THE SIPRO PRE-PLE SET I 2026

ENGLISH

Time Allowed: *2 Hours 15 Minutes*

Index No.	Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

Random No. _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub - section **I** has 30 questions (**30 marks**) Sub - section **II** has 20 questions (**20 marks**).
3. Section **B** has **5** questions (**50 Marks**).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ***ink***. Only diagrams and graph work must be done in ***pencil***.
6. Unnecessary ***alteration*** of work will lead to loss of marks.
7. Any ***handwriting*** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: "FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

Qn No.	MARKS	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
Total		

Please turn over

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SECTION A: 50 MARKS

Questions **1** *to* **50** *carry* **one** *mark each.*

Sub - section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. We should not complain about minor things, _____ we?
2. Michael is three years _____ than his little brother.
3. _____ the postmaster nor the receptionist was at the post office.
4. Sanyu cut her birthday cake with a sharp _____.
5. My father looks forward_____ building a hotel in Kampala City.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Matthew usually _____ the furniture before selling it. (smooth)
7. Betty met a friend of _____ in the market yesterday. (she)
8. The _____ of the words 'ewe' and 'you' is the same. (pronounce)
9. All teachers dislike _____ children. (disobey)
10. Some thugs broke into Juma's house and beat up everyone _____. (terrible)

11. Nassuuna _____ two mats last week. (weave)
12. Dr. Yiga has been to Rome _____ this year. (two)
13. Your bedroom is _____ than mine. (dirty)
14. Douglas has bought a _____ door for his house. (metal)
15. If the sun _____ today, farmers will dry their crops. (shine)

In each of the questions 16 and 17, write the given short form in full.

16. vs. _____
17. she'd _____

In each of the questions 18 and 19, arrange the given words in alphabetical order.

18. tailor, seamstress, carpenter, editor

_____

19. teller, cartoonist, traveller, conductor

_____

In each of the questions 20 and 21, rewrite the sentence giving the opposite of the underlined word.

20. Kato <u>downloaded</u> the video before shutting the computer down.

_____

_____

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21. It is legal to drive cars without a driving permit.

_____

_____

In each of the questions 22 and 23, rearrange the given words to form a correct sentence.

22. has repairman television fixed The my.

_____

23. is travelling with interesting How parents!

_____

In each of the questions 24 and 25, write the plural of the given word.

24. chimney _____

25. mother-in-law _____

In each of the questions 26 to 28, rewrite the sentence giving one word for the underlined group of words.

26. The man who sells meat has not worked today.

_____

_____

27. I did not remember to carry my mathematical set into the examination room.

_____

_____

28. For what reason were you late this morning?

_____

In each of the questions 29 and 30, use each of the given words in a sentence to show that you know the difference in their meaning.

29. sell

_____

30. cell

_____

Sub-section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. John keeps turkeys. He also keeps ducks.
(*Rewrite as one sentence using:*.....as well as.....)

_____

32. We study with a boy. He comes from Sudan. He is tall.
(*Rewrite as one sentence without using:* 'who', 'that' or 'and')

_____

_____

33. Megan will win this science contest.
(*Rewrite the sentence ending:*.....by Megan.)

_____

34. We are responsible for keeping our bodies clean.
(*Rewrite the sentence using:*.....ought.....)

35. It isn't necessary for teachers to teach us at lunchtime.
(*Rewrite the sentence using:*.....need not.....)

36. I would rather do baking than carpentry.
(*Rewrite the sentence using:*.....more interested.....)

37. Patricia is a well-behaved girl, but she performs poorly in exams.
(*Rewrite the sentence using:* .....despite....)

38. No sooner had the candidates received their mock results than they started serious revision.
(*Rewrite the sentence using:*.....as soon as.....)

39. Musana did not visit the internet café. Mukasa did not visit the internet café. (*Rewrite as one sentence beginning:* Neither.....)

40. Sheila took her car to the garage. She wanted to have it repaired.
(*Rewrite as one sentence using:*.....in order.....)

41. The candidates started doing the exam at 8:00 am. It is 10:00 am and they are still doing it. (*Rewrite as one sentence using:*.....for.....)

42. Akello is a very disciplined girl. Every teacher likes her.
(*Rewrite as one sentence using:*.....such.....that.....)

43. Our math teacher is related to me.
(*Rewrite the sentence ending:*.....relative.)

44. She doesn't have any airtime on her mobile phone, does she?
(*Rewrite the sentence ending:*.....doesn't she?)

45. "I will mark your books tomorrow," the teacher told the pupils.
(*Rewrite the sentence using:*.....told the pupils.....)

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46. PLE results might be released in January.
(*Rewrite the sentence using:*.....likely.....)

47. If you don't hire a security guard, thieves will break into your shop.
(*Rewrite the sentence using:*.....unless.....)

48. Joan is a tailor as well as a baker.
(*Rewrite the sentence using:*.....not only.....)

49. A dictionary is a very useful book, and so is a thesaurus.
(*Rewrite the sentence beginning:* Both.....)

50. The pen has got lost. I bought it yesterday.
(*Rewrite the sentences as one using:*.....which.....)

SECTION B: 50 MARKS

Questions **51** *to* **55** *carry* **ten** *marks each.*

51. **Read the letter below carefully and then answer, in full sentences, the questions that follow.**

Walyowa Primary School
P.O. Box 112
Kampala

22nd August 2026

Dear Mum,

Warm greetings to you in Saudi Arabia. I hope you are well and strong as you continue with your work. I miss you every single day. I often sit quietly thinking about the times we shared before you left. Life has not been easy for me since you went abroad.

It is now two years since I last left school. Whenever the holidays come, my classmates are picked up by their parents. They go home to rest, but I remain at school. I watch them leave with joy, while I stay behind with sadness. This makes me feel very lonely, as if I do not belong anywhere. I am your only child, but I live like an orphan.

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Aunt Susan tells me that the only money she receives from you is for paying school fees, not for study trips. Because of this, I always miss the study tours. My friends return with exciting stories about rivers, mountains, factories, and plantations they visited, but I have nothing to share. I feel left out and forgotten, and sometimes I cry silently in my bed.

Even on visiting days, Aunt Susan rarely comes. She says she is always busy. Father never cares about me at all. Day pupils often whisper that they see him drunk along the road, and this hurts me deeply. I long for the warmth of a family, but instead, I spend my days watching others enjoy what I miss. Sometimes, I sit under the mango tree near the school gate, hoping someone will come for me, but no one does.

Mum, please, when your contract ends, come back home. I need you more than ever. Your absence makes me feel abandoned, and I cannot bear the thought of continuing like this. I know you went abroad to work for our future, but I also need your love and presence now. Without you, my heart feels empty. I dream of the day you will walk through the school gate to hug me, and I will no longer feel alone.

I pray that God keep you safe until the day you return. I promise to continue studying hard, hoping that one day, we shall be together again, and I will proudly tell my friends that my mother has come back.

Your loving daughter
Jane

Questions:

(a) Where was the writer when she wrote the letter?

(b) To whom was this letter written?

(c) How long has Jane's mother been away from home?

(d) How many siblings does Jane have?

(e) Why does Jane miss study trips?

(f) What stories do Jane's friends tell after the tour?

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(g) Why do you think Jane's father is an irresponsible man?

(h) What request does the writer make to her mother?

(i) How does the writer feel without the mother?

(j) What do you learn from this letter?

52. **Read the poem below carefully and then answer, in full sentences, the questions that follow.**

In the bank, we keep our money
Safe from thieves who take it funnily
Homes and shops they break into at night
But banks have guards to keep it right.

When I need to use my money urgently
My phone helps me in a quick way
School fees payment and money transfers done
By mobile banking no matter where we are.

If banks are closed, ATMs stand
With VISA cards right in my hand
Banks give loans for farming and trade
Better than hiding cash where it is spoilt.

At home, money can be lost or burnt
But in the bank, it grows and earns
Charges come, but service is sure
Banks bring safety, hope, and more.

John Kuteesa

Questions:

(a) What is the poem about?

(b) Why is it unsafe to keep money at home?

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(c) How can one get one's money from the bank urgently?

(d) How is mobile banking helpful?

(e) Where do people go to withdraw their money when banks are closed?

(f) Which people get loans from the bank, according to the poem?

(g) What can happen to money if it is kept at home?

(h) Why should people not be afraid of bank charges?

(i) How many stanzas does this poem have?

(j) Why do you think most banks are located in towns?

53. Imagine you are a pupil in primary seven at St. Pio Junior School PO Box 31, Mburo. This morning, you forgot your dictionary at home. Write a letter to your class teacher about it. Request him permission to use his dictionary. Promise to return it as soon as the lesson of English ends. Use your school address.

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54. **The job advertisement below appeared in the Kampala Times Newspaper on 5th September 2026.** *Study it and then answer, in full sentences, the questions that follow.*

SWEET CRUST BAKERY

Sweet Crust Bakery is looking for hard-working and good people to join their team. We are expanding and need more people to serve our customers better.

Available vacancies

1. **Bakery Assistants (2)**
   Duties: Mixing ingredients, preparing dough, baking bread and cakes, and keeping the bakery clean.
   Requirements: Must be able to work early mornings, be neat, and willing to learn.
2. **Shop Attendants (2)**
   Duties: Serving customers, packaging baked goods, handling cash, and keeping records.
   Requirements: Must be polite, honest, and able to speak English and Luganda.

Application Details

Email your letter of application, and copies of your academic documents to the Human Resource Manager, at *hrsweetcrust@gmail.com*

- **Deadline** : 15th October 2026
- **Place** : Sweet Crust Bakery, Kampala Road, opposite City Square

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Questions:

(a) What is the information above called?

(b) Where can we find this advertisement?

(c) Which company is advertising?

(d) Why is this company looking for more workers to join their team?

(e) How many vacancies are available altogether?

(f) What are the duties of a bakery assistant?

(g) How should the applicants contact the manager?

(h) What will happen to applicants who will send their applications after 15th October 2026?

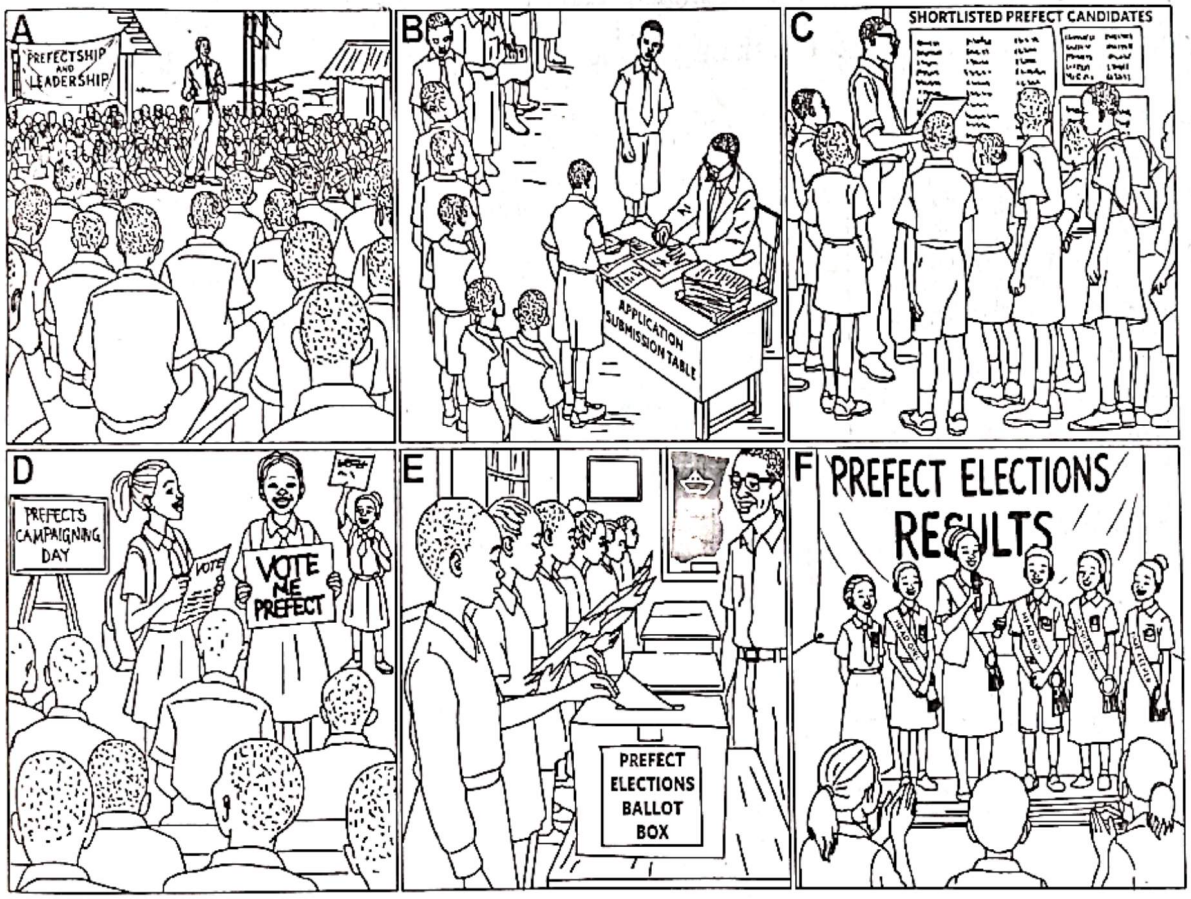
(i) Where is this company found?

(j) Why do you think the shop attendant should be able to speak both English and Luganda?

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55. **Pictures A - F tell a story. Study each one carefully, and write one sentence to describe what is happening.**
You may use the following words to guide you.

assembly	campaign	elections	prefects
ballot box	application	winners	manifesto
announce	voting	polling agent	nomination
polling station	celebrating	apply	Electrol Chairperson



(a) Picture **A**: _____

_____

(b) Picture **B**: _____

_____

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(c) Picture **C**: _____

_____

(d) Picture **D**: _____

_____

(e) Picture **E**: _____

_____

(f) Picture **F**: _____

_____

(g) What is the Electoral Chairperson addressing the pupils about in picture **A**?

_____

_____

(h) What are the girls who are standing in picture **D** doing?

_____

_____

(i) Why are the pupils celebrating in Picture **F**?

_____

_____

(j) Suggest a suitable title for the story.

_____

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