SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

SOCIAL STUDIES AND RELIGIOUS EDUCATION

PRIMARY FOUR

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has 40 questions (40 marks). Section **B** has 15 questions (60 marks).
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. In the questions with Christianity and Islam alternatives, answer **either** Christianity **or** Islam, but **not both**.
5. All answers must be written using a blue or black ball-point pen or fountain pen.
6. Unnecessary changes of work may lead to loss of marks. All diagrams must be drawn in pencil.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: **"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 45		
46 – 50		
51 – 55		

SECTION A**: (40 MARKS)**

(Questions **1** *to* **40** *carry one mark each*.)

1. Mention any **one** element of a good map.

……

2. State any **one** way of preserving fish in your community.

……

3. Give any **one** importance of vegetation to animals in your area.

……

4. Mention any **one** way people in hilly areas control soil erosion.

……

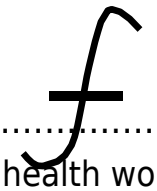
5. How is land important to people?

……

6. Give any **one** way a P.4 child can promote peace and security at home.

……

7. Name the map symbol below.



……

8. Why do health workers in a hospital put on uniforms?

……

9. State any **one** way people in your community use phones.

……

10. Give the meaning of physical features.

……

……

11. Mention any **one** way commercial banks benefit people in our district.

……

12. Name any **one** economic activity carried out on the plateau in your district.

……

13. Give any **one** way people put lakes into use in their areas.

.....

14. How was Walumbe cruel to Kintu and Nambi?

.....

15. Mention any **one** item used by the police to keep law and order in our district.

.....

16. State any **one** right of children.

.....

17. Give any **one** reason why people clear forests in your district.

.....

18. Write down any **one** role of a mother at home.

.....

19. State any **one** value of the object drawn to people in your community.



.....

20. Give any **one** reason why people in your area carry out farming.

.....

21. Mention any **one** way early man obtained food.

.....

22. How is electricity useful at home?

.....

23. Name any **one** material used to build temporary house in our district.

.....

24. State any **one** value of organising social activities in our community.

.....

25. How was fire useful to early man?

.....

26. Why is a radio not a basic need?

.....

27. Name any **one** group of people who help to promote security in our community.

.....

28. Give **one** word to mean the state of atmosphere at a given time.

.....

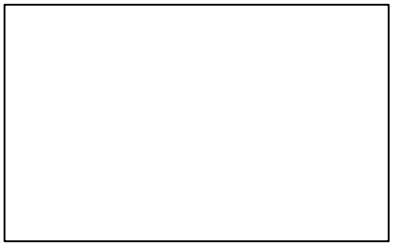
29. Mention any **one** benefit a child gets from a family.

.....

30. Write **CAO** in full.

.....

31. Draw a map of a tree.



32. Why do most people in your district use road transport?

.....

33. Give any **one** reason why your community needs teachers.

.....

34. State any **one** way houses are useful in your community.

.....

35. Mention any role of cooks in a school community.

.....

<u>For questions 36 – 40, answer either Christianity or Islam but not both alternatives in a number.</u>

36. **Either:** Name the mountain where Moses received the ten Commandments.

.....

Or: Name the mountain where Prophet Mohammad received the first revelation of the Qur'an.

.....

37. **For Both:** What is a sin?

.....

38. Either: How was Mary related to Jesus Christ?

.....

Or: How was Aminah related to Prophet Muhammed?

.....

39. Either: How many days did God take to create the universe?

.....

Or: How many days did Allah take to create the universe?

.....

40. Either: Who are Christians?

.....

Or: Who are Muslims?

.....

SECTION B: (60 MARKS)

(Questions 41 to 55 carry four marks each.)

41. (a) Write **BOU** in full.

.....

(b) Give any **one** function of the central bank.

.....

(c) Mention any **two** examples of commercial banks in your district.

(i).....

(ii).....

42. (a) Name the political head of a village.

.....

(b) How many members make up the **LC I** executive committee?

.....

(c) Give any **two** roles of leaders in your district.

(i).....

(ii).....

43. (a) State any **one** benefit of creating more districts in Uganda.

.....

(b) In which district is your school located?

.....

(c) Mention any **two** examples of social services provided by your district.

(i).....

(ii).....

44. (a) Who is a child?

.....

(b) State any **two** roles of children at home.

(i).....

(ii).....

(c) Give any **one** example of child abuse practice in your community.

.....

45. Complete the table below.

Raw materials	Product
banana fibres	.....
.....	pots
sisal	.....
.....	chairs

46. (a) What are economic activities?

.....

.....

(b) Give any **two** examples of economic activities carried out in your district.

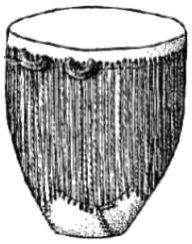
(i).....

(ii).....

(c) State any problem faced by people while carrying out economic activities.

……

47. <u>Use the diagram below to answer the questions.</u>



(a) Name any **one** raw material used to make the instrument above.

……

(b) Give any **two** ways the item drawn is used in the community.

(i)……

(ii)……

(c) Write down any **one** example of mordern means of communication.

……

48. (a) Name any **one** example of a natural forest found in Uganda.

……

(b) Mention the type of wood got from planted forests.

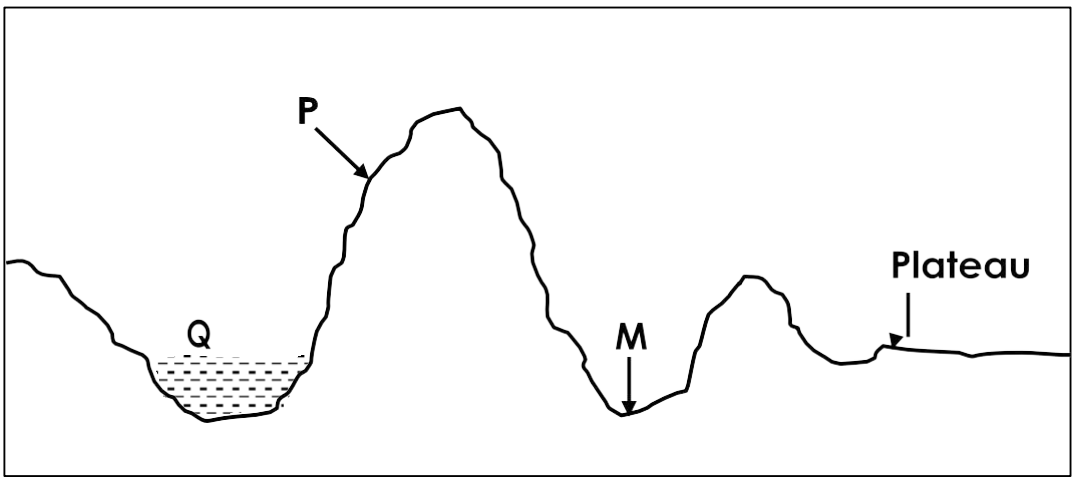
……

(c) Give any **two** uses of forests.

(i)……

(ii)……

49. <u>Study the diagram of the cross section of the land forms and answer questions that follow.</u>



(a) Name the physical feature marked;

(i) **Q** .....

(ii) **M** .....

(b) Mention the animal which is used as a means of transport in areas marked **P**.

.....

(c) Give any **one** use of physical feature marked **Q** to people around.

.....

50. (a) The movement of people and goods from one place to another is called.

.....

(b) Mention any **two** means of road transport used in your district.

(i).....

(ii).....

(c) Give any **one** cause of road accidents in your district.

.....

<u>For questions 51 – 55, answer either Christianity or Islam but not both alternatives in a number.</u>

51. Either:

(a) Mention any **two** requests made in the Lord's prayer.

(i).....

(ii).....

(b) Give any **two** reasons why Christians pray.

(i).....

(ii).....

Or:

(a) Mention any **two** of the five daily prayers said in Islamic faith.

(i).....

(ii).....

(b) Give any **two** reasons why Muslims pray.

(i).....

(ii).....

52. Either:

(a) What did God create on the last day?

.....

(b) Give any **two** objects God created to give us light.

(i).....

(ii).....

(c) Mention the animal which tempted man to eat the forbidden fruit.

.....

Or:

(a) What did Allah create on the last day?

.....

(b) Give any **two** objects Allah created to give us light.

(i).....

(ii).....

(c) Mention the animal which tempted man to eat the forbidden fruit.

.....

53. For Both:

(a) Give any **two** ways you can help the needy people in the community.

(i).....

(ii).....

(b) Why is it a good practice to help the needy in our community?

(i).....

(ii).....

54. Either:

Match list A to those in B correctly.

List A	**List B**
Genesis	Journey of Israelites from Egypt to Canaan.
Gospel	The ten commandments.
Decalogue	The beginning of creation.
Exodus	Good news about Jesus.

(i) Genesis

.....

(ii) Gospel

.....

(iii) Decalogue

.....

(iv) Exodus

.....

Or:

Match books in Islam with prophets who received them.

List A	**List B**
Qur'an	Prophet Musa
Tauret	Prophet Muhammad

Zabur	Prophet Isa
Injir	Prophet Dauda

(i) Qur'an

.....

(ii) Tauret

.....

(iii) Zabur

.....

(iv) Injir

.....

55. Either:

(a) Who led the Israelites out of Egypt?

.....

(b) Give any **one** problem the Israelites faced during the Exodus.

.....

(c) Mention any **two** qualities of religious leaders.

(i).....

(ii).....

Or:

(a) Who led the Ban-Israel out of Misr?

.....

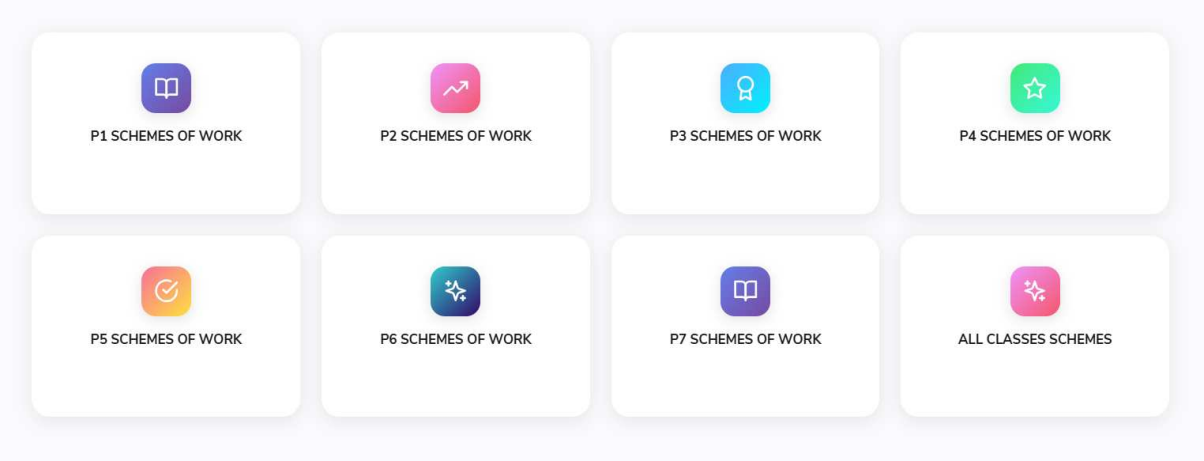
(b) Give any **one** problem the Ban-Israel faced on their way from Misr to the promised land.

.....

(c) Mention any **two** qualities of religious leaders.

*****THE END*****

This document was downloaded from https://exoticnotes.com



Do you need more!

SCHEMES OF WORK for Primary (All Subjects)

Click
https://exoticnotes.com/schemes_of_work/primary/

For LESSON NOTES P.1 – P.7
Click
https://exoticnotes.com/notes/primary/

For Papers and Exams P.1 – P.7
Click
https://exoticnotes.com/papers/primary/

For Holiday Packages P.1 – P.7
Click
https://exoticnotes.com/holiday-work/primary/