SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

ENGLISH

PRIMARY FIVE

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions and Sub-Section II has 20 questions. Section **B** has 5 questions.
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to loss of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in the boxes indicated: **"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51 – 53		
54 – 55		

SECTION A

Sub-section I

Complete each sentence below with the most suitable word.

1. Neither the bank manager……the teller is right.
2. I am proud …… my parents and teachers.
3. He is an …… because he comes from India.
4. It has been raining……morning.
5. Noel is …… mechanic who repaired my car.

In questions 6 to 15, complete each of the sentences using the correct form of the word given in the brackets.

6. **……**are known for being playful. **(puppy)**
7. Who was the……in the race. **(two)**
8. The …… of a place depends on the police. **(secure)**
9. The thieves were……to the prison. **(take)**
10. The …… you saw in the newspaper was designed by Ms. Nakalema. **(advertise)**
11. The children talked …… to the visitor. **(polite)**
12. This pen belongs to him so, it is……**(he)**
13. What is your……? **(national)**
14. Paul is not a Uganda but a……**(Tanzania)**
15. This is the……exam I have ever done. **(easy)**

Use each of the given words in sentences to show that you know the difference in their meaning.

16. peace

    ……

17. piece

    ……

In questions 18 to 19, rearrange the given words in alphabetical order.

18. crime, prison, arrest, offend

    ……

19. case, criminal, cell, court

……

Write the following abbreviations in full.

20. tel. ……
……

21. shan't ……
……

In questions 22 and 23 write the plural forms of the following words.

22. lady ……
……

23. toolbox ……
……

In questions 24 to 25, rewrite the sentence giving a single word for the underlined group of words.

24. Sarah goes to the bank **two times** a week.

……

25. The police officer pointed a **weapon that is used for firing bullets** at her.

……

For questions 26 to 28, rewrite the sentences giving the opposite of the underlined words.

26. The man pleaded **guilty**.

……

27. Martin is a **slow** runner.

……

28. He turned **right** after reaching the junction.

……

Rearrange he given words to form meaningful sentences.

29. the bank went to father My.

……

30. an What interesting Mike story wrote!

……

Sub-Section II

In questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. The thief was arrested. The burglar was also arrested.

(Join as one sentences beginning: Both……)

……

……

32. Matovu saved some money. He wanted to start a business. **(Begin: In order……)**

……

……

33. It was very dark. The robbers lost their way to our home.

(Rewrite the sentences using: ……so……that……)

……

……

34. My aunt usually flies to Dubai. **(Use: ……often……)**

……

35. This is the man. He lost his ATM card. **(Use: ……who……)**

……

36. Our teacher was not a German. He was not a Chinese.

(Use: ……neither……nor……)

……

……

37. It is not necessary for a passenger to sit in a boot.

(Rewrite using: ……shouldn't……)

……

……

38. We shall have peace when police comes to our village. **(Begin: Unless……)**

……

……

39. They arrived at the police station late. **(Use: ……reach……)**

……

40. That is the girl. Her father was robbed.

(Join as on sentences using: ……..whose……..)

……

41. The desk is very heavy. Amooti cannot carry it. **(Use: ……..too……..to……..)**

……

……

42. Balam did not check his e-mail. There was no internet connection.

(Rewrite the sentences using: ……..because……..)

……

……

43. Committing crimes is not good. **(Begin: It is……..)**

……

44. They will go to school tomorrow, won't they? **(Rewrite and end……., will they?)**

……

45. There is some salt in the sauce. **(Rewrite the sentence using: ……..any……..)**

……

46. I was going to town. I saw a mad man. **(Begin: When……..)**

……

47. Peter will go to the police station. He will file a case. **(Begin: If……..)**

……

……

48. Joseph is likely to send me an e-mail. **(Use: ……..might……..)**

……

49. Annet likes playing netball more than riding bicycles. **(Use: ……..prefer……..)**

……

……

50. Their classroom is being swept by Okello. **(Begin: Okello……..)**

……

SECTION B

51. <u>Read the passage below and in full sentences answer the questions about it.</u>

My name is Kisekka Patrick. I live in Kisubi Town. There are so many law breakers like thieves, murderers and rapists in our town. For that reason, we need so many police officers to keep law and order in our town. These law breakers make our lives difficult. They steal our property, rape girls and women which leads to spread of diseases like AIDS and worst of all, they **<u>take our lives</u>**.

These law breakers are not only in our town but also in your village. These law breakers need to be put in prisons. The prisons help them to realize their **<u>mistakes</u>**, reform and become better citizens. This is what all of us want. So help the police to help you by reporting all law breakers. Don't favour any because a law breaker will not favour you.

These people are not friendly, they can even kill their own parents just for money. So let us **f**igh**t** them together. Together we can.

Questions:

(a) Who is the writer of this passage?

.....

.....

(b) What is the work of the police officers?

.....

.....

(c) Which disease is spread through rape?

.....

.....

(d) Where should the law breakers be put?

.....

.....

(e) How do prisons help law breakers?

.....

.....

(f) Mention **two** examples of law breakers talked in the passage.

(i).....

(ii).....

(g) Give **one** word or group of words to mean **take our lives** as used in the passage.

.....

(h) How can we help the police?

.....

.....

(i) Suggest a suitable title for this passage.

.....

52. <u>The information below was found on the notice board of Mukono Police Station.</u> <u>Study it carefully and then answer, in full sentences, the questions that follow.</u>

Mukono Police Station Criminal cases reported in 2023	
Case	**Number**
Robbery	172
Murder	231
Defilement	83
Drunken driving	247
Child sacrifice	300
Domestic violence	450
Corruption	70
Human trafficking	50
Mob justice	95

Kikomeko Dev

O C Mukono Police Station

Questions:

(a) Where was the above information found?

.....

.....

(b) What does the information show?

.....

.....

(c) Who is the O.C of the Police Station mentioned above?

.....

.....

(d) How many types of cases are shown above?

.....

.....

(e) Which case was highly committed?

.....

.....

(f) How many times was child sacrifice reported?

.....

.....

(g) Write O.C in full.

.....

(h) Which police station recorded the above information?

.....

.....

(i) Which case was least committed?

.....

.....

(j) When were these cases committed?

.....

.....

53. <u>The sentences below are in wrong order. Re-arrange them to make a meaningful composition about phones.</u>

(a) One of them is communication

(b) To access internet, one needs data.

(c) Phones are very important gadgets.

(d) Secondly, we use phones as banks.

(e) They are important because we use them in a number of ways.

(f) That system is known as mobile banking.

(g) Communication is the sending and receiving messages.

(h) Thirdly, they are used for entertainment.

(i) Lastly, phones are sources of information through internet.

(j) One can load music on a phone and enjoy it anytime.

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54. <u>Read the dialogue below, and in full sentences, answer the questions that follow.</u>

Rose : Hullo, Mary.

Mary : Hullo, Rose.

Rose : We are ending our exams on Thursday. What will you do on Friday?

Mary : I shall play netball on Friday.

Rose : That is interesting. I didn't expect you to play netball.

Mary : I am a good netball player and I enjoy playing it.

Rose : I have a suggestion. Let us go for a picnic on Saturday.

Mary : What a good idea! We shall have to listen to a weather report. It is only read on Tuesday for the whole week.

Rose : In case it doesn't rain on Saturday, we shall go.

Mary : That's right.

Questions:

(a) When will Rose end the exams?

.....

.....

(b) What will Mary do on Friday?

.....

.....

(c) Who likes playing netball according to the dialogue?

.....

.....

(d) When is the weather report read?

.....

.....

(e) When do Rose and Mary hope to go for the picnic?

.....

.....

(f) Who are taking part in the dialogue?

.....

.....

(g) Write the short forms of;

(i) Thursday .....

.....

(ii) Saturday .....

(h) Give a word or group of words with the same meaning as;

enjoy .....

.....

(i) Does Mary like playing football?

.....

.....

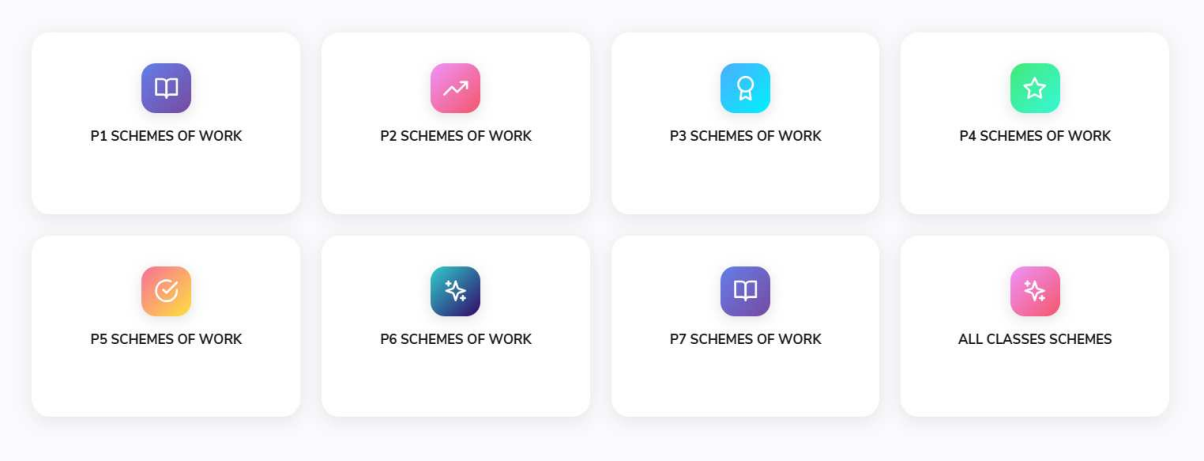
55. Use the words in the table to complete the story below.

allowed	police	security	complainant	prison
magistrate	arrested	court	crime	stay

The work of the ..... is to keep law and order. There must be enough peace and ..... for any country to develop. If a person commits a.....that person is ..... by the police and taken to ..... of law. In the court, the..... or judge listens to the offender and the ..... well. If the offender proves guilty of the offence, they are sentenced and taken to ..... They..... in the prison for a period decided by the judge. Life in prison is not good because prisoners are not ..... to move freely.

*****THE END*****

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