THE SIPRO PRE - PLE SET I 2026

PRIMARY SEVEN

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: *2 Hours 15 Minutes*

Index No.	Random No.						Personal No.		

Candidate's Name: _____

Candidate's Signature: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A** has **40** questions (**40** Marks).
3. Section **B** has **15** questions (**60** Marks).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: **"FOR EXAMINER'S USE ONLY"**

For Examiner's Use Only

Qn No.	MARKS	INITIALS
1 -10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
Total		

Please turn over

THE SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA

PUBLISHERS OF THE SIPRO TEACHERS' GUIDES, LEARNER'S WORKBOOKS & PUPIL'S COMPANIONS

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SECTION A: 40 MARKS

Questions **1** *to* **40** *carry* **one** *mark each.*

1. Name the body in Uganda that helps the government to collect population data.

2. State any **one** advantage of having Savings and Credit Cooperatives in a community.

3. Give any **one** step the government of Uganda has taken to protect children's rights.

4. How were the Atlas mountains in Morocco formed?

5. State any **one** way in which the Portuguese rule was important at the East African Coast.

6. Write any **one** way in which the people show respect for their culture.

7. Mention any **one** way through which the Economic Community of West African States can widen market for goods.

8. State **one** way in which quarrying has promoted the welfare of people in Uganda today.

9. Draw a road sign for children crossing in the space provided below.

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10. Give any **one** reason why the nationalists found the struggle for the independence of Uganda very difficult.

_____

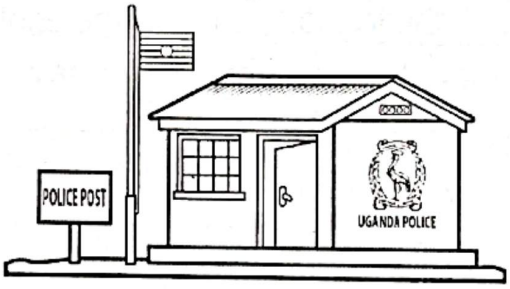
11. State any **one** way in which the Commonwealth of Nations has promoted unity among its member states.

_____

12. In which **one** way did the Bachwezi contribute to Uganda's political development?

_____

Study the diagram below carefully and use it to answer question 13.



13. Name the social service provided in the above place.

_____

14. How does the nature of vegetation influence population distribution?

_____

15. In which way do the people of East Africa benefit from the policy of empowering local councils in our districts?

_____

16. State **one** way in which peace and security can help a family to develop.

_____

17. Name the famous European explorer who was sent to West Africa by the African Association to find the source of River Niger.

_____

18. State **one** way in which Legislature helps the government in providing social services in a country.

_____

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19. Name any **one** economic activity that enabled the early ethnic groups to produce their needs.

20. State any **one** benefit of organizing a social feast day in a community.

21. Why should Uganda cooperate well with her neighbouring country in the East?

22. Give **one** responsibility of traditional rulers in Uganda.

23. Write **one** way school children can support the fight against corruption in a country.

24. Give **one** effect of the high atmospheric pressure on deserts of Africa.

25. In which way does the use of electricity for cooking help to conserve the environment?

26. Mention **one** role of the Akidas and Jumbes during German rule in Tanganyika.

27. How were the natives affected by the evolution of Uganda's boundaries?

28. Name the system of voting that is commonly used in elections of village councils.

29. Give any **one** way in which Africa is different from other continents of the world.

30. State any **one** action through which people misuse natural resources.

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31. Why do people in the community make handicrafts?

32. State **one** reason why the government of Uganda controls population growth.

33. Give **one** factor that attracted the settlement of the pastoral communities in the Western, Northern and North eastern grasslands of Uganda.

34. Apart from discovery of minerals, mention any other positive effect of the Great Trek in South Africa.

35. State any **one** role played by the Bank of Uganda towards economic development.

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic question but **Not** both.**No marks** will be awarded to a candidate who attempts both alternatives **in a particular number**.

36. **EITHER :** Give any **one** way in which a Christian can build a good relationship with God.

OR : Give any **one** way in which a Muslim can build a good relationship with Allah.

37. **EITHER** : State **one** reason why Christians are advised to give tithe.

OR : State **one** reason why Muslims are advised to pay Zakat.

38. **EITHER** : Name the mountain where Moses received the Ten Commandments from God.

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OR : Name the cave where Prophet Muhammad (PBUH) received the first revelation of the Qur'an.

_____

39. **EITHER** : Why did Joseph and Mary go to Bethlehem by the time Jesus was born?

_____

OR : Why did Prophet Muhammad (PBUH) migrate from Mecca to Medina?

_____

40. **EITHER** : State any **one** way in which some leaders misuse their authority.

_____

OR : State any **one** way in which some leaders misuse their authority.

_____

SECTION B: 60 MARKS

Questions **41** *to* **55** *carry* **four** *marks each.*

41.(a) Mention **one** reason why the British divided Uganda into districts and regions during colonial rule.

_____

(b) State any **two** negative social effects of the missionaries in Uganda.

(i) _____

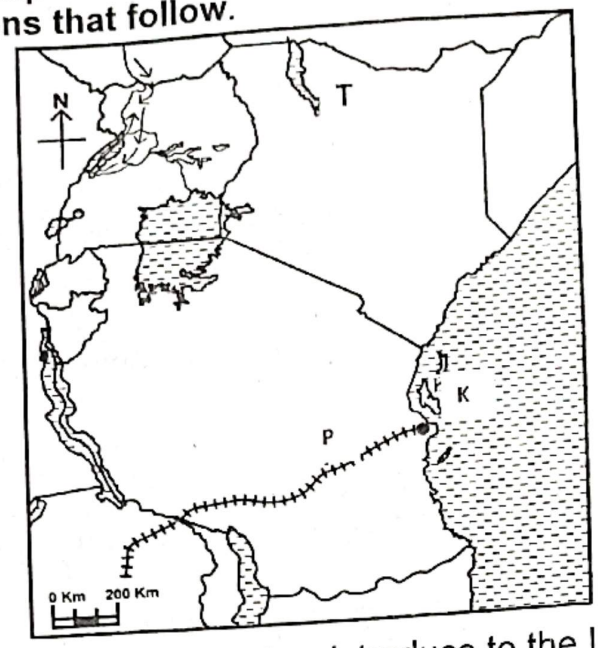
(ii) _____

(c) Why should citizens of Uganda participate in the civic education and democratic process?

_____

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42. **Study the sketch map of East Africa below carefully and use it to answer the questions that follow.**



(a) Which cash crop did the Arab traders introduce to the Island labelled **K**?

_____

(b) How was the lake marked with letter **T** formed?

_____

(c) Mention the European explorer who followed the route shown on the map above.

_____

(d) Why was the railway line marked with letter **P** constructed?

_____

43.(a) In which East African country was the MAU MAU rebellion fought?

_____

(b) What role was played by each of the following personalities during the struggle for Kenya's independence?

(i) Dedan Kimathi; _____

(ii) Jomo Kenyatta; _____

(c) State any **one** positive effect of the MAU MAU rebellion in Kenya.

_____

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44.(a) State any **two** challenges that have made it difficult for the government of Uganda to fight poverty.

(i)_____

(ii)_____

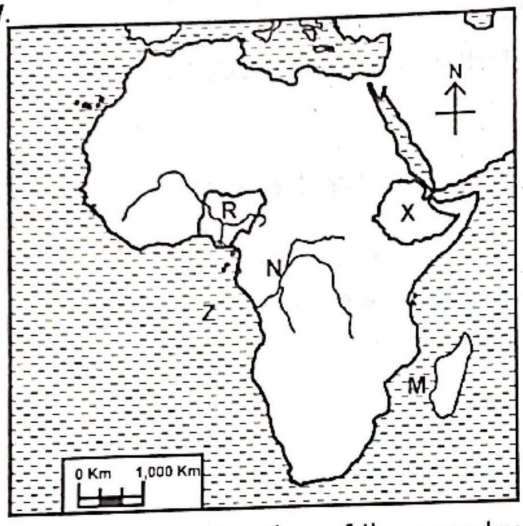
(b) Give any **one** way a family can reduce overspending of money as a resource.

_____

(c) Mention any **one** way good citizens can help the government to improve the national budget.

_____

45. **Study the sketch map of Africa below carefully and answer the questions that follow.**



(a) What is the compass direction of the country marked **R** from the country marked **M**?

_____

(b) Why does the river labelled **N** carry a large volume of water to the Atlantic Ocean?

_____

(c) How did the country labelled **X** become a landlocked country?

_____

(d) Identify any **one** island country of Africa found in the water body marked **Z**.

_____

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46.(a) State any **two** problems faced by people in a crowded community such as a slum.

(i) _____

(ii) _____

(b) Mention any **two** reasons why looking after a family with a big number of children is more difficult than that with a smaller number.

(i) _____

_____

(ii) _____

_____

47. (a) Give any **two** ways in which migration and settlement of the Bantu affected the indigenous people of East Africa.

(i) _____

(ii) _____

(b) Why did some Bantu tribes settle in the mountainous areas of East Africa?

_____

(c) Give **one** reason why there are many ethnic migrations into East Africa after the outbreak of drought.

_____

48.(a) Name any **two** examples of physical features that can hinder communication and transport.

(i) _____

(ii) _____

(b) Write any **one** barrier of modern communication in Uganda.

_____

(c) How do people use social media to improve their quality of life?

_____

49.(a) What type of climate is experienced in both South Africa and Ethiopian highlands?

_____

(b) Name any **one** crop commonly grown in the above mentioned climatic zone.

_____

(c) Give any **two** causes of climate change in Africa today.

(i) _____

(ii) _____

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50.(a) Mention any **two** achievements of the East African Community since its revival.

(i)_____

(ii)_____

(b) Give any **two** disadvantages of economic cooperation in East Africa.

(i)_____

(ii)_____

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic question but not both. **No marks** will be awarded to a candidate who attempts both alternatives **in a particular number**.

51.**EITHER**:

(a) How did the people below protect Baby Jesus from King Herod?

(i) Joseph the carpenter: _____

(ii) The Magi: _____

(b) State any **two** ways in which Christians show their belief in Jesus Christ.

(i)_____

(ii)_____

OR :

(a) Give any **one** event in Islam where Prophet Muhammad (PBUH) solved conflicts without violence.

_____

(b) State any **two** advantages of solving conflicts and disagreements among Muslims.

(i) _____

(ii) _____

(c) Write any **one** factor that can make conflict resolution difficult.

_____

52.**EITHER**:

(a) State any **two** joint Christian activities and experiences done when worshipping God.

(i)_____

(ii)_____

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(b) Give any **two** benefits of joint Christian activities and experiences done in worshipping God.

(i)_____

(ii)_____

OR :

(a) State any **two** joint Muslim activities and experiences done when worshipping Allah.

(i) _____

(ii)_____

(b) Give any **two** benefits of joint Muslim activities and experiences done in worshipping Allah.

(i)_____

(ii)_____

53. **EITHER :**

(a) What term is used to mean a Christian who dies for his/her belief?

_____

(b) Give **one** way the Uganda Martyrs led to the spread of Christianity.

_____

(c) As a Christian child, what lesson do you learn from the actions of the Uganda Martyrs?

(i)_____

(ii)_____

OR :

(a) What term is used to mean a person who dies for his/ her belief?

_____

(b) Give **one** way the early Muslim converts contributed to the spread of Islam in Uganda.

_____

(c) As a Muslim child, what lesson do you learn from the actions of the early Muslim converts.

(i)_____

(ii)_____

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54.**EITHER :** ".....be fruitful and multiply, and fill the earth....." (Genesis 1:28)

(a) Name the person who said the above words.

_____

(b) To whom did the person say the above words?

_____

(c) Mention the first **two** sons of the person mentioned in (b) above.

(i)_____

(ii) _____

OR :"And when we will, we can replace them, bring others like them in their stead" (Surat insaan 76:28)

(a) Name the person who said the above words.

_____

(b) To whom did the person say the above words?

_____

(c) Mention the first **two** sons of the person mentioned in (b) above.

(i)_____

(ii) _____

55.**EITHER** :

(a) Write **one** character of Jesus Christ as a perfect example to Christians.

_____

(b) State any **two** ways in which Christians have failed to live according to God's expectations.

(i)_____

(ii) _____

(c) How is the life of Jesus related to other people's lives?

_____

OR :

(a) Write **one** attribute of Prophet Muhammad (PBUH) as a perfect example to Muslims.

_____

(b) State any **two** ways Muslims have failed to live up to Allah's expectations.

(i)_____

(ii)_____

(c) How is the life of Prophet Muhammad (PBUH) related to other people's lives?

_____

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