SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

ENGLISH

PRIMARY SIX

Time Allowed: 2 hours 15 minutes

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions and Sub-Section II has 20 questions. Section **B** has 5 questions.
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to loss of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to loss of marks.
7. Do not fill anything in the boxes indicated: **"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51 – 53		
54 – 55		

SECTION A

Sub-section I

In each of the questions 1 – 5, fill the blank space with a suitable word.

1. What……honest tailor Masembe is!
2. That boy has been playing alone……morning.
3. **……** whom was that beautiful bed made?
4. The teacher told the learners to look …… the word ewe from the dictionary.
5. David is not only dirty but……stubborn.

For questions 6 – 15, use the correct form of the word given in the bracket to complete the sentences.

6. Although Mukasa is rich, he……talks to his neighbours. **(polite)**
7. Having……their food, the children went to the field to play. **(eat)**
8. Animals need……of movement. **(free)**
9. A plane is used for ……wood smooth. **(make)**
10. The food was so ……that most diners enjoyed it. **(taste)**
11. All the ……doors the carpenter made were sold. **(wood)**
12. A lot of ……in our town sell tasty bread and cakes. **(bakery)**
13. Most…… are hard-working people. **(Rwanda)**
14. My uncle buys newspapers …… a week. **(three)**
15. **……** to elders is bad behaviour. **(lie)**

For questions 16 – 17, rewrite the sentences giving the opposite of the underlined word.

16. His **nephew** won gold medals in athletics.

    ……

17. The village we visited had very many **responsible** young men.

    ……

In questions 18 – 19, use the given words in sentences to show that you understand their difference in meaning.

18. taste

    ……

19. test

.....

For questions 20 – 22, rewrite each sentences giving a single word for the underlined group of words.

20. My cousin **did not win** the election.

.....

21. Jogo has gone to visit his **wife's mother**.

.....

22. We should always solve our issues **in a peaceful way**.

.....

In questions 23 – 24, rewrite the sentences giving the plural form of the underlined words.

23. The hunter killed the **goose**.

.....

24. The waitress has finished laying the **tablecloth**.

.....

For questions 25 – 26, write the given short forms in full.

25. a/c .....

26. we're .....

For questions 27 – 28, arrange in alphabetical order.

27. sauna, fun, menu, chef

.....

28. surf, search, seek, surprise

.....

In questions 29 – 30, arrange the given words to form meaningful sentences.

29. every day My father newspapers reads.

.....

30. your brother How is old?

.....

Sub-Section II

For questions 31 – 50, rewrite as instructed in the brackets.

31. As soon as the taxi got full, the driver started the engine. **(Begin: Immediately……)**

……

……

32. Francis is a teacher. Francis is also a baker.

(Join the sentences using: ……not only……)

……

……

33. Children should respect their elders. **(Rewrite using: ……need to……)**

……

……

34. What a nice cake the baker has baked! **(Rewrite and begin: The baker……)**

……

35. We arrived at the post office late. **(Rewrite using: ……reach……)**

……

36. Leah bought a bed. It was made of wood. It was nice.

(Rewrite as one sentences without using 'and' 'which' or commas)

……

……

37. The carpenter made that table a few hours ago. **(Rewrite using: ……just……)**

……

38. If I get transport, I will travel to Kasese. **(Rewrite using: ……would travel……)**

……

39. I saw policemen standing on both sides of the road.

(Rewrite using: ……either……)

……

40. After paying the mechanic, we drove back home. **(Begin: Having……)**

……

41. We are likely to go to the restaurant this afternoon. **(Rewrite using: ……may……)**

……

……

42. The customers preferred soda to water. **(Rewrite using: ……liked……)**

……

43. The man has a lot of money. He does not have a car.

(Rewrite beginning: Despite……)

……

……

44. I went to the library. I wanted to borrow a story book.

(Join using: ……so that……)

……

……

45. The mechanic is repairing my father's car. **(Rewrite ending: ……mechanic.)**

……

46. The thief was shot. He was trying to break into a shop. **(Join using: ……who……)**

……

……

47. They were playing, weren't they? **(Rewrite and end: ……were they?)**

……

48. Andrew is as tall as Kevin. **(Rewrite using: ……equally……)**

……

49. "I will note down all the points," said the secretary.

(Rewrite and begin: The secretary said that……)

……

50. She is a very fast runner. All teachers like her.

(Join using: ……such……that……)

……

SECTION B

51. <u>Read the passage and answer the questions that follow in full sentences.</u>

Media are the different means used in communication. They spread information, news and entertainment to many people that is why they are called mass media. Print media are papers, magazines, brochures and newsletters.

Newspapers are the most popular. They are made of sheets of paper printed on both sides and folded in half. Newspapers contain news, entertainment, cartoons and advertisements.

In Uganda, there are **<u>daily</u>** newspapers which are sold very early in the morning. Newspapers report about what happens in the country and the rest of the world.

Journalists collect stories from people. They talk to them face to face or on phone. They write stories with the help of computers. The storis are proof read to make sure there is correct information.

Questions

(a) What is media according to the passage?

.....

.....

(b) Mention **one** example of print media.

.....

(c) Why are newspapers called mass media?

.....

.....

(d) What do newspapers contain?

.....

.....

(e) What time of the day are newspapers sold?

.....

.....

(f) Who collects news from people?

.....

.....

(g) How are journalists able to write stories?

.....

.....

(h) In which way do journalists get news from people?

.....

.....

(i) Why are newspapers proofread?

.....

.....

(j) Write another word(s) which means 'daily'.

.....

52. <u>Rearrange the sentences below to form a correct story.</u>

(a) And lastly, he was to bring his parents to school.

(b) Thirdly, he was to apologise to the whole school.

(c) Kakuro was born in a very poor family.

(d) His grandfather decided to stay with him and pay his school fees.

(e) His parents could not afford to buy food and pay his school fees.

(f) One day, he came to school late.

(g) But kakuro was badly behaved at school.

(h) Secondly, he was to sweep all the classrooms.

(i) The teachers decided to punish him.

(j) First, he was to clean all the latrines in the school.

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53. <u>Read the advert below and answer in full sentences the questions that follow.</u>

AKISIM CARPENTERS LTD

"Your Furniture Solutions"

Are you looking for quality seats?

Do you need a quality bed?

Or a beautiful cupboard?

We are the solution to all your needs

Our prices are **<u>pocket friendly</u>**.

We are located in Akisim Town Council

Along Ngora Road. We are open **<u>every day</u>** 8:00a.m. -10:00p.m.

Hurry While Stock

Lasts **Management**

3/10/2026

(a) Which company put up the above advert?

.....

.....

(b) What kind of seats do they make?

.....

.....

(c) Mention **one** example of furniture made in this company.

.....

(d) Where can one find the above company?

.....

.....

(e) At what time does the shop open?

.....

.....

(f) Write Ltd in full.

.....

(g) Who wrote the advert above?

.....

.....

(h) When was the above advert written?

.....

.....

(i) Give one word or group of words to mean the same as the words underlined.

(i) pocket friendly .....

(ii) every day .....

54. <u>Read the poem below and answer the questions that follow.</u>

Debating Debating

An interesting fight of words

Proposers supporting the motion

Opposers standing strong against it

Each side arguing bitterly

You just wonder their aim.

Debating Debating

The secretary writing down every

point The time keeper ensuring no

time lost

The bell is rung as the speaker runs out of time

The audience enjoy the ba**tt**le.

With the chairperson in full control of everything.

Debating Debating

Which side wins?

Those that follow the rules and argue

well The secretary will read points per

side And also declares the winning

side.

Innocent Ssemaganda

Questions:

(a) What is the poem about?

.....

.....

(b) Who is the writer of this poem?

.....

.....

(c) When does the timekeeper ring the bell?

.....

.....

(d) How many stanzas are in the poem?

.....

.....

(e) How do speakers argue according to the first stanza?

.....

.....

(f) Who controls the debate according to the poem?

.....

.....

(g) What is the topic of discussion in a debate called?

.....

.....

(h) Which people win the debate according to the last stanza?

.....

.....

(i) By whom are points recorded?

.....

.....

(j) Apart from reading points, what does a secretary do?

.....

.....

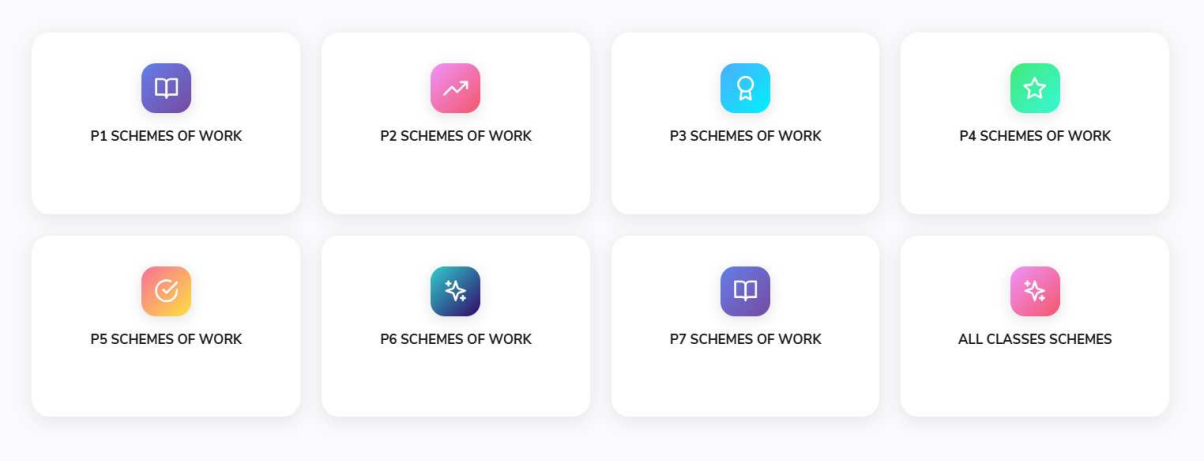
55. <u>Complete the composition below using the words given in table.</u>

enjoying	dough	loan	friends	yeast
town	carry	years	market	bakery

Namatovu wanted to set up a ..... at her place at Nakasongola District. She sat down with her ..... and asked them for some advice on how to begin. Her friend Bridget told her that before the bakery is set, information about the ..... of that product is very important. Bridget told her some things that one needed in the bakery. So she went to ..... to buy sugar, salt, wheat flour and She already had the oven and electricity at the site. She was told how to mix water, flour and other ingredients to make ..... Her main problem was transport. She lacked a van to.....the bread from her place to other places. She suffered from this problem for sometime until she got a ..... from the bank to buy a van. After two ....., Namatovu paid back the loan and this is when she started ..... the profits from her business.

*****THE END*****

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