# SEETA JUNIOR SCHOOL

## PRE-PLE SET 3

**2026**

## SOCIAL STUDIES WITH RELIGIOUS EDUCATION

**PRIMARY SEVEN**

***Time Allowed: 2 hours 15 minutes***

| **Index No.** | **RANDOM NO.** : | | | | | | **PERSONAL NO.** | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |

**Candidate's Name** : .....

**Candidate's Signature** : .....

**Emis No.** : .....

## DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

**Read the following instructions carefully:**

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has 40 questions (40 marks)
   Section **B** has 15 questions (60 marks)
3. Answer all questions. All questions to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks.**
7. Do **not** fill anything in the boxes indicated: **"For Examiners' Use Only"**

| **FOR EXAMINERS' USE ONLY** | | |
|---|---|---|
| **Qn. No.** | **MARKS** | **EXRS' IN.** |
| 1 – 20 | | |
| 21 – 30 | | |
| 31 – 50 | | |
| 51 – 53 | | |
| 54 – 55 | | |

## SECTION A. (40 Marks)

1. Name any one local material from which people can earn a living in a community.

.....

2. Write the condition of weather that pollutes the environment.

.....

3. State any one advantage of educating children to a family.

.....

4. In which one way did the colonialists try to show that they were in control of a particular country in Africa?

.....

.....

5. Give any one benefit of having trees in an area.

.....

6. State one reason for putting road humps at points of the road next to trading centres in Uganda.

.....

7. Write any one sign of a good working relationship between a school and the community.

.....

.....

8. Mention the way in which the formation of the Rwenzori Mountains is different from that of Mount Elgon.

.....

.....

9. State any one effect of indiscipline among boys and girls in the community.

.....

10. Give any one reason why the North-Eastern part of Uganda is still under developed.

.....

.....

11. Write any way school children can promote security at their school.

.....

12. State one negative effect of slave trade on the economy of African countries during pre-colonial times.

.....

13. Mention any one way the recently concluded Local Council One (LC1) elections will help stabilize Uganda.

.....

.....

14. Identify any one way the government of Uganda has tried to fight poverty among citizens.

.....

15. Why do areas located along the coast of East Africa have high temperatures?

.....

.....

16. Write one benefit of living near a police station.

.....

17. Give one duty of parents during the childhood of their children.

.....

18. Identify one challenge faced by schools as they try to help their children tour their country.

.....

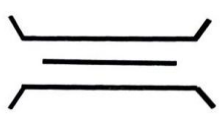
.....

19. Give any one reason for weighing cargo vehicles along the different Highways of East Africa.

.....

.....

20. What is the importance of the structure represented by this map symbol?



.....

21. Name any one role that family members can play to promote food security in their home.

.....

22. In which one way can the countries of Africa fully exploit their mineral resources?

.....

23. Give one reason for providing life vests free of charge to the people who travel by water.

.....

.....

24. In which one way are public holidays helpful to the civil servants in East Africa?

.....

25. State one advantage of a traditional leader's will in the event of death.

.....

26. Write any one way people in a community can keep drainage features safe.

.....

27. Mention one advantage of settling disputes between one country and another.

.....

28. Write any one way the collaboration with colonialists affected development in some African societies.

.....

.....

29. In the space provided below, draw a map symbol that shows where a hydroelectricity generating project is built.

30. Give any one effect of domestic violence on children in a nuclear family.

.....

31. In which way do wild fires affect the vegetation of Africa?

.....

32. Give one reason why banking has been made a part of the curriculum in schools.

.....

33. Write any one way the youth can use smartphones to fight unemployment.

.....

34. Mention any one burden of living with many family members in town.

.....

35. State any one social effect of the East African Community in East African countries.

.....

**For each of the questions 36 to 40, answer EITHER the Christian OR Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.**

**36. EITHER:** State any one benefit of attending prayers in church.

.....

**OR**: State any one benefit of attending prayers in a mosque.

.....

**37. EITHER :** Give any one lesson that followers of Christ learn from the story of Abraham.

.....

**OR**: Give any one lesson that followers of Prophet Mohammed learn from the story of Prophet Ibrahim.

.....

.....

38. **EITHER**: Mention one way Christians contribute towards God's creation today.

.....

**OR**: Mention one way Muslims contribute towards Allah's creation today.

.....

39. **EITHER**: Write any one step that church leaders can take to end the existing wars in the world.

.....

**OR**: Write any one step that Islamic leaders can take to end the existing wars in the world.

.....

40. **EITHER**: Name the term that refers to the period during which Christians worship by abstaining from food.

.....

**OR**: Name the term that refers to the period during which Muslims worship by abstaining from food.

.....

## SECTION B: 60 MARKS

41. Mambo has constructed a house where he lives with his family on a small piece of land. On the same land, he grows some food crops season after season to feed his family.

**a)** Name the farming practice that Mambo specializes in.

.....

**b)** Give any two ways the government can support Mambo to upgrade his farming practice.

**(i)** .....

**(ii)** .....

**c)** Write any one reason why most farmers in Mambo's category cannot easily develop.

.....

42. **a)** Write the term that refers to the movement of people or goods from one place to another by road.

.....

**b)** Mention one activity that the local people in an area can do to keep roads in good condition.

.....

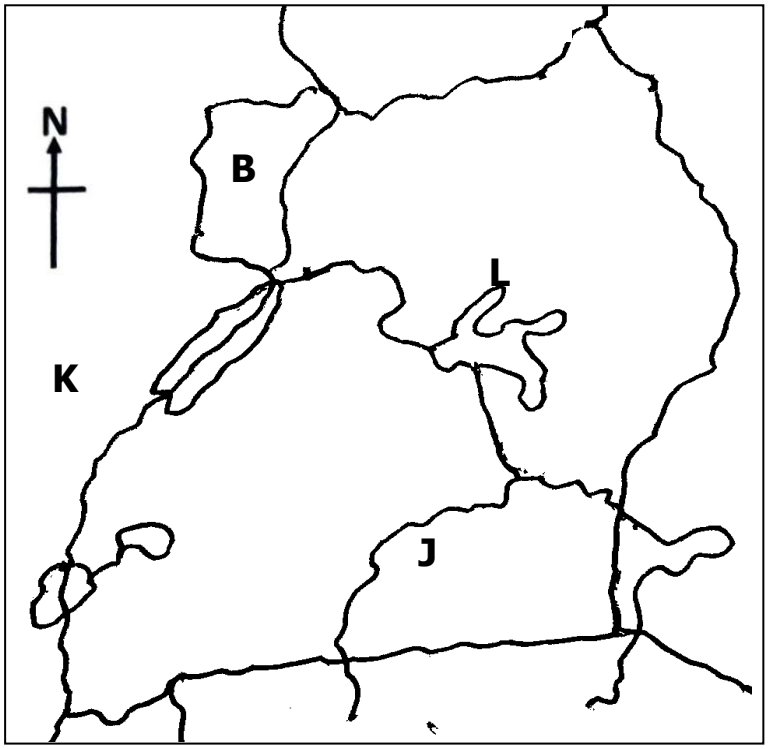
**c)** In which one way do some people misuse the road while travelling on it?

.....

**d)** State one way the transport industry creates jobs for people in a country like Uganda.

.....

**43. Study the sketch map of Uganda below and use it to answer the questions that follow.**




**a)** Name the plantation crop mainly grown in the island districts found in the lake marked **J**.

.....

**b)** State one reason why the government of Uganda tightened cross-border movements from country **K** when Ebola broke out there.

.....

**c)** The sub region marked B has been famous for tobacco growing for many years. Give the possible negative effect of the activity among the young people in the area.

.....

**d)** Write any one advantage of the water body marked L to the residents in its location.

.....

44. **a)** Apart from the name of the holder, write any other two pieces of information found on national identity card.

**(i)** .....

**(ii)** .....

**b)** State one reason why the government of Uganda issues a national identification card to every citizen.

.....

**c)** Name the Ministry that is responsible for providing national identity cards to the citizens of Uganda.

.....

45. Zainabu is from the Baganda tribe and her husband is from the Acholi tribe. The two parents usually give information about past events to their children.

**a)** Name the ethnic group to which Zainabu's husband belongs.

.....

**b)** State any one way Zainabu can teach her children about the legends of her tribe.

.....

**c)** Mention one value that Zainabu and her husband can instill in their children.

.....

**d)** What term is used to refer to the marriage like that between Zainabu and her husband?

.....

46. **a)** State the way South East prevailing winds influence the climate conditions in East Africa.

    .....

    **b)** Write one way in which each of the following improves climate in different parts of Africa.

    (i) afforestation

    .....

    **(ii)** cultures

    .....

    **c)** Give one effect of prolonged drought on the welfare of the people in the East African countries.

    .....

47. For many years, Ugandans have waited for the oil from the Albertine Region. Some of them have already benefited from oil mining.

    **a)** Name one product of crude oil that helps in running generators and engines of motor cars.

    .....

    **b)** Identify one way some Ugandans have benefited from oil mining in the Albertine Region.

    .....

    **c)** Write any one act that may prevent Ugandans from fully benefiting from their oil mining industry.

    .....

    **d)** Mention one negative effect of oil mining on land as a natural resource.

    .....

48. **a)** State one reason why photographs of leaders like the president are hung in public offices.

    .....

    **b)** Write any one type of leaders in Uganda.

    .....

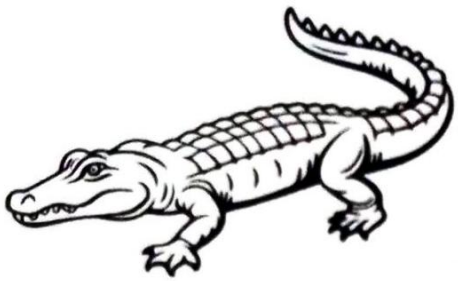
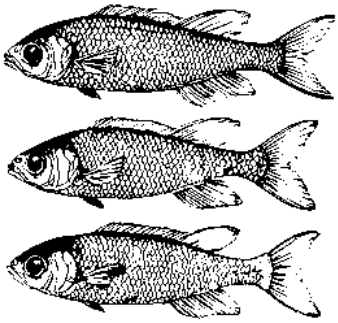
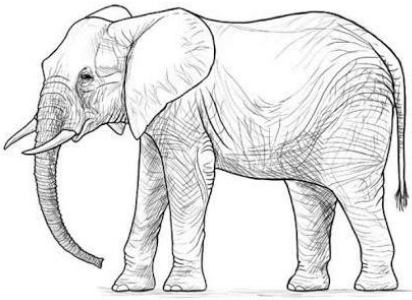
**c)** Mention one way a person can become a leader in the society.

.....

**d)** Give any one way leaders can change the livelihood of the people they lead.

.....

**49. The pictures below show some wildlife in the different habitats. Use them to answer the questions that follow.**

| | |
|---|---|
| **A**  | **B**  |
| **C**  | **D**  |

**a)** Give the reason why game park managers fence off the land where animal B lives with electric barriers.

.....

**b)** Name the product that Long Distance Traders used to get from the animal marked D.

.....

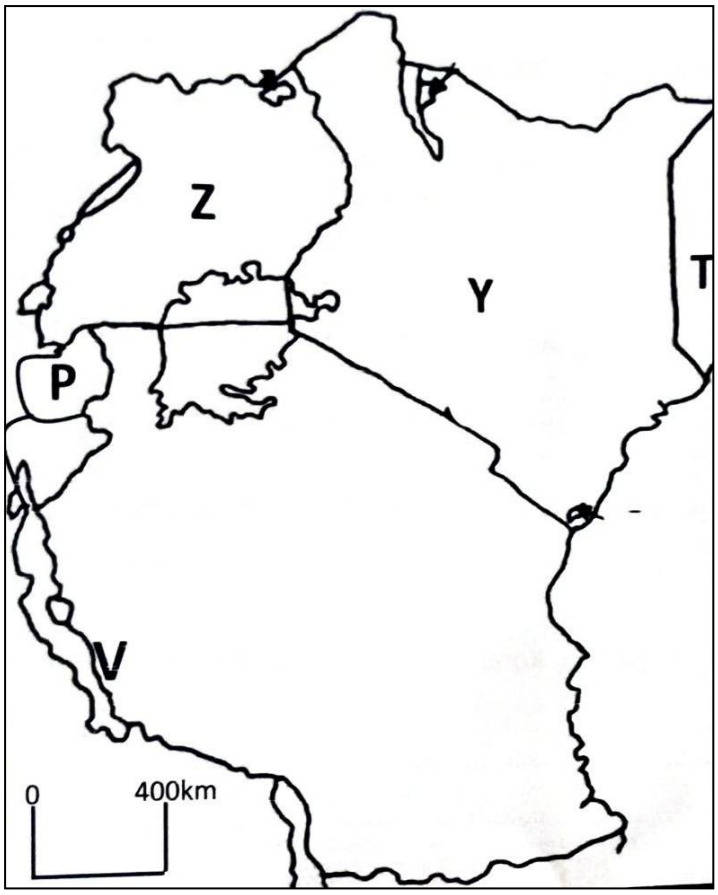
**c)** Write any one local method that people use to extract animal C from its habitat.

.....

**d)** State any one reason why some people of Africa have established farms of animal A.

.....

**50.** ***Study the sketch map of East Africa below and use it to answer the questions that follow.***




**a)** Name the country marked T.

.....

**b)** State one way in which country marked Z promotes industrialization in country marked Y.

.....

**c)** Give the reason why mechanised farming is too difficult and expensive in country marked P.

.....

**d)** Name the lake marked V.

.....

**For each of the questions 51 to 55, answer EITHER the Christian OR the Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.**

51. **EITHER**: **a)** State any two reasons why Bible reading is taught in Christian-founded schools.

(i) .....

(ii) .....

**b)** Write any two ways Christian pupils can show respect for the Holy Bible.

(i) .....

(ii) .....

**OR**: **a)** State any two reasons why Koran reading is taught in Muslim-founded schools.

(i) .....

(ii) .....

**b)** Write two ways Muslim pupils can show respect for the Holy Koran.

(i) .....

(ii).....

52. **EITHER**: "If anyone has material possessions and sees a brother or sister in need but has no pity on them, how can the love of God be in that person?" (John 3:17)

**a)** Give two reasons for sharing with a selfish person as a Christian.

(i) .....

(ii) .....

**b)** Name the person referred to as a brother or sister in the House of the Lord.

.....

**c)** State what happens to those who share with the needy after their death.

.....

**OR**: "*You will never attain righteousness until you spend from that which you love. And whatever you spend – indeed, Allah is knowing of it."*

**a)** Give two reasons for sharing with a selfish person as Muslim.

(i) .....

(ii) .....

**b)** Name the person referred to as a brother or sister in the house of Allah.

.....

**c)** State what happens to those who share with the needy after their death.

.....

53. **EITHER** : **a)** Write one Christian teaching about:

(i) wealth

.....

(ii) respect for parents

.....

**b)** State the lesson that you learn from the story of Ananias, husband of Sapphira.

.....

**c)** Name the apostle who confronted Ananias and Sapphira when they lied about their harvest after selling their property.

.....

**OR**: **a)** Write the Islamic teaching about:

(i) wealth

.....

(ii) respect for parents

.....

**b)** State the lesson that you learn from the story Qarun (in Surah Al – Qasas 28:76 – 82).

.....

**c)** Who punished Qarun for his pride and misuse of wealth according to the Koran?

.....

54. **EITHER**: "Let the little children come to me and do not hinder them, for the kingdom of heaven belongs to such as these." (Matthew 19:14)

**a)** Who said the above words?

.....

**b)** As a child, mention one way you can act holy in the kingdom of God.

.....

**c)** Give any one act that may kill your good relationship with God while you are at school.

.....

**d)** State any one reason why the church needs young children in all its activities.

.....

.....

**OR**: Hadith (Sahih al-Bukhari 5996) teaches about showing affection and mercy toward children. This was seen when the last prophet in Islam kissed his grandson and said, "Whoever does not show mercy will not be shown mercy."

**(a)** Which prophet kissed his grandson?

.....

**(b)** As a child, mention one way you can show mercy and love like the prophet desired.

.....

.....

**(c)** Give any one act that may kill your good relationship with Allah while you are at school.

.....

.....

**(d)** State one reason why young Muslim children should be involved in all activities of their religion.

.....

.....

55. **EITHER**

(a) Give one way a candidate like you can seek success in examinations from God.

.....

(b) God helps those who help themselves. In which one way would you help yourself before examinations.

.....

(c) Write the sin that some candidates commit during examinations.

.....

(d) As a devoted Christian, mention one weapon that you can carry to the examination room for your protection against the works of the devil.

.....

**OR**

(a) Give one way a candidate like you can seek success in examinations from Allah.

.....

.....

(b) Allah helps those who help themselves. In which one way would you help yourself before examinations.

.....

.....

(c) Write the sin (Ithm) that some candidates commit during examinations.

.....

.....

(d) As a devoted Muslim, give one weapon that you can carry to the examination room for your protection against the works of the devil.

.....

.....

****END****

# SEETA JUNIOR SCHOOL

## PRE-PLE SET 3

**2026**

## ENGLISH

**PRIMARY SEVEN**

***Time Allowed: 2 hours 15 minutes***

| **Index No.** : | RANDOM NO. | | | | | | PERSONAL NO. | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |

**Candidate's Name** : ……

**Candidate's Signature** : ……

**Emis No.** : ……

**Read the following instructions carefully:**

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks). Section **B** has 5 questions (50 marks)
3. Answer all questions. All questions to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks.**
7. Do **not** fill anything in the boxes indicated:

"For Examiners' Use Only"

| FOR EXAMINERS' USE ONLY | | |
|---|---|---|
| **Qn. No.** | **MARKS** | **EXRS' NO.** |
| **1 – 15** | | |
| **16 – 27** | | |
| **28 – 36** | | |
| **37 – 45** | | |
| **46 – 50** | | |
| **51** | | |
| **52** | | |
| **53** | | |
| **54** | | |
| **55** | | |
| **Total** | | |

## SECTION A (50 MARKS)

### Sub-Section I

*Questions 1 to 50 carry one mark each.*

**In each of the questions 1 to 5, fill in the blank space with a suitable word.**

1. The boy fell ..... the bicycle on his way to school yesterday.
2. I will take my money to the bank in order to keep it .....
3. Shira usually starts eating ..... saying her prayers.
4. Our English teacher has just given us the ..... for the debate.
5. This is geometrical chart. ..... to primary one, so do not take it to your class.

**For each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. Many parents attended the ..... show at our school last term. (culture)
7. We have ..... how to use the screwdriver during carpentry lessons. (learn)
8. Newspapers ..... feed Ugandans with useful news. (regular)
9. Grandparents are a source of ..... about family lineage in every society. (inform)
10. Mr. Kendo is one of the most ..... teachers in the country. (success)
11. The undisciplined boy was ..... out of home when he fought with his father. (throw)
12. Ssemaganda is one of my ..... friends. (close)
13. The newly elected prefect gave a wonderful ..... at her thanksgiving ceremony. (speak)
14. The baker has ..... to turn off the oven after baking the birthday cake. (forget)

15. Acheru is a very skilled ..... although she is still young. (build)

**In each of the questions 16 and 17, rewrite the sentences giving the opposites of the underlined words.**

16. Pupils must not study in **organized** classrooms.

.....

17. The father prayed for his **son** to get a first grade.

.....

**In questions 18 and 19, write the given abbreviations in full.**

18. Jr. .....

19. govt. .....

**For questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meanings.**

20. test .....

.....

21. taste.....

.....

**In each of the questions 22 and 23, rearrange the given words to form a correct sentence.**

22. very is perfect Justin a smart.

.....

23. cost of What the umbrella is an?

.....

**For each of the questions 24 to 26, rewrite the sentences giving one word for the underlined group of words.**

24. The teacher's wedding **took place** last weekend.

.....

25. Grandma tells traditional stories to her **children's children**.

.....

26. The end of term assembly will be held at **twelve o'clock of day time.**

.....

**In each of the questions 27 and 28, arrange the given words in alphabetical order.**

27. rice, matoke, sorghum, potato

……

28. arrest, arrow, arrive, arrange

……

**For questions 29 and 30, give the plural form of each of the given words.**

29. bunch ……

30. passer-by……

**Sub-Section II**

**For each of the questions 31 to 50, rewrite each of the sentences as instructed in brackets.**

31. The pedestrians arrived at the junction before the traffic lights turned red. (Rewrite the sentence using: ..... reached .....)

……

……

32. If you do not keep the environment clean, you will suffer from many diseases. (Rewrite the sentence using: ..... or else .....)

……

……

33. Goats are heavy. Cows are very heavy. (Rewrite using: ..... than .....)

……

34. Jamiya collapsed on the stage, he was dancing at the festivals. (Rewrite the sentence beginning: As .....)

……

……

35. You can choose to go to the village for your vacation after PLE. (Rewrite the sentence using: ..... choice .....)

……

……

36. Kato did not write his name on the envelope. Aziz did not write his name on the envelope. (Rewrite as one sentence using: ..... and neither .....)

.....

.....

37. Unless the players listen to the coach's advice, they will not win the match. (Rewrite the sentence using: ..... if .....)

.....

.....

38. Please remember to withdraw some money for our welfare on Christmas Day. (Rewrite the sentence using: ..... do not .....)

.....

.....

39. Abubaker went to the restaurant at 1:00 p.m. He is still in the restaurant. (Rewrite as one sentence using: ..... since .....)

.....

.....

40. The invigilator may ring the bell to stop the examination after five minutes. (Rewrite the sentence using: ..... likely .....)

.....

.....

41. What a disciplined police officer Mr. Maragwe is! (Rewrite the sentence using: ..... very .....)

.....

.....

42. Sundo is responsible for preparing meals at our school. (Rewrite the sentence using: ..... in charge .....)

.....

.....

43. Mrs. Besse owns the biggest dictionary. She does not know any English word. (Rewrite as one sentence beginning: Although .....)

……

……

44. The motorist has not driven on the left-hand side of the road. He has kept right. (Rewrite as one sentence using: ..... instead of .....)

……

……

45. As soon as the school nurse received the injured pupil, she gave him some first aid. (Rewrite the sentence beginning: No sooner .....)

……

……

46. "How did you travel to the hospital yesterday, Jacob?" asked Deborah. (Rewrite the sentence using: ..... asked Jacob .....)

……

……

47. The baker has made circular cakes. The cakes are brown. They are also tasty. (Rewrite as one sentence without using: "which", "that" or "and")

……

……

48. Mr. Awendo sawed the pieces of wood at the carpentry workshop a few minutes ago. (Rewrite the sentence using: ..... just .....)

……

……

49. The stubborn child was accused of making the computer room dirty. (Rewrite the sentence ending: ..... computer room.)

……

……

50. Olga is caring for the newly-born twins this holiday. (Rewrite the sentence beginning: The newly-born twins .....)

……

……

## SECTION B

*(Each question carries 10 marks)*

51. **Read the passage below and then answer, in full sentences, the questions that follow.**

At the end of every term, the best performers at Mbula Primary School are rewarded. This is done by the head teacher. It happens in front of other pupils. With excitement, the class teachers read out the names of the best five learners from primary one to primary six. The learners clap after each name is read out at the prize-giving ceremony.

I have a little sister who studies in this school. Last term, I was sent by my parents to **fetch** her for holidays. On arrival, I heard the head teacher give his end of term message to the learners. "Today we congratulate the pupils who worked hard in class this term," he said. "The three months of this third term had a lot of work, but there are pupils who excelled both in academic and in extra-curricular activities," he added.

Quickly, I walked to the school main hall. I was eager to witness the events at the end of term assembly. Besides, I looked forward to seeing my little sister receive her gift. After all, she was always number one in all the examinations. Unfortunately, my little sister was not among the best performers that term. Other pupils had taken her position in class. I was shocked.

When I tried to ask my little sister why she had declined, she simply cried. On insisting, she replied, "It is a long story; you reap what you sow, big sister!" Asking her for details, she said, "I played a lot and forgot to revise for examinations." In a soft voice, I said, "Don't worry because there is still chance for improvement." This comforted my little sister.

Immediately the assembly ended, my little sister, Matendo Veranda, packed her property. Thereafter, we boarded a motorcycle and headed home. As we had the ride, my little sister broke down again. In tears, she said, "I cannot imagine I have missed being taken to the Parliament of Uganda."

Thankfully, we reached home safely. The first person to see us was our father. He welcomed us and paid the fare to the boda boda cyclist. Next, we entered the house and found Mother busy preparing lunch for the holidaymaker. Surprisingly, Matendo instead walked **straight** to our bedroom and locked herself in the room. She took the envelope containing her report card with her. My father sensed something was wrong. After I settled down, I narrated the story to them. They were surprised at my little sister's performance. However, they did not blame her, but instead knelt down to pray for better results in the next class. Eventually, Matendo joined us in the prayer.

**Questions**

a) Which administrator rewards the best-performing learners at the end of every term?

……

……

b) Why do you think the best performers are rewarded in front of their fellow pupils?

……

……

c) What shows that the school is focused on promoting their learners' talents?

……

……

d) Why do you think the storyteller was disappointed with her little sister?

……

……

e) What made Matendo Veranda to decline in her academic performance?

……

……

f) Where were the best performers of the term taken during the holiday?

……

……

g) Why did Matendo Veranda fear to give her report card to her parents?

……

……

h) What lesson do you learn from the above story?

……

……

i) Give another word or group of words with the same meaning as these words underlined in the passage.

i) fetch ……..

ii) straight ……..

52. **Read the poem below and then answer, in full sentences, the questions that follow.**

Think twice, fellow Ugandans!
The human error on the environment,
That you practise for wealth,
On swamps, forests, bushes,
Cheat the future generation!

Oh! Uganda is bleeding!
Look at the floods in our country,
A sign that you make swamps homes.
Look at the endless drought,
A sign that trees are important!

Why not change our behaviour?
Instead of charcoal, use electricity.
Looking for where to build houses,
Spare swamps, wetlands.
Please, protect the environment!

The duty is for the young and the old!
Plant fruit trees around your homes,
Avoid dangerous chemicals on crops,
The root cause of the cancer disease,
Report evil **activities** on the environment!

**Mini Ikiring**

a) Which people are being called upon by the speaker?

……

b) What has caused floods in the speaker's country?

……

c) Which human error has led to drought in the speaker's homeland?

……

d) When will the people in the speaker's country stop using charcoal?

……

e) Where does the speaker advise people to build their houses?

……

f) Apart from environmental protection, how will fruit trees benefit people?

……

g) How dangerous is the use of chemicals on crops to human beings?

……

……

Give another word or group of words with the same meaning as each of the underlined words in the poem.

h) important……..

i) activities……..

j) Who is the writer of the above poem?

……

53. **Below is a list of farmers made by the Parish Agricultural Officer of Musukire in 2026. It shows a record of the activities they did per season. Study it carefully and then answer in full sentences, the questions that follow.**

| Season | Farmer's Name | Choice Crop | Activity Done |
|---|---|---|---|
| Early-dry Season | 1. Adongo Hausa | cabbages | watering and spraying. |
| Early-dry Season | 2. Naga Musa | sisal | pruning the old plants. |
| Mid-dry Season | 1. Tele Jacob | sugar cane | weeding the crops in the swamp. |
| Mid-dry Season | 2. Junga Bob | tomatoes | weeding and mulching the garden. |
| Mid-dry Season | 3. Dero Dany | millet | making scare crows for the garden. |
| Late-dry Season | 1. Andak Tom | maize | cutting the maize plants to feed cows. |
| Late-dry Season | 2. Gamo Rose | bananas | thinning the plants. |
| Early-wet Season | 1. Mafabi Charles | cotton | spraying the plants. |
| Early-wet Season | 2. Ataliba Laker | beans | manuring the garden. |
| Mid-wet Season | 1. Tele Jacob | maize | weeding with hands and thinning the plants. |
| Mid-wet Season | 2. Ajore Herald | Rice | Planting the seedlings. |
| Late-wet Season | 1. Obicho Joy | maize | Planting seeds. |
| Late-wet Season | 2. Oluri Philemone | water melon | Spraying the crops. |

**Questions**

a) Who took the above record of farmers' seasonal activities?

.....

b) In how many seasons did the farmers do the given activities?

.....

.....

c) Which farmer is a producer of raw materials for the tailoring industry?

.....

.....

d) What did Naga Musa do at the beginning of the dry season?

.....

.....

e) When did Junga Bob mulch his tomato garden?

.....

f) Why do you think Andak Tom didn't wait for his maize plants to mature?

.....

.....

g) What makes you think that Dero Dany was being disturbed by certain crop pests?

.....

.....

h) Which crop must have begun its life from a nursery bed before it was planted?

.....

.....

i) How many activities were recorded in the farming community above?

.....

.....

j) Why would you say that Obicho Joy is an ignorant farmer?

.....

.....

54. **On her arrival at the bus park, Kisuki Mambo, a P7 candidate who had just broken up for holidays, made some enquiries at the counter where he met Mrs. Maboya, the cashier. The two held a brief conversation. What the cashier said is given. Complete the dialogue with what you think were Mambo's correct words.**

**Mambo**:.....

**Mrs. Maboya**: Good evening, little traveller. I am the cashier of this Bus Company.

**Mambo**:.....

**Mrs. Maboya**: To travel on our bus, you must first acquire a ticket. Where are you going?

**Mambo**:.....

**Mrs. Maboya**: I am aware that schoolchildren like you are going home for holidays, but I want to know the exact destination.

**Mambo**:.....

**Mrs. Maboya**: The fare to Mabilirizi Town is thirteen thousand shillings. Do you have any luggage from school?

**Mambo**:.....

**Mrs. Maboya**: Even if you had carried it, you wouldn't have paid any extra money. We normally transport luggage free of charge.

**Mambo**:.....

**Mrs. Maboya**: You're welcome. Which bus do you plan to board?

**Mambo**:.....

**Mrs. Maboya**: You can pay for the ten o'clock bus because we still have seats that have not been booked yet.

**Mambo**:.....

**Mrs. Maboya**: Yes, the front seat is still vacant. I know the seat next to the window will serve better for a child like you.

**Mambo**:.....

**Mrs. Maboya**: What a nice name you have! You can now pay for the ticket as you wait for the departure time of your bus.

**Mambo**:.....

**Mrs. Maboya**: Thank you for the money for the ticket! We pray for journey mercies. Goodbye, Mambo.

55. **Imagine you are in boarding and you are suffering from a certain disease. As a pupil of Magira Primary School, PO Box 227, Namwaya, write a letter to the school nurse informing him about your sickness. In your letter to him, mention the exact disease you are suffering from. Tell him when you began feeling unwell. Inform him about the effect of being sick on your studies. Request him to get you some sweet tablets for the disease. Give him the reason why you prefer tablets to injections. Use your school address.**

.....
.....
.....

# SEETA JUNIOR SCHOOL

## PRE – PLE SET 3

**2026**

# MATHEMATICS

**PRIMARY SEVEN**

***Time Allowed: 2 hours 30 minutes***

| **Index No.** : | RANDOM NO. | | | | | | PERSONAL NO. | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |

**Candidate's Name** : ……

**Candidate's Signature** : ……

**Emis No.** : ……

## DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

**Read the following instructions carefully:**

1. This paper has **two** sections: **A** and **B**.
2. All the working for both sections **A** and **B** must be shown in the spaces provided.
3. All working must be done using a blue or black ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will **not** be marked.
4. **No calculators** are allowed in the examination room.
5. Unnecessary changes of work may lead to **loss** of marks.
6. Any handwriting that cannot easily be read may lead to **loss of marks.**
7. Do **not** fill anything in the boxes indicated: **"For Examiners' Use Only"**

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| **Qn. No.** | **MARKS** | **EXRS' IN.** |
| 1 – 5 | | |
| 6 – 10 | | |
| 11 – 15 | | |
| 16 – 20 | | |
| 21 – 22 | | |
| 23 – 24 | | |
| 25 – 26 | | |
| 27 – 28 | | |
| 29 – 30 | | |
| 31 – 32 | | |

## SECTION A. (40 Marks)

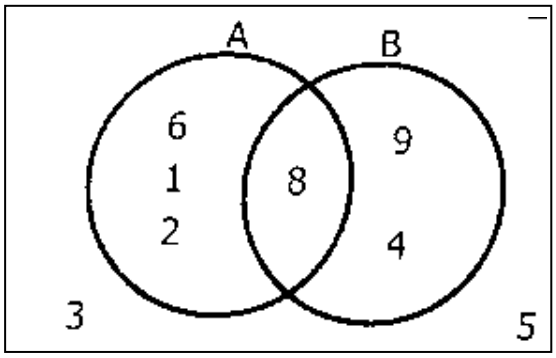
1. Work out: 1010 ÷ 5

2. Write XCIX in words.

3. Find the sum of the next two numbers in the sequence below.

   1, 8, 27, _____, _____

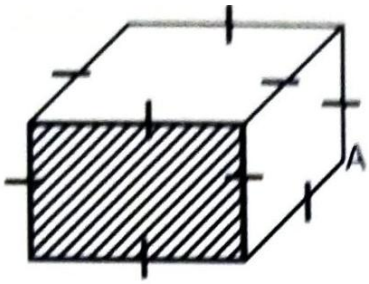
4. **Study the Venn diagram below and use it to answer the questions that follow.**




   How many subsets are in B′ ?

5. Peter left home at 8:20 a.m. By the time he left, his sister Precious had already left home 40 minutes earlier. At what time did Precious leave home?

6. **In the figure below, the area of the shaded region is 36 cm². Find the length AB.**




7. **Construct an angle of 135° in the space below.**

8. After covering $\frac{1}{4}$ of the journey, Opio remained with 60 km to cover. Calculate the total distance Opio had to cover.

9. Mubiru kept a bundle of 20 notes of five thousand shillings each in his house. After 2 months, he found out that the notes worthy sh. 25,000 were eaten by a rat and could not be accepted. How much money did Mubiru remain with?

10. Simon Peter was born in 80 BC and died in AD. When he was 130 years. In which year of AD did he die?

11. Solve: 2k + 10 = 4

12. A rectangular garden covers an area of 244 m². Calculate the area covered by the garden in square centimetres.

13. 3y89 is a four-digit number. If the product of the value of y and the place value of 8 is 4,000. Find the digit represented by y.

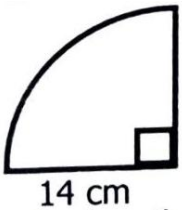
14. Simplify: 0.5 ÷ $\frac{1}{4}$

15. The average age of 4 boys is 8 years. Calculate their total age.

16. A total number of 82 trees were planted equally on both sides of a straight road. If they were planted at intervals of 5m, calculate the length of the road in metres.

17. Use >, < or = to complete:
    $^{+}4 - {}^{-}4$ _____ $^{+}4 + {}^{+}4$

18. A piece of wire was folded to form the figure below.




    Calculate the length of the piece of wire that was used.

19. The number of pupils at a certain school was 600 last term. This term, it increased by $3\frac{1}{2}$%. Calculate the number of pupils in the school this term.

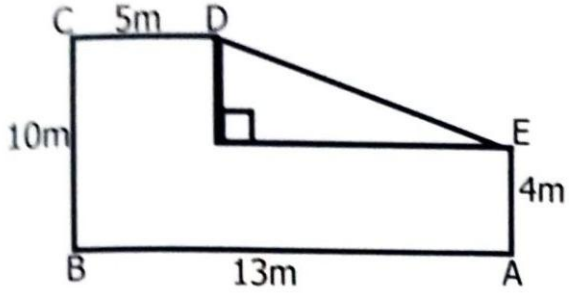
**20. The table below shows addition of numbers in base five.**

| + | 2 | 3 |
|---|---|---|
| 3 | _____ | 11 |
| 4 | 11 | _____ |

Complete the table above.

## SECTION B (60 MARKS)

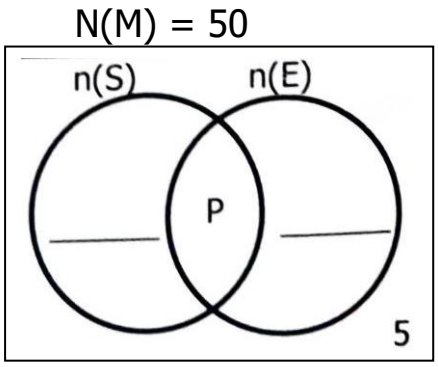
21. **Study the figure below and use it to answer the questions that follow.**




Opio covered the distance from A to B, B to C, C to D, D to E and then E to A. What distance did he cover? **(5 marks)**

22. In a class of 50 pupils, all of them like mathematics. 35 pupils like mathematics and science (S), 40 pupils like mathematics and English (E), P pupils like all the 3 subjects unlike 5 of them like mathematics only.

(a) Use the above information to complete the Venn diagram below. (2 marks)




(b) How many pupils like only two types of subjects? (3 marks)

23. **(a).** Express 348.1 in standard form. **(2 marks)**

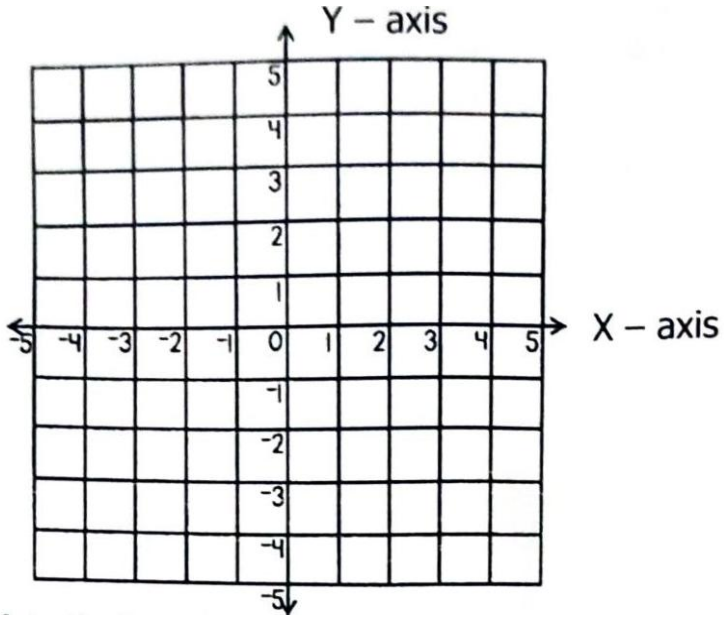
**(b).** Find the number whose standard form is $3.84 \times 10^{-4}$. **(2 marks)**

24. Last month, a trader went to the shop to buy rice and cooking oil. By that time, the ratio of the cost of 1 kg of rice to 1 litre of cooking oil was 2:3 respectively.
This month, he went back to the same shop. However, the shop keeper informed him that the cost of 1 kg of rice was still the same but that of cooking oil had increased by sh. 1,000. If the ratio of 1 kg of rice to 1 litre of cooking oil is 4:7 respectively this month.

(a) What was the cost of 2 kg of rice last month? (4 marks)

(b) What is the cost of 1 litre of cooking oil this month? (2 marks)

25. **(a).** Plot the points A ($^{-}3$, $^{+}2$), B (0, $^{+}2$), C ($^{+}3$, $^{-}2$) and D ($^{-}3$, $^{-}2$) on the grid below. **(4 marks)**




**(b).** Join A to B, B to C, C to D and D to A. **(1 mark)**

**(c).** Name the figure formed. **(1 mark)**

26. **(a).** Using a ruler, a pencil and a pair of compasses, construct a triangle ABC where AB = 7 cm, ∠ABC = 75° and ∠CAB = 30°. **(4 marks)**

**(b).** Measure ∠ACB. **(1 mark)**

27. **(a).** Convert 0.2727… to a common simplified fraction. **(2 marks)**

**(b).** Work out: $\dfrac{(0.12)^2}{0.0014 + 0.00004}$ **(3 marks)**

28. The sum of 3 consecutive multiples of 6 is 54.

a) Find the multiples. **(4 marks)**

**(b).** Calculate the range of the multiples. **(1 mark)**

29. A cyclist left town T and travelled to town R at a given speed in 2 hours. He had a stop over of 1 hour at town R and then continued to town P at a certain speed in 4 hours. The distance from town T to town R was 120 km less than that of town R to town P. Calculate the speed the cyclist used to travel from town R to town P if the average speed for the whole journey was 40 km/h.

**(4 marks)**

30. Balam went to the shop with a fifty-thousand-shilling note and bought the following items. After buying all the items, he was given change of six thousand five hundred shillings.
    2½ kg of sugar at sh. 4,000 per kg
    2 litres of cooking oil at sh. 6,000 per litre
    20 tomatoes at sh. 500 for every 4 tomatoes
    2 bars of soap at sh. y per bar
    Find the value of y. **(5 marks)**

31. In a district, there are 20 sub-counties. Each sub-county has 8 parishes. During operation wealth creation program, the government gave 214 cows to each of the first 100 parishes that registered first and the remaining parishes received 200 cows each. How many cows did the government give out to the district? (5marks)

32. **(a)** Work: 2 – 4 = _____ (finite 7) **(2 marks)**

**(b)** Solve for y: 3y + 4 = 5 (finite 7) **(3marks)**

***END***

# SEETA JUNIOR SCHOOL

## PRE-PLE SET 3

**2026**

## INTEGRATED SCIENCE

**PRIMARY SEVEN**

***Time Allowed: 2 hours 15 minutes***

| **Index No.** | **RANDOM NO.** : | | | | | | **PERSONAL NO.** | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |

**Candidate's Name** : .....

**Candidate's Signature** : .....

**Emis No.** : .....

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**Read the following instructions carefully:**

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has 40 questions (40 marks)
   Section **B** has 15 questions (60 marks)
3. Answer all questions. All questions to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks.**
7. Do **not** fill anything in the boxes indicated: **"For Examiners' Use Only"**

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| **Qn. No.** | **MARKS** | **EXRS' IN.** |
| 1 – 20 | | |
| 21 – 30 | | |
| 31 – 50 | | |
| 51 – 53 | | |
| 54 – 55 | | |

## SECTION A. (40 Marks)

*Answer all questions in this section*

Questions 1 to 40 carry one mark each

1. Name the accident whose first aid is administered by the help of splints.

_____

2. Give any one way in which the stomach is important during digestion.

_____

3. State any one way of controlling multiplication of organisms that spread germs.

_____

4. State how the musical instrument used to officiate matches produces sound.

_____

5. Name the body organ that regulates the amount of water in the human body.

_____

6. Give any one way in which plants depend on animals in the environment.

_____

7. Give any one reason why a goat shed should be built with a slanting floor.

_____

8. In the space provided below, draw a diagram to show the type of reflection that occurs on a smooth shiny surface.

9. State how salting preserves food.

_____

10. Mention the way in which breastfeeding boosts the immunity of a baby.

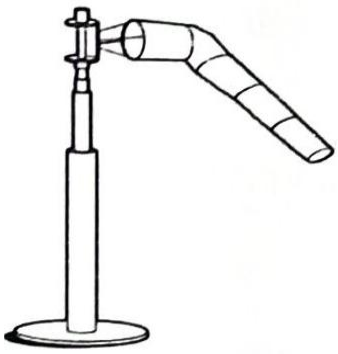
_____

_____

11. Give any one sign and symptom of dysentery in humans.

_____

**The diagram below shows a weather instrument. Use it to answer questions 12 and 13.**



12. Name the element of weather that helps the above weather instrument to operate.

_____

13. Give any one way of promoting the effectiveness of the above weather instrument.

_____

14. State any one way in which plants conserve the environment.

_____

15. Mention any one farm activity done by poultry farmers using heat energy.

_____

16. Give any one method you can use to remove impurities from water.

_____

17. State a reason why it is not advisable to use cold water when applying tepid sponging.

_____

18. Give any one way an adolescent can manage body odour.

_____

19. Give any one way through which a school health prefect can promote PHC at school.

_____

20. Mention any one energy resource obtained from water.

_____

21. State any one effect of strong wind to crop farmers.

_____

22. Name the intestinal worms that enter our bodies through drinking contaminated water.

_____

23. State how sheep farmers protect their sheep against flystrikes.

_____

24. Give any one reason why a spade is grouped under simple machines.

_____

**The diagram below shows a flying mammal. Use it to answer questions 25 and 26.**



25. Give a way through which the above animal is able to fly.

_____

26. State how the above animal is able to dodge obstacles during its flight.

_____

27. Write down the appropriate First Aid for an insect in the eye.

_____

28. Give any one situation that proves that light travels faster than sound.

_____

29. Mention any one example of an item used in harvesting rain water.

_____

30. Give the reason why a sweet potato garden does not require to be mulched.

_____

31. State a way in which soda manufacturers prevent soda bottles from breaking when soda freezes.

_____

32. Name the membrane that protects the eyes of a bird as it is flying.

_____

33. State any one way in which unwanted plants in the garden lower crop yields.

_____

34. Give any one way of reproducing stored sound.

_____

35. State any one characteristic of chemical changes.

_____

36. A P.7 pupil calculated the Mechanical Advantage (M.A) of a machine with an effort of 40N used to move a load of 80N and gave 2N as the answer. Identify the error in the pupil's answer.

_____

_____

_____

_____

37. State any one way in which performing regular physical exercises benefits the respiratory system.

_____

38. Give any one feature used to identify a vein.

_____

39. State any one importance of maternal and child health care as an element of PHC.

_____

40. Give any one difference between a clinical thermometer and a six's thermometer.

_____

## SECTION B: 60 MARKS

*Answer all questions in this section*

*Questions 41 to 55 carry four marks each*

41. a) State any two ways of controlling effects of flowing water in a home compound.

i) _____

ii) _____

b) Give a way in which each of the ways you have given in (a) above controls the effects of flowing water in a home compound.

i) _____

ii) _____

42. a) Name the mineral salt lost through breastfeeding.

_____

b) Give any one challenge faced by breastfeeding mothers.

_____

c) State one reason why babies should be fed regularly.

_____

d) Apart from proper and regular feeding, give any one other way of caring for babies.

_____

**43. The diagram below shows a form of drug abuse. Use it to answer the questions that follow.**



a) Identify the form of drug abuse shown above.

_____

b) Give two ways in which the above form of drug abuse is dangerous to a pregnant mother.

i) _____

ii) _____

c) Write down any one life skill that can help a person to safeguard against the above form of drug abuse.

_____

44. a) State how a fuse protects electrical appliances from damage.

_____

_____

b) Write down any one other component of an electric circuit apart from a fuse.

_____

c) Give two ways in which magnets are useful in our daily life.

i) _____

ii) _____

45. a) Name the sanitary tool used to provide clean flowing water for washing hands.

_____

b) Give a reason why stagnant water around a home should be drained.

_____

c) Apart from draining stagnant water, state any two other ways of promoting cleanliness in a home.

i) _____

ii) _____

46. a) Write down any two ways through which people misuse latrines.

i) _____

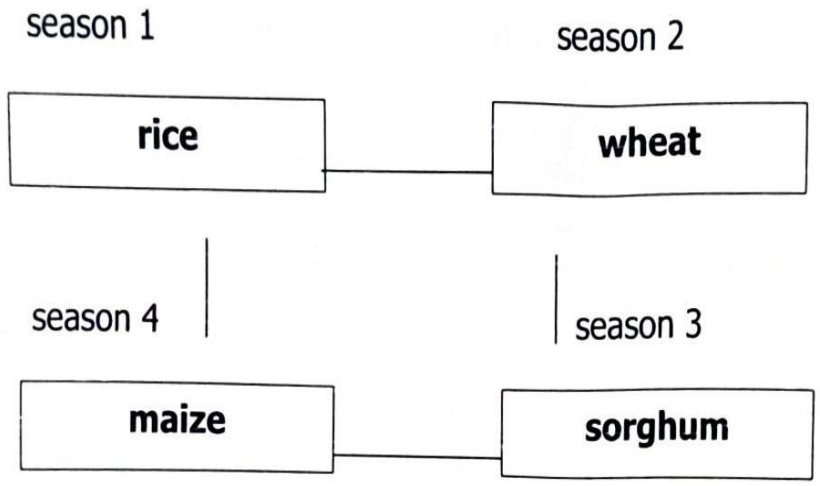
ii) _____

b) State any two importance of using a latrine correctly.

i) _____

ii) _____

**47. <u>The diagram below shows a crop growing practice carried out by a farmer. Use it to answer the questions that follow.</u>**




a) Name the above crop growing practice.

_____

b) Give a reason to support your answer in (a) above.

_____

c) Explain how the above crop growing practice affects the yields of a crop farmer. (02 marks)

_____

_____

48. a) State any one form of antisocial behaviour.

_____

b) Give two ways in which good behaviour of elders in the community controls antisocial behaviour in the youth.

i) _____

ii) _____

c) Mention any one danger of antisocial behavior in the community.

_____

49. a) You are provided with the following materials;
open bottle, burning charcoal stove, lid and cold water.
Describe an experiment to show that air exerts pressure using the above materials.

_____

_____

_____

_____

_____

_____

_____

_____

50. a) Give any two signs of a healthy rabbit.

i) _____

ii) _____

b) State how free air circulation is promoted in a hutch.

_____

c) Write down any one way of caring for a rabbit.

_____

51. a) Give any one way in which joints allow friction free movement in the human body.

_____

b) Name the disorder that affects muscles when they are overstretched.

_____

c) State any two ways in which muscles are important in the human body.

i) _____

ii) _____

**52. In the table below, A shows terms used in measurement while B shows the meaning of each term.**

| A | B |
|---|---|
| Density | Amount of liquid a container can hold |
| Mass | Amount of space occupied by an object |
| Volume | Quantity of matter contained in an object |
| Capacity | Mass per unit volume of a material |

a) Match correctly the terms in A with their meaning in B.

Density _____

Mass _____

Volume _____

Capacity _____

53. a) Give the meaning of the term swamp reclamation.

_____

_____

b) State any one reason why people reclaim swamps.

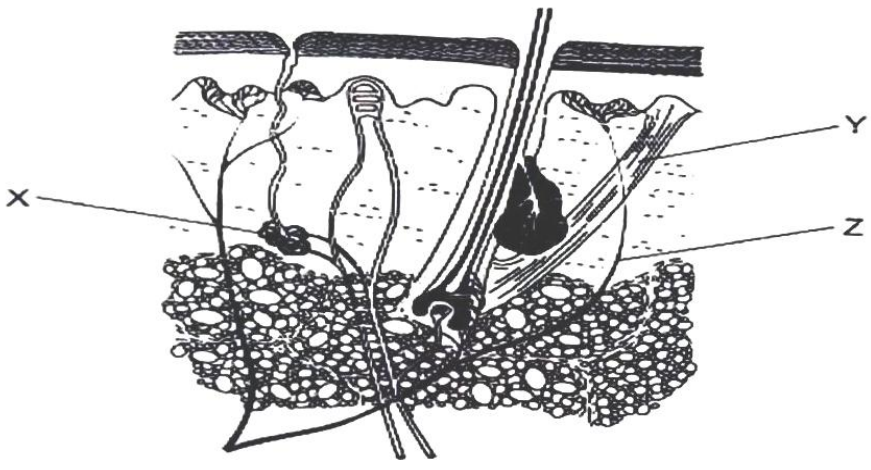
_____

c) Mention any two ways in which swamp reclamation is dangerous.

i) _____

ii) _____

**54. The diagram below shows the human skin. Use it to answer the questions that follow.**




a) Name the part marked X.

_____

b) State the function of part Y.

_____

c) State how part Z is similar to the optic nerve of the human eye.

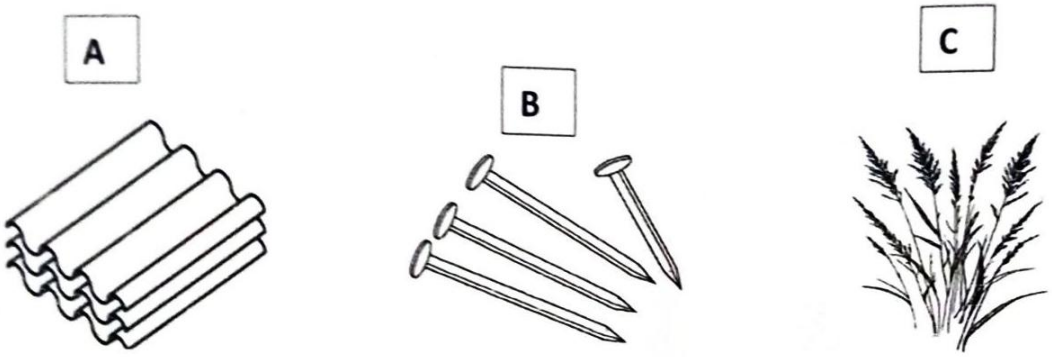
_____

_____

d) Give any one way in which the human skin regulates body temperature on a cold day.

_____

**55. The diagrams below show materials used in building a house. Use them to answer the questions that follow.**




a) Name the type of house built using material C.

_____

b) Mention any one other material used to build the type of house you have named above.

_____

c) State how material B is useful when building a house.

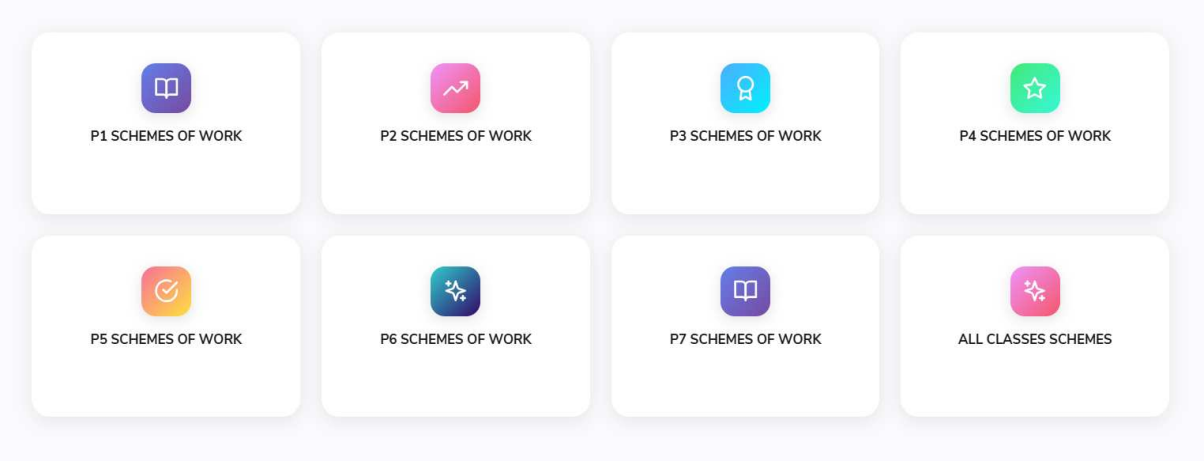
_____

d) Give any one way in which a house promotes the health of people.

_____

*****END*****

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