SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

ENGLISH

PRIMARY FOUR

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions and Sub-Section II has 20 questions. Section **B** has 5 questions.
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to loss of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in the boxes indicated: **"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51 – 53		
54 – 55		

SECTION A

Sub-section I

Fill in the blank spaces with the most suitable word.

1. Renah prefers rice……posho.
2. Jesca is the girl…… mopped the house today.
3. **……** is the last month of the year.
4. She went to the …… to have her bad tooth removed.
5. How…… is a kilogram of salt in Mr. Mukasa's shop?

Use the correct form of the word given in the brackets to complete the sentences.

6. My uncle owns five……**(dairy)**
7. School children go to school……**(day)**
8. Kimaka was the …… in the race. **(one)**
9. This beautiful hat is……**(my)**
10. My brother's cat produced five……**(kitten)**
11. Miss Evelyn is…… on the chalkboard. **(write)**
12. Kakoma told us a very …… story last night. **(interest)**
13. River Nile is the ……river in the world. **(long)**
14. Rose has……the cake which I left on my desk. **(eat)**
15. We should always talk to our friends……**(soft)**

Arrange the given words in alphabetical order.

16. volleyball, netball, football, basketball

    ……

17. collect, cent, can, cube

    ……

Rewrite the sentences giving the opposite of the underlined word.

18. Richard has come **late** today.

    ……

19. As we were eating food, the teacher told us to **sit**.

    ……

20. Ongodia has many **<u>daughters</u>** in his family.

……

<u>Write the following in full.</u>

21. Mr. ……
……

22. won't ……
……

<u>Rewrite the sentences giving the plural form of the underlined words.</u>

23. We need to keep our **<u>room</u>** clean.

……

24. The stubborn boy stole the **<u>knife</u>**.

……

<u>Use the given words in a sentence to show that you know their difference in meaning.</u>

25. hut

……

26. hat

……

<u>Arrange the words to form a correct sentence.</u>

27. is your name What?

……

28. not is disobey It good to elders.

……

<u>Rewrite the sentences giving a single word for the underlined group of words.</u>

29. Mary is cleaning the **<u>place where pigs stay</u>**.

……

30. His **<u>mother's sister</u>** is a good friend of mine.

……

Sub-section II

<u>Rewrite the sentences as instructed in the brackets.</u>

31. I did not campaign. I won the election. **(Rewrite beginning: Although……)**

……
……

32. Racheal went to the market. She wanted to buy onions.

(Join the sentences using: ……in order to……)

……

……

33. There is some porridge in the flask. **(Rewrite the sentence using: ……any……)**

……

……

34. Haruna was sweeping the compound. Hamza was playing football.

(Rewrite the sentences as one beginning: While……)

……

……

35. That is the carpenter. His spanner was stolen. **(Join using: ……whose……)**

……

……

36. The madman went to the hospital. He was bitten by a dog.

(Join using: ……because……)

……

……

37. Ssemuwemba is tall. He can touch the top of the blackboard.

(Join using: ……enough……)

……

……

38. The doctors are good. The nurses are also good.

(Join using: ……as……as……)

……

……

39. This pen belongs to Alice. **(Rewrite the sentence beginning: This is……)**

……

40. Gloria is sleeping, ……? **(Rewrite and supply a suitable question tag)**

……

41. The boy went to church. He did not pray. **(Join using: ……but……)**

……

……

42. Nambeshe is clever. Nandudu is cleverer. **(Join using: ……than……)**

……

……

43. She is a very smart girl. **(Begin: What……!)**

……

44. Jane will go to the village. Jack will go to the village. **(Begin: Either……)**

……

……

45. Teachers have phones. Pupils also have phones. **(Join beginning: Both……)**

……

……

46. Cathy and abbey will go to the village on tuesday

(Rewrite and punctuate the sentence correctly)

……

……

47. Boys are very weak. They cannot fight men. **(Join using: ……too……to……)**

……

48. Greeting people is good. **(Begin: It is……)**

……

49. Children prefer watching cartoons to watching news.

(Rewrite the sentence using: ……like……)

……

……

50. That is the ball. My uncle bought it for me. **(Join using: ……which……)**

……

……

SECTION B

51. Read the passage below carefully and answer in full sentences the questions that follow.

MOLLY GETS A NEW HOME

In 2024, my guardian died. I felt very sad. This is because I did not have anybody to take care of me. I stopped going to school and slept out in the cold. I was always hungry and thirsty.

A month later, I felt very ill. Luckily enough, a nun saw me lying by the roadside shivering and vomiting. She moved near and talked to me. After telling her about my **sad** story, she took me to the church parish house, at the parish house, I got all the help I needed. I was given food, shelter, clothes and love. I am now very happy because I have gone back to school and I am doing very well.

Questions

(a) How did the writer feel when her guardian died?

.....

.....

(b) Who saw the writer lying by the roadside?

.....

.....

(c) What is the name of the writer?

.....

.....

(d) When did the writer's guardian die?

.....

.....

(e) Where was the writer taken?

.....

.....

(f) How is the writer doing at school?

.....

.....

(g) Mention any **two** things the writer was given from the parish house.

(i).....

(ii).....

(h) Give the opposite of the word sad as used in the story.

.....

(i) Write the title of the story above.

.....

52. (A) Use the table below to construct five correct sentences from it.

They Okello She He I We	 shal l will	go to the zoo play football attend my brother's birthday party fetch water do our homework	next week. tomorrow. next Friday. Next month. next Monday.

(i).....

(ii).....

(iii).....

(iv).....

(v).....

(B) Complete the table below correctly.

Positive	**Comparative**	**Superlative**
lazy	.....	laziest
thin	thinner	.....
.....	more expensive	most expensive
beautiful	.....	most beautiful
.....	worse	worst

53. (A) Rearrange the sentences to make a good story.

(a) His mother took him to the hospital.

(b) Last Friday, Otunu was playing football.

(c) He fell down and broke his arm.

(d) Otunu felt better after the treatment.

(e) The doctor gave him treatment.

.....

.....

.....

.....

.....

(B) Rearrange the sentences to make a good story.

(a) Mother went and bought for her a new dress.

(b) My sister was very happy.

(c) She gave it to my sister.

(d) My sister had a birthday party.

(e) The dress was very beautiful.

.....

.....

.....

.....

.....

54. Read the poem below carefully and answer the questions about it in full sentences.

MOSQUITOES

I must kill you mosquitoes,
Why suck blood from
others? And vomit it in me at
night.
I hate you.

I must kill you mosquitoes,
Because you are vectors for
malaria I will destroy the bush
And the garbage you live in.

Stop making noise in my ears at
night I will close the house at
7:00p.m And you will not enter
I will also sleep under a treated mosquito
net As the best way to prevent you.

Moses (Primary Four)

Questions:

(a) What is the poem about?

.....

.....

(b) How many stanzas does the poem have?

.....

.....

(c) Why does the writer want to kill mosquitoes?

.....

.....

(d) At what time do the mosquitoes make noise to the writer?

.....

.....

(e) Write p.m in full.

.....

(f) Write **two** things the writer wants to destroy.

(i).....

(ii).....

(g) Who wrote the poem?

.....

.....

(h) In which class is the writer?

.....

.....

(i) Where should the writer sleep in order to prevent malaria?

.....

55. <u>Use the words in the box to complete the story.</u>

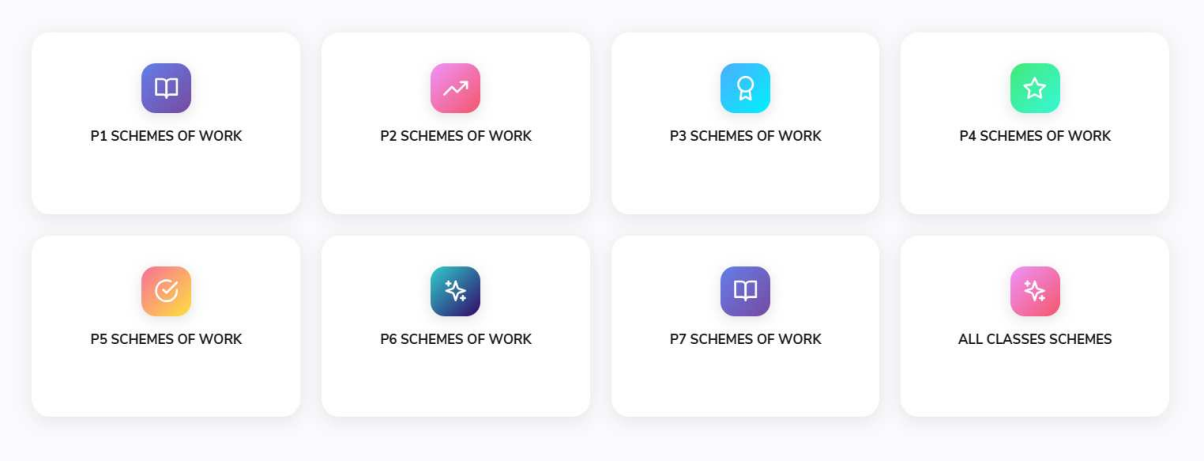
tired	ball	Four	referee	girls
play	women	teams	match	scores

My name is Anwar Stanley. I am in Primary.....at Seeta Junior School. During holidays, I always go to the field to ..... football with my friends. At the field, we always make two..... One for ..... and the other for.....and the other for boys.

The ..... blows the whistle to start the ..... When a team member ..... a goal, we all celebrate. I love running with the from the centre to the goal post. We sometimes play with old ..... but they easily get .....

*****THE END*****

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