SEETA JUNIOR SCHOOLS EXAMINATIONS BOARD

JOINT MID TERM III EXAMINATION

2026

ENGLISH

PRIMARY TWO

PUPIL'S NAME : .....

STREAM : .....

CAMPUS : .....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. All answers should be written in the spaces provided.
2. Unnecessary crossing of work may lead to loss of marks.
3. Any handwriting that cannot be read may lead to loss of marks.
4. Do not fill anything in the table indicated below.

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**

SECTION A
Sub-section I

Fill in the gaps with a correct word.

1. Tom _____ eating an apple.
2. The _____ is barking.
3. We come to school _____ foot.
4. Monday is the second day of the _____.
5. As _____ as snow.

Arrange in ABC order.

6. **bus, train, aeroplane, ship**

   _____

7. **box, bag, bench**

   _____

Use the correct form of the word in brackets to complete the sentences.

8. Tom _____ his teeth every morning. (brush)
9. How many _____ are in the classroom? (box)
10. Your bag is _____ than mine. (small)
11. Nancy lost _____ new rubber. (she)
12. Mark is the _____ boy in our class. (young)

Write in full.

13. Mon. _____
14. Dr. _____
15. Isn't _____

Form a small word from a big word.

16. police _____

17. bishop _____

18. transport _____

Construct correct sentences using the words below.

19. hut

_____

20. hat

_____

Give the plural form of the words below.

21. chair _____

22. bench _____

23. knife _____

24. lorry _____

Choose a correct word from the brackets.

25. I am going to _____good marks in this exam. (get, gate)

26. The car is on the _____. (road, rode)

27. Mary has two _____. (hears, ears)

28. A _____is sailing on the sea. (ship, sheep)

Write the sentences correctly.

29. a gun has The policeman.

_____

30. church? the Where is

_____

Give one word for the underlined group of words.

31. My uncle is a **person who makes furniture**.

_____

32. A **group of trees** was cut down.

_____

33. His mother is a **person who teaches children**.

_____

Write the opposites of the given words.

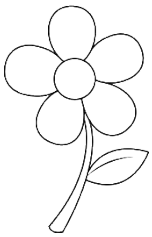
34. short _____

35. bad _____

36. go _____

37. dirty _____

Answer correctly.

38. 

Is this a flower?

_____

39. 

What is this**?**

_____

40. 

Are these trees**?**

_____

Punctuate correctly.

41. my mother is sick _____

42. where is he going _____

Re-write the sentences as instructed in brackets.

43. Sam is a teacher. Ben is a teacher. [Use: .....and ...]

_____

44. This is a table. [Begin: These.....**]**

_____

45. Mark is young. Molly is younger. [Use: .....than.....]

_____

46. The cow is strong. The horse is strong. [Use: .....as.....as]

_____

47. The men are tired. They have been working. [Use: .....because....]

_____

48. Here is the man. He sells fish. [Use: .....who...]

_____

49. John was sick. He came to school. [Use: .....but.....]

_____

50. A cow is to a calf as a _____is to a puppy. [Complete correctly]

_____

SECTION B

51. Read the story and answer the questions about it correctly.

PEACE AND SECURITY

Peace is living in harmony with others. Peace and security promote love, respect and safety. At home, parents, relatives, older children and maids promote peace and security. When there is peace at home, children grow well and also got to school to learn.

Questions:

a. What is peace**?**

_____

b. What is the story about**?**

_____

c. Write two things peace and security promote.

(i) _____

(ii) _____

d. Give any two people who promote peace and security at home.

(i) _____

(ii) _____

e. Do children grow well in the story?

_____

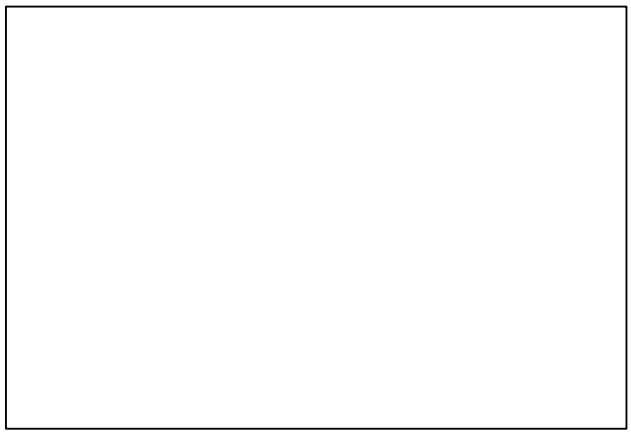
f. Where do children go to learn?

_____

g. Form a small word from the word children;

_____

h. Draw children going to school.



52. (A) <u>Complete the table correctly.</u>

Positive	Comparative	Superlative
short _____ ugly big good	shorte r taller uglier _____ better	_____ tallest _____ biggest _____

(B) <u>Re-arrange the sentences to make a good story</u>.

(a) He grows his beans in the wet season.

(b) Mr. Kawuma is a farmer.

(c) He harvests and sells them.

(d) He looks after his beans very well.

(e) When his beans are ready.

Good story.

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

53. (A) Match animals to their homes.

Animal	**Home**
bee	stable
horse	basket
cat	den
lion	beehive
fish	water

(B) Use 'has' or 'have' correctly.

(a) I _____eaten a mango.

(b) Mark _____gone to church.

(c) She _____an umbrella.

(d) We _____new shoes.

(e) It _____a long tail.

54. **Read the dialogue and answer the questions correctly.**

Tom : Good morning, Molly.

Molly : Good morning, Tom.

Tom : Why are you running?

Molly : Someone is chasing me. I think he is a kidnapper.

Tom : A kidnapper! We need to go and hide behind that big lorry.

Molly : Oh yes! Let us go.

Tom : We should also go and report him to the police.

Molly : Yes, they should arrest him.

Questions:

a. How many people are talking in the dialogue?

_____

b. Write the people talking in the dialogue.

(i) _____

(ii) _____

c. Who spoke first?

_____

d. A _____ was chasing Molly.

e. Where did Molly and Tom hide?

_____

f. Form a small word.

i. kidnapper_____

ii. arrest _____

g. Where will the children report?

_____

h. Who spoke last?

_____

55. (A) Form sentences from the table.

You Mercy He Marvin I	don't like doesn't like likes like	sharing. Fighting. abusing others. Playing. beating others.

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

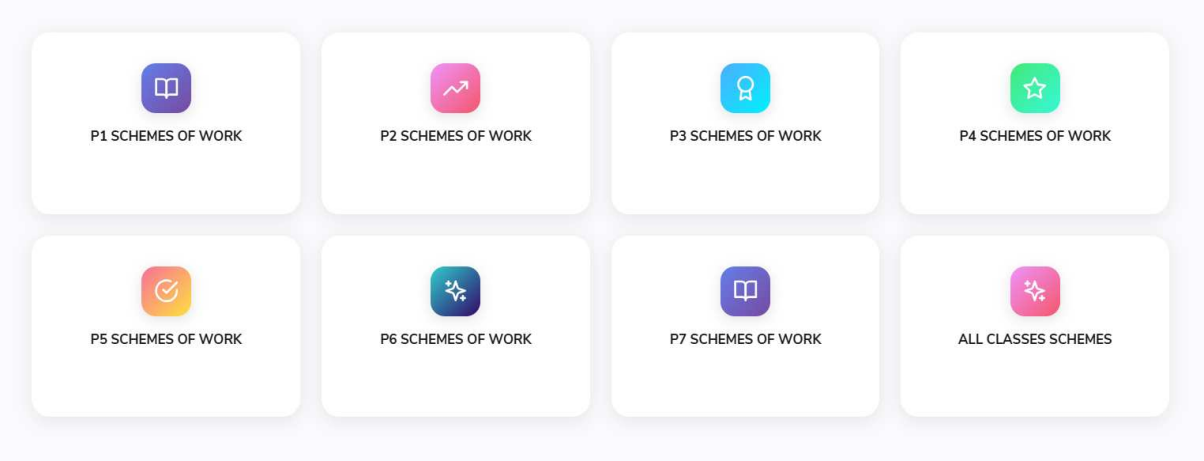
(B) Choose the correct word from the box to complete the story.

apples	**Hassan**	**ropes**	**play**	**skipping**

Musa and _____ are friends. They play together with many _____materials. These arecars, dolls, _____, balls and cards. They play games like dodge the ball, hide and seek and _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ ropes. The two friends enjoy eating fruits like mangoes, _____and bananas every after playing.

*****END*****

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