to answer questions 30 – 32.</u>



30. Why is the shaded region sparsely populated?

.....

31. Mention the explorer who explored the mountain marked **R** on the map.

.....

32. Name **one** inland port on lake **Q** which is located in Kenya.

.....

33. In which way does soda ash mining promote the economic development of Kenya?

.....

34. In which way is Arusha important in the history of **EAC**?

.....

35. How did Christian missionaries help to end slave trade in East Africa?

.....

For questions 36 – 40, answer either Christianity or Islam but not both on a number.

36. **Either:** Why do people sin?

.....

Or: Why do people sin?

.....

37. **Either:** How is fasting important to a Christian?

.....

Or: How is fasting important to a Muslim?

.....

38. **Either:** What is faith?

.....

Or: What is Iman?

.....

39. **Either:** Give **one** way in which God helped the Israelites during Exodus.

.....

Or: Give **one** way in which Allah helped the Ban-Israelites on their way from Misr?

.....

40. Either: According to the teaching of Jesus Christ, what should a believer do to his enemies?

……

…… **Or:** According to the teaching of Prophet Muhammad (PBUH) what should a believer do to his enemies?

……

SECTION B: (60 MARKS)

(Questions 41 to 55 carry four marks each.)

41. <u>Study the diagram below and answer questions about it.</u>

MZ	**GR**
GN	**CC**

KEY:
CC – Cattle
MZ- Maize
GR – Grass
GN – Groundnuts

(a) Which system of farming is practiced in the diagram?

……

(b) Give **two** advantages of the system of farming mentioned in (a) above.

(i)……

(ii)……

(c) How do the crops in the above farm benefit from the animals?

……

42. (a) What are interlacustrine kingdoms?

……

……

(b) Give any **two** examples of interlacustrine kingdoms.

(i)……

(ii)……

(c) How are kingdoms useful to the people of East Africa?

……

43. (a) Name the minerals mined from the following areas;

(i) Mwadui Shinyanga .....

(ii) Osukuru hills, Tororo .....

(b) State any **two** economic benefits of the mining industry to East Africa.

(i).....

(ii).....

44. (a) Which type of natural vegetation covers the largest part of East Africa?

.....

(b) Mention any **two** factors that influence vegetation distribution in East Africa.

(i).....

(ii).....

(c) How is the government of Uganda trying to protect natural forests against destruction?

.....

45. (a) Write RGS in full.

.....

(b) Give **one** way explorers contributed to the colonization of East Africa.

.....

(c) Mention **two** problems that affected the exploration work in East Africa.

(i).....

(ii).....

46. (a) Why is tourism called an industry?

.....

.....

(b) Give **one** way Uganda can improve the tourism industry.

.....

(c) State the main tourist attraction found in the following places.

(i) Bwindi National Park .....

(ii) Kazinga Channel .....

47. (a) State the difference between pastoralism and nomadic pastoralism.

.....

.....

(b) Give any **two** pastoral tribes in East Africa.

(i).....

(ii) .....

..... (c)Mention any **one** problem faced by cattle keepers in East Africa.

.....

48. (a) Write **L.C** in full.

.....

(b) Give any **two** members that form the Local Council one committee.

(i).....

(ii).....

(c) State any **one** role played by the chairperson Local Council one.

.....

49. Gloria earns a monthly salary of 700,000/= and spends it as follows.

Rent – 150,000

Fees – 200,000

Food – 150,000

Saving – 200,000

(a) Calculate Gloria's total expenditure.

(b) Which type of budget did Gloria make.

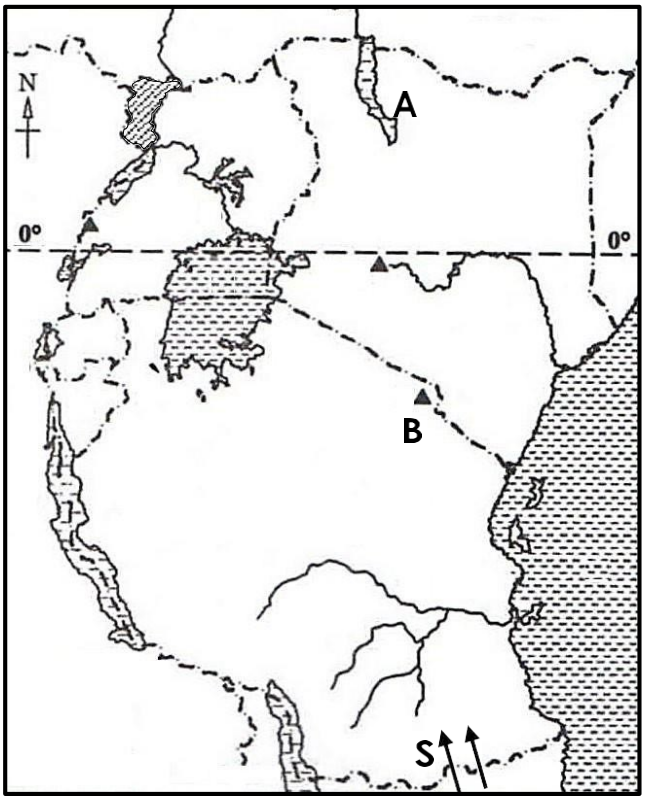
.....

(c) Mention **two** reasons why Gloria makes a budget before spending her money.

(i).....

(ii).....

50. <u>Study the map of East Africa below and use it to answer questions that follow.</u>



(a) Why was the shaded region transferred to Uganda during boundary demarcation?

.....

(b) How was the formation of Lake A different from Mountain **B**.

.....

(c) Which Bantu tribe entered East Africa through route marked **S**?

.....

(d) Name the regional body that unites all the countries on the sketch map above.

.....

<u>For questions 51 – 55, answer either Christianity or Islam But not both on a number.</u>

51. Either:

(a) Name the prayer that Jesus taught his apostles.

.....

(b) Give any **two** requests Christians make in the above prayer.

(i).....

(ii).....

(c) Apart from praying, state any **one** way Christians communicate to God.

.....

Or:

(a) Name any **one** prayer in Islam.

.....

(b) Give any **two** requests Muslims make during prayer.

(i).....

(ii).....

(c) What is a true Muslim supposed to do before performing Salat?

.....

52. Either:

(a) Who were the Magi?

.....

(b) Mention any **two** gifts the Magi presented to baby Jesus.

(i).....

(ii).....

(c) Why did Joseph and Mary take Jesus to Egypt?

.....

Or:

(a) Who are the Caliph?

.....

(b) Mention any **two** Caliphs of Prophet Muhammad (PBUH).

(i).....

(ii).....

(c) Why did Prophet Muhammad (PBUH) select Caliphs?

.....

53. Either:

"You are placed under a curse and can nolonger farm the soil. It has soaked up your brother's blood as it opened its mouth to receive it when you killed him" (Genesis 4:11)

(a) Who said the above words?

.....

(b) To whom were the above words said?

.....

(c) Why did the above-named person kill his brother?

.....

(d) What lesson do you learn from the above story?

.....

Or:

"If you stretch your hand against me to kill me, I shall not lift mine to kill you. I fear Allah, the Lord of the world." (Surah al-Maidah 5:28)

(a) Who said the above words?

.....

(b) To whom were the above words said?

.....

(c) Why did the person above decide to kill his brother?

.....

(d) What lesson do you learn from the above statement?

.....

54. Either:

(a) Which Christian symbol represents salvation?

.....

(b) Give any **one** importance of symbols to Christians.

.....

(c) Name **two** Christian religious denominations in Uganda.

(i).....

(ii).....

Or:

(a) Write any **two** Islamic religious symbols.

(i).....

(ii).....

(b) Give **one** importance of religious symbols to Muslims.

.....

(c) Mention any **one** Islamic religious denomination.

.....

55. For Both:

(a) State any **two** qualities of a good religious leader.

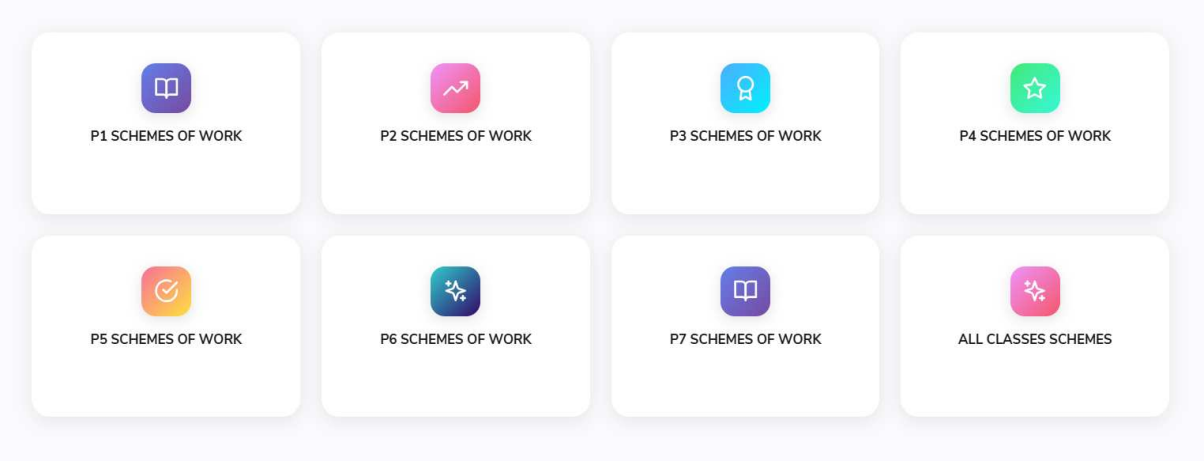
(i).....

(ii).....

(b) Give any **two** roles of leaders in the community.

*****THE END*****

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