SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

LITERACY I A (SCIENCE)

PRIMARY THREE

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. All answers should be written in the spaces provided.
2. Unnecessary crossing of work may lead to loss of marks.
3. Any handwriting that cannot be read may lead to loss of marks.
4. Do not fill anything in the table indicated below.

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**

SECTION A

1. Mention *one* item found in a first aid box.

_____

2. Which component of air is commonly used in fire extinguishers?

_____

3. Give *one* use of legs to a P.2 child.

_____

4. How can a person use the item below to promote personal hygiene?



_____

5. Give *one* example of an animal whose habitat is water.

_____

6. Give *one* use of oxygen to animals.

_____

7. Why do farmers mulch their gardens?

_____

8. State any *one* danger of too much rainfall in our environment.

_____

9. Write down the type of soil good for crop growing.

_____

10. Which part of the body helps a pupil to write work?

_____

11. In the space below, draw a part of a plant that makes food.

12. Mention *one* process involved in rain formation.

_____

13. Give *one* reason why people keep donkeys and camels.

_____

14. How useful are nimbus clouds to farmers**?**

_____

15. State *one* product got from bees.

_____

16. Why do people eat food?

_____

17. Which part of a plant grows from the soil**?**

_____

18. Why is it a good practice to wash hands before eating food**?**

_____

19. Name *one* part found on the human head.

_____

20. Give *one* way of controlling soi erosion.

_____

21. State *one* use of the garden tool drawn below.



_____

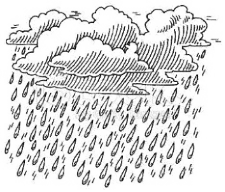
22. Mention *one* insect that can be eaten by man.

_____

23. Why do animals move from one place to another**?**

_____

24. Identify *one* item people use during the type of weather drawn below.



_____

25. Name any *one* part of a flowering plant that is used for decoration.

_____

26. State *one* way of preserving fish.

_____

27. Which food value do we get after eating eggs?

_____

28. State *one* way of keeping our school compound clean.

_____

29. Which clouds cause lightning and thunder in the sky**?**

_____

30. State *one* use of leaves to people.

_____

31. Give *one* use of gills to a fish.

_____

32. Which stage in the lifecycle of a housefly is a vector**?**

_____

33. State *one* way vectors spread germs to people.

_____

34. What is the best season for harvesting**?**

_____

35. State any *one* way sand soil is used at home.

_____

36. How is the item drawn below used to promote sanitation?



_____

37. Why is a turkey called a domestic bird**?**

_____

38. Name the type of soil with large and rough particles**.**

_____

39. Write down any *one* danger of wild animals to man.

_____

40. State any *one* way of controlling drought in the environment.

_____

SECTION B

41. (a) What is food**?**

_____

b) Mention the *two* sources of food.

(i) _____

(ii) _____

c) Write down any *one* fruit plant in your school compound.

_____

42. **Match the body organs to their senses correctly.**

Nose	Hearing
Skin	Tasting
Tongue	Smelling
Ears	Feeling

Correct order

(i) Nose _____

(ii) Skin _____

(iii) Tongue _____

(iv) Ears _____

43. (a) What is wind**?**

_____

b) State any *two* other elements of weather.

(i) _____

(ii) _____

c) In which *one* way can a P.3 child protect him/herself against rainy weather?

_____

44. (a) Give *two* reasons why people keep animals in their homes.

(i) _____

(ii) _____

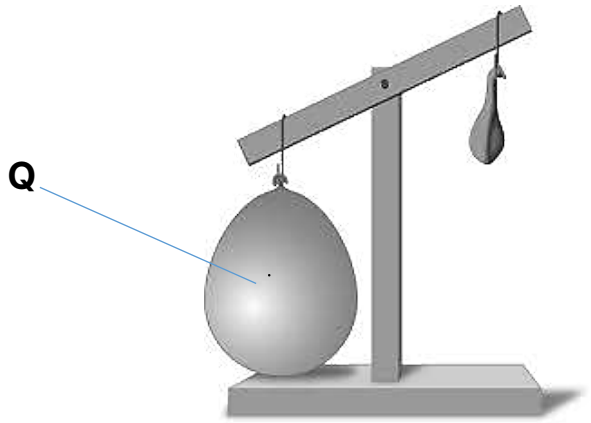
b) State any *one* way people care for their animals.

_____

c) Identify the animal product that can be used to make bags and shoes.

_____

45. <u>Study the diagram below carefully and answer questions about it.</u>



(a) Name part marked Q.

_____

(b) Which property of air is shown in the diagram above?

_____

(c) List down *two* components of air.

(i) _____

(ii) _____

46. (a) What are crop pests**?**

_____

b) Give *two* examples of crop pests.

(i) _____

(ii) _____

c) State any *one* way of controlling crop pests in the garden.

_____

47. (a) What is germination**?**

_____

b) State *two* conditions necessary for seed germination.

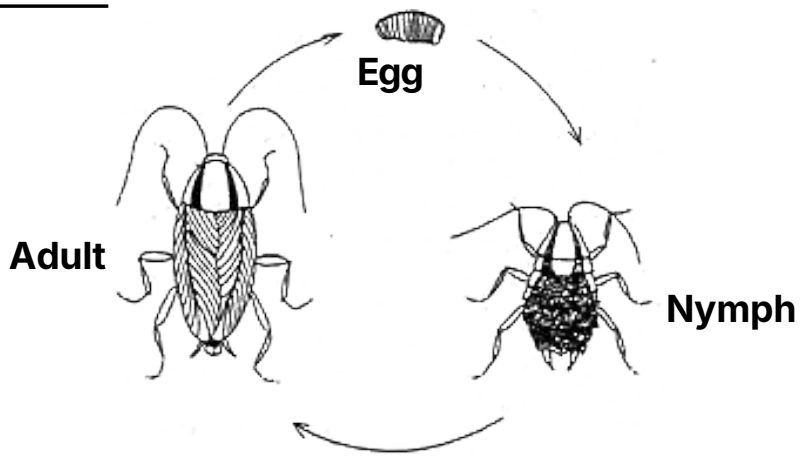
(i) _____

(ii) _____

c) Write down *one* example of seeds eaten by people.

_____

48. <u>The diagram below is a life cycle of a vector. Study it and answer questions that follow.</u>



(a) Which type of life cycle is shown in the diagram above**?**

_____

(b) Name *two* active stages in the life cycle above**.**

(i) _____

(ii) _____

(c) State *one* disease spread by the vector in the life cycle drawn above.

_____

49. (a) Why is a dog called a domestic animal**?**

_____

b) Mention any *two* domestic animals that feed on meat.

(i) _____

(ii) _____

c) How can a farmer protect his animals form diseases?

_____

50. (a) What do we call the changes that occur on their own**?**

_____

b) List down *two* examples of changes that exist on their own in our communities.

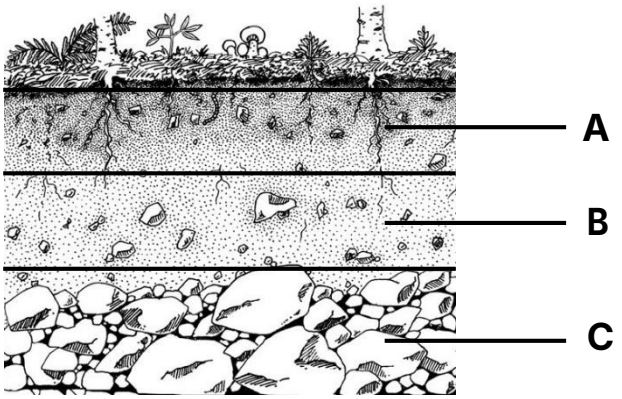
(i) _____

(ii) _____

c) State *one* danger of too much sunshine in our environment.

_____

51. <u>The diagram below shows the layers of soil. Use it to answer questions that follow.</u>



(a) What name is given to the diagram drawn above?

_____

(b) Name the layers marked A and B.

(i) A _____

(ii) B _____

(c) Which letter shows the layer that contains humus?

_____

52. (a) What is the work of a first aider**?**

_____

b) Name the container where first aid items are kept.

_____

c) Give *two* reasons why first aid is given to casualties.

(i) _____

(ii) _____

53. (a) State *two* ways of promoting good personal hygiene.

(i) _____

(ii) _____

b) Draw any *two* items that can be used to clean the teeth.

54. (a) Why is a bean plant called a flowering plant**?**

_____

b) Write down any *three* examples of flowering plants.

(i)_____

(ii)_____

(iii)_____

55. **(a)** Mention *one* structure used by farmers to store their harvested crops.

_____

b) Identify any *two* crops that need to be dried before storing.

(i) _____

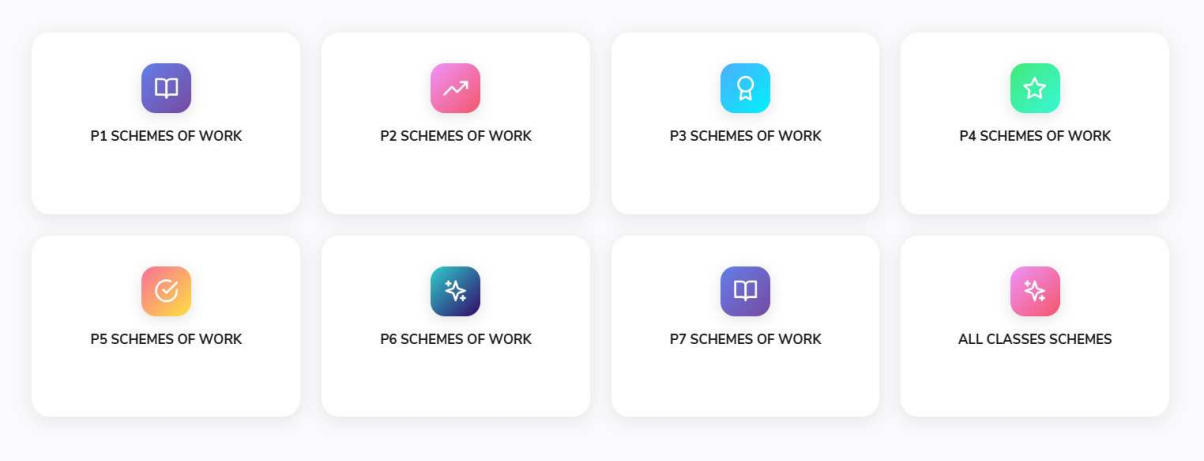
(ii)_____

c) Why do crop farmers dry their harvested crops?

_____

*****END*****

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