SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

SOCIAL STUDIES AND RELIGIOUS EDUCATION

PRIMARY FIVE

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

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DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has 40 questions (40 marks). Section **B** has 15 questions (60 marks).
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. In the questions with Christianity and Islam alternatives, answer **either** Christianity **or** Islam, but **not both**.
5. All answers must be written using a blue or black ball-point pen or fountain pen.
6. Unnecessary changes of work may lead to loss of marks. All diagrams must be drawn in pencil.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: **"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 45		
46 – 50		
51 – 55		

SECTION A**: (40 MARKS)**

(Questions **1** *to* **40** *carry one mark each.)*

1. Name any **one** basic need provided at school.

.....

2. Which line of latitude determines the climate of a given area?

.....

3. State any **one** cause of child abuse.

.....

4. How is a drug shop important in a community?

.....

5. Mention the infant king who was unable to sign the 1900 Buganda agreement.

.....

6. In which way is the formation of Mount Elgon different from that of Mount Rwenzori?

.....

7. Give **one** crater lake in Uganda.

.....

8. How did the Arabs help to promote farming in Uganda?

.....

9. Why are most game parts set up in savanna grasslands?

.....

10. State any **one** reason why the government is encouraging people to grow non- traditional cash crops.

.....

11. Write **IBEACo** in full.

.....

12. Which colour of the Uganda National flag represents the African heritage?

.....

13. Mention the district official responsible for settling family conflicts.

.....

14. How are feeder roads important to traders?

.....

15. What title was given to the leader of government in Uganda between 1962 – 1966?

.....

16. State the problem Komboni will face when reading a map without a scale.

.....

17. Mention any **one** condition of weather.

.....

18. How do lakes and rivers help to modify the climate of an area?

.....

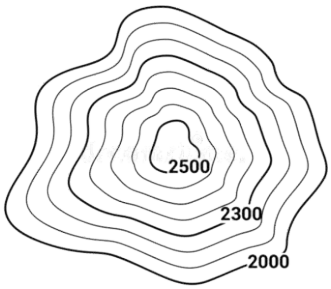
19. State any **one** role played **UNRA** in Uganda.

.....

20. In which way can soil erosion be controlled in the school compound?

.....

21. Name the map symbol below.



.....

22. Mention the furthest clouds.

.....

23. How does vegetation help in rain formation?

.....

24. Write any **one** month when equinox occurs.

.....

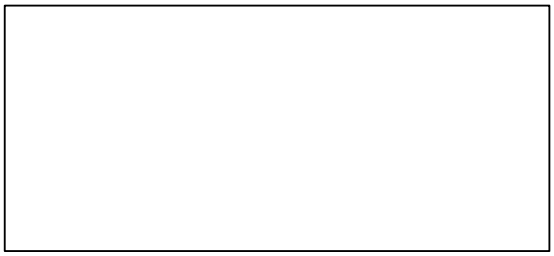
25. Give any **one** social importance of keeping cows and goats.

.....

26. How can a person locate a school?

.....

27. In the space below, draw a zebra crossing.



28. Name the king of Buganda kingdom who invited the Christian missionaries.

.....

29. State any **one** importance of commercial banks to people.

.....

30. Mention any **one** item of trade that was introduced by the Arab traders in Uganda.

.....

31. Why do trees shed their leaves during the dry season?

.....

32. How can land slides be controlled on the slopes of mountains?

.....

33. Name the swampiest lake found on the central plateau of Uganda.

.....

34. Give any **one** part of a surplus budget.

.....

35. How do learners maintain the sanitation of their classroom?

.....

For questions 36 – 40, answer either Christianity or Islam but not both in one number.

36. Either: Name any **one** son of Adam and Eve.

.....

Or: Name any **one** son of Adam and Hawa.

.....

37. Either: Mention any **one** religion you know.

.....

Or: Mention any **one** religion you know.

.....

38. Either: Give any **one** prophet in Christianity.

……

Or: Give any **one** prophet in Islam.

……

39. For Both: How can a Christian / a Muslim show faith in God / Allah?

……

40. Either: Write down the last book in the Bible.

……

Or: Write down the first Surah of the Qur'an.

……

SECTION B: (60 MARKS)

(Questions 41 to 55 carry four marks each.)

41. (a) Name any **one** ethnic group that migrated to Uganda.

……

(b) Give any **two** reasons for the migration of different ethnic groups to Uganda.

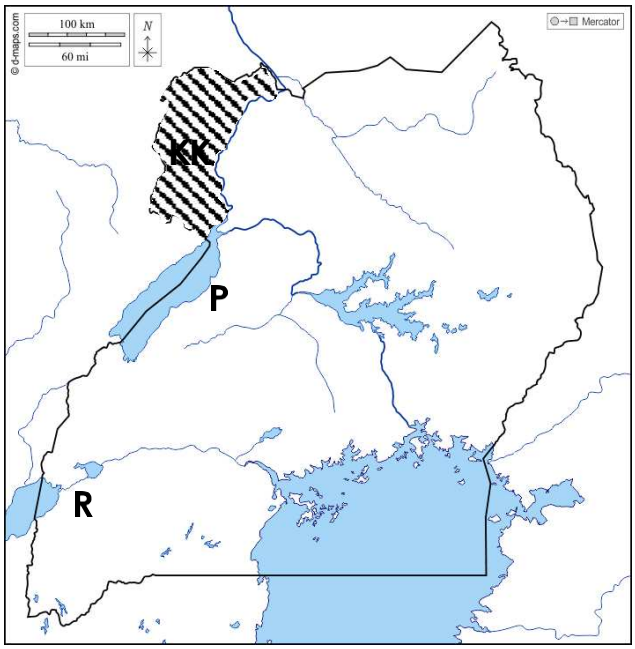
(i)……

(ii)……

(c) Which original inhabitants of the interlacustrine region were affected by the coming of the Bantu?

……

42. <u>Study the map below and use it to answer questions.</u>



(a) Name the cash crop which is grown in the shaded area marked **KK**.

……

(b) Which mineral has been discovered around lake marked **P**?

……

(c) Mention the tourist attraction found in the game park marked **R**.

……

(d) Name any **one** inland port found on Lake Victoria.

……

43. (a) Write the following in full.

(i) RDC

……
…

(ii) **CAO**

……

(b) State any **one** duty of **CAO** in a district.

……

(c) How do people benefit from the creation of more districts in Uganda?

……

44. (a) What is environment?

……

……

(b) Give any **two** components of the environment.

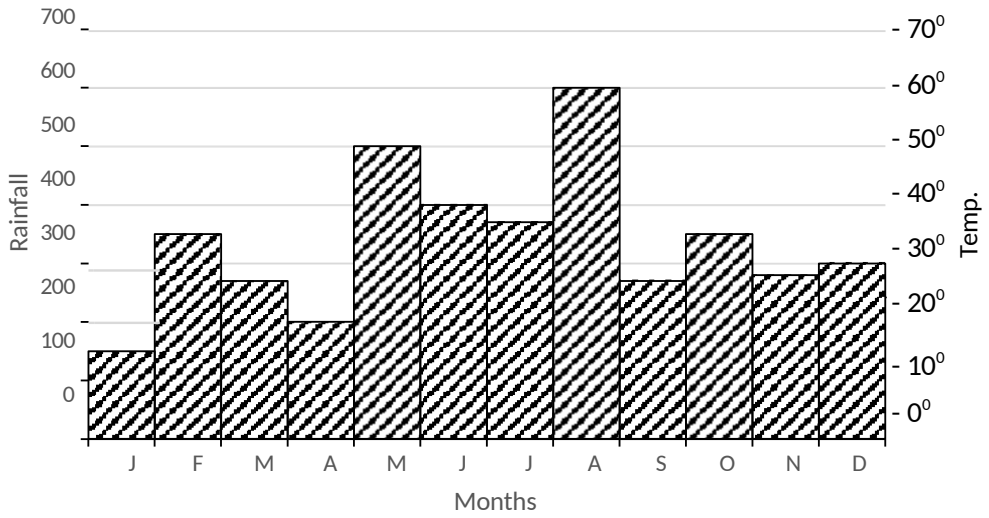
(i)……

(ii)……

(c) In which way do people pollute the environment?

……

45. <u>Below is a graph. Use it to answer questions that follow.</u>



(a) Name **two** aspects of climate shown on the graph above.

(i).....

(ii).....

(b) Which month received the highest amount of rainfall?

.....

(c) Mention the driest month according to the graph.

.....

46. (a) What is an island?

.....

.....

(b) Name **two** island districts in Uganda.

(i).....

(ii).....

(c) State any **one** challenge faced by people who live on islands.

.....

47. (a) Give any **one** type of transport.

.....

(b) State any **two** causes of accidents on water.

(i).....

(ii).....

(c) Write down **one** reason why humps are put on roads.

……

48. (a) Mention any **two** rights of children.

(i)……

(ii)……

(b) State any **two** ways children's rights have been violated.

(i)……

(ii)……

49. (a) Who is a missionary?

……

(b) Give any **two** reasons why the Christian missionaries came to Uganda.

(i)……

(ii)……

(c) State any **one** problem faced by missionaries in Uganda.

……

50. (a) Name **two** chief cash crops found on the Uganda Coat of Arms.

(i)……

(ii)……

(b) What does the crested crane show when it stands on one leg?

……

(c) Write the national motto of Uganda.

……

For questions 51 – 55, answer either Christianity or Islam but not both in one number.

51. Either:

(a) What are gospels?

……

(b) Give any **three** gospels in the Bible.

(i)……

(ii)……

(iii)……

Or:

(a) On which mountain did Prophet Muhammad receive the Holy Qur'an?

.....

(b) Mention any **two** miracles of Prophet Muhammad (PBUH).

(i).....

(ii).....

(c) Name the town where Prophet Muhammad (PBUH) was born.

.....

52. Either:

(a) Give any **two** types of prayers.

(i).....

(ii).....

(b) State any **two** reasons why Christians pray to God.

(i).....

(ii).....

Or:

(a) Give any **two** compulsory prayers in Islam.

(i).....

(ii).....

(b) State any **two** reasons why Muslims pray to Allah.

(i).....

(ii).....

53. Either:

(a) What is lent?

.....

(b) Mention any **two** things a Christian should not do during lent.

(i).....

(ii).....

(c) Which important day marks the end of lent period?

.....

Or:

(a) What is Saum?

.....

(b) Mention any **two** things a Muslim should not do during Ramadhan.

(i).....

(ii).....

(c) Which celebration marks the end of Ramadhan?

.....

54. Either:

Match list A with list B correctly.

List A	**List B**
Palm Sunday	Jesus was crucified.
Good Friday	Jesus entered Jerusalem.
Holy Thursday	Jesus served the last supper.
Easter Sunday	Jesus resurrected from the dead.

List A	**List B**
(i) Plam Sunday	.....
(ii) Good Friday	.....
(iii) Holy Thursday	.....
(iv) Easter Sunday	.....

Or:

Match list A and list B respectively.

List A	**List B**
Isa	Tauret
Dauda	Injir
Musa	Qur'an
Muhammad	Zabur

List A	List B
(i) Isa	
.....	
(ii) Dauda	
.....	
(iii) Musa	
.....	
(iv) Muhammad	
.....	

55. For Both:

(a) Give any **two** similarities between a Bible and a Qur'an.

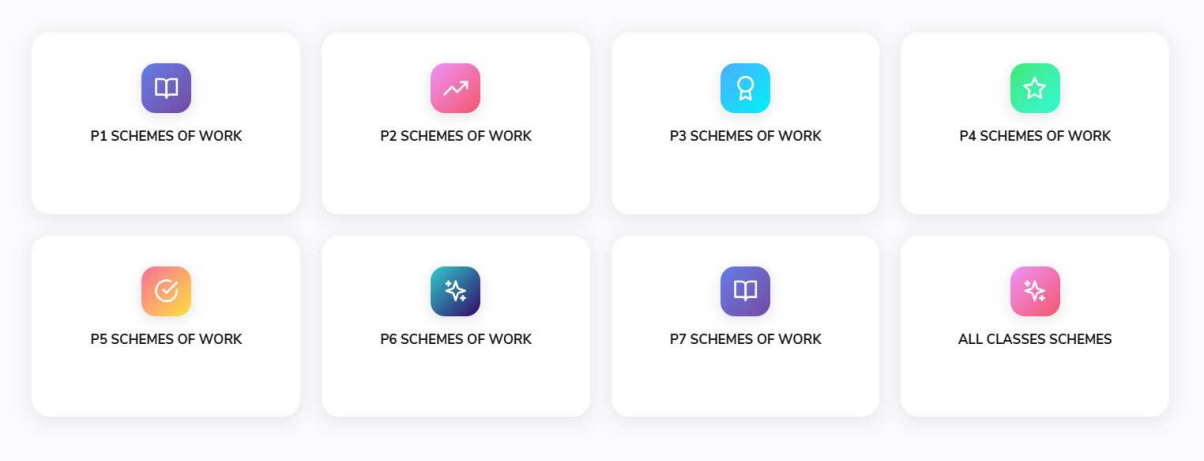
(i).....

(ii).....

(b) State any **two** uses of a Bible/Qur'an.

*****THE END*****

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