SEETA JUNIOR SCHOOL

PRE-PLE SET 5

2026

ENGLISH

PRIMARY SEVEN

Time Allowed: 2 hours 15 minutes

Index No. :	RANDOM NO.						PERSONAL NO.		

Candidate's Name : ……

Candidate's Signature : ……

Emis No. : ……

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks). Section **B** has 5 questions (50 marks)
3. Answer all questions. All questions to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks.**
7. Do **not** fill anything in the boxes indicated:

"For Examiners' Use Only"

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' NO.**
1 – 15		
16 – 27		
28 – 36		
37 – 45		
46 – 50		
51		
52		
53		
54		
55		
Total		

SECTION A (50 MARKS)

Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The boy fell ..... the bicycle on his way to school yesterday.
2. I will take my money to the bank in order to keep it .....
3. Shira usually starts eating ..... saying her prayers.
4. Our English teacher has just given us the ..... for the debate.
5. This is geometrical chart. ..... to primary one, so do not take it to your class.

For each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Many parents attended the ..... show at our school last term. (culture)
7. We have ..... how to use the screwdriver during carpentry lessons. (learn)
8. Newspapers ..... feed Ugandans with useful news. (regular)
9. Grandparents are a source of ..... about family lineage in every society. (inform)
10. Mr. Kendo is one of the most ..... teachers in the country. (success)
11. The undisciplined boy was ..... out of home when he fought with his father. (throw)
12. Ssemaganda is one of my ..... friends. (close)
13. The newly elected prefect gave a wonderful ..... at her thanksgiving ceremony. (speak)
14. The baker has ..... to turn off the oven after baking the birthday cake. (forget)

15. Acheru is a very skilled ..... although she is still young. (build)

In each of the questions 16 and 17, rewrite the sentences giving the opposites of the underlined words.

16. Pupils must not study in **organized** classrooms.

.....

17. The father prayed for his **son** to get a first grade.

.....

In questions 18 and 19, write the given abbreviations in full.

18. Jr. .....

19. govt. .....

For questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meanings.

20. test .....

.....

21. taste.....

.....

In each of the questions 22 and 23, rearrange the given words to form a correct sentence.

22. very is perfect Justin a smart.

.....

23. cost of What the umbrella is an?

.....

For each of the questions 24 to 26, rewrite the sentences giving one word for the underlined group of words.

24. The teacher's wedding **took place** last weekend.

.....

25. Grandma tells traditional stories to her **children's children**.

.....

26. The end of term assembly will be held at **twelve o'clock of day time.**

.....

In each of the questions 27 and 28, arrange the given words in alphabetical order.

27. rice, matoke, sorghum, potato

……

28. arrest, arrow, arrive, arrange

……

For questions 29 and 30, give the plural form of each of the given words.

29. bunch ……

30. passer-by……

Sub-Section II

For each of the questions 31 to 50, rewrite each of the sentences as instructed in brackets.

31. The pedestrians arrived at the junction before the traffic lights turned red. (Rewrite the sentence using: ..... reached .....)

……

……

32. If you do not keep the environment clean, you will suffer from many diseases. (Rewrite the sentence using: ..... or else .....)

……

……

33. Goats are heavy. Cows are very heavy. (Rewrite using: ..... than .....)

……

34. Jamiya collapsed on the stage, he was dancing at the festivals. (Rewrite the sentence beginning: As .....)

……

……

35. You can choose to go to the village for your vacation after PLE. (Rewrite the sentence using: ..... choice .....)

……

……

36. Kato did not write his name on the envelope. Aziz did not write his name on the envelope. (Rewrite as one sentence using: ..... and neither .....)

.....

.....

37. Unless the players listen to the coach's advice, they will not win the match. (Rewrite the sentence using: ..... if .....)

.....

.....

38. Please remember to withdraw some money for our welfare on Christmas Day. (Rewrite the sentence using: ..... do not .....)

.....

.....

39. Abubaker went to the restaurant at 1:00 p.m. He is still in the restaurant. (Rewrite as one sentence using: ..... since .....)

.....

.....

40. The invigilator may ring the bell to stop the examination after five minutes. (Rewrite the sentence using: ..... likely .....)

.....

.....

41. What a disciplined police officer Mr. Maragwe is! (Rewrite the sentence using: ..... very .....)

.....

.....

42. Sundo is responsible for preparing meals at our school. (Rewrite the sentence using: ..... in charge .....)

.....

.....

43. Mrs. Besse owns the biggest dictionary. She does not know any English word. (Rewrite as one sentence beginning: Although .....)

……

……

44. The motorist has not driven on the left-hand side of the road. He has kept right. (Rewrite as one sentence using: ..... instead of .....)

……

……

45. As soon as the school nurse received the injured pupil, she gave him some first aid. (Rewrite the sentence beginning: No sooner .....)

……

……

46. "How did you travel to the hospital yesterday, Jacob?" asked Deborah. (Rewrite the sentence using: ..... asked Jacob .....)

……

……

47. The baker has made circular cakes. The cakes are brown. They are also tasty. (Rewrite as one sentence without using: "which", "that" or "and")

……

……

48. Mr. Awendo sawed the pieces of wood at the carpentry workshop a few minutes ago. (Rewrite the sentence using: ..... just .....)

……

……

49. The stubborn child was accused of making the computer room dirty. (Rewrite the sentence ending: ..... computer room.)

……

……

50. Olga is caring for the newly-born twins this holiday. (Rewrite the sentence beginning: The newly-born twins .....)

……

……

SECTION B

(Each question carries 10 marks)

51. **Read the passage below and then answer, in full sentences, the questions that follow.**

At the end of every term, the best performers at Mbula Primary School are rewarded. This is done by the head teacher. It happens in front of other pupils. With excitement, the class teachers read out the names of the best five learners from primary one to primary six. The learners clap after each name is read out at the prize-giving ceremony.

I have a little sister who studies in this school. Last term, I was sent by my parents to **fetch** her for holidays. On arrival, I heard the head teacher give his end of term message to the learners. "Today we congratulate the pupils who worked hard in class this term," he said. "The three months of this third term had a lot of work, but there are pupils who excelled both in academic and in extra-curricular activities," he added.

Quickly, I walked to the school main hall. I was eager to witness the events at the end of term assembly. Besides, I looked forward to seeing my little sister receive her gift. After all, she was always number one in all the examinations. Unfortunately, my little sister was not among the best performers that term. Other pupils had taken her position in class. I was shocked.

When I tried to ask my little sister why she had declined, she simply cried. On insisting, she replied, "It is a long story; you reap what you sow, big sister!" Asking her for details, she said, "I played a lot and forgot to revise for examinations." In a soft voice, I said, "Don't worry because there is still chance for improvement." This comforted my little sister.

Immediately the assembly ended, my little sister, Matendo Veranda, packed her property. Thereafter, we boarded a motorcycle and headed home. As we had the ride, my little sister broke down again. In tears, she said, "I cannot imagine I have missed being taken to the Parliament of Uganda."

Thankfully, we reached home safely. The first person to see us was our father. He welcomed us and paid the fare to the boda boda cyclist. Next, we entered the house and found Mother busy preparing lunch for the holidaymaker. Surprisingly, Matendo instead walked **straight** to our bedroom and locked herself in the room. She took the envelope containing her report card with her. My father sensed something was wrong. After I settled down, I narrated the story to them. They were surprised at my little sister's performance. However, they did not blame her, but instead knelt down to pray for better results in the next class. Eventually, Matendo joined us in the prayer.

Questions

a) Which administrator rewards the best-performing learners at the end of every term?

……

……

b) Why do you think the best performers are rewarded in front of their fellow pupils?

……

……

c) What shows that the school is focused on promoting their learners' talents?

……

……

d) Why do you think the storyteller was disappointed with her little sister?

……

……

e) What made Matendo Veranda to decline in her academic performance?

……

……

f) Where were the best performers of the term taken during the holiday?

……

……

g) Why did Matendo Veranda fear to give her report card to her parents?

……

……

h) What lesson do you learn from the above story?

……

……

i) Give another word or group of words with the same meaning as these words underlined in the passage.

i) fetch ……..

ii) straight ……..

52. **Read the poem below and then answer, in full sentences, the questions that follow.**

Think twice, fellow Ugandans!
The human error on the environment,
That you practise for wealth,
On swamps, forests, bushes,
Cheat the future generation!

Oh! Uganda is bleeding!
Look at the floods in our country,
A sign that you make swamps homes.
Look at the endless drought,
A sign that trees are important!

Why not change our behaviour?
Instead of charcoal, use electricity.
Looking for where to build houses,
Spare swamps, wetlands.
Please, protect the environment!

The duty is for the young and the old!
Plant fruit trees around your homes,
Avoid dangerous chemicals on crops,
The root cause of the cancer disease,
Report evil **activities** on the environment!

Mini Ikiring

a) Which people are being called upon by the speaker?

.....

b) What has caused floods in the speaker's country?

.....

c) Which human error has led to drought in the speaker's homeland?

.....

d) When will the people in the speaker's country stop using charcoal?

.....

e) Where does the speaker advise people to build their houses?

.....

f) Apart from environmental protection, how will fruit trees benefit people?

.....

g) How dangerous is the use of chemicals on crops to human beings?

……

……

Give another word or group of words with the same meaning as each of the underlined words in the poem.

h) important……..

i) activities……..

j) Who is the writer of the above poem?

……

53. **Below is a list of farmers made by the Parish Agricultural Officer of Musukire in 2026. It shows a record of the activities they did per season. Study it carefully and then answer in full sentences, the questions that follow.**

Season	Farmer's Name	Choice Crop	Activity Done
Early-dry Season	1. Adongo Hausa	cabbages	watering and spraying.
Early-dry Season	2. Naga Musa	sisal	pruning the old plants.
Mid-dry Season	1. Tele Jacob	sugar cane	weeding the crops in the swamp.
Mid-dry Season	2. Junga Bob	tomatoes	weeding and mulching the garden.
Mid-dry Season	3. Dero Dany	millet	making scare crows for the garden.
Late-dry Season	1. Andak Tom	maize	cutting the maize plants to feed cows.
Late-dry Season	2. Gamo Rose	bananas	thinning the plants.
Early-wet Season	1. Mafabi Charles	cotton	spraying the plants.
Early-wet Season	2. Ataliba Laker	beans	manuring the garden.
Mid-wet Season	1. Tele Jacob	maize	weeding with hands and thinning the plants.
Mid-wet Season	2. Ajore Herald	Rice	Planting the seedlings.
Late-wet Season	1. Obicho Joy	maize	Planting seeds.
Late-wet Season	2. Oluri Philemone	water melon	Spraying the crops.

Questions

a) Who took the above record of farmers' seasonal activities?

……

b) In how many seasons did the farmers do the given activities?

……

……

c) Which farmer is a producer of raw materials for the tailoring industry?

……

……

d) What did Naga Musa do at the beginning of the dry season?

……

……

e) When did Junga Bob mulch his tomato garden?

……

f) Why do you think Andak Tom didn't wait for his maize plants to mature?

……

……

g) What makes you think that Dero Dany was being disturbed by certain crop pests?

……

……

h) Which crop must have begun its life from a nursery bed before it was planted?

……

……

i) How many activities were recorded in the farming community above?

……

……

j) Why would you say that Obicho Joy is an ignorant farmer?

……

……

54. **On her arrival at the bus park, Kisuki Mambo, a P7 candidate who had just broken up for holidays, made some enquiries at the counter where he met Mrs. Maboya, the cashier. The two held a brief conversation. What the cashier said is given. Complete the dialogue with what you think were Mambo's correct words.**

Mambo:.....

Mrs. Maboya: Good evening, little traveller. I am the cashier of this Bus Company.

Mambo:.....

Mrs. Maboya: To travel on our bus, you must first acquire a ticket. Where are you going?

Mambo:.....

Mrs. Maboya: I am aware that schoolchildren like you are going home for holidays, but I want to know the exact destination.

Mambo:.....

Mrs. Maboya: The fare to Mabilirizi Town is thirteen thousand shillings. Do you have any luggage from school?

Mambo:.....

Mrs. Maboya: Even if you had carried it, you wouldn't have paid any extra money. We normally transport luggage free of charge.

Mambo:.....

Mrs. Maboya: You're welcome. Which bus do you plan to board?

Mambo:.....

Mrs. Maboya: You can pay for the ten o'clock bus because we still have seats that have not been booked yet.

Mambo:.....

Mrs. Maboya: Yes, the front seat is still vacant. I know the seat next to the window will serve better for a child like you.

Mambo:.....

Mrs. Maboya: What a nice name you have! You can now pay for the ticket as you wait for the departure time of your bus.

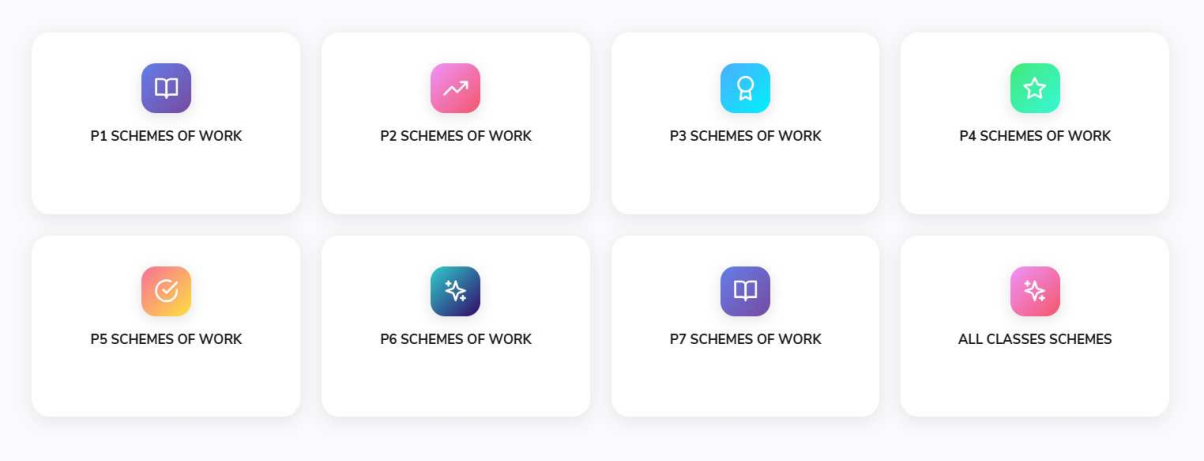
Mambo:.....

Mrs. Maboya: Thank you for the money for the ticket! We pray for journey mercies. Goodbye, Mambo.

55. **Imagine you are in boarding and you are suffering from a certain disease. As a pupil of Magira Primary School, PO Box 227, Namwaya, write a letter to the school nurse informing him about your sickness. In your letter to him, mention the exact disease you are suffering from. Tell him when you began feeling unwell. Inform him about the effect of being sick on your studies. Request him to get you some sweet tablets for the disease. Give him the reason why you prefer tablets to injections. Use your school address.**

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