SEETA JUNIOR SCHOOL

PRE-PLE SET 5

2026

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

PRIMARY SEVEN

Time Allowed: 2 hours 15 minutes

Index No.	**RANDOM NO.** :						**PERSONAL NO.**		

Candidate's Name : ……

Candidate's Signature : ……

Emis No. : ……

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has 40 questions (40 marks)
   Section **B** has 15 questions (60 marks)
3. Answer all questions. All questions to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks.**
7. Do **not** fill anything in the boxes indicated: **"For Examiners' Use Only"**

FOR EXAMINERS' USE ONLY		
Qn. No.	**MARKS**	**EXRS' IN.**
1 – 20		
21 – 30		
31 – 50		
51 – 53		
54 – 55		

SECTION A. (40 Marks)

1. Name any one local material from which people can earn a living in a community.

.....

2. Write the condition of weather that pollutes the environment.

.....

3. State any one advantage of educating children to a family.

.....

4. In which one way did the colonialists try to show that they were in control of a particular country in Africa?

.....

.....

5. Give any one benefit of having trees in an area.

.....

6. State one reason for putting road humps at points of the road next to trading centres in Uganda.

.....

7. Write any one sign of a good working relationship between a school and the community.

.....

.....

8. Mention the way in which the formation of the Rwenzori Mountains is different from that of Mount Elgon.

.....

.....

9. State any one effect of indiscipline among boys and girls in the community.

.....

10. Give any one reason why the North-Eastern part of Uganda is still under developed.

.....

.....

11. Write any way school children can promote security at their school.

.....

12. State one negative effect of slave trade on the economy of African countries during pre-colonial times.

.....

13. Mention any one way the recently concluded Local Council One (LC1) elections will help stabilize Uganda.

.....

.....

14. Identify any one way the government of Uganda has tried to fight poverty among citizens.

.....

15. Why do areas located along the coast of East Africa have high temperatures?

.....

.....

16. Write one benefit of living near a police station.

.....

17. Give one duty of parents during the childhood of their children.

.....

18. Identify one challenge faced by schools as they try to help their children tour their country.

.....

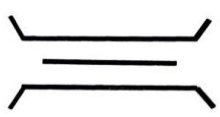
.....

19. Give any one reason for weighing cargo vehicles along the different Highways of East Africa.

.....

.....

20. What is the importance of the structure represented by this map symbol?



.....

21. Name any one role that family members can play to promote food security in their home.

.....

22. In which one way can the countries of Africa fully exploit their mineral resources?

.....

23. Give one reason for providing life vests free of charge to the people who travel by water.

.....

.....

24. In which one way are public holidays helpful to the civil servants in East Africa?

.....

25. State one advantage of a traditional leader's will in the event of death.

.....

26. Write any one way people in a community can keep drainage features safe.

.....

27. Mention one advantage of settling disputes between one country and another.

.....

28. Write any one way the collaboration with colonialists affected development in some African societies.

.....

.....

29. In the space provided below, draw a map symbol that shows where a hydroelectricity generating project is built.

30. Give any one effect of domestic violence on children in a nuclear family.

.....

31. In which way do wild fires affect the vegetation of Africa?

.....

32. Give one reason why banking has been made a part of the curriculum in schools.

.....

33. Write any one way the youth can use smartphones to fight unemployment.

.....

34. Mention any one burden of living with many family members in town.

.....

35. State any one social effect of the East African Community in East African countries.

.....

For each of the questions 36 to 40, answer EITHER the Christian OR Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. EITHER: State any one benefit of attending prayers in church.

.....

OR: State any one benefit of attending prayers in a mosque.

.....

37. EITHER : Give any one lesson that followers of Christ learn from the story of Abraham.

.....

OR: Give any one lesson that followers of Prophet Mohammed learn from the story of Prophet Ibrahim.

.....

.....

38. **EITHER**: Mention one way Christians contribute towards God's creation today.

.....

OR: Mention one way Muslims contribute towards Allah's creation today.

.....

39. **EITHER**: Write any one step that church leaders can take to end the existing wars in the world.

.....

OR: Write any one step that Islamic leaders can take to end the existing wars in the world.

.....

40. **EITHER**: Name the term that refers to the period during which Christians worship by abstaining from food.

.....

OR: Name the term that refers to the period during which Muslims worship by abstaining from food.

.....

SECTION B: 60 MARKS

41. Mambo has constructed a house where he lives with his family on a small piece of land. On the same land, he grows some food crops season after season to feed his family.

a) Name the farming practice that Mambo specializes in.

.....

b) Give any two ways the government can support Mambo to upgrade his farming practice.

(i) .....

(ii) .....

c) Write any one reason why most farmers in Mambo's category cannot easily develop.

.....

42. **a)** Write the term that refers to the movement of people or goods from one place to another by road.

.....

b) Mention one activity that the local people in an area can do to keep roads in good condition.

.....

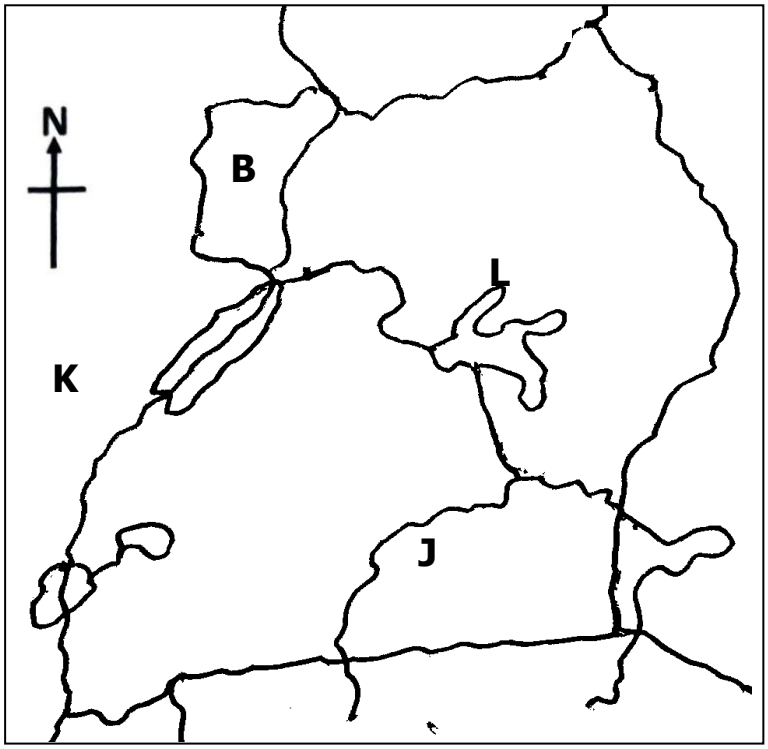
c) In which one way do some people misuse the road while travelling on it?

.....

d) State one way the transport industry creates jobs for people in a country like Uganda.

.....

43. Study the sketch map of Uganda below and use it to answer the questions that follow.



a) Name the plantation crop mainly grown in the island districts found in the lake marked **J**.

.....

b) State one reason why the government of Uganda tightened cross-border movements from country **K** when Ebola broke out there.

.....

c) The sub region marked B has been famous for tobacco growing for many years. Give the possible negative effect of the activity among the young people in the area.

.....

d) Write any one advantage of the water body marked L to the residents in its location.

.....

44. **a)** Apart from the name of the holder, write any other two pieces of information found on national identity card.

(i) .....

(ii) .....

b) State one reason why the government of Uganda issues a national identification card to every citizen.

.....

c) Name the Ministry that is responsible for providing national identity cards to the citizens of Uganda.

.....

45. Zainabu is from the Baganda tribe and her husband is from the Acholi tribe. The two parents usually give information about past events to their children.

a) Name the ethnic group to which Zainabu's husband belongs.

.....

b) State any one way Zainabu can teach her children about the legends of her tribe.

.....

c) Mention one value that Zainabu and her husband can instill in their children.

.....

d) What term is used to refer to the marriage like that between Zainabu and her husband?

.....

46. **a)** State the way South East prevailing winds influence the climate conditions in East Africa.

    .....

    b) Write one way in which each of the following improves climate in different parts of Africa.

    (i) afforestation

    .....

    (ii) cultures

    .....

    c) Give one effect of prolonged drought on the welfare of the people in the East African countries.

    .....

47. For many years, Ugandans have waited for the oil from the Albertine Region. Some of them have already benefited from oil mining.

    a) Name one product of crude oil that helps in running generators and engines of motor cars.

    .....

    b) Identify one way some Ugandans have benefited from oil mining in the Albertine Region.

    .....

    c) Write any one act that may prevent Ugandans from fully benefiting from their oil mining industry.

    .....

    d) Mention one negative effect of oil mining on land as a natural resource.

    .....

48. **a)** State one reason why photographs of leaders like the president are hung in public offices.

    .....

    b) Write any one type of leaders in Uganda.

    .....

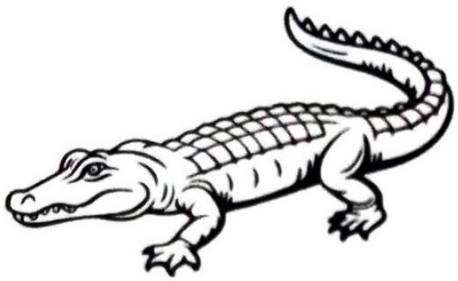
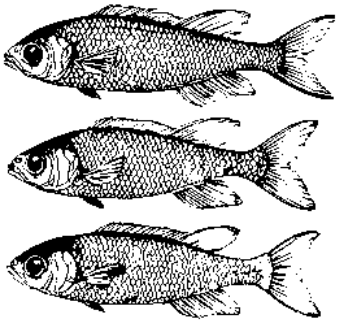
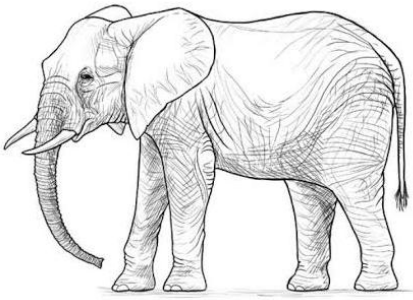
c) Mention one way a person can become a leader in the society.

.....

d) Give any one way leaders can change the livelihood of the people they lead.

.....

49. The pictures below show some wildlife in the different habitats. Use them to answer the questions that follow.

A 	**B** 
C 	**D** 

a) Give the reason why game park managers fence off the land where animal B lives with electric barriers.

.....

b) Name the product that Long Distance Traders used to get from the animal marked D.

.....

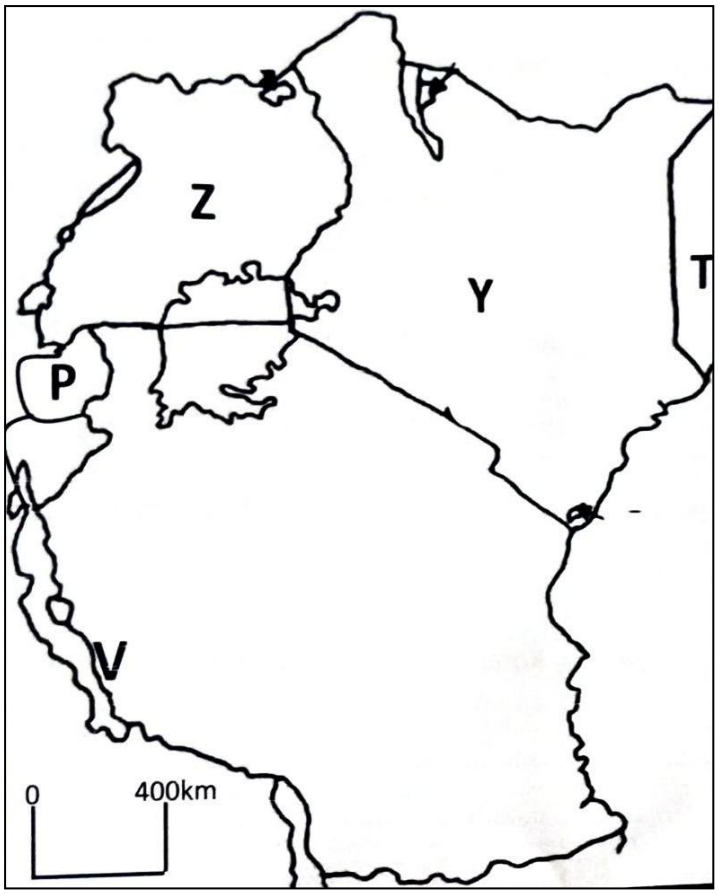
c) Write any one local method that people use to extract animal C from its habitat.

.....

d) State any one reason why some people of Africa have established farms of animal A.

.....

50. ***Study the sketch map of East Africa below and use it to answer the questions that follow.***



a) Name the country marked T.

.....

b) State one way in which country marked Z promotes industrialization in country marked Y.

.....

c) Give the reason why mechanised farming is too difficult and expensive in country marked P.

.....

d) Name the lake marked V.

.....

For each of the questions 51 to 55, answer EITHER the Christian OR the Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. **EITHER**: **a)** State any two reasons why Bible reading is taught in Christian-founded schools.

(i) .....

(ii) .....

b) Write any two ways Christian pupils can show respect for the Holy Bible.

(i) .....

(ii) .....

OR: **a)** State any two reasons why Koran reading is taught in Muslim-founded schools.

(i) .....

(ii) .....

b) Write two ways Muslim pupils can show respect for the Holy Koran.

(i) .....

(ii).....

52. **EITHER**: "If anyone has material possessions and sees a brother or sister in need but has no pity on them, how can the love of God be in that person?" (John 3:17)

a) Give two reasons for sharing with a selfish person as a Christian.

(i) .....

(ii) .....

b) Name the person referred to as a brother or sister in the House of the Lord.

.....

c) State what happens to those who share with the needy after their death.

.....

OR: "*You will never attain righteousness until you spend from that which you love. And whatever you spend – indeed, Allah is knowing of it."*

a) Give two reasons for sharing with a selfish person as Muslim.

(i) .....

(ii) .....

b) Name the person referred to as a brother or sister in the house of Allah.

.....

c) State what happens to those who share with the needy after their death.

.....

53. **EITHER** : **a)** Write one Christian teaching about:

(i) wealth

.....

(ii) respect for parents

.....

b) State the lesson that you learn from the story of Ananias, husband of Sapphira.

.....

c) Name the apostle who confronted Ananias and Sapphira when they lied about their harvest after selling their property.

.....

OR: **a)** Write the Islamic teaching about:

(i) wealth

.....

(ii) respect for parents

.....

b) State the lesson that you learn from the story Qarun (in Surah Al – Qasas 28:76 – 82).

.....

c) Who punished Qarun for his pride and misuse of wealth according to the Koran?

.....

54. **EITHER**: "Let the little children come to me and do not hinder them, for the kingdom of heaven belongs to such as these." (Matthew 19:14)

a) Who said the above words?

.....

b) As a child, mention one way you can act holy in the kingdom of God.

.....

c) Give any one act that may kill your good relationship with God while you are at school.

.....

d) State any one reason why the church needs young children in all its activities.

.....

.....

OR: Hadith (Sahih al-Bukhari 5996) teaches about showing affection and mercy toward children. This was seen when the last prophet in Islam kissed his grandson and said, "Whoever does not show mercy will not be shown mercy."

(a) Which prophet kissed his grandson?

.....

(b) As a child, mention one way you can show mercy and love like the prophet desired.

.....

.....

(c) Give any one act that may kill your good relationship with Allah while you are at school.

.....

.....

(d) State one reason why young Muslim children should be involved in all activities of their religion.

.....

.....

55. **EITHER**

(a) Give one way a candidate like you can seek success in examinations from God.

.....

(b) God helps those who help themselves. In which one way would you help yourself before examinations.

.....

(c) Write the sin that some candidates commit during examinations.

.....

(d) As a devoted Christian, mention one weapon that you can carry to the examination room for your protection against the works of the devil.

.....

OR

(a) Give one way a candidate like you can seek success in examinations from Allah.

.....

.....

(b) Allah helps those who help themselves. In which one way would you help yourself before examinations.

.....

.....

(c) Write the sin (Ithm) that some candidates commit during examinations.

.....

.....

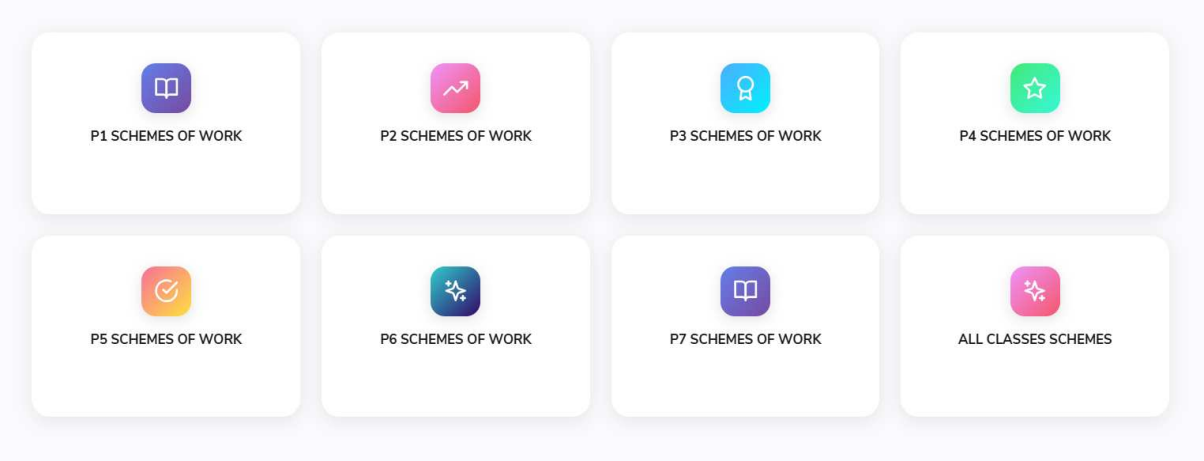
(d) As a devoted Muslim, give one weapon that you can carry to the examination room for your protection against the works of the devil.

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****END****

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